Siuslaw SD 97J

Student Group Data
for
5 Common Metrics

4 Year Graduation: 2016-17 - 2020-21   (pages 2 - 4)
5 Year Completion: 2016-17 - 2020-21   (pages 5 - 7)
9th Grade on Track: 2016-17 - 2021-22   (pages 8 - 10)
Regular Attenders: 2016-17 - 2021-22   (pages 11 - 14)
3rd Grade ELA: 2015-16 - 2021-22   (pages 15 - 17)

SUPPRESSED

These data are provided to increase shared understanding and support engagement with communities, particularly focal student groups and their families, to establish and maintain a strategic plan to support student learning, well-being, and development. The data will also be useful to inform the development of Longitudinal Performance Growth Targets.

The *Integrated Guidance For Six ODE Initiatives* (https://www.oregon.gov/ode/studentsuccess/pages/innovation-and-improvement.aspx) has more information on effective use of these data as well as a better picture of the challenges that focal group students face in their educational journey.

Each applicant under the integrated guidance is required to review disaggregated data in this form as part of their planning process.

Each file will either have suppressed or unsuppressed data; suppressed data are ready for conversations with the public (can be used in community engagement, board presentations, etc.) while **unsuppressed data contains potentially identifiable information that is not for public use.** Unsuppressed data must only be shared securely on a "need to know" basis, and needs to be stored in secure locations.

See the end notes (page 18) to understand the data sources, how suppressed information is displayed (96%/4%), student group inclusion rules, and why you have missing data for some indicators/years.

Release Date: November, 2022

Siuslaw SD 97J

Four Year Graduation Rate by STATE, ESD, and DISTRICT or SCHOOL
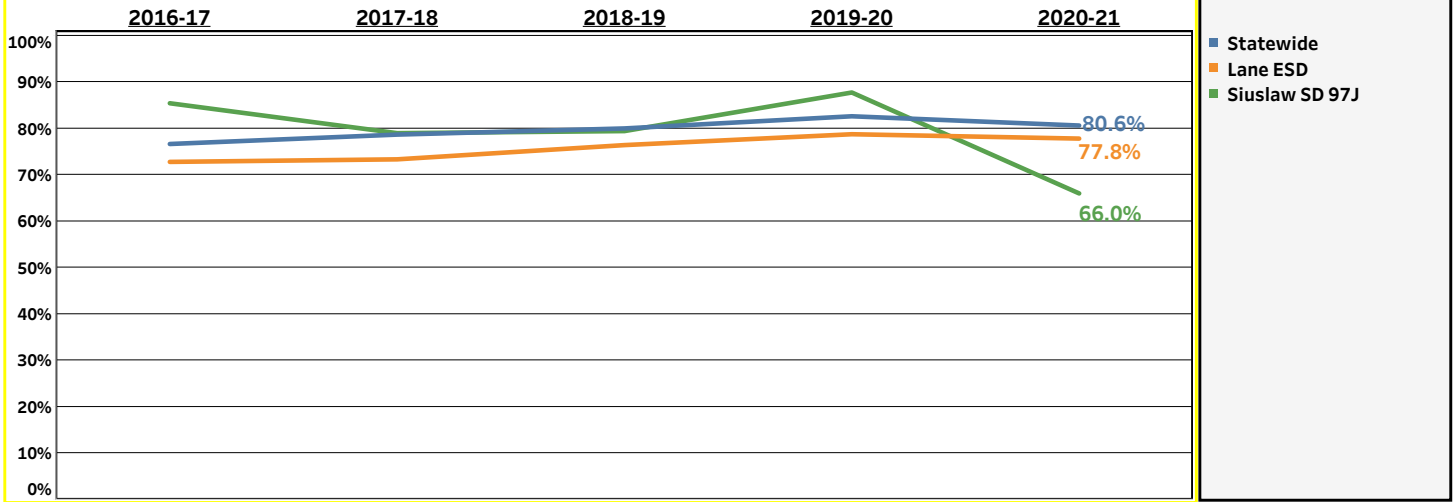
		2016-17	2017-18	2018-19	2019-20	2020-21	Average	Trend
Siuslaw SD 97J	Students Meeting Metric	88	94	85	86	66		
	All Students in Cohort	103	119	107	98	100		
	Rate	85.4%	79.0%	79.4%	87.8%	66.0%	79.5%	-3.0%
Lane ESD	Students Meeting Metric							
	All Students in Cohort							
	Rate	72.8%	73.3%	76.4%	78.8%	77.8%	75.8%	1.5%
Statewide	Students Meeting Metric							
	All Students in Cohort							
	Rate	76.7%	78.7%	80.0%	82.6%	80.6%	79.7%	1.2%

Four Year Graduation Rate by GENDER
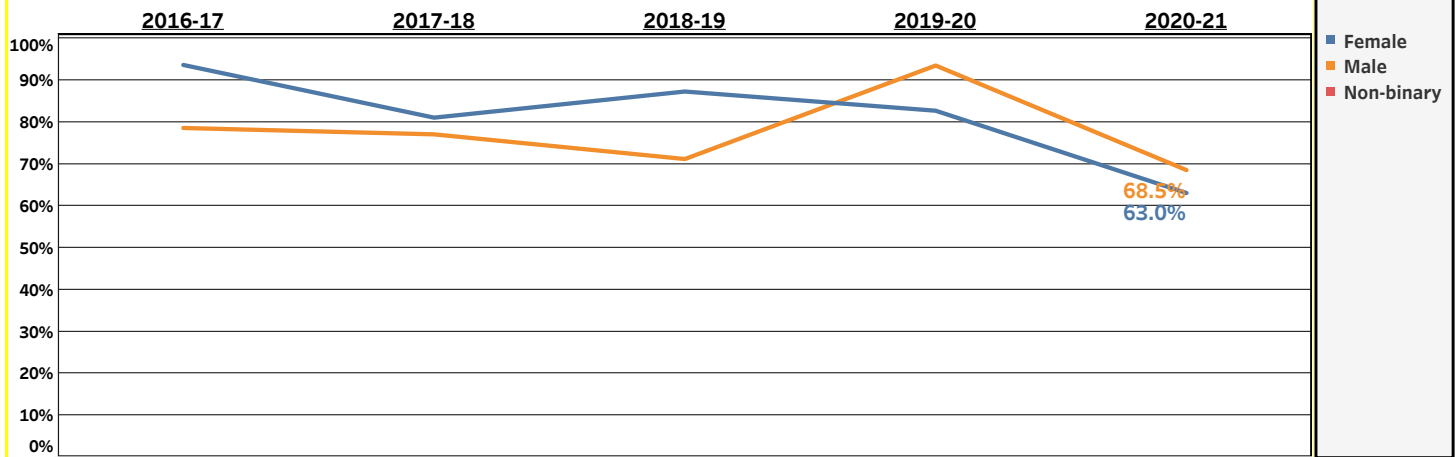
		2016-17	2017-18	2018-19	2019-20	2020-21	Average	Trend
Female	Students Meeting Metric	44	47	48	43	29		
	All Students in Cohort	47	58	55	52	46		
	Rate	93.6%	81.0%	87.3%	82.7%	63.0%	81.8%	-5.9%
Male	Students Meeting Metric	44	47	37	43	37		
	All Students in Cohort	56	61	52	46	54		
	Rate	78.6%	77.0%	71.2%	93.5%	68.5%	77.3%	-0.4%
Non-binary	Students Meeting Metric							
	All Students in Cohort							
	Rate							

Siuslaw SD 97J

Four Year Graduation Rate by RACE/ETHNICITY
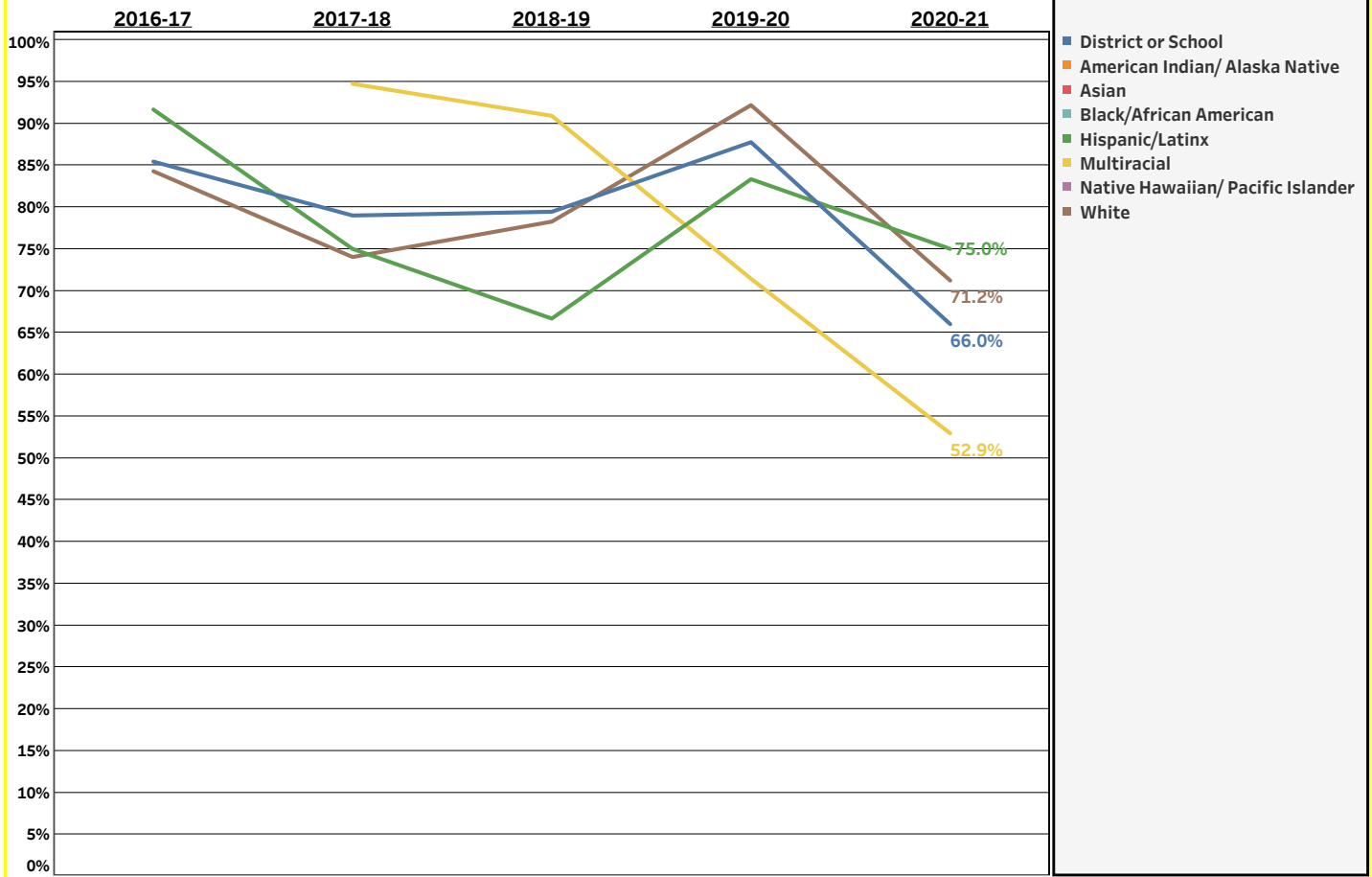
		2016-17	2017-18	2018-19	2019-20	2020-21	Average	Trend
District or School	**Students Meeting Metric**	88	94	85	86	66		
	All Students in Cohort	103	119	107	98	100		
	Rate	85.4%	79.0%	79.4%	87.8%	66.0%	79.5%	-3.0%
American Indian/ Alaska Native	**Students Meeting Metric**							
	All Students in Cohort							
	Rate							
Asian	**Students Meeting Metric**							
	All Students in Cohort							
	Rate							
Black/African American	**Students Meeting Metric**							
	All Students in Cohort							
	Rate							
Hispanic/Latinx	**Students Meeting Metric**	11	12	8	15	9		
	All Students in Cohort	12	16	12	18	12		
	Rate	91.7%	75.0%	66.7%	83.3%	75.0%	78.6%	-2.5%
Multiracial	**Students Meeting Metric**		18	20	10	9		
	All Students in Cohort		19	22	14	17		
	Rate		94.7%	90.9%	71.4%	52.9%		
Native Hawaiian/ Pacific Islander	**Students Meeting Metric**							
	All Students in Cohort							
	Rate							
White	**Students Meeting Metric**	59	57	54	59	47		
	All Students in Cohort	70	77	69	64	66		
	Rate	84.3%	74.0%	78.3%	92.2%	71.2%	79.8%	-0.8%

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Four Year Graduation Rate by ADDITIONAL FOCAL GROUPS

Legend:
- District or School
- Emerging Bilingual
- Experience of Detention or Incarceration
- Experiencing Foster Care
- Experiencing Homelessness
- Experiencing Mobility
- Experiencing Poverty
- Migrant Students
- Recently Arrived
- Students with Disabilities

		2016-17	2017-18	2018-19	2019-20	2020-21	Average	Trend
District or School	Students Meeting Metric	88	94	85	86	66		
	All Students in Cohort	103	119	107	98	100		
	Rate	85.4%	79.0%	79.4%	87.8%	66.0%	79.5%	-3.0%
Emerging Bilingual	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experience of Detention or Incarceration	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Foster Care	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Homelessness	Students Meeting Metric		5	7	7	3		
	All Students in Cohort		10	12	10	10		
	Rate		50.0%	58.3%	70.0%	30.0%		
Experiencing Mobility	Students Meeting Metric	10	14	15	16	6		
	All Students in Cohort	20	27	29	26	24		
	Rate	50.0%	51.9%	51.7%	61.5%	25.0%	48.4%	-4.0%
Experiencing Poverty	Students Meeting Metric	49	62	54	57	65		
	All Students in Cohort	58	82	73	66	97		
	Rate	84.5%	75.6%	74.0%	86.4%	67.0%	76.3%	-2.4%
Migrant Students	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Recently Arrived	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Students with Disabilities	Students Meeting Metric	6	10	8	10	7		
	All Students in Cohort	11	16	10	12	12		
	Rate	54.5%	62.5%	80.0%	83.3%	58.3%	67.2%	2.8%

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Siuslaw SD 97J

5 Year Completion Rate by STATE, ESD, and DISTRICT or SCHOOL
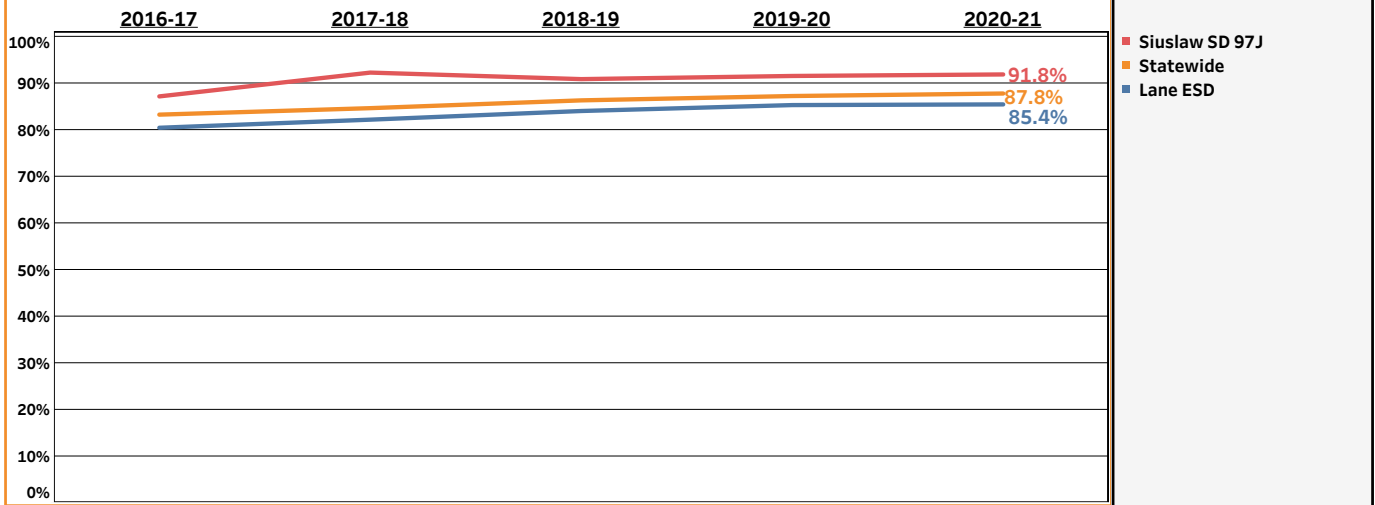
Legend: Siuslaw SD 97J, Statewide, Lane ESD

91.8%
87.8%
85.4%

		2016-17	2017-18	2018-19	2019-20	2020-21	Average	Trend
Siuslaw SD 97J	Students Meeting Metric	88	95	109	97	90		
	All Students in Cohort	101	103	120	106	98		
	Rate	87.1%	92.2%	90.8%	91.5%	91.8%	90.7%	0.9%
Lane ESD	Students Meeting Metric							
	All Students in Cohort							
	Rate	80.4%	82.1%	84.0%	85.3%	85.4%	83.4%	1.3%
Statewide	Students Meeting Metric							
	All Students in Cohort							
	Rate	83.2%	84.6%	86.3%	87.2%	87.8%	85.8%	1.2%

Five Year Completion Rate by GENDER

Legend: Female, Male, Non-binary

96.0%
88.5%
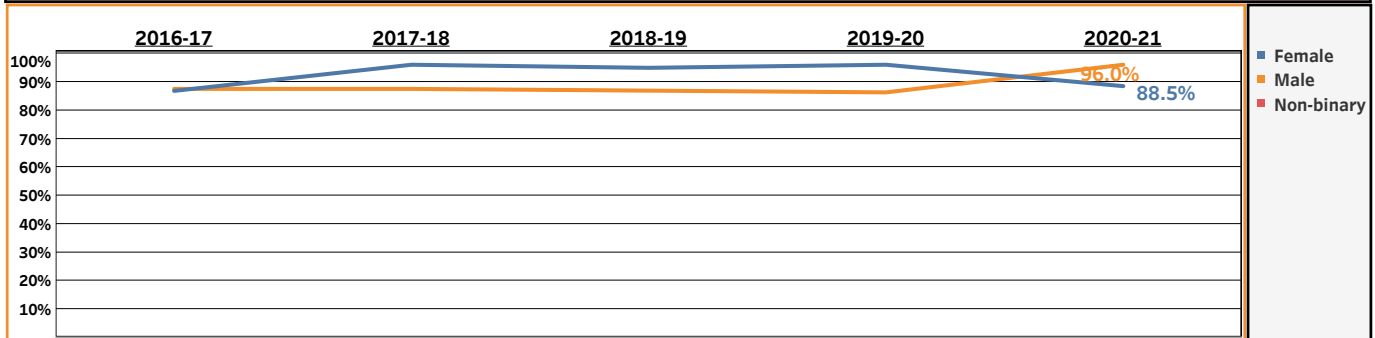
		2016-17	2017-18	2018-19	2019-20	2020-21	Average	Trend
Female	Students Meeting Metric	46		56		46		
	All Students in Cohort	53		59		52		
	Rate	86.8%	96.0%	94.9%	96.0%	88.5%	92.9%	0.2%
Male	Students Meeting Metric	42	49	53	44			
	All Students in Cohort	48	56	61	51			
	Rate	87.5%	87.5%	86.9%	86.3%	96.0%	88.5%	1.5%
Non-binary	Students Meeting Metric							
	All Students in Cohort							
	Rate							

Siuslaw SD 97J

Five Year Completion Rate by RACE/ETHNICITY
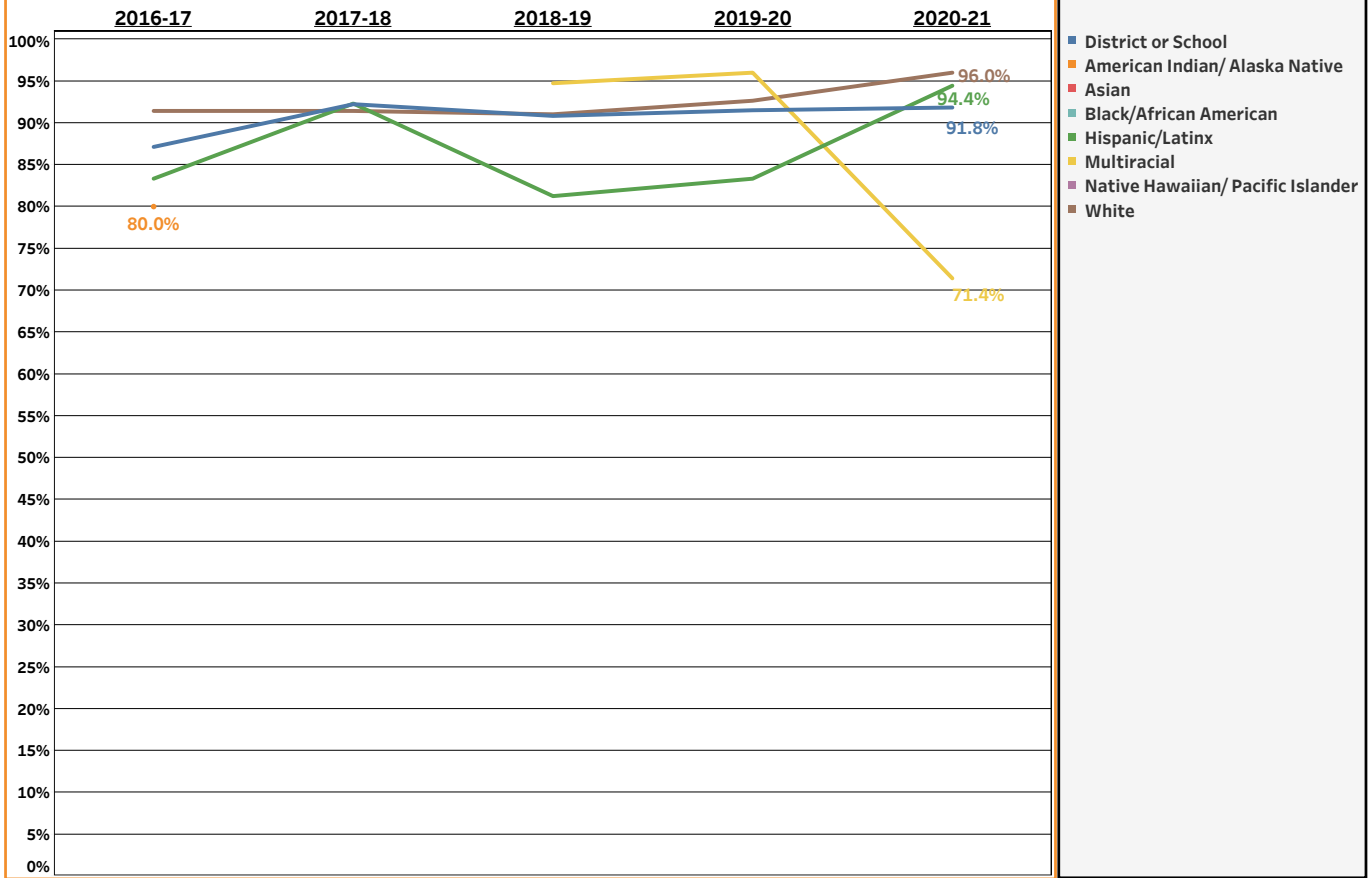
Legend:
- District or School
- American Indian/ Alaska Native
- Asian
- Black/African American
- Hispanic/Latinx
- Multiracial
- Native Hawaiian/ Pacific Islander
- White

		2016-17	2017-18	2018-19	2019-20	2020-21	Average	Trend
District or School	Students Meeting Metric	88	95	109	97	90		
	All Students in Cohort	101	103	120	106	98		
	Rate	87.1%	92.2%	90.8%	91.5%	91.8%	90.7%	0.9%
American Indian/ Alaska Native	Students Meeting Metric	8						
	All Students in Cohort	10						
	Rate	80.0%						
Asian	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Black/African American	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Hispanic/Latinx	Students Meeting Metric	10	12	13	10	17		
	All Students in Cohort	12	13	16	12	18		
	Rate	83.3%	92.3%	81.3%	83.3%	94.4%	87.3%	1.3%
Multiracial	Students Meeting Metric			18		10		
	All Students in Cohort			19		14		
	Rate			94.7%	96.0%	71.4%		
Native Hawaiian/ Pacific Islander	Students Meeting Metric							
	All Students in Cohort							
	Rate							
White	Students Meeting Metric	64	64	71	63			
	All Students in Cohort	70	70	78	68			
	Rate	91.4%	91.4%	91.0%	92.6%	96.0%	92.3%	0.9%

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Five Year Completion Rate by ADDITIONAL FOCAL GROUPS
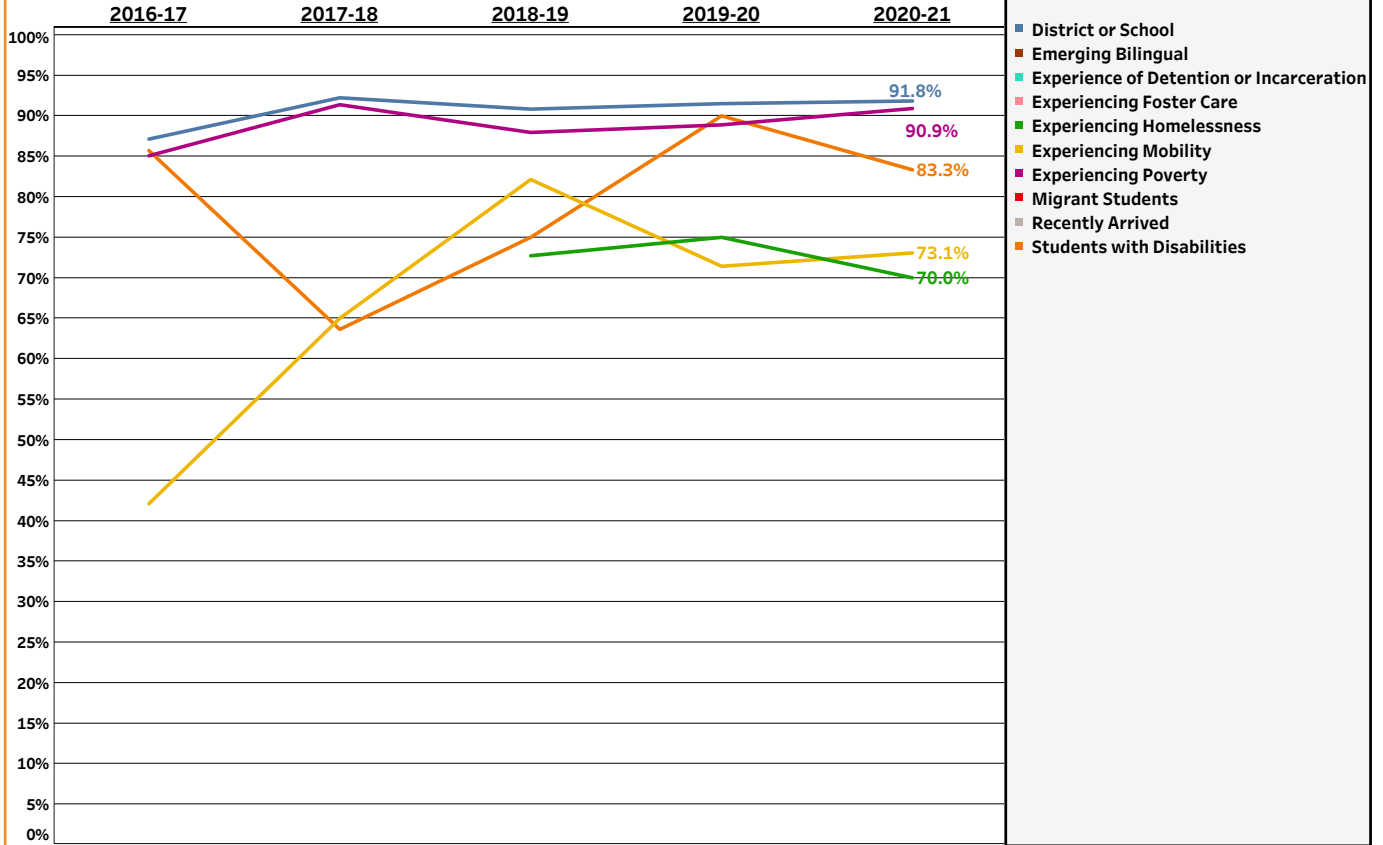
Legend:
- District or School
- Emerging Bilingual
- Experience of Detention or Incarceration
- Experiencing Foster Care
- Experiencing Homelessness
- Experiencing Mobility
- Experiencing Poverty
- Migrant Students
- Recently Arrived
- Students with Disabilities

		2016-17	2017-18	2018-19	2019-20	2020-21	Average	Trend
District or School	Students Meeting Metric	88	95	109	97	90		
	All Students in Cohort	101	103	120	106	98		
	Rate	87.1%	92.2%	90.8%	91.5%	91.8%	90.7%	0.9%
Emerging Bilingual	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experience of Detention or Incarceration	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Foster Care	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Experiencing Homelessness	Students Meeting Metric			8	9	7		
	All Students in Cohort			11	12	10		
	Rate			72.7%	75.0%	70.0%		
Experiencing Mobility	Students Meeting Metric	8	13	23	20	19		
	All Students in Cohort	19	20	28	28	26		
	Rate	42.1%	65.0%	82.1%	71.4%	73.1%	68.6%	6.8%
Experiencing Poverty	Students Meeting Metric	57	53	73	64	60		
	All Students in Cohort	67	58	83	72	66		
	Rate	85.1%	91.4%	88.0%	88.9%	90.9%	88.7%	0.9%
Migrant Students	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Recently Arrived	Students Meeting Metric							
	All Students in Cohort							
	Rate							
Students with Disabilities	Students Meeting Metric	12	7	12	9	10		
	All Students in Cohort	14	11	16	10	12		
	Rate	85.7%	63.6%	75.0%	90.0%	83.3%	79.4%	2.2%

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Siuslaw SD 97J

9th Grade on Track for Graduation Rate by STATE, ESD, and DISTRICT or SCHOOL

Data not Available for 2019 - 20

Legend: Siuslaw SD 97J, Lane ESD, Statewide
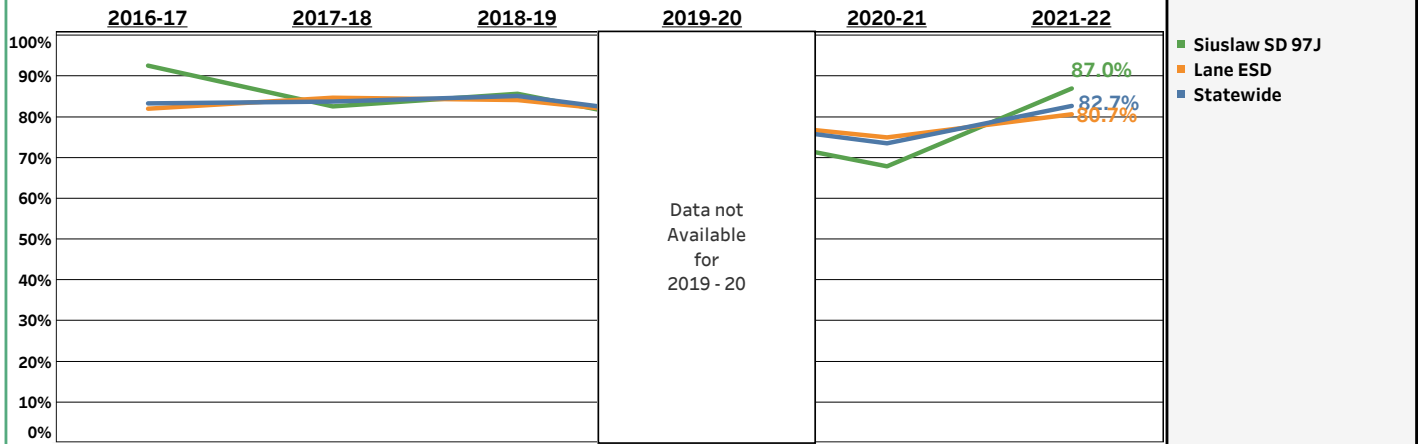
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Siuslaw SD 97J	Students Meeting Metric	88	76	84		74	94		
	All Students in Cohort	95	92	98		109	108		
	Rate	92.6%	82.6%	85.7%		67.9%	87.0%	82.9%	-2.6%
Lane ESD	Students Meeting Metric								
	All Students in Cohort								
	Rate	82.0%	84.7%	84.2%		75.0%	80.7%	81.2%	-1.2%
Statewide	Students Meeting Metric								
	All Students in Cohort								
	Rate	83.3%	83.8%	85.2%		73.5%	82.7%	81.6%	-1.1%

9th Grade on Track for Graduation Rate by GENDER
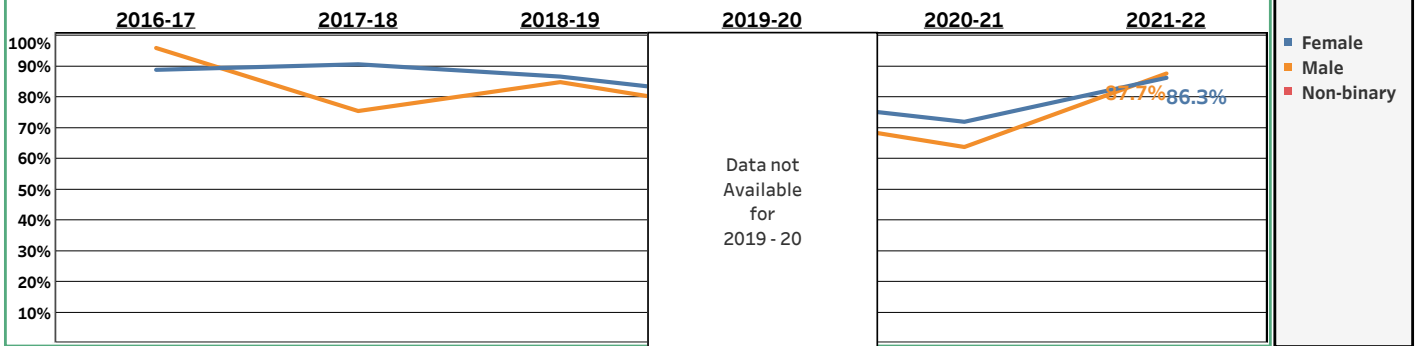
Data not Available for 2019 - 20

Legend: Female, Male, Non-binary

		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Female	Students Meeting Metric	48	39	39		36	44		
	All Students in Cohort	54	43	45		50	51		
	Rate	88.9%	90.7%	86.7%		72.0%	86.3%	84.8%	-2.4%
Male	Students Meeting Metric		37	45		37	50		
	All Students in Cohort		49	53		58	57		
	Rate	96.0%	75.5%	84.9%		63.8%	87.7%	81.0%	-3.2%
Non-binary	Students Meeting Metric								
	All Students in Cohort								
	Rate								

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Siuslaw SD 97J

9th Grade on Track for Graduation Rate by RACE/ETHNICITY

		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District or School	Students Meeting Metric	88	76	84		74	94		
	All Students in Cohort	95	92	98		109	108		
	Rate	92.6%	82.6%	85.7%		67.9%	87.0%	82.9%	-2.6%
American Indian/ Alaska Native	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Asian	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Black/African American	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Hispanic/Latinx	Students Meeting Metric	11		13		9			
	All Students in Cohort	13		14		11			
	Rate	84.6%		92.9%		81.8%			
Multiracial	Students Meeting Metric	16	12			7	9		
	All Students in Cohort	17	15			12	11		
	Rate	94.1%	80.0%			58.3%	81.8%		
Native Hawaiian/ Pacific Islander	Students Meeting Metric								
	All Students in Cohort								
	Rate								
White	Students Meeting Metric		55	62		57	71		
	All Students in Cohort		63	69		84	81		
	Rate	96.0%	87.3%	89.9%		67.9%	87.7%	84.7%	-3.4%

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## 9th Grade on Track for Graduation Rate by ADDITIONAL FOCAL GROUPS

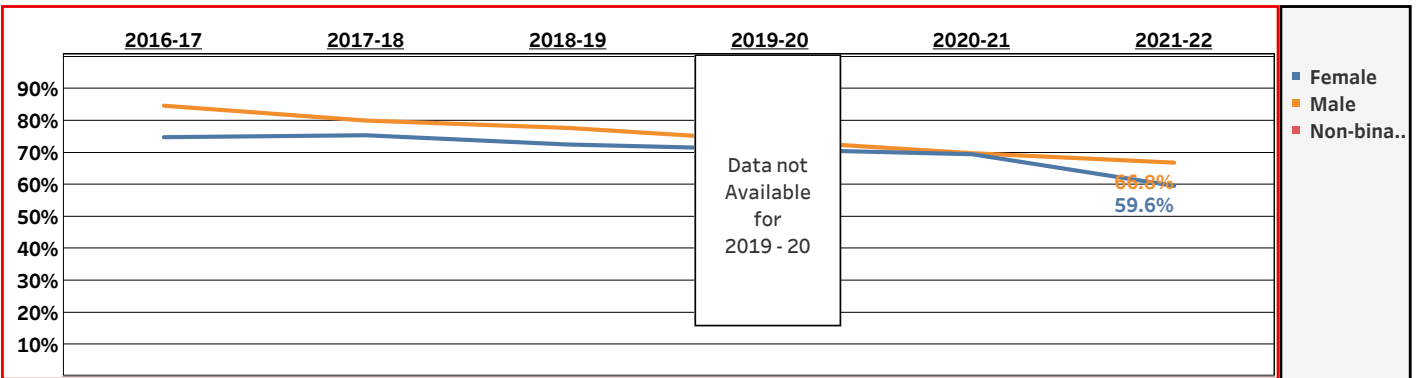|		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District or School	Students Meeting Metric	88	76	84		74	94		
	All Students in Cohort	95	92	98		109	108		
	Rate	92.6%	82.6%	85.7%		67.9%	87.0%	82.9%	-2.6%
Emerging Bilingual	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Experience of Detention or Incarceration	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Experiencing Foster Care	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Experiencing Homelessness	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Experiencing Mobility	Students Meeting Metric	3				6			
	All Students in Cohort	10				13			
	Rate	30.0%				46.2%			
Experiencing Poverty	Students Meeting Metric	49	49	48		74	94		
	All Students in Cohort	53	63	62		109	108		
	Rate	92.5%	77.8%	77.4%		67.9%	87.0%	79.5%	-2.1%
Migrant Students	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Recently Arrived	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Students with Disabilities	Students Meeting Metric		9	9		8	7		
	All Students in Cohort		16	14		13	10		
	Rate		56.3%	64.3%		61.5%	70.0%		

Siuslaw SD 97J

Regular Attenders (Not Chronically Absent) Rate by STATE, ESD, and DISTRICT or SCHOOL
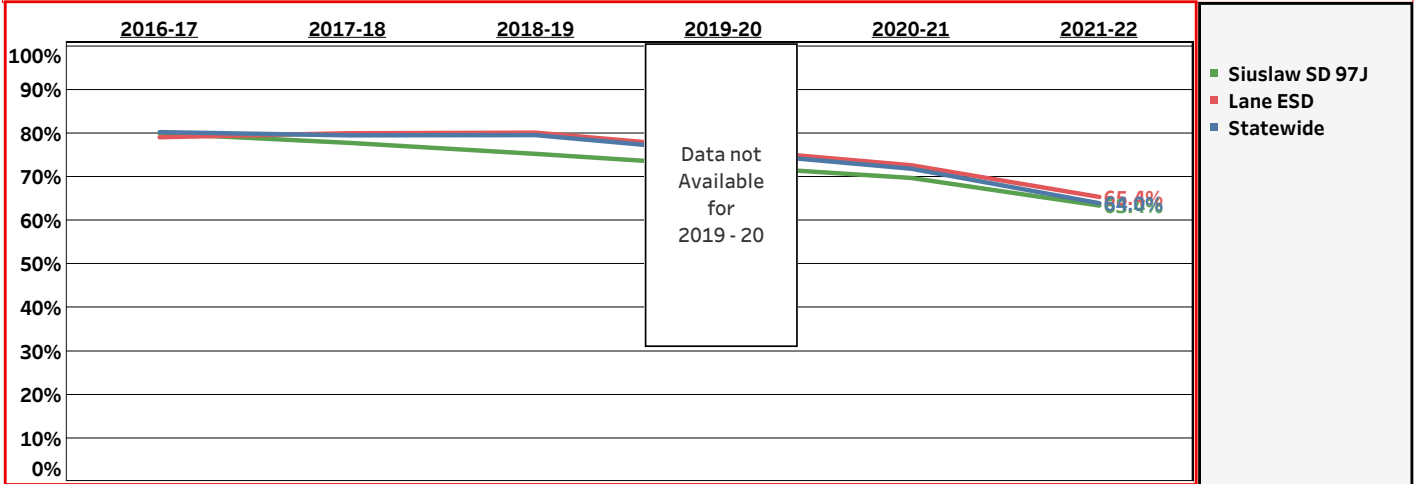
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Siuslaw SD 97J	Students Meeting Metric	1,033	1,021	941		832	714		
	All Students in Cohort	1,292	1,312	1,250		1,193	1,126		
	Rate	80.0%	77.8%	75.3%		69.7%	63.4%	73.6%	-4.1%
Lane ESD	Students Meeting Metric								
	All Students in Cohort								
	Rate	79.1%	80.0%	80.1%		72.7%	65.4%	75.6%	-3.5%
Statewide	Students Meeting Metric								
	All Students in Cohort								
	Rate	80.3%	79.5%	79.6%		71.9%	64.0%	75.2%	-4.0%

Regular Attenders (Not Chronically Absent) Rate by GENDER

		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Female	Students Meeting Metric	460	469						
	All Students in Cohort	615	622						
	Rate	74.8%	75.4%	72.5%		69.5%	59.6%	70.7%	-3.6%
Male	Students Meeting Metric	573	552						
	All Students in Cohort	677	690						
	Rate	84.6%	80.0%	77.7%		69.8%	66.8%	76.1%	-4.6%
Non-Binary	Students Meeting Metric								
	All Students in Cohort								
	Rate								

Siuslaw SD 97J

Regular Attenders (Not Chronically Absent) Rate by GRADE LEVELS
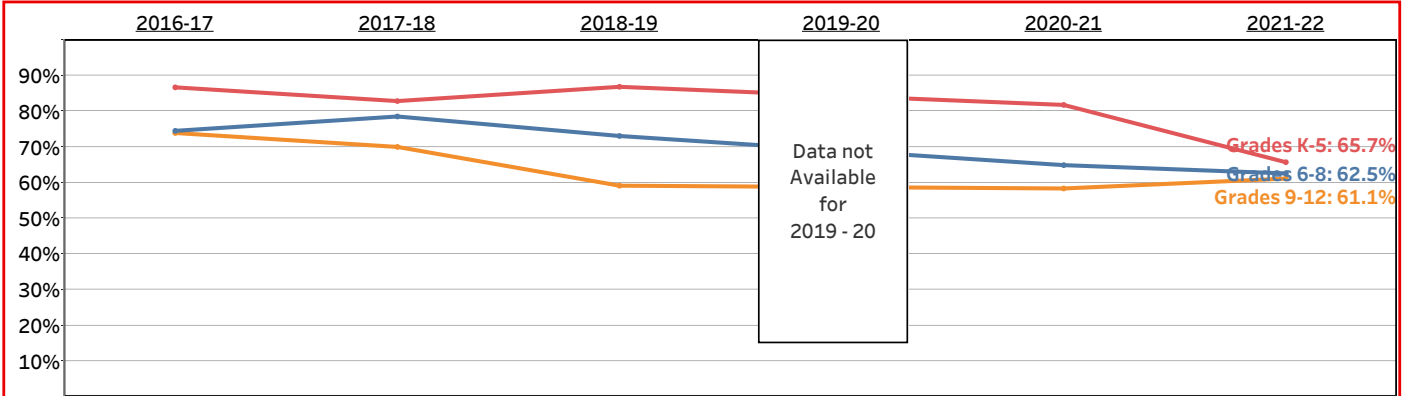
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Grades K-5	Students Meeting Metric	520	487	494		403	314		
	All Students in Cohort	600	588	569		493	478		
	Rate	86.7%	82.8%	86.8%		81.7%	65.7%	81.3%	-4.3%
Grades 6-8	Students Meeting Metric	216	252	233		205	177		
	All Students in Cohort	290	321	319		316	283		
	Rate	74.5%	78.5%	73.0%		64.9%	62.5%	70.8%	-3.8%
Grades 9-12	Students Meeting Metric	297	282	214		224	223		
	All Students in Cohort	402	403	362		384	365		
	Rate	73.9%	70.0%	59.1%		58.3%	61.1%	64.7%	-3.7%

		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Kindergarten	Students Meeting Metric	62	54	78		47	37		
	All Students in Cohort	86	77	98		64	73		
	Rate	72.1%	70.1%	79.6%		73.4%	50.7%	69.8%	-4.0%
Grade 1	Students Meeting Metric	76	80	66		76	52		
	All Students in Cohort	88	101	76		94	78		
	Rate	86.4%	79.2%	86.8%		80.9%	66.7%	80.1%	-3.8%
Grade 2	Students Meeting Metric	83	73	89		71	57		
	All Students in Cohort	93	86	98		88	90		
	Rate	89.2%	84.9%	90.8%		80.7%	63.3%	82.0%	-5.6%
Grade 3	Students Meeting Metric	100	78	70		62	57		
	All Students in Cohort	109	93	88		74	82		
	Rate	91.7%	83.9%	79.5%		83.8%	69.5%	82.3%	-4.5%
Grade 4	Students Meeting Metric	95	105	78		74	48		
	All Students in Cohort	109	115	87		87	75		
	Rate	87.2%	91.3%	89.7%		85.1%	64.0%	84.6%	-5.3%
Grade 5	Students Meeting Metric	104	97	113		73	63		
	All Students in Cohort	115	116	122		86	80		
	Rate	90.4%	83.6%	92.6%		84.9%	78.8%	86.7%	-2.2%
Grade 6	Students Meeting Metric	73	100	85		60	54		
	All Students in Cohort	95	117	119		83	88		
	Rate	76.8%	85.5%	71.4%		72.3%	61.4%	74.1%	-4.4%
Grade 7	Students Meeting Metric	76	74	78		79	43		
	All Students in Cohort	101	98	109		120	72		
	Rate	75.2%	75.5%	71.6%		65.8%	59.7%	70.0%	-4.1%
Grade 8	Students Meeting Metric	67	78	70		66	80		
	All Students in Cohort	94	106	91		113	123		
	Rate	71.3%	73.6%	76.9%		58.4%	65.0%	68.5%	-2.8%
Grade 9	Students Meeting Metric	78	63	66		80	66		
	All Students in Cohort	94	92	99		110	109		
	Rate	83.0%	68.5%	66.7%		72.7%	60.6%	70.0%	-4.1%
Grade 10	Students Meeting Metric	74	76	46		59	69		
	All Students in Cohort	106	94	87		100	105		
	Rate	69.8%	80.9%	52.9%		59.0%	65.7%	65.9%	-3.0%
Grade 11	Students Meeting Metric	82	71	54		43	45		
	All Students in Cohort	104	104	81		90	71		
	Rate	78.8%	68.3%	66.7%		47.8%	63.4%	65.6%	-5.1%
Grade 12	Students Meeting Metric	63	72	48		42	43		
	All Students in Cohort	98	113	95		84	80		
	Rate	64.3%	63.7%	50.5%		50.0%	53.8%	57.0%	-3.5%

Siuslaw SD 97J

Regular Attenders (Not Chronically Absent) Rate by RACE/ETHNICITY

Legend:
- District or School
- American Indian/ Alaska Nati..
- Asian
- Black/African American
- Hispanic/Latinx
- Multiracial
- Native Hawaiian/ Pacific Islan..
- White

Chart data labels (2021-22): 70.0%, 64.0%, 62.7%, 59.8%, 50.0%

Data not Available for 2019 - 20

		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District or School	Students Meeting Metric	1,033	1,021	941		832	714		
	All Students in Cohort	1,292	1,312	1,250		1,193	1,126		
	Rate	80.0%	77.8%	75.3%		69.7%	63.4%	73.6%	-4.1%
American Indian/ Alaska Native	Students Meeting Metric	31	18	15		11	10		
	All Students in Cohort	40	32	26		20	20		
	Rate	77.5%	56.3%	57.7%		55.0%	50.0%	61.6%	-5.6%
Asian	Students Meeting Metric	18	14	13		13	7		
	All Students in Cohort	23	17	14		15	10		
	Rate	78.3%	82.4%	92.9%		86.7%	70.0%	82.3%	-1.2%
Black/African American	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Hispanic/Latinx	Students Meeting Metric	100	95	83		67	52		
	All Students in Cohort	130	123	116		101	83		
	Rate	76.9%	77.2%	71.6%		66.3%	62.7%	71.8%	-3.9%
Multiracial	Students Meeting Metric	106	110	86		76	64		
	All Students in Cohort	139	153	135		120	107		
	Rate	76.3%	71.9%	63.7%		63.3%	59.8%	67.6%	-4.1%
Native Hawaiian/ Pacific Islander	Students Meeting Metric								
	All Students in Cohort								
	Rate								
White	Students Meeting Metric	773	777	735		656	573		
	All Students in Cohort	953	978	947		927	895		
	Rate	81.1%	79.4%	77.6%		70.8%	64.0%	74.8%	-4.3%

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Siuslaw SD 97J

Regular Attenders (Not Chronically Absent) Rate by ADDITIONAL FOCAL GROUPS
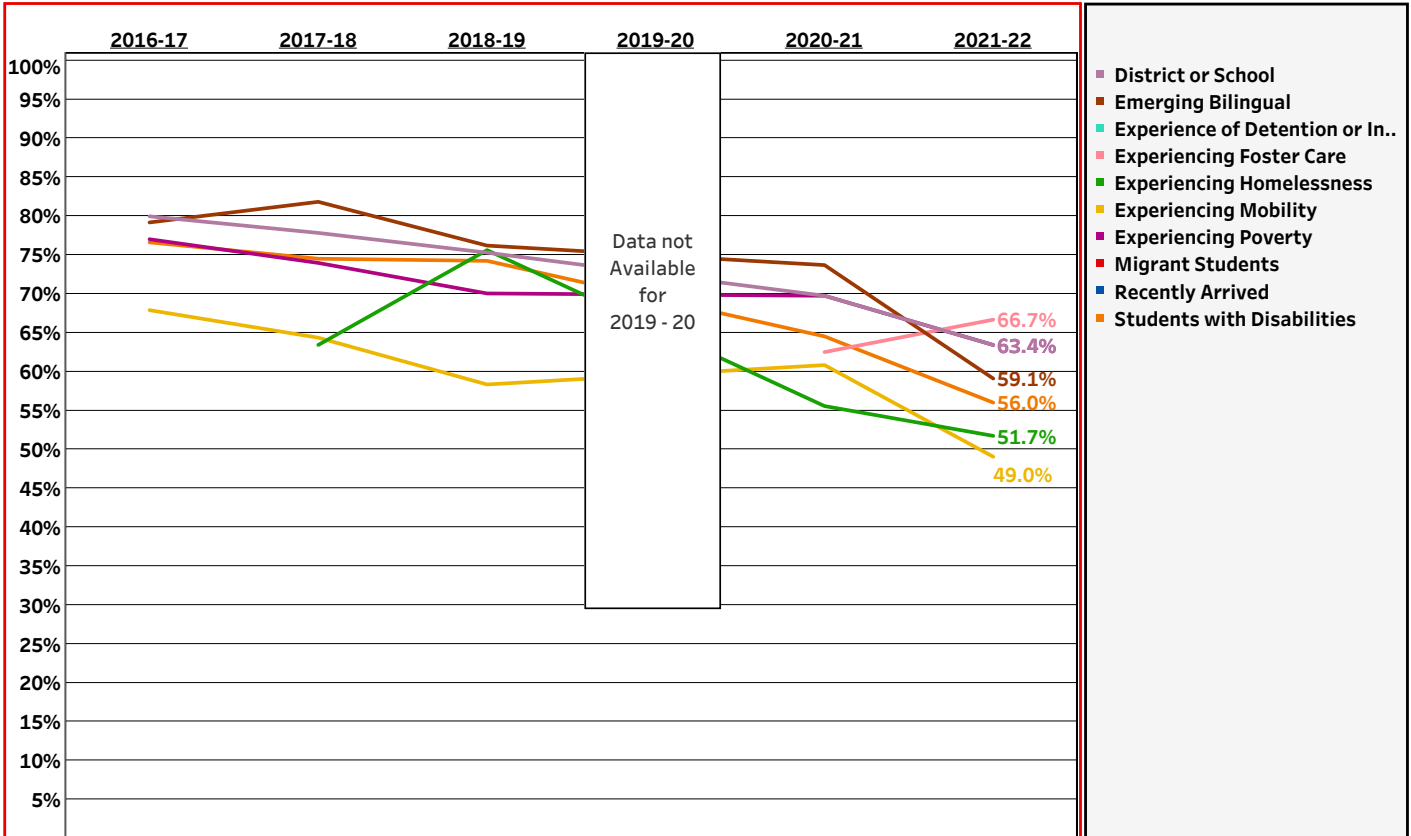
Legend:
- District or School
- Emerging Bilingual
- Experience of Detention or In..
- Experiencing Foster Care
- Experiencing Homelessness
- Experiencing Mobility
- Experiencing Poverty
- Migrant Students
- Recently Arrived
- Students with Disabilities

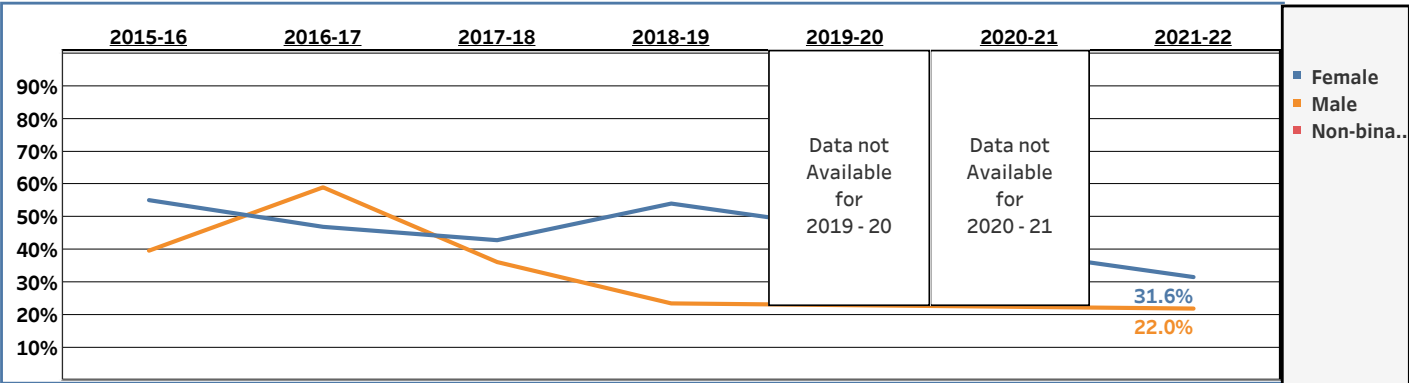|		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District or School	Students Meeting Metric	1,033	1,021	941		832	714		
	All Students in Cohort	1,292	1,312	1,250		1,193	1,126		
	Rate	80.0%	77.8%	75.3%		69.7%	63.4%	73.6%	-4.1%
Emerging Bilingual	Students Meeting Metric	19	18	16		14	13		
	All Students in Cohort	24	22	21		19	22		
	Rate	79.2%	81.8%	76.2%		73.7%	59.1%	74.1%	-4.8%
Experience of Detention or Incarceration	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Experiencing Foster Care	Students Meeting Metric					10	10		
	All Students in Cohort					16	15		
	Rate					62.5%	66.7%		
Experiencing Homelessness	Students Meeting Metric		26	31		20	15		
	All Students in Cohort		41	41		36	29		
	Rate		63.4%	75.6%		55.6%	51.7%		
Experiencing Mobility	Students Meeting Metric	74	74	56		59	51		
	All Students in Cohort	109	115	96		97	104		
	Rate	67.9%	64.3%	58.3%		60.8%	49.0%	60.3%	-4.1%
Experiencing Poverty	Students Meeting Metric	633	622	561		832	714		
	All Students in Cohort	822	841	801		1,193	1,126		
	Rate	77.0%	74.0%	70.0%		69.7%	63.4%	70.3%	-3.1%
Migrant Students	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Recently Arrived	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Students with Disabilities	Students Meeting Metric	131	149	144		120	98		
	All Students in Cohort	171	200	194		186	175		
	Rate	76.6%	74.5%	74.2%		64.5%	56.0%	69.3%	-5.1%

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Siuslaw SD 97J

3rd Grade English Language Arts Proficiency Rate by STATE, ESD, and DISTRICT or SCHOOL
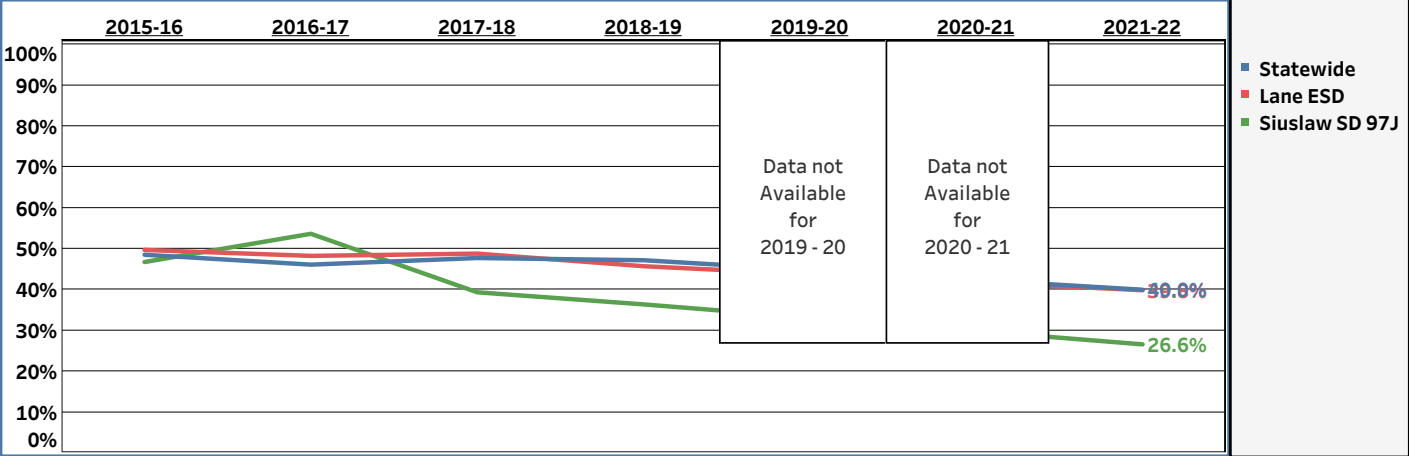
		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Siuslaw SD 97J	Students Meeting Metric	59	35	32			21		
	All Students in Cohort	110	89	88			79		
	Rate	53.6%	39.3%	36.4%			26.6%	41.6%	-5.8%
Lane ESD	Students Meeting Metric								
	All Students in Cohort								
	Rate	48.2%	48.8%	45.7%			39.8%	46.7%	-2.2%
Statewide	Students Meeting Metric								
	All Students in Cohort								
	Rate	46.1%	47.7%	47.2%			40.0%	46.0%	-1.6%

3rd Grade English Language Arts Proficiency Rate by GENDER

		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
Female	Students Meeting Metric	23	18	20					
	All Students in Cohort	49	42	37					
	Rate	46.9%	42.9%	54.1%			31.6%	46.5%	-4.0%
Male	Students Meeting Metric	36	17	12					
	All Students in Cohort	61	47	51					
	Rate	59.0%	36.2%	23.5%			22.0%	37.6%	-7.1%
Non-Binary	Students Meeting Metric								
	All Students in Cohort								
	Rate								

Siuslaw SD 97J

3rd Grade English Language Arts Proficiency Rate by RACE/ETHNICITY

		2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District or School	Students Meeting Metric	59	35	32			21		
	All Students in Cohort	110	89	88			79		
	Rate	53.6%	39.3%	36.4%			26.6%	41.6%	-5.8%
American Indian/ Alaska Native	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Asian	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Black/African American	Students Meeting Metric								
	All Students in Cohort								
	Rate								
Hispanic/Latinx	Students Meeting Metric	4							
	All Students in Cohort	14							
	Rate	28.6%							
Native Hawaiian/ Pacific Islander	Students Meeting Metric								
	All Students in Cohort								
	Rate								
White	Students Meeting Metric	46	29	25			19		
	All Students in Cohort	81	79	70			68		
	Rate	56.8%	36.7%	35.7%			27.9%	40.6%	-5.1%

SUPPRESSED

Siuslaw SD 97J

3rd Grade English Language Arts Proficiency Rate by ADDITIONAL FOCAL GROUPS
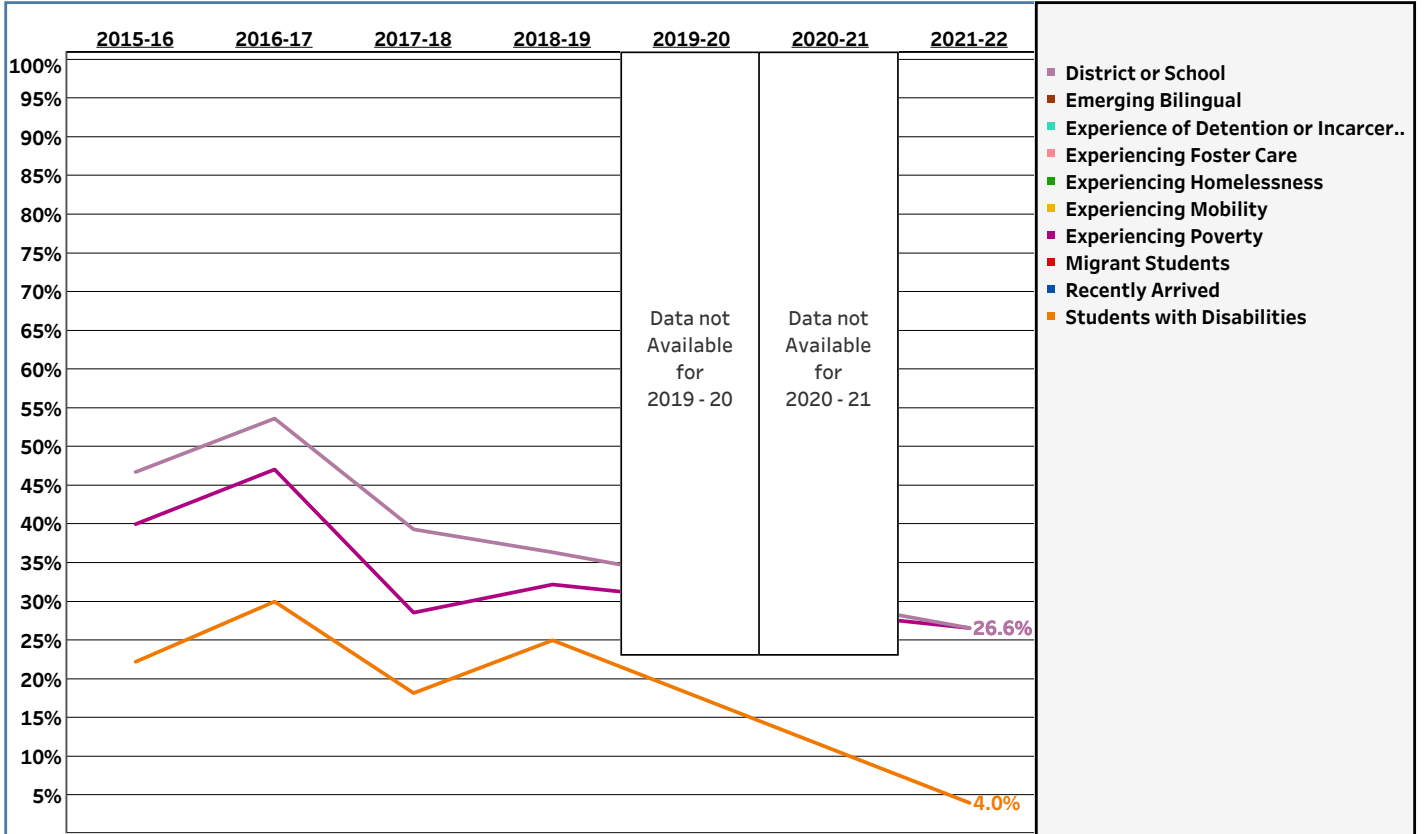
		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Average	Trend
District or School	Students Meeting Metric	50	59	35	32			21		
	All Students in Cohort	107	110	89	88			79		
	Rate	46.7%	53.6%	39.3%	36.4%			26.6%	41.6%	-5.8%
Emerging Bilingual	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Experience of Detention or Incarceration	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Experiencing Foster Care	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Experiencing Homelessness	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Experiencing Mobility	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Experiencing Poverty	Students Meeting Metric	26	32	18	19			21		
	All Students in Cohort	65	68	63	59			79		
	Rate	40.0%	47.1%	28.6%	32.2%			26.6%	34.7%	-4.2%
Migrant Students	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Recently Arrived	Students Meeting Metric									
	All Students in Cohort									
	Rate									
Students with Disabilities	Students Meeting Metric	4	3	4	5					
	All Students in Cohort	18	10	22	20					
	Rate	22.2%	30.0%	18.2%	25.0%			4.0%	19.3%	-4.9%

Data Sources, Inclusion, and Suppression
METRICS

Four Year Graduation Rate

The four year graduation rate is the percentage of students in a cohort (students who entered 9th grade in the same school year), adjusted for transfers in and out of the district, who earn a standard (Oregon or Modified) high school diploma within four years of entering high school.

See more information in the [Cohort Graduation Rate Technical Manual](#).

Five Year Completer Rate

The five year completer rate is the percentage of students in a cohort, adjusted for transfers in and out of the district, who earn a standard (Oregon or Modified), extended, or adult high school diploma, or a GED within five years of entering high school.

See more information in the [Cohort Graduation Rate Technical Manual](#).

Ninth Grade On Track Rate

The ninth grade on track rate is the percentage of students who earn at least ¼ of the credits required for graduation by the end of their ninth grade year or during summer school immediately following their ninth grade year. Students are included in a district's rate calculation if they are enrolled in the district on the first school day in May and have been enrolled more than half (greater than 0.5 ADM) of the academic year within the same school district.

This rate was not reported for the 2019-20 school year due to the temporary suspension of the 3rd Period Cumulative ADM and Ninth Grade On-Track data collections.

See more information in the [9th Grade On Track Manual](#).

Regular Attendance Rate

The regular attendance rate is the percentage of students who attend more than 90% of their enrolled school days from the beginning of the year until the first school day in May. Students are included in a district's rate calculation if they are enrolled in the district on the first school day in May and have been enrolled for at least 75 days during the school year in that district.

This rate was not reported for the 2019-20 school year due to the temporary suspension of the 3rd Period Cumulative ADM data collection. Additionally, rates for the 2020-21 and 2021-22 school years are not directly comparable to rates for years prior to the 2019-20 school year due to technical changes in the way attendance and absenteeism were calculated in those years.

See more information in the [Regular Attenders Validation Guide](#).

Grade 3 English Language Arts (ELA) Assessment (OSAS) Proficiency Rate

The Grade 3 ELA OSAS met or exceeded standard (proficiency) rate is the percentage of third grade students who took the Oregon Statewide Assessment in English Language Arts and scored a '3' (met standard) or '4' (exceeded standard). Test results of English Learner students first enrolling in a U.S. school after August 15 of the reporting school year are not included.

This rate was not reported for the 2019-20 or 2020-21 school years due to a state waiver of required participation in the summative assessments.

See more information on the [English Language Arts Assessment webpage](#).

STUDENT POPULATIONS

Gender

The three reported gender categories are: Female, Male, and Non-binary. Schools and districts may have more options for identification but reporting to the Oregon Department of Education must fall within these three categories.

Race and Ethnicity

The seven reported race and ethnicity categories are: American Indian/ Alaska Native, Asian, Black/African American, Hispanic/Latino/Latina/Latinx, Multiracial, Native Hawaiian/ Pacific Islander, and White. Schools and districts may have more options for identification but reporting to the Oregon Department of Education must fall within these groupings to meet federal reporting requirements.

Students Experiencing Mobility

This population is defined as students who have first enrolled in K-12 after October 1st, left enrollment prior to May 1st, changed schools within a school year, or left a school and returned to the same school with more than a ten weekday gap in enrollment. Students are considered to be mobile if they have experienced one or more of these conditions.

This data comes from the Cumulative ADM data collection each year.

Students Experiencing Homelessness

This population is defined as students who do not have access to a fixed, regular, or adequate nighttime residence. This includes students whose nighttime residence is one of: shelter, unsheltered, hotel or motel, or doubled-up/shared housing. This population does not have data reported for the 2016-17 school year.

This data comes from the ESEA McKinney-Vento Homeless collection.

Students Experiencing Foster Care

This population is defined as students who are navigating the foster care system. The foster care system provides temporary or permanent living situations for students whose parents or family cannot safely provide for them and whose need for care has come to the attention of the child welfare agency staff. This population has data reported for the 2020-21 and 2021-22 school years only.

This data comes from the Department of Human Services Office of Child Welfare Programs.

Students Experiencing Poverty

This population is defined as students who are experiencing economic disadvantage using the USDA income eligibility guidelines charting free and reduced-price lunch. The eligibility for free and reduced-price lunch was expanded during the COVID pandemic and the number of students included increased dramatically over the past few years.

This data comes from the 3rd Period Cumulative ADM data collection's Economically Disadvantaged flag.

Students who are Recent Arrivers

This population is defined as students who were born outside of the United States or United States territories and have had less than three cumulative years of education in the United States.

This data comes from the ESEA Title III: Recent Arrivers collection.

Students with Disabilities

This population is defined as students who are experiencing disability, have an Individual Education Program (IEP), and are receiving supports or accommodations under the Individuals with Disabilities Education Act (IDEA).

This data comes from the Special Education flag of the Spring Membership extract from the 3rd period Cumulative ADM collection or the Special Education Child Count (SECC) collection, depending on the metric.

Students with Experience of Incarceration or Detention

This population is defined as students who are currently or have previously been incarcerated or detained within Oregon's Youth Corrections or Juvenile Detention Education Programs.

This data comes from the Annual Cumulative ADM data collections.

Students who are Emerging Bilingual

This population is defined as students who are developing skills in their first language as well as English, whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual:

- the ability to meet the challenging State academic standards;
- the ability to successfully achieve in classrooms where the language of instruction is English; or
- the opportunity to participate fully in society.

This data comes from a matching of the ESEA Title III: English Learners spring collection and/or English Language Proficiency Assessment records. This student group is sometimes referred to as "English Learners".

Students who are Migrant

This population is defined as students who have moved to Oregon or within Oregon within the last three years in order for themselves or their family to pursue work as migrant agricultural workers or fishers.

This data comes from the Oregon Migrant Student Information System (OMSIS) from the most recent previous year.

SUPPRESSION RULES

For the suppressed versions of the data sheets, student populations of fewer than 10 students do not have rates reported to protect student privacy. These will appear as blanks in the graphs and data tables. Also, to ensure student privacy and confidentiality, rates higher than 95% or lower than 5% will not be reported; instead these will appear as 96% or 4%, respectively, and the data tables will have student counts as blanks.