

Hesperia Unified School District

Pre- K Academy



Our Mission

To provide children with a learning environment that encourages exploration and supports development in a manner appropriate to their age and stage of development.

To select learning objectives and activities appropriate for each student based upon their individual needs.

To involve parents in activities that supports their roles as the most important influence on their child's education and development.

To increase parents' knowledge and understanding of child growth and development as it relates to social, emotional and academic achievement.

To provide resources and materials that reinforces early learning experiences in the home.

Dear Parents,

Welcome to HUSD's Pre-K Academy!

We are anxious to get started and look forward to providing your child with a good, solid early education foundation. We recognize that parents are the primary educators of their children, and we look forward to partnering with you to ensure that your child has the very best pre-k experience.

This is an exciting time in your child's life, making new friends, learning new skills and exploring their new learning environment.

In order to provide a rich Pre-K Academy for your child, we will encourage parent participation. Please be sure to talk to your child's teacher about ways you could participate. Our goal is to make sure your child enters kindergarten equipped with everything he/she needs to be successful.

Thank you for choosing our program; we are honored that you have entrusted our staff to set the learning foundation for your child. I hope that you and your family have a wonderful year filled with valuable experiences.

Respectfully,

Miriam Martinez

Miriam Martinez
Supervisor II, Family Resource Center/Preschool
Hesperia Unified School District

Pre- K Academy Hours of Operation

- ❖ 3 Sessions, not exceeding 12 weeks each.
- ❖ 2 Educators per session and a maximum of 16 students per class
- ❖ Monday-Thursday
- ❖ **Cottonwood, Hollyvale, Joshua Circle, Mesa Grande & Oak Hills**
 - **Am Class 8:30-11:30**
 - **Pm Class 12:30-3:30**
- ❖ **Juniper**
 - **Am Class 8:00-11:00**
 - **Pm Class 12:00-3:00**
- ❖ Our teachers will participate in 2 in-service trainings throughout the year. You will be notified in advance of non-attendance days for your child to accommodate teacher training. Our goal is to provide the highest quality of service to you and your family, and this is made possible by on-going training and staff development.
- ❖ We will provide a variety of workshops and trainings according to the needs and desires of the parents. Workshops will be held at the HUSD Family Resource Center and school sites. Days and times will be determined according to the needs of the participants.

Family Resource Center Hours

- ❖ Monday-Friday 8:00-4:30
- ❖ Some evenings depending on activity or event

Parents are encouraged to visit the **Family Resource Center** to obtain resources, check-out learning materials, and participate in programs, workshops and trainings. Current resources include:

- ❖ Computers for Parent Use
- ❖ Rosetta Stone Program
- ❖ Early Literacy Program “Reading for the Future” (Footsteps 2 Brilliance)
- ❖ Classes Available: English, computer, basic math, crochet, sewing, and more

- ❖ Resource Information Available: Employment, Health, Housing, Food, Legal, Shelters

You can also visit our Family Resource Center website at:

www.husdfamilyresources.org

or our Social Media platforms at:

HUSDFamilyRC

Pre-K Academy Locations

(760) 244-4411

Telephone number for all sites; extension numbers provided below

Administrative Office:
Family Resource Center
15776 Main Street, Suite 8
Hesperia, CA 92345
Ext. 6777 & 6776

***Preschool enrollment for our program occurs at this location only.*

Cottonwood Elementary
8850 Cottonwood Avenue
Hesperia, CA 92345
Ext. 1463

Hollyvale Elementary
11645 Hollyvale Avenue
Victorville, CA 92392
Ext. 2053

Joshua Circle Elementary
10140 8th Avenue
Hesperia, CA 92345
Ext. 1115

Juniper Elementary
9400 I Avenue
Hesperia, CA 92345
Ext. 1207

Mesa Grande Elementary
9172 Third Avenue
Hesperia, CA 92345
Ext. 1341

Oak Hills High School
7625 Catalpa Road
Oak Hills, CA 92344
Ext. 4612

Classroom Teams

Teaching teams consist of a Preschool Teacher and a Preschool Instructional Assistant. Our teams are committed to creating a safe and inviting learning environment that is developmentally appropriate for children. The team is made up of mature, loving and responsible adults who not only have backgrounds in Early Childhood Education, but also have a heart and a passion for meeting the needs of our preschoolers and the ability to understand and accept their individual differences.

Parents/guardians are a big part of the team, and it is only through this partnership that the children can experience a well-rounded, rich preschool experience. Parent volunteers who choose to assist in the classroom will attend a volunteer orientation to learn more about the curriculum and the daily routine.

Program Requirements

- Children **MUST** be 4 years old on or before September 1st
- Children **MUST** be completely **potty trained**
- A current physical verifying the child's general health and ability to participate in our program
- Updated immunization record
- Official Birth Certificate
- Emergency information
- All program **policy and procedure forms** must be **completed**

- **Consistent daily attendance**

No exceptions, all participants are required to complete intake forms and submit required documents before starting the program.

What We Believe...

Positive Discipline

Our staff believes in equipping children with the skills needed to make good choices and establish healthy relationships. By creating a safe and healthy learning environment, children will be socially and emotionally prepared to succeed in school.

In an effort to accomplish this, our preschool program uses a positive discipline approach called Positive Behavior Interventions and Supports for Preschool also known as **PBIS** with a Trauma-Informed Approach, to include Conscious Discipline and Trust-Based strategies and tools.

What is PBIS?

The idea of PBIS is that continual teaching, modeling, recognizing and acknowledging of positive student behavior will reduce unnecessary discipline and will promote a climate of greater productivity, safety and learning.

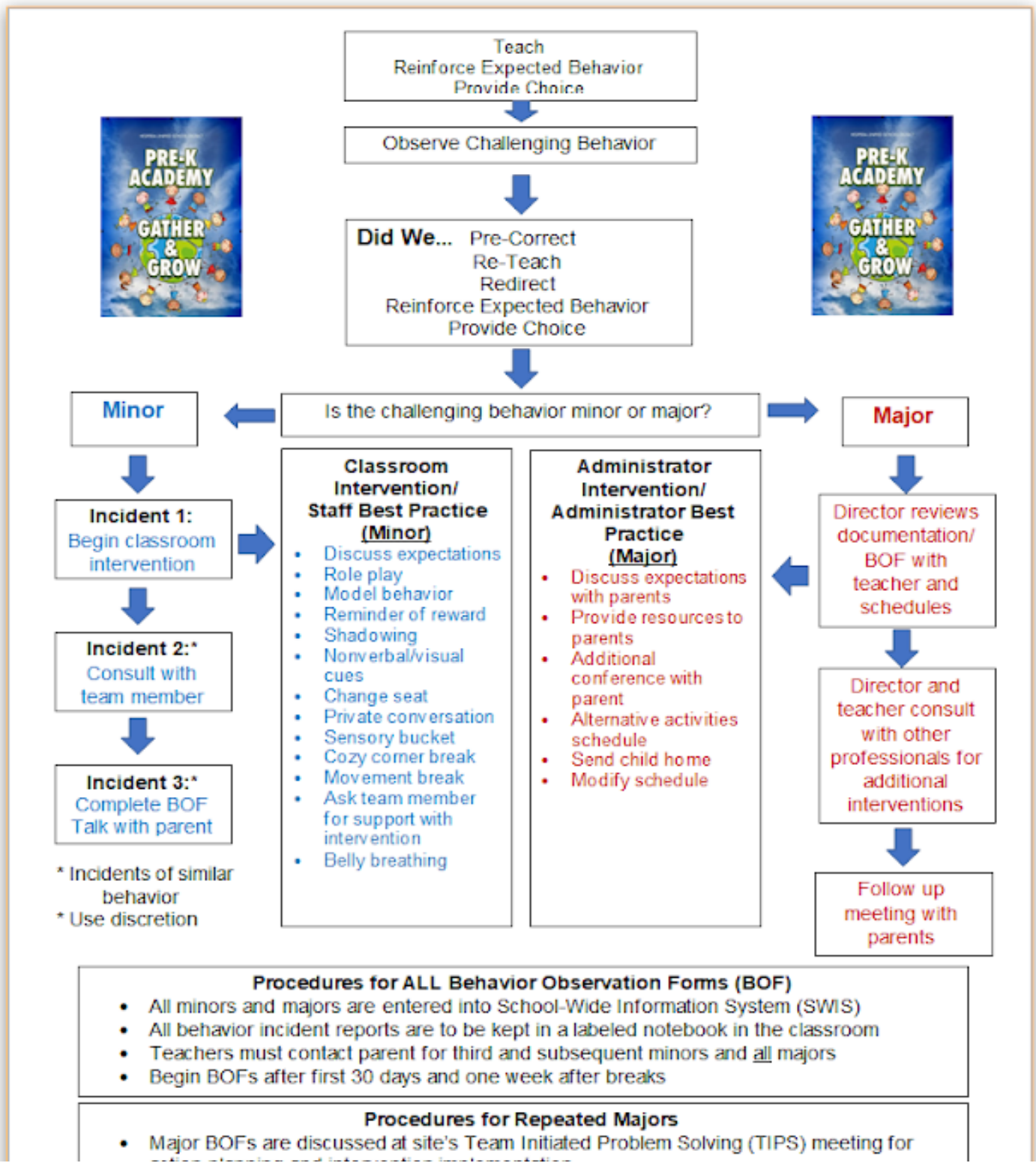
We realize that the success of this approach will require a partnership with parents. Our staff will be introducing children and parents to PBIS beginning on the first day of class. This will be an on-going process in which children and families will become very familiar with the program and the behavioral expectations in the classroom.

What will I see in the classroom?

You will see teachers coaching, modeling and teaching positive behavior. They will use key phrases, posters with pictures of expected behavior, and a lot of positive reinforcement and recognition for children making good choices and establishing positive relationships with peers. In addition, when challenging behavior occurs, we provide feedback, support and interventions to help students self-regulate. The PBIS

Flowchart below is used by all teaching teams as a guide to follow when undesired behavior is observed in the classroom.

PBIS Flowchart



High-Quality Program

Our Pre-K Academy is a child-friendly, high-quality environment that works on developing the whole child. We are proud to announce that our preschool program is participating in the **Quality Start San Bernardino County (QSSB) Quality Rating and Improvement System (QRIS)**.

As part of QSSB, we are demonstrating our commitment to offering a high-quality preschool and promoting school readiness through evaluation, coaching, utilizing a wide variety of resources to improve our program, and the measurement of that improvement over the course of the school year. We will be given a rating that indicates the level of quality our facility provides for children and families, much like the star ratings given to hotels and restaurants.

QSSB's quality standards look at what we know is good for children and will help them get ready for school – things like developmentally appropriate learning activities, how we interact with children, and how we work with families.

You will see a lot of active learning going on in our classrooms. Our teachers work hard to plan activities and to create an environment that is developmentally appropriate taking into consideration each child's individual learning style and interests. In addition, our staff will be attending trainings and planning for positive changes in our program.

Family engagement is an important part of QSSB and you can help support our participation by asking questions, providing feedback and staying involved. We will share our rating once it has been assigned and provide more information as needed.

If you have questions or want more information about QSSB, feel free to ask our staff or visit:

www.qualitystartsb.org



HighScope

The HIGHSCOPE Curriculum provides a framework for teachers to follow to guarantee that all activities are appropriate for children. When you visit your child's classroom, you should see the following activities:

1. **Lots of hands-on activities** such as blocks, clay, painting, cutting, etc. Young children learn best when allowed to explore and create.
2. **Children given an opportunity to make choices.** During work time, children can explore the various areas that promote learning opportunities. Each child will be allowed to choose an activity of his or her interest. Children learn more when they have some choice in the activity.
3. **Small groups of children learning specific concepts with the teacher support and guidance.** Early math, reading, language, science and development of small and large motor skills are taught using creative and exploration methods. Active learning is a major aspect of our curriculum.
4. **Children participating in circle activities as a group.** These activities give the children an opportunity to learn to function in a group, share ideas, and learn beginning listening and social skills.
5. **You will often find classrooms labeled in English and Spanish.** Your child's teachers will make every effort to accommodate your child's primary language. However, efforts will also be made to help your child speak and understand English.



Parent Participation/ Volunteers

- Parents will be asked to assist their children in completing weekly school-to-home activities **(this is a key component.)**
- Parents are highly encouraged to attend Parent Meetings/Family Fun Nights.
- Parents may volunteer in the classroom provided they obtain Hesperia Unified School District (HUSD) School Board approval. Parents need to complete the Volunteer Form and provide a copy of their Picture ID. Please note, this process needs to be completed per school year and per school site.
 - * **Classroom volunteers must sign in and out each time they volunteer.**
When visiting or volunteering in the classrooms, please arrange care for younger siblings. Siblings are not permitted in the classroom while parents are volunteering.
- Parents may also participate by preparing materials at home for classroom activities, participate in parent workdays helping teaching staff maintain the classroom and outdoor environment.

We are dedicated to making sure each family will have the opportunity to be involved in their child's preschool experience.

Sign-In and Out Procedures

The person who brings the child to and removes the child from the school **must sign the child in/out**. The person who signs the child in/out must use his/her **full legal signature** and **must record the time of day**. **No one under 18 years of age** will be permitted to sign the child in or out. Your child **will not be released** to anyone who is **not written on the emergency/identification card**. Anyone with whom the teacher on duty is not familiar with will **be asked to show a California State Drivers License or valid picture identification** before being permitted to remove the child from the premises.

All children must be signed in. We are not responsible for children who are dropped off at the school and not signed-in. For the safety of the children, they must be walked to class and signed in with the teacher. ABSOLUTELY NO EXCEPTIONS!

Attendance Policy

It is the goal of the Pre-K Academy to prepare children for school and establishing healthy routines. **The Pre-K Academy is an educational program, not a daycare; therefore, one condition of participation in the program is daily attendance.** In order for a child to benefit from the program, consistent attendance is essential. Good attendance in preschool builds a strong foundation in establishing the habit of regular school attendance, which is important in achieving academic success.

Absences

Children enrolled in the HUSD Pre-k Academy are expected to maintain consistent daily attendance. If a child is absent from school, the absence must be cleared through the Preschool Teacher via a phone call, email, ClassDojo, Remind message or a note signed by the parent or guardian. If a student is absent for more than three consecutive days due to a contagious illness, **a doctor's note is required to clear the student to return to school** (in the event it is due to a contagious illness.) If you fail to clear your child's absence(s), the absence will count as an **Unexcused Absence**. While we respect your decision to take family vacations, visit family and go on fun outings (amusement parks, etc.) those absences are not excusable during days that school is in session, and they will be marked as **Unexcused**.

Attendance will be recorded daily in the classroom. Absences will be considered excessive if your child **misses more than 3 days** in a four-week period. If a child's **absences become excessive without a reasonable justification or have 3 unexcused absences**, he/she will be dropped from the program.

***Due to our waiting list, we are not able to hold a spot for extended periods of time.**



Tardiness

Along with maintaining consistent attendance, it is expected that children arrive to school on time and should be picked up promptly at the end of the school day. Tardies are disruptive to the class and create a distraction for the other children.

A child will be considered tardy if he or she arrives **10 minutes** or more after the start of class.

- Tardies are recorded on the daily sign-in sheet.

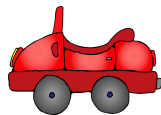
- A tardy slip will be completed for each tardy and the parent will sign and keep a copy.
- After the **third tardy**, your child may be dropped from the program.

Late Pick-Up

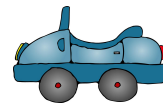
You are considered late if you have not picked-up your child within 10 minutes after the end of class. Once class has ended, teachers are on their personal time and may be unable to supervise your child until you pick him/her-up. It is your responsibility to ensure that your child will be picked up on time at the end of class. We know that unforeseen and unavoidable incidents will happen, but when you find that you will be late, you are required to make arrangements for an **authorized** adult to pick up your child and notify the teacher regarding this change of time and person.

- Late Pick-Ups are documented, and you will be required to sign a late pick-up slip.
- **After 3 late pick-ups** your child will be dropped from the program.
- Please be advised that if a child has not been picked up **20** minutes after the end of class, and you have not contacted your child’s teacher to notify her of your delay, we will contact our HUSD Police Department.

Please understand we do not wish to take this action. However, late pick-ups cause distress for your child and a hardship for our staff. For the esteem of your child, please help us from taking measures that will lead to the removal of your child from the program.



Parking Lot Safety



When bringing children to and from school, please park in designated parking areas. We ask that parents come in through the designated gate. It is imperative that we follow the rules regarding drop-off and pick-up as it affects the safety of the children. Please do not double park at any time or park in handicapped parking spaces. Parking in red and yellow zones is never permitted. **Violations are subject to citations.**

Children must be accompanied by an adult at all times when entering or exiting the school. Please do not leave your children in the car unattended.

Termination Policy

Policy: Under the following circumstances, our office may terminate services to a family.

- 1. Failure to turn in required forms by required date.** This includes, but not limited to immunization update and physical.
- 2. Parents' consistent inability to abide by program rules.**
- 3. If parent knowingly gives any inaccurate or false information on preschool application/enrollment forms.**
- 4. Rude and malicious actions towards staff, parents or children.**
- 5. Violation of the law, school rules and policies regarding firearms, alcohol, drugs, physical altercations, destruction of property, immoral conduct, etc. which results in harm to person or property.**
- 6. Unsafe conduct on school grounds, including parking lot (not resulting in injury or destruction).**
- 7. Three unexcused absences within one school year or excessive absences within a four-week period.**
- 8. Three late pick-ups within a year or excessive tardies.**
- 9. When we feel that we are unable to fully meet the child's needs.** This may be a situation when a child needs one on one care by a teacher because of continuous inappropriate behavior. Ex. Child's behavior involves injury to self, others, or staff.

Mandated Reporters- Board Policy Manual, Regulation 5141.4

Mandated reporters include, but are not limited to, teachers; instructional aides; teacher's aides or assistants; classified employees; certificated pupil personnel employees; administrative officers or supervisors of child attendance; athletic coaches, administrators, and directors; administrators and employees of a licensed child day care facility; Head Start teachers; district police or security officers; licensed nurses or health care providers; and administrators, presenters, and counselors of a child abuse prevention program. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse or neglect. However, reasonable suspicion does not require certainty that child abuse or neglect has occurred, nor does it require a specific medical indication of child abuse or neglect. (Penal Code 11166)



Staff: Teachers and Family Resource Staff will be available to answer questions and give parent support. Because teachers are busy with children at drop-off or pick-up time, they will make arrangements to speak with parents during their down time.

Notes and flyers: These will be distributed many times during the year notifying families of activities, events, and parent conferences or may be shared with you electronically by your child's teacher.

Lesson Plans: Lesson Plans are posted. The teacher will also send home school to home activities so that families can reinforce learning activities at home.

Newsletters: Teachers will send home monthly newsletters to inform parents of upcoming events and Family Resource Center's events and/or activities.

Parent/Teacher Conference

Conferences will be conducted two times a year (Fall & Spring). These conferences are mandatory and are required for participation in our program. Conferences give parents and teachers the opportunity to meet to discuss the child's individual progress, strengths and areas that need more practice. Also, parents receive helpful information regarding fun learning activities to do at home to reinforce what the child is doing in school to promote future academic success.

Open House

In October, you will have the opportunity to visit your child's classroom and see what they are doing while he/she is in preschool.



Asthma and Allergies



Important: Please inform staff of any allergies your child may have. This includes **allergies to foods, plants, insect stings, medications, animals, as well as seasonal hay fever.** Please let us know if your child has asthma and any triggers that we need to be aware of. When completing the Medical History Profile included in the application packet, it is imperative that you disclose any of the above conditions.

Injuries and Ouch Reports

Teachers administer simple first aid (soap, ice, band aids) to children with bumps, bruises, and scrapes. An "Ouch" report is filled out with the child's name, date, how accident occurred, and first aid administered. The staff member will then sign the report and send a copy home with the child. The teacher will inform parents of the Ouch Report when the child is picked up. The original is kept on file at the preschool. Parents are called immediately in case of swelling from insect stings or bumps on the head or any other accident of concern.

Parents will be contacted immediately of any serious injury requiring medical attention. If the parent cannot be reached, an attempt to contact the parent through

any persons listed on the emergency information list will be made. If the situation is an emergency, the teacher will call 911 immediately. Any expenses incurred will be the responsibility of the parent or guardian of the child. HUSD will not assume responsibility for anything that may occur as a result of false information given at the time of enrollment. This includes null and void information of the child's emergency and identification list.



Illness Policy

In order to ensure the safety and health of our children and staff, children or adults who have any of the following conditions will be excluded from the classroom until either the condition subsides, or we receive communication from the individual's medical provider stating that they are no longer contagious.

1. Children who have had a fever will not be allowed into the classroom for 24 hours after the temperature is normalized without medication.
2. A child with yellow/green mucus discharge from nose will not be allowed into the classroom until mucus is normal.
3. A child with an earache, sore throat, or bronchial cough will not be allowed into the classroom; if child is placed on antibiotics by a physician for these conditions, the child must be on medication for a minimum of 24 hours before returning to class.
4. No child with diarrhea, blood, or mucus in the stool will be allowed into the classroom until stool is normal.
5. A child diagnosed with pinkeye must be medically treated for 24 hours before returning to the classroom with a physician's note.
6. A child who has vomited will not be allowed into the classroom until 24 hours has passed since the last incidence of vomiting.
7. A child with chicken pox will not be allowed in the classroom until all poxes have scabbed over and sloughing of scabs has begun.
8. Parents are required to report any contagious diseases of any child in the pre-k program to the pre-k teacher. The director will decide as to admittance of the identified child.
9. If child requires medication during class time, medication will only be administered by their parent(s).
10. If it is determined that a child must not be allowed into class due to illness, staff will inform the parent in a respectful, polite manner, explaining why the child is being denied admittance into the program and explaining when the child may return. Teachers will speak to the parent in, as confidential manner as is reasonable, keeping the interaction as private as possible.

The decision to phone a parent and ask them to have their ill child removed from the classroom is based on both the needs of the ill child and the need to protect the other children in the classroom from any exposure.

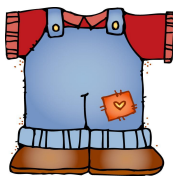
Parents will be phoned to pick up their child if:

- Child's illness prevents him/her from participating in activities offered.
- Child shows signs of tiredness, low activity level, paleness, lack of appetite, crankiness or crying more than normal.
- Illness requires more care than staff can provide without compromising others.
- Keeping the child in the class poses an increased risk to the child or to the other children and adults with whom the child comes in contact.

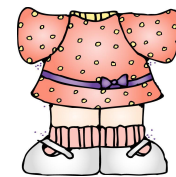
Reasons to keep a child home from school:

- Fever of 100 degrees or above
- Nausea, vomiting
- Loose or watery stools; blood or mucus is present in the stool.
- Unusual drowsiness or tiredness.
- Sore throat, acute cold, persistent cough, or earache.
- Red inflamed eyes—any discharge from eyes.
- Swollen glands around jaws, ear, or neck.
- Suspected impetigo, head or body lice, skin sore oozing fluid or having an odor.
- Any symptoms suggesting an acute illness or COVID-19 like symptoms.

Please remember to contact your child's teacher to report absence due to illness



Appropriate Clothing for Pre-K



In order to participate in school activities, it is advisable for a child to wear sturdy play clothes and shoes. Dressy clothes, long dresses, sandals, and cowboy boots restrict children from active play. Despite the use of play smocks and washable paints, sometimes paint gets on clothes and is difficult to wash out. Please label with your child's name all items brought to school, especially jackets and sweaters. It makes it much easier for teachers to return them to the appropriate child when items are misplaced. In warm weather, please ***do not*** send your child in sandals, flip-flops, or jellies. Please take into consideration your child's capabilities in regard to toileting when dressing your child.

Share Day

The teachers encourage children to leave their toys at home, but educational sharing is appreciated (Share Day). If an item has great sentimental or monetary value or will disturb the child if broken or lost, please discuss with the teacher before bringing. Parents are encouraged to send pictures of their family for the classroom.

Birthday's

Parents may bring in a special **healthy treat** on their child's birthday. Please notify the teacher a few days in advance. She will need to approve the treat and provide you with information regarding the best time to bring it in. **All food brought into the classroom for preschool consumption must be store bought and factory packaged.** No exceptions, this is for the health and safety of the children.



Classroom Parties

Classroom parties will be kept to a minimum, however when classroom parties are planned, parents are welcome to bring in **healthy snacks**; a sign-up sheet with a list of healthy snacks to bring will be posted. All healthy snacks must be store bought and pre-packaged. Sorry, **nothing homemade.**



Celebrating Holidays

Although holidays do not drive the curriculum, they are acknowledged and discussed with children and families as needed. Holidays can be naturally incorporated into seasons but not promoted with commercialized activities. We strive to maintain a focus on the “feelings” a holiday provides versus the party that accompanies it.

Please be sure to discuss with your child's teacher any reservations you have regarding your child's participation in holiday activities, and she will make recommendations of alternative activities for your child.

Snacks

Parents are asked to bring a healthy snack and drink for their child. Please make sure it is labeled with his/her name. The children will be in class for 3 hours and snack time is usually midway through their day; please make sure they eat before attending class. We strongly discourage sodas and sugary snacks. Our Nutrition Services department has provided the following list of recommended snacks for your student:

Dairy Snack Ideas

- String Cheese and Fruit
- Low fat or nonfat Milk or Yogurt Smoothies with 100% fruit juice and sliced bananas or strawberries
- Cottage Cheese or Yogurt with fruit (fresh or canned)
- Fat-Free or 1% White, Chocolate or Flavored Milk



Fruit/Veggie Snack Ideas

- Raw Vegetables with low-fat yogurt dip, cottage cheese or humus
 - Baby Carrots
 - Celery Sticks
 - Cucumber Slices
- Apples and cheese - pears and other fruits are good too!
- Trail mix with nuts and dried fruit
- 100% Fruit Juice box

Grain Snack Ideas

- Whole-grain crackers with cheese or peanut butter
- Whole-grain cereal with milk
- Flavored rice cakes (like caramel or apple cinnamon) with peanut butter
- Baked potato chips, or tortilla chips with salsa
- Popcorn - Air popped or low-fat microwave
- Pretzel sticks and a glass of milk
- Vanilla wafers, gingersnaps, graham crackers, animal crackers, fig bar, or raisins, and a glass of milk

We encourage you to be an active participant in promoting and modeling healthy eating habits. Your support in keeping our children healthy and fit is greatly appreciated. Please visit our district's Nutrition Services webpage for additional health and nutrition information at:

<http://www.schoolnutritionandfitness.com/index.php?sid=2110132328012747>

Nut Allergy Advisory

Prevention is the best approach for reducing the risk of a severe allergic reaction. While we cannot completely avoid all such food products in our classroom it is important to reduce the exposure as much as possible. Such food items may leave a residue on hands or clothes after consumption and can be transferred to commonly shared classroom toys, materials, and surfaces. If we should have a student with a peanut/nut allergy, we will make every effort possible to provide a peanut/tree nut safe environment. We realize that eliminating all peanut and nut products can be challenging, but if your own child were at risk, you'd want everyone to support this effort. Please talk to your child about peanut and nut allergies and encourage him/her to be supportive. We've learned that children

really want to help each other. Please note, we will notify families when/if we need to take these precautions.

Health and Developmental Screenings

Several routine screenings will be performed while your child is enrolled in the Hesperia Unified School District Pre-K Academy Program. The purposes of these screenings are to assess the general health and development of your child and to identify any health concerns. If our screenings indicate that further evaluation, medical examination or treatment are needed, we will contact you and will assist you in the follow-up process.

Vision Screening:

A quick test for vision problems will be offered during the school year. You will be notified and provided a consent form before the screening takes place and will be informed of any concerns with your child's results.

Dental Screening:

A dentist will do a quick exam of your child's teeth and a fluoride treatment in the classroom. This procedure does not cause pain. If your child needs further dental care, you will be referred to your own dentist, to a dental provider, or dental clinic.



Hearing Screening:

Each child's hearing shall be assessed every third year until the child has completed the eighth grade. (E.C. 49455) Each child shall be given a hearing screening test in kindergarten or first grade and in second, fifth, eighth, tenth, or eleventh grades and upon first entry into the California public school system. (C.C.R. Title 17) However, a hearing test may be performed on a preschooler if concerns arise.

Developmental Screening:

Your child will be assessed in the following developmental areas: personal, social, fine and gross motor, cognitive (thinking, reasoning and problem solving), and language. Your child will be asked to respond to questions, to follow directions, to demonstrate hopping and balancing, to hold a pencil, to cut with scissors, and stack blocks. The assessment tool used in our Pre-K program is the Desired Results Developmental Profile (DRDP). In addition, parents complete the Ages & Stages Questionnaires Third Edition (ASQ-3), and Ages & Stages Questionnaires Social-Emotional Second Edition (ASQ:SE-2) which also contributes to the developmental screening process.

Kindergarten Transition

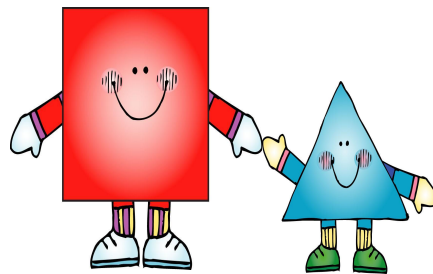
One of our primary focuses is that the children and their parents that participate in our program are prepared to enter the public-school system; our program provides learning opportunities and support for children and their parents. Activities that prepare children such as field trips to a kindergarten class and reading about kindergarten are some of the ways that children learn what to expect. Our teachers work closely with the kindergarten teachers to ensure a smooth social and academic transition from preschool to kindergarten.



I'm ready for kindergarten!

Hearing Parents Concerns

If you have concerns regarding our program, there is a process to have your concerns addressed. First, please discuss the issue with your child's teaching team. If they are unable to help you, or you are not satisfied with the outcome, feel free to contact the preschool's supervisor. We strive to provide a high-quality program and service. We appreciate your feedback!



The End!

Thank you for your time and for choosing our program!