

Oscoda Area High School
3550 E. River Road
PO Box 694
Oscoda, Michigan 48750
Terrence Allison, Principal
Michael Buchinger, Assistant Principal



Home of the Owls

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) that provides key information on the 2018-19 educational progress for Oscoda Area High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Allison for assistance.

The AER is available for you to review electronically by visiting the following web site [click here](#) or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'Targeted Support and Improvement' (TSI) school. Please [click here](#) for a full report.

OHS received this rating as less than 25% of Our Students With Disabilities Subgroup scored at or above the benchmarks in both EBRW and math on state assessments last year. The challenge for OHS is to develop a plan to analyze the curriculum, interventions and other supports provided to students during the previous two years, and compare it to the concepts tested. Results from this process will be used to determine areas that need to be improved and how these improvements will be accomplished. OHS has already taken steps to improve student's understanding of key concepts along with enhancing test taking skills. We have integrated SLOs (Student Learning Objectives) into our curricula along with progress monitoring of students' understanding of the specific learning objectives. Specific SLOs were determined based on College Board results from 2017-2018 & 2018-2019 testing years.

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State law requires that we also report additional information.

1. Process for assigning pupils to the school: Oscoda Area Schools has one elementary building and one secondary building. Therefore, students are assigned to the school according to their grade level.

2. The status of the 3-5 year school improvement plan: The school improvement plan (SIP) of OHS was created by our school improvement team consisting of teachers and administrators. The goals reflect the needs of our students based on standardized test scores and classroom grades. The SIP is reviewed regularly throughout the year in conjunction with the regular meetings of the school improvement team.

3. A brief description of each specialized school: Oscoda Area High School offers a continuum of programs/service options to meet the needs of students identified as having a disability under Michigan's Administrative Rules for Special Education and/or Section 504 of the Rehabilitation Act. Special programs and services are provided for the special instructional needs of students who are eligible under these categories: Learning Disabled, Cognitive Impaired, and Autism Impaired. Services for students who need more programs, such as Hearing Impaired, Visually Impaired. Services for students who need more programs, such as Hearing Impaired, Visually Impaired, Early Childhood Developmental Delay, or Severely Multiple Impaired are provided through the local IRESA. Additionally, programs through the IRESA Tech Center, for both disabled and non-disabled students that qualify include Culinary Arts, Nursing, Teacher Prep Academy, Auto Mechanics, Power Mechanics, Building Trades and others.

4. Copies of Oscoda Area High School's core curriculum is available at the main office. They are also available online. The Common Core State Standards can be found at www.corestandards.org The Next Generation Science Standards are found at www.nextgenscience.org The social studies standards can be located at www.socialstudies.org/standards

6. For the 2019/2020 school year we had 37.4% of our families represented at the fall parent/teacher conferences. An increase from the previous year. During the Fall 2018 parent-teacher conference, twenty-five percent (25.3%) of our families had representation during the conferences.

7. a. The number and percent of postsecondary enrollments (dual enrollment) For the 18/19 school year; Oscoda Area High School enrolled 41 different students in postsecondary classes (dual enrollment) last year which equates to 11.88% of our high school student population. Thirty-eight students received college credits. For the

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19/20 school year, first semester data only at this time; we had 48 different students in postsecondary classes which represents 15.8% of our high school population.

b. The number of college equivalent courses offered (AP/IB) Zero

c. The number and percentage of students enrolled in college equivalent courses (AP/IB) Zero

In closing, our staff continues to work diligently to align our curriculum and assessments with those of the state. In addition, teachers have been incorporating research-based teaching and learning strategies, such as RAISE (Reading Apprenticeship), RAWC (Reading Apprenticeship with Writing Component), and Marzano's High Yield Strategies, all with the goal of increasing student achievement. Furthermore, students are provided additional opportunities during the school day and after school to work with highly qualified staff to increase their understanding of key concepts. What's more, this school year, based on standardized test results, we are targeting specific standards in which we have dedicated additional time for teaching and learning to increase student understanding for these targeted standards. We will continue to work cooperatively and collaboratively with our students, parents, and community to help our students be more successful as they prepare for post high school careers and education.

I would like to congratulate and commend the students and staff at Oscoda Area High School for their hard work and successes during the 2018-2109 school year.

Sincerely,

Terrence Allison, Principal
Oscoda Area High School