



Sultana High School

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Title I School-Level Parent and Family Engagement Policy

Sultana High School has developed a written Title I parent and family engagement policy with input from Title I parents and family members. This process has occurred through obtaining input from stakeholders by the following methods: parent surveys, comprehensive needs assessments, ELAC committee, School Site Council, Booster Club feedback. It has distributed the policy to parents and family members of Title I students through our website, social media, text notifications to all parents, and voice calls. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c)-(g)inclusive].

Involvement of Parents in the Title I Program

To involve parents and family members in the Title I program at Sultana High School, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 USC 6318(c)(1))

This is done through SSC, ELAC, booster program meetings, and Title I committee meetings.

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20USC 6318 (c)(2))

Sultana has been versatile by offering meetings for ELAC during the day as requested by the committee members, offering SSC in a virtual setting, and brief input meetings from boosters conducted by their respective activity advisor.

- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 USC 6318 (c)(3))

This is done by obtaining feedback during meetings from attendees and reviewing critical data as part of the recommendation process.

d) The school provides parents of participating students with

1. timely information about the Title I program. (20 USC 6318 (c)(4)(A))

This is done through SSC, ELAC, booster program meetings, and Title I committee meetings.

2. a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards. (20 USC 6318 (c)(4)(B))

This is done through SSC, ELAC, booster program meetings, and Title I committee meetings.

3. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 USC 6318 (c)(4)(C))

The Title I Committee shall form in order to analyze data, create recommendations for improvement, and present such recommendations to the SSC.

e) if the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. (20 USC 6318 (c)(5))

Revisions To the SPSA will be ongoing and based upon input and recommendations brought forth by the SSC stakeholders, which includes parents and students.

Building Capacity for Involvement (Parental Involvement Policy continued)

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds, the school has established the following practices:

a) Sultana High School provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 USC 6318 (e)(1))

- Sultana sends out, on a periodic basis, announcements via social media, text, and robocalls to homes informing them of upcoming exams, assessments, local assessments, and state assessments, including but not limited to CAASPP, ELPAC, semester finals, iReady, etc.

b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 USC 6318 (e)(2))

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- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (20 USC 6318 (e)(3))
 - Sultana invites and nominates parent partners in the participation of our clubs, advisory committees at the district level in which they represent SHS, SSC, ELAC, and Title 1 Committee.
- d) Sultana High School, to the extent feasible and appropriate, coordinates and integrates the parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318 (e)(4))
 - Our Magic Carpet preschool serves our local parent community through both daycare services and the integration of curriculum for their high school pupils. Our parent resource groups are highly involved through football and band booster clubs, and continue to grow and invite all who are interested to join.
- e) The school ensures that information related to school and parent programs, meetings, and other activities to parents is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318 (e)(5)).
 - Sultana continues to send out information in both English and Spanish.
- f) The school provides such other reasonable support for parental involvement activities as parents may request.(20 USC 6318 (e)(14))
 - Sultana sends out surveys, committee member invitations, club information, etc. in anticipation that they will become partners in their pupil's education. Upon receipt of such interest, the administrative offices contact parents to provide them with dates, times, and information on how to become involved.

Accessibility

Sultana High School, to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students) including providing information and school reports are provided in a format and language that parents understand. ELAC meetings are run in Spanish and information sent via text, social media, and website are available in English and Spanish respectively.