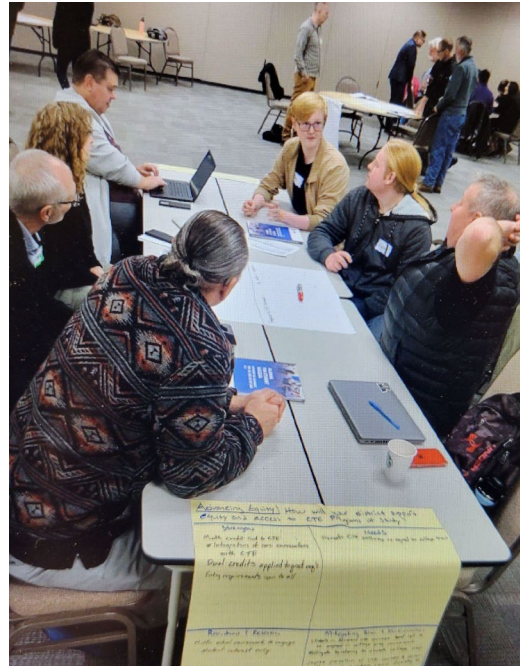
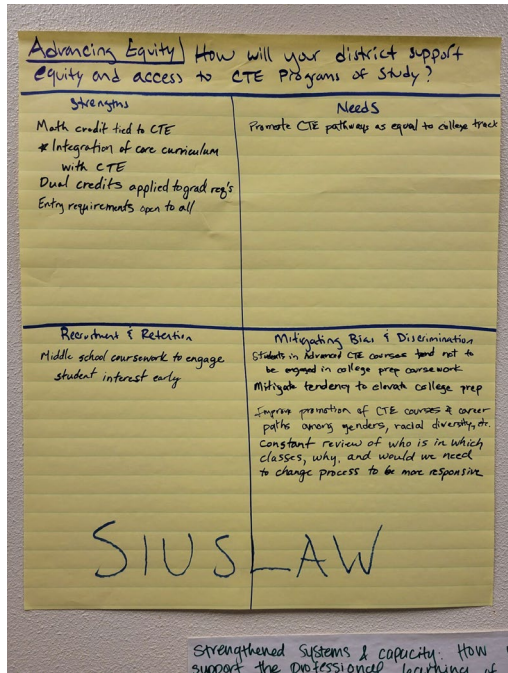


**Siuslaw Artifact:
LESD Winter Community Engagement Event 1/13/2023**



The Lane ESD Winter Community Engagement Event was an excellent opportunity to look at the needs, dreams, and hopes for outcomes for our district and frame a mind map for the work with members of our school community. Our team of six from Siuslaw included representatives of district and school administrators, a teacher, and two students. We all agreed that the time to “roundtable” the topics of the Integrated Plan (Advancing Equity, Engaging Community, Well Rounded Education, and Strengthening Systems and Capacity) was incredibly valuable to setting goals.

Description of the day’s activities from Lane ESD:

“This event brought together Career and Technical Education consortia leaders and advisors, Lane Workforce Partnerships, Onward Eugene Sector Strategists, Lane Community College leadership and Professional and Technical Career Programs staff, Connected Lane County staff, LCC Career Pathway students, Lane ESD education specialists, and our Lane County Workforce Analyst for a day of learning, sharing, and planning work-based learning needs and opportunities. The day started with a youth panel where students shared about their high school and community college experiences in career and technical programs and offered their brilliant insights to diversifying their fields, to better recruiting students, and to communicating clear pathways for all students to explore their interests within high wage, high demand careers. Following, Ashley Espinoza shared ways Lane Workforce Partnership and their formal and informal partners are supporting economic development and supporting program development across the region. Then, Workforce Analyst Henry Fields gave a short overview of regional data, with examples of inquiries that he could run at a more local level.”

This was followed by collaborative time to create the poster tools (artifacts) for a group gallery walk. We shared stories and ideas with teams from across Lane County. Our workforce partners rotated through teams and we had the opportunity to share our needs and ideas and create connections to follow up on as we work towards continuous improvement in all areas of career and technical education. This engagement included consultation and collaboration with our workforce and LCC partners, all with specific commitments to advancing equity within education and workforce development. Additionally, inclusion of students, parents, and educators in our

team created a collaborative approach that will continue well beyond this day as we work to integrate career connected learning priorities with other district and school level priorities.

Siuslaw's major takeaways from the day include thoughts on all four pillars of the Integrated Guidance:

-Strengths:

- Math credit tied to CTE
- Integrating core curriculum into CTE (in progress)
- Dual credits applied to graduation requirements
- Entry requirements open to all
- Community engagement via culinary program (food sales and fundraising illuminates this programming)

-Needs:

- Promote CTE pathways as equal to college track
- Recruit and retain students by engaging early in middle school (CTE)
- Elevate CTE as equal to college track, and continue to improve our promoting of CTE among focus groups
- Peer to peer recruitment and youth voice within our recruitment and retention strategies
- Mitigate bias/discrimination by reviewing who is in which classes and why they choose this; survey for what we would need to change to be more responsive/encourage more representation of diverse groups across all strands.

-Ideas:

- Use SPED transition programming elements to partner across and expand Gen Ed practice.
- How to pay students for work while earning credits (job shadows, internships, volunteering, etc.)
- Improve current use of advisory time (PRIDE classes) to include CTE focus
- Establish internships for students

We are following up on this meeting by pulling a small team together to share our artifacts and takeaways and include them in our forward planning. Our team will include counselors, teacher, parents, administrators, and students. We hope to add to the discussion started here and gather more input from Siuslaw SD voices.