

## **SPACE- Current Status**

### **S(tudents' Schedule and Use of Time):**

- Implementation of study halls
- Advisory curriculum- time management and sleep chart activities
- Scheduling subcommittee (different models, flex block, etc)
- Athletics- fostering consistency/structure around practice schedules and time commitment across sports
- Homework policy/philosophy (no homework periods)
- Shared testing calendar (continued emphasis)
- Hybrid courses/flipped classroom model
- SEL task force; focus group pertaining to the school schedule and later start time
- Quarter classes for History department
- Elimination of midyear exams
- School Committee shadowing students
- AP courses for grades 11 and 12 only

### **P(roject- and Problem-Based Learning):**

- English departmental PBL unit (very well-received by students and audience)
- Engineering program
- Creative options within many courses (mid-year/final exams vs projects, PBL, more choice for projects/assessments)
- Major increase in senior project participation
- Social Studies framework revisions (Civics/community involvement)
- Hybrid courses/flipped classroom
- Service-learning (Ecuador)
- World Language teachers giving projects as final exam
- English 10 H - Randomly assigned groups work to write a paragraph on literature - less individual work for students, more collaboration and benefits
- Senior Community Service Days

### **A(lternative and Authentic Assessments):**

- End of term projects vs conventional tests
- Elimination of midyear exams
- Range of grading practices: ex. refrain from grading the first assignment(s) each semester; more use of written feedback; allow for revisions/test corrections
- Science: check-ins are 10% of the grade, if get below an 80% there is the opportunity for check-in corrections
- Eliminated class rank and whole-grade decile rankings; student ranking only indicates those in the top 10%
- Changed layout of report card; comments before grades
- New teacher comments for report cards that are department-focused, and provide more meaningful feedback

- Increased peer review/editing activities across subject areas
- Standards-Based Reporting at Blake
- increased self-chosen assignments/assessments (with peer review built)

#### C(imate of Care):

- 8th grade individual guidance counselor meetings
- Freshmen Friday
- Revised plagiarism/academic integrity philosophy
- Morning announcements: maintain moment of silence, and announce student birthdays
- Teachers incorporating relaxation and mindfulness activities into their classes
- Revised Advisory system (more focus on CS and SEL)
- Senior exit survey (required prior to graduation)
- Wellness units of study added (reflecting 4 grades of Wellness)
- College acceptance lists no longer posted on classroom walls
- Humanitas Award presented at Class Day
- Handle with Care memo
- RISE programming
- Partnerships with community resources (MCAP, DA Office, MIAA, etc)
- SEL Task Force maintaining a presence in the community
- SOS
- SBIRT
- promoting student advocacy- students reporting positive results
- Removing competitive/exclusive practices (college acceptances, revamping Senior Recognition Night)
- Expanding Senior Off-Campus Lunch privileges
- Student/staff recognition- compliment wall (StuCo), notes to staff (teacher appreciation)
- revamped 9th grade orientation (based on feedback re: transitional struggles)

#### E(ducation for the Whole Community):

- Medfield Talks Series
- Guidance Coffee
- Youth Sports Panel
- Challenge Success Parent Group/evening presentations
- Challenge Success student work - presentation and student group set-up
- Student Dialogue Night in Spring
- Guidance grade- and content-based Parent Nights and coffees
- Reading period meetings to introduce CS to all students
- CS presentation at faculty meeting
- Program of Studies Night; covers academic as well as social/extra-curricular offerings
- Parent input/involvement across areas (Site Council, SEL Task Force, Challenge Success Committee, Handbook Review)
- School Committee shadowing students
- Active social media and new website/app