

The background of the slide is a warm, golden-yellow photograph of a graduation ceremony. Silhouettes of graduates in caps and gowns are visible at the bottom, with many of them throwing their caps into the air. The caps are scattered throughout the upper half of the image, creating a sense of movement and celebration. The overall tone is bright and optimistic.

College & Career Readiness Transition Plan

February 10, 2020

Developed by: Mr. Jason Smith, Dr. Aaron Slack, Dr. Elissa Smith, Mrs. Sharon Smith

LCSD Mission:

We provide educational experiences that maximize each student's ability to achieve as a learner and community member.



LCSD Vision:

We strive to lead in academic excellence, safety, and community pride.

AVID's mission:

To close the achievement gap by preparing all students to succeed in education and global society.

Aligned LCSD Core Beliefs with AVID

- We put student needs first to ensure that all learn and succeed.
- Collaboration among school community, and families is essential for student success.
 - We commit to creativity, innovation, and continuous improvement
 - Effective curriculum and instruction must be rigorous, engaging, purposeful, and differentiated.



Embedded Instructional Strategies

SLANT (focus strategy)

Successful student

Costa's House of Inquiry

Philosophical Chairs

Organization Strategies

Note taking strategies

Weekly Learning Log

Collaborative Strategies/Activities

Organizational tools for students

Embedded College and Career Culture Options

- College Wear Wednesday with college discussions
 - College visits
 - Career Speakers
- Motivate students to go to college or learning a skilled trade/career
 - Growth Mindset
 - College Field Trips (ES and MHS)
 - GPA Analysis
- Celebrating student success (ex. College acceptance letter posters)
- Visits from juniors/Seniors about plans for the future



Current Resource Allocations

Fees: \$10,000

Travel: \$12,000

Sixth Assignments / Stipends: \$8000

Materials: \$4000

In Kind Costs: \$8000 (staff hours)

Total: \$40,000

Scheduling impact of AVID on 7-12

AVID delays some students from completing mandated coursework (health), narrowing their options for electives.

Constrains flexible scheduling options for all students.

At grades 7-8, AVID prevents students from fully accessing AIS services, and a significant portion of AVID students are AIS eligible.

Current AVID Enrollment

Grade level	# of students
7	6
8	12
9	3
10	5
11	4
12	14

Student feedback

(Supt. lunches with Jr and Sr Class Officers)

- AVID has value
- Concerns with scheduling
- Strong value of AVID in elementary - lays a strong foundation
- Some students choose AP courses over AVID elective
- Agree on the need to have a senior “transition” course
- Students reported discontinuing for a variety of reasons

A close-up, profile view of a tiger swimming in water. The tiger's head is in the foreground, with its eyes closed and whiskers visible. The water is dark and rippling. The background is filled with numerous out-of-focus, colorful bokeh lights in shades of yellow, orange, red, green, and blue, creating a vibrant, festive atmosphere.

LCSD Core Belief:

District resources are utilized efficiently

Recommendations:

1. *Discontinue* AVID
2. *Sustain* embedded instructional and cultural practices acquired through AVID training
3. *Utilize* time previously allocated to AVID elective in the following manner: AIS support for 7-12 students, new (CEP101) & existing elective courses, required courses (to minimize independent study)

4. *Redeploy* grant funds: reading and math programs, training, staff development
5. *Continue* with Harvard Research Rural Schools Network Program (college readiness, college acceptance)
6. *Sustain* Upward Bound partnership

Aligned LCSD Core Beliefs with AVID

- We put student needs first to ensure that all learn and succeed.
- Collaboration among school community, and families is essential for student success.
 - We commit to creativity, innovation, and continuous improvement
 - Effective curriculum and instruction must be rigorous, engaging, purposeful, and differentiated.



Transition plan



- Meet with K-6, 7-12 AVID teachers & counselors and students
 - Share information about CEP101
- Utilize course selection process to help students select elective courses and required courses to meet graduation requirements