



Oscoda Area Schools

Board of Education Office
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District Annual Education Report (AER) Cover Letter

January 31, 2020:

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Oscoda Area School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact myself or Mr. Charlie Negro, Director of Categorical Funding, if you need assistance at negroc@oscodaschools.org.

The DISTRICT AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2H7EgPU>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Dedicated to Education...

Committed to Excellence

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Richardson Elementary	No label	
Oscoda High School	Targeted Support and Improvement for 11 th Grade Students	Multi-Tiered Support System

We are very grateful for the continued growth we have encountered at Oscoda Area Schools. We are committed to continuing to progress forward to deliver comprehensive and challenging learning opportunities for our students in an effort to continue preparing our learners to become productive and responsible members of our communities. We will continue to do this by remaining committed to being positive, working hard, committed to the improvement of our skill, determination to remain resilient in the face of challenges and compassionate in all of our endeavors. We look forward to continuing the pursuit of achieving excellence in education for ALL of our students!

Sincerely,

Dr. Scott Moore Ph.D., Ed. S., MPA
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