



Mojave High School

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Title I School-Level Parent and Family Engagement Policy

Mojave High School has developed a written Title I parent and family engagement policy with input from parents and family members. This process has occurred through obtaining input from stakeholders by the following methods: parent surveys, comprehensive needs assessments, ELAC committee, School Site Council, and periodic parent feedback. It has distributed the policy to parents and family members of Title I students through our website, social media, text notifications to all parents, and voice calls. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c)-(g)inclusive].

Involvement of Parents in the Title I Program

To involve parents and family members in the Title I program at **Mojave High School**, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 USC 6318(c)(1))
This is done through SSC, ELAC, and Title 1 committee meetings.
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20USC 6318 (c)(2))
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 USC 6318 (c)(3))

This is done by obtaining feedback during meetings from attendees and reviewing critical data as part of the recommendation process.

d) The school provides parents of participating students with

1. Timely information about the Title I program. (20 USC 6318 (c)(4)(A))

This is done through SSC, ELAC, booster program meetings, and Title I committee meetings.

2. A description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards. (20 USC 6318 (c)(4)(B))

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 USC 6318 (c)(4)(C)) The Title I Committee shall form in order to analyze data, create recommendations for improvement, and present such recommendations to the SSC.

e) If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. (20 USC 6318 (c)(5))

Revisions To the SPSA will be ongoing and based upon input and recommendations brought forth by the SSC stakeholders, which includes parents and students.

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds, the school has established the following practices:

a) **Mojave High School** provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 USC 6318 (e)(1))

b) **Mojave High School** sends out, on a periodic basis, announcements via social media, text, and robocalls to homes informing them of upcoming exams, assessments, local assessments, and state assessments, including but not limited to CAASPP,

ELPAC, semester finals, iReady, etc.

c) **Mojave High School** provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 USC 6318 (e)(2))

d) **Mojave High School** educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (20 USC 6318 (e)(3))

e) **Mojave High School** invites and nominates parent partners in the participation of our clubs, advisory committees at the district level in which they represent SHS, SSC, ELAC, and Title 1 Committee.

f) **Mojave High School**, to the extent feasible and appropriate, coordinates and integrates the parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318 (e)(4))

g) **Mojave High School** ensures that information related to school and parent programs, meetings, and other activities to parents is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318 (e)(5)).

Accessibility

Mojave High School, to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students) including providing information and school reports are provided in a format and language that parents understand. ELAC meetings are run in Spanish and information sent via text, social media, and website are available in English and Spanish respectively.