



School Annual Education Report (AER) Cover Letter

March 25, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Galesburg Augusta Primary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HSzoOU> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was has not been given one of these labels.

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Galesburg Augusta Primary School continues to focus our work on improving our math and reading scores. We are happy to announce that we will continue to be a part of the United Way, Early Literacy Grant. This grant provides our students with free books and reading mentors throughout the year. It also helps support our reading instruction by providing Galesburg Augusta Primary with a literacy coach.

Our school is a part of the HIL grant. Working within the HIL grant and WMU, Galesburg Augusta Primary School will be working on school wide initiatives in relationship to the Essential Practice in Early and Elementary Literacy. Our focus has been teachers working on best practices for explicit instruction and learning objectives for students. In Mathematics, we are in our fourth full year of "Eureka" Math. Galesburg Augusta Primary was very fortunate to have a math coach from KRESA here to work with our teachers and to look at our intervention time and how to establish best practices for those teachers and students.

State law requires that we also report additional information.

When enrolling a new student, enrollment papers are completed by the parent or guardian. Proof of residency, immunizations, and birth certificate are copied. Assignment of class is determined by current numbers in each class and/or special requests. Transportation and school transfer of records forms are date stamped. The transportation form is scanned over to Transportation. The PM bus color is recorded on the form and two copies are made, one for the teacher and one for the bus driver. The school transfer of records form is faxed and mailed to the previous school district requesting records. The teacher's name is added to the top of the enrollment card and copied for the teacher. The teacher's name is added to the medical and technology forms, lists are updated as needed and emailed to the Primary staff. The student's UIC is found on the state site, the student is added to the MICR roster, and a school ID number is assigned to the student. The enrollment spreadsheet is updated with all information. All information is entered into Synergy. The McKinney-Vinto spreadsheet and corresponding paperwork is completed in the event that the student is homeless. The military spreadsheet is completed in the event that the student has a family member in the military. The drop/add spreadsheet is updated and emailed to specials teachers, Title I, special education director, Primary school counselor, Transportation, and the Primary school cook. The Special Education director is emailed the name and date of birth of any student that receives special services. The alphabetical list and the student

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count book are updated. New class list are printed and put in the book. The parent and



or guardian of the student's teacher are contacted to ensure that they have heard from transportation in the event that the student needs busing.

Over the past several years, the SI team noticed that our EDD (economically disadvantaged) students have been scoring lower on state standardized assessments. Previously, their scores were at or near our non-EDD students. Math and reading scores were dipping lower and lower and poor attendance with this score was also becoming a major issue.

To improve their performance and understanding of grade level material and concepts we continue to have data meetings for math and reading with the teachers, principal and Title I coordinator. These meetings were held three times a year. Student performance scores were reviewed and plans and interventions were tweaked to accommodate student needs.

We incorporated a Learning Fair and Title I informational night as well. Our hope was to get parents more involved in the curriculum and learning process. We also wanted to help them acquire skills so that they could better assist their child at home.

The Primary School, district and all of its stakeholders share in the success of our primary students and for that, I congratulate everyone. Student learning is our primary focus. Our highly qualified, dedicated, and caring teachers and staff are committed to providing engaging and rigors educational opportunities for all students. We will strive for continuous accomplishments as a springboard to improve student achievement during the 2019-2020 school year.

Sincerely,

Shaun Sportel

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