## 2018-19 Texas Academic Performance Report

District Name: SPURGER ISD

District Number: 229905

2019 Accountability Rating: **D** 

2019 Special Education Determination Status:

Meets Requirements

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# Texas Academic Performance Report 2018-19 District STAAR Performance

,———		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Teste	d Grade,	, Subje	ect, and	Performa	ance Level												
		76% 77%	72% 74%	88% 79%	(#) (#)	:	86% 77%	*	-	*	:	:	*	83% 76%	100% 86%	83% 86%	ê -
2	018	45% 43% 27%	39% 38% 22%	21% 61% 8%	90 90 9	:	24% 58% 10%		3 <u>4</u> 33 5	(e)	*	:	* *	22% 67%	17% 43%	17% 57%	5 5
Grade 3 Mathematics At Approaches Grade Level or	018	25%	21%	36%	ŝ.	:*	35%		3	/함 /설립	1	:	*	11% 48%	0% 0%	6% 21%	¥
2	018	79% 78% 49%	72% 71% 40%	88% 71% 42%		* *	86% 69% 38%	*	3 3	3#3 3#3	* *	:	:	83% 71% 39%	100% 71% 50%	83% 71% 33%	¥ 2 2
At Masters Grade Level 2	019	47% 25% 23%	39% 18% 18%	29% 21% 21%	8 9 9	* * *	27% 19% 19%	(#) (#)	3	•	* *	*	*	33% 17% 29%	14% 33% 0%	29% 22% 21%	5 5 5 8
Grade 4 Reading At Approaches Grade Level or Above	019	75%	740/	<b></b>			4004										
2	018	73% 44%	71% 68% 39%	52% 28% 15%	9.	*	48% 26% 12%	*			*	0% * 0%	* *	53% 33% 21%	50% * 0%	60% 28% 13%	# # E
At Masters Grade Level 20	019	46% 22% 24%	41% 18% 19%	16% 11% 4%	ž 2	* *	17% 8% 4%			360 361	*	0%	*	19% 16%	0%	17% 7%	÷
Grade 4 Mathematics At Approaches Grade Level or		75%	69%	26%							ā			5%		0%	*
20 At Meets Grade Level or Above 20	018 7 019 4	78% 48% 49%	69% 39% 36%	12% 11%	9		24% 13% 8%	•	8	(A)	•	0% * 0%	:	26% 10% 16%	25% * 0%	27% 11% 7%	(#) (#)
At Masters Grade Level 20	019 2	28% 27%	21% 17%	4% 7% 0%	8 8 8	•	4% 4% 0%	i	5 8 8	:50 :61	•	* 0% *	:	5% 11% 0%	* 0% *	0% 7% 0%	-
		57%	62%	39%			38%			340		0%	*	37%	44%	50%	1 <u>0</u>
At Meets Grade Level or Above 20	019 3	53% 35% 39%	56% 30% 32%	4% 11% 4%	*	:	4% 8% 4%	*	¥ ¥	190 120	*	0% 0%	* *	5% 5%	* 22% *	0% 19%	191 191
At Masters Grade Level 20	019 1	11% 11%	8% 7%	4% 0%	9 8	*	0% 0%	*	5 5 8	80 93 97	*	0% 0% 0%	*	5% 5% 0%	0% *	0% 6% 0%	*
		36%	81%	67%	A	*	73%	*		<b>2</b> €0	*	50%		80%	40%	62%	*
At Meets Grade Level or Above 20	019 5	34% 54% 54%	80% 47% 46%	77% 10% 33%	* *	* *	74% 12% 33%	*	¥	27 36 27	*	13%	•	73% 10% 41%	88% 10% 13%	76% 10% 29%	*

## **Texas Academic Performance Report** 2018-19 District STAAR Performance

County Name: TYLER
District Number: 229905

											Two or	Special	Special	Continu-	Non- Continu-		EL
		State	Region 05		African American	Hispania	White	American Indian	A -1	Pacific	More	Ed	Ed	ously	ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	23% 20%	3% 10%	American	*	4% 7%	indian	Asian	Islander -	Races	(Current) 13%	(Former)	0%	10%	5%	Monitored)
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or	2010	2074	2070	1070	-		7 70	-	•	-	5		÷.	14%	0%	14%	(57)
Above	2019	90%	83%	70%	*	*	77%	•	2	1 <del>2</del> 7		50%	3 <b>*</b> 0	75%	60%	67%	*
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	85% 46%	71% 7%	2		71% 8%		£			* 13%		64% 5%	89% 10%	73% 5%	•
At Masters Grade Level	2019 2018	36% 30%	46% 25% 20%	3% 0% 3%			0% 0%	•	8	(B)	•	* 0%		5% 0%	0% 0%	5% 0%	
Grade 5 Science At Approaches Grade Level or	2010	30 /1	2070	370	ā		0%	*	-	:=::	-	•	2	5%	0%	5%	*
Above	2019 2018	75% 76%	67% 69%	55%		*	60%		*:	(=)	*	38%	*	70%	22%	45%	<b>:</b> ≢0
At Meets Grade Level or Above	2019 2018	49% 41%	41% 33%	71% 38% 13%	× ×	•	71% 44% 11%	*	#	563 (A)	*	25% *	3#0	73% 50%	67% 11%	68% 35%	*
At Masters Grade Level	2019 2018	24% 17%	18% 12%	10% 3%	i i	*	12% 0%	5 <b>.</b> 00	ě	1		13%	*	18% 15% 5%	0% 0% 0%	14% 5% 5%	*
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	62%	65%			CDN					000/					
At Meets Grade Level or Above	2018 2019	69% 37%	62% 30%	64% 24%			68% 60% 23%	*		2 5	*	33% * 17%	* *	74% 63% 16%	53% 67% 33%	67% 53% 22%	*
At Masters Grade Level	2018 2019	39% 18%	31% 14%	27% 6%	×	*	30% 3%	*	.(⊈) (∰)	<u>s</u>	2 E	** 0%	3	31% 5%	17% 7%	18% 7%	*
Grade 6 Mathematics At Approaches Grade Level or	2018	19%	12%	5%	¥		5%	*		=	ŝ	*	÷	6%	0%	6%	*
Above	2019 2018	81% 77%	74% 68%	47% 64%	-	*	45% 60%	*		3	2	33%	=	47% 56%	47% 83%	48%	*
At Meets Grade Level or Above	2019 2018	47% 44%	37% 32%	6% 18%	9	*	3% 15%	*	٠	*	- 5	17%	*	5% 5% 13%	7% 33%	65% 7% 12%	*
At Masters Grade Level	2019 2018	21% 18%	14% 10%	3% 0%	5	*	3% 0%	*		*	2 2	17%	2	0% 0%	7% 0%	4% 0%	*
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	71% 69%	81% 74%	* *		78% 76%	*	14 30	8	*	:	*	86% 79%	75% 67%	67% 67%	*
At Meets Grade Level or Above	2019 2018	49% 48%	42% 40%	50% 65%	8	*	48% 67%	* .	(E)	3 3	*	:	*	57% 64%	42% 67%	53% 53%	*
At Masters Grade Level	2019 2018	29% 29%	23% 21%	27% 39%	5 5	:	26% 38%	•	(#0 (#)	9 9	*	:	*	29% 36%	25% 44%	20% 20%	*
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	68%	69%	-		65%					*	·				
At Meets Grade Level or Above	2018 2019	72% 43%	66% 34%	57% 31%	8 8	•	57% 26%	•	( in )	# #	*	*		64% 57% 21%	75% 56% 42%	73% 47% 40%	*
At Masters Grade Level	2018 2019	40% 17%	30% 10%	26% 0%	66 [25		24% 0%	*		<u> </u>	*	*	•	14% 0%	44% 0%	13% 0%	*

### **Texas Academic Performance Report** 2018-19 District STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
			Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	(Current
-		State	05	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)		Enrolled			Monitored)
Crado 7 Militima	2018	18%	11%	13%	-	•	10%	50	==	F.			DE:	7%	22%	0%	*
Grade 7 Writing At Approaches Grade Level or																	
Above	2019	70%	67%	69%	54//	*	65%	*		-		*	*	64%	75%	60%	2
	2018	69%	66%	64%	S (	*	65%		20			*	200	62%	67%	60%	
At Meets Grade Level or Above	2019	42%	37%	31%	=7.7	*	30%	*		-	*	*	*	36%	25%	33%	
	2018	43%	38%	55%	3765	*	55%			500	-		828	54%	56%	47%	
At Masters Grade Level	2019	18%	13%	12%	(80)	*	13%	*	52	(12)	*	*	*	14%	8%	13%	¥.
	2018	15%	10%	18%		*	20%	-	4	-	2			15%	22%	13%	*
Grade 8 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	81%	88%	-	5.0°	86%	7.4	7.		*	*		87%	90%	89%	*
1	2018	86%	84%	86%	59		86%	1.75		0.00	-	*	0.00	85%	89%	86%	
At Meets Grade Level or Above	2019	55%	46%	48%	9	*	55%					*	200	47%	50%	53%	*
	2018	49%	43%	<b>59</b> %	3	20	59%	(#)	·	<b>6€</b>		*	923	60%	56%	57%	2
At Masters Grade Level	2019	28%	20%	12%	25	*	14%	7.6	2	(40)	*	*	92	7%	20%	5%	*
	2018	27%	21%	34%	=	34.5	34%	200	2		-	*		35%	33%	38%	-
Grade 8 Mathematics <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	88%	82%	88%			91%	500	100		*	59 <b>*</b> 3		93%	80%	89%	*
	2018	86%	82%	67%	·	91	67%	-	=	220	2	(#)		62%	78%	73%	150
At Meets Grade Level or Above	2019	57%	46%	44%	-		45%		-					60%	20%	37%	
At Masters Coals I and	2018	51%	43%	23%	-	-	23%	-	-			•	-	29%	11%	27%	
At Masters Grade Level	2019	17%	9%	12%	3		14%	-		8.53	*	•	590	7%	20%	5%	*
Grade 8 Science	2018	15%	9%	0%	5		0%	2.00	3	*	·	•		0%	0%	0%	167
At Approaches Grade Level or																	
	2010	040/	750/			esant t											
Above	2019	81%	75%	80%	-	*	86%		*	(**)	*		0.00	87%	70%	84%	
At Meets Grade Level or Above	2018	76%	70%	56%	3		56%	-	*	-	-	•	<b>=</b> 2	53%	63%	63%	7 m
At Meets Grade Level of Above	2019 2018	51% 52%	41% 43%	20% 30%	8		18%	5.65	-		*		520	20%	20%	16%	
At Masters Grade Level	2019	25%	16%	30% 8%	*		30%	323	2	(a)	*		•	32%	25%	32%	
A CHICAGO GIBBO ECVE	2013	28%	20%	4%	-	2	9% 4%	200			*		5757	0%	20%	0%	•
Grade 8 Social Studies	2010	2070	2070	<b>→</b> /0	-	-	470		5	177.1	20		(2)	5%	0%	5%	( <del>*</del>
At Approaches Grade Level or																	
Above	2019	69%	60%	56%		*	59%	120				*					200
, 1007 C	2018	65%	57%	60%	-	12	60%	-	*		•	*	55.1	67%	40%	47%	•
At Meets Grade Level or Above	2019	37%	27%	20%	-	*	18%	150 1 <del>2</del> 0	-	-	÷	*	: <del>=</del> ?	74%	17%	65%	
	2018	36%	26%	12%	-	-	12%	(#)	-			*	523	20% 16%	20% 0%	16%	
At Masters Grade Level	2019	21%	14%	16%		*	18%	7=11	-			*	97	13%	20%	12%	*
	2018	21%	14%	4%	-	-	4%	240	2		2:	*	2	5%	0%	11% 0%	:=:
													577	370	0 /0	U-70	9.55
End of Course English I																	
At Approaches Grade Level or																	
Above	2019	68%	63%	72%	2		71%	1					-	71%	75%	920/	
	2018	65%	62%	40%	9	*	35%	9000 1 <b>-</b> 000			2			32%	75% 67%	83% 45%	
At Meets Grade Level or Above	2019	50%	45%	44%	=	*	46%	90	-		2			32% 45%	42%	45% 54%	
	2018	44%	40%	20%	-	•	22%	-	*	2	2	300	*	26%	0%	20%	
At Masters Grade Level	2019	11%	8%	7%	8	*	7%	:46	2:	4	2		3	6%	8%	4%	
	2018	7%	5%	0%	*	•	0%	2	200	2				0%	0%	0%	
																_ , -	

#### **Texas Academic Performance Report** 2018-19 District STAAR Performance

County Name: TYLER District Number: 229905

											<b></b>			<b>.</b>	Non-		EL
			Region	1	African			American		Pacific	I wo or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	05		American	Hispanic	White		Asian	Islander		(Current)		Enrolled	The second secon		Monitored)
End of Course English II									7.127011	151aiiu	11000	Touriting	i omici)	Limonea	Linonea	Disauv	Montorcay
At Approaches Grade Level or																	
Above	2019	68%	63%	50%			47%	5.			20	*	*	46%	57%	50%	
	2018	67%	65%	70%	1/82	*	68%				977	*	*	67%	78%	65%	*
At Meets Grade Level or Above	2019	49%	44%	15%	1856	•	11%	5	-	*	(14)	*	*	8%	29%	8%	*
	2018	48%	44%	55%	/ <del>*</del> :	*	55%	*		*	(#)	*	25	54%	56%	52%	*
At Masters Grade Level	2019	8%	5%	0%	( e.	*	0%		-	25	-	*	-	0%	0%	0%	3
End of Course Algebra I	2018	8%	5%	3%	-		3%	•	-	-	-	*	*	4%	0%	4%	
At Approaches Grade Level or																	
Above Above	2019	OF n/	000/	700/			700/										
Above	2019	85% 83%	80% 80%	79% 54%	16		79% 52%	£	192	•		*		78%	83%	85%	
At Meets Grade Level or Above	2019	61%	51%	24%	727	2	52% 24%		-	*	30	*		50%	67%	63%	€.
ACMICCIS CIRGO ECVOI OI ABOVE	2013	55%	46%	0%			0%	1.5	:5% :••	- 5	-25.0	*		26% 0%	17% 0%	31%	**
At Masters Grade Level	2019	37%	27%	10%	(173) 18 <del>8</del> 3		10%	-	-	5	57.0	*	2	0% 9%	17%	0% 15%	*
	2018	32%	22%	0%	(e)		0%	-	-	2	- 20	*		0%	0%	0%	- 6
End of Course Biology				- 70			070							0 /0	0 /0	0 70	-
At Approaches Grade Level or																	
Above	2019	88%	86%	92%	ne:	*	91%	-	200			*		92%	90%	94%	
	2018	87%	84%	79%			77%			-	-	17%		76%	89%	87%	
At Meets Grade Level or Above	2019	62%	54%	56%	:0 <del>0</del> 3		59%	8	5.00		540		23	62%	40%	56%	
	2018	59%	50%	40%	Sec. 1	*	41%	*	543	-	137	17%	*	42%	33%	45%	*
At Masters Grade Level	2019	25%	16%	11%	100	*	12%	£:	127	2	-	*	2	15%	0%	17%	
= 1.60	2018	24%	14%	5%	( <u></u>	*	5%	*		5	500	17%	*	6%	0%	3%	*
End of Course U.S. History																	
At Approaches Grade Level or																	
Above	2019	93%	87%	91%		*	89%	*	-	*		*	*	89%		91%	*
At Maste Consider Laviation Albania	2018	92%	87%	100%	1/2	ũ	100%	-		77	25	*	55	100%	100%	100%	<b>*</b>
At Meets Grade Level or Above	2019 2018	73%	62%	64%		-	67%	*	3.50	₹:	1 2	*	*	61%		55%	*
At Masters Grade Level	2018	70% 45%	62% 33%	61% 18%			61%	-	2.00	*:		*		71%	33%	40%	9
At Masters Grade Level	2019	40%	31%	26%	10 <b>%</b> 3	7	22% 26%				(40)	*		22%	4.707	9%	*
	2010	4070	3170	2070		~	∠0%	*	0.00		-	*		29%	17%	10%	~
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	72%	68%	-	81%	68%	57%		25	47%	35%	80%	71%	64%	68%	67%
	2018	77%	71%	62%	2.6	75%	61%	57%			4/70 *	20%	25%	60%	69%	62%	63%
At Meets Grade Level or Above	2019	50%	42%	29%	848	42%	28%	0%		2	20%	14%	33%	30%	26%	27%	27%
	2018	48%	40%	30%	02	32%	30%	29%		-	*	7%	0%	31%	26%	26%	13%
At Masters Grade Level	2019	24%	17%	9%		11%	9%	0%		-	13%	7%	7%	9%	9%	7%	0%
	2018	22%	15%	10%	100	25%	10%	0%	(5)	*	*	3%	0%	11%	8%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	70%	70%		85%	70%	*		5	80%	35%	100%	72%	66%	72%	80%
4.M. 1. G. 1. 1. 1. 1.	2018	74%	70%	66%	100	91%	64%	*	30	*:	*	26%	*	63%	72%	63%	*
At Meets Grade Level or Above	2019	48%	42%	29%	255	31%	30%	*	•	*	20%	12%	20%	29%	30%	30%	20%
At Masters Grade Level	2018 2019	46%	41%	43%	396	27%	44%			*	*	11%	*	45%	36%	38%	*
At widsters Grade Level	2019	21% 19%	16% 15%	9% 16%	1965	15%	9%		(8)	2	20%	9%	0%	9%	10%	7%	0%
	2010	1970	15%	10%		27%	16%	•		-	*	4%	*	18%	12%	13%	*

# Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: TYLER District Number: 229905

		State	Regior 05	n District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current &
All Grades Mathematics				- IDUIOL	7 WHENCEN	THOPUNIC	TTITLE	manan	Maidil	istariuci	Naces	(Current)	(Former)	Enronea	Enrolled	DISAGV	Monitored)
At Approaches Grade Level or																	
Above	2019	82%	76%	66%	24	80%	66%		*	-	40%	39%	80%	66%	64%	66%	*
	2018	81%	74%	57%	32	67%	57%	3.0	-		*	25%	*	53%	70%	58%	*
At Meets Grade Level or Above	2019	52%	42%	22%	2	50%	20%				40%	16%	40%	23%	19%	21%	*
	2018	50%	39%	15%	4	44%	13%		-	-	*	4%	*	14%	16%	12%	*
At Masters Grade Level	2019	26%	18%	7%		10%	7%		*		20%	6%	0%	6%	9%	7%	*
	2018	24%	16%	5%	· ·	33%	4%	•	*	390	*	0%	*	6%	4%	3%	*
All Grades Writing														0,0	170	370	
At Approaches Grade Level or																	
Above	2019	68%	64%	54%	-	*	51%		- 2	240	*	20%	*	48%	62%	55%	
	2018	66%	61%	31%		*	32%		2	-	2	0%	*	26%	46%	26%	0.00
At Meets Grade Level or Above	2019	38%	34%	20%		*	18%		2		*	10%	*	18%	24%	26%	
	2018	41%	35%	27%	<b>19</b>	*	27%	300	2		-	0%	*	23%	38%	21%	
At Masters Grade Level	2019	14%	10%	7%	2	*	6%	300		-	*	10%	*	9%	5%	10%	
	2018	13%	8%	8%	≅	*	9%		*		-	0%	*	6%	15%	6%	
All Grades Science												•		0,0	1370	0 / 0	
At Approaches Grade Level or																	
Above	2019	81%	76%	77%	2	67%	80%	300	2		*	36%	*	84%	62%	74%	*
	2018	80%	75%	70%	2	80%	69%			191		9%	*	69%	73%	75%	
At Meets Grade Level or Above	2019	54%	45%	40%		17%	43%		-	2 m 1		21%	*	48%	24%	35%	
	2018	51%	42%	29%		20%	29%		-	1981		9%	*	32%	19%	32%	
At Masters Grade Level	2019	25%	17%	10%		0%	11%		2	140		7%	*	11%	7%	7%	S#6
	2018	23%	15%	4%	*	20%	3%	*	20	-	-	9%	*	5%	0%	4%	
All Grades Social Studies												270		370	0 /0	4 /0	
At Approaches Grade Level or																	
Above	2019	81%	74%	72%	2	80%	73%	*	2			33%	( <b>ac</b> )	700/	E70/	630/	
	2018	78%	73%	79%	-	30 /0	79%	-	-	20	-	33% *		79%	57%	63%	
At Meets Grade Level or Above	2019	55%	45%	40%	2	60%	40%	*			2	0%		86% 42%	58% 36%	78%	*
	2018	53%	45%	35%	=	0070	35%		-			U-70 *				30%	*
At Masters Grade Level	2019	33%	24%	17%		0%	20%	*		(2)		0%		42% 18%	17% 14%	22%	50±0
	2018	31%	23%	15%	~	370	15%	-	5: 20		=======================================	*	1007	17%	8%	10% 4%	-
				/			. 5 70		75	-	-			1 / 70	076	4%	(m)

#### Texas Academic Performance Report 2018-19 District Progress

County Name: TYLER District Number: 229905

District Name: SPURGER ISD

		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
School Progress Domain-	Academi	c Growtł	Score by G	rade and	Subject												
Grade 4 ELA/Reading	2019 2018	61	58	27	020	*	25	-	ŝ	120	*	40	*	33	13	21	25
Grade 4 Mathematics	2018 2019 2018	63 65 65	59 62 55	54 38 37	(조건 85년 85년		55 38 36		£ 6 8	181	*	* 80 *	* *	50 39 36	* 38 *	62 36 38	æ æ æ
Grade 5 ELA/Reading	2019 2018	81 80	78 75	74 87	8 <b>\$</b> 3	*	75	*		.6		86	*	79	63	67	•
Grade 5 Mathematics	2019 2018	83 81	81 75	93 87		*	89 100 86		5) 8) 8)	15	(E) (E)	* 86 *	*	82 95 91	100 88 78	83 89 82	*
Grade 6 ELA/Reading	2019 2018	42 47	39 40	38 66	€ <b></b> //£5	*	37 63		25	3	(6)	17 *	38	42	28	40	2
Grade 6 Mathematics	2019 2018	54 56	51 50	50 59	(E)		54 58	•	8 8 8	12) 12) 12)	050 050 060	25 *	(27) (3) (3)	69 61 56	58 30 67	56 52 62	*
Grade 7 ELA/Reading	2019 2018	77 76	77 71	84 89	121	*	83 88	ě	<b>5</b>	72 <del>-</del>	7.E	*	*	82	86	82	*
Grade 7 Mathematics	2019 2018	63 67	62 64	66 63	2	*	63 64	•	8 8	150 151 151	(155) 1752 3752	*	*	89 71 79	89 59 39	83 68 50	*
Grade 8 ELA/Reading	2019 2018	77 79	76 76	58 84	3 <b>4</b> 3	*	59 84		<b>K</b>	925 600	1921 1947	*	126	40	89	64	
Grade 8 Mathematics	2019 2018	84 81	82 77	92 57		•	95 57	è	E			*	30 30 32	83 93 57	89 89 56	79 89 59	•
End of Course English II	2019 2018	69 67	66 66	71 62	::: ::::	*	69 59	:	365	(4) (4)	( <b>*</b> )	*	(4) (4)	73 55	* 83	71 61	* ** *
End of Course Algebra I	2019 2018	75 72	69 65	55 31		ē	55 29			5±1 1)±1	17 <b>5</b> 13 <b>6</b> 3	:	*	59 32	:	54 35	
All Grades Both Subjects	2019 2018	69 69	66 64	62 67	7 <b>2</b> 3	65 78	62	*	-	(6)	*	63	63 *	63	58	61	83
All Grades ELA/Reading	2019 2018	68 69	66 65	57 75		78 78 88	66 56 74	70 * *	1.5	151	*	51 60 60	*	65 57 71	71 58	64 56 71	80 *
All Grades Mathematics	2019 2018	70 70	67 64	66 58	95 95 96	50 69	67 57	*	8 8	1060 2041	*	66 43	*	69 59	86 58 55	66 57	*

Non-

EL

# Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

											Two or			
		State	Region 05	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	36%	43%	2	*	43%	*	100	:(e)	:=::	12%	42%	*
Mathematics	2018 2019 2018	38% 45% 47%	34% 40% 39%	38% 50% 28%	ā = =	**	36% 51% 28%	* *	(#) (#)	::::::::::::::::::::::::::::::::::::::	*	31%	35% 53% 29%	* *
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level or	n First STA/ 2019													
Students Requiring Accelerated Instruction		78%	72%	41%	~	*	44%		*			43%	40%	•
STAAR CumulativeMet Standard	2019	22%	28%	59%	2	*	56%	*	323	177		57%	60%	*
	2019	86%	81%	66%	5	*	72%	•	5.00		*	43%	60%	*
<b>Grade 5 Mathematics</b> Students Meeting Approaches Grade Level or	n First STAA													
Students Requiring Accelerated Instruction	2019	83%	76%	41%	8	•	44%	*	.00	180	*	14%	40%	*
STAAR CumulativeMet Standard	2019	17%	24%	59%	*	*	56%	*	30	(\$9	*	86%	60%	*
	2019	90%	83%	69%		*	76%	*	120	•	*	43%	65%	*
<b>Grade 8 Reading</b> Students Meeting Approaches Grade Level or	First STAA													
Students Requiring Accelerated Instruction	2019	78%	72%	84%	050	*	82%	(4):	-	-	*	*	89%	*
STAAR Cumulative Met Standard	2019	22%	28%	16%	\@:	*	18%	9	3	1777	*	*	11%	*
	2019	85%	80%	88%	4	*	86%	<u>.</u>	920	*	*	*	89%	*
<b>Grade 8 Mathematics</b> Students Meeting Approaches Grade Level on	First STAA	AR Adminis 82%		<b>H</b> = 0 /		s								
Students Requiring Accelerated Instruction			76%	76%	1000	*	77%	•	2	8	*	*	74%	•
STAAR Cumulative Met Standard	2019	18%	24%	24%	•	*	23%	27	98	2		*	26%	*
	2019	88%	82%	88%	3.60	*	91%	3	12	-	*	*	89%	*

## Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: TYLER District Number: 229905

District Name: SPURGER ISD

Bilingual Education/English as a Second Language

(Current EL Students)

		122200000	122-170-1210-1-122-2	7224888m1800*		BE-Trans					ESL	ESL	100	LEP with	Total
STAAR Performance Rate by Subject and P	Performance	State	Region 05	District	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enormance	Level													
At Approaches Grade Level or Above	2019	78%	72%	68%	25	•		*		67%	67%	*	*	67%	67%
	2018	77%	71%	62%		55				63%	63%		*	63%	63%
At Meets Grade Level or Above	2019	50%	42%	29%	-	**	*	*		27%	27%	25		27%	27%
	2018	48%	40%	30%	-	-	<b>3</b>	32	32	13%	13%	2	2	13%	13%
At Masters Grade Level	2019	24%	17%	9%	-	23	~	-	12	0%	0%		-	0%	0%
	2018	22%	15%	10%	-	1.2	≦	2	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading										- / -	0.70			070	0,0
At Approaches Grade Level or Above	2019	75%	70%	70%	-					80%	80%		24	80%	80%
,	2018	74%	70%	66%	-	-	2	5	-	*	*			*	*
At Meets Grade Level or Above	2019	48%	42%	29%			- ê	- 6	-	20%	20%	5			·
	2018	46%	41%	43%	20	154		-	20	2U70 *	ZU70 *		ē	20%	20%
At Masters Grade Level	2019	21%	16%	9%	-	-	s		ē			*		-	
THE HIGHERS CHACE ECVE	2018	19%	15%	16%	2		-			0%	0%	•		0%	0%
All Grades Mathematics	2010	1370	1.370	1070			~	===	-	Ψ.	7	**		•	*
At Approaches Grade Level or Above	2019	070/	700/	CCD/							21				
At Approaches Grade Level of Above		82%	76%	66%	-		*	*	94	*		-	-		
A+ M+- Cu L A	2018	81%	74%	57%	59	-	-	-	-	*		2	*	*	
At Meets Grade Level or Above	2019	52%	42%	22%	12	-	-	2	÷	*			5	*	
	2018	50%	39%	15%		-			75	*		===	- 5		
At Masters Grade Level	2019	26%	18%	7%	2	153		=	25	*		**	*	*	
	2018	24%	16%	5%	2.5	15.	₹.	*		*		+3	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	64%	54%	-		· ·	2	2	*	<b>(36)</b>	2	2	*	
	2018	66%	61%	31%	-	121	2			*		-	3		
At Meets Grade Level or Above	2019	38%	34%	20%	52					*	100	-	3	*	
	2018	41%	35%	27%		1,54	3.			*		5.			
At Masters Grade Level	2019	14%	10%	7%	-	7.5	-8	5		*	7.	-	**		
	2018	13%	8%	8%			-			ak .			~	7	
All Grades Science	2010	1370	0 70	0 /0	12		-	-	-		-0.77	•	•	(90)	-
At Approaches Grade Level or Above	2019	81%	76%	77%						4.	1140			· ·	120
At Approaches Grade Level of Above	2018					-	*	-		₩.		-			•
At Meets Grade Level or Above		80%	75%	70%		-	5			*	•	*:	*		
At Meets Grade Level of Above	2019	54%	45%	40%	17	100	7	·	÷	*		*:	*	•	*
A4A4	2018	51%	42%	29%	25	(€:	*	*	~	*	*	<b>*</b>	*	*	
At Masters Grade Level	2019	25%	17%	10%		; <del>-</del> :	*	*	54	*		2	2		
	2018	23%	15%	4%		3.4	20	22	32	*		2	-	*E	•
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	72%		/ E:	~	-	-	*	*	20		*	*
	2018	78%	73%	79%	-	C = 2	*	-	-	54.5	1941	-	9		140
At Meets Grade Level or Above	2019	55%	45%	40%		100		-	-		*	2	8		*
	2018	53%	45%	35%		( -	23	-	-	-	16	=	-		- 000
At Masters Grade Level	2019	33%	24%	17%		120	2	ē	-	*	*	22	-		*
	2018	31%	23%	15%	2	V2	-	ē		- 20	12		-		
		- 1 / 4	_3 / 0					Ő	5	30	1,50	8			:50
School Progress Domain - Academic Growt															
All Grades Both Subjects	2019	69%	66%	62%	26	100	-	2	56	83%	83%	2	2	83%	83%
•	2018	69%	64%	67%	-	( <del>-</del>	2	-	2	80%	80%	2	-	80%	80%
All Grades ELA/Reading	2019	68%	66%	57%		-	2	2	-	*	*	ā	į.	*	*
3	2018	69%	65%	75%	-	125	3	-	-	*	**	5	5.	*	*
All Grades Mathematics	2019	70%	67%	66%	12	925	5	i i	27	*	*	2.	*	**	*
	2018	70%	64%	58%	Ę.	100	5	8	===	*	*	50	*	÷	Ţ.
	2010	7 0 70	0470	J070		V.27	÷		22	*	*	*	*	*	*
rogress of Prior Year STAAR Non-Proficie	nt Studente	Percent of	of Non-Profic	ient Pass	ing STAAD	9)									
rogress of Prior Year STAAR Non-Proficie	in Students														

## **Texas Academic Performance Report** 2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

District Name: SPURGER ISD
County Name: TYLER
District Number: 229905

					Bilingual BE	-Trans BE-T	rans BE-Di	ıal BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 05	District	Education Ear	rly Exit Late	Exit Two-W	ay One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	34%	38%	•		-				-			
Mathematics	2019	45%	40%	50%	(₩)		-	200			-	-	*	· *
	2018	47%	39%	28%	(4)			120			2	52	*	1961

# Texas Academic Performance Report 2018-19 District STAAR Participation

County Name: TYLER
District Number: 229905

	\$20 Mark # 170		580 W01 X	African			American		Pacific	Two or More	Special	Econ	EL
2010 574 40 0 41 1 41	State	Region 05	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%		100%	100%	100%		Se:	100%	99%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	90%		86%	91%	70%	*	(e:	100%	84%	87%	94%
Mobile	4%	4%	10%		12%	9%	30%	*		0%	15%	12%	0%
Other Exclusions	1%	1%	0%		2%	0%	0%	•	0.70	0%	0%	0%	6%
Not Tested	1%	1%	0%		0%	0%	0%		100	0%	1%	1%	0%
Absent	1%	1%	0%		0%	0%	0%		323	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	*	·~	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	(21)	98%	98%	100%				98%	97%	1000/
Included in Accountability Not Included in Accountability	94%	94%	90%	3	62%	92%	100%		35 36		91%	90%	100% 40%
Mobile	4%	5%	8%	9-2	33%	6%	0%	12	-		6%	7%	55%
Other Exclusions	1%	1%	0%	<b>=</b> 9	2%	0%	0%	8	•		0%	0%	5%
Not Tested	1%	1%	2%	-	2%	2%	0%	~	-		2%	3%	0%
Absent	1%	1%	2%	S#8	2%	2%	0%	*	V967	*	2%	3%	0%
Other	0%	0%	0%	1900	0%	0%	0%	¥	12	*	0%	0%	0%

# Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

County Name: TYLER District Number: 229905

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 05	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	94.6%	94.5%	*	94.0%	94.6%	*				0.4.004	0.4.704	
2016-17	95.7%	95.1%	94.6%	*	95.1%		*				94.3%	94.2%	95.4%
2010-17	93.770	95.1%	94.0%	*	95.1%	94.6%	*	-	5		92.7%	94.2%	98.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.3%	1.4%	*	0.0%	1.6%	*		-		0.0%	1.9%	
2016-17	0.3%	0.6%	0.0%		*	0.0%				5 <del>-0</del> 3	0.0%	0.0%	2
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.9%	1.8%	*	0.00/	2.00/	*						
2016-17					0.0%	2.0%		~		*	9.1%	2.7%	*
2010-17	1.9%	2.2%	0.8%	-	0.0%	0.9%	*	-	37	*	5.6%	1.4%	*
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	90.3%	92.9%			91.7%				*	80.0%	89.5%	*
Received TxCHSE	0.4%	0.3%	0.0%			0.0%	0.0		2	*			*
Continued HS	3.8%	2.5%	0.0%			0.0%	-	-		*	0.0%	0.0%	T
Dropped Out	5.7%	6.8%	7.1%			8.3%				*	0.0%	0.0%	*
Graduates and TxCHSE	90.4%	90.6%	92.9%	-				-		*	20.0%	10.5%	*
Graduates, TxCHSE,	30.470	30.070	32.370	-		91.7%	-		•	*	80.0%	89.5%	*
and Continuers Class of 2017	94.3%	93.2%	92.9%		•	91.7%	.100	*	*	*	80.0%	89.5%	•
Graduated	89.7%	91.1%	100.0%	· ·	*	100.0%	12	2	9	*	*	100.0%	
Received TxCHSE	0.4%	0.3%	0.0%	2	*	0.0%	1,25	3		*	*	0.0%	
Continued HS	4.0%	2.7%	0.0%	2	*	0.0%	-	3	-	*	*		
Dropped Out	5.9%	5.9%	0.0%		*	0.0%	7.53 2 = 1		-		*	0.0%	
Graduates and TxCHSE	90.1%	91.3%	100.0%	5	*	100.0%	576	*	-	T	*	0.0%	
Graduates, TxCHSE,	50.170	91.570	100.070	ē		100.0%	1(#)	•	-	*	*	100.0%	
and Continuers	94.1%	94.1%	100.0%	-	*	100.0%	18	5	-		*	100.0%	
5-Year Extended Longitudinal Ra Class of 2017	ite (Gr 9-12)	)											
Graduated	92.0%	92.8%	96.4%		*	95.8%	529			*	*	05.00/	
Received TxCHSE	0.6%	0.4%	0.0%		*	0.0%		~	-	2	*	95.0%	*
Continued HS	1.1%	0.6%	3.6%		*		95)	*	*	- 5	*	0.0%	·
Dropped Out	6.3%	6.1%	0.0%		*	4.2%	523	#3	*	- 5		5.0%	*
Graduates and TxCHSE	92.6%	93.3%	96.4%	2	*	0.0%		-	*	Ť	*	0.0%	*
Graduates, TxCHSE,	52.070	93.5%	90.4%	-	*	95.8%	063	20	9	*	*	95.0%	*
and Continuers	93.7%	93.9%	100.0%	-	*	100.0%	0.70	50			*	100.0%	*
Class of 2016												, 22.2,0	
Graduated	91.6%	91.6%	96.0%			95.8%	*		2	- 5	*	100.0%	
Received TxCHSE	0.7%	0.5%	0.0%		- 2	0.0%	*	5.22	-		*	0.0%	VG:
Continued HS	1.2%	0.7%	0.0%	-		0.0%	*		=	-	*		S=3
Dropped Out	6.6%	7.2%	4.0%	9	ž.	4.2%	*	150	5		*	0.0%	
Graduates and TxCHSE	92.2%	92.1%	96.0%	Į.	<u> </u>	4.2% 95.8%	*			*		0.0%	
Graduates, TxCHSE,	J2.270	32.170	50.0 /0	5	3	93.070	-		*	•	*	100.0%	920
and Continuers	93.4%	92.8%	96.0%	*	9	95.8%	*	V <u>2</u> 4	ê		**	100.0%	3.51
6-Year Extended Longitudinal Ra Class of 2016	ite (Gr 9-12)	ı											
Graduated	92.1%	91.9%	96.0%	2	8	95.8%						100.007	
		2.10/0	20.0 /0		-	<i>9</i> J.070			=	•	· •	100.0%	280

### **Texas Academic Performance Report**

County Name: TYLER District Number: 229905

District Name: SPURGER ISD

### 2018-19 District Attendance, Graduation, and Dropout Rates

		<b>D</b> 1 <b>A</b>		African		KARAKE	American	Maria Maria	Pacific	Two or More	Special	Econ	EL
Received TxCHSE	State 0.8%	Region 05 0.6%	District 0.0%	American	Hispanic	White 0.0%	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.5%	0.4%	0.0%	977) (¥1		0.0%	*			380	*	0.0%	30
Dropped Out	6.6%	7.2%	4.0%			4.2%	*				*	0.0%	
Graduates and TxCHSE	92.9%	92.5%	96.0%	200		95.8%	*			2-0.	*	100.0%	-
Graduates, TxCHSE,								~	•	2.400	-1-		-
and Continuers Class of 2015	93.4%	92.8%	96.0%	*	45	95.8%	*	-	=	-	*	100.0%	**
Graduated	91.8%	91.9%	100.0%	(20)	222	100.0%	*	<b>3</b>			100.0%	100.0%	2
Received TxCHSE	1.0%	0.7%	0.0%	120	1921	0.0%		2	<u> </u>		0.0%	0.0%	2
Continued HS	0.6%	0.2%	0.0%		0.00	0.0%		1	-	-	0.0%	0.0%	-
Dropped Out	6.7%	7.3%	0.0%			0.0%	*	-	-	200	0.0%	0.0%	
Graduates and TxCHSE	92.8%	92.6%	100.0%			100.0%					100.0%	100.0%	
Graduates, TxCHSE,			1001070			100.070					100.070	100.070	
and Continuers	93.3%	92.7%	100.0%	•	121	100.0%	*	•	2		100.0%	100.0%	9
4-Year Federal Graduation Rate	Without Ex	clusions (Gr 9-	12)										
Class of 2018	90.0%	90.3%	93.1%			92.0%	*		20		80.0%	90.0%	
Class of 2017	89.7%	91.1%	100.0%		*	100.0%	*	≆	34	*	•	100.0%	
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2018	68.5%	96.0%		371	( <del>*</del>				15	3.5	1.5	**	
Class of 2017	88.5%	82.4%		32	*	*	=	*	9.	(≥)	*	sk	*
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	14.2%	4.0%	2	*	0.0%	-	-	5.	*	340	0.0%	
Class of 2017	6.0%	3.8%	0.0%	550	*	0.0%	*	*	•	*	190	0.0%	*
FHSP-DLA Graduates (Longitu													
Class of 2018	82.0%	71.1%	80.0%	-		81.0%		2	2	*		75.0%	*
Class of 2017	60.8%	56.1%	95.8%	020	•	95.2%		3		*		93.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2018	86.8%	85.9%	84.0%	( + :	•	81.0%		56	-	*	*	75.0%	*
Class of 2017	85.9%	78.0%	85.2%	360		87.0%	-	2	:=:	*	*	78.9%	*
RHSP/DAP Graduates (Annual													
2017-18	37.7%	84.5%	- T	(5)	1.75	5				0.00	-		
2016-17	87.2%	80.9%	*	799	•	•	-	16	(*)	(e)	*	*	*
FHSP-E Graduates (Annual Ra													
2017-18	4.9%	14.7%	4.3%	S. 5	*	0.0%		25	-	*		0.0%	*
2016-17	7.2%	4.0%	0.0%	(# <u>1</u>	*	0.0%	*	- 1	:80	*		0.0%	*
FHSP-DLA Graduates (Annual													
2017-18	81.5%	70.2%	91.3%	-	*	94.7%	3		•		- 8	92.3%	*
2016-17	56.5%	53.7%	85.2%		*	83.3%			8.0	*	*	75.0%	Ť
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	84.8%	95.7%	1000	*	94.7%	•	-	· 20		2	92.3%	*
2016-17	84.0%	76.3%	76.7%		*	76.9%	-		120	:##	0.0%	63.2%	

## Texas Academic Performance Report 2018-19 District Graduation Profile

County Name: TYLER District Number: 229905

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)		. 0.0011	Count	1 CICCIN
Total Graduates	24	100.0%	347,893	100.0%
By Ethnicity:			,	
African American	0	0.0%	43.502	12.5%
Hispanic	3	12.5%	173.272	49.8%
White	20	83.3%	107.052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	0	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	. 1	4.2%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	ő	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	ž	8.3%	49,432	14,2%
Foundation H.S. Program (Endorsement)	1	4.2%	16,542	4.8%
Foundation H.S. Program (DLA)	21	87.5%	272,526	78.3%
Special Education Graduates	0	0.007	25.052	3.50/
Economically Disadvantaged Graduates	0 14	0.0%	25,962	7.5%
LEP Graduates	14	58.3%	166,956	48.0%
At-Risk Graduates	10	4.2%	21,359	6.1%
ALTHISK GIDDURGS	10	41.7%	144,805	41.6%

### Texas Academic Performance Report

County Name: TYLER
District Number: 229905

District Name: SPURGER ISD

### 2018-19 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
***************************************	State	Region 05	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea			Achievement	) ***									1
College, Career, or Military Read			27.50/			10.50/							
2017-18	65.5%	59.2%	37.5%	141	*	42.5%	2	ă	*	*		28.6%	•
College Ready Graduates ***													
College Ready (Annual Graduate													
2017-18	50.0%	37.2%	16.7%	-	*	20.0%	*			*	98	7.1%	*
TSI Criteria Graduates (Annual ( English Language Arts	Graduates)												
2017-18	58.2%	48.1%	25.0%	20	*	30.0%	-	2		•	-	14.3%	
Mathematics													
2017-18 Both Subjects	46.0%	33.4%	12.5%	:37	*	15.0%	*	*	-	*	540	7.1%	ak
2017-18	42.1%	30.6%	12.5%	===	*	15.0%	8	3	2	*		7.1%	*
Dual Course Credits (Annual Gra Any Subject	aduates)												
2017-18	20.7%	19.9%	8.3%	(4)	*	10.0%	25	2		*	200	0.0%	*
2016-17	19.9%	16.9%	3.3%	-	*	3.8%	2	÷	9	*	0.0%	5.3%	*
AP/IB Met Criteria in Any Subject	ct (Annual G	raduates)											
2017-18	20.4%	4.6%	0.0%	(4)	*	0.0%	£		8	*	-	0.0%	*
2016-17	20.1%	4.7%	0.0%	-	*	0.0%	2	-	2	*	0.0%	0.0%	*
Associate's Degree Associate's Degree (Annual G													
2017-18	1.4%	0.0%	0.0%	540	*	0.0%	₩.	₩.		*		0.0%	*
2016-17	0.8%	0.0%	0.0%	340	*	0.0%	20	-	•	*	0.0%	0.0%	*
OnRamps Course Credits (Annu 2017-18	al Graduates	s) 0.7%	0.0%	9	*	0.0%				*		0.0%	*
2017 10	1.070	0.7 70	0.070	(Tit2)		0.076	-	-			8.5	0.0%	
Career/Military Ready Graduates Career or Military Ready (Annua	al Graduates	)											
2017-18	28.7%	34.4%	27.1%	200	*	30.0%	*		25	*	3.0	25.0%	*
2016-17	13.2%	15.7%	26.7%	500	*	23.1%	*	-	*	*	100.0%	34.2%	*
Approved Industry-Based Certific	cation (Anni	ial Graduates)											
2017-18	4.8%	5.1%	0.0%	343	*	0.0%	2	3	- 2			0.0%	
2016-17	2.7%	0.9%	0.0%	120	*	0.0%		=	-		0.0%	0.0%	
Graduate with Completed IEP an				ates)	1925								
2017-18	1.7%	0.9%	0.0%	( <del></del> 2)	:	0.0%	*	×	*		(i#)	0.0%	*
2016-17	1.0%	1.4%	16.7%	(8)	•	15.4%	*	=	54		100.0%	26.3%	*
CTE Coherent Sequence Course 2017-18	ework Aligne 38,7%	ed with Industry 53.2%	-Based Certif <b>37.5%</b>	ications (Annu	al Graduates)	40.0%	5	3				35.7%	
2016-17	17.3%	26.0%	6.7%	-	*	7.7%	2	5	7.7		0.0%	35.7% 5.3%	
	17.570	20.070	0.7 70	_		7.770		\$	-	27	0.0%	5,3%	

### Texas Academic Performance Report

County Name: TYLER District Number: 229905

District Name: SPURGER ISD

2018-19 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
) <del>*-1</del>	State	Region 05	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t (Annual Grad	uates)											
2017-18	4.3%	2.8%	8.3%		*	10.0%	260	20	2	*	12.5	7.1%	*
2016-17	2.2%	1.1%	6.7%	8	*	3.8%	/e:	46	-	*	0.0%	5.3%	*
Graduates under an Advanced	d Degree Plan	and Identified a	s a current S	Special Educati	ion Student (Ani	nual Graduate:	s)						
2017-18	2.6%	3.0%	0.0%	-	*	0.0%		- 5		*	31	0.0%	*
Graduates with Level I or Leve	II Certificate	(Annual Gradua	ites)										
2017-18	0.6%	0.6%	0.0%	-	*	0.0%	(40)			*	9	0.0%	*
2016-17	0.5%	0.5%	0.0%	*		0.0%	(F)	120	€	*	0.0%	0.0%	*

### Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: TYLER District Number: 229905

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 05	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	)										
Reading													
2017-18	32.1%	20.7%	12.5%		•	15.0%	8.28	3.50	55		€	7.1%	*
2016-17	23,4%	15.8%	20.0%	3	•	23.1%	<u>;</u> ≝;	1060	**		0.0%	15.8%	*
Mathematics													
2017-18	23.7%	15.1%	8.3%	- 5€	*	10.0%	-	( C	-	*	€	7.1%	*
2016-17	19.8%	14.8%	6.7%		*	7.7%			51	*	0.0%	5.3%	*
Both Subjects													
2017-18	18.1%	8.7%	0.0%	9	*	0.0%	360	2.41	30	*	<b>≆</b>	0.0%	
2016-17	12.9%	7.2%	6.7%	9	*	7.7%	343	-	===	*	0.0%	5.3%	
CTE Coherent Sequence (Ar	anual Craduates)												
2017-18	58.4%	62.9%	95.8%		*	95.0%				*		02.00/	
2016-17	50.5%	63.5%	96.7%		*	95.0%		A E	2	*	100.00/	92.9%	
2010-17	30.376	03.376	90.7%	27		90.2%	7(5)	(e		**	100.0%	94.7%	
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gr	aduates)									
2017-18	2.0%	0.0%	0.0%		*	0.0%				*		0.0%	
2016-17	0.8%	0.0%	0.0%	2	*	0.0%		0.5	*	*	0.0%	0.0%	
Mathematics	0.070	0.074	0.070			0.070	41 323		-		0.070	0.070	
2017-18	3.9%	1.2%	0.0%	2	*	0.0%	920	225	2	*	2	0.0%	
2016-17	1.4%	1.4%	0.0%	- 2	*	0.0%	947	1/20	2	*	0.0%	0.0%	
Both Subjects		11170	0.070			0.070					0.070	0.070	
2017-18	0.9%	0.0%	0.0%		*	0.0%	200			*	-	0.0%	
2016-17	0.2%	0.0%	0.0%		*	0.0%		( <del>-</del>		*	0.0%	0.0%	
		0.075	0,070			0.070					0.070	0.070	
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	7.1%	2.1%		*	0.0%	(9€)	0.00	*	*	n/a	0.0%	n/a
2017	26.2%	6.0%	0.0%		*	0.0%	*	100		*	n/a	0.0%	n/a
English Language Arts											7.00	0.070	,,,
2018	15.3%	3.5%	2.1%		*	0.0%			2	*	n/a	0.0%	n/a
2017	15.9%	3.4%	0.0%		*	0.0%		-		*	n/a	0.0%	n/a
Mathematics											7.7, 53	0,075	,,,,
2018	7.3%	1.8%	0.0%	56	*	0.0%	7.66	160	2	*	n/a	0.0%	n/a
2017	7.2%	1.2%	0.0%	9	*	0.0%	*	100	¥	*	n/a	0.0%	n/a
Science													
2018	10.8%	2.2%	0.0%		*	0.0%	ne:	*:	*		n/a	0.0%	n/a
2017	10.9%	1.4%	0.0%		*	0.0%		*0	*	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	2.9%	2.1%		*	0.0%	72	20	2	*	n/a	0.0%	n/a
2017	15.0%	2.1%	0.0%	12	*	0.0%	(*)	- 5		*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	35.6%	*	97		120	121	20	2	32	n/a	•	n/a
2017	49.1%	41.5%	2	5	20	·		3	0	2	n/a		n/a
English Language Arts		111070				3.5	155	51			IIIA	153	11/4
2018	42.5%	40.7%	*	-		120		27	=	22	n/a	941	n/a
2017	41.3%	44.4%			100	197	100		<u> </u>	12	n/a n/a	100	n/a n/a
Mathematics	11.570	11.770	-			-	-	-	-	-	IIIa		11/a
2018	52.8%	22.2%	-	2.		1-0		-	_	-	n/a	c+1	n/a
	JE. 10 / 0		=		150	250	NTH.			-	ıırd	•	ıl/a

### Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: TYLER
District Number: 229905

										Two or			
	State	Region 05	District	African American	Hispanic	White	American Indian	(#V22#10260	Pacific	More	Special	Econ	EL
2017	51.3%	29.3%	District	American	HISPANIC	vvnite	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current)
Science	2.12.19	23.070				-			-		nra	-	n/a
2018	38.0%	24.1%	3.0	54.0	2	2	÷		22		n/a		n/a
2017	38.3%	28.9%	3 <b>=</b> 0	720	22	8		1		\@\ !#:	n/a		n/a
Social Studies									1077		11/4	-	IIIa
2018	44.6%	29.4%	*	3-2	*		*	-	140	(2)	n/a	2	n/a
2017	41.4%	34.2%	/#E		-			:	82	199	n/a	2	n/a
SAT/ACT Results (Annual Gra Tested	aduates) ***												
2017-18	74.6%	59.6%	45.8%			45.0%			(#)	*	n/a	26.7%	
2016-17	73.5%	60.5%	53.3%	-	33.3%	53.8%	0		340	100.0%	n/a n/a	40.9%	n/a n/a
At/Above Criterion					33.370	55.670				100,078	IIIa	40.970	II/d
2017-18	37.9%	34.6%	9.1%	120		11.1%		- 2	19.5	*	n/a	*	n/a
Average SAT Score (Annual C All Subjects													
2017-18 English Language Arts and Writing	1036	1024	979		*	999	Ē	3		*	n/a	*	n/a
2017-18 Mathematics	521	520	516	(#)	*	528	≨.	=	2	*	n/a	*	n/a
2017-18	515	504	463		*	471	*	i <del>d</del>	95		n/a	*	n/a
Average ACT Score (Annual C All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	20.2	*	27		*	=		2	(#)(	n/a		n/a
2017-18 Mathematics	20.3	19.9	*	540	/60		2	8	-		n/a	=	n/a
2017-18 Science	20.6	20.0	*	31	773	•	*	*	8	160	n/a	180	n/a
2017-18	20.9	20.5	7.	×	(w)		20	€	22	3	n/a	177	n/a

### **Texas Academic Performance Report**

County Name; TYLER District Number: 229905

District Name: SPURGER ISD

# 2018-19 District Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 05	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (	Grades 9-12)											
Any Subject													
2017-18	43.4%	34.1%	32.3%	72	50.0%	30.7%	*	9	3.	*	0.0%	23.2%	*
2016-17	37.1%	27.8%	9.5%	-	0.0%	10.5%	*	-	1.27	*	0.0%	12.5%	*
English Language Arts													
2017-18	17.3%	13.0%	3.3%	(4)	0.0%	3.6%	*		(4)		0.0%	1.9%	
2016-17	16.8%	12.1%	2.0%	0.00	0.0%	2.2%	*	2	3473		0.0%	2.2%	*
Mathematics													
2017-18	20.7%	18.5%	34.1%	/ <del>*</del>	50.0%	32.5%	*	-			0.0%	25.0%	
2016-17	19.5%	16.7%	1.3%	1(e)	*	1.4%	*	-	-	000	0.0%	0.0%	
Science													
2017-18	21.2%	16.5%	11.1%	727	50.0%	8.5%	*	-		*	0.0%	11.5%	*
2016-17	5.7%	4.4%	0.0%	3.5		0.0%	*		:=0 :=0		0.0%	0.0%	
Social Studies			-1-1-			0.075					0.070	0,070	
2017-18	22.8%	14.5%	3.2%	1060	0.0%	3.4%	*	54	(40)	*	0.0%	1.8%	*
2016-17	21.8%	15.1%	1.9%	F#	0.0%	2.2%	*	2	<b>20</b> 1	*	0.0%	0.0%	*
Graduates Enrolled in Texas In:	stitution of H	ligher Educatio	n (TX IHE)										
2016-17	54.6%	51.6%	30.0%	15		34.6%				*	0.0%	22.7%	*
2015-16	54.7%	52.9%	50.0%	18	153	47.6%	*	3	90	1.5	*	38.5%	*
Graduates in TX IHE Completin	o One Year	Without Enroll	ment in a De	velonmental i	Education Co.	irse							
2016-17	59.2%	54.8%	33.3%	.vciopinentari	-	33.3%	9		-	262	20	40.0%	9
2015-16	55.7%	50.2%	54.5%	_	-	60.0%	*	2	140	444		40.0%	-

## **Texas Academic Performance Report** 2018-19 District Student Information

County Name: TYLER District Number: 229905

	D	istrict	State		
Student Information	Count	Percent	Count	Percent	
Total Students	372	100.0%	5,416,400	100.0%	
Students by Grade:					
Early Childhood Education	0	0.0%	15,122	n 2n/	
Pre-Kindergarten	13	3.5%	238,810	0.3% 4.4%	
Kindergarten	30	8.1%	373,435		
Grade 1	31	8.3%		6.9%	
Grade 2	21	5.6%	386,567	7.1%	
Grade 3	25		387,490	7.2%	
Grade 4		6.7%	395,637	7.3%	
Grade 5	29	7.8%	411,805	7.6%	
Grade 6	32	8.6%	417,388	7.7%	
	36	9.7%	417,587	7.7%	
Grade 7	27	7.3%	406,716	7.5%	
Grade 8	30	8.1%	404,933	7.5%	
Grade 9	31	8.3%	436,449	8.1%	
Grade 10	18	4.8%	400,571	7.4%	
Grade 11	28	7.5%	372,899	6.9%	
Grade 12	21	5.6%	350,991	6.5%	
Ethnic Distribution:					
African American	0	0.0%	684,349	12.6%	
Hispanic	26	7.0%	2,847,629	52.6%	
White	330	88.7%	1,484,069	27.4%	
American Indian	3	0.8%			
Asian	2	0.5%	20,362	0.4%	
Pacific Islander	0	0.0%	242,247	4.5%	
Two or More Races	11		8,254	0.2%	
TWO OF MORE NACCS	11	3.0%	129,490	2.4%	
Economically Disadvantaged	239	64.2%	3,283,812	60.6%	
Non-Educationally Disadvantaged	133	35.8%	2,132,588	39.4%	
Section 504 Students	25	6.7%	354,440	6.5%	
English Learners (EL)	7	1.9%	1,054,596	19.5%	
Students w/ Disciplinary Placements (2017-18)	8	1.8%	75,963	1.4%	
Students w/ Dyslexia	9	2.4%	194,074	3.6%	
At-Risk	190	51.1%	2,713,848	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	50				
By Type of Primary Disability	52		521,908		
Students with Intellectual Disabilities	28	53.8%	221,426	42.4%	
Students with Physical Disabilities	15	28.8%	114,118	21.9%	
Students with Autism	*	*	71,373	13.7%	
Students with Behavioral Disabilities	**	**	107,604	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%	

## **Texas Academic Performance Report** 2018-19 District Student Information

	- Non-Special Educa		- Special Educa	tion Rates -
Student Information	District	State	District	State
Retention Rates by Grade;				
Kindergarten	4.3%	1.7%	14.3%	6.2%
Grade 1	5.6%	3.1%	50.0%	5.5%
Grade 2	12.5%	1.8%	33.3%	2.3%
Grade 3	0.0%	1.1%	0.0%	0.9%
Grade 4	3.8%	0.5%	0.0%	0.5%
Grade 5	3.2%	0.5%	0.0%	0.6%
Grade 6	4.8%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.6%	0.0%	0.6%
Grade 8	3.4%	0.4%	0.0%	0.7%
Grade 9	0.0%	7.2%	0.0%	12.79
		strict	_	tate
	Count	Percent	Count	Percent
Underreported Students	1	0.5%	6,321	0.3%
Class Size Information		District		State
Class Size Information  Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		District		State
Class Size Averages by Grade and Subject		District		State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary:		15.0		18.
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten		15.0 15.5		18. 18.
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1		15.0 15.5 10.3		18. 18. 18.
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2		15.0 15.5 10.3 12.5		18. 18. 18.
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3		15.0 15.5 10.3 12.5 14.0		18. 18. 18. 18.
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):  Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		15.0 15.5 10.3 12.5		18. 18. 18. 19. 21.
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):  Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6  Secondary:		15.0 15.5 10.3 12.5 14.0 15.2		18. 18. 18. 19. 21.
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):  Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6		15.0 15.5 10.3 12.5 14.0 15.2		18. 18. 18. 19. 21. 20.
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):  Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6  Secondary: English/Language Arts Foreign Languages		15.0 15.5 10.3 12.5 14.0 15.2 17.5		18. 18. 18. 19. 21. 20.
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):  Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6  Secondary: English/Language Arts		15.0 15.5 10.3 12.5 14.0 15.2 17.5		18. 18. 18. 19. 21. 20.
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):  Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6  Secondary: English/Language Arts Foreign Languages		15.0 15.5 10.3 12.5 14.0 15.2 17.5		18. 18. 18. 19. 21. 20.

## Texas Academic Performance Report 2018-19 District Staff Information

County Name: TYLER District Number: 229905

	D	istrict		State
Staff Information	Count	Percent	Count	Percent
Total Staff	71.1	100.0%	719,502.5	100.0%
Professional Staff:	40.4	56.8%	461,380.1	64.1%
Teachers	33.6	47.3%	358,450.1	49.8%
Professional Support	3.1	4.3%	72,848.5	10.1%
Campus Administration (School Leadership)	2.7	3.8%	21,812.7	3.0%
Central Administration	1.0	1.4%	8,268.8	1.1%
Educational Aides:	8.9	12.5%	74,292.4	10.3%
Auxiliary Staff:	21.8	30,7%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0,0	n/a	572.0	n/a
Counselors			5.2.5	1110
Full-time	1.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	5.0	7.0%	362,803,7	50,4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,875.6	10.6%
Hispanic	1.0	3.0%	99,261.7	27.7%
White	31.6	94.1%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	1.0	2.9%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	9,3	27.7%	85,138.1	23.8%
Females	24.3	72.3%	273,312.0	76.2%
Teachers by Highest Degree Held;				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	28.2	83.7%	263,991.5	73.6%
Masters	4.5	13.3%	87,059.6	24.3%
Doctorate	1.0	2.9%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	14.8%	24,953.3	7.00/
1-5 Years Experience	5.0	14.9%	103,762.4	7.0%
6-10 Years Experience	4.0	11.9%	·	28.9%
11-20 Years Experience	12.3	36,6%	68,136.0	19.0%
Over 20 Years Experience	7.3	21.8%	105,158.7 56,439.7	29.3% 15.7%
Number of Students por Teacher			·	13.770
Number of Students per Teacher	11.1	n/a	15.1	n/a

## Texas Academic Performance Report 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	1.5	6.3
Average Years Experience of Principals with District	1.5	6.3 5.4
Average Years Experience of Assistant Principals	0.0	
Average Years Experience of Assistant Principals  Average Years Experience of Assistant Principals with District		5.3
Average rears experience of Assistant Principals with district	0.0	4.7
Average Years Experience of Teachers:	12.8	11.1
Average Years Experience of Teachers with District:	7.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$30,973	\$47,218
1-5 Years Experience	\$32,922	\$47,216 \$50,408
6-10 Years Experience	\$32,922 \$39,005	
11-20 Years Experience		432,700
Over 20 Years Experience	\$47,145	\$56,041
Over 20 Years Experience	\$49,377	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$42,152	\$54,122
Professional Support	\$53,566	\$64,069
Campus Administration (School Leadership)	\$62,766	\$78.947
Central Administration	\$106,800	\$103,400
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Instructional Staff Percent:	59.6%	64.5%
Turnover Rate for Teachers:	35.4%	16.5%
	33.470	10.370
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1.074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
· written y seem	0,0	411.0
Contracted Instructional Staff:	0.0	6,043.6

### Texas Academic Performance Report 2018-19 District Staff Information

County Name: TYLER District Number: 229905

District Name: SPURGER ISD

	Di	District			
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	7	1.9%	1,066,099	19.7%	
Career & Technical Education	94	25.3%	1,424,391	26.3%	
Gifted & Talented Education	6	1.6%	436,361	8.1%	
Special Education	52	14.0%	521,908	9.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	23.092.5	6.4%	
Career & Technical Education	3.9	11.6%	17,483.0	4.9%	
Compensatory Education	5.5	16.4%	9,548.1	2.7%	
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%	
Regular Education	23.1	68.6%	255,885.2	71,4%	
Special Education	1.0	3.0%	32,449.2	9.1%	
Other	0.1	0.4%	12,828.0	3.6%	

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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