

Bishop Elementary School Board Report

February 2020



LCAP GOAL 1: *Prepare students with the necessary skills to excel in college and career.*

<u>LCAP Action/Service 2019-2020</u>	<u>What is Bishop Elementary doing?</u>
AVID- College and Career Ready School Culture	We will begin our March Madness tournament at the end of this month to promote colleges and follow the NCAA basketball tournament. We have also continued our college awareness through College and Career Wednesdays.
Continue to provide small group instructional support in ELA and math. After school programs for bilingual and homework support.	<p><u>Updated from January's Report</u></p> <p>Casa Bilingue and EL Intervention/Homework Club- Tuesday (15 students some students go to CCD at the Catholic Church) and Wednesday-Thursday (21 students)</p> <p>Homework Club for 2nd-3rd- 11 students Homework Club for 4th-5th- 22 students</p> <p>Native American and Bilingual Liaisons- push in support where needed for at least 2 hours a day.</p> <p>Casa Bilingue Parapros- rotate in and out of dual classrooms on a daily basis.</p>

School Site Council	Our latest SSC meeting was on January 17, 2020. We started to delve into the first two goals of our school site plan in order to amend our resource allocation based on student need for our 2020-2021 SPSA. You can find the notes from this meeting here .
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LCAP GOAL 2: *Increase the quality of instruction for all students by deepening implementation of CCSS, and by implementing EDI district-wide.*

LCAP Action/Service 2018-2019	What is Bishop Elementary doing?
Moving forward with MTSS	<p>WIN time is still occurring in grades K-2. Third, fourth, and fifth graders needing intervention are pulled out for reading intervention. The fifth cycle started February 4th. Please refer to Appendix 3 of this document when analyzing the information below.</p> <p>Kindergarten Cycle 5</p> <p>First Grade Cycle 5</p> <p>Second Grade Cycle 5</p> <p>Third Grade Cycle 5</p> <p>Fourth Grade Cycle 5</p> <p>Fifth Grade Cycle 5</p>

Monitor EDI, AVID, and Thinking Map implementation in classrooms.

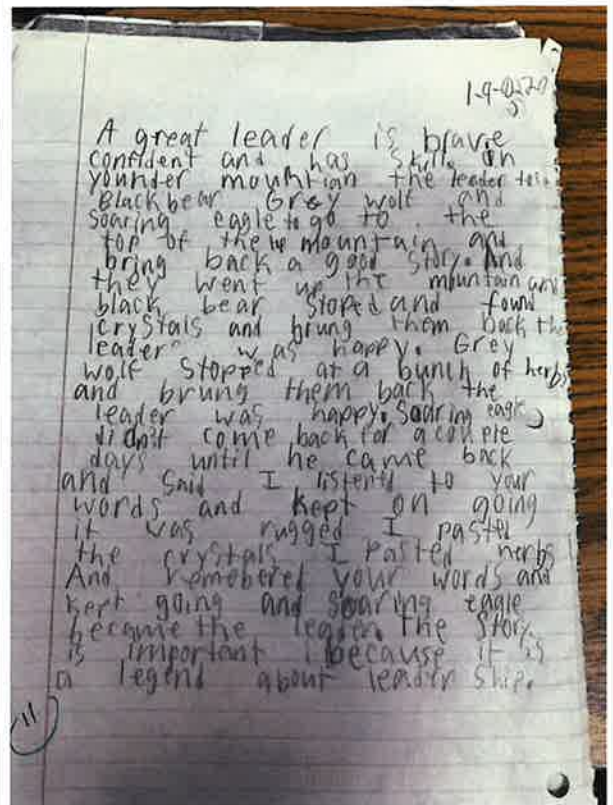
Ongoing formal and informal observations/walkthroughs have taken place each week.

Formal observations for our non-tenured teachers are also taking place. Non-tenured teachers must be formally observed twice before December 15th and March 15th.

Here are EDI, AVID, Thinking Map techniques we have observed in classrooms during our walkthroughs and formal observations:



An AVID Socratic Seminar Taking Place in a 3rd Grade Classroom



A Third Grade Writing Sample about being a Great Leader (students used a circle thinking map as their pre-writing tool)

LCAP GOAL 3: Ensure all student populations achieve annual measurable academic growth by providing targeted additional support in literacy and math.

LCAP Action/Service 2018-2019	What is Bishop Elementary doing?
After-school Enrichment	<p>After-school Enrichment is ongoing. Mrs. Rowan held her first Makerspace and Lego Robotics after-school enrichment classes last month. They were successful. Currently she has 20 students in both classes.</p> <p>Mr. Holland has started his after-school Lego Robotics program. He currently has 22 students enrolled. The after-school program will take place from 2:30-3:30 in Room 32 on</p>

February 11th. He will offer more Makerspace activities throughout the rest of the school year.

Mrs. McLaren has been offering an after-school coding class on certain Fridays for third graders. The class has 12 students enrolled. Click on the pictures below to see how successful students were with coding.



Mrs. McLaren is also offering a math club on Fridays for third graders. Currently she has 16 students enrolled and three students are on her waiting list.

SMART GOALS for TRIMESTER 2

Here are the SMART Goals for Trimester 2 for each grade level.

	<p><u>Kindergarten</u></p> <p><u>First Grade</u></p> <p>Second Grade: ELA-All students master reading vowel team words. Math-All students will improve their addition fluency rate; All students will have an understanding of place value hundreds, tens, and ones</p> <p><u>Third Grade</u></p> <p>Fourth Grade: Math Base 4 operations. ELA Main Idea and detail. Writing a narrative.</p> <p>Fifth Grade:Reading: STAR reading-increase by 0.2 Writing: 3-5 well organized paragraphs in selected genre Math: 1. Multiply two digit whole numbers 2. Based on T1 either move to add/subtract fractions or continue with volume/multiplication facts</p>
Teachers use formative data in PLCs to provide timely remediation.	<p>Teachers review assessment results after each major assessment.</p> <p>A weekly agenda provided by the administration.</p>
STEAM Showcase	<p>Instead of hosting a science fair this year, some of our classes will be participating in the ICOE sponsored "STEAM Showcase." The theme is Cause & Effect and the event will be held April 30, 4:30-7:30pm at the Tri-County fairgrounds Heritage Arts Building. In addition to student projects on display, ICOE plans to have interactive exhibits and activities for the whole family. It is our hope that there are many great</p>

	projects and learning experiences by BES students on display at the Showcase.
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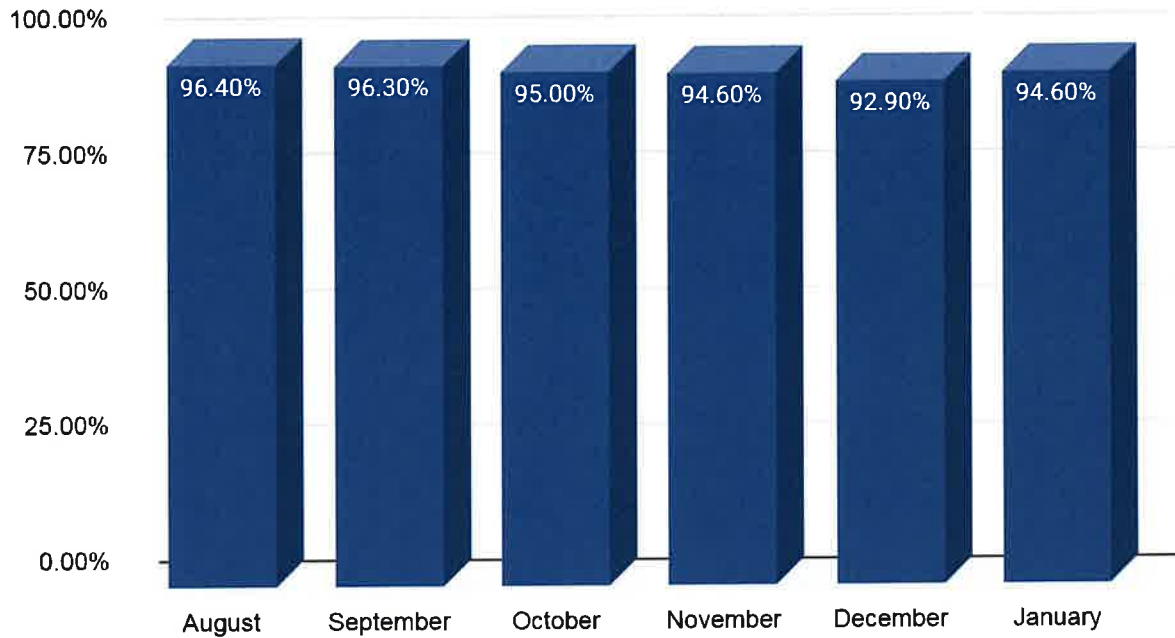
LCAP GOAL 4: *Increase students' perceptions of feeling safe, healthy, and connected at school.*

LCAP Action/Service 2019-2020	What is Bishop Elementary doing?
Provide student recognition programs to encourage and reward positive attributes.	Our next Leader of the Month/Student of the Month assembly is March 13th. We will be celebrating the Leaders of the Month for December, January, and February.
Safety Plan and Monthly Drills	We have been conducting our monthly fire drills at all times of the day. We participated in the Great California Shakeout in October and had a very quick response and evacuation during this drill. We have a lockdown drill scheduled for February 13th with ICSO and BPD in attendance.
Support peer and adult programs and activities for students that encourage positive school relationships and healthy choices.	After reviewing our CHKS results, we realized we needed a program that would help us improve school connectedness. We implemented the House Project to give students another healthy adult connection outside of their regular teacher. This program is currently postponed due to other initiatives, but we are having positive results through this program and the lessons being taught using the 7 Habits curriculum. We will finish out the year with at least one more house meeting and then work on reviewing and adjusting the program for next year.
Revitalize PBIS through increased attention and focus.	We have been using a new program called PBIS Rewards. This has made our PBIS system more electronic. Students receive points and can track their balance online and then spend their points at our RAM Store anytime they want, rather than just three times a year. Students are awarded points for being Respectful, Responsible,

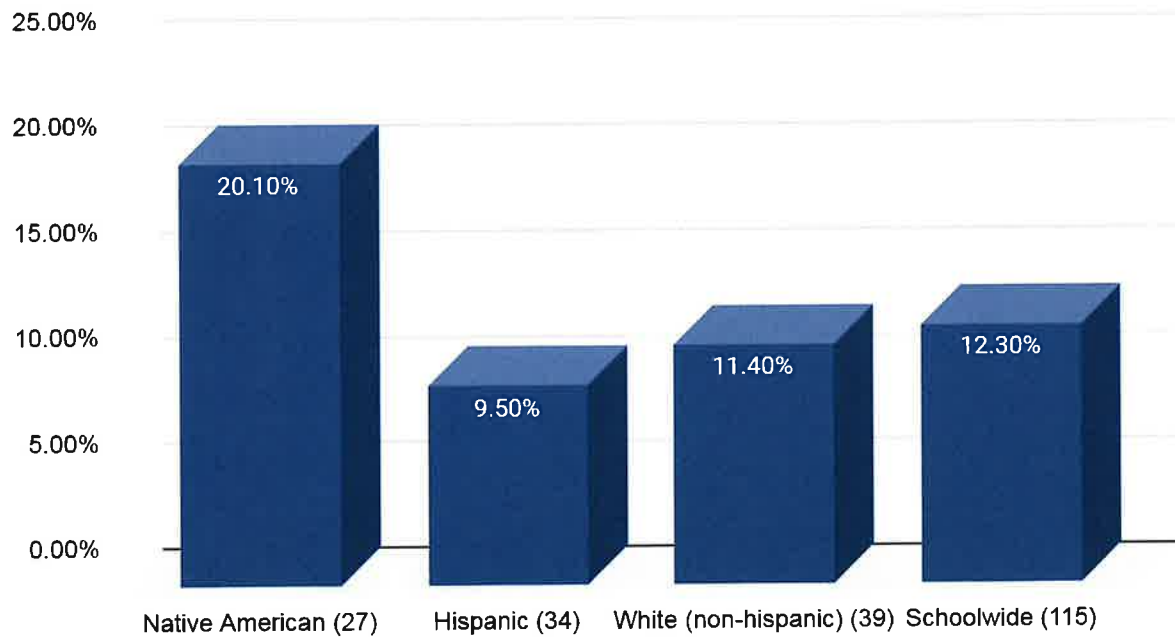
	<p>or Safe. We are currently working on some adjustments to this program to make it a bit more user friendly.</p>
<p>Friendship Club</p>	<p>Gabby Honda is in charge of Friendship Club on campus. Friendship Club involves working with students one on one or in small groups utilizing therapeutic play. You can find more about therapeutic play by clicking <u>here</u>.</p> <p>Currently Gabby is working with 25 students. A few students are on a waiting list. She typically sees about 30-35 students a year.</p>

Attendance

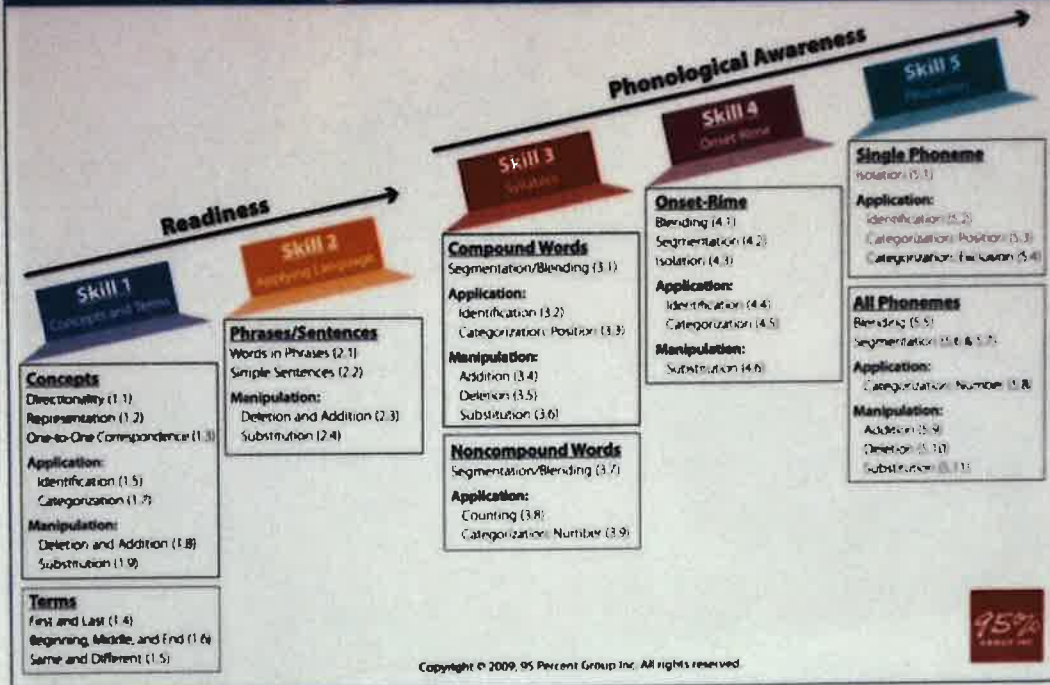
2019-2020 Attendance Rates (ADA)



2019-2020 Chronically Absent (YTD)

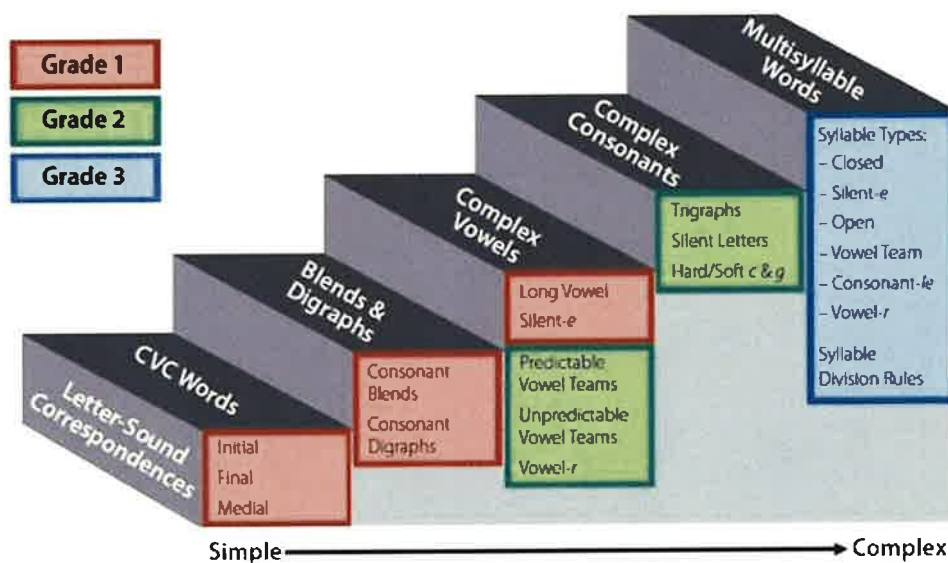


95 Percent Group's Advanced Phonological Awareness Continuum



Appendix 1: 95% Phonological Awareness Continuum

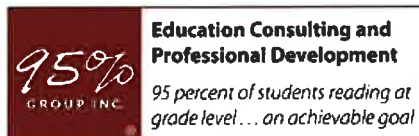
95 Percent Group's Phonics Continuum Skills Mastered at Grades 1–3



95%
Education Consulting and
Professional Development
95 percent of children reading at
grade level ... with effective group

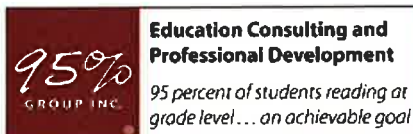
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Phonics Lesson Library™ Basic Kit Includes 32 Lessons

Skill 2	Consonant Vowel Consonant (CVC)	Skill 5	Long Vowel Silent-e
2.1	Short Vowel, Short a	5.1	Long Vowel Silent-e, Long a
2.2	Short Vowel, Short a (Followed by Nasals)	5.2	Long Vowel Silent-e, Long i
2.3	Short Vowel, Short i	5.3	Long Vowel Silent-e, Long a, e, i, o, u
2.4	Short Vowel, Short o	5.4	Long Vowel Open Syllable
2.5	Short Vowel, Short e	5.5	Phonograms (ang, ing, and ong)
2.6	Short Vowel, Short u	5.6	Phonograms (ink, ank, and onk)
Skill 3	Consonant Blends	5.7	Phonograms (ild and ind)
3.1	Initial S-Blends	5.8	Phonograms (old, olt, and ost)
3.2	Initial L-Blends	5.9	Phonograms (all, oll, and alk)
3.3	Initial R-Blends	5.10	Long Vowel Silent-e, Long e
3.4	Initial 3-Letter Blends	5.11	Long Vowel Silent-e, Long o
3.5	Final S-Blends	5.12	Long Vowel Silent-e, Long u
3.6	Final L- and T- Blends		
3.7	Final Preconsonant Nasal Blends		
3.8	Past Tense (Inflected -ed)		
Skill 4	Consonant Digraphs		
4.1	Initial Digraphs (ch/sh)		
4.2	Final Digraphs (ch/sh)		
4.3	Digraphs (th/wh)		
4.4	Final Digraph (ck)		
4.5	Floss Rule		
4.6	Initial qu and Final x		



Phonics Lesson Library™ Advanced Kit Includes 25 Lessons

Skill 6	Predictable Vowel Teams	Skill 9	Complex Consonants
6.1	Vowel Teams (oa and igh)	9.1	Silent Letters (kn and gn)
6.2	Vowel Teams (oe and ee)	9.2	Silent Letters (wr and mb)
6.3	Vowel Teams (ai and ay)	9.3	Complex Consonants (ck and k)
6.4	Vowel Teams (oi and oy)	9.4	Complex Consonants (tch and ch)
6.5	Vowel Teams (au and aw)	9.5	Hard and Soft c and g
Skill 7	Unpredictable Vowel Teams	9.6	Phonograms (ace, age and ice)
7.1	Vowel Teams, Two Sounds of ie	9.7	Complex Consonants (dge and ge)
7.2	Vowel Teams, Two Sounds of ow	9.8	Past Tense Complex
7.3	Vowel Teams, Two Sounds of ea		
7.4	Vowel Teams, Two Sounds of oo		
7.5	Vowel Teams, Two Sounds of ou		
7.6	Vowel Teams, Two Sounds of ew		
Skill 8	Vowel-r		
8.1	Vowel-r: ar and or		
8.2	Vowel-r: er, ir and ur		
8.3	Words Beginning with w+ar and w+or		
8.4	Vowel-r: Phonograms (air and are)		
8.5	Vowel-r: Phonograms (oar and ore)		
8.6	Vowel-r: Phonograms (ear and ere)		



Phonics Lesson Library™ Multisyllable Kit Includes 18 Lessons

Skill 10	Closed Syllables
10.1	Closed, Single Syllable
10.2	Closed, Simple Multisyllable
10.3	Closed, Complex Multisyllable
10.4	Closed, Schwa Multisyllable
Skill 11	Long Vowel Silent-e
11.1	Long Vowel Silent-e, Single Syllable
11.2	Long Vowel Silent-e, Simple Multisyllable
11.3	Long Vowel Silent-e, Complex Multisyllable
Skill 12	Open Syllables
12.1	Open, Single Syllable
12.2	Open, Simple Multisyllable
12.3	Open, Complex Multisyllable
Skill 13	Predictable Vowel Teams
13.1	Predictable Vowel Team, Single Syllable
13.2	Predictable Vowel Team, Multisyllable
13.3	Unpredictable Vowel Team, Single Syllable
13.4	Unpredictable Vowel Team, Multisyllable
Skill 14	Consonant /e/
14.1	Consonant /e/, Single and Multisyllable
Skill 15	Vowel -r
15.1	Vowel-r, Single Syllable
15.2	Vowel-r, Simple Multisyllable
15.3	Vowel-r, Complex Multisyllable

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Appendix 3: Phonics Lesson Library