

GREENWOOD

SCHOOL DISTRICT NEWSLETTER | FEB 2020

RESIDENTS ASKED TO VOTE ON REFERENDUM

Greenwood is a great place to live, work and raise a family. The support our community provides to our school district is second to none. While we are proud of our successes, we know that there are challenges ahead, including renewing our operating referendum to ensure we are able to maintain the quality of educational programs our students and families have come to expect.

On April 7, 2020, the School District of Greenwood will ask residents to vote on a five-year, non-recurring operating referendum, authorizing the District to exceed the revenue limit by:

- \$150,000 in 2020-2021**
- \$1,050,000 in 2021-2022
- \$1,100,000 in 2022-2023
- \$1,150,000 in 2023-2024
- \$1,200,000 in 2024-2025

** (This is in addition to funds from the current referendum)



As with the previous operating referendum, the additional funds will be used to

maintain our current 4K-12 programs. This includes academic

and elective courses, athletics, clubs and organizations, instructional materials, technology, and maintenance.

In the 1993-1995 Wisconsin state budget revenue limits were imposed on school districts. These revenue limits continue today. Under the district's revenue limit, the amount of revenue the district can raise from general school aid, computer aid and property taxes is restricted. Increases above the revenue limit must be approved through the passage of a referendum.

In 2011, the state significantly reduced funding for public schools. Greenwood's state general aid was cut by nearly \$600,000. The reality is that the district receives the same amount of state general aid in 2019-2020 as it did in 2012-2013.

Greenwood's situation is shared by many school districts across the state. Over the past several years hundreds of districts have used referenda to exceed the revenue limit. This list includes: Loyal, Owen-Withee, and Spencer. Again this spring there are over 30 school districts in Wisconsin asking their communities to pass operating referenda.

Taxpayers are projected to see a slight DECREASE in school taxes in 2020-2021. The mill rate is then projected to remain flat over the duration of the referendum at a lower rate than the current rate.



The District will be scheduling three informational meetings in the coming months. One meeting will be held at the Greenwood Elementary School, one at the Greenwood High School, and one at the Willard Community Center. The dates and times of these meetings will be announced soon.

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TRICOR MAKES **DONATIONS**

TRICOR Insurance is dedicated to helping their communities succeed and doing their part to improve their community. Gina Hinker, Business & Personal Insurance Specialist of TRICOR Insurance of Neillsville, recently presented the School District of Greenwood with the following donations:

- \$100 donation to be split between Elementary and High School Special Projects.
- \$50 donation to the Greenwood **Booster Club**
- \$300 donation to NOW the (Nutrition on Weekend Program).
- Movie night gift basket for the Santa Project.

The School District of Greenwood is grateful for their continued support and for continuing to share their strong sense of school and community pride.



Gina Hinker (L) presents recent donation to District Administrator, Mr. Todd Felhofer.



Gina Hinker (L) presents a gift basket for this year's Santa Project to coordinator, Lisa Hinker.



Presenting the donation from Main Street Nutrition is Lindsey Stump (right) and student employee Amaya La Marr (center) to Jenni Mayenschein (left), Dean of Students/Athletic Director.

HOMETOWN TEA BATTLE WINNER

Three area nutrition clubs did the Hometown Tea Battle from September-October. Each school had their own hometown tea (Greenwood, Loyal, Thorp, Owen-Withee, Abbotsford and Colby). For every hometown tea sold, each club donated \$1 to the battle. The school that had the most teas accounted for got the funds from the battle! Main Street Nutrition is proud to announce that the Greenwood Hometown Tea won the challenge. Main Street Nutrition presented a check of \$1,009 to the School District of Greenwood on January 8th. These funds will be shared between the elementary and middle/high school for special projects and students needs. We are so honored to be a part of such an amazing, supportive community!

SAFER DRIVING

CAN SAVE YOU MONEY

Take the NEW AARP Smart Driver™ Course and you can save money on your car insurance!*

- · Refresh your driving skills and know the new rules of the road.
- · Learn research-based driving strategies to help you stay safe behind the wheel.
- · Plus, there are no tests to pass. Sign up today!

There's a course near you!

Date:

Thur., April 30, 9 am-1 pm

Greenwood High School

To Register:

Call 715-267-6101. Payment due at class time. Checks payable to: AARP



CLASSROOM COURSE	TO FIND ADDITIONAL COURSES:
\$15 for AARP members	Call 1-866-955-6301
\$20 for non-members	or visit www.aarp.org/driving36

TOYOTA This program is supported by a generous grant from Toyota to AARP Foundation.

*Upon completion you may be eligible to receive an auto insurance discount. Other restrictions may apply. Consult your agent for details.



ABOVE: Student teachers Peyton Miller (L) and Madeline Bishop (R) join the Greenwood School District staff for the spring semester.

BIG GREENWOOD WELCOME

The School District of Greenwood is happy to announce that the following students have joined us for term 3 for their student teaching/practicum work. Please join us in welcoming them to Greenwood.

- **PEYTON MILLER** is from Brootten, Minnesota and currently attending UW-Eau Claire, in the School Psychology Practicum Program with plans of graduating in Spring 2021. She completed her Undergraduate Degree at Bemidji State University. Peyton is working with Mrs. Katie Everson, School Psychologist at the Greenwood Elementary and Middle-High School.
- MADELINE BISHOP is from Baldwin, Wisconsin and is currently attending UW-Eau Claire, majoring in elementary and special education. Madeline will be graduating this May. Madeline is a student teacher at Greenwood Middle-High School in the special education department.

24 Hour Mental Health and AODA Crisis Line





8:00am – 4:30pm Monday-Friday 24 Hours on weekends and holidays

1-800-863-3560 or 715-743-3400

Open Enrollment

THE 2020-21 REGULAR OPEN ENROLLMENT PERIOD IS FEB. 3-APRIL 30 AT 4:00 P.M.

How and when may parents apply? The open enrollment application period for the 2020-21 school year is from February 3-April 30, 2020. The application period closes at 4:00 p.m. on April 30, 2020. Late applications will not be accepted for any reason. Parents may apply online at https://dpi.wi.gov/oe.

We believe in continuous improvement, building a solid foundation for our students whether they chose a college or career pathway.

Why should people consider Greenwood for their child's education?

- We offer students access to courses where they can earn university and technical college credits or certifications.
- We offer small class sizes. We are committed to providing individual attention to meet our students' needs.
- We provide a wide array of elective courses in Agriculture, Technology Education, Business Education, Family and Consumer Science, Music and Art.
- We have dedicated staff in both schools who embrace learning, who receive on-going training, and who collaborate to make the best decisions for their students.
- We have excellent athletic, music, theatre, and extra-curricular programs.
- We are the top performing school district in Clark County per Wisconsin School District Report Card.

Greenwood is a fantastic community in which to live and learn; please help us spread the word!

Elementary News & Highlights

4-YEAR OLD KINDERGARTEN NEWS

MRS. CAMILLE BAEHR

The 4-Year-Old Kindergarteners are continuing to learn and grow. We continue to work on upper and lower case letters, numbers, colors, shapes, counting, and writing our names. Music time in our classroom is always so much fun because we get to move our bodies and pretend to be different animals and learn our letter sounds in a fun way. During January we have been learning about penguins, arctic animals, and hibernation. We just had our Winter Family day where parents and arandparents were invited to come to school and we performed songs, made a snowman project, and enjoyed a snack together. In February we will be talking about being kind and using kind words and are excited to share valentine cards with our friends. We will also be learning about dental health and rhyming words.

KINDERGARTEN NEWS

MRS. LORI COOPER & MRS. AMANDA SCHLOUGH

Kindergarten is going great! We have learned so much. Our reading skills have improved so significantly that we are more confident in reading leveled books. Practice helps us learn, so we make sure to read the same book a couple of times to improve our reading skills and to help remember the text. We have learned 28 sight words! Those words are also helping us to read and write.

In math we have looked at ways to make numbers through 20. We have found that seeing 5 and some more in numbers can make it easier to count and recognize. As well as seeing 10 and some more in teen numbers. We have practiced adding and subtracting within 5. We know we can draw pictures or count objects to solve equations and after lots of practice we will just know the answers.

We have been learning about the different classifications of animals in our new ARC program. We now know that there are groups called mammals, birds, reptiles, amphibians, and fish. We learned what characteristics make up each group, the life cycle, and what makes them different from each other.

1ST GRADE NEWS

MRS. JULIE PLAUTZ

The first graders are celebrating! Every child has logged in 200 reading steps. That means each child has read over 3,000 minutes since the start of the school year. They will be celebrating their accomplishment with an ice cream sandwich. Our next goal will be 300 steps by February 28. That will be 4,500 minutes for each child! Wow!

We have been researching wild animals; bears, birds, big cats, elephants, and wolves the past nine weeks and are almost ready to present all we know about our animal in writing as well as in a report for family night in February. Our next unit will focus on something very important to us: family.

In math, we have been focusing on partners and totals and learning to solve story problems for either the unknown partner or unknown total.

Our class has enjoyed reading several chapter books together. We have fallen in love with Junie B. Jones and The Magic Tree House series. We encourage you to pick one up if you have not read one!

2ND GRADE NEWS

MRS. MARIE ECKDAHL & MS. STACIA JACOBY

During math the second graders have been learning measurement and geometry. They learned how to measure line segments and other objects using both centimeters and inches. Then the students learned about two dimensional shapes (triangles, squares, rectangles, quadrilaterals, pentagons, hexagons, and more). They learned how many sides and angles each shape

had. After that they used their knowledge of measurement to draw and find the distance (perimeter) around shapes (triangles, squares, rectangles). Next the students challenged themselves to build three dimensional shapes. First they made a rectangular prism with six faces or sides, then they made cubes. They will finish the unit by making a meter tape and yard tape to measure objects that are longer. Then they will plot their answers on line plots.

3RD GRADE NEWS

MR. MATTHEW HESSEL & MRS. TERA HORVATH

It is hard to believe we are halfway through the school year! In math, the 3rd graders have finished up the multiplication and division units and are currently working on multi-digit addition and subtraction skills. We will move onto fractions, time, and graphs after this unit. In social studies, the students have been learning about the continents and the oceans, along with other map and geography skills. In reading and writing, we will be finishing up our sciencerelated research unit on weather. Each week, the students research a question related to their weather, complete notes on a graphic organizer, produce an informational text explaining their research, and create an illustration, diagram, or graph to support it. We will be displaying these projects at the Literacy Night on February 27th. Ask these weather experts anything you want to know about their topic!

4TH GRADE NEWS

MRS. DEANNA JORDAN & MRS. KIMBERLY KOLANO

What a warm start to January! We are keeping warm in class by working hard writing our own informational books. We each researched a topic we chose ourselves and are now in the revising stage of writing and illustrating our own book on this topic. Along the way, we learned about

the different tiers of vocabulary, main ideas and details, and how to cite our sources. In math, we are currently studying how to solve different kinds of word problems and learning the properties of math. Our social studies unit has covered the native people that lived in Wisconsin for thousands of years and we are now beginning to see some Europeans move in the French explorers and fur traders! Our science unit is talking about how animals are different from one another. They are becoming quite the experts on animals, especially since they have researched an animal for their informational book.

5TH GRADE NEWS MRS. MICHELLE JOHNSON

The fifth graders have spent the last quarter becoming researchers. As a class, we studied the major characteristics of ecosystems and learned how all levels of an ecosystem are intergral to the success of any ecosystem. Each student became an expert on one ecosystem of their choice, focusing on its location, its characteristics, and more. After conducting several weeks worth of research, we are busy compiling our information and writing our own informational book, complete with all the features of a nonfiction text. They are looking amazing and will be on display for Literacy Night, February 27.

Another big goal of ours is independently reading in multiple genres. Being widely read is essential to success in school and in the career world. Reading books from many genres helps us build the academic and technical vocabulary needed in high school and beyond. We continue to strive to read independently for at least 30 minutes in class and 30 minutes at home. It has been proven that the more time children spend engrossed in books, the higher their academic achievement. Many of our classmates have read more than 300 steps (75 hours) of reading this year! What an amazing accomplishment!

In math, we finished up our units on addition, subtraction, multiplication, and division of fractions! That took a lot of brainpower but we have an excellent understanding of operations with fractions. We are now digging deeper into various strategies for multiplying whole

CONTINUED onto page 6



Lainy Trampush above is shown competing at Regionals and at right with her 2nd place award. Great job!

MOVES ONTO REGIONAL BEE

The annual district spelling bee was held on January 22nd. It took over 50 rounds, but 8th grader, Lainy Trampush was victorious in the end! Our runner up was 6th grader Bailey Eckes.

On February 6th, the 2020 CESA 10 Regional Spelling Bee was hosted by the Stanley-Boyd School District. Lainy competed strong and made it all away to second place! This is Lainy's third year in a row participating at the regional level. Way to go Lainy!

Congratulations to all the students that participated!!!

8th grader, Lainy Trampush (right) was victorious in the end and represented Greenwood at the regional Spelling Bee. Our runner up was 6th grader Bailey Eckes (left).



The annual district spelling bee middle school participants included (Front): Brett Flick, (Back): Kynton La Mont, Karsyn Penk, Breanna Rowe, Alyseah Anderson, Hannah Brehm, and Lainy Trampush.

CONTINUED from page 5

numbers and decimals. These students are learning WHY the shortcut algorithm for multiplication works and how other methods actually let us do much more mental math, making these problems easier! We are learning that math actually makes sense!

6TH GRADE NEWS

MS. JAMI HODOWANIC & MR. SCOTT MOSELEY

The 6th grade students are having a great year! In Language Arts, the 6th graders are currently working on a research project about the American Revolutionary War. Each student is creating their own presentation on Google slides about the event related to the war. The students are learning the different features Google has to offer to help their projects appear more visually appealing. In Math, the 6th graders have been working hard on learning how to calculate rates, ratios and percents. In Social Studies, the students are learning about Ancient Greek culture and the contributions they made to all societies. In Science, the students are learning about ecosystems and all of the living and nonliving factors that influence the organisms that live there.

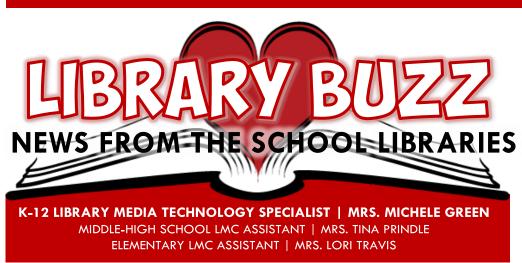




Honor Choir participants included (L-R): Dakota Gorton, Hayley Kuester, Korinna Johnson, and Madelin Raese.

DORIAN VOCAL FESTIVAL

The Dorian Vocal Festival, held January 11-13, 2020, on the Luther College campus in Decorah, lowa, is for outstanding junior and senior vocalists in high school. Musicians are nominated by their choral directors. Of these students, 1000 were chosen to participate in the Festival Choir. A grand concert is held at the end of the Festival. During this concert the Luther College Nordic Choir also performs, along with festival soloists who are selected from over 500 students who auditioned. This year, Dakota Gorton, Korinna Johnson, Hayley Kuester, and Madelin Raese were accepted to participate in the Honors Choir. These girls rehearsed all day Sunday and Monday and performed a concert Monday, January 13th, in the Center for Faith and Life on the Luther College campus.



MIDDLE-HIGH STUDENTS PREPPING FOR UPCOMING BATTLE

Thirty four students are busy preparing for the upcoming Battle of the Books competition! Middle and High School students read as a team from a preselected list of twenty books and compete against each other to see who knows the most about the books they have read. The competition is put together by WEMTA, the WI Educational Technology & Media Association, and has a new list of books each year. Nine staff members are also joining in on the fun! The Greenwood Battle of the Books will take place the week of February 10. The top team in each division, Middle and High School, will participate in the online



statewide battle the last week of February. Good luck to all of the teams!

ELEMENTARY LIBRARY A PLACE OF LEARNING AND EXPERIMENT



Elementary students don't just check out books when they come to the school library. Students are welcomed into a vibrant environment full of materials for them to advantage take Students do check out books and continue to their love of reading and research on a weekly basis but they are also able to make creations on the LEGO wall, collaborate with their peers on puzzles, learn how to code and drive robots, and more! The library is a place of learning experiment!

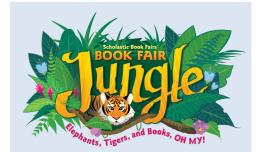


MIDDLE/HIGH SCHOOL BOOK FAIR DATES

FEBRUARY 7-14, 2020

SHOPPING HOURS:

7:45 a.m. -3:20 p.m. Also open during all home basketball games the week of Feb 10th.



ELEMENTARY SCHOOL BOOK FAIR DATES

FEBRUARY 24-28, 2020

SHOPPING HOURS:

7:45 a.m. – 3:10 p.m.

Also open during Family Literacy Night on

Thursday, February 27!



BY MADELIN RAESE, STUDENT COUNCIL MEMBER

On Friday, December 20th, Greenwood Middle-High students had a fun filled day of Christmas themed activities. These activities included Christmas movies, ornament making, board games, snowshoeing, ugly Christmas sweater contest, games in the gym, gingerbread house making, art activities with Ms. Krause, a science experiment with Ms. Kysely, and inspirational rock painting with Ms. Hinker. Each class partook in a sledding competition where they had to create their own sled to see whose would go down the hill the farthest; the seniors came out victorious this year. Our school was very grateful to have many local businesses donate gifts for our annual Christmas Santa Project with a special appearance from Santa himself. We would like to send a special thank you to all the businesses who donated; without you this never would have been possible.















SANTA VISIT HIGHLIGHTS

Santa's bags were bursting with gifts of appreciation for our students. Santa delivered gifts made available thru the generosity of many area businesses and individuals. Gift items range from books, movies, toys, gift certificates to area restaurants and businesses, tools, toys, ereaders, hammocks, ice fishing pole, movie night basket, camping gear, and a TV.

On December 20th, the Elementary received a very special visit from Santa's Elves! Santa's helpers spent the day spreading cheer and happiness with our children. Thank you to the EPEC group for wrapping all the presents for the elementary. The kids truly enjoyed all of your efforts.

Special thank you to the following parent helpers for wrapping gifts for the middle/high school: Barb Ashbeck, Betty Jolivette,



Danyal Klabon, Linda Schmitt, Patti Denk and Sue Felhofer.

The Santa Project is funded solely on the generosity of individuals, area businesses and community organization donations. We wish to thank each and every one who donated to make this special event possible.

If you would like more information on how you can be involved in this project for next year, please contact Lisa Hinker at the district office.









Thank you don

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- BRENNER OIL COMPANY |
 GREENWOOD AND LOYAL
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- ♦ CULVER'S | MARSHFIELD
- **♦ DALLMAN INSURANCE**
- ♦ DENTAL CLINIC OF MARSHFIELD
- ♦ FORWARD FINANCIAL
- ♦ GROSS MOTORS | NEILLSVILLE
- ♦ HO-CHUNK CASINO | BLACK RIVER FALLS
- **♦ JBC SCREENPRINTING LLC**
- JEROME KREMPASKY

- ♦ JOEL SUDA
- **♦ JW DRIVING ACADEMY**
- **♦** K & S LOGISTICS CARRIERS
- ♦ MCDONALDS | MARSHFIELD
- METROPOLIS CHAOS
 WATERPARK | EAU CLAIRE
- NORM'S LAWN CARE | JENNI MAYENSCHEIN
- ♦ RIA'S STUDIO 3
- ♦ SCHEELS | EAU CLAIRE
- ♦ SNITEMAN PHARMACY
- ◆ SPORT & SPINE CLINIC | GREENWOOD
- ♦ SUBWAY | NEILLSVILLE
- ◆ TOBUREN TAX SERVICE | GREENWOOD
- TRICOR INSURANCE | GINA HINKER
- WOLF TRUE VALUE
- ♦ WOLF WELDING & SALES INC

VR GOGGLES NOW IN CLASSROOMS

During a recent in-service on January 23rd, Middle/High School staff learned how to integrate virtual reality into their curriculums. The pictures below show both students and staff using the VR (Virtual Reality) goggles.

This class set of 24 virtual reality goggles was purchased with Common School Fund dollars and will be used in classrooms district wide.





INVITATION TO ATTEND WELLNESS POLICY ANNUAL REVIEW

The School District of Greenwood invites families and the public to attend the annual Wellness Policy Review meeting.

The Annual Wellness Policy Review Committee meeting is scheduled for **Tuesday**, **March 17th**, **at 3:30 p.m.** in the high school library. For more information about this meeting please contact Todd Felhofer in the district office.



FFA DONATES FRESH FRUIT TO FOOD PANTRY

Greenwood FFA donated fresh fruit to the Greenwood Food Pantry in December. Shown above are (L-R): Jim Mildbrand and Sharon Rogers from the Greenwood Food Pantry along with Ms. Loghan Hallet, FFA Advisor along with former student and FFA member Zena Thomas.

The Greenwood-Willard area food pantry is open twice a month on Wednesday from 2:00 - 5:30 pm. Greenwood and Willard residents are served from 2:00—3:00 pm and non-residents welcome after 3:00 pm. The Pantry provides meat, produce, canned goods, dry goods, bakery, baby food and dairy products. First time attendees should have proof of address and birthdates of all household members. All who have a need are welcome. The next 2 dates are February 19 and March 5th.



STUDENTS EARN SPECIALIST CERTIFICATIONS

Mrs. Wendy Lambrecht is happy to share a special congratulations to the following high school students for completing the Microsoft Office Specialist Certification in Word (L-R) Tyler Murphy, Tyler Gregorich, Jaeger Johnson, Daniel Bray and earning a Specialist Certification in Excel is Cooper Bredlau. **NOT SHOWN:** Sara Hoffman - Word and PowerPoint. **Way to go!**



Shown above (L-R) is Wayne Dallman Co-Owner of Dallman Insurance. Troy Thomas Co-Owner of Dallman Insurance, District Administrator/7-12 Principal Todd Felhofer, Steve Van Sluys Territory Manager of Hastings Mutual Insurance Company and Elementary Principal Joe Green.

DALLMAN & HASTINGS MUTUAL INSURANCE COMPANIES DONATE TO NOW PROGRAM

Troy Thomas of Dallman Insurance wrote a matching grant application with Hastings Mutual Insurance Company in the Fall of 2019. Their request of \$1,500, with a match of \$1,500 was approved for the Nutrition on Weekends program through the Greenwood School District. The \$3,000 gift will help identified students with the issue of hunger throughout the week in the Greenwood School District.

Hastings Mutual Insurance Company Charitable foundation was formed in 2004

as the charitable arm of the Hastings Mutual Insurance Company. Its primary mission is to fund essential needs of living, including food, clothing, and medical services for at risk youth and families.

As of January 2019, the Hastings Mutual Charitable Foundation has contributed over \$1,600,000 to those in need. This means that through the generosity of their agency partners and their matching dollars, approximately \$3,200,000 has been contributed to local communities.

SCIENCE CLUB NEWS

Science Club travelled to Duluth in late January, visiting

rivers such as the St. BY MR. DAVID POST, SCIENCE TEACHER Louis that feed Lake Superior. He spoke

the Great Lakes Aquarium (GLA) and the UMD Medical School.

At the GLA, the students participated in a limnology class about Lake Superior where they studied the parameters of oligotropic lakes including nurtient infusion, zoology, predator-prey interactions, and hydrodynamics including diel vertical migration of microfauna through the water column in response to changing light levels. In the afternoon, they heard a presentation by Dr. Joel Hoffman of the EPA who discussed exotic species monitoring and statistical sampling methods in the lake and

of the increasingly more cost effective methods of DNA sampling techniques to establish patterns of migration and proliferation of invasive species such as sea lampreys and zebra/quagga mussels and how they impact the lake.

On Friday morning, the students attended a lecture at the University of Minnesota-Duluth Medical School where they learned about admission requirements and different program tracks that lead to the MD Degree. The importance of students taking math and science classes in high school was emphasized.



The Nutrition On Weekends program is a collaborative, community effort to target childhood hunger. This United Way program provides healthy, readyto-eat nutritional foods for children during the weekend. The program was created in response to data collected from students as part of the Youth Risk Behavior Survey. In the 2018-19 school year, 551 area children were provided supplemental food packs during the year, which also included Greenwood School District students.

Monetary and food donations are accepted at either school office. Please see the wish list of items for donations below.

If you have any question about the program, or want further information please contact or Mrs. Becky Kohnert at 715-267-7211.

We look forward to you joining us in our efforts to combat hunger in our community.

WISH LIST ITEMS

- **PEANUT BUTTER**
- **JELLY**
- **GRANOLA BARS**
- **CHEERIOS (ORIGINAL, HONEY NUT, OR MULTI-GRAIN)**
- **RAISIN BRAN**
- LIFE CEREAL
- **PRETZELS**
- **FRUIT SNACKS**
- **DRIED FRUIT**
- **GOLDFISH CRACKERS**
- **ANIMAL CRACKERS**
- **SUGAR-FREE JELLO CUPS**
- **FRUIT CUPS**
- **APPLESAUCE CUPS**
- **RAISINS/CRAISINS**
- **ZIPLOC SANDWICH BAGS**

School Board Meeting Minutes

REGULAR MEETING MINUTES DECEMBER 17, 2019

Dean Lindner, President called the regular meeting of the Greenwood Board of Education to order at 7:00 p.m. Members present were Krempasky, Lindner, Jacobson and Shain were present. Absent Shaw. Quorum established.

Meeting notice published in the December 11, 2019, issue of the Tribune-Record Gleaner.

A motion made by Jacobson and seconded by Shain to approve the minutes of the previous Regular Board meeting of November 11, 2019 as presented. Motion carried.

A motion made by Lindner and seconded by Jacobson to approve the Treasurer report as presented. Motion carried.

A motion made by Krempasky and seconded by Shain to approve General vouchers # 82414-82533 for \$ 378,926.889 and Fund 41 vouchers # 1011-1012 for \$4,700.00 for payment. Motion carried.

No Gifts, Grants or Donations for this

MART ITOY

The Greenwood High School athletic department would like to thank the Greenwood Booster Club for their generous donation of \$6,000.

This money will help cover the cost of the new football uniforms, softball fence, and baseball helmets.

Thank you for your ongoing support to Greenwood athletics!



month

A motion made by Jacobson and seconded by Krempasky to approve volunteers and sub teacher as presented. Motion carried.

A motion made by Shain and seconded by Jacobson to approve field trips as presented. Motion carried.

A motion made by Krempasky and seconded by Lindner to approve FMLA for Matt Hessel. Motion carried.

COMMUNICATION FROM THE PUBLIC

Dan Coughlin spoke on bring in more businesses, and small enrollment.

Candy Turnquist and Lisa Artac spoke on FFA at fair

PRESENTATIONS: None for this month ELEMENTARY PRINCIPAL REPORT

Mr. Green reported on Christmas concert, going caroling, summer school, camp intervention, CPI training.

DISTRICT ADMINISTRATOR'S REPORT

Upcoming BOARD MEETINGS

- FEB. 10, 2020 7:00 P.M.
- MARCH 9, 2020 —7:00 PM
- APRIL 13, 2020—7:00 PM

ADMINISTRATION

Mr. Todd Felhofer

District Administrator / Middle-High School Principal

Ms. Jenni MayenscheinDean of Students (7-12) / Athletic Director

Mr. Joe GreenElementary Principal

GREENWOOD BOARD OF EDUCATION

Dean Lindner	President
Dawn Jacobson	Vice-President
Mark Shain	Treasurer
Sarah Shaw	Clerk
Jerome Krempasky	Trustee

Mr. Felhofer reported on three education bills that were signed, Food Service Audit, Civil Rights Compliance, Winter MS/HS Concert, Santa Project and Holiday cheer December 20, proof of bill board.

BOARD MEMBERS' REPORTS—CESA 10, WASB

No report this month

COMMITTEE REPORTS—ER Committee

Todd has employee relations on the calendar.

EMPLOYEE RELATIONS:

Discussion of Crystal Apple Teachers of Distinction.

FINANCE

Discussion of possible referendum resolution.

CURRICULUM & INSTRUCTION

Discussion of State Accountability Report cards.

Update on 9-12 ELA.

POLICY

A motion made by Krempasky and seconded by Jacobson to approve NEOLA 28-2 Policies 0000-5000. Motion carried.

Did first reading of NEOLA update 28-2 Policies 6000-9000.

Discussion of WASB convention resolutions.

Discussion on process to review Core Values indicators

BUILDING AND GROUNDS

Discussion of School Response to Threat of Violence Event Drill forms.

A motion made by Shain and seconded by Jacobson to accept lawn mowing bid packets. Motion carried.

A motion made by Shain and seconded by Krempasky to recess into executive session at 9:25 p.m. All Ayes. Absent was Shaw.

Discussion of District Administrator Evaluation.

Discussion of Wage and Salary considerations for 2020-2021.

A motion made by Krempasky and seconded by Jacobson to reconvene to open session at 9:55 p.m. All Ayes. Absent was Shaw.

ADJOURN

A motion made to adjourn the meeting by Krempasky and seconded by Shain. Roll call-all in favor. All ayes. Absent Shaw. Motion carried to adjourned meeting at 9:55 p.m.

/S/ Jerome Krempasky, Acting Clerk Approved January 13, 2020

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School District of Greenwood

2020-21 STUDENT CALENDAR

CALENDAR

APPROVED!

AUGUST 2020

Open House 4:00-8:00 pm

SEPTEMBER 2020

- First Day of School 1
- Labor Day (No School for Students & Staff)

OCTOBER 2020

- Parent Teacher Conferences (4:00-8:00 pm) 13
- 15 Parent Teacher Conferences (4:00-8:00 pm)
- No School for Students/Staff

NOVEMBER 2020

5

- End of 1st Quarter
 - 2nd Quarter Begins
- Teacher In-Service (No School for Students)
- 25-27 Holiday Break (No School for Students & Staff)

DECEMBER 2020

Early Release / Holiday Break (No School for Students & Staff)

24-31 Winter Break (No School for Students & Staff)

- Winter Break (No School for Students & Staff)
- **School Resumes**
- 18-20 Semester Exams for 9-12 Grade Students / End of 2nd Quarter / 1st Semester
- Teacher Records Day (No School For Students)
- 22 Teacher In-Service (No School For Students)
- **3rd Quarter Begins**

FEBRUARY 2021

- Teacher In-Service (No School for Students) 12
- 25 Parent/Teacher Conferences (4:00-8:00 pm)

MARCH 2021

- 12 Teacher In-Service (No School for Students)
- 30 **End of 3rd Quarter**
- Spring Break Begins (No School for Students & Staff) 31

APRIL 2021

- Spring Break (No School for Students & Staff)
- 4th Quarter Begins

MAY 2021

- 29 Class of 2021 Graduation Ceremony - 11:00 a.m.
- Memorial Day (No School for Students/Staff)

JUNE 2021

- Semester Exams for 9-12 Grade Students
- Early Release / Last Day of School for Students / 4th Quarter—2nd Semester Ends / Teacher Records Day

SUMMER SCHOOL

Summer School will run between JUNE 7-JULY 16. More information will be sent home with students at a later date.

STUDENT DATES:

1ST QUARTER45 2ND QUARTER.....44 3RD QUARTER.....45 4TH QUARTER TOTAL 178

EARLY RELEASE TIMES:

Greenwood Elementary School at 12:15 p.m.

Greenwood Middle/High School at 12:30 p.m.

> BOARD APPROVED: 11/12/2018 & 1/20/2020

GREENWOOD ELEMENTARY SCHOOL

700 E. Division St., PO Box 310 Greenwood, WI 54437-9470 Phone: 715.267.7211 Fax: 715.267.7209

GREENWOOD MIDDLE/HIGH SCHOOL

306 W. Central Ave., PO Box 310 Greenwood, WI 54437-9470 Phone: 715.267.6101 Fax: 715.267.6113

For school calendar information, staff email address, sports news, resources and more, check out our website at:

www.greenwood.k12.wi.us

Find us on Facebook: https://www.facebook.com/greenwoodwi/

Find us on Twitter: https://twitter.com/ greenwood_wi/



HEARTSAVER CPR—AED COURSES OFFERED

American Heart Association - Heartsaver CPR AED courses are being offered at the Greenwood High School for interested Greenwood School District residents.

The Heartsaver CPR AED course is designed to prepare people to provide cardiopulmonary (CPR) and automated external defibrillator (AED) use in a safe, timely, and effective manner. The course goals include cognitive and psychomotor objectives.

Heartsaver courses are intended for anyone with little or no medical training who need a course completion card for their job or other requirements. These courses can also be taken by anyone who wants to be prepared for an emergency in any setting.

You must be a resident of the Greenwood School District and submit payment at time of registration payable to: Greenwood School District.

Please contact the High School Office if interested in one of the training dates listed below, space is limited to 8 pupils per class.

HEARTSAVER CPR/AED RENEWAL COURSE

- WED., FEB. 12, 2020
- WED., FEB. 19, 2020
- WED., MARCH 11, 2020
- WED., MARCH 18, 2020
- WED., APRIL 8, 2020
- WED., APRIL 15, 2020

3:30-4:45 pm - Cost: \$30/person. Limit 8 student per course.

HEARTSAVER CPR/AED NEW COURSE

- WED., FEB. 12, 2020
- WED., FEB. 19, 2020
- WED., MARCH 11, 2020
- WED., MARCH 18, 2020
- WED., APRIL 8, 2020
- WED., APRIL 15, 2020

5:00 - 9:00 pm - Cost: \$45/person. Limit 8 student per course.

BOX HOIDERS

2CHOOF DISTRICT OF GREENWOOD

CAR-RT PRE-SORT
NON-PROFIT
U.S. POSTAGE
GREENWOOD, WI 54437

GEENMOOD MI 24437

