SIUSLAW SD 97J - Student Investment Account Data
SUPPRESSED

Four Year Adjusted Cohort Graduation Rate
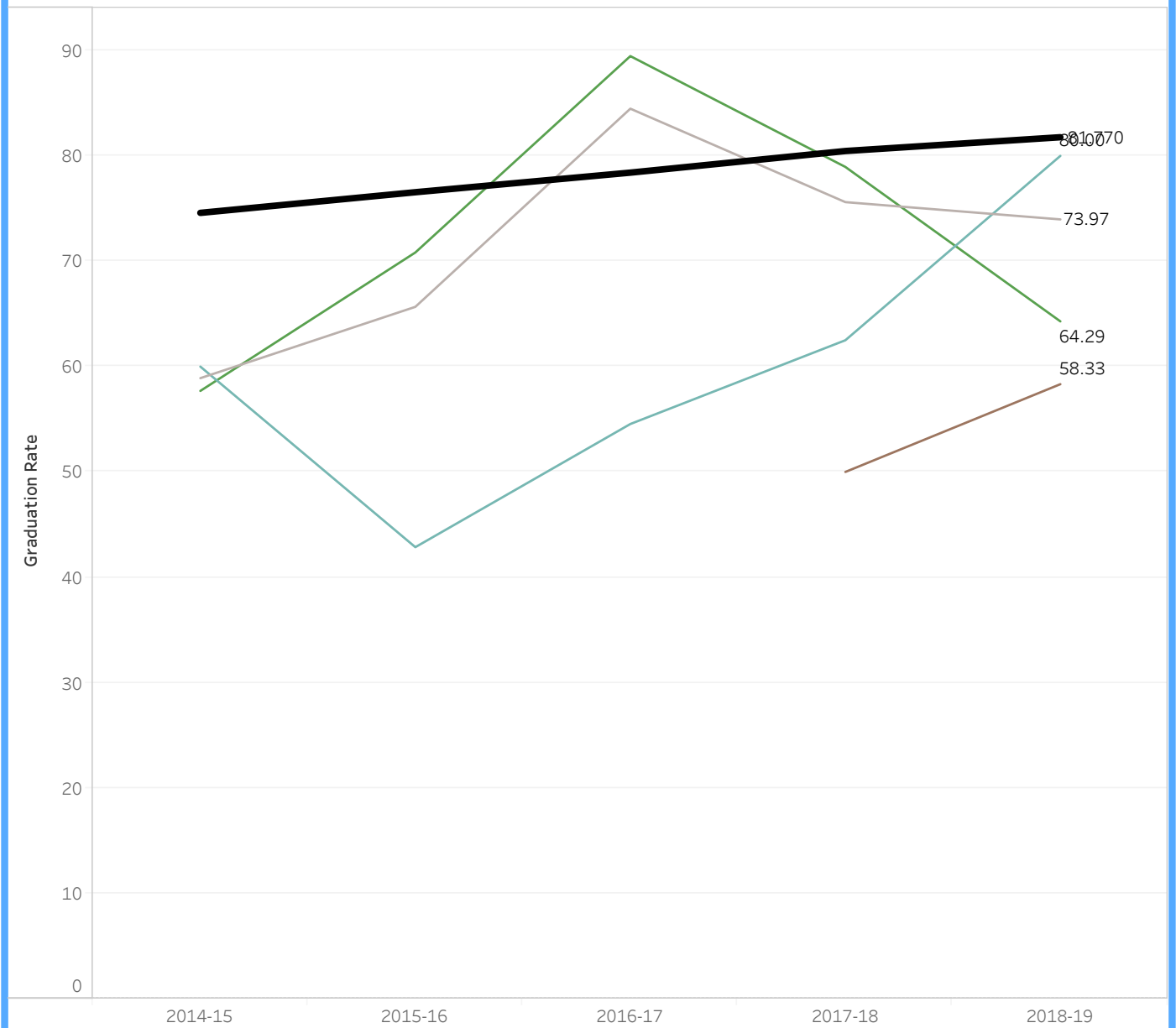

Legend: Graduation Rate, Statewide Percent

Four Year Adjusted Cohort Graduation Rate by Race/Ethnicity

Legend: All Students, White, American Indian/Alaska Native, Hispanic/Latino, Multi-Racial

Four Year Adjusted Cohort Graduation Rate

Four Year Adjusted Cohort Graduation Rate by Focal Student Population
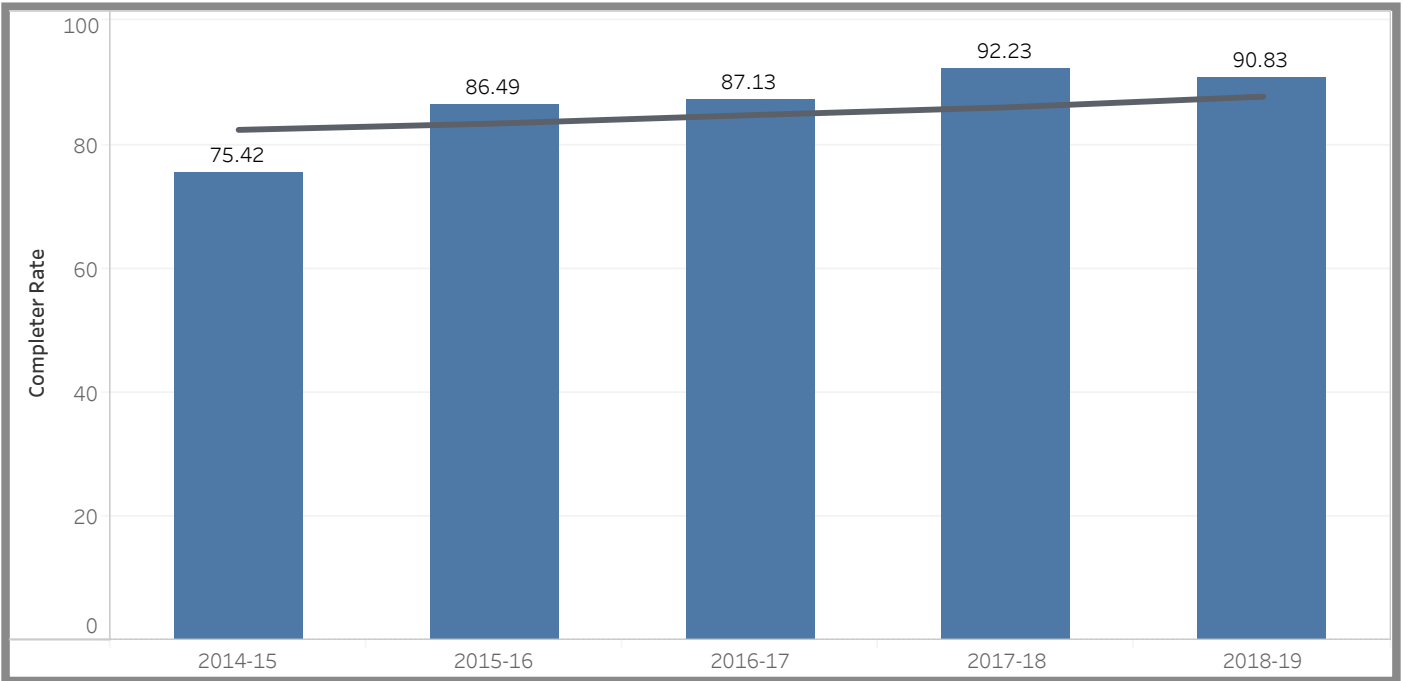

Legend:
- Students Experiencing Homelessness
- Students Experiencing Poverty
- Students with Disabilities
- Underserved Race/Ethnicity

SIUSLAW SD 97J - Student Investment Account Data
SUPPRESSED

Five Year Adjusted Cohort Completer Rate

- Completer Rate
- Statewide Percent

Five Year Completer Rates by Race/Ethnicity

- All Students
- American Indian/Alaska Native
- Hispanic/Latino
- Multi-Racial
- White

Five Year Adjusted Cohort Completer Rate

Five Year Adjusted Cohort Completer Rate by Focal Student Population

Legend:
- All Students
- English Learners
- Students Experiencing Homelessness
- Students Experiencing Poverty
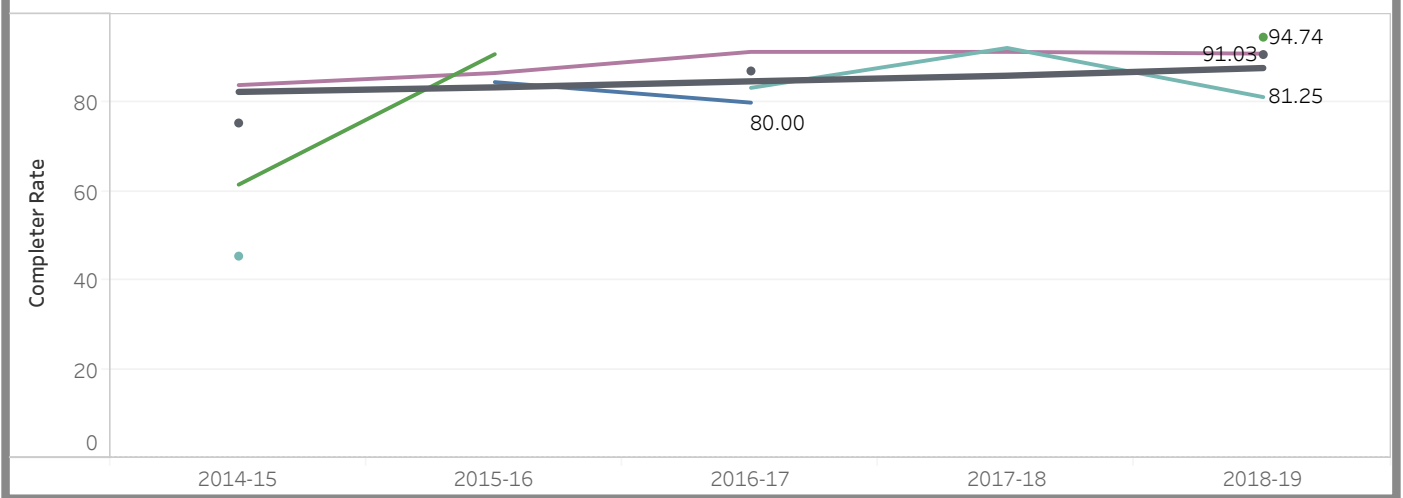- Students with Disabilities
- Underserved Race/Ethnicity

Data point labels: 90.83, 87.95, 84.21, 75.00, 72.73
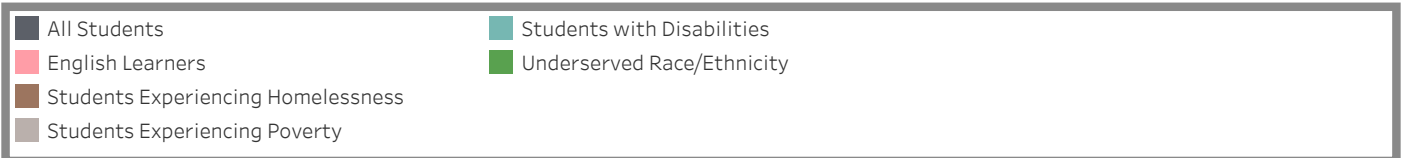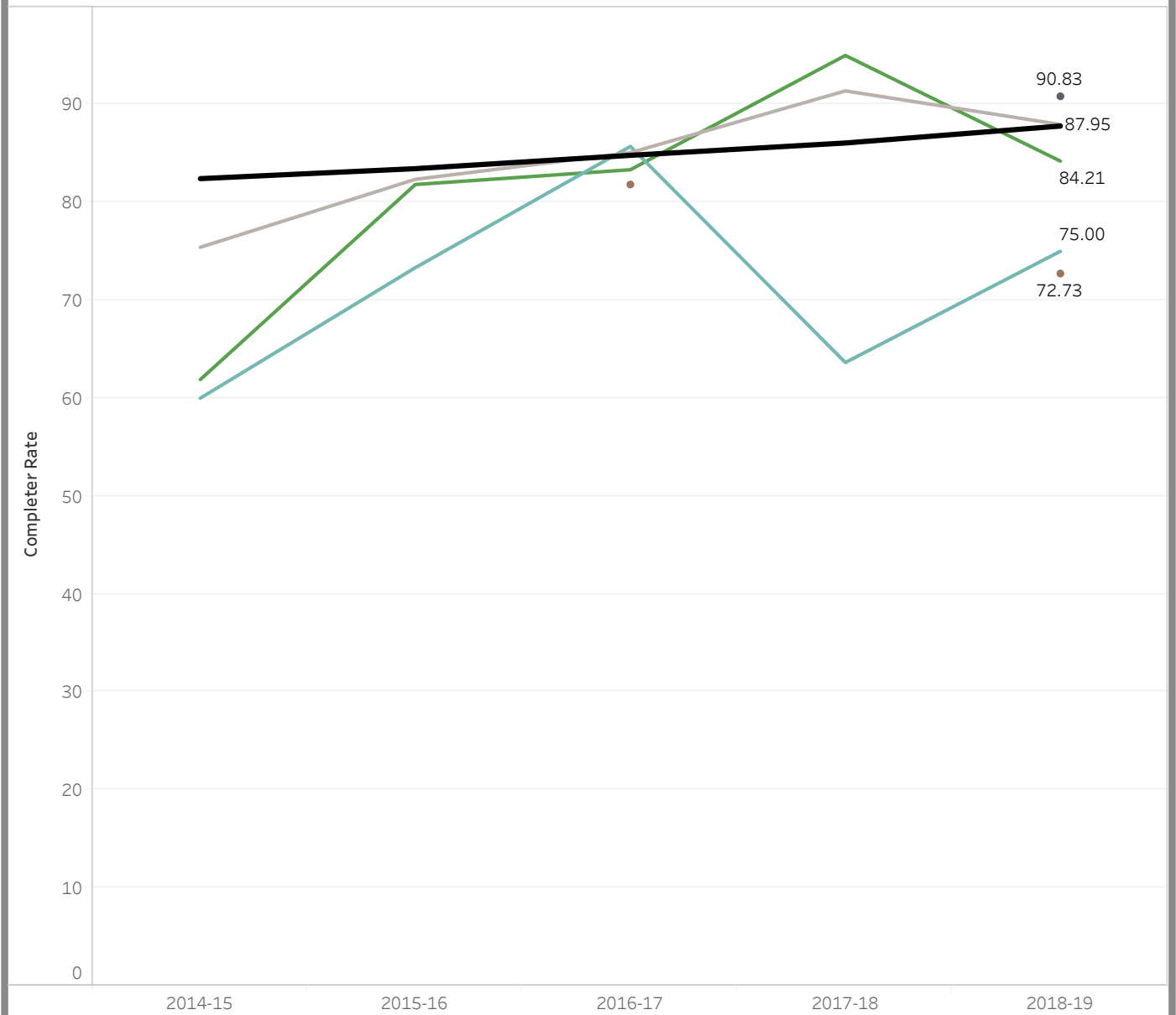
Siuslaw SD 97J - Student Investment Account Data (Suppressed)

THIRD GRADE READING ASSESSMENT
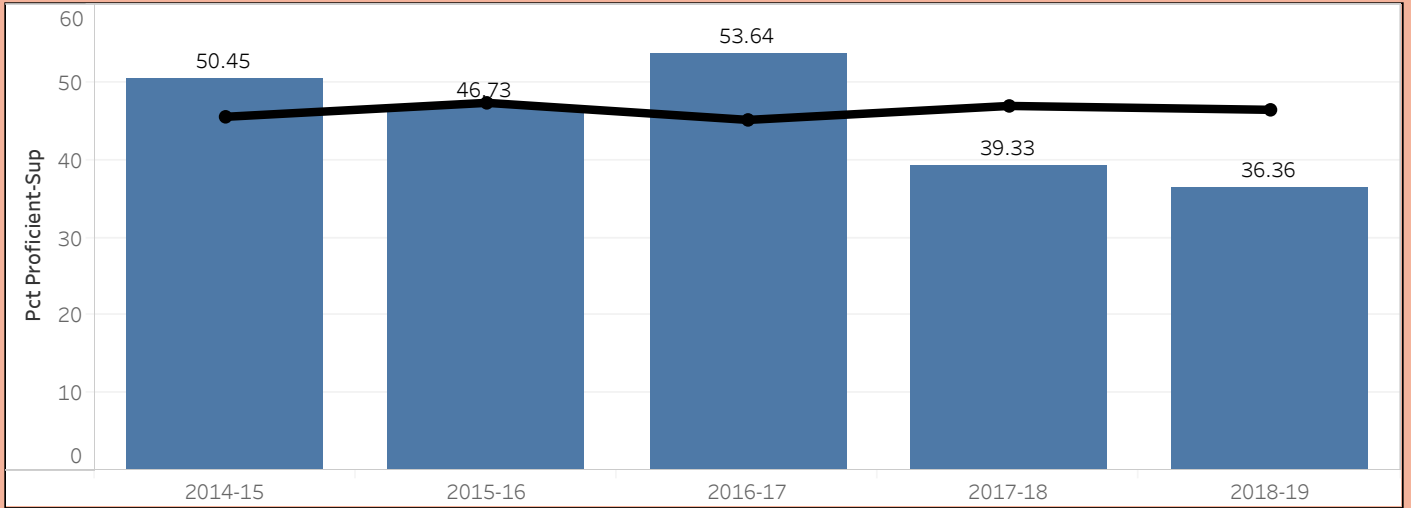
Legend:
- Pct Proficient-Sup
- Statewide Percentage Proficient

Third Grade Reading Proficiency by Race/ Ethnicity
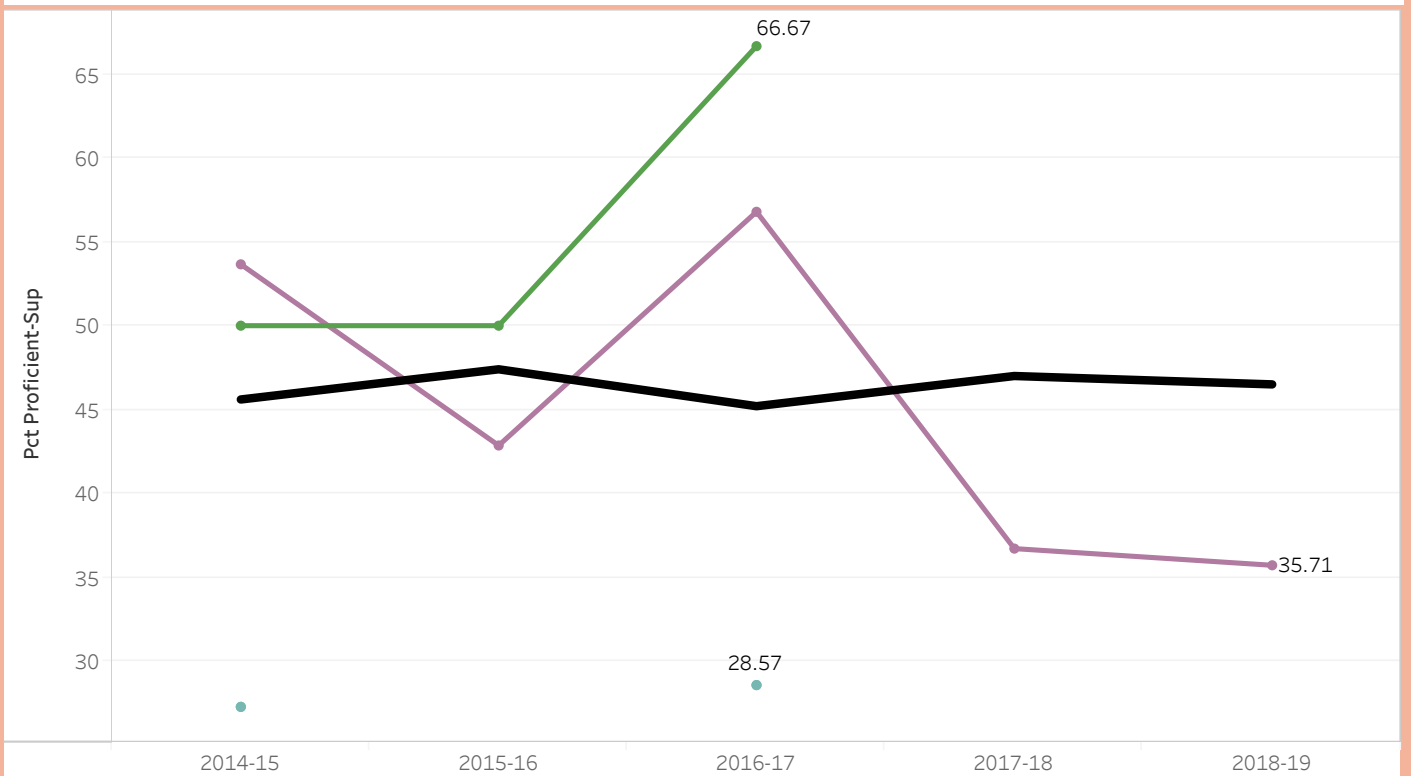
Legend:
- American Indian/Alaska Native
- Asian
- Hispanic
- Multi-Racial
- White
- Statewide Percentage Proficient

THIRD GRADE READING ASSESSMENT

Third Grade Reading Proficiency by Focal Student Population
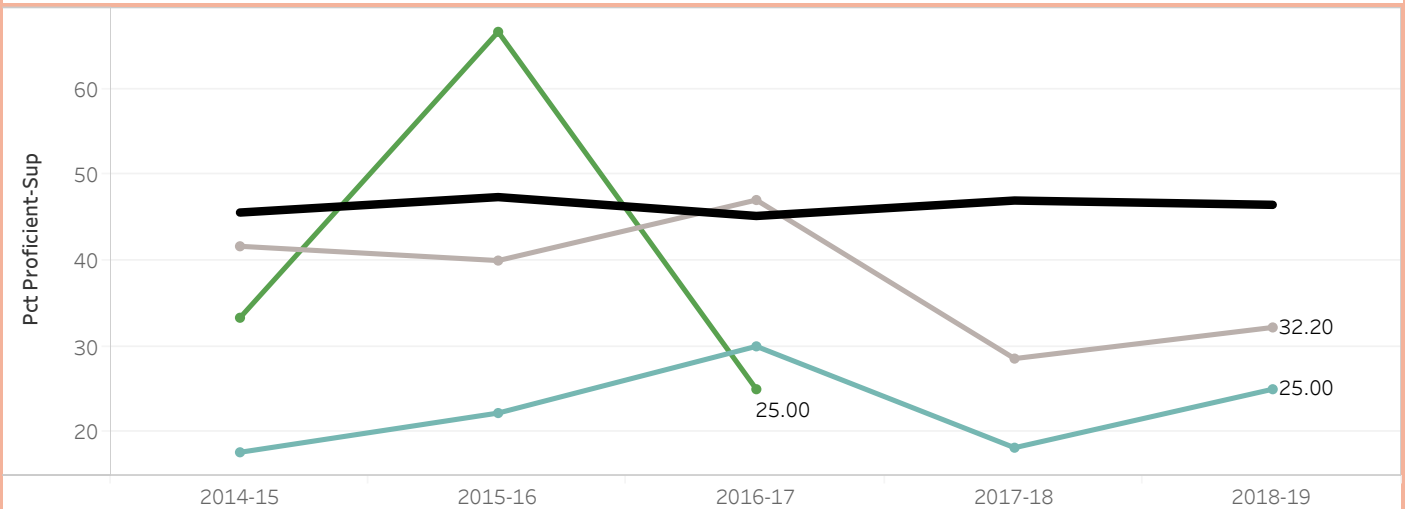
Legend:
- English Learners
- Students Experiencing Homelessness
- Students Experiencing Poverty
- Students with Disabilities
- Underserved Race/Ethnicity
- Statewide Percentage Proficient

Ninth Grade On Track Rate

Percent of Ninth Grade Students On Track

Legend:
- On Track Rate
- Statewide Percentage

Percentage of Ninth Grade Students On Track by Race/Ethnicity
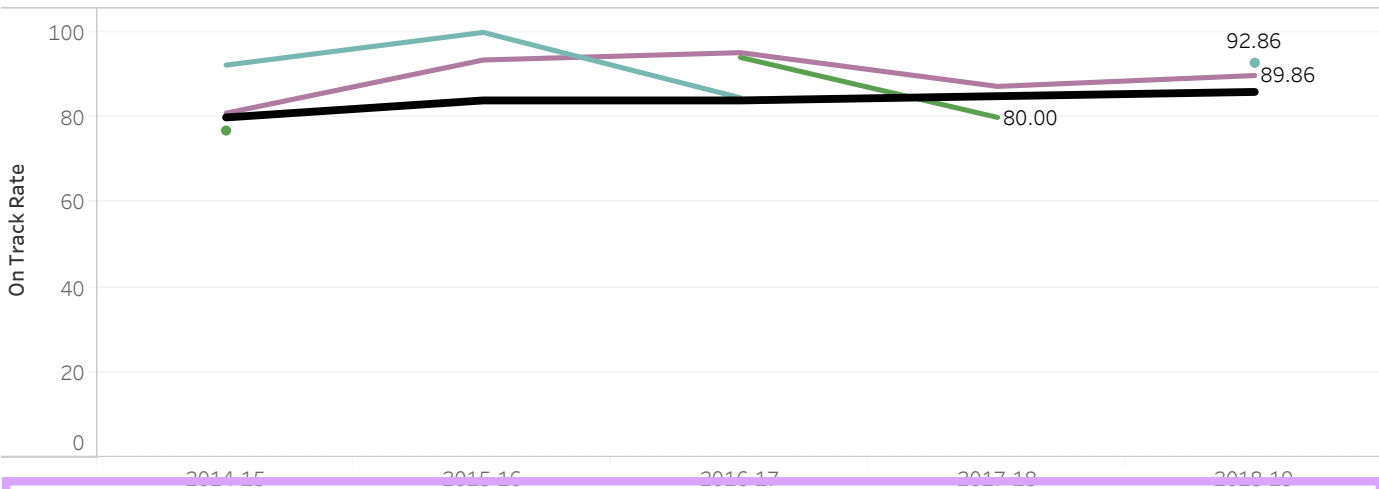
Legend:
- Hispanic/Latino
- Multi-Racial
- White

Ninth Grade On Track Rate

Percentage of Ninth Grade Students On Track by Focal Student Population
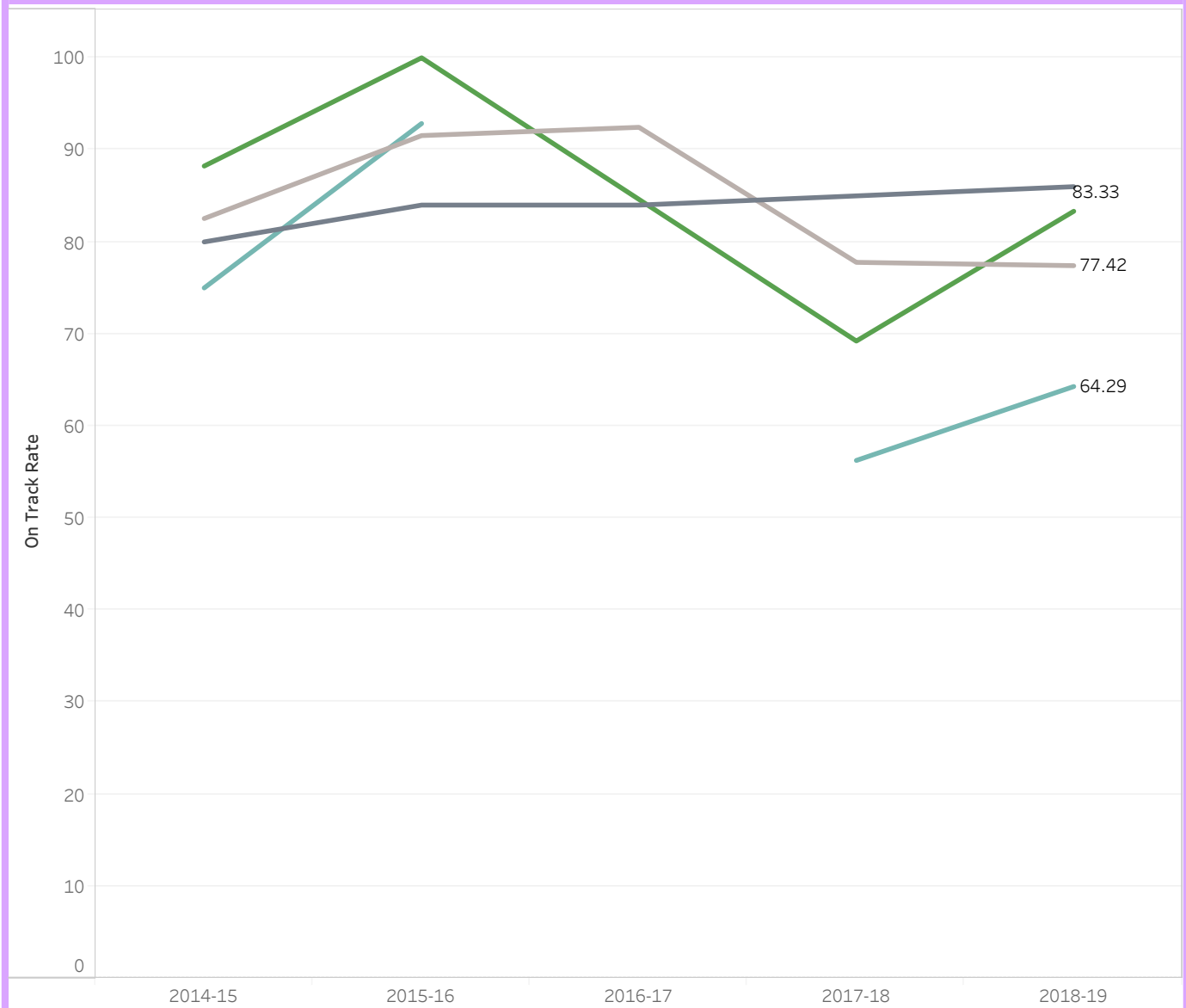
Legend:
- Statewide Percentage
- Students Experiencing Poverty
- Students with Disabilities
- Underserved Race/Ethnicity

Siuslaw SD 97J -Student Investment Account Data (Suppressed)

REGULAR ATTENDERS (Not Chronically Absent)
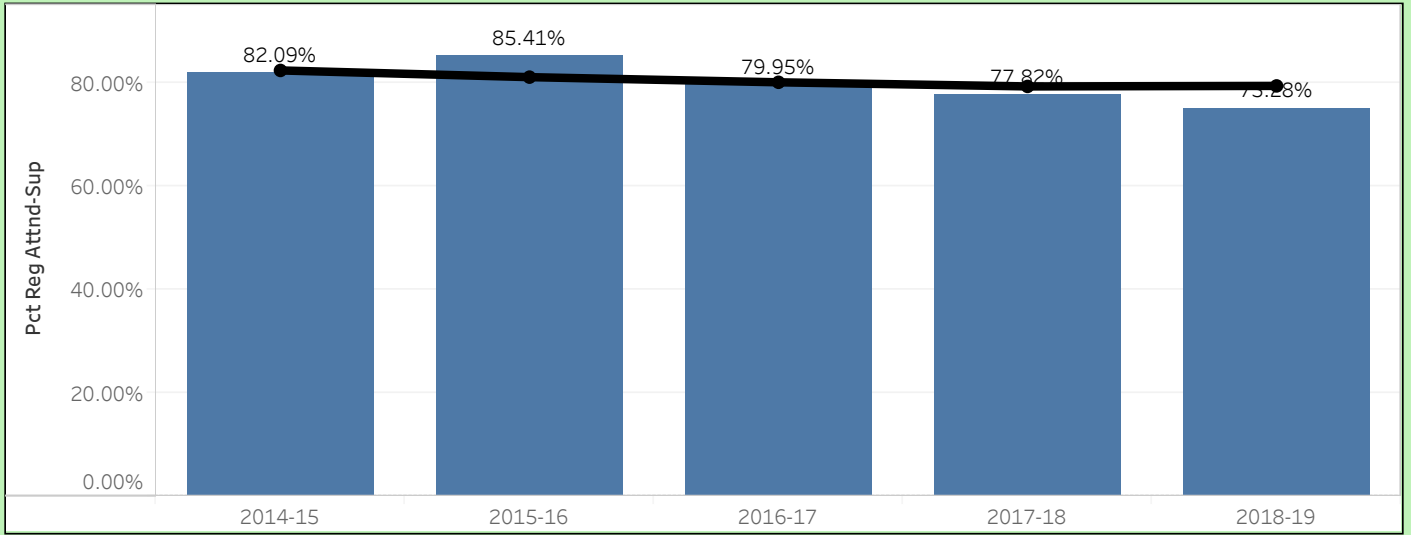
Legend: Pct Reg Attnd-Sup — Statewide Pct Reg Attend All Students

Percentage of Students Regularly Attending by Race/Ethnicity
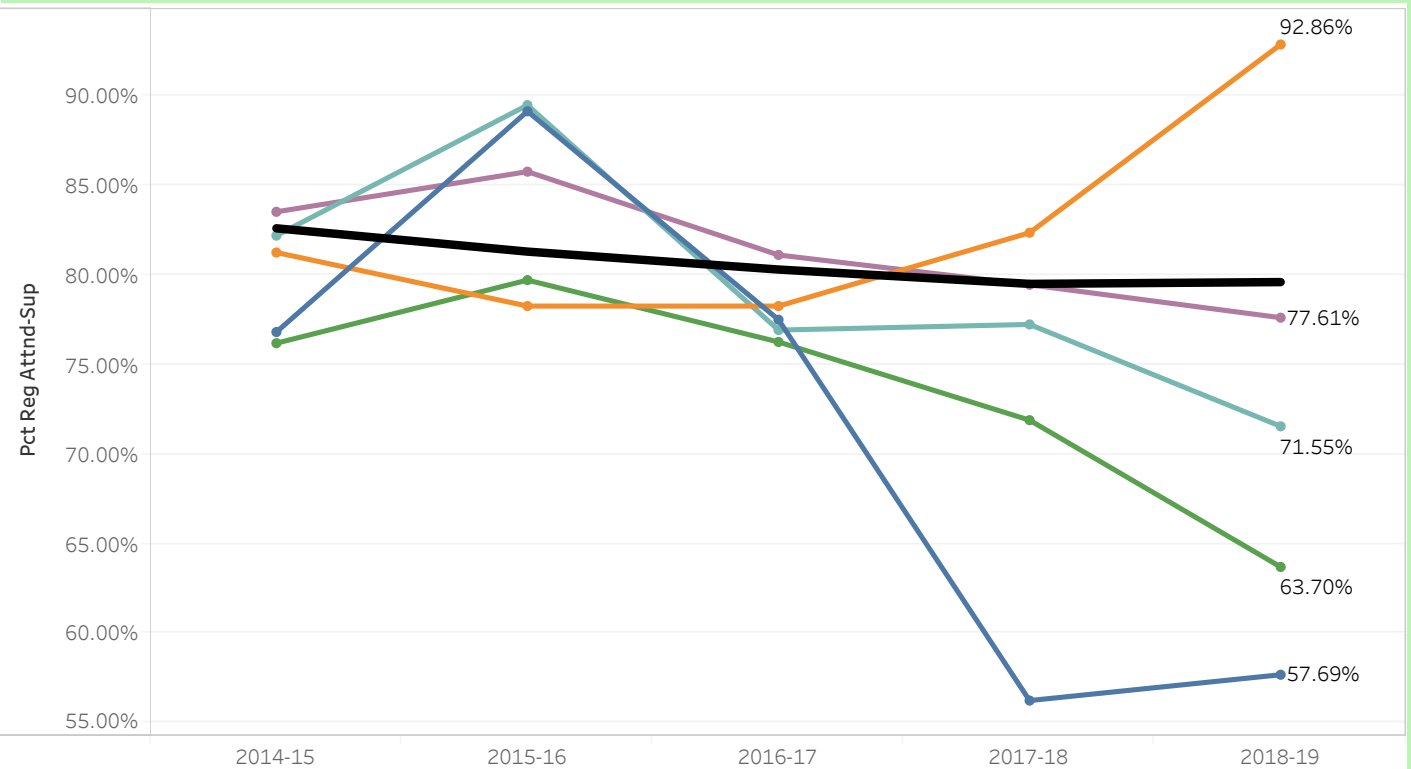
Legend:
- American Indian/Alaska Native
- Hispanic/Latino
- White
- Asian
- Multi-Racial
- Black/African American
- Native Hawaiian/Pacific Islander
- Statewide Pct Reg Attend All Students

Siuslaw SD 97J -Student Investment Account Data (Suppressed)

REGULAR ATTENDERS (Not Chronically Absent)

Percentage of Students Regularly Attending by Focal Student Population
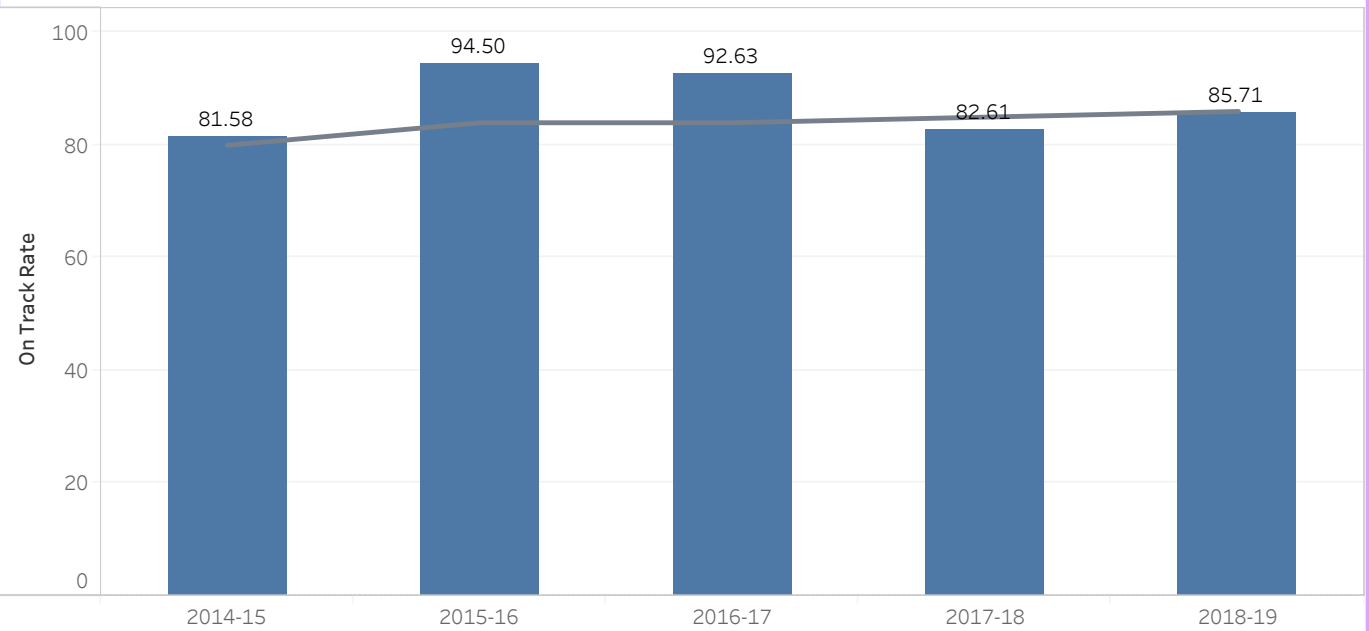

Legend:
- English Learners
- Students Experiencing Homelessness
- Students Experiencing Poverty
- Students with Disabilities
- Underserved Race/Ethnicity
- Statewide Pct Reg Attend All Students

Labeled values (2018-19): 76.19%, 75.61%, 74.23%, 70.04%, 69.48%

Percentage of Students Regularly Attending by Grade Level
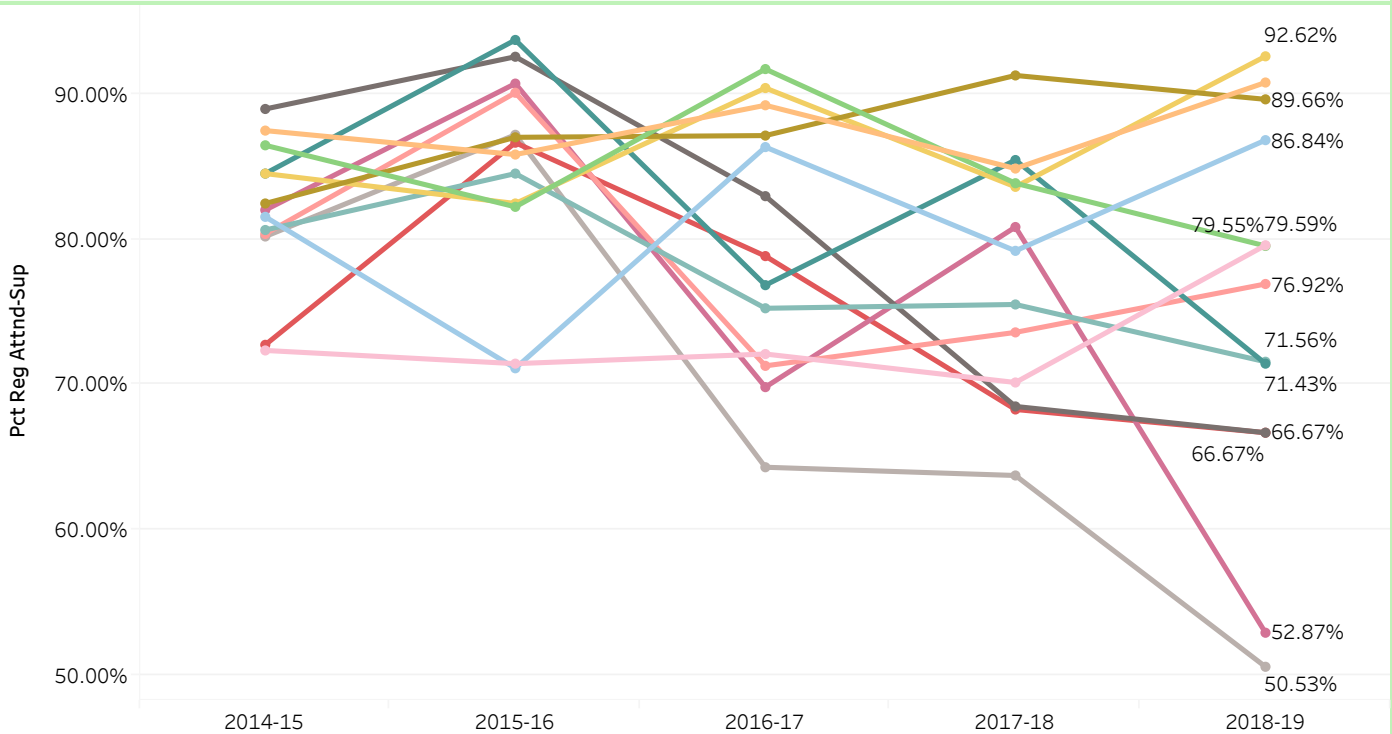
Labeled values (2018-19): 92.62%, 89.66%, 86.84%, 79.55%, 79.59%, 76.92%, 71.56%, 71.43%, 66.67%, 66.67%, 52.87%, 50.53%

Legend:
- KG
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

SIUSLAW SD 97J - Student Investment Account Data
SUPPRESSED

Four Year Adjusted Cohort Graduation Rate

Population		2014-15	2015-16	2016-17	2017-18	2018-19	Average	Trend
				Rpt Yr				
All Students	Graduates in Cohort	80	73	88	94	85		
	All Students in Cohort	119	101	103	119	107		
	Graduation Rate	67.23	72.28	85.44	78.99	79.44	76.68	3.11
American Indian/Alaska Native	Graduates in Cohort	9	5					
	All Students in Cohort	13	10					
	Graduation Rate	69.23	50.00					
Asian	Graduates in Cohort							
	All Students in Cohort							
	Graduation Rate							
Black/African American	Graduates in Cohort							
	All Students in Cohort							
	Graduation Rate							
English Learners	Graduates in Cohort							
	All Students in Cohort							
	Graduation Rate							
Hispanic/Latino	Graduates in Cohort	6	10	11	12	8		
	All Students in Cohort	11	12	12	16	12		
	Graduation Rate	54.55	83.33	91.67	75.00	66.67	74.24	1.59
Multi-Racial	Graduates in Cohort	8			18	20		
	All Students in Cohort	12			19	22		
	Graduation Rate	66.67			94.74	90.91		
Native Hawaiian/ Pacific Islander	Graduates in Cohort							
	All Students in Cohort							
	Graduation Rate							
Students Experiencing Homelessness	Graduates in Cohort				5	7		
	All Students in Cohort				10	12		
	Graduation Rate				50.00	58.33		
Students Experiencing Poverty	Graduates in Cohort	43	44	49	62	54		
	All Students in Cohort	73	67	58	82	73		
	Graduation Rate	58.90	65.67	84.48	75.61	73.97	71.73	4.01
Students with Disabilities	Graduates in Cohort	9	6	6	10	8		
	All Students in Cohort	15	14	11	16	10		
	Graduation Rate	60.00	42.86	54.55	62.50	80.00	59.98	5.96
Underserved Race/Ethnicity	Graduates in Cohort	15	17	17	15	9		
	All Students in Cohort	26	24	19	19	14		
	Graduation Rate	57.69	70.83	89.47	78.95	64.29	72.25	2.13
White	Graduates in Cohort	54	54	59	57	54		
	All Students in Cohort	77	69	70	77	69		
	Graduation Rate	70.13	78.26	84.29	74.03	78.26	76.99	1.20

SIUSLAW SD 97J - Student Investment Account Data
SUPPRESSED

Five Year Adjusted Cohort Completer Rate

Population		2014-15	2015-16	2016-17	2017-18	2018-19	Average	Trend
					Rpt Yr			
All Students	All Students in Cohort	118	111	101	103	120		
	Completers in Cohort	89	96	88	95	109		
	Completer Rate	75.4	86.5	87.1	92.2	90.8	86.4	3.7
American Indian/Alaska Native	All Students in Cohort		13	10				
	Completers in Cohort		11	8				
	Completer Rate		84.6	80.0				
Asian	All Students in Cohort							
	Completers in Cohort							
	Completer Rate							
Black/African American	All Students in Cohort							
	Completers in Cohort							
	Completer Rate							
English Learners	All Students in Cohort							
	Completers in Cohort							
	Completer Rate							
Hispanic/Latino	All Students in Cohort	11		12	13	16		
	Completers in Cohort	5		10	12	13		
	Completer Rate	45.5		83.3	92.3	81.3		
Multi-Racial	All Students in Cohort	13	11			19		
	Completers in Cohort	8	10			18		
	Completer Rate	61.5	90.9			94.7		
Native Hawaiian/ Pacific Islander	All Students in Cohort							
	Completers in Cohort							
	Completer Rate							
Students Experiencing Homelessness	All Students in Cohort			11		11		
	Completers in Cohort			9		8		
	Completer Rate			81.8		72.7		
Students Experiencing Poverty	All Students in Cohort	61	68	67	58	83		
	Completers in Cohort	46	56	57	53	73		
	Completer Rate	75.4	82.4	85.1	91.4	88.0	84.4	3.4
Students with Disabilities	All Students in Cohort	15	15	14	11	16		
	Completers in Cohort	9	11	12	7	12		
	Completer Rate	60.0	73.3	85.7	63.6	75.0	71.5	2.0
Underserved Race/Ethnicity	All Students in Cohort	21	22	24	20	19		
	Completers in Cohort	13	18	20	19	16		
	Completer Rate	61.9	81.8	83.3	95.0	84.2	81.3	5.8
White	All Students in Cohort	81	75	70	70	78		
	Completers in Cohort	68	65	64	64	71		
	Completer Rate	84.0	86.7	91.4	91.4	91.0	88.9	1.9

Siuslaw SD 97J -Student Investment Account Data (Suppressed)

3rd Grade Reading Proficiency Data

		2014-15	2015-16	2016-17	2017-18	2018-19	Average	Trend
All Students	Count Proficient-Sup	56	50	59	35	32		
	Count Included-Sup	111	107	110	89	88		
	Pct Proficient-Sup	50.45%	46.73%	53.64%	39.33%	36.36%	45.3%	-3.56%
American Indian/Alaska Native	Count Proficient-Sup							
	Count Included-Sup							
	Pct Proficient-Sup							
Asian	Count Proficient-Sup							
	Count Included-Sup							
	Pct Proficient-Sup							
English Learners	Count Proficient-Sup							
	Count Included-Sup							
	Pct Proficient-Sup							
Hispanic	Count Proficient-Sup	3		4				
	Count Included-Sup	11		14				
	Pct Proficient-Sup	27.27%		28.57%				
Multi-Racial	Count Proficient-Sup	7	5	8				
	Count Included-Sup	14	10	12				
	Pct Proficient-Sup	50.%	50.%	66.67%				
Students Experiencing Homelessness	Count Proficient-Sup							
	Count Included-Sup							
	Pct Proficient-Sup							
Students Experiencing Poverty	Count Proficient-Sup	30	26	32	18	19		
	Count Included-Sup	72	65	68	63	59		
	Pct Proficient-Sup	41.67%	40.%	47.06%	28.57%	32.2%	37.9%	-3.04%
Students with Disabilities	Count Proficient-Sup	3	4	3	4	5		
	Count Included-Sup	17	18	10	22	20		
	Pct Proficient-Sup	17.65%	22.22%	30.%	18.18%	25.%	22.61%	1.07%
Underserved Race/Ethnicity	Count Proficient-Sup	5	8	4				
	Count Included-Sup	15	12	16				
	Pct Proficient-Sup	33.33%	66.67%	25.%			41.67%	-1.67%
White	Count Proficient-Sup	44	36	46	29	25		
	Count Included-Sup	82	84	81	79	70		
	Pct Proficient-Sup	53.66%	42.86%	56.79%	36.71%	35.71%	45.15%	-4.2%

Ninth Grade On Track Rate

Population		Rpt Yr						
		2014-15	2015-16	2016-17	2017-18	2018-19	Average	Trend
All Students	Students On Track	93	103	88	76	84		
	All Students	114	109	95	92	98		
	On Track Rate	81.6	94.5	92.6	82.6	85.7	87.4	-0.4
American Indian/Alaska Native	Students On Track							
	All Students							
	On Track Rate							
Asian	Students On Track							
	All Students							
	On Track Rate							
Black/African American	Students On Track							
	All Students							
	On Track Rate							
English Learners	Students On Track							
	All Students							
	On Track Rate							
Hispanic/Latino	Students On Track	12	16	11		13		
	All Students	13	16	13		14		
	On Track Rate	92.3	100.0	84.6		92.9		
Multi-Racial	Students On Track	10		16	12			
	All Students	13		17	15			
	On Track Rate	76.9		94.1	80.0			
Native Hawaiian/ Pacific Islander	Students On Track							
	All Students							
	On Track Rate							
Students Experiencing Homelessness	Students On Track							
	All Students							
	On Track Rate							
Students Experiencing Poverty	Students On Track	52	65	49	49	48		
	All Students	63	71	53	63	62		
	On Track Rate	82.5	91.6	92.5	77.8	77.4	84.3	-2.4
Students with Disabilities	Students On Track	12	13		9	9		
	All Students	16	14		16	14		
	On Track Rate	75.0	92.9		56.3	64.3		
Underserved Race/Ethnicity	Students On Track	15	22	11	9	15		
	All Students	17	22	13	13	18		
	On Track Rate	88.2	100.0	84.6	69.2	83.3	85.1	-4.1
White	Students On Track	64	72	60	55	62		
	All Students	79	77	63	63	69		
	On Track Rate	81.0	93.5	95.2	87.3	89.9	89.4	1.1

Siuslaw SD 97J -Student Investment Account Data (Suppressed)

Regular Attenders Data by Grade

		2014-15	2015-16	2016-17	2017-18	2018-19	Average	Trend
KG	Count Reg Attnd-Sup	68	55	62	54	78		
	Count Student Included-Sup	94	77	86	77	98		
	Pct Reg Attnd-Sup	72.34%	71.43%	72.09%	70.13%	79.59%	73.12%	1.32%
1	Count Reg Attnd-Sup	84	64	76	80	66		
	Count Student Included-Sup	103	90	88	101	76		
	Pct Reg Attnd-Sup	81.55%	71.11%	86.36%	79.21%	86.84%	81.02%	1.87%
2	Count Reg Attnd-Sup	91	91	83	73	89		
	Count Student Included-Sup	104	106	93	86	98		
	Pct Reg Attnd-Sup	87.50%	85.85%	89.25%	84.88%	90.82%	87.66%	0.57%
3	Count Reg Attnd-Sup	96	88	100	78	70		
	Count Student Included-Sup	111	107	109	93	88		
	Pct Reg Attnd-Sup	86.49%	82.24%	91.74%	83.87%	79.55%	84.78%	-1.23%
4	Count Reg Attnd-Sup	80	94	95	105	78		
	Count Student Included-Sup	97	108	109	115	87		
	Pct Reg Attnd-Sup	82.47%	87.04%	87.16%	91.30%	89.66%	87.53%	1.86%
5	Count Reg Attnd-Sup	82	80	104	97	113		
	Count Student Included-Sup	97	97	115	116	122		
	Pct Reg Attnd-Sup	84.54%	82.47%	90.44%	83.62%	92.62%	86.74%	1.73%
6	Count Reg Attnd-Sup	82	90	73	100	85		
	Count Student Included-Sup	97	96	95	117	119		
	Pct Reg Attnd-Sup	84.54%	93.75%	76.84%	85.47%	71.43%	82.41%	-3.45%
7	Count Reg Attnd-Sup	75	82	76	74	78		
	Count Student Included-Sup	93	97	101	98	109		
	Pct Reg Attnd-Sup	80.65%	84.54%	75.25%	75.51%	71.56%	77.50%	-2.72%
8	Count Reg Attnd-Sup	86	82	67	78	70		
	Count Student Included-Sup	107	91	94	106	91		
	Pct Reg Attnd-Sup	80.37%	90.11%	71.28%	73.59%	76.92%	78.45%	-2.34%
9	Count Reg Attnd-Sup	97	100	78	63	66		
	Count Student Included-Sup	109	108	94	92	99		
	Pct Reg Attnd-Sup	88.99%	92.59%	82.98%	68.48%	66.67%	79.94%	-6.88%
10	Count Reg Attnd-Sup	73	98	74	76	46		
	Count Student Included-Sup	89	108	106	94	87		
	Pct Reg Attnd-Sup	82.02%	90.74%	69.81%	80.85%	52.87%	75.26%	-6.82%
11	Count Reg Attnd-Sup	64	78	82	71	54		
	Count Student Included-Sup	88	90	104	104	81		
	Pct Reg Attnd-Sup	72.73%	86.67%	78.85%	68.27%	66.67%	74.64%	-3.05%
12	Count Reg Attnd-Sup	81	75	63	72	48		
	Count Student Included-Sup	101	86	98	113	95		
	Pct Reg Attnd-Sup	80.20%	87.21%	64.29%	63.72%	50.53%	69.19%	-8.28%

Siuslaw SD 97J -Student Investment Account Data (Suppressed)

Regular Attenders Data by Focal Student Population

		2014-15	2015-16	2016-17	2017-18	2018-19	Average	Trend
All Students	Count Reg Attnd-Sup	1,059	1,077	1,033	1,021	941		
	Count Student Included-Sup	1,290	1,261	1,292	1,312	1,250		
	Pct Reg Attnd-Sup	82.09%	85.41%	79.95%	77.82%	75.28%	80.11%	-2.12%
American Indian/Alaska Native	Count Reg Attnd-Sup	53	41	31	18	15		
	Count Student Included-Sup	69	46	40	32	26		
	Pct Reg Attnd-Sup	76.81%	89.13%	77.50%	56.25%	57.69%	71.48%	-7.11%
Asian	Count Reg Attnd-Sup	26	18	18	14	13		
	Count Student Included-Sup	32	23	23	17	14		
	Pct Reg Attnd-Sup	81.25%	78.26%	78.26%	82.35%	92.86%	82.60%	2.73%
Black/African American	Count Reg Attnd-Sup							
	Count Student Included-Sup							
	Pct Reg Attnd-Sup							
Hispanic/Latino	Count Reg Attnd-Sup	120	119	100	95	83		
	Count Student Included-Sup	146	133	130	123	116		
	Pct Reg Attnd-Sup	82.19%	89.47%	76.92%	77.24%	71.55%	79.48%	-3.35%
Multi-Racial	Count Reg Attnd-Sup	112	110	106	110	86		
	Count Student Included-Sup	147	138	139	153	135		
	Pct Reg Attnd-Sup	76.19%	79.71%	76.26%	71.90%	63.70%	73.55%	-3.28%
Native Hawaiian/Pacific Islander	Count Reg Attnd-Sup							
	Count Student Included-Sup							
	Pct Reg Attnd-Sup							
White	Count Reg Attnd-Sup	740	783	773	777	735		
	Count Student Included-Sup	886	913	953	978	947		
	Pct Reg Attnd-Sup	83.52%	85.76%	81.11%	79.45%	77.61%	81.49%	-1.81%
English Learners	Count Reg Attnd-Sup	32	26	19	18	16		
	Count Student Included-Sup	36	31	24	22	21		
	Pct Reg Attnd-Sup	88.89%	83.87%	79.17%	81.82%	76.19%	81.99%	-2.75%
Students Experiencing Homelessness	Count Reg Attnd-Sup			23	26	31		
	Count Student Included-Sup			36	41	41		
	Pct Reg Attnd-Sup			63.89%	63.42%	75.61%		
Students Experiencing Poverty	Count Reg Attnd-Sup	616	625	633	622	561		
	Count Student Included-Sup	787	757	822	841	801		
	Pct Reg Attnd-Sup	78.27%	82.56%	77.01%	73.96%	70.04%	76.37%	-2.51%
Students with Disabilities	Count Reg Attnd-Sup	161	131	131	149	144		
	Count Student Included-Sup	201	160	171	200	194		
	Pct Reg Attnd-Sup	80.10%	81.88%	76.61%	74.50%	74.23%	77.46%	-1.91%
Underserved Race/Ethnicity	Count Reg Attnd-Sup	181	166	136	120	107		
	Count Student Included-Sup	225	187	177	164	154		
	Pct Reg Attnd-Sup	80.44%	88.77%	76.84%	73.17%	69.48%	77.74%	-3.75%

Data Sources and Notes

All Indicators

Focus or full virtual charter schools were removed from the district's indicators. Also, charter schools that are eligible to apply for funding have been removed from the district totals and have their own data sheet(s).

Suppression rules will result in blank information for student groups under 10 and percentages <5% and >95% for Ninth Grade On-Track, Third Grade Reading Proficiency, and Regular Attenders Data. Averages and Trends are suppressed if the student group has fewer than 50 students over the 5 years or the student group doesn't have 5 years of data.

English Learners: Students reported in the English Learner collection with a EL Record Type Code not in 3H, 5M, 5F, or 2J for that year.
Students Experiencing Homelessness: Students reported at any point in that year in the McKinney Vento Data Collection.
Students Experiencing Poverty: Students reported as economically disadvantaged in the Cumulative ADM data collection (EconDsvntgFg='y') for that year.
Students with Disabilities: Students reported as experiencing a disability in the Cumulative ADM data collection (SpEdFg='y') for that year.
Underserved Race/Ethnicity: Historically Underserved Races and Ethnicities are an aggregation of all Black or African American Students, Hispanic/ Latino/Latina Students, Native American or Alaska Native Students, and Native Hawaiian or Pacific Islander Students.

Four Year Adjusted Cohort Graduation Rate

The Four Year Adjusted Cohort Graduation and Five Year Adjusted Cohort Completion data comes from the cumulative ADM collection. A cohort graduation or completer rate follows the students who are first-time high school students in a particular year and determines the percentage that graduate within four years or complete within five years. The cohort of first-time high school students is adjusted by adding in those students who transfer into the school during the period being measured, and removed those students who transfer out of the school. Students are flagged as Graduates if they earn a standard or modified diploma by August four years after their high school entry year.

Five Year Adjusted Cohort Completer Rate

The Four Year Adjusted Cohort Graduation and Five Year Adjusted Cohort Completion data comes from the cumulative ADM collection. A cohort graduation or completer rate follows the students who are first-time high school students in a particular year and determines the percentage that graduate within four years or complete within five years. The cohort of first-time high school students is adjusted by adding in those students who transfer into the school during the period being measured, and removed those students who transfer out of the school. Students are flagged as Completers if they earn a standard, modified, extended, or adult high school diploma, or a GED by August five years after their high school entry year.

Third Grade Reading Proficiency Rate

Third grade reading data come from the Oregon statewide assessment for English/ Language Arts at the third grade level. Students that are considered proficient are those that met or exceeded the threshold for that year. Included students are those that participated in that district's assessment that did not attend an online charter school.

Data Sources and Notes

Ninth Grade on Track Rate

The Ninth Grade on Track data comes from the Ninth Grade on Track data collection. Students included in the calculation are those that are enrolled on the first school day in May, were enrolled for more than half the academic year within their resident institution, and are enrolled in their ninth grade year. Students are flagged as On Track if they have completed a minimum of ¼ of the credits required for graduation prior to the last day of August.

Regular Attenders (Not Chronically Absent) Rate

Regular attenders data come from the third period cumulative ADM collection. Students included in the calculation are those that were enrolled on the first school day in May, were enrolled for at least 75 days, and in a program type reported with daily attendance (not hourly). Students are flagged individually as a Regular Attender if they are present more than 90% of their enrolled days. Prior to 2016-17, the threshold was 90% or more. A rate is then created by dividing the number of Regular Attender students by the total number of students in the calculation. Students that attended an online charter school were not included in these calculations.