Van Cove Elementary School

School Report Card 2018-2019
122 E. Adair Street | Vandervort, AR 71972
870-387-6923

Principal	Judy Joiner
Superintendent	Jim Tankersley

School Characteristics

Enrollment	171
Avg. Class Size	14
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	$10,607
• State avg.	$10,117
School Letter Grade	C
Overall Score	65.92

Student Demographics

Race/Ethnicity Statistics

Other Demographics

English Learners	1 %
Low-income	78 %
Students eligible to receive special education	13 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.
Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Cossatot River School District - 5707000

Van Cove Elementary School - 5707019

MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	32.29	26.04	17.71	23.96	41.67	---	41.27
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	50.00	RV	RV	12.50	33.33	32.89	41.00
All Students Number of Students		12	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	37.50	34.25
Caucasian	>95%	50.00	RV	RV	13.64	31.82	32.65	48.23
Economically Disadvantaged	>95%	50.00	RV	RV	12.50	33.33	32.89	32.57
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	14.51
Students without Disabilities	>95%	47.83	RV	RV	13.04	34.78	33.33	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	28.57	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	50.00	RV	RV	12.50	33.33	34.55	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	21.43	14.29	35.71	37.21	46.06
Male Students	>95%	RV	RV	20.00	10.00	30.00	27.27	36.21
Migrant	---	---	---	---	---	---	33.33	---
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	41.67	RV	16.67	50.00	52.63	61.47
All Students Number of Students		RV	10	RV	RV	12		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	45.83	54.19
Caucasian	>95%	RV	RV	36.36	18.18	54.55	57.14	69.28
Economically Disadvantaged	>95%	RV	41.67	RV	16.67	50.00	52.63	53.69
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	24.28
Students without Disabilities	>95%	RV	RV	34.78	17.39	52.17	56.52	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	42.86	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	41.67	RV	16.67	50.00	56.36	62.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	42.86	14.29	57.14	60.47	62.75
Male Students	>95%	RV	RV	20.00	20.00	40.00	42.42	60.26
Migrant	---	---	---	---	---	---	0.00	---
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Cossatot River School District - 5707000

Van Cove Elementary School - 5707019

MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	RV	RV	<5%	29.17	29.17	34.21	39.11
All Students Number of Students		RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.68
Caucasian	>95%	RV	RV	<5%	31.82	31.82	34.69	48.17
Economically Disadvantaged	>95%	RV	RV	<5%	29.17	29.17	34.21	30.43
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	14.16
Students without Disabilities	>95%	RV	RV	<5%	30.43	30.43	36.23	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	28.57	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	<5%	29.17	29.17	36.36	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	<5%	35.71	35.71	37.21	38.62
Male Students	>95%	RV	RV	<5%	20.00	20.00	30.30	39.57
Migrant	---	---	---	---	---	---	0.00	---
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4th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	38.46	RV	RV	19.23	46.15	48.75	44.98
All Students Number of Students		10	RV	RV	RV	12		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	66.67	---
Caucasian	>95%	RV	RV	28.00	20.00	48.00	43.64	52.79
Economically Disadvantaged	>95%	38.46	RV	RV	19.23	46.15	48.75	35.92
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	7.14	13.41
Students without Disabilities	>95%	RV	RV	31.82	22.73	54.55	57.58	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	55.56	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.46	RV	RV	19.23	46.15	46.77	46.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	91.19
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	52.94	50.06
Male Students	>95%	RV	RV	17.65	23.53	41.18	45.65	40.24
Migrant	---	---	---	---	---	---	---	---
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Cossatot River School District - 5707000

Van Cove Elementary School - 5707019

MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	34.62	15.38	50.00	62.50	53.37
All Students Number of Students		RV	RV	RV	RV	13		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	76.19	---
Caucasian	>95%	RV	RV	36.00	16.00	52.00	58.18	61.45
Economically Disadvantaged	>95%	RV	RV	34.62	15.38	50.00	62.50	45.01
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	20.00
Students without Disabilities	>95%	RV	RV	40.91	18.18	59.09	72.73	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	72.22	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	34.62	15.38	50.00	59.68	53.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	100.00	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.26
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	64.71	53.08
Male Students	>95%	RV	RV	35.29	17.65	52.94	60.87	53.64
Migrant	---	---	---	---	---	---	---	---

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4th Grade Science								
All Students Percentage of Students	>95%	RV	RV	26.92	23.08	50.00	50.00	41.97
All Students Number of Students		RV	RV	RV	RV	13		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	61.90	---
Caucasian	>95%	RV	RV	28.00	24.00	52.00	47.27	50.74
Economically Disadvantaged	>95%	RV	RV	26.92	23.08	50.00	50.00	33.20
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	13.55
Students without Disabilities	>95%	RV	RV	31.82	27.27	59.09	57.58	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	55.56	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	26.92	23.08	50.00	48.39	43.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	71.43	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	88.18
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	41.18	41.26
Male Students	>95%	RV	RV	29.41	23.53	52.94	56.52	42.63
Migrant	---	---	---	---	---	---	---	---

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Cossatot River School District - 5707000

Van Cove Elementary School - 5707019

MODULE: Achievement

		2018-2019						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	41.67	RV	RV	<5%	29.17	47.62	44.42
All Students Number of Students		10	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	54.84	38.79
Caucasian	>95%	RV	RV	35.29	5.88	41.18	44.44	52.14
Economically Disadvantaged	>95%	41.67	RV	RV	<5%	29.17	47.62	34.87
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.33	11.12
Students without Disabilities	>95%	RV	RV	31.58	5.26	36.84	54.17	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	56.67	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	43.48	RV	RV	<5%	30.43	42.59	45.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.89	89.86
Female Students	>95%	RV	RV	30.77	7.69	38.46	50.00	50.99
Male Students	>95%	RV	RV	18.18	<5%	18.18	45.24	38.12
Migrant	---	---	---	---	---	---	---	---
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5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	41.67	<5%	45.83	42.86	48.82
All Students Number of Students		RV	RV	10	RV	11		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	29.03	44.97
Caucasian	>95%	RV	RV	47.06	5.88	52.94	51.11	57.29
Economically Disadvantaged	>95%	RV	RV	41.67	<5%	45.83	42.86	39.40
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.66
Students without Disabilities	>95%	RV	RV	52.63	5.26	57.89	50.00	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	30.00	42.92
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	43.48	<5%	47.83	50.00	49.58
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	60.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.56
Female Students	>95%	RV	RV	38.46	7.69	46.15	35.71	49.75
Male Students	>95%	RV	RV	45.45	<5%	45.45	50.00	47.92
Migrant	---	---	---	---	---	---	---	---
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Cossatot River School District - 5707000

Van Cove Elementary School - 5707019

MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	RV	RV	25.00	<5%	29.17	47.62	40.46
All Students Number of Students		RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	41.94	33.35
Caucasian	>95%	RV	RV	29.41	5.88	35.29	51.11	49.72
Economically Disadvantaged	>95%	RV	RV	25.00	<5%	29.17	47.62	30.93
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.33	12.09
Students without Disabilities	>95%	RV	RV	31.58	5.26	36.84	54.17	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	43.33	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	26.09	<5%	30.43	50.00	41.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	70.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.11
Female Students	>95%	RV	RV	30.77	<5%	30.77	45.24	39.93
Male Students	>95%	RV	RV	18.18	9.09	27.27	50.00	40.96
Migrant	---	---	---	---	---	---	---	---
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								
6th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	RV	RV	26.09	34.78	60.87	69.33	46.13
All Students Number of Students		RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	0.00	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	72.73	39.28
Caucasian	>95%	RV	RV	22.22	33.33	55.56	68.09	54.69
Economically Disadvantaged	>95%	RV	RV	26.09	34.78	60.87	69.33	36.16
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	30.77	11.37
Students without Disabilities	>95%	RV	RV	31.58	36.84	68.42	77.42	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	75.00	33.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	22.73	36.36	59.09	67.27	47.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	62.61
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.31
Female Students	>95%	RV	RV	42.86	14.29	57.14	62.86	52.40
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	75.00	40.14
Migrant	---	---	---	---	---	---	50.00	---
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.								

Cossatot River School District - 5707000

Van Cove Elementary School - 5707019

MODULE: Achievement

	2018-2019							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	56.52	17.39	73.91	62.67	53.22
All Students Number of Students		RV	RV	13	RV	RV		
African American	---	---	---	---	---	---	0.00	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	68.18	49.31
Caucasian	>95%	RV	RV	55.56	16.67	72.22	59.57	62.23
Economically Disadvantaged	>95%	RV	RV	56.52	17.39	73.91	62.67	43.79
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	30.77	15.01
Students without Disabilities	>95%	RV	RV	68.42	15.79	84.21	69.35	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	65.00	46.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	54.55	18.18	72.73	61.82	54.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	85.71	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.43
Female Students	>95%	RV	RV	71.43	7.14	78.57	62.86	55.38
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	62.50	51.16
Migrant	---	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

6th Grade Science								
All Students Percentage of Students	>95%	RV	RV	39.13	21.74	60.87	52.00	45.57
All Students Number of Students		RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	0.00	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	45.45	37.21
Caucasian	>95%	RV	RV	33.33	22.22	55.56	53.19	55.55
Economically Disadvantaged	>95%	RV	RV	39.13	21.74	60.87	52.00	35.56
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	30.77	12.85
Students without Disabilities	>95%	RV	RV	47.37	21.05	68.42	56.45	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	50.00	32.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	36.36	22.73	59.09	52.73	47.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	85.71	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.55
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.55
Female Students	>95%	RV	RV	50.00	7.14	57.14	37.14	46.39
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	65.00	44.78
Migrant	---	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	72.8076	72.9183	72.8629	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.2137	72.5920	72.9029	N<10	N<10	---
Economically Disadvantaged	72.8076	72.9183	72.8629	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	72.8076	72.9183	72.8629	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.8076	72.9183	72.8629	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	72.3959	76.9841	74.6900	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	72.2802	73.3016	72.7909	74.0269	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	72.2802	73.3016	72.7909	74.0269	N<10	---
Economically Disadvantaged	72.2802	73.3016	72.7909	74.0269	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	70.9626	74.5148	72.7387	75.6637	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.2802	73.3016	72.7909	74.0269	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	76.0744	72.7224	74.3984	73.9010	N<10	---
Migrant	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	74.9901	74.4074	74.6988	76.8355	N<10	75.1633
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.9761	76.4891	76.7326	76.3834	N<10	---
Economically Disadvantaged	74.9901	74.4074	74.6988	76.8355	N<10	75.1633
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.4993	76.1223	78.3108	77.0458	N<10	78.7074
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.9803	74.3047	74.6425	76.6497	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.7796	79.3055	80.5425	78.2463	N<10	80.9506
Male Students	67.5834	69.0641	68.3237	75.4248	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	82.0545	78.0680	80.0613	79.7245	N<10	80.3470
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.0267	77.9056	79.9662	78.3379	N<10	---
Economically Disadvantaged	82.0545	78.0680	80.0613	79.7245	N<10	80.3470
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.4031	78.1493	80.7762	80.5153	N<10	81.0547
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6084	77.7022	79.6553	79.0089	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.7687	78.5126	81.1407	81.4958	N<10	81.5125
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	75.4172	74.6173	75.0172	76.7760	N<10	75.2607
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.5968	74.7685	75.1826	75.9665	N<10	---
Economically Disadvantaged	75.4172	74.6173	75.0172	76.7760	N<10	75.2607
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	65.7464	69.1401	67.4433	71.4374	N<10	---
Students without Disabilities	76.6413	75.3106	75.9760	77.7293	N<10	76.2259
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.2408	74.4700	74.8554	76.4444	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.9535	73.6555	76.3045	78.7790	N<10	---
Female Students	76.8167	77.6778	77.2472	78.7212	N<10	77.6238
Male Students	73.9859	71.4872	72.7366	75.0531	N<10	---
Migrant	---	---	---	---	---	---

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2016-2017			2017-2018			2018-2019		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	4	4	100.00 %	2	2	100.00 %	2	2	100.00 %
Grade 03	1	1	100.00 %	---	---	---	---	---	---
Grade 04	1	1	100.00 %	1	1	100.00 %	---	---	---
Grade 05	1	1	100.00 %	1	1	100.00 %	1	1	100.00 %
Grade 06	1	1	100.00 %	---	---	---	1	1	100.00 %

Cossatot River School District - 5707000

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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.39
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.93
Economically Disadvantaged	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Male Students	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.45
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00
Economically Disadvantaged	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.45
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

Cossatot River School District - 5707000

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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10
Economically Disadvantaged	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.62
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	31.48	33.33	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.51
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	30.00	36.84	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Economically Disadvantaged	32.69	33.33	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.03
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	30.77	35.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	31.48	33.33	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	37.50	45.45	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Male Students	22.73	20.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.19
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Cossatot River School District - 5707000

Van Cove Elementary School - 5707019

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	48.08	45.83	41.67	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	48.00	47.83	43.48	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62
Economically Disadvantaged	48.08	45.83	41.67	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	43.18	55.00	50.00	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.15
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	48.08	45.83	41.67	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	58.33	52.94	41.18	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	41.30	30.00	35.00	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.42
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	34.38	35.71	50.00	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.47
Economically Disadvantaged	41.30	30.00	35.00	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.42
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	44.44	37.50	43.75	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	38.64	31.58	36.84	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	33.33	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Male Students	50.00	30.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	62.50	63.64	57.14	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.20
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	65.79	55.56	52.94	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71
Economically Disadvantaged	62.50	63.64	57.14	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.20
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	65.00	72.22	66.67	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	60.87	61.90	60.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.67	61.54	53.85	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	44.57	43.68	44.19	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	44.06	44.59	46.58	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.27
Economically Disadvantaged	45.53	43.68	44.19	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.54
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	43.10	7.69	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.81
Students without Disabilities	44.84	50.00	51.35	48.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.74
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	43.96	43.53	45.24	42.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	61.54	92.31	84.62	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Female Students	42.27	43.90	51.22	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.88
Male Students	47.13	43.48	37.78	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

MODULE: Graduation Rates

	2018-2019		
	School	**District**	**State**
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	89.3 %	87.6 %
Four-Year Graduation Rate African-American	---	N<10	83.4 %
Four-Year Graduation Rate Hispanic	---	94.4 %	84.7 %
Four-Year Graduation Rate Caucasian	---	86.3 %	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	---	89.3 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	86.5 %	90.0 %
Four-Year Graduation Rate Male Students	---	92.1 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	2018-2019		
	School	**District**	**State**
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	88.2 %	90.2 %
Five-Year Graduation Rate African-American	---	N<10	86.8 %
Five-Year Graduation Rate Hispanic	---	90.9 %	87.5 %
Five-Year Graduation Rate Caucasian	---	88.5 %	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	---	89.2 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	86.7 %	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	86.7 %	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	94.1 %	92.7 %
Five-Year Graduation Rate Male Students	---	83.3 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %

MODULE: College Readiness

	2018-2019		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		64	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		91	39,377
Number of Graduates that have taken ACT in High School		67	29,631
ACT Reading Average		18.55	20.18
ACT English Average		17.84	19.28
ACT Math Average		17.66	18.91
ACT Science Average		19.01	19.74
ACT Composite Average		18.42	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,351
SAT Critical Reading Mean			591
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		33	28,163
Number of AP Exams Taken		31	46,500
Number of AP Exams Scored 3, 4, or 5		2	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---
College Credit Accumulation Rates			
All Students	---	---	---
African-American	---	---	---
Hispanic	---	---	---
Caucasian	---	---	---
Economically Disadvantaged	---	---	---
Students with Disabilities	---	---	---
Current English Learners (EL)	---	---	---
Homeless	---	---	---
Children in Foster Care	---	---	---
Children with Parent on Active Military Duty	---	---	---
Gifted and Talented	---	---	---

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

MODULE: School Performance

	2018-2019		
	School	**District**	**State**
2019 School Performance Rating	**C**		
Overall ESSA Index Score	65.92		
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		2	311
Count of Schools with Rating = C		2	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	4	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	90.63 %	92.68 %	94.11 %
Attendance Rate African American		N<10	93.87 %
Attendance Rate Hispanic	N<10	95.41 %	94.25 %
Attendance Rate Caucasian	90.86 %	91.93 %	93.68 %
Attendance Rate Economically Disadvantaged	91.04 %	92.98 %	93.83 %
Attendance Rate Non-Economically Disadvantaged			93.67 %
Attendance Rate Students with Disabilities	90.75 %	92.55 %	93.91 %
Attendance Rate Students without Disabilities	90.6 %	92.71 %	94.16 %
Attendance Rate English Learners (EL)	N<10	95.9 %	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	96.06 %	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)		95.66 %	95.75 %
Attendance Rate Homeless		N<10	90.33 %
Attendance Rate Children in Foster Care			92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	N<10	94.56 %	95.95 %
Attendance Rate Female Students	89.51 %	92.03 %	94.06 %
Attendance Rate Male Students	91.72 %	93.23 %	94.15 %
Attendance Rate Migrant		89.89 %	91.92 %
Dropout Rate			
Dropout Rate		1.79 %	2.00 %
College Remediation Rate			
College Remediation Rate			
Enrollment			
October 1 Enrollment	171	986	478,318

MODULE: School Environment

	2018-2019		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents			787
Staff Assaults			744
Student Assaults	6	6	2,761
Referrals to Law Enforcement			95
School-related Arrests			30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	37	29	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	31	21	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	21	25	RV	RV	---	RV	RV
Female	16	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	31	14.90 %	RV	RV	RV	0.00 %
African-American	RV	0.00 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	31	14.90 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	11	5.29 %	RV	RV	RV	0.00 %
Female	20	9.62 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)
The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.

MODULE: Retention

	2018-2019		
	School	**District**	**State**
Number of Students Retained at Grade 1	2	2	948
Percent of Students Retained at Grade 1	7.14 %	2.78 %	2.58 %
Number of Students Retained at Grade 2	1	1	338
Percent of Students Retained at Grade 2	5.00 %	1.47 %	0.94 %
Number of Students Retained at Grade 3	1	2	133
Percent of Students Retained at Grade 3	4.35 %	2.56 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	0	53
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	1	208
Percent of Students Retained at Grade 7	0.00 %	1.56 %	0.57 %
Number of Students Retained at Grade 8	0	1	169
Percent of Students Retained at Grade 8	0.00 %	1.33 %	0.46 %

MODULE: Teacher Quality

	2018-2019		
	School	**District**	**State**
Percentage of Teachers Certified (Licensed)	100.0 %	100.0 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	71.0 %	58.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	29.0 %	42.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %

	School	**District**	**State**
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	14	134	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	2	9	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	2	9	6,731
Number Certified by National Board for Professional Teaching Standards	1	6	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	8	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	7.1 %	6.0 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	4	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	3.0 %	2.1 %
Number of Inexperienced Teachers	2	15	7,348
Percentage of Teachers who are Inexperienced	14.3 %	11.2 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	15	139	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			

	School	**District**	**State**
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	14	134	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	2	9	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	2	9	819
Number Certified by National Board for Professional Teaching Standards	1	6	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	8	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	7.1 %	6.0 %	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	4	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	3.0 %	2.3 %
Number of Inexperienced Teachers	2	15	1,367
Percentage of Teachers who are Inexperienced	14.3 %	11.2 %	19.6 %
Number of Teachers, Principals, and Assistant Principals	15	139	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			

	School	**District**	**State**
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	1.9 %
Number of Inexperienced Teachers	---	---	2,422
Percentage of Teachers who are Inexperienced	---	---	17.0 %
Number of Teachers, Principals, and Assistant Principals	---	---	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			

School Board Members	**Hours of Training**
Alex Wade	10.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.

Debbie White	7.00
Josh Tadlock	7.00
Mark Duggan	13.00
Mike Fortner	10.00
Nick Strother	7.00
Rusty Youngblood	10.00

The School Board Training Hours data sets will be updated post SIS Cycle 5 data submissions, during the final phase of School Report Cards data release in April 2020.

MODULE: School Expenditures

2018-2019

	School			District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
State and Local Expenditures									
Instruction	$614,604	$65,031	$679,635	$3,969,599	$515,705	$4,485,303	$1,873,026,396	$286,945,734	$2,159,972,130
Support services, pupils	$75,875	$3,233	$79,109	$373,123	$18,968	$392,091	$167,005,729	$8,433,298	$175,439,028
Support services, instructional staff	$80,573	$26,376	$106,950	$385,077	$124,817	$509,894	$167,173,547	$74,570,200	$241,743,747
Support services, general administration	$36,349	$7,293	$43,642	$202,715	$40,674	$243,389	$74,430,801	$30,959,928	$105,390,728
Support services, school administration	$104,357	$3,705	$108,062	$536,643	$19,488	$556,131	$241,013,975	$8,376,839	$249,390,814
Support services, operation and maintenance of plant	$70,750	$143,405	$214,155	$311,021	$1,010,258	$1,321,279	$177,789,069	$324,833,170	$502,622,239
Support services, student transportation	$0	$0	$0	$313,639	$104,521	$418,159	$112,912,704	$63,860,888	$176,773,592
Business/central/other support services	$42,410	$7,227	$49,637	$236,520	$55,038	$291,558	$82,752,788	$53,169,512	$135,922,301
Food services	$65,627	$125,984	$191,611	$408,106	$568,066	$976,172	$95,129,701	$170,481,919	$265,611,620
Enterprise operations	$0	$0	$0	$0	$23,556	$23,556	$46,593	$2,621,486	$2,668,078
Other	$0	$0	$0	$0	$0	$0	$9,137,896	$2,307,470	$11,445,366
Grand Total	$1,090,546	$382,255	$1,472,800	$6,736,444	$2,481,091	$9,217,535	$3,000,419,199	$1,026,560,444	$4,026,979,643
State and Local Per-pupil Expenditures	$6,159	$2,159	$8,317	$6,821	$2,512	$9,334	$6,316	$2,161	$8,477

	School			District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
Federal Expenditures									
Instruction	$168,146	$31,994	$200,139	$688,387	$70,012	$758,398	$475,881,196	$62,589,942	$538,471,138
Support services, pupils	$0	$49,473	$49,473	$0	$209,735	$209,735	$45,683,447	$35,011,647	$80,695,093
Support services, instructional staff	$26,583	$27,634	$54,217	$63,524	$169,872	$233,396	$76,709,772	$40,229,282	$116,939,054
Support services, general administration	$4,590	$1,821	$6,411	$25,600	$10,154	$35,753	$8,920,995	$3,876,627	$12,797,623
Support services, school administration	$0	$0	$0	$0	$0	$0	$997,460	$59,673	$1,057,134
Support services, operation and maintenance of plant	$0	$0	$0	$0	$0	$0	$255,608	$1,759,671	$2,015,279
Support services, student transportation	$0	$0	$0	$3,516	$0	$3,516	$7,497,553	$1,365,255	$8,862,808
Business/central/other support services	$3,259	$564	$3,824	$13,037	$3,147	$16,184	$1,163,121	$9,865,579	$11,028,701
Food services	$0	$0	$0	$0	$0	$0	$179,097	$687,078	$866,175
Enterprise operations	$0	$0	$0	$0	$0	$0	$0	$300	$300
Other	$0	$72	$72	$0	$400	$400	$5,024,578	$1,579,229	$6,603,807
Grand Total	$202,578	$111,558	$314,136	$794,064	$463,319	$1,257,382	$622,312,827	$157,024,285	$779,337,112
Federal Per-pupil Expenditures	$1,144	$630	$1,774	$804	$469	$1,273	$1,310	$331	$1,641

	School			District			State		
	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total	Personnel *	Non-Personnel **	Total
Total Expenditures									
Instruction	$782,750	$97,025	$879,775	$4,657,985	$585,716	$5,243,702	$2,348,907,592	$349,535,677	$2,698,443,269
Support services, pupils	$75,875	$52,707	$128,582	$373,123	$228,703	$601,826	$212,689,176	$43,444,945	$256,134,121
Support services, instructional staff	$107,156	$54,010	$161,167	$448,601	$294,689	$743,290	$243,883,319	$114,799,482	$358,682,801
Support services, general administration	$40,939	$9,114	$50,053	$228,315	$50,827	$279,142	$83,351,796	$34,836,555	$118,188,351
Support services, school administration	$104,357	$3,705	$108,062	$536,643	$19,488	$556,131	$242,011,435	$8,436,513	$250,447,948
Support services, operation and maintenance of plant	$70,750	$143,405	$214,155	$311,021	$1,010,258	$1,321,279	$178,044,677	$326,592,841	$504,637,518
Support services, student transportation	$0	$0	$0	$317,154	$104,521	$421,675	$120,410,257	$65,226,143	$185,636,400
Business/central/other support services	$45,670	$7,791	$53,461	$249,558	$58,185	$307,742	$83,915,910	$63,035,091	$146,951,001
Food services	$65,627	$125,984	$191,611	$408,106	$568,066	$976,172	$95,308,798	$171,168,998	$266,477,796
Enterprise operations	$0	$0	$0	$0	$23,556	$23,556	$46,593	$2,621,786	$2,668,378
Other	$0	$72	$72	$0	$400	$400	$14,162,474	$3,886,699	$18,049,173
Grand Total	$1,293,124	$493,812	$1,786,936	$7,530,508	$2,944,409	$10,474,917	$3,622,732,026	$1,183,584,728	$4,806,316,754
Total Per-pupil Expenditures	$7,303	$2,789	$10,091	$7,625	$2,982	$10,607	$7,626	$2,491	$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2018-2019

	School	District	State
Mills Voted		44.0	38.5
Average Teacher Salary		$41,026	$50,295
Extracurricular Expenditures		$659,717	$188,643,761
Capital Expenditures		$751,321	$728,022,446
Debt Service Expenditures		$723,396	$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	77.8 %	76.3 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.

MODULE: Alternatively Tested

	2018-2019		
	ELA	**Math**	**Science**
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV

Cossatot River School District - 5707000

Van Cove Elementary School - 5707019

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	100	50	16.67	20.83	12.5
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	47.83	17.39	21.74	13.04
English Learner	---	---	---	---	---
Non-English Learner	100	50	16.67	20.83	12.5
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	47.83	17.39	21.74	13.04
Female	100	35.71	28.57	21.43	14.29
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	35.71	28.57	21.43	14.29
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	35.71	28.57	21.43	14.29
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	35.71	28.57	21.43	14.29
Male	100	70	0	20	10
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	66.67	0	22.22	11.11
Male Non-English Learner	100	70	0	20	10
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	66.67	0	22.22	11.11
Hispanic	100	0	0	100	0
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	0	100	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	0	100	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	0	100	0
Hispanic Male without Disabilities	100	0	0	100	0
Hispanic Male Non-English Learner	100	0	0	100	0
Hispanic Male Non-English Learner without Disabilities	100	0	0	100	0
Caucasian	100	50	18.18	18.18	13.64
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	100	50	18.18	18.18	13.64
Caucasian Non-English Learner	100	50	18.18	18.18	13.64
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	100	50	18.18	18.18	13.64
Caucasian Female	100	35.71	28.57	21.43	14.29
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	35.71	28.57	21.43	14.29
Caucasian Female Non-English Learner	100	35.71	28.57	21.43	14.29
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	35.71	28.57	21.43	14.29
Caucasian Male	100	75	0	12.5	12.5
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	100	75	0	12.5	12.5
Caucasian Male Non-English Learner	100	75	0	12.5	12.5
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	100	75	0	12.5	12.5

Cossatot River School District - 5707000

Van Cove Elementary School - 5707019

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	100	8.33	41.67	33.33	16.67
Students with Disabilities	100	0	100	0	0
Students without Disabilities	100	8.7	39.13	34.78	17.39
English Learner	---	---	---	---	---
Non-English Learner	100	8.33	41.67	33.33	16.67
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	0	100	0	0
Non-English Learner Students without Disabilities	100	8.7	39.13	34.78	17.39
Female	100	14.29	28.57	42.86	14.29
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	14.29	28.57	42.86	14.29
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	14.29	28.57	42.86	14.29
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	14.29	28.57	42.86	14.29
Male	100	0	60	20	20
Male Students with Disabilities	100	0	100	0	0
Male Students without Disabilities	100	0	55.56	22.22	22.22
Male Non-English Learner	100	0	60	20	20
Male Non-English Learner with Disabilities	100	0	100	0	0
Male Non-English Learner without Disabilities	100	0	55.56	22.22	22.22
Hispanic	100	0	100	0	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	9.09	36.36	36.36	18.18
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	100	9.09	36.36	36.36	18.18
Caucasian Non-English Learner	100	9.09	36.36	36.36	18.18
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	100	9.09	36.36	36.36	18.18
Caucasian Female	100	14.29	28.57	42.86	14.29
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	14.29	28.57	42.86	14.29
Caucasian Female Non-English Learner	100	14.29	28.57	42.86	14.29
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	14.29	28.57	42.86	14.29
Caucasian Male	100	0	50	25	25
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	100	0	50	25	25
Caucasian Male Non-English Learner	100	0	50	25	25
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	100	0	50	25	25

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	100	33.33	37.5	0	29.17
Students with Disabilities	100	0	100	0	0
Students without Disabilities	100	34.78	34.78	0	30.43
English Learner	---	---	---	---	---
Non-English Learner	100	33.33	37.5	0	29.17
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	0	100	0	0
Non-English Learner Students without Disabilities	100	34.78	34.78	0	30.43
Female	100	35.71	28.57	0	35.71
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	100	35.71	28.57	0	35.71
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	35.71	28.57	0	35.71
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	100	35.71	28.57	0	35.71
Male	100	30	50	0	20
Male Students with Disabilities	100	0	100	0	0
Male Students without Disabilities	100	33.33	44.44	0	22.22
Male Non-English Learner	100	30	50	0	20
Male Non-English Learner with Disabilities	100	0	100	0	0
Male Non-English Learner without Disabilities	100	33.33	44.44	0	22.22
Hispanic	100	0	100	0	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	36.36	31.82	0	31.82
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	100	36.36	31.82	0	31.82
Caucasian Non-English Learner	100	36.36	31.82	0	31.82
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	100	36.36	31.82	0	31.82
Caucasian Female	100	35.71	28.57	0	35.71
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	35.71	28.57	0	35.71
Caucasian Female Non-English Learner	100	35.71	28.57	0	35.71
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	35.71	28.57	0	35.71
Caucasian Male	100	37.5	37.5	0	25
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	100	37.5	37.5	0	25
Caucasian Male Non-English Learner	100	37.5	37.5	0	25
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	100	37.5	37.5	0	25

Cossatot River School District - 5707000

Van Cove Elementary School - 5707019

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	100	38.46	15.38	26.92	19.23
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	27.27	18.18	31.82	22.73
English Learner	---	---	---	---	---
Non-English Learner	100	38.46	15.38	26.92	19.23
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	27.27	18.18	31.82	22.73
Female	100	33.33	11.11	44.44	11.11
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	25	12.5	50	12.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	33.33	11.11	44.44	11.11
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	25	12.5	50	12.5
Male	100	41.18	17.65	17.65	23.53
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	28.57	21.43	21.43	28.57
Male Non-English Learner	100	41.18	17.65	17.65	23.53
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	28.57	21.43	21.43	28.57
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	36	16	28	20
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	27.27	18.18	31.82	22.73
Caucasian Non-English Learner	100	36	16	28	20
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	27.27	18.18	31.82	22.73
Caucasian Female	100	25	12.5	50	12.5
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	25	12.5	50	12.5
Caucasian Female Non-English Learner	100	25	12.5	50	12.5
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	25	12.5	50	12.5
Caucasian Male	100	41.18	17.65	17.65	23.53
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	28.57	21.43	21.43	28.57
Caucasian Male Non-English Learner	100	41.18	17.65	17.65	23.53
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	28.57	21.43	21.43	28.57

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	100	15.38	34.62	34.62	15.38
Students with Disabilities	100	50	50	0	0
Students without Disabilities	100	9.09	31.82	40.91	18.18
English Learner	---	---	---	---	---
Non-English Learner	100	15.38	34.62	34.62	15.38
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	50	50	0	0
Non-English Learner Students without Disabilities	100	9.09	31.82	40.91	18.18
Female	100	11.11	44.44	33.33	11.11
Female Students with Disabilities	100	0	100	0	0
Female Students without Disabilities	100	12.5	37.5	37.5	12.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	11.11	44.44	33.33	11.11
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	0	100	0	0
Female Non-English Learner without Disabilities	100	12.5	37.5	37.5	12.5
Male	100	17.65	29.41	35.29	17.65
Male Students with Disabilities	100	66.67	33.33	0	0
Male Students without Disabilities	100	7.14	28.57	42.86	21.43
Male Non-English Learner	100	17.65	29.41	35.29	17.65
Male Non-English Learner with Disabilities	100	66.67	33.33	0	0
Male Non-English Learner without Disabilities	100	7.14	28.57	42.86	21.43
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	16	32	36	16
Caucasian Students with Disabilities	100	66.67	33.33	0	0
Caucasian Students without Disabilities	100	9.09	31.82	40.91	18.18
Caucasian Non-English Learner	100	16	32	36	16
Caucasian Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Non-English Learner without Disabilities	100	9.09	31.82	40.91	18.18
Caucasian Female	100	12.5	37.5	37.5	12.5
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	12.5	37.5	37.5	12.5
Caucasian Female Non-English Learner	100	12.5	37.5	37.5	12.5
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	12.5	37.5	37.5	12.5
Caucasian Male	100	17.65	29.41	35.29	17.65
Caucasian Male with Disabilities	100	66.67	33.33	0	0
Caucasian Male without Disabilities	100	7.14	28.57	42.86	21.43
Caucasian Male Non-English Learner	100	17.65	29.41	35.29	17.65
Caucasian Male Non-English Learner with Disabilities	100	66.67	33.33	0	0
Caucasian Male Non-English Learner without Disabilities	100	7.14	28.57	42.86	21.43

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	100	23.08	26.92	26.92	23.08
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	9.09	31.82	31.82	27.27
English Learner	---	---	---	---	---
Non-English Learner	100	23.08	26.92	26.92	23.08
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	9.09	31.82	31.82	27.27
Female	100	11.11	44.44	22.22	22.22
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	0	50	25	25
Female English Learner	---	---	---	---	---
Female Non-English Learner	100	11.11	44.44	22.22	22.22
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	0	50	25	25
Male	100	29.41	17.65	29.41	23.53
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	14.29	21.43	35.71	28.57
Male Non-English Learner	100	29.41	17.65	29.41	23.53
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	14.29	21.43	35.71	28.57
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	20	28	28	24
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	9.09	31.82	31.82	27.27
Caucasian Non-English Learner	100	20	28	28	24
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	9.09	31.82	31.82	27.27
Caucasian Female	100	0	50	25	25
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	0	50	25	25
Caucasian Female Non-English Learner	100	0	50	25	25
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	0	50	25	25
Caucasian Male	100	29.41	17.65	29.41	23.53
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	14.29	21.43	35.71	28.57
Caucasian Male Non-English Learner	100	29.41	17.65	29.41	23.53
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	14.29	21.43	35.71	28.57

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MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	100	41.67	29.17	25	4.17
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	26.32	36.84	31.58	5.26
English Learner	100	0	100	0	0
Non-English Learner	100	43.48	26.09	26.09	4.35
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	27.78	33.33	33.33	5.56
Female	100	30.77	30.77	30.77	7.69
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	25	33.33	33.33	8.33
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	33.33	25	33.33	8.33
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	27.27	27.27	36.36	9.09
Male	100	54.55	27.27	18.18	0
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	28.57	42.86	28.57	0
Male Non-English Learner	100	54.55	27.27	18.18	0
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	28.57	42.86	28.57	0
Hispanic	100	50	50	0	0
Hispanic Students without Disabilities	100	50	50	0	0
Hispanic English Learner	100	0	100	0	0
Hispanic Non-English Learner	100	100	0	0	0
Hispanic English Learner without Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	100	0	0	0
Hispanic Female	100	0	100	0	0
Hispanic Female without Disabilities	100	0	100	0	0
Hispanic Female English Learner	100	0	100	0	0
Hispanic Female English Learner without Disabilities	100	0	100	0	0
Hispanic Male	100	100	0	0	0
Hispanic Male without Disabilities	100	100	0	0	0
Hispanic Male Non-English Learner	100	100	0	0	0
Hispanic Male Non-English Learner without Disabilities	100	100	0	0	0
Caucasian	100	29.41	29.41	35.29	5.88
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	14.29	35.71	42.86	7.14
Caucasian Non-English Learner	100	29.41	29.41	35.29	5.88
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	14.29	35.71	42.86	7.14
Caucasian Female	100	20	30	40	10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	20	30	40	10
Caucasian Female Non-English Learner	100	20	30	40	10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	20	30	40	10
Caucasian Male	100	42.86	28.57	28.57	0
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	0	50	50	0
Caucasian Male Non-English Learner	100	42.86	28.57	28.57	0
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	0	50	50	0

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MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	100	20.83	33.33	41.67	4.17
Students with Disabilities	100	100	0	0	0
Students without Disabilities	100	0	42.11	52.63	5.26
English Learner	100	0	100	0	0
Non-English Learner	100	21.74	30.43	43.48	4.35
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	100	0	0	0
Non-English Learner Students without Disabilities	100	0	38.89	55.56	5.56
Female	100	7.69	46.15	38.46	7.69
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	0	50	41.67	8.33
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	8.33	41.67	41.67	8.33
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	0	45.45	45.45	9.09
Male	100	36.36	18.18	45.45	0
Male Students with Disabilities	100	100	0	0	0
Male Students without Disabilities	100	0	28.57	71.43	0
Male Non-English Learner	100	36.36	18.18	45.45	0
Male Non-English Learner with Disabilities	100	100	0	0	0
Male Non-English Learner without Disabilities	100	0	28.57	71.43	0
Hispanic	100	0	100	0	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic English Learner	100	0	100	0	0
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	100	0	100	0	0
Hispanic Female without Disabilities	100	0	100	0	0
Hispanic Female English Learner	100	0	100	0	0
Hispanic Female English Learner without Disabilities	100	0	100	0	0
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	17.65	29.41	47.06	5.88
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	0	35.71	57.14	7.14
Caucasian Non-English Learner	100	17.65	29.41	47.06	5.88
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	0	35.71	57.14	7.14
Caucasian Female	100	0	40	50	10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	0	40	50	10
Caucasian Female Non-English Learner	100	0	40	50	10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	0	40	50	10
Caucasian Male	100	42.86	14.29	42.86	0
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	0	25	75	0
Caucasian Male Non-English Learner	100	42.86	14.29	42.86	0
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	0	25	75	0

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MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	100	33.33	37.5	25	4.17
Students with Disabilities	100	60	40	0	0
Students without Disabilities	100	26.32	36.84	31.58	5.26
English Learner	100	0	100	0	0
Non-English Learner	100	34.78	34.78	26.09	4.35
English Learner Students without Disabilities	100	0	100	0	0
Non-English Learner Students with Disabilities	100	60	40	0	0
Non-English Learner Students without Disabilities	100	27.78	33.33	33.33	5.56
Female	100	30.77	38.46	30.77	0
Female Students with Disabilities	100	0	100	0	0
Female Students without Disabilities	100	33.33	33.33	33.33	0
Female English Learner	100	0	100	0	0
Female Non-English Learner	100	33.33	33.33	33.33	0
Female English Learner without Disabilities	100	0	100	0	0
Female Non-English Learner with Disabilities	100	0	100	0	0
Female Non-English Learner without Disabilities	100	36.36	27.27	36.36	0
Male	100	36.36	36.36	18.18	9.09
Male Students with Disabilities	100	75	25	0	0
Male Students without Disabilities	100	14.29	42.86	28.57	14.29
Male Non-English Learner	100	36.36	36.36	18.18	9.09
Male Non-English Learner with Disabilities	100	75	25	0	0
Male Non-English Learner without Disabilities	100	14.29	42.86	28.57	14.29
Hispanic	100	0	100	0	0
Hispanic Students without Disabilities	100	0	100	0	0
Hispanic English Learner	100	0	100	0	0
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	100	0	100	0	0
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	100	0	100	0	0
Hispanic Female without Disabilities	100	0	100	0	0
Hispanic Female English Learner	100	0	100	0	0
Hispanic Female English Learner without Disabilities	100	0	100	0	0
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	41.18	23.53	29.41	5.88
Caucasian Students with Disabilities	100	100	0	0	0
Caucasian Students without Disabilities	100	28.57	28.57	35.71	7.14
Caucasian Non-English Learner	100	41.18	23.53	29.41	5.88
Caucasian Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Non-English Learner without Disabilities	100	28.57	28.57	35.71	7.14
Caucasian Female	100	30	30	40	0
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	100	30	30	40	0
Caucasian Female Non-English Learner	100	30	30	40	0
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	100	30	30	40	0
Caucasian Male	100	57.14	14.29	14.29	14.29
Caucasian Male with Disabilities	100	100	0	0	0
Caucasian Male without Disabilities	100	25	25	25	25
Caucasian Male Non-English Learner	100	57.14	14.29	14.29	14.29
Caucasian Male Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Male Non-English Learner without Disabilities	100	25	25	25	25

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MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	100	17.39	21.74	26.09	34.78
Students with Disabilities	100	75	0	0	25
Students without Disabilities	100	5.26	26.32	31.58	36.84
English Learner	100	0	0	100	0
Non-English Learner	100	18.18	22.73	22.73	36.36
English Learner Students without Disabilities	100	0	0	100	0
Non-English Learner Students with Disabilities	100	75	0	0	25
Non-English Learner Students without Disabilities	100	5.56	27.78	27.78	38.89
Female	100	7.14	35.71	42.86	14.29
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	0	38.46	46.15	15.38
Female English Learner	100	0	0	100	0
Female Non-English Learner	100	7.69	38.46	38.46	15.38
Female English Learner without Disabilities	100	0	0	100	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	0	41.67	41.67	16.67
Male	100	33.33	0	0	66.67
Male Students with Disabilities	100	66.67	0	0	33.33
Male Students without Disabilities	100	16.67	0	0	83.33
Male Non-English Learner	100	33.33	0	0	66.67
Male Non-English Learner with Disabilities	100	66.67	0	0	33.33
Male Non-English Learner without Disabilities	100	16.67	0	0	83.33
Hispanic	100	0	0	100	0
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic English Learner	100	0	0	100	0
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female English Learner	100	0	0	100	0
Hispanic Female English Learner without Disabilities	100	0	0	100	0
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	22.22	22.22	22.22	33.33
Caucasian Students with Disabilities	100	75	0	0	25
Caucasian Students without Disabilities	100	7.14	28.57	28.57	35.71
Caucasian Non-English Learner	100	22.22	22.22	22.22	33.33
Caucasian Non-English Learner with Disabilities	100	75	0	0	25
Caucasian Non-English Learner without Disabilities	100	7.14	28.57	28.57	35.71
Caucasian Female	100	9.09	36.36	36.36	18.18
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	0	40	40	20
Caucasian Female Non-English Learner	100	9.09	36.36	36.36	18.18
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	40	40	20
Caucasian Male	100	42.86	0	0	57.14
Caucasian Male with Disabilities	100	66.67	0	0	33.33
Caucasian Male without Disabilities	100	25	0	0	75
Caucasian Male Non-English Learner	100	42.86	0	0	57.14
Caucasian Male Non-English Learner with Disabilities	100	66.67	0	0	33.33
Caucasian Male Non-English Learner without Disabilities	100	25	0	0	75

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	100	4.35	21.74	56.52	17.39
Students with Disabilities	100	25	50	0	25
Students without Disabilities	100	0	15.79	68.42	15.79
English Learner	100	0	0	100	0
Non-English Learner	100	4.55	22.73	54.55	18.18
English Learner Students without Disabilities	100	0	0	100	0
Non-English Learner Students with Disabilities	100	25	50	0	25
Non-English Learner Students without Disabilities	100	0	16.67	66.67	16.67
Female	100	7.14	14.29	71.43	7.14
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	0	15.38	76.92	7.69
Female English Learner	100	0	0	100	0
Female Non-English Learner	100	7.69	15.38	69.23	7.69
Female English Learner without Disabilities	100	0	0	100	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	0	16.67	75	8.33
Male	100	0	33.33	33.33	33.33
Male Students with Disabilities	100	0	66.67	0	33.33
Male Students without Disabilities	100	0	16.67	50	33.33
Male Non-English Learner	100	0	33.33	33.33	33.33
Male Non-English Learner with Disabilities	100	0	66.67	0	33.33
Male Non-English Learner without Disabilities	100	0	16.67	50	33.33
Hispanic	100	0	0	100	0
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic English Learner	100	0	0	100	0
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female English Learner	100	0	0	100	0
Hispanic Female English Learner without Disabilities	100	0	0	100	0
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	5.56	22.22	55.56	16.67
Caucasian Students with Disabilities	100	25	50	0	25
Caucasian Students without Disabilities	100	0	14.29	71.43	14.29
Caucasian Non-English Learner	100	5.56	22.22	55.56	16.67
Caucasian Non-English Learner with Disabilities	100	25	50	0	25
Caucasian Non-English Learner without Disabilities	100	0	14.29	71.43	14.29
Caucasian Female	100	9.09	9.09	72.73	9.09
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	0	10	80	10
Caucasian Female Non-English Learner	100	9.09	9.09	72.73	9.09
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	10	80	10
Caucasian Male	100	0	42.86	28.57	28.57
Caucasian Male with Disabilities	100	0	66.67	0	33.33
Caucasian Male without Disabilities	100	0	25	50	25
Caucasian Male Non-English Learner	100	0	42.86	28.57	28.57
Caucasian Male Non-English Learner with Disabilities	100	0	66.67	0	33.33
Caucasian Male Non-English Learner without Disabilities	100	0	25	50	25

Cossatot River School District - 5707000

Van Cove Elementary School - 5707019

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	100	8.7	30.43	39.13	21.74
Students with Disabilities	100	50	25	0	25
Students without Disabilities	100	0	31.58	47.37	21.05
English Learner	100	0	0	100	0
Non-English Learner	100	9.09	31.82	36.36	22.73
English Learner Students without Disabilities	100	0	0	100	0
Non-English Learner Students with Disabilities	100	50	25	0	25
Non-English Learner Students without Disabilities	100	0	33.33	44.44	22.22
Female	100	7.14	35.71	50	7.14
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	0	38.46	53.85	7.69
Female English Learner	100	0	0	100	0
Female Non-English Learner	100	7.69	38.46	46.15	7.69
Female English Learner without Disabilities	100	0	0	100	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	0	41.67	50	8.33
Male	100	11.11	22.22	22.22	44.44
Male Students with Disabilities	100	33.33	33.33	0	33.33
Male Students without Disabilities	100	0	16.67	33.33	50
Male Non-English Learner	100	11.11	22.22	22.22	44.44
Male Non-English Learner with Disabilities	100	33.33	33.33	0	33.33
Male Non-English Learner without Disabilities	100	0	16.67	33.33	50
Hispanic	100	0	0	100	0
Hispanic Students without Disabilities	100	0	0	100	0
Hispanic English Learner	100	0	0	100	0
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	100	0	0	100	0
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	100	0	0	100	0
Hispanic Female without Disabilities	100	0	0	100	0
Hispanic Female English Learner	100	0	0	100	0
Hispanic Female English Learner without Disabilities	100	0	0	100	0
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	100	11.11	33.33	33.33	22.22
Caucasian Students with Disabilities	100	50	25	0	25
Caucasian Students without Disabilities	100	0	35.71	42.86	21.43
Caucasian Non-English Learner	100	11.11	33.33	33.33	22.22
Caucasian Non-English Learner with Disabilities	100	50	25	0	25
Caucasian Non-English Learner without Disabilities	100	0	35.71	42.86	21.43
Caucasian Female	100	9.09	36.36	45.45	9.09
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	0	40	50	10
Caucasian Female Non-English Learner	100	9.09	36.36	45.45	9.09
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	0	40	50	10
Caucasian Male	100	14.29	28.57	14.29	42.86
Caucasian Male with Disabilities	100	33.33	33.33	0	33.33
Caucasian Male without Disabilities	100	0	25	25	50
Caucasian Male Non-English Learner	100	14.29	28.57	14.29	42.86
Caucasian Male Non-English Learner with Disabilities	100	33.33	33.33	0	33.33
Caucasian Male Non-English Learner without Disabilities	100	0	25	25	50

Cossatot River School District - 5707000

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MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	100	37.11	20.62	24.74	17.53
Students with Disabilities	100	92.86	0	0	7.14
Students without Disabilities	100	27.71	24.1	28.92	19.28
English Learner	100	0	50	50	0
Non-English Learner	100	37.89	20	24.21	17.89
English Learner Students without Disabilities	100	0	50	50	0
Non-English Learner Students with Disabilities	100	92.86	0	0	7.14
Non-English Learner Students without Disabilities	100	28.4	23.46	28.4	19.75
Female	100	26	28	34	12
Female Students with Disabilities	100	100	0	0	0
Female Students without Disabilities	100	21.28	29.79	36.17	12.77
Female English Learner	100	0	50	50	0
Female Non-English Learner	100	27.08	27.08	33.33	12.5
Female English Learner without Disabilities	100	0	50	50	0
Female Non-English Learner with Disabilities	100	100	0	0	0
Female Non-English Learner without Disabilities	100	22.22	28.89	35.56	13.33
Male	100	48.94	12.77	14.89	23.4
Male Students with Disabilities	100	90.91	0	0	9.09
Male Students without Disabilities	100	36.11	16.67	19.44	27.78
Male Non-English Learner	100	48.94	12.77	14.89	23.4
Male Non-English Learner with Disabilities	100	90.91	0	0	9.09
Male Non-English Learner without Disabilities	100	36.11	16.67	19.44	27.78
Hispanic	100	25	25	50	0
Hispanic Students without Disabilities	100	25	25	50	0
Hispanic English Learner	100	0	50	50	0
Hispanic Non-English Learner	100	50	0	50	0
Hispanic English Learner without Disabilities	100	0	50	50	0
Hispanic Non-English Learner without Disabilities	100	50	0	50	0
Hispanic Female	100	0	50	50	0
Hispanic Female without Disabilities	100	0	50	50	0
Hispanic Female English Learner	100	0	50	50	0
Hispanic Female English Learner without Disabilities	100	0	50	50	0
Hispanic Male	100	50	0	50	0
Hispanic Male without Disabilities	100	50	0	50	0
Hispanic Male Non-English Learner	100	50	0	50	0
Hispanic Male Non-English Learner without Disabilities	100	50	0	50	0
Caucasian	100	35.37	20.73	25.61	18.29
Caucasian Students with Disabilities	100	90	0	0	10
Caucasian Students without Disabilities	100	27.78	23.61	29.17	19.44
Caucasian Non-English Learner	100	35.37	20.73	25.61	18.29
Caucasian Non-English Learner with Disabilities	100	90	0	0	10
Caucasian Non-English Learner without Disabilities	100	27.78	23.61	29.17	19.44
Caucasian Female	100	23.26	27.91	34.88	13.95
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	21.43	28.57	35.71	14.29
Caucasian Female Non-English Learner	100	23.26	27.91	34.88	13.95
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	21.43	28.57	35.71	14.29
Caucasian Male	100	48.72	12.82	15.38	23.08
Caucasian Male with Disabilities	100	88.89	0	0	11.11
Caucasian Male without Disabilities	100	36.67	16.67	20	26.67
Caucasian Male Non-English Learner	100	48.72	12.82	15.38	23.08
Caucasian Male Non-English Learner with Disabilities	100	88.89	0	0	11.11
Caucasian Male Non-English Learner without Disabilities	100	36.67	16.67	20	26.67

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	100	12.37	32.99	41.24	13.4
Students with Disabilities	100	57.14	35.71	0	7.14
Students without Disabilities	100	4.82	32.53	48.19	14.46
English Learner	100	0	50	50	0
Non-English Learner	100	12.63	32.63	41.05	13.68
English Learner Students without Disabilities	100	0	50	50	0
Non-English Learner Students with Disabilities	100	57.14	35.71	0	7.14
Non-English Learner Students without Disabilities	100	4.94	32.1	48.15	14.81
Female	100	10	32	48	10
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	6.38	31.91	51.06	10.64
Female English Learner	100	0	50	50	0
Female Non-English Learner	100	10.42	31.25	47.92	10.42
Female English Learner without Disabilities	100	0	50	50	0
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	6.67	31.11	51.11	11.11
Male	100	14.89	34.04	34.04	17.02
Male Students with Disabilities	100	54.55	36.36	0	9.09
Male Students without Disabilities	100	2.78	33.33	44.44	19.44
Male Non-English Learner	100	14.89	34.04	34.04	17.02
Male Non-English Learner with Disabilities	100	54.55	36.36	0	9.09
Male Non-English Learner without Disabilities	100	2.78	33.33	44.44	19.44
Hispanic	100	0	75	25	0
Hispanic Students without Disabilities	100	0	75	25	0
Hispanic English Learner	100	0	50	50	0
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	100	0	50	50	0
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	100	0	50	50	0
Hispanic Female without Disabilities	100	0	50	50	0
Hispanic Female English Learner	100	0	50	50	0
Hispanic Female English Learner without Disabilities	100	0	50	50	0
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	12.2	30.49	42.68	14.63
Caucasian Students with Disabilities	100	60	30	0	10
Caucasian Students without Disabilities	100	5.56	30.56	48.61	15.28
Caucasian Non-English Learner	100	12.2	30.49	42.68	14.63
Caucasian Non-English Learner with Disabilities	100	60	30	0	10
Caucasian Non-English Learner without Disabilities	100	5.56	30.56	48.61	15.28
Caucasian Female	100	9.3	27.91	51.16	11.63
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	7.14	28.57	52.38	11.9
Caucasian Female Non-English Learner	100	9.3	27.91	51.16	11.63
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	7.14	28.57	52.38	11.9
Caucasian Male	100	15.38	33.33	33.33	17.95
Caucasian Male with Disabilities	100	55.56	33.33	0	11.11
Caucasian Male without Disabilities	100	3.33	33.33	43.33	20
Caucasian Male Non-English Learner	100	15.38	33.33	33.33	17.95
Caucasian Male Non-English Learner with Disabilities	100	55.56	33.33	0	11.11
Caucasian Male Non-English Learner without Disabilities	100	3.33	33.33	43.33	20

MODULE: Crosstab - ACT Aspire

	2018-2019				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	100	24.74	32.99	22.68	19.59
Students with Disabilities	100	64.29	28.57	0	7.14
Students without Disabilities	100	18.07	33.73	26.51	21.69
English Learner	100	0	50	50	0
Non-English Learner	100	25.26	32.63	22.11	20
English Learner Students without Disabilities	100	0	50	50	0
Non-English Learner Students with Disabilities	100	64.29	28.57	0	7.14
Non-English Learner Students without Disabilities	100	18.52	33.33	25.93	22.22
Female	100	22	36	26	16
Female Students with Disabilities	100	66.67	33.33	0	0
Female Students without Disabilities	100	19.15	36.17	27.66	17.02
Female English Learner	100	0	50	50	0
Female Non-English Learner	100	22.92	35.42	25	16.67
Female English Learner without Disabilities	100	0	50	50	0
Female Non-English Learner with Disabilities	100	66.67	33.33	0	0
Female Non-English Learner without Disabilities	100	20	35.56	26.67	17.78
Male	100	27.66	29.79	19.15	23.4
Male Students with Disabilities	100	63.64	27.27	0	9.09
Male Students without Disabilities	100	16.67	30.56	25	27.78
Male Non-English Learner	100	27.66	29.79	19.15	23.4
Male Non-English Learner with Disabilities	100	63.64	27.27	0	9.09
Male Non-English Learner without Disabilities	100	16.67	30.56	25	27.78
Hispanic	100	0	75	25	0
Hispanic Students without Disabilities	100	0	75	25	0
Hispanic English Learner	100	0	50	50	0
Hispanic Non-English Learner	100	0	100	0	0
Hispanic English Learner without Disabilities	100	0	50	50	0
Hispanic Non-English Learner without Disabilities	100	0	100	0	0
Hispanic Female	100	0	50	50	0
Hispanic Female without Disabilities	100	0	50	50	0
Hispanic Female English Learner	100	0	50	50	0
Hispanic Female English Learner without Disabilities	100	0	50	50	0
Hispanic Male	100	0	100	0	0
Hispanic Male without Disabilities	100	0	100	0	0
Hispanic Male Non-English Learner	100	0	100	0	0
Hispanic Male Non-English Learner without Disabilities	100	0	100	0	0
Caucasian	100	26.83	29.27	21.95	21.95
Caucasian Students with Disabilities	100	80	10	0	10
Caucasian Students without Disabilities	100	19.44	31.94	25	23.61
Caucasian Non-English Learner	100	26.83	29.27	21.95	21.95
Caucasian Non-English Learner with Disabilities	100	80	10	0	10
Caucasian Non-English Learner without Disabilities	100	19.44	31.94	25	23.61
Caucasian Female	100	20.93	34.88	25.58	18.6
Caucasian Female with Disabilities	100	100	0	0	0
Caucasian Female without Disabilities	100	19.05	35.71	26.19	19.05
Caucasian Female Non-English Learner	100	20.93	34.88	25.58	18.6
Caucasian Female Non-English Learner with Disabilities	100	100	0	0	0
Caucasian Female Non-English Learner without Disabilities	100	19.05	35.71	26.19	19.05
Caucasian Male	100	33.33	23.08	17.95	25.64
Caucasian Male with Disabilities	100	77.78	11.11	0	11.11
Caucasian Male without Disabilities	100	20	26.67	23.33	30
Caucasian Male Non-English Learner	100	33.33	23.08	17.95	25.64
Caucasian Male Non-English Learner with Disabilities	100	77.78	11.11	0	11.11
Caucasian Male Non-English Learner without Disabilities	100	20	26.67	23.33	30

Cossatot River School District - 5707000

Van Cove Elementary School - 5707019

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates
Four Year Graduation Rates are not available.

Cossatot River School District - 5707000

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MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates
Five Year Graduation Rates are not available.

MODULE: Crosstab - Growth

	2018-2019					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	72.81	72.92	72.86	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	72.81	72.92	72.86	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	72.81	72.92	72.86	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	72.81	72.92	72.86	N<10	N<10	---
Female	72.4	76.98	74.69	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	72.4	76.98	74.69	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	72.4	76.98	74.69	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	72.4	76.98	74.69	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.21	72.59	72.9	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	73.21	72.59	72.9	N<10	N<10	---
Caucasian Non-English Learner	73.21	72.59	72.9	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	73.21	72.59	72.9	N<10	N<10	---
Caucasian Female	72.4	76.98	74.69	N<10	N<10	---
Caucasian Female without Disabilities	72.4	76.98	74.69	N<10	N<10	---
Caucasian Female Non-English Learner	72.4	76.98	74.69	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	72.4	76.98	74.69	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	72.28	73.3	72.79	74.03	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	70.96	74.51	72.74	75.66	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	72.28	73.3	72.79	74.03	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	70.96	74.51	72.74	75.66	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	76.07	72.72	74.4	73.9	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.92	74.46	74.69	76.39	N<10	---
Male Non-English Learner	76.07	72.72	74.4	73.9	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.92	74.46	74.69	76.39	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---

	2018-2019					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	72.28	73.3	72.79	74.03	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	70.96	74.51	72.74	75.66	N<10	---
Caucasian Non-English Learner	72.28	73.3	72.79	74.03	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	70.96	74.51	72.74	75.66	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	76.07	72.72	74.4	73.9	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.92	74.46	74.69	76.39	N<10	---
Caucasian Male Non-English Learner	76.07	72.72	74.4	73.9	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.92	74.46	74.69	76.39	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	74.99	74.41	74.7	76.84	N<10	75.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.5	76.12	78.31	77.05	N<10	78.71
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	74.98	74.3	74.64	76.65	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.81	76.09	78.45	76.82	N<10	---
Female	81.78	79.31	80.54	78.25	N<10	80.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	83.08	79.44	81.26	77.56	N<10	81.64
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	82.38	79.55	80.96	78	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.87	79.71	81.79	N<10	N<10	---
Male	67.58	69.06	68.32	75.42	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	67.58	69.06	68.32	75.42	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.98	76.49	76.73	76.38	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.04	78.77	79.9	76.48	N<10	---
Caucasian Non-English Learner	76.98	76.49	76.73	76.38	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.04	78.77	79.9	76.48	N<10	---
Caucasian Female	83.87	79.71	81.79	N<10	N<10	---
Caucasian Female without Disabilities	83.87	79.71	81.79	N<10	N<10	---
Caucasian Female Non-English Learner	83.87	79.71	81.79	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.87	79.71	81.79	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	82.05	78.07	80.06	79.72	N<10	80.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.4	78.15	80.78	80.52	N<10	81.05
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.61	77.7	79.66	79.01	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.98	77.75	80.36	79.76	N<10	---
Female	83.77	78.51	81.14	81.5	N<10	81.51
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	83.77	78.51	81.14	81.5	N<10	81.51
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.17	77.94	80.55	80.45	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	83.17	77.94	80.55	80.45	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---

	2018-2019					
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.03	77.91	79.97	78.34	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.85	77.99	80.92	79.21	N<10	---
Caucasian Non-English Learner	82.03	77.91	79.97	78.34	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.85	77.99	80.92	79.21	N<10	---
Caucasian Female	83.66	79.3	81.48	80.53	N<10	---
Caucasian Female without Disabilities	83.66	79.3	81.48	80.53	N<10	---
Caucasian Female Non-English Learner	83.66	79.3	81.48	80.53	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.66	79.3	81.48	80.53	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	75.42	74.62	75.02	76.78	N<10	75.26
Students with Disabilities	65.75	69.14	67.44	71.44	N<10	---
Students without Disabilities	76.64	75.31	75.98	77.73	N<10	76.23
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	75.24	74.47	74.86	76.44	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	65.75	69.14	67.44	71.44	N<10	---
Non-English Learner Students without Disabilities	76.47	75.16	75.82	77.37	N<10	---
Female	76.82	77.68	77.25	78.72	N<10	77.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.03	77.67	77.35	78.51	N<10	77.73
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.52	77.52	77.02	78.12	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.74	77.51	77.13	77.87	N<10	---
Male	73.99	71.49	72.74	75.05	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	76.15	72.34	74.25	76.83	N<10	---
Male Non-English Learner	73.99	71.49	72.74	75.05	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	76.15	72.34	74.25	76.83	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.6	74.77	75.18	75.97	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.31	75.5	75.9	76.95	N<10	---
Caucasian Non-English Learner	75.6	74.77	75.18	75.97	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.31	75.5	75.9	76.95	N<10	---
Caucasian Female	76.54	77.83	77.19	77.7	N<10	---
Caucasian Female without Disabilities	76.54	77.83	77.19	77.7	N<10	---
Caucasian Female Non-English Learner	76.54	77.83	77.19	77.7	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.54	77.83	77.19	77.7	N<10	---
Caucasian Male	74.58	71.46	73.02	74.41	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.99	72.28	74.13	76.01	N<10	---
Caucasian Male Non-English Learner	74.58	71.46	73.02	74.41	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.99	72.28	74.13	76.01	N<10	---