

## February Board Report - HSMS

### 2019-2020 LCAP Goals



**Goal 1:** Prepare students with the skills to excel in college and career.

**Goal 2:** Increase the quality of instruction for all students by deepening implementation of the Common Core State Standards.

**Goal 3:** Ensure all student populations achieve annual measurable academic growth.

**Goal 4:** Implement a plan to increase students' sense of feeling safe and connected at school.

### Science adoption

HSMS teachers reviewed science curriculum last year along with the other middle schools in the county with the support of the ICOE. The science team selected Amplify as the publisher and we would like to proceed with purchasing the curriculum.

It was a thorough process with a specific protocol followed for textbook adoption. The process began with publisher presentations and one of the publishers was immediately eliminated which left FOSS and Amplify.

The pre screen process is [summarized here](#), and the paper screen [process here](#). The rubric that was used to assess the [materials is here](#). Lastly, samples of teacher worksheets can be found [in this folder](#).

### Honor Roll trip to Mammoth

On January 31st we were able to take all the honor roll students from the first semester to Mammoth Mountain for a day of celebration. Mammoth Mountain Ski Area (MMSA) treated our scholars to a fabulous day with front row viewing of the SlopeStyle Skiing Finals, Mammoth beanies for all, a gondola ride to McCoy Station, and free lunch! They even sent a bus to school to help out with the transportation. Six students, the six highest GPA earners, were given the opportunity to hand the winning athletes their prizes and be included in the photos during the awards ceremony.



*From left to right the HSMS students are: Ashley Fitt, Cooper Beard, Sydney Norcross, Elizabeth Ellsworth, Teagan Orr, and Grady Schaniel*

We are very proud of all of our great students and very appreciative to MMSA for a phenomenal day.

### **Every other Friday**

We want to build a culture of excellence and accountability. One way to do so is to reward students for being hard working and acknowledging their efforts. To that end we will be giving students that have no missing assignments extra 'free' time every other Friday as a way to reward them. Students that do have missing assignments will stay in the classroom and work on those assignments. Students with behavioral issues will also be in a classroom working on assignments.

During 'free' time we will be in the back field and have supervised athletic games, places to hang out and visit with friends, potentially movies/shows in the band room,

among other fun activities.

We will run a bell schedule very similar to a Monday bell schedule on every other Friday allowing students to enjoy their 'free' time or work on their assignments for roughly 40 minutes.

The goal would be to see a decrease in the number of students with missing assignments and behavioral issues. We will gladly report back on the progress of this.

### **MAP testing**

We will do another round of MAP assessments(Reading, Language Usage, and Math) in March. This time we will have the assessments take place in Homeroom class with a long testing session which will dramatically reduce the amount of students that need additional time.

We discussed MAP assessments as a staff and decided that having the comparison round of data will be informative. We will report back to the Board regarding how this second round of MAP assessments goes.

### **Attendance**

Attendance update as of February 12th.

Grade 6	95.6%
Grade 7	94.6%
Grade 8	94.7%
Schoolwide	94.9%

Grade 7 went up a tenth of a percent from January while the other 2 grades both dropped a tenth of a percent.

### **Homeroom meetings update**

After our most recent round of Homeroom Meetings, in which we gather as grade level

teams and discuss how the students in our homerooms are progressing, the following positive comments surfaced due to this process:

- \*Able to relay and help teachers understand some of the difficult family dynamics with certain students

- \*Teachers were able to discuss what has worked for them with certain students

- \*Encouraged teachers to continue communication with parents of homeroom students

- \*Current supports in place discussed and who could benefit from additional Study Hall

- \*Better way for students to not fall through the cracks

- \*It was a time for all of us to come to the table and put together a complete story for the students they had identified as being in need of intervention

- \*The meeting helped us to create a whole picture of the student so that we could implement the correct intervention strategies for each student

### **Band Grant**

We just heard that we were awarded a grant for our Band Program from the Mammoth Mountain Community Foundation in the amount of \$7,500. We are ecstatic about this and can't thank MMCF enough!