## Board Retreat Goals/Discussion Summer 2018

- ACT, perform at or above the State average, analyze outcomes, get teachers PD to improve ACT outcomes, give students practice exams and ACT prep to improve their performance.
- 2. Math- improved outcomes on standardized tests, evaluate curriculums on the market and make an informed decision about purchasing a new curriculum. Teacher and admin trainings, as well as workshops to improve decision making in this area.
  - we have used brook hill for training,
  - UW Platteville workshops for high school teachers
  - started college algebra,
  - started ACT prep,
  - green lake conference
- 3. Forward exam, minimum of 40% proficient in each content area which aligns with state averages. Use formative assessment to analyze gaps, improve instructional processes to reach the goal.
- 4. Staff, evaluate feedback to the board from the staff about the workplace environment, evaluate procedures to obtain feedback, implement wellness to control health insurance costs, PTO time use question by the staff-bring it back to them to bring to the board in the future.
- 5. Staff, create a quality work environment so that employees can perform at high levels to support the mission.
- 6. Innovation: Increase the percentage of students that are getting apprenticeship experiences, earning post secondary credit, or industry certifications. This can be done through partnerships, new equipment and training for Tech Ed department, and connections with contractors to facilitate student placement in areas of career interest.
- 7. Address Coaching and Staff compensation, we need to involve staff in coaching, we want to remain competitive in areas of compensation.
- 8. Village softball field, provide shade and water? Improvements are needed.
- 9. Standards based grading. Grading that reflects what students have mastered, start at the elementary and do this gradually. Utilizing Schoology could facilitate this process. This process will also improve the identification of target objectives, and the formative assessment process that teachers utilize to improve teaching and learning.