

Parent Questionnaire

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Child's name						
Address					<u> </u>	
City		State	Zip	_,		
			Child's age in yea	ars and mor	nths (do not r	ound)
Sex:	☐ Female			Year	Month	Day
Зех. Шiviale	□ Telliale		Date Form Filled Out			,
			Birth Date	20.000		
This form was fille	ed out by:		Age			
□ Mother	☐ Father	☐ Other (please sp	oecify relationship)			£
Name of person fil	ling out form		Но	ome phone	#	
	person filling out form $_$					
To the Parent:						
This form has three	e parts that ask for inforn	nation about your child	. '			
Part 1. Self-Help I and feeding thems	Development asks abou selves).	t everyday skills that ch	ildren are expected to le	earn (for exa	mple, dressing	9
Part 2. Social–Em about himself or h	otional Development a erself.	sks about how your chi	ld gets along with other	children and	d how he or s	he feels
Part 3. Overall De	evelopment asks about a	any concerns or worries	you might have about y	our child.		
Please note that so the same form for even for the oldes	ome items may ask abou children ages 2 years 6 n t children.	t skills that your child is nonths through 5 years	just not ready for yet. Pl 11 months, and we ask a	ease do not about some	be concerned skills that are	d. We use difficult



Thank you for your help.



Part 1. Self-Help Development

Directions: Place an **X** in the appropriate box to indicate how often your child does each task. A young child's behavior is not the same from day to day. Think of your child's typical or usual behavior at home, not his or her very best or worst day. For tasks that you do not allow or don't ask your child to do, place an X in the last box. Please provide ONLY one rating for each task.

Task	Most of the time	Sometimes	Rarely or never	Not allowed or not asked
1. Buttons clothing without help				
2. Puts toys or books away when asked				
3. Spills food or drink when eating				
4. Unscrews bottle caps without help				
5. Wets or soils pants				
6. Washes and dries hands when needed	. 🗆			
7. Puts clothes or shoes where they belong when asked				
8. Brushes teeth without help				
9. Blows and wipes nose without being asked	~ 🔲			,
10. Puts clothes on backward				
11. Puts each shoe on correct foot				
12. Gets dressed without help				
13. Wets bed				
14. Picks up after self without being asked				
15. Brushes or combs hair without being asked				
16. Washes self during bath or shower				
17. Pours from a small can or carton without spilling				
18. Uses a fork, a spoon, or chopsticks correctly			Le la Contract	and a Color
19. Pours dry cereal and milk into bowl without spilling				
20. Uses the toilet without help				
21. Wakes up and needs help going back to sleep				
22. Follows safety rules (stays away from hot oven, etc.)				
	Self-Help Development Raw Score			

	3000

Part 2. Social-Emotional Development

Directions: Place an **X** in the appropriate box to indicate how often your child shows each feeling or behavior. Think of your child's usual behavior at home or with friends. If you have not observed your child performing the behavior, place an **X** in the "Rarely or never" box. Please provide ONLY one rating for each item.

Feeling or Behavior	Always or almost always	Sometimes	Rarely or never
1. Smiles or laughs when something is funny			
2. Argues when denied own way			
3. Breaks toys or other objects on purpose			
4. Plays well with other children			
5. Has tantrums (stamps feet, screams, etc.)			
6. Solves problems by talking rather than by hitting, pushing, or biting			
7. Acts without thinking (runs into street without looking both ways, etc.)			
8. Admits when he or she makes a mistake			
9. Stays calm when things do not go as planned			
10. Blames others when bad things happen			
11. Knows when people are happy or sad			
12. Interrupts (talks when others are speaking)			
13. Goes to bed easily			
14. Asks before using other people's things			
15. Works well with others		THE PERSON NAMED IN COLUMN TO SERVICE AND ASSESSMENT OF THE PERSON NAMED IN COLUMN TO	
16. Shows pride in doing something well			
17. Bangs head on the floor, wall, or bed			
18. Clings or hangs on to you			
19. Whines or pouts			
20. Seems afraid of many things			
21. Shows concern for someone who is crying			
22. Hurts others (hits, bites, kicks, punches, etc.)			
23. Gives up easily			
24. Makes transitions easily (moves easily from one activity to the next, etc.)			
25. Falls and hurts self			
26. Is restless and can't sit still			
27. Wanders away from you in public places			
28. Acts very sad or withdrawn			

Part 3. Overall Development

Directions: Place an **X** in the box that best describes your level of worry about each of the areas below. We understand that you are naturally concerned about all of these areas. We would like to know about any areas that you think may be problem areas for your child. This information will be used to help us understand your child's growth and needs.

Area	l'm not worried	l'm a little worried	I'm worried	I'm very worried
Health				
Motor skills (walking, throwing, balancing, etc.)				
Cognitive skills (learning, thinking, problem solving, etc.)				
Language skills (talking and understanding)				
Self-care skills (dressing and feeding self, etc.)				
Social–emotional skills				
Vision (seeing)				
Hearing •				



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