Title I Support Services for both Reading & Math

Parent/Guardian Agreement
It is important to have my child reach his/her full academic potential. Therefore, I will do the following:
● See that my child attends school regularly and is on time.
● Establish a time and place for homework and check it regularly.
● Have on-going communication with my child’s teacher and school.
● Encourage daily reading at home (read with my child or have my child read to me).
● Attend parent-teacher conferences and other school functions.
● Encourage my child’s best efforts to do his/her best.
● Support the school in its effort to maintain proper discipline.

Parent/Guardian’s Signature: ___________________________     Date: _______________

Student Agreement
It is important that I do the best that I can. Therefore, I will do the following:
● Come to school each day and be in class on time.
● Have my homework completed and turned in on time.
● Have the supplies that I need.
● Always try to work to the best of my ability.
● Show respect for myself, my school, and others.
● Follow the rules at my school and home.
● Believe that I can learn and that I will learn.

Student’s Signature: ___________________________     Date: _______________

Teacher Agreement
Students must be given the opportunity to succeed. Therefore, I will do the following:
● Provide teaching and leadership
● Provide an environment conducive to learning.
● Have high expectations for myself and my students.
● Maintain open lines of effective communication with my students and their parents/guardians.
● Encourage students and parents/guardians by providing information about student progress.
● Support parents/guardians as lifelong learners by providing appropriate resources and learning opportunities.

Classroom Teacher’s Signature: ___________________________     Date: _______________

Title I Teacher’s Signature: ___________________________     Date: _______________