



# Robinson Elementary School



## Vision

A model system aligning our behavior and practices with a spirit of care and academic excellence.

## Mission

The mission of the Fairfield City School System is to educate whole child to be prepared for college or the workforce.

## Beliefs

- School and community should be a safe and orderly environment.
- Everyone is important and should be treated with respect.
- High expectations encourage academic excellence.
- Schools should be welcoming and inviting.
- Students are our priority.
- Effective communication and collaboration are essential.

### Student Attendance

#### Objectives

- Decrease the number of chronically absent students

#### Critical Initiatives

- Form an Attendance Team
- Monitor student attendance by utilizing the attendance flow chart from the 2019 Attendance Manual

### Student Achievement

#### Objectives

- Provide quality instruction by utilizing strategic teaching and differentiated instruction

#### Critical Initiatives

- Provide meaningful professional development which supports strategic teaching strategies and differentiated instruction

### Climate and Culture

#### Objectives

- Establish a process for monitoring student behavior while decreasing the number of office referrals
- To increase parental involvement at our school

#### Critical Initiatives

- Utilize the Peer Helper Model to help students cope with issues that they are facing while at school. Students are trained to recognize when their peer are in need of assistance.

Critical Initiatives

- Conduct biweekly team meetings to identify chronically absent students
- Recognize students with perfect/improved attendance quarterly
- Conduct meetings with students and parents to address concerns regarding their absentees and ways our school can serve as a resource  
Helping Family Initiatives is also a resource.

Critical Initiatives

- Weekly PLC meetings to disaggregate data, share instructional strategies, discuss strengths and weaknesses of content standards and students, formative assessments, etc.
- Introduce the students to Tier II and Tier III vocabulary weekly by utilizing the Alabama Reading Initiative Big Word Strategy

Critical Initiatives

- Establish a positive behavior reward system (PBIS) which rewards students based good/improved behavior and character.  
We proud ourselves on the 3 r's: Respectful, Responsible, and Resourceful.
- Establish a school-wide advocacy program. Every student in our building will have an advocate. This person will meet with students quarterly to help to build our students' self-esteem and character.
- Conduct monthly meetings with parents keeping them abreast of programs at our school  
  
Host a Stakeholder's Breakfast informing our stakeholders of our ACIP goals, academic programs, ect.

Key Measures

- Attendance Team sign-in sheet and minutes
- Copy of attendance report
- Minutes from parent/student conferences
- Sign-in sheets
- Parent sign in sheets/pictures of programs
- Copy of programs and awards
- Copy of attendance letter

Key Measures

- Copies of PLC sign in sheets, agendas, grade level
- Exit slips for teacher input
- Copy of comparable data
- PLC agenda, resources, and Sign in sheet
- Pictures, Copy of Initiative

Key Measures

- Agendas & Sign in sheets
- SIR report
- Bulldog Store Pics
- Student self-reflection statements
- Pics of all events
- List of advocacy groups
- Copy of character script
- PP Presentation and handouts