



HESPERIA HIGH SCHOOL

The Scorpion Family, Striving for Excellence

9898 MAPLE AVENUE • HESPERIA, CA 92345 • (760) 244-9898 • FAX (760) 244-0939

Michael Everett, Principal

Nichole Rodriguez, Assistant Principal

August, 2022



Dear Students and Parents of Hesperia High School,

Welcome to what promises to be another wonderful year in Scorpion Country. The HHS staff would like you to know that we are committed to providing all students powerful learning experiences in an open, safe, and supportive environment in preparation for college and careers. To best meet the needs of students in our community, we offer authentic learning experiences that provide opportunities for students to grow both academically and socially.

In our partnership with families, we ask that you read through this handbook and all communication sent home so we can work as a team toward individual student achievement.

Please let me know how we can best serve our students and families. It is my goal that every student has a positive and successful experience at Hesperia High School. If you have any questions or concerns, please contact a teacher, counselor, or administrator for assistance.

Sincerely,
Michael Everett,
Principal



Hey Scorpions!

I am Annamarie Lopez, your 2022/2023 ASB President. I want to give all of you a big and warm welcome into this school year! It is an honor to be your ASB President. I can't wait for you all to see what this school year has for us. One thing about me is that I love to create memories for everyone around so that your high school years are never forgotten. With that being said I am looking forward to building amazing memories through thrilling pep rallies, unforgettable dances and so much more. I do need your help though. I highly encourage you all to get involved and don't miss out. Whether that's a sport, club, or simply attending one of many activities that happen at Hesperia High School. Don't let anyone or anything hold you back from what you want to do. Show that scorpion pride, but most importantly make sure to make the best out of your everyday life. I'm looking forward to leading you all into this fun and exciting school year. Have a terrific year!

Sincerely,
Annamarie Lopez
A.S.B President

MISSION STATEMENT

To best meet the needs of students in our community, Hesperia High School offers authentic learning experiences that provide opportunities for students to grow both academically and socially in a globally-conscious manner in response to the evolving nature of the 21st century.

VISION

Hesperia High School will provide all students powerful learning experiences in an open, safe, and supportive environment in preparation for college and careers.

SCHOOLWIDE LEARNER OUTCOMES

The Scorpion Family striving for excellence through,
Critical Thinking,
Communication,
Collaboration,
Creativity,
and
Character

ADMINISTRATION



Nichole Rodriguez
Assistant Principal



Joe Ardito
*Vice Principal
Student Activities*



Jeff Hallett
*Vice Principal
Athletics*



Greg Gibbons
*Vice Principal
Student Support*



Phillip Padilla
*Vice Principal
Student Support*

Counseling Staff



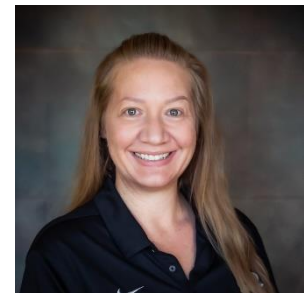
Victoria Rosenfeld
*Head Counselor
12th Grade Counselor*



Brad Strehle
11th Grade Counselor



Lauren Cisneros
10th Grade Counselor



Traci Lanning
*9th Grade Counselor
A-L*



Maritza Montano
*9th Grade Counselor
M-Z*



Rebecca Rubio
*College and Career
Counselor*



Ashley Zamora
*Reclassified Fluent English
Proficient (RFEP) Counselor*



Alice Rodas
Career Center Specialist

OFFICE CONTACT LIST

9898 Maple Avenue, Hesperia, CA. 92345

(760)244-9898 Fax (760)244-0939

Activities Office	Room A-4	ext. 3913
A.S.B. Bookkeeper	Room A-4	ext. 3915
Assistant Principal's Office	Admin. Bldg.	ext. 3903
Athletics Office	Room A-4	ext. 3911
Attendance Office	Room A-1	ext. 3940 / 3941
Career & College Resource Center	Room A-6	ext. 3947
Counseling Office	Room A-7	ext. 3950 / 3951
Front Office	Admin. Bldg.	ext. 3909
Health Office	Admin. Bldg.	ext. 3920
Library/Textbooks	Admin. Bldg.	ext. 3930
Parent Center	Room A-3	ext. 4071
Principal's Office	Admin. Bldg.	ext. 3901
Records Office	Room A-2	ext. 3943
Student Support Office	Admin. Bldg.	ext. 3905 / 3907

ALSO VISIT US AT:

www.scorpioncountry.com

Counseling Website: bit.ly/hesperiacounseling

CCRC Website: bit.ly/hhscrc



hhsscorpions



@HHS_SCORPIONS_



hesperiahs_counseling



FACEBOOK.COM/HHSSCORPIONS/

HESPERIA HIGH SCHOOL

STUDENT HANDBOOK 2019-2020

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STUDENT & PARENT INFORMATION

CLOSED CAMPUS

The School Board Policy of H.U.S.D. mandates that Hesperia High School operate under a closed campus policy. This policy requires that a student is not permitted access to unauthorized or off-limit areas or to leave campus from the time of arrival on campus until the completion of the student's day. The only exceptions are seniors with EARLY DISMISSAL and those students with appropriate off-grounds passes. Violation of Closed Campus policy could result in progressive disciplinary action up to and including suspension.

COMMUNITY SERVICE

Instead of serving an Administrative Detention or A.L.C., Community Service Assignments may be given by the principal's designee. This requires a pupil to perform community service on school grounds during non-school hours. "Community Service" may include, but is not limited to, work performed on school grounds in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs. Parents will be responsible for providing transportation for the students in the event of such an assignment. (E.C. 48900.6).

DISCIPLINE POLICY

PHILOSOPHY STATEMENT

It is the philosophy of the Hesperia Unified School District that each and every student in the district is entitled to an equal opportunity to participate in the educational program. In order to provide this, it is essential that adequate control be maintained in the classroom and educational setting. No person or student has the right to interrupt, restrict, or prevent other students from being provided with an education that is rightfully theirs. Thus, every student shall have an opportunity to receive an education without fear of intimidation, threats, coercion, disruptions, etc. Any activity that violates this right, by whomsoever, shall be vigorously prevented by any and all legal means.

EARLY DISMISSAL/LATE ARRIVAL

Seniors who have completed the necessary units for graduation and need to leave campus due to college classes or employment responsibilities may petition the Counseling Office for EARLY DISMISSAL scheduling. Once the student has received the appropriate identification, he/she may leave at the designated time displayed on his/her I.D. card. All seniors must enter/exit through the gate between the gym and library and must wear his/her student identification card attached to an early dismissal/late arrival lanyard. The lanyard must be worn properly and be visible to campus officials when entering or exiting. For a student to have only 4 classes on campus, they must be enrolled in Work Experience, R.O.P., or Victor Valley Community College. Late Arrival/Early Dismissal stamps and lanyards are available in the Counseling Office. NOTE: Students that petition to receive early dismissal are not permitted to have a bus pass issued to them.

EIGHTEEN-YEAR-OLD STUDENT GUIDELINES

Students who are eighteen years or older must sign a contract agreeing to the following conditions in order to remain at HHS: they must continue making adequate progress towards graduation and follow all school rules. If a student commits a suspendable offense or demonstrates poor attendance (including tardies), he/she could lose his/her privilege of earning a diploma at Hesperia High School.

EMERGENCY CARDS

All students must have a current EMERGENCY card on file in the Attendance Office. Students will not be permitted to leave campus for any reason without a current emergency card on file. Students must submit a new emergency card at the beginning of each school year. In the event of any information changes, please notify the Attendance Office. Every year this needs to be updated through Infinite Campus. Go to www.scorpioncountry.com to find the link.

LIBRARY

Students can access the library before school, at lunch, and after school. Current hours are posted in the library. When coming to the library during class time, students will need a gold pass from his/her teacher and student I.D. card. Students will be sent back to class if they come unprepared. The Hesperia High School Library circulates its books through the Follett Library System. Our library has approximately 10,000 books, which can be accessed through our computer by the author, title, subject, or call number. You can also access electronic books through Follettshef.com (contact the librarian).

In order to check out library materials, students must present their student I.D. card to library personnel. Books are circulated for two weeks and can be renewed twice. Patrons are allowed to check out two books at a time, unless research is involved, and then exceptions can be made.

Once a month, an overdue list is posted in the library and overdue notices are sent to homerooms as a reminder to return overdue books. We do not fine our patrons; however, we request that they return library materials on time. If you need to keep the book(s) longer, please renew the item(s) before it becomes due. The library will bill for lost items.

Our library also offers a computer technology center, which features Internet accessibility. Computer access requires the completion of a Technology/Internet User Agreement Form. For further information, contact the librarian.

OFF-GROUNDS PASSES

If you need to remove your student from class for an appointment or an emergency, please keep in mind it may take as long as 30 minutes if you have not called ahead. For appointments you may tell us the day, week, or month ahead. This allows us to plan ahead and have the pass taken to your student so that he/she may meet you in the front of the school. It is not necessary for you to sign him/her out in person. If the biological parent is not picking the student up, we may request that they come into the office to show I.D.

The administrative policy in place does not allow you to remove your student during the last 30 minutes of the school day. **There are no off-grounds passes issued after 3:00 p.m.**

If your student is in P.E. at the time of dismissal, we do not remove students from P.E. as it is difficult to find them on the field and the locker room is locked.

FOR PLANNED DOCTOR OR DENTAL APPOINTMENTS

You may let us know as far as a one month in advance of appointments. We will put the appointment on our calendar. The student may come in the day of the appointment and ask for the pass before class starts.

TEXTBOOKS/CHROMEBOOKS

When a textbook and/or Chromebook is issued to you, please check it immediately for damages or marks. If you detect any problems, you should note them. Once the textbook and/or Chromebook is issued to you, you are responsible for the item(s) until it is returned to the person who issued it to you. Please protect these item(s) at all times. You will be billed for the full replacement price if a textbook and/or Chromebook is lost or stolen. There will also be a charge for any/all damaged items. One of the major expenses at H.H.S. is textbook and Chromebook losses. In an attempt to collect this money, the high school reserves the right not to mail home grade reports when students have outstanding textbook and/or Chromebook charges. When a student checks out of school, records will be delayed until all textbook and/or Chromebook charges have been cleared.

Students owing monies will not be allowed to participate in school activities. In addition, seniors will not be allowed to participate in Prom or graduation activities, nor will they receive their diplomas until their financial responsibilities have been met.

DUAL ENROLLMENT

Dual Enrollment offers high school students the opportunity to enroll in college courses and receive college credit while pursuing their high school diploma. Courses are offered in a variety of disciplines and fields including general education and career pathway courses that align with local industry. The **purpose** of these partnerships is to provide advanced scholastic and vocational course work to students who are determined to be ready to undertake college credit coursework.

NON CCAP

These students will be required to pay the Student Center Fee, the Transportation Fee, and books. The goal of these partnerships is to provide opportunities to eligible K12 students to benefit from advanced scholastic and vocational course work.

CCAP

These students take college classes on the Hesperia High School campus and it is built as part of their high school class schedule. CCAP includes Early College Academy courses, 7th period open dual enrollment courses and the 1st period Criminal Justice college course pathway. Course offerings vary for Fall and Spring.

EXPERIENTIAL LEARNING PROGRAM (ELP)

The Experiential Learning Program provides students with direct experience through which they can use analytical skills and reflection to apply new ideas gained from experience to their classroom learning through: internships, Service Learning and various practicum opportunities. Students will develop networking and interpersonal skills with the local community. This work experience can be added to students' future resumes.

ENGLISH LANGUAGE DEVELOPMENT (E.L.D.)

Hesperia High School's English Language Development (E.L.D.) Program is to assist students who have language difficulties influencing their academic progress. All students upon enrolling who indicate a language other than English in their educational background will be tested. Further testing and placement in E.L.D. may result from this testing.

GRADE REPORTING

Semester report cards will be printed approximately one week after the end of the grading period. Report cards will be distributed through the U.S. Mail. Progress reports will be given to students during 3rd period approximately one week after the term ends.

Students who owe for books or supplies, or who have not returned their emergency cards, should contact the Textbook Office to receive their report cards.

During the school year, students will receive:

<u>Grading Period</u>	<u>Term Ends</u>
1st progress report – (Ds and Fs only)	September 2, 2022
1st quarter report card	October 7, 2022
2nd progress report – (Ds and Fs only)	November 18, 2022
Fall semester report card	December 22, 2022
3rd progress report – (Ds and Fs only)	February 10, 2023
3rd quarter report card	March 24, 2023
4th progress report – (Ds and Fs only)	April 28, 2023
Spring semester report card	May 26, 2023

Note: These are anticipated dates and are subject to change.

INFINITE CAMPUS

Infinite Campus is a web-based tool that allows parents to view their student's information, including grades, assignments, and attendance. This is a secure application that requires parents to enter a unique login and password for each student. Parents can only view information on their own child/ children. Students will be sent home with directions during the first few months of the new school year. If you do not receive this notice from your student, please feel free to contact the Counseling Office.

WORK EXPERIENCE EDUCATION

Work Experience Education is a partnership between community and school providing opportunities for juniors and seniors 16 years of age or older to discover their vocational interests and aptitudes by doing “real” work.

Students are paid at least minimum wage and given high school credits. The maximum number of credits allowable for work experience education of any type or combination of types is 40 during their High School career. Students must attend that class one week each month to learn how to prepare to enter the job market, do well in a job, and leave a job.

Students must register for this class by the end of the third week of the new semester. For further information, contact the Counseling Office.

WORK PERMITS

All working minors under 18 years of age must hold a valid permit to work. This includes students enrolled in a work experience education program operated by the school. Students should apply with the Work Experience Coordinator when wanting to work on school days, weekends, or during vacations.

In order to qualify for a Work Permit, you must maintain a 2.0 G.P.A., not have any outstanding debts to the school, and maintain positive attendance. Until students reach the age of 18, working students must observe the following legal restrictions: on part-time jobs, they may not work more than four hours in a day that they are required to attend school, unless they are enrolled in a work experience program.

- If students are out of school for the day, they are not permitted to work that night.

Work Permits are issued on a one-year or probationary basis. A permit may be cancelled whenever it becomes apparent that the employment of a minor is impairing the health or education of the minor, or that any provision or condition of the permit is being violated. A new Work Permit is required for each employer. See counseling for more information.

ACTIVITIES, A.S.B., AND ATHLETICS

ASB Officers	
A.S.B. President	Annamarie Lopez
A.S.B. Vice President	Daniel Madrigal
A.S.B. Secretary	Keira Gbur
A.S.B. Treasurer	Nashawn Abney

ACADEMIC AWARDS AND PATCHES

Students may earn Academic Awards and Patches at the end of each semester. If a student has purchased an Activity Card for the current school year, s/he will receive patches they are eligible to at no charge. If the student chooses not to buy an Activity Card, the patches they are eligible to can be purchased for a nominal fee. The Academic Awards System is as follows:

Principal's Honor Roll: 3.6 and above – The student receives a letter and certificate the first time. Each additional semester the student receives a certificate, bar (or a star for 4.0 G.P.A.) During the same year, for the consecutive semester, the student receives a certificate, a patch and a rocker* .

Dean's List: 3.3 – 3.59 – The student receives a certificate. During the same year, for the consecutive semester, the student receives a certificate, a patch and a rocker*.

Honor Roll: 3.0 – 3.29 – The student receives a certificate. During the same year, for the consecutive semester, the student receives a certificate, a patch and a rocker*.

***The color of the rocker is determined by the lowest G.P.A. earned in either semester in one academic year.**

ACTIVITY AWARDS AND PATCHES

Students may earn Activity Awards and Patches for participation in qualifying clubs on campus. Each club or organization has its own criteria for awarding Activity Letters/Patches, which must be submitted to A.S.B. for prior approval. If an activity student has purchased an Activity Card for the current school year, the patches they are eligible to receive will be at no charge. If the student chooses not to buy an Activity Card, the patches they are eligible to receive can be purchased for a nominal fee.

ATHLETIC AWARDS AND PATCHES

Athletes may earn Athletic Awards and Patches for participation in various varsity sports on campus. Each sport/coach has its own criteria for awarding Athletic Letters/Patches. If a varsity athlete has purchased an Activity Card for the current school year, the patches they are eligible to receive will be at no charge. If the athlete chooses not to buy an Activity Card, the patches they are eligible to receive can be purchased for a nominal fee.

All athletes are HIGHLY encouraged to purchase an Activity Card. The more Activity Cards sold, the more we can do in Athletics! This revenue pays for officials' fees, participation in tournaments, C.I.F. expenses, athletic letters, awards, certificates and much more.

Athletic Travel

Athletic directors who wish to request a team's travel outside of the CIF Southern Section must follow the following process:

1. Submit a written request to the Superintendent that has the unconditional approval of the site principal. This request must be submitted well in advance of the proposed travel. No travel, registration, sign up, or housing arrangements may be made without and before the Superintendent's approval of the trip. No presentation or announcement of the trip may be made to parents or booster groups until the Superintendent approves the trip.
2. The request must also adequately address all of the following:
 - a. Other available tournaments/competitions
 - b. The reason this competition is preferable to the other competitions/tournaments
 - c. The amount of time students and staff will be away from school
 - d. Plans for students to make up any schoolwork that will be missed
 - e. Substitute plans for staff
 - f. Supervision plan
 - g. Travel and housing plans
 - h. Account(s) being utilized to pay for expenses
3. All CIF rules apply. Travel outside California also requires CIF-SS and State CIF approval (with the exception of Arizona or Nevada schools). The site administrator should submit written requests to CIF at least 60 days in advance of the event. All requests must state dates, locations, sport, levels of competition and number of guaranteed contests. Two or more teams could travel together at one time (for example, cross country and football teams). No request may be made to CIF for requests for travel outside the Southern Section, until prior approval has been obtained from the district Superintendent.

The Superintendent's decision is final. All trips must also comply with all other Board of Education policies relating to student trips/travel.

Sportsmanship

Sportsmanship involves taking a loss or defeat without complaint, taking victory without gloating and treating opponents and officials with fairness, courtesy and respect.

Unacceptable behavior at all school contests includes berating an opponent's school or mascot, berating opposing players and making obscene cheers or gestures.

Coaches, athletes, cheerleaders and spectators shall respect the integrity and judgment of sports officials. Words or gestures of complaint about officials' calls are unacceptable.

California Interscholastic Federation - Transferring Students

The California Interscholastic Federation's Bylaws establish limitations on transfer eligibility, which are set forth in the CIF State Bylaw Article 2, sections 207-210.

ACTIVITY CARDS

Associated Student Body (A.S.B.) memberships are sold at the Student Store. The cost is \$40.00. Special endorsements on Student I.D. Cards identify students as active members of the Hesperia High School Associated Student Body. A.S.B. funds are spent to enhance the general welfare of the entire student body at H.H.S. Funds derived by their sale are used by A.S.B. to fund the following: free admission to all home regular season sports events, as well as, free or reduced admission to various A.S.B. sponsored events during the year for Activity cardholders, provides some transportation costs for various sports and activities, pays entry fees for some of our academic, music and athletic teams to tournaments, C.I.F. fees and dues for athletic competition, Academic Decathlon and Mock Trial fees, official fees for athletic events, pep rallies and school assemblies, school spirit items, campus improvements to benefit students, Club Fair activities, 4.0 celebration, and campus beautification. A.S.B. membership is required to receive a free athletic, academic, and/or activity letter (if eligible), or can be purchased without an Activity Card.

CHECKS AND REFUND GUIDELINES

Personal checks for the **exact purchase/balance** amount are accepted through March 23rd with proper identification and a good payment history. Generally, after April 1st only cash and money orders are accepted. We cannot accept any checks made out to cash. Returned checks are subject to reprocessing fees and the loss of check writing privileges.

Refunds will only be given up to one week before the date of the event with proper documentation unless otherwise stated. All debts relating to student activities must be cleared through the A.S.B. Bookkeeper in room A-4. Report cards will be held at the quarter and semester if fees are owed. Specific fees may be paid to the A.S.B. Bookkeeper in room A-4 before school, at lunch, or after school.

STUDENT GOVERNMENT

The student government class, under the supervision of the Vice Principal of Student Activities, is responsible for administering the activities of the student body. Members are elected by the student body or by their respective classes (senior, junior, sophomore, and freshman). Student government meets daily as a class during fourth period. Its functions are stated in the Hesperia High School Student Body Constitution.

All student activities are processed through the student government class. Fundraising Activities, Pep Rallies, Fall Homecoming and Winter Formal Activities, Spirit Weeks, Talent Show, Academic Recognition, Fall/Spring Club Fairs, Thanksgiving Basket Drive, Blood Drive, and Student Assemblies are examples of these activities.

STUDENT STORE

We encourage all students to patronize the Student Store located in room E-5. The store is run by and for the student body and is currently open before school, during lunch, and after school. Federally regulated compliant snacks are available for purchase, as well as, many non-food items such as school supplies (paper, pens, folders, etc.), approved/optional Hesperia High School P.E. uniforms, and Hesperia High School spirit items.

ATHLETIC ELIGIBILITY

Students participating in the following extra-curricular activities must meet the eligibility standards of the State of California and the California Interscholastic Federation (C.I.F.):

Athletic Teams
Black & Gold Regiment Choir
Cheerleading
Color Guard

Students who fall below the minimum requirements of State and C.I.F. eligibility may be placed on probation for a period not to exceed one grading period. Upon the completion of a probationary period, a student must meet all eligibility requirements or he/she will become ineligible to participate in the above-listed extra-curricular programs for a grading period. Student eligibility will be evaluated regularly at each nine-week grading period. Ineligible students can regain their eligibility only after meeting the requirements the following grading period.

Definitions

Grading period = Approximately Nine (9) weeks
Probation period = Eight (8) to Nine (9) weeks

To be eligible a student must:

- Pass four (4) classes
- Have a 2.0 G.P.A. (grades checked each nine-week grading period)
- Not have a G.P.A. below 2.0 for two (2) consecutive grading periods
- Have a 2.0 G.P.A. or better the previous grading period
- Pass four (4) classes
- A student can participate for nine (9) weeks while on probation

For further information, contact the Athletics Office.

ATHLETIC PARTICIPATION REQUIREMENTS

Before a student may try out for a team or participate in a sport, he/she must meet the following requirements:

1. Have all paperwork completed, signed and on file in the Athletics Office. The paperwork includes a current Activity/Athletic Card (both sides): This must be signed and dated by student, parent, and physician with insurance information provided. These are our O.K. to Treat/Parent Consent Forms that accompany coaches and trainers to all contests.
2. Have a basic understanding of all eligibility requirements. These requirements also pertain to team managers and stat keepers.
3. Be free of all school debts

All athletes are HIGHLY encouraged to purchase an Activity Card. The more Activity Cards sold, the more we can do for our students. This revenue helps pay for officials' fees, participation in tournaments, C.I.F. expenses, athletic letters, awards, certificates and much more.

The athlete must accept responsibility for all athletic equipment issued and will provide for its proper care, storage, and return. Equipment will be worn at the practices and games only. On game days the team may wear team jerseys, jackets, etc. Failure to return or pay for equipment within one week of last game will result in a student debt. Transcripts and report cards will be withheld as well as the athlete being restricted from participating in other sports and school activities.

All athletes must travel to and from athletic contests in transportation provided by the athletic department. In extreme situations an athlete may request permission from the Athletic Director to ride home from a contest with a parent/guardian by completing a Parent/Guardian Responsibility Form. This form requires signatures from parent/guardian, coach, and the Athletic Director and must be submitted to the Athletic Office 48 hours prior to the start of the contest. The exceptions to this protocol are traveling to schools within the Hesperia Unified School District with the approval of the Athletic Director. The Parent/Guardian Responsibility Form is available in the Athletics Office.

For further information contact the Athletics Office.

INSURANCE

Student Insurance – Liability Disclaimer

HHS does not provide medical insurance coverage for school accidents. This means that you are responsible for the medical bills if your child gets hurt during school activities. Any student participating in the interscholastic athletic program must be covered by an insurance program and show proof of coverage before he/she can try out and/or practice.

ATHLETIC SPORT SEASONS

<u>FALL SPORTS</u>	<u>WINTER SPORTS</u>	<u>SPRING SPORTS</u>
Football	Boys Basketball	Baseball
Cross Country	Girls Basketball	Softball
Girls Tennis	Boys Soccer	Golf
Volleyball	Girls Soccer	Boys Tennis
	Wrestling	Track and Field

DANCES

The following school-sponsored dance schedule has been approved by the A.S.B. Leadership Class for the upcoming school year:

October 21st A.S.B. Leadership – Homecoming

February 4th Junior Class – Winter Formal

April 8th Senior Class – Prom

Each of these dances, except the Prom (seniors only), is open to all currently enrolled Hesperia High School students in good standing. A current Hesperia High School Student I.D. Card and approved dance application form (Prom only) is necessary to purchase a ticket. Discount prices are available to activity cardholders. Guest tickets are available at the discretion of school administration with properly completed guest passes signed by an administrator for approval prior to purchasing tickets. All tickets are presale and non-transferable. Please refer to the extra-curricular activities guidelines for dances. All students suspended after purchasing a ticket are not eligible for a refund.

Changes or additions to this schedule must be approved by the Vice Principal of Student Activities.

FUNDRAISING

Permission to conduct fundraising activities is controlled by the A.S.B. Leadership Class under the supervision of the Vice Principal of Student Activities. All proposed sales require club minutes and completed Fundraising Request be submitted to A.S.B. for consideration and approval. Individual club members are required to have signed fundraising permission slips on file with their advisor.

All required forms are available in the A.S.B. Office. Unapproved sales activities will be dealt with administratively and may result in the 'freezing' of club financial activity.

Please plan ahead and submit fundraising requests in a timely manner. A.S.B. conducts business meetings on Wednesdays during 4th period.

PEP RALLIES

Pep Rallies are the responsibility of the A.S.B. Leadership Class and are held at frequent intervals during the school year. Rallies are generally held on campus during an extended lunch on 'Rally Schedule,' which is a modified bell schedule. Attendance at rallies is voluntary.

POSTERS/FLYERS

Permission to post flyers and posters may be obtained in the Activities Office. Approved posters will be stamped with an "OK TO POST" and then they may be posted in designated areas. Blue painters tape, provided by the club/organization is the only acceptable means for hanging posters. It is the responsibility of the sponsoring organization to remove all posters within two days of the conclusion of their advertised event. Groups/organizations failing to follow these procedures will be disallowed posting privileges and/or fined \$10.00 by A.S.B. Help keep our campus neat.

SCHOOL CLUBS AND ORGANIZATIONS

We recognize the importance of student organizations. It is believed that such organizations should exist for the benefit of all students and not to the detriment of any. All school-sponsored organizations are directly responsible to the Vice Principal of Student Activities for procedures to be followed. In the interest of all students the following rules and regulations governing student organizations are in effect:

1. School-sponsored student organizations shall meet on school premises on school days with a faculty advisor present. Off-campus activities must have the approval of the Vice Principal of Student Activities.
2. Applications for membership shall be extended to all student applicants who qualify on the basis of school approved club purposes and objectives.
3. School clubs must submit their charters to A.S.B. annually for review and ratification.
4. School clubs that are approved for fundraising activities must comply with all expectations listed on the fundraising application and complete fundraising sales recap sheets with the A.S.B. Bookkeeper in a timely manner upon completion of their approved sales activity.

High school students participate in a number of organizations other than those approved by the A.S.B. These include community service, religious, social and youth-serving types. Such organizations and their members are prohibited from on-campus activities during school time or at school-sponsored events. Only school-sponsored clubs/groups may petition A.S.B. for fundraising on campus.

HESPERIA HIGH SCHOOL CLUBS

A.V.I.D.	FIDM Fashion Club
Baseball Club	Football Club
Basketball Club – Boys	Golf Club
Basketball Club – Girls	Hesperia High School Democrats
Black & Gold Regiment	K-Pop Club
Black & Gold String Orchestra	Light Club
Broadcasting Club	Mock Trial
B.S.U.	National Honor Society (N.H.S.)
California Scholarship Federation (C.S.F.)	Otaku Club
Cheer Club	Peer Counseling Club
Choir Club	Scorpion Tennis Club
Class of 2023	Snowboard Club
Class of 2024	Soccer Club – Boys
Class of 2025	Soccer Club – Girls
Class of 2026	Sociedad Honoraria Hispanica
Color Guard	Softball Club
Colors of the Rainbow Club	Sting (Journalism)
Cross Country	The Right Club
Dance Club	Track & Field Club
DEMA Club	Volleyball Club
Digital Design and Printing Club	Wrestling Club
Drama Club	Yearbook (Scorpion Tales)
Club Advisors and club meeting information is available in the A.S.B. Office	

STUDENT I.D. CARDS

At the Beginning of the school year, each student is issued a bar-coded student I.D. card for the current school year. It includes the student's picture, name, and grade level*. The student is required to carry the card while on campus or at any school-sponsored event and is required to presented upon request by any school authority or police officer. Refusal by the student to identify himself / herself when a reasonable request to do so has been made is a disciplinary offense. A valid student I.D. card is required to borrow library books, vote on student body elections, and purchase tickets to A.S.B. sponsored events. Replacement cards may be purchased in the Student Store. There is a \$5.00 charge for a replacement card.

*Grade level is determined by number of units passed.

Freshmen	0 - 49
Sophomores	50 - 99
Juniors	100 - 149
Seniors	150 - +

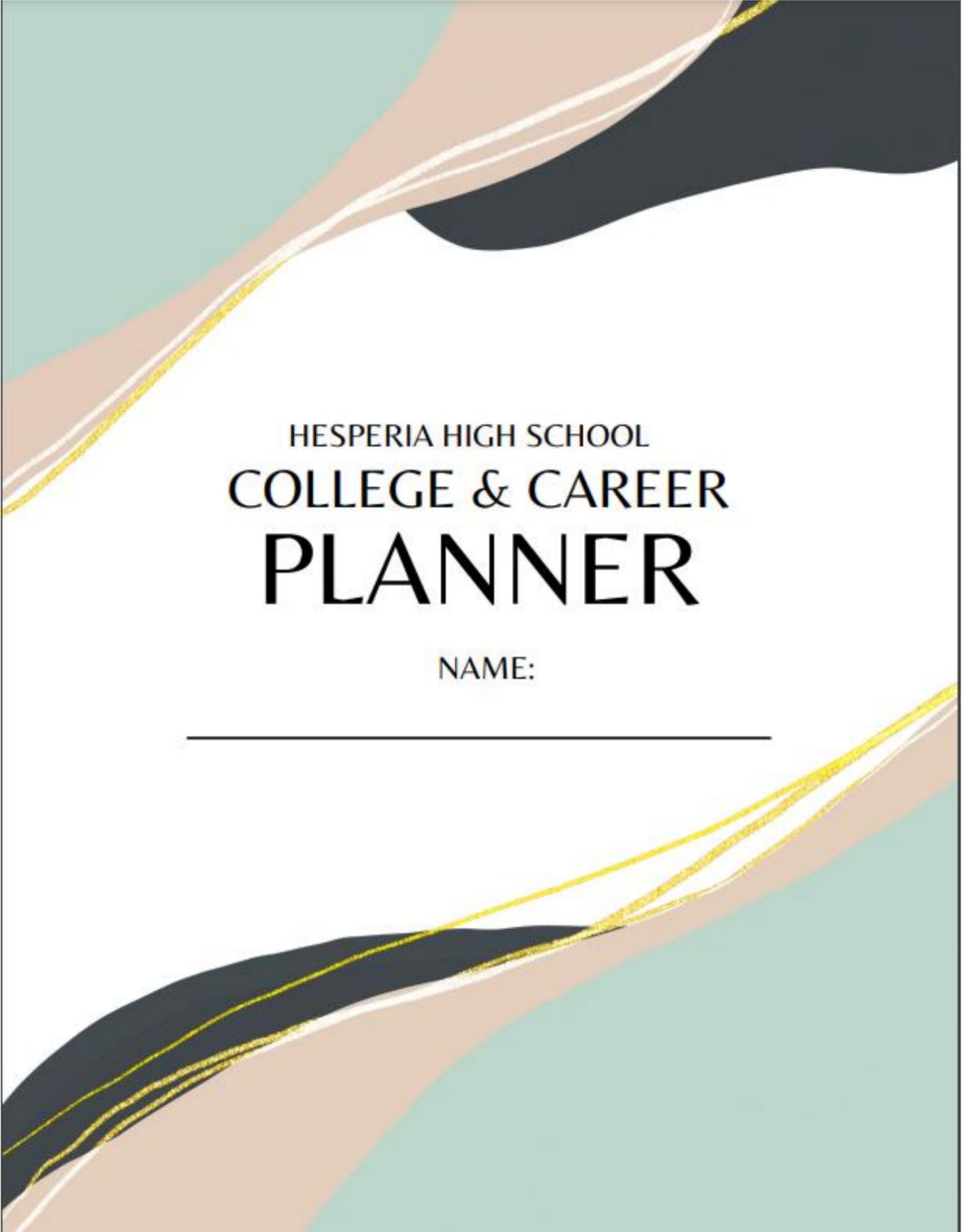
STUDENT PARKING REGULATIONS

A citation may be issued by a campus assistant or school police for any violation of State traffic laws on campus, reckless driving / exhibition of speed, or parking in any space other than those designated as student parking spaces.

In the event that a student receives three citations, that student's parking permit will be revoked, and the student will not be allowed to park on campus for the remainder of that school year.

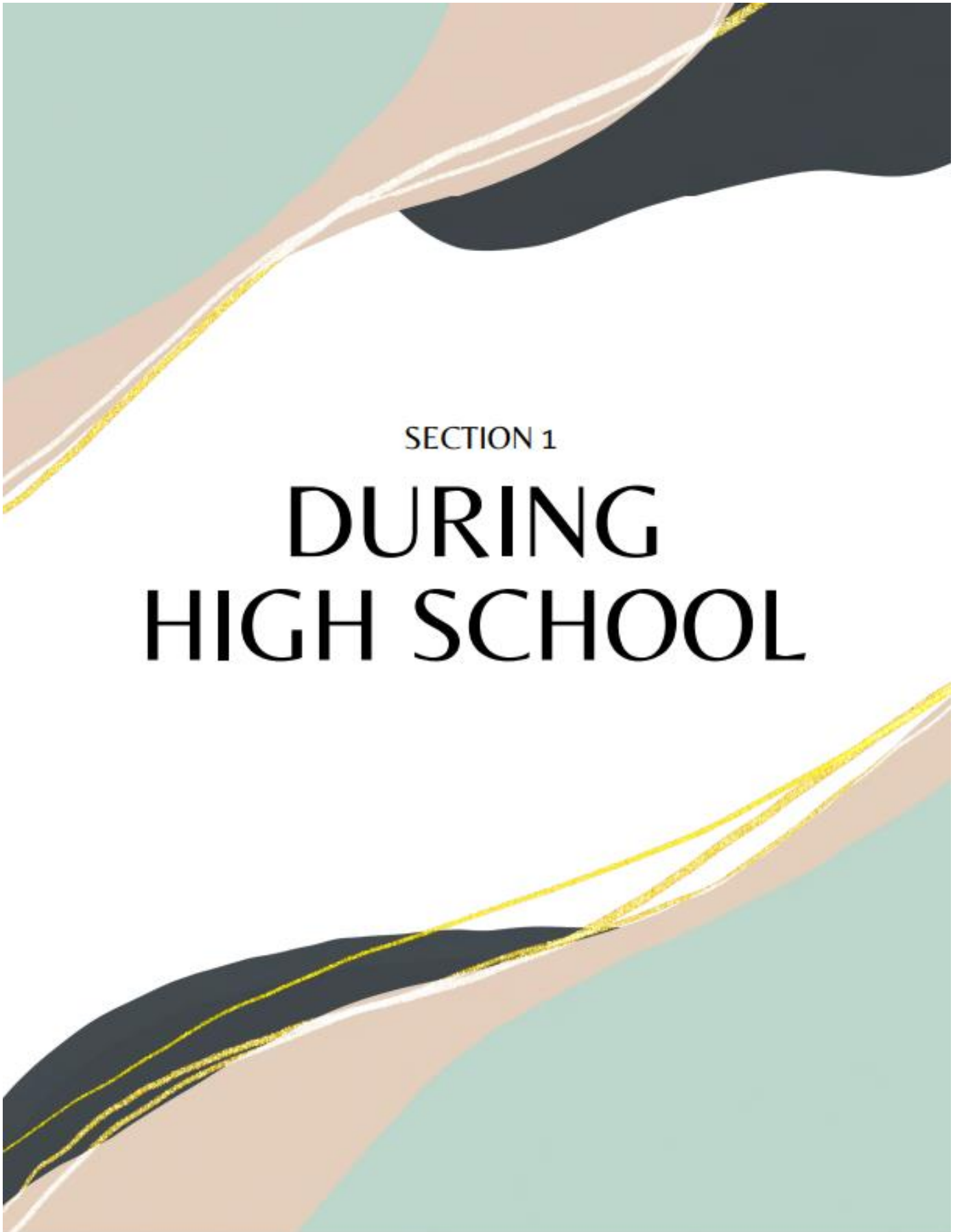
If a student has lost his / her parking privileges and brings a vehicle on campus, that vehicle will be towed away at the owner's expense.

All students must leave their vehicles as soon as they arrive at school and will not return to their vehicle until they leave school. Students are not to be in their cars or allow anyone else to be in their car during the school day without written permission from a school administrator or designee.



HESPERIA HIGH SCHOOL
COLLEGE & CAREER
PLANNER

NAME:



SECTION 1

DURING HIGH SCHOOL

Hesperia High School Graduation Requirements*

English - (40 credits) English I English II English III English IV	Mathematics - (20 credits) Integrated Math I Integrated Math II	Science - (20 credits) Physical Science Life Science	History - (30 credits) World History US History Gov/Econ
Electives - (70 credits) 7 year long courses	Visual & Performing Art/World Language/CTE - (10 credits) 1 year	Physical Education - (20 credits) 2 years of PE	STEM - (10 credits) 1 year of an additional STEM course

*This is the minimum graduation requirements from Hesperia High School.
Meeting the minimum graduation requirements does not meet A-G/university admission requirements

HHS A-G Course List



SCAN ME

Class of 2024 and beyond must complete one of the following additional requirements:

- Complete the A-G Requirements with a grade of C or better in all courses
- Complete a CTE Pathway (2 years) with a grade of C or better
- Complete 2 Dual Enrollment (college) courses with a grade of B or better
- Complete an industry-recognized certification
- Complete 20 hours of Workability
- Complete 20 hours of internship through HUSD Experiential Learning Program
- Complete 20 hours of approved community service

A-G College Admission Requirements

Subject Area	Requirement	Years
A	Social Studies	2 years
B	English	4 years
C	Mathematics	3 years required 4 years recommended
D	Science	2 years required 3 years recommended
E	World Language	2 years of the same language 3 years recommended
F	Visual Performing Art	1 year of the same class
G	College Prep Elective	1 year

*A-G coursework must be completed with a "C" or better for college admissions. A-G is recognized by the UC/CSU College systems. Private and out of state colleges may have their own admissions requirements. There may be additional requirements that vary by college/major.

CSU The California State University

THE 23 OUTSTANDING CAMPUSES OF THE CSU



UNIVERSITY OF CALIFORNIA



CTE Career Technical Education Pathways

Why are CTE Pathways Important?

The mission of Career and Technical Education (CTE) is to offer high quality Career Technical Education programs that empower students to be successful citizens, workers, and leaders in a global economy while providing lifelong learning with academic and technical preparedness to succeed in their chosen careers.

College Entrance:

CTE Courses meet various A-G subject areas and can play an important in a student's college admission application.

Students who participate in CTE pathways often are more highly involved on campus and are able to show their involvement in school and the community through competitions, events and school projects.

Earn college credits for completing CTE Courses:

Students in certain CTE courses can earn college credit by passing the course with a "B" or better and applying each spring to Victor Valley College for the credit. That means you complete a college course and earn college credit while in high school.

Industry Certifications:

CTE courses offer various certification opportunities that can be used to help prepare students for the workforce. Certification opportunities vary by class.

CTE Pathways

Concentrator (1st year)	Capstone (2nd year)
AUTO I	AUTO II
BUSINESS I	BUSINESS II
CONSTRUCTION I	CONSTRUCTION II
CRIMINAL JUSTICE I	CRIMINAL JUSTICE II
CULINARY ARTS I	CULINARY ARTS II
DIGITAL DESIGN I	DIGITAL DESIGN II
MEDICAL CORE I	MEDICAL CORE II
PHOTOGRAPHY I	PHOTOGRAPHY II
INTRO STEM ROBOTICS	ADV STEM ROBOTICS
MANUFACTURING (2 PERIODS)	
MEDICAL ASSISTING (2 PERIODS)	
*CTE Pathway Capstone must be completed with a "C" or better for pathway completion. CTE Pathways are two-year commitments and contain a concentrator (beginning course) and a capstone (advanced course).	



Sample 4 Year Plan with A-G Requirements and CTE Completion

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
English I	English II	English III	English IV
Integrated Math I	Integrated Math II	Integrated Math III	4th year of math
Biology	Chemistry	3rd Year Science	4th year science
Visual Performing Art Course	World History	US History	Government/Economics
Spanish I	Spanish II	CTE Pathway Concentrator	CTE Pathway Capstone
PE	PE	Elective	Elective

*This is a generic overview and guide to the graduation requirements and opportunities for students at Hesperia High School. Students are encouraged to meet with their school counselor for individual academic plans as every student has different goals and dreams. Students should refer to the course catalog for more information on what courses meet A-G requirements, weighted courses, and course requirements.



9TH GRADE TIMELINE

Semester 1

- Enroll in challenging college prep classes
- Maintain a "B" or higher in all of your classes
- Get involved in extracurricular activities (clubs, sports, community service)
- Start your career exploration

Semester 2

- Set both academic and personal goals
- Enroll in summer school classes
- Get involved in academic enrichment programs or camps (CAL-Soap, Upward Bound)
- Stay involved in extracurriculars and keep your grades up

10TH GRADE TIMELINE

Semester 1

- Meet with your school counselor and the college and career counselor to discuss your goals
- Begin your college search and visits
- Stay involved in activities on campus and in the community
- Take the practice SAT exam-PSAT

Semester 2

- Enroll in summer school or enrichment programs/ workshops
- Enroll in junior year courses and consider taking AP or Dual Enrollment classes to increase the rigor in your schedule.
- Maintain good grades and retake any failed or deficient grades.

11TH GRADE TIMELINE

Semester 1

- Take the PSAT/NMSQT Exam
- Begin to fill out your Brag Sheet to include activities, community service, work experience
- Get involved in activities on campus or in the community if you have not done so already
- Sign up to take the SAT Exam in the Spring
- Stay involved in activities on campus and in the community
- Attend college field trips
- Complete Financial Literacy lessons on CaliforniaColleges.edu
- Start filling out scholarships and complete CollegeBoard Bright Futures Scholarship Application
- Update "My Colleges" and "My Majors" lists on CaliforniaColleges.edu
- Utilize PSAT scores to practice for the SAT Exam
- Take the ASVAB exam for career exploration and military interest
- Attend College and Career Fairs on campus and in the community

Semester 2

- Register for a rigorous senior year schedule that includes college prep courses, AP classes, or Dual Enrollment
- Take the SAT School Day @ HHS
- Attend career exploration field trips
- Complete scholarship applications
- Apply for QuestBridge Scholars program
- Enroll in summer enrichment programs, camps, or workshops
- Attend summer school to make up any deficient grades prior to senior year
- Register for a 2nd sitting of the SAT exam for summer or fall of senior year
- Complete college visits and continue to explore majors/careers
- Consider getting a job over summer to help with senior year expenses, college applications, or future college expenses
- Begin working on your Personal Insight Questions for the University of California applications
- Begin asking for letters of recommendation for college or scholarships

SENIOR YEAR TIMELINE

June/July

- Sign up to take CollegeBoard SAT test for 4-year bound students
- Research colleges and application requirements
- Begin scholarship search.

August

- Meet with counselor for Fall grad check. Discuss goals and post-secondary plans
- UC Application Opens
- Attend workshops in CCRC, A-6

September

- Start Common Application (if applicable)
- Ask teachers for letters of recommendation.
- Take SAT Exam. Testing must be completed by December.

October

- Create CCC Apply account and complete VVC application
- Keep your grades up
- Complete Cal State and UC Applications
- Financial Aid applications open October 1st.

November

- Complete financial aid application
- Submit college applications
- CSU/UC applications due Nov 30th
- Remind teachers/staff about recommendation letters

December

- Take the ASVAB exam for military or career exploration
- Finish 1st semester strong with good grades
- Apply for scholarships
- Send SAT scores to colleges

SENIOR YEAR TIMELINE

January

- Continue applying for scholarships
- 2nd semester grad check with counselor
- Complete financial aid if not done
- Order 7th semester transcripts if requested by college

February

- Complete VVC Education Plan with College & Career/VVC Counselor
- Review college acceptance letters and financial aid award letters.
- Order your cap & gown if you haven't already

March

- Financial Aid due March 2nd
- Continue to review college acceptance letters and financial aid award letters.
- Create Webgrants 4 Students account

April

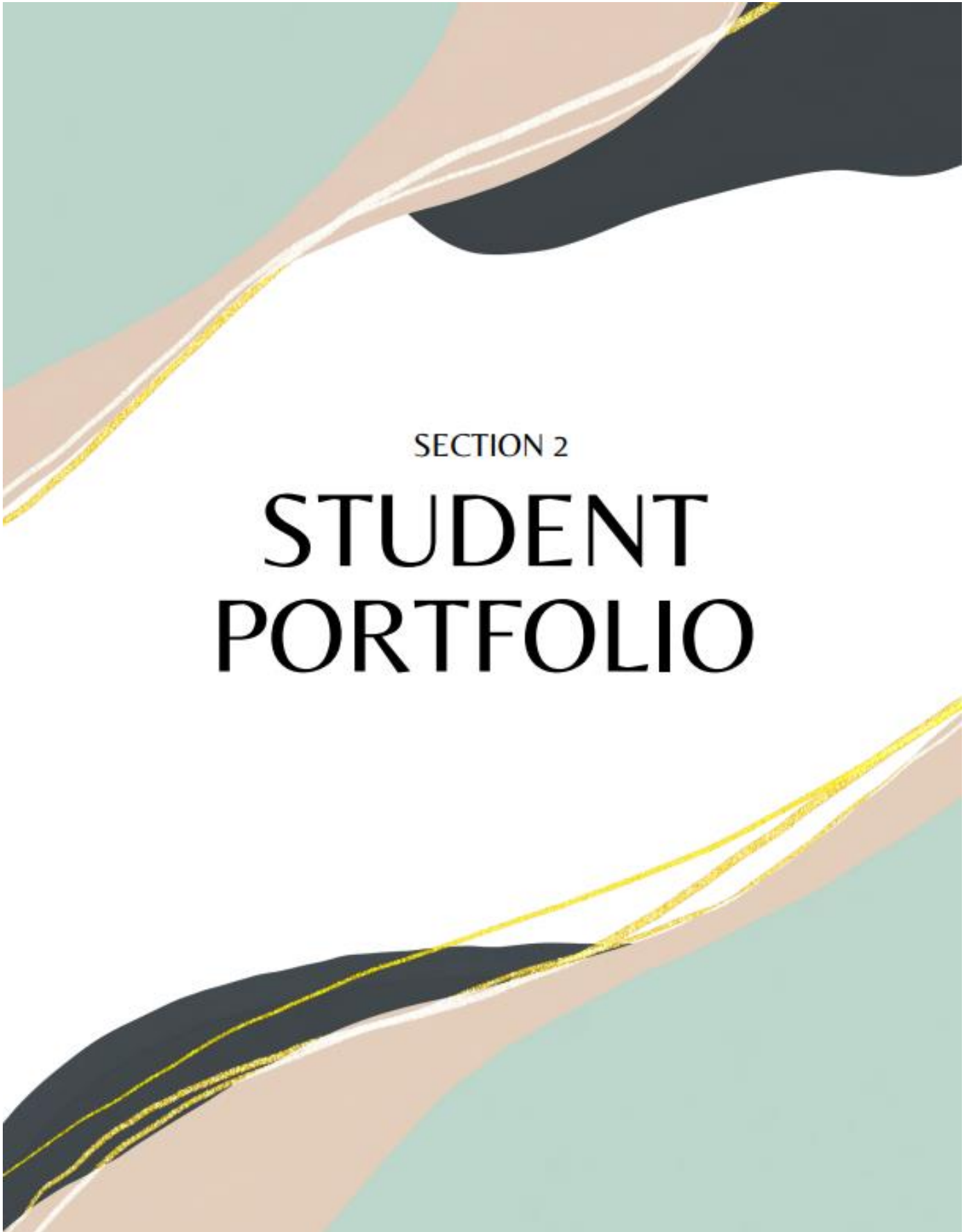
- Keep your grades up!
- Apply for scholarships
- Submit housing applications
- Sign up for your colleges orientation

May

- VVC Registration of classes
- Submit your intent to register at the university you will be attending
- Order final transcripts to be sent to your university or community college
- Senior Activities: Breakfast, Memory Night, Awards Night, Grad Night, Graduation

June

- Get your driver's license (if you haven't got one already) or apply for a California Identification Card
- Start a bank account
- Send thank-you notes to those who helped you
- Get a job to help with living and college expenses



SECTION 2

STUDENT PORTFOLIO

STUDENT PORTFOLIO SHEET

Directions: On these pages, you are going to fill in all the basic information you are going to need during your senior year to complete college applications, scholarships, and job applications. This page will also assist you will obtaining letters of recommendation, creating your personal statement and building your own resume. It is very important that you thoroughly complete these pages for your own benefit.

Full Name		
Professional E-mail		
School E-mail		
Student Cell Phone Number		
GPA Information	Weighted GPA: _____ Unweighted GPA: _____ A-G GPA: _____	
SAT/ACT Score Information	Date Taken: _____ Score: _____ Date Taken: _____ Score: _____	
Career Goal		
Intended Major		
Colleges I plan to apply to: (Top 8)	1. 3. 5. 7.	2. 4. 6. 8.

Parent/Guardian 1 Name	Date of Birth:		
Parent/Guardian 1 E-mail			
Parent/Guardian 2 Name	Date of Birth:		
Parent/Guardian 2 E-mail			
Home Phone			
Home Address	City:	State: CA	Zip Code

WHY DO I NEED MY PARENT/GUARDIAN INFORMATION?

College applications, financial aid applications and scholarship applications often ask for parent/guardian information. It is important to keep this information on hand as sometimes your parent or guardian may not be available to provide that information right away while you are at school.

SOCIAL SECURITY NUMBER:

If you and/or your parents have a social security number you will be asked to provide that number for both your college applications and your financial aid applications. It is important to make sure that you memorize your social security number. You should not share your social security number with others. This is your identity!

STUDENT PORTFOLIO SHEET

List and briefly describe the clubs/sports you have been involved in since the beginning of 9th grade

Grade	Extracurricular Activity	Position/Role	Responsibilities	Hours

List and briefly describe the community service you have been involved in since the beginning of 9th grade

Grade	Community Service	Position/Role	Responsibilities	Hrs

STUDENT PORTFOLIO SHEET

9th	10th	11th	12th	Honors/Awards

Grade	Place of Employment	Position/Role	Responsibilities

Grade	Internships	Position/Role	Responsibilities

9th	10th	11th	12th	Course/Program - AP class/CTE pathway/Dual Enrollment

STUDENT PORTFOLIO SHEET

DO YOUR GRADES IN HIGH SCHOOL REFLECT YOUR ACADEMIC ABILITY OR POTENTIAL? PLEASE EXPLAIN.

DESCRIBE ANY OBSTACLES YOU HAVE FACED IN SCHOOL/ACADEMICS. HOW DID YOU OVERCOME THEM?

DESCRIBE ANY PERSONAL OBSTACLES YOU HAVE FACED IN YOUR LIFE THAT HAVE AFFECTED YOUR ACADEMICS. HOW DID YOU OVERCOME THEM?

3 WORDS TO DESCRIBE MYSELF

MY HOBBIES ARE:

HESPERIA HIGH SCHOOL COMMUNITY SERVICE HOURS

FOR LOCAL OPPORTUNITIES



SCAN ME

STUDENT NAME: _____

GRADE: _____ STUDENT ID NUMBER: _____

It is important that students have community service hours to be prepared for college and scholarship applications, and entering the workforce. It is an opportunity for students to make a difference in our community and stand out amongst their peers as going above and beyond in high school.

Date	Organization	Supervisor Signature	Description of Duties	Hours

Community Service should not be signed off by family members. We encourage students to find community service opportunities outside of their homes.

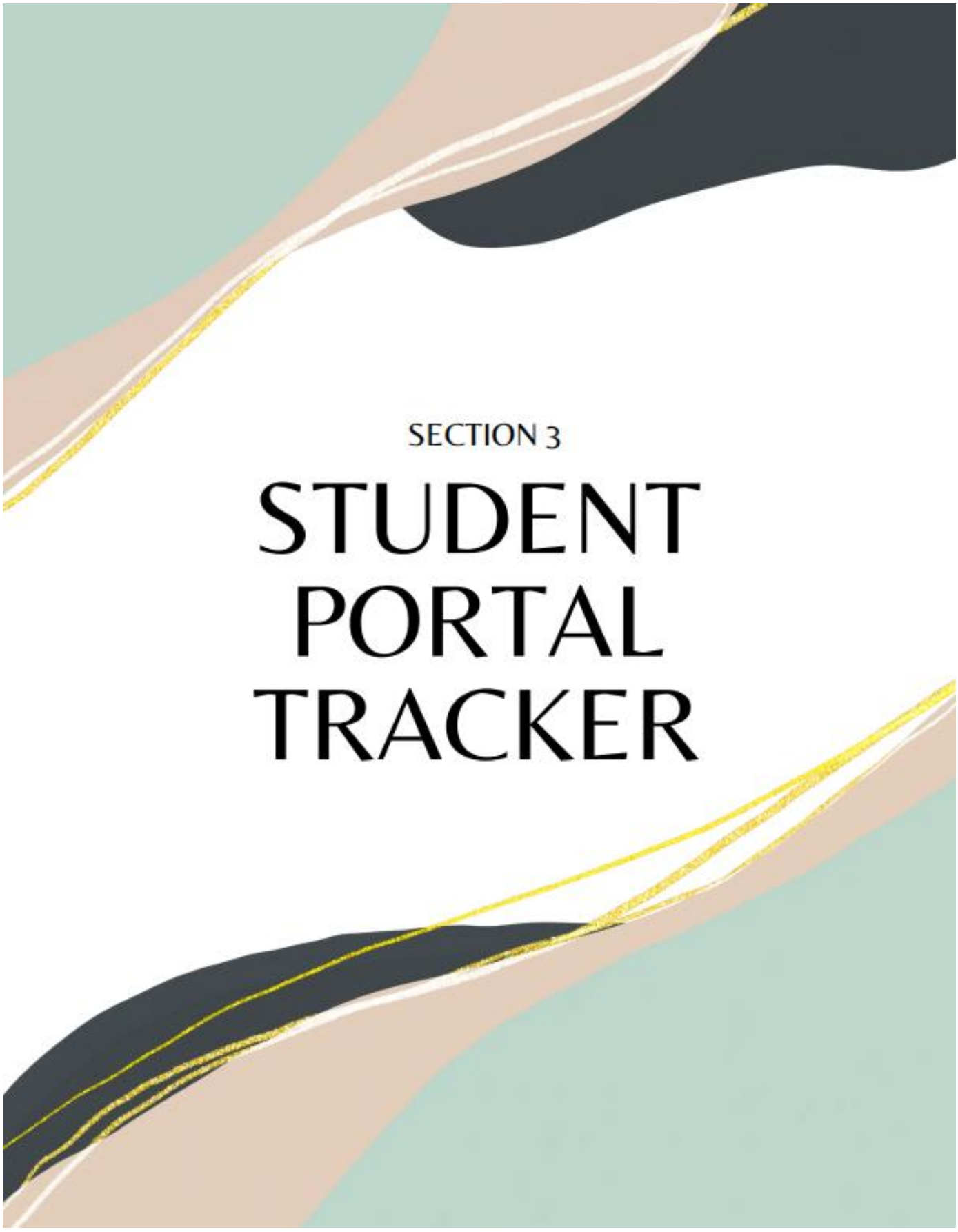
STUDENT SIGNATURE: _____ TOTAL HOURS: _____

SUPERVISOR CONTACT NAME: _____

PHONE NUMBER: _____ EMAIL: _____

***** OFFICE ONLY *****

APPROVED BY: _____ DATE ENTERED: _____



SECTION 3

STUDENT PORTAL TRACKER

STUDENT PORTAL TRACKER



**CALIFORNIA
COLLEGES.edu**
DISCOVER. PLAN. LAUNCH.

Tools on this site allow students to:

- Explore potential careers
- Search for colleges & majors
- Complete financial literacy lessons
- Log community service, work and extracurricular experiences
- Launch and track applications for colleges and financial aid
- Students save careers, majors and colleges of interest in their "My Plan" portfolio



Registering your Account

All 9th - 12th-grade students at HHS have a free CaliforniaColleges.edu account.

Students can access their account using their student Gmail login.

12th-grade year - students will use CaliforniaColleges.edu to launch their college applications and financial aid applications.



Username: _____

Password: _____

Security Question Answers: _____



Username: _____

Password: _____

Security Question Answers: _____



Username: _____

Password: _____

Security Question Answers: _____



Tip: Use the same professional email address for all of your student portals

Pro tip: Don't forget to add your professional email to your californiacolleges.edu account after you have set it up to keep access after graduation.

STUDENT PORTAL TRACKER



Username: _____

Password: _____

Seniors who are US citizen or meet certain VISA qualifications can apply for financial aid using the FAFSA



Username: _____

Password: _____

AB 540 and eligible undocumented seniors can apply for financial aid for college using the Dream Act



Username: _____

Password: _____

Seniors who are eligible for Cal Grants/Middle Class Scholarship must set up a CSAC account to send their award to their school



Username: _____

Password: _____

College Board accounts may be used for scholarships, career & college exploration, AP testing, and to view PSAT/SAT results.



Username: _____

Password: _____

Study on Khan Academy! Link your College Board Account to get customized study guide based off your PSAT results!



Username: _____

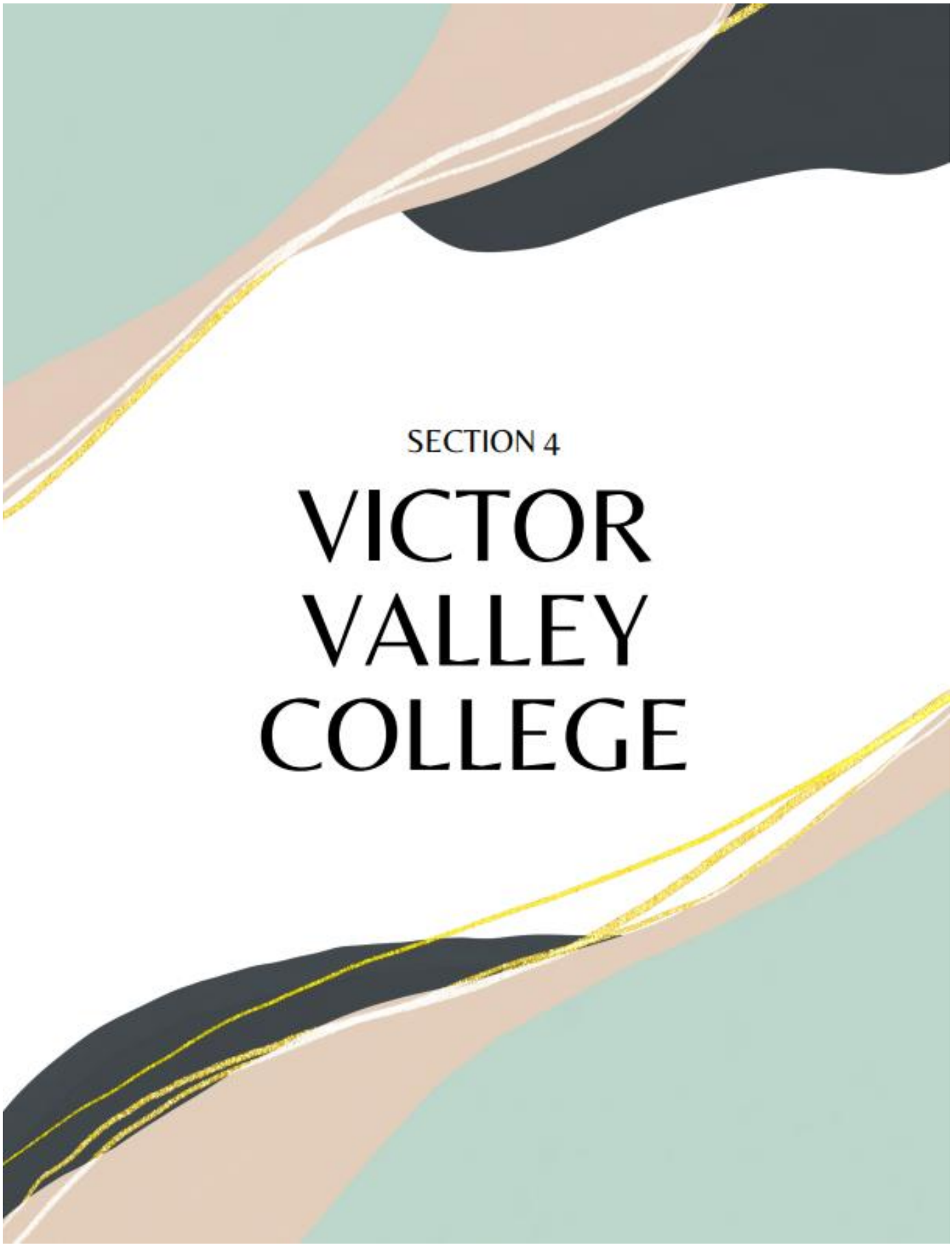
Password: _____

Security Question Answers: _____

Username: _____

Password: _____

Security Question Answers: _____



SECTION 4

VICTOR VALLEY COLLEGE



Victor Valley College

AT HESPERIA HIGH SCHOOL

VVC DUAL ENROLLMENT



SCAN ME

PERKS OF VVC BRIDGE

**Priority Registration for
Summer/Fall semester**

**One on one college ed plan
with VVC Bridge Counselor**

**Help with VVC College Class
Registration**

**Additional support in
transitioning from high school
to college**



SCAN ME

DURING HIGH SCHOOL

Dual Enrollment

Dual Enrollment offers high school students the opportunity to enroll in college courses and receive college credit while pursuing their high school diploma. Courses are offered in a variety of disciplines and fields including general education and career pathway courses that align with local industry. Students can take these courses at the high school or at the college depending on the agreement between the high school district and the college district. All course fees are waived, saving money for the student, while preparing them for the rigor of college.

Students will:

- have an opportunity to earn high school and college credit simultaneously
- gain an early start on achieving an Associate or Baccalaureate degree
- save money as these classes are offered for FREE for our students
- be considered Victor Valley College students and therefore, allowed access to all services provided by the institution
- build self-confidence in one's ability to do college-level work helping to ease the transition to college
- have an opportunity to address skill gaps and improve study skills and academic knowledge before becoming a full-time college student.

SENIOR YEAR AND BEYOND

Victor Valley College Bridge Program

The Victor Valley College Bridge Program allows Hesperia High School Seniors to complete the Victor Valley College Admission steps with the career & college counselor. This program gives HHS students the opportunity to qualify for priority registration for their first fall semester, which helps guarantee that students will be placed in the classes that they need for their first semester at VVC. Students who participate in the VVC Bridge Program will also have assistance in creating their college education plan. This program is FREE and is offered to all HHS seniors. It is highly recommended that all students participate in the VVC Bridge program in order to explore various opportunities for after high school.

Student Information

FOR VICTOR VALLEY COLLEGE

HHS Students will access CCCApply multiple times during high school as part of CTE articulation, Dual Enrollment and the VVC Bridge Program. It is important that students have their information on hand to avoid having to wait on hold with the help desk for these platforms.



California
Community
Colleges

CCCApply

1

Email Used: _____ (personal NOT student email!)

Password: _____ Phone Number Used: _____

- Make sure that **IF** you have a social security number that your social security number has been added to your account prior to applying as a first time freshman for financial aid purposes.
- CCC Apply is not only used for Victor Valley College. There are 114 different community colleges in California and they all use the CCC Apply Application.
- You can only make one CCC Apply account. HHS is not able to recover CCC Apply account information so it is important that you do not lose your login!

2



Victor Valley College

MY VVC Account

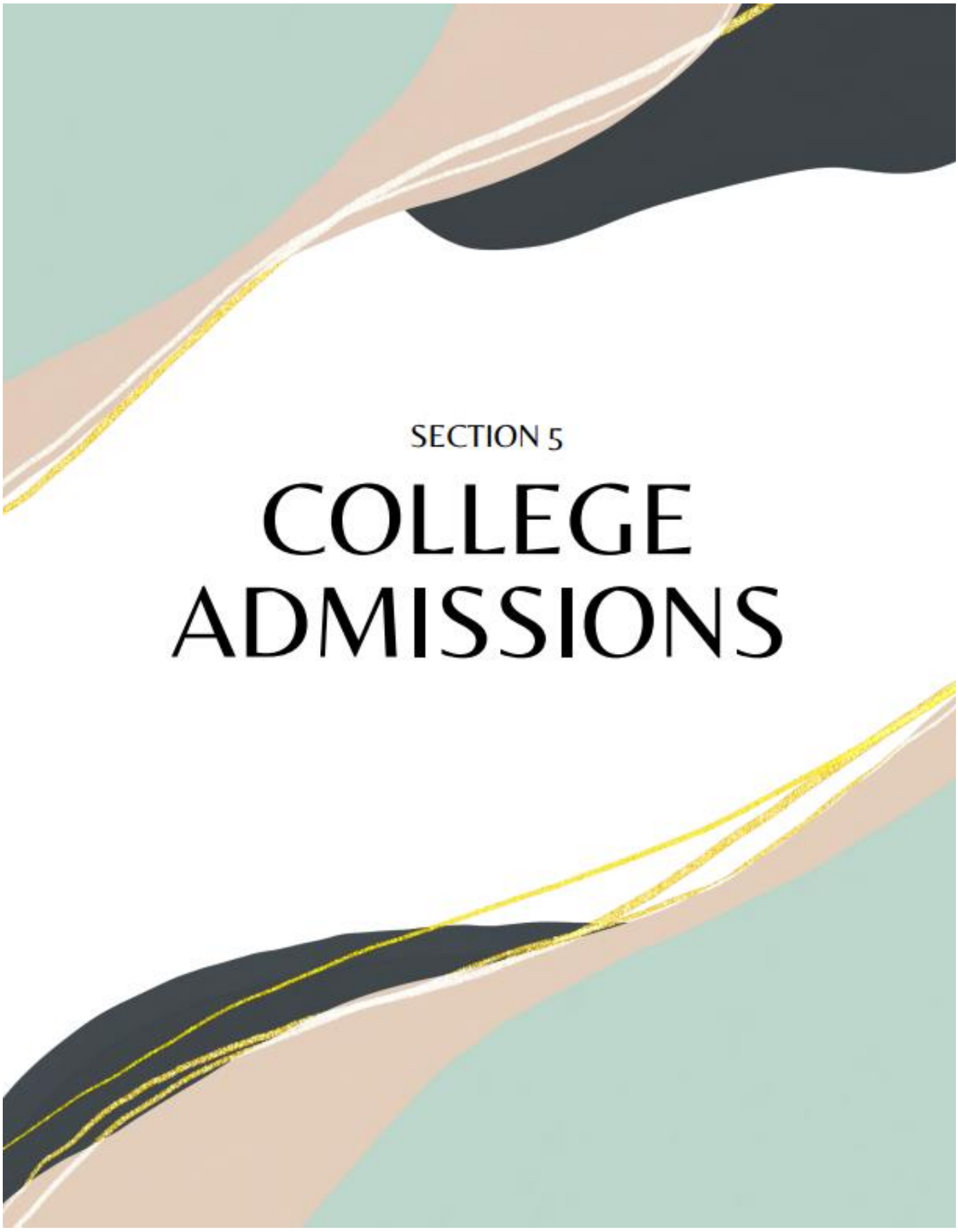
After you apply to VVC on CCC Apply it takes 2-3 business days to receive a welcome email from VVC that will contain your MyVVC Account information

*MyVVC account initial password is a students date of birth in the following example format: Apr162004!

VVC STUDENT ID NUMBER	
VVC EMAIL	
MYVVC USERNAME	
MYVVC PASSWORD	

VVC BRIDGE STEPS (FOR SENIORS)

VVC Items to Complete	Date Completed	Notes:
VVC Application Summer Submitted		*Seniors must apply as a 1st time freshman for VVC for application out of high school
VVC New Student Orientation		
VVC Placement Survey		Students must select Math/English Placement even if they do not plan to take Math/English courses
VVC Student Email Set Up		VVC Student email is MyVVC Username followed by @student.vvc.edu
VVC Ed Plan with VVC Bridge Counselor		
Financial Aid Application for FAFSA or Dream Act Completed		
Register for classes		



SECTION 5

COLLEGE ADMISSIONS

COLLEGE ADMISSIONS

Pick colleges that reflect who you are and what you want from life

Review college websites, talk to school counselors, consult your family, and spend quality time thinking about what you want your college experience to be. Make a list of all of these things and keep them in mind while crafting your list of prospective schools.

Sign up for and take the ACT or SAT

You'll need to take one of these standardized tests by the December of senior year at the very latest, so it's important to get a testing date and review a test prep book early in senior year to ensure you're ready when exam day comes.

Draft and finalize your college essay

The essay is sent as an attachment to the college application, but chances are it will take much longer to complete than the application itself. Find out what the essay prompt is early and allow yourself at least one month to think about the question fully before setting pen to paper.

Ask for letters of recommendation

It's important to remember that, more than likely, you aren't the only student asking a teacher for a recommendation letter. Try to ask your top choices early, providing them time to write a thoughtful and well-considered letter on your behalf.

Apply to your chosen schools

Whether seeking early or regular acceptance, being mindful of deadlines is crucial at this stage. Create a calendar with the deadlines of all the schools to which you plan to apply and consult it regularly. You'll also need to pay any required application fees at this point if you don't qualify for a waiver or your schools don't accept them.

Complete the FAFSA or the CA Dream Act

October 1 is the first day students can fill out this application, and it's best to do it as close to that date as possible as many schools offer funds on a first-come, first-served basis.

Provide supplementary information

Whether it's a portfolio or an interview, make sure you're thinking about information you'll want to include or topics you'll want to discuss.

Review letters and accept

Depending on when you applied, acceptance or rejection letters can begin arriving early in the spring semester of senior year. Students who gain acceptance to a reach school early on may elect to accept before hearing decisions from other institutions, while others may want to gain a fuller picture of their options before signing the dotted line. Many decisions are also based on how much financial aid a school is able to provide, so review these numbers carefully and discuss with family. If you are not sure how to ready your financial award letter make sure to visit the CCRC for help!

APPLICATION TIPS

1. As you begin completing a college application, keep in mind who your audience is: the admissions people at this college.

College admissions officers read hundreds, if not thousands, of applications each year. Because so much of what they read is the same, what you want to do is offer something that is "a little bit different and a little bit better" than the other applicants. How do you do that? Through your words, descriptions, personal stories and essays, simply be who you really are.

2. Be yourself, but put forth your "best self" in what you write and say.

You need to make the most of each application, remembering that for each college this is your one and only shot. Many students go through applications with the attitude of getting this uncomfortable job done as quickly as they can. Bad move! To put your best self forward, before you write anything, ask yourself these questions:

- How can I distinguish myself? Where do I "shine"?
- Who am I as a person? (ask your parents to write out as many adjectives as they can that positively describe you) What have I been like since I was a little kid?
- What or who is important to me?
- What about me is interesting, unique, and different from other students?

3. Your application must be neat and accurate.

The appearance of an application is almost as important as what it says. It's extremely important that an application is perfect or near perfect in terms of neatness, spelling, grammar, punctuation and the absence of typos. How do you do that? First of all, do the best job you can. Second, it's critical that you have someone you trust proofread the application — a parent, older sibling, grandparent, teacher, counselor, good friend, or mentor — a person who is going to read every single word and give you positive, constructive feedback. A sloppy, inaccurate application gives the message that:

- You don't respect the application readers
- You don't take seriously the college admissions process
- This poorly executed application has been put together for a "back-up" school
- You know the difference between doing something the "right" or "wrong" way.

What you want admissions officers to get from your application is that you are responsible, energetic, interesting, attentive, competent and mature. In other words, someone who will really add to their campus.

4. Follow application directions to a "T," paying special attention to essay prompts.

Before you type in answers on an application, be sure to carefully read the application instructions. To make sure you understand what you are doing, download and print the application directions and then highlight or underline what you want to remember to do. Admissions people take note when students don't follow their directions and they don't like it one bit.

5. As you answer the different application questions, describe and explain everything.

In the Honors and Awards and/or Extracurricular Activities sections, use all the space that is provided to describe what you have won or done. Use action verbs and detailed descriptions, even when they only give you 100 characters to do it. For example, you might say, "ASB Vice President, responsible for all fundraising at school" or "Member, Key Club, tutor disadvantaged, low achieving children."

6. PLEASE, PLEASE, PLEASE make copies of your application before you send it off.

Screenshot or print each application in its entirety before you submit it. If you don't do this, you have no proof that you have completed an application.

7. Make sure that every piece of your application is turned in, and on time.

Colleges do not act on incomplete applications. It is your responsibility to make sure that every piece of an application is not only sent to a college, but also received. That includes the application itself and supplements, transcripts, test score reports, counselor, teacher and additional recommendations and other required materials. Once you turn in an application, check your personal application page for a college to make sure they have received everything. If something is missing, immediately follow-up with the admissions office.

APPLICATION SYSTEMS

CSU The California State University

THE 23 OUTSTANDING CAMPUSES OF THE CSU



California State University

- www2.calstate.edu/apply
- 23 Campuses
- Apply October 1 - November 30
- 2.5 GPA OR HIGHER*
- A-G REQUIRED



SCAN ME

*GPA requirements vary by college. Some impacted programs may have a higher GPA requirement. Please visit each school website for additional application requirements



**UNIVERSITY
OF
CALIFORNIA**

University of California

- apply.universityofcalifornia.edu/
- 9 Campuses
- Applications Opens August 1
- Submit between October 1 - November 30
- 3.0 GPA OR HIGHER*
- A-G REQUIRED



SCAN ME

*GPA requirements vary by college. Some impacted programs may have a higher GPA requirement. Please visit each school website for additional application requirements

GET EDUCated!



Common Black College App

- commonblackcollegeapp.com/
- Apply to 68 colleges with 1 app
- Apply Fall semester senior year
- \$20.00 application fee



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APPLICATION SYSTEMS

common
app



Common Application

- www.commonapp.org
- 900+ Schools
- Deadlines vary by school
- Public and Private schools



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*GPA requirements vary by college. Some impacted programs may have a higher GPA requirement. Please visit each school website for additional application requirements



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Western Undergraduate Exchange

The Western Undergraduate Exchange (WUE) is an agreement among WICHE's 16 member states and territories, through which 160+ participating public colleges and universities provide steep nonresident tuition savings for Western students.

Through WUE, eligible students can choose from hundreds of undergraduate programs outside their home state, and pay no more than 150 percent of that institution's resident tuition rate.



CCC Apply

- home.cccapply.org/en/
- 116 community colleges
- Certificate/trade programs
- Associate degree/AA to transfer
- Free Application



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SECTION 6

FINANCIAL AID

WHY FINANCIAL AID

AB: 469 Bill

Requires that the class of 2023 and beyond complete a Financial Aid Application as part of the state graduation requirements for California.

WHY DO I NEED TO COMPLETE AN APPLICATION?

FREE GRANTS STUDENTS MAY BE ELIGIBLE FOR BY COMPLETING A FINANCIAL AID APPLICATION

- Pell Grant
 - Cal Grant
 - University Grants
 - Middle Class Scholarship
 - Promise Grant
 - Chafee Grant (Foster)
 - Community College Free Tuition
 - Work Study
 - Student Loans from state
 - Student Loans from schools
 - Some Scholarship
- Applications Require Proof of Financial Aid Application Submitted



YOU MUST COMPLETE A NEW APPLICATION EVERY YEAR THAT YOU ARE IN COLLEGE TO CONTINUE TO RECEIVE FINANCIAL AID.

What is Expected Family Contribution? (EFC)

Colleges use a student's EFC to determine a family's financial need. A family's need can sometimes be bridged through federal grants, which do not have to be repaid, and student loans that do have to be repaid.

Information used to calculate EFC includes income, assets and demographic factors like family size and number of children enrolled in college.

Some colleges calculate EFC differently than the federal government and require additional information from families before distributing institutional aid.

EFC Calculator

by College Board



SCAN ME

FAFSA VS DREAM ACT

WHICH ONE DO I COMPLETE?

Students should only complete one of the applications (not both)

This application is filled out senior year of high school only

The FAFSA: Free Application for Federal Student Aid

The FAFSA should be the first thing you do in the search for financial aid. This calculates how much money the federal government will give you based off your and your parents' financial information from the previous year. Completing the FAFSA also allows you to be considered for state aid, certain scholarships, grants from colleges/universities and federal student loans. Students without a social security number cannot receive Federal Student Aid.

You are eligible to complete the FAFSA at fafsa.ed.gov if you are a:

- U.S Citizen
- Permanent Resident
- Eligible non-citizen
- T Visa holder

The CADAA: California Dream Act Application

The CADAA is an alternative to the FAFSA for students who are undocumented; including students who are AB-540 eligible, DACA or TPS.

You are eligible to complete the CADAA at dream.csac.ca.gov if you are:

- Undocumented
- Have a valid or expired DACA
- U Visa holders
- Have Temporary Protected Status (TPS) 2
- Meet the non-resident exemption requirements under AB 540

FAFSA & DREAM ACT APPLICATION OPENS OCTOBER 1ST—MARCH 2ND

HHS CAREER CENTER *ROOM A-6) OFFERS WORKSHOPS
THROUGHOUT HTE SCHOOL YEAR TO SUPPORT SENIORS IN
COMPLETING FINANCIAL AID APPLICATION.



SCAN ME

FAFSA

☐ Launch your CaliforniaColleges.edu account

1. Click on Financial Aid
2. Click on **green My Financial Aid Plan**
3. Launch **orange FAFSA Application** from My Financial Aid Plan

☐ Create student & parent Federal Student Aid (FSA ID) at StudentAid.gov/FSAID

USERNAME	
PASSWORD	
EMAIL	
PHONE	
CHALLENGE QUESTION ANSWERS	<div>1</div> <div>2</div> <div>3</div> <div>4</div>

USERNAME	
PASSWORD	
EMAIL	
PHONE	
CHALLENGE QUESTION ANSWERS	<div>1</div> <div>2</div> <div>3</div> <div>4</div>

*Parents who do not have a social security number will not be able to make a FSA ID account. They will need to complete a paper signature form that will be hand mailed. It can take up to 6 weeks for mailed signatures to be processed.

☐ File your Free Application for Federal Student Aid (FAFSA) at fafsa.gov

Student Information to have when filing the FAFSA:

- Date of Birth/City born in
- Professional email address
- Social Security Number
- Drivers License (if applicable)
- 2021 Tax Return for Fall 2023-Spring 2024 (if applicable)
- 2020 Tax Return for Summer 2022 (if applicable)
- W2s (if applicable)
- Current Bank Statement
- Alien Registration Number or Permanent Resident Card if you are not a US Citizen



SCAN ME

Not sure if you are a dependent or independent student? Check the QR Code for more information

Parent(s) Information to have when filing the FAFSA:

- Date of Birth
- Email address
- Date of marriage/divorce
- Social Security Number (if applicable)
- 2021 Tax Return for Fall 2023-Spring 2024 (if applicable)
- 2020 Tax Return for Summer 2022 (if applicable)
- W2s (if applicable)
- Current Bank Statement
- Business/Investment records paperwork
- Any additional money earned



SCAN ME

Not sure who your parent is? Check out the QR code for more information

CADAA

CALIFORNIA DREAM ACT APPLICATION

☐ Launch your CaliforniaColleges.edu account

1. Click on Financial Aid
2. Click on **green My Financial Aid Plan**
3. Launch **orange CADAA Application** from My Financial Aid Plan

☐ File your California Dream Act Application at dream.csac.ca.gov

ITEMS YOU WILL NEED:

To complete the Dream Act you will need:

- Date of Birth
- Home Address
- Your federal income tax returns, W-2s, and other records of money earned.
- Bank statements and records of investments (if applicable)
- Records of untaxed income (if applicable)

If you are a dependent student, then you will also need information for your parent(s).

- Parent(s) date of birth
- Parents date of marriage/divorce
- Parents federal income tax returns, W-2s, and other records of money earned.
- Parents bank statements and records of investments (if applicable)
- Parents records of untaxed income (if applicable)

UNDOCUMENTED STUDENTS ADDITIONAL RESOURCES



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Quick Access Guide to College
for Undocumented Students



CALIFORNIA
STUDENT AID
COMMISSION



SCAN ME

California Dream Act Resources
from CSAC



SCAN ME

Victor Valley College Dreamer
Resources



SECTION 7

SCHOLARSHIPS

SCHOLARSHIP PLANNING TIPS

LOOK BEYOND YOUR GRADES

You don't have to have a 4.0 to qualify for scholarships. In fact, some scholarships don't even take grades into account. Aside from your GPA, it's important to find a way to stand out from the crowd on your applications. Before you start filling out the forms, think about what makes you uniquely qualified and deserving of that scholarship.

What special talents or skills do you offer? Were you involved in sports, clubs or other activities during high school? What awards did you receive? Where did you do your community service? Perhaps you can demonstrate your perseverance in the face of adversity as a first-generation student. Maybe your leadership skills on the basketball court are what make you unique. Find an area where you excel or that means a lot to you and focus on that. Your passion will shine through when it comes time to describe your extracurricular activities in your scholarship applications.

LETTERS OF RECOMMENDATION

Scholarship and college applications usually require a few letters of recommendation from teachers and community members who know you best. They could include your employer, teachers, coaches, high school counselors, or other adults who can testify to your strengths, qualifications, and ambition.

Make sure that you request your letter of recommendations early on—September is a good time to start thinking about who you want to write your letters of recommendation, especially if you need them for your college applications too. Make sure you give them a copy of your STUDENT PROFILE to help them write your letters of recommendation. Also it is important to make sure they have ample time to write your letter of recommendation! **DO NOT WAIT UNTIL RIGHT BEFORE YOUR SCHOLARSHIP IS DUE.** After you have collected your letters of recommendation, make sure to write a thank you note to those who wrote you a letter of recommendation.

APPLY FOR LOCAL SCHOLARSHIPS

While there are thousands of scholarships available to students online, local scholarships usually offer better chances as you are only competing against students in your area versus thousands of students all over the nation.

Local Scholarships are usually available in the spring of your senior year. Scholarships are listed on the CCRC Scholarship bulletin that is updated monthly and included live link to digital copies of the applications.

DEVELOP A PERSONAL STATEMENT

Your personal statement is crucial to being a scholarship recipient. Your personal statement is your chance to convince the scholarship committee that you deserve the scholarship above other applicants. It is the way that you can set yourself apart from other students.

Make sure to give yourself plenty of time to write your personal statement. It is a good idea to have a teacher or counselor review your personal statement to make sure that there are not spelling or grammatical errors. Also, make sure you hit all of the key points that the scholarship committee has specified that you cover in your personal statement.

USE YOUR STUDENT PROFILE

Use your senior brag sheet for:

- Requesting letters of recommendation
- Writing your personal statement
- Completing your scholarship applications & college applications

SCHOLARSHIP APPLICATION TRACKER

SCHOLARSHIP NAME	DUE DATE	AMOUNT	ESSAY (Y/N)	SUBMITTED
<div> <div> REQUIRED DOCUMENTS: <input type="checkbox"/> LETTERS OF RECOMMENDATION <input type="checkbox"/> TRANSCRIPT <input type="checkbox"/> ESSAY <input type="checkbox"/> PERSONAL STATEMENT <input type="checkbox"/> OTHER: _____ </div> <div> REQUIREMENTS: <input type="checkbox"/> GPA <input type="checkbox"/> COMMUNITY SERVICE <input type="checkbox"/> SCHOOL ACTIVITIES <input type="checkbox"/> SAT/ACT <input type="checkbox"/> OTHER: _____ </div> </div>				
ESSAY TOPIC: <div></div> <div></div> <div></div>				

SCHOLARSHIP NAME	DUE DATE	AMOUNT	ESSAY (Y/N)	SUBMITTED
<div> <div> REQUIRED DOCUMENTS: <input type="checkbox"/> LETTERS OF RECOMMENDATION <input type="checkbox"/> TRANSCRIPT <input type="checkbox"/> ESSAY <input type="checkbox"/> PERSONAL STATEMENT <input type="checkbox"/> OTHER: _____ </div> <div> REQUIREMENTS: <input type="checkbox"/> GPA <input type="checkbox"/> COMMUNITY SERVICE <input type="checkbox"/> SCHOOL ACTIVITIES <input type="checkbox"/> SAT/ACT <input type="checkbox"/> OTHER: _____ </div> </div>				
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SCHOLARSHIP NAME	DUE DATE	AMOUNT	ESSAY (Y/N)	SUBMITTED
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SCHOLARSHIP NAME	DUE DATE	AMOUNT	ESSAY (Y/N)	SUBMITTED
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<div> <div> REQUIRED DOCUMENTS: <input type="checkbox"/> LETTERS OF RECOMMENDATION <input type="checkbox"/> TRANSCRIPT <input type="checkbox"/> ESSAY <input type="checkbox"/> PERSONAL STATEMENT <input type="checkbox"/> OTHER: _____ </div> <div> REQUIREMENTS: <input type="checkbox"/> GPA <input type="checkbox"/> COMMUNITY SERVICE <input type="checkbox"/> SCHOOL ACTIVITIES <input type="checkbox"/> SAT/ACT <input type="checkbox"/> OTHER: _____ </div> </div>				
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SCHOLARSHIP NAME	DUE DATE	AMOUNT	ESSAY (Y/N)	SUBMITTED
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ESSAY TOPIC: <div></div> <div></div> <div></div>				

SCHOLARSHIP NAME	DUE DATE	AMOUNT	ESSAY (Y/N)	SUBMITTED
<div> <div> REQUIRED DOCUMENTS: <input type="checkbox"/> LETTERS OF RECOMMENDATION <input type="checkbox"/> TRANSCRIPT <input type="checkbox"/> ESSAY <input type="checkbox"/> PERSONAL STATEMENT <input type="checkbox"/> OTHER: _____ </div> <div> REQUIREMENTS: <input type="checkbox"/> GPA <input type="checkbox"/> COMMUNITY SERVICE <input type="checkbox"/> SCHOOL ACTIVITIES <input type="checkbox"/> SAT/ACT <input type="checkbox"/> OTHER: _____ </div> </div>				
ESSAY TOPIC: <div></div> <div></div> <div></div>				

SCHOLARSHIP SEARCH WEBSITES

- ☐ UNIGO.COM
- ☐ FASTWEB.COM
- ☐ SCHOLARSHIPS.COM
- ☐ OPPORTUNITY.COLLEGEBOARD.ORG
- ☐ CAREERONESTOP.ORG
- ☐ MERITSCHOLARSHIPLIST.COM
- ☐ QUESTBRIDGE.ORG
- ☐ JLVCOLLEGECOUNSELING.COM
- ☐ BROKESCHOLAR.COM
- ☐ GOINGMERRY.COM
- ☐ SCHOLARSHIPOWL.COM
- ☐ BOLD.ORG
- ☐ CAPPEX.COM

Scholarship Checklist

- ☐ TWO LETTERS OF RECOMMENDATION
- ☐ TRANSCRIPTS FROM RECORDS (A-2)
- ☐ PROOF READ PERSONAL STATEMENT
- ☐ STUDENT RESUME
- ☐ COMMUNITY SERVICE LOGS
- ☐ PROOF OF FINANCIAL AID APP
- ☐
- ☐
- ☐

HHS SCHOLARSHIP BULLETINS



LOCAL SCHOLARSHIPS

***Students have a higher change of winning local scholarships. It is highly recommended that you apply for local scholarships**

SCHOLARSHIP NAME	DUE DATE	AMOUNT	ESSAY (Y/N)	SUBMITTED

REQUIRED DOCUMENTS:

☐ LETTERS OF RECOMMENDATION

☐ TRANSCRIPT

☐ ESSAY

☐ PERSONAL STATEMENT

☐ OTHER: _____

REQUIREMENTS:

☐ GPA

☐ COMMUNITY SERVICE

☐ SCHOOL ACTIVITIES

☐ SAT/ACT

☐ OTHER: _____

ESSAY TOPIC:

SCHOLARSHIP NAME	DUE DATE	AMOUNT	ESSAY (Y/N)	SUBMITTED

REQUIRED DOCUMENTS:

☐ LETTERS OF RECOMMENDATION

☐ TRANSCRIPT

☐ ESSAY

☐ PERSONAL STATEMENT

☐ OTHER: _____

REQUIREMENTS:

☐ GPA

☐ COMMUNITY SERVICE

☐ SCHOOL ACTIVITIES

☐ SAT/ACT

☐ OTHER: _____

ESSAY TOPIC:

SCHOLARSHIP NAME	DUE DATE	AMOUNT	ESSAY (Y/N)	SUBMITTED

REQUIRED DOCUMENTS:

☐ LETTERS OF RECOMMENDATION

☐ TRANSCRIPT

☐ ESSAY

☐ PERSONAL STATEMENT

☐ OTHER: _____

REQUIREMENTS:

☐ GPA

☐ COMMUNITY SERVICE

☐ SCHOOL ACTIVITIES

☐ SAT/ACT

☐ OTHER: _____

ESSAY TOPIC:

WEBSITE PASSWORD TRACKER

WEBSITE	
EMAIL	
USERNAME	
PASSWORD	
NOTES	

WEBSITE	
EMAIL	
USERNAME	
PASSWORD	
NOTES	

WEBSITE	
EMAIL	
USERNAME	
PASSWORD	
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USERNAME	
PASSWORD	
NOTES	

WEBSITE	
EMAIL	
USERNAME	
PASSWORD	
NOTES	

PERSONAL STATEMENT OUTLINE

YOUR PERSONAL STATEMENT SHOULD BE 1-2 PAGES (TYPED, DOUBLE SPACED)

INTRODUCTION

- Who are you?
- Where are you from?
- What do you value?

OBSTACLE/UNIQUE SITUATIONS:

- What has been a significant challenge in your life?
- How have you overcome this to attend college?
- If you are the first in your family to graduate or attend college, make sure to include that information.

EDUCATION & CAREER GOALS:

- What are your current education goal(s)?
- What is the purpose of attending college to you?
- Why did you choose your major/course of study?
- How will a scholarship help you achieve your educational goals?
- What are your long-term career goal(s)?
- What can/will you do with your degree?

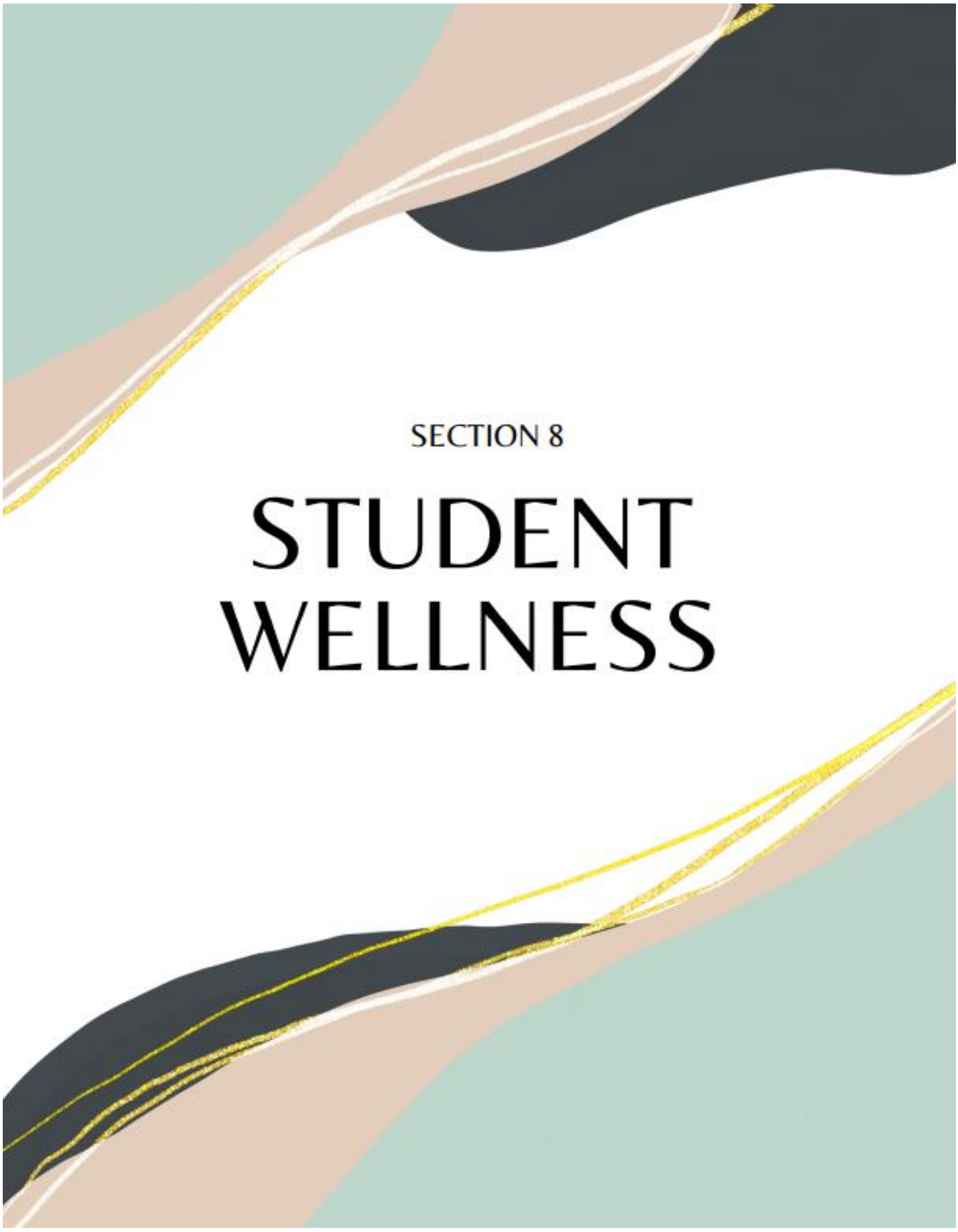
COMMUNITY:

- What is your community involvement?
- How will your education affect your local community?
- What skills/knowledge will you gain in your education that you can use to Help your community?
- How do you plan to give back?

CONCLUSION:

- Briefly weave together your story
- Restate how a scholarship will help you attain your goals
- Always include a "thank you" statement showing your appreciation for the committee considering you for their scholarship.

AFTER YOU HAVE FINISHED YOUR ESSAY MAKE SURE SOMEONE PROOF READS IT AND YOU MAKE ANY CORRECTIONS NECESSARY.



SECTION 8

STUDENT WELLNESS

Wellness Resources

HHS On Campus Resources

- See your **HHS counselor** in A-7
- **School Police Officer** in Student Support
- **Student Support Office**- Main Office
- **HHS Peer Counseling**- A-7



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Community Crisis Response

If you are experiencing a mental health crisis and need assistance see the resources below.

- **911 Emergency Response**
- **Community Crisis Response Team**- 24/7
760-956-2345
- **High Desert Crisis Walk-In Clinic** 24/7
12240 Hesperia Road, Victorville, Ca 92395
760-245-8837

HHS Peer Counseling

PEER COUNSELORS ARE STUDENTS WHO ARE TRAINED IN BASIC COUNSELING, LISTENING AND COMMUNICATION SKILLS. PEERS ARE AVAILABLE TO TALK WITH OTHER STUDENTS WHO MAY HAVE A PROBLEM, BUT DON'T FEEL COMFORTABLE TALKING ABOUT IT WITH AN ADULT.



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NEED TO SPEAK TO A PEER?
[BIT.LY/3NXKNMY](https://bit.ly/3NXKNMY)

Care Solace

A platform that helps families connect to local mental health care resources such as counseling that is covered by their insurance. Parents or students can complete a care referral. You do not need to be referred by a staff member.

caresolace.com/site/hesperiafamilies/

care-solace

Calming the Chaos of Mental Health Care.



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Suicide Prevention

- For immediate assistance **call 911**
- Go to a community crisis walk-in-center or emergency room
- Call and speak with someone at **1-800-273-8255**
- At HHS? See your school counselor in A-7 or the student support office

Wellness Tips



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Anxiety

1. **Slow your breathing-** Count to five in and five out.
2. **Quiet place.** Tense muscles working from toes to head for 3 seconds each.
3. **Journal** about your anxiety- When it is worst and when it is mild.
4. **Healthy lifestyle.** Eat well, get active, and interact with others.
5. **Baby steps to overcoming fears.** Take small steps to face your fears.
6. **Positive Self-Talk-** work to change your perspective on situations. Thinking and feeling are linked.
7. **Talk it out.** Join others in a group setting or speak with friends experiencing anxiety as well. HHS offers group counseling!

Depression

1. **Have a routine-** Wake up, get dressed for the day, eat
2. **Positive Relationships.** Stay engaged with those that bring you joy in your life.
3. **Journal.** Get out your emotions on paper.
4. **Healthy lifestyle.** Eat well, get active, and interact with others.
5. **Reduce screentime** and increase face-to-face interaction.
6. **Positive Self-Talk-** work to change your perspective on situations. Thinking and feeling are linked.
7. **Talk it out.** Seek professional assistance. HHS offers DMCC individual and group counseling for depression!
8. **Do things that make you feel good.**

Grief and Loss

1. **Remember the good.** Reminisce about the positive memories of those you have lost.
2. **Express your feelings.** Talk it out with others or join a counseling group at HHS or in the community.
3. **Reduce screentime** and increase face-to-face interaction.
4. **Routine.** Keep to a daily routine. Stay active and engaged with others.
5. **Plan for Memories.** Keep in mind anniversary dates or triggering dates. Make plans to be with others during these times.
6. **Get involved.** At home or in your community.

August 2022

Sun	Mon	Tue	Wed
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31

Thu	Fri	Sat	NOTES
4 First Day Of School	5	6	
11	12	13	
18 Picture Day Back To School Night	19 Picture Day	20	
25	26	27	

September 2022

Sun	Mon	Tue	Wed
4	5 No School Labor Day	6	7
11	12	13	14
18	19	20	21
25	26	27	28

Thu	Fri	Sat	NOTES
1	2 Progress Report	3	
8	9	10	
15	16	17	
22	23	24	
29	30 Key Game- Home		

October 2022

Sun	Mon	Tue	Wed
2	3	4	5
9	10 No School Fall Break Columbus Day	11 Fall Break	12 Fall Break
16	17	18	19
23	24	25	26
30	31		

Thu	Fri	Sat	NOTES
		1	
6	7 End of 1 st Quarter Minimum Day	8	
13 Fall Break	14 Fall Break	15	
20	21 Homecoming vs Burroughs	22 Homecoming Dance 6 – 10 PM	
27	28	29	

November 2022

Sun	Mon	Tue	Wed
		1	2
6	7	8	9
13	14	15	16
20	21 Thanksgiving Break	22 Thanksgiving Break	23 Thanksgiving Break
27	28	29	30

Thu	Fri	Sat	NOTES
3	4	5	
10	11 Veteran's Day No School	12	
17	18 Progress Report	19	
24 Thanksgiving	25 Thanksgiving Break	26	

December 2022

Sun	Mon	Tue	Wed
4	5	6	7
11	12	13	14
18	19	20	21
25	26 Winter Break No School	27 Winter Break No School	28

Thu	Fri	Sat	NOTES
1	2	3	
8	9	10	
15	16	17	
22 End of 1 st Semester Minimum Day	23 Winter Break No School	24	
29 Winter Break No School	30 Winter Break No School	31	

January 2023

Sun	Mon	Tue	Wed
1	2 Winter Break No School	3 Winter Break No School	4 Winter Break No School
8	9 Begin 2nd Semester	10	11
15	16 Martin Luther King Jr. Day No School	17	18
22	23	24	25
29	30	31	

Thu	Fri	Sat	NOTES
5 Winter Break No School	6 Winter Break No School	7	
12	13	14	
19	20	21	
26	27	28	

February 2023

Sun	Mon	Tue	Wed
			1
5	6	7	8
12	13 Lincoln's Birthday No School	14	15
19	20 President's Day No School	21	22
26	27	28	

Thu	Fri	Sat	NOTES
2	3	4 Winter Formal	
9	10 Progress Report	11	
16	17	18	
23	24	25	

March 2023

Sun	Mon	Tue	Wed
			1
5	6	7	8
12	13	14	15
19	20	21	22
26	27 Spring Break No School	28 Spring Break No School	29 Spring Break No School

Thu	Fri	Sat	NOTES
2	3	4	
9	10	11	
16	17	18	
23	24 Last Day of 3rd Quarter Minimum Day	25	
30 Spring Break No School	31 Spring Break No School		

April 2023

Sun	Mon	Tue	Wed
2	3	4	5
9	10	11	12
16	17	18	19
23	24	25	26
30			

Thu	Fri	Sat	NOTES
		1	
6	7	8 Prom Central Park in Rancho Cucamonga	
13	14	15	
20	21	22	
27	28 Progress Report	29	

May 2023

Sun	Mon	Tue	Wed
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29 Memorial Day	30	31

Thu	Fri	Sat	NOTES
4	5	6	
11	12	13	
18 Senior's Last Day	19 Possible Snow Day	20	
25 Graduation	26 Last Day of School	27	

ALMA MATER

TO THEE WE HAIL HESPERIA COURAGEOUS,
PROUD, AND BOLD. FOREVER LET OUR
COLORS FLY, VICTORIOUS BLACK AND
GOLD.

WE'LL GO WITH COURAGE
TOWARD OUR GOALS,
HOWEVER FAR THEY SEEM.
OUR WESTERN STAR WILL
GUIDE THE WAY
AND LEAD US TO OUR DREAM.
OUR HEARTS ARE FILLED
WITH LOYALTY,
AND AS WE LEAVE YOUR DOOR,
OUR PRIDE WILL STAY AND
WE WILL BE
SCORPIONS EVER MORE!