

SIUSLAW MIDDLE SCHOOL

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Andy Marohl, Principal • Ron Frakes, Asst. Principal Parma Roe, Counselor • Brittany Anderson, Counselor

Title I Family – School Compact for Achievement 2022-2023

Under *ESSA*, each Title I school jointly develops with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Parent/Guardian Agreement

I want my child to succeed. Therefore, I will make every effort to do the following:

- Encourage my child to have fun with learning! Find everyday opportunities to encourage reading and math learning.
- Attend parent/teacher conferences and other school events.
- Check student grades through ParentVUE, regularly.
- Communicate with classroom teachers regarding triumphs and struggles in your students' learning.
- Ensure timely and regular school attendance.
- Review the Student Handbook available on the school website.

information, please contact the Special Programs Department at 541.997.5457.

Parent Signature	Date
Student Agreement	
 It is important that I work to the best of my abil Come to school on time and prepared to I 	•
 Be responsible for checking grades on St 	•
Follow our BEST rules of Be Respectful, I	Everyone Counts, Stay Safe, Take Responsibility
Complete Reading and Math practice wor	,
 Always give my best effort at school and of 	on nome practice.
Student Signature	Date
Teacher/School Agreement	
We support this form of parental involvement.	·
• • • • • • • • • • • • • • • • • • • •	e calls as a means of connecting with families. srooms up to date with relevant course information.
 Teaching to student strengths while support 	·
Communicating with parents regarding tri	· · ·
Teacher Signature	Date
Principal Signature	Date November 2022
The parents and staff of Siuslaw Middle School	developed this Family – School Compact for Achievement F