Change in Schools' Schedules

Survey Responses and First Trimester Data 2020

After reviewing the following presentation if you have any comments or suggestions please share them with Michael Messore, Superintendent of Schools.

Your feedback will be reviewed by the School Schedule Task Force.

Change in Schools' Schedules

Survey Responses and First Trimester Data

February 6, 2020

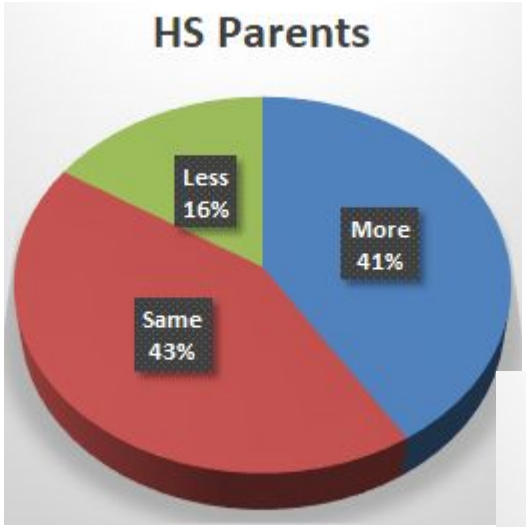
Change in Schools' Schedules Survey

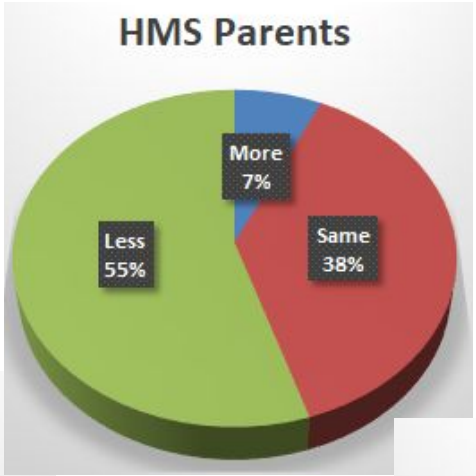
Introduction
The results of the Change in School's Schedule survey is an analysis of both quantitative and qualitative data.

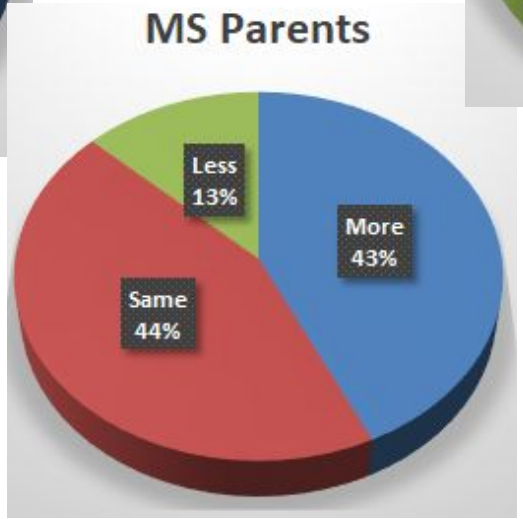
- Quantitative data from select questions is included. Full results of all questions are posted to the website. Individual comments are not released.
- Actual number of responses listed to the right.
- Attendance information is from hard data. It represents the first trimester of the last 4 years .
- Qualitative data is derived from the comments of the survey. A qualitative analysis software was used to identify trends across the submitted comments.

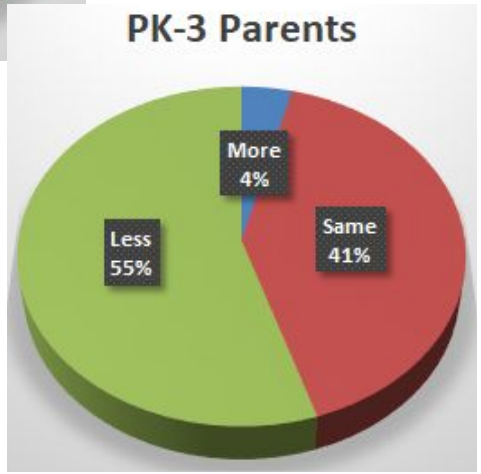
Number of Responses:
BHS Students - 398/1123
BMS Students - 735/848
Grade 5 Students - 201/255
BHS Parents - 306/2125
BMS Parents - 269/1614
HMS Parents - 174/993
K-3 Parents - 214/1793
Staff - 281/400

My child's amount of sleep compared to 2018-2019 school year is:

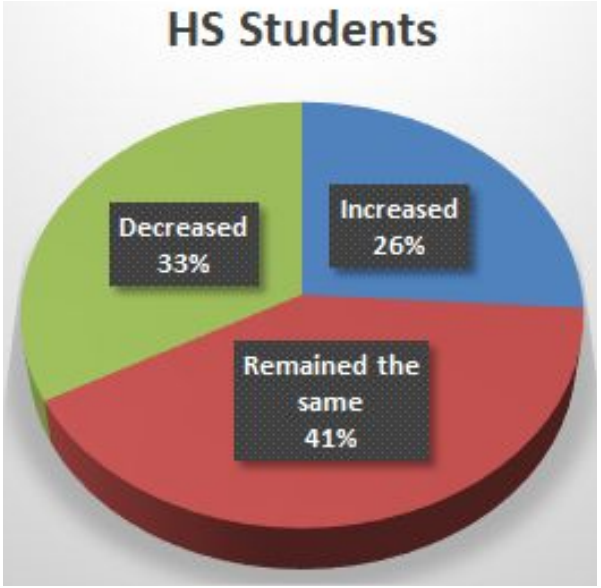


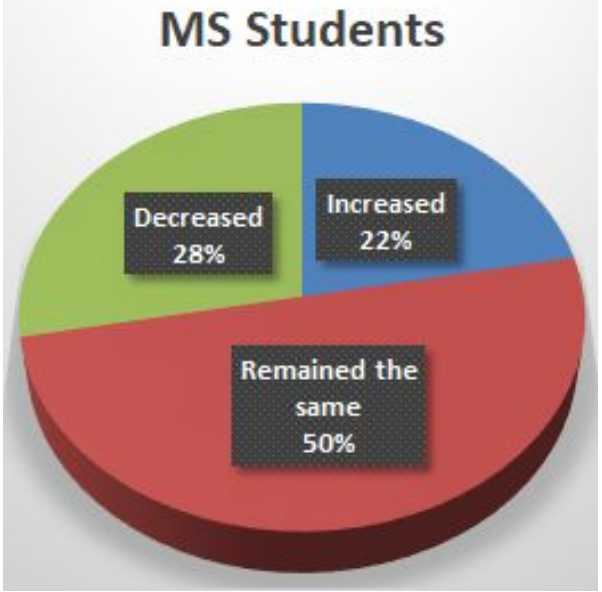


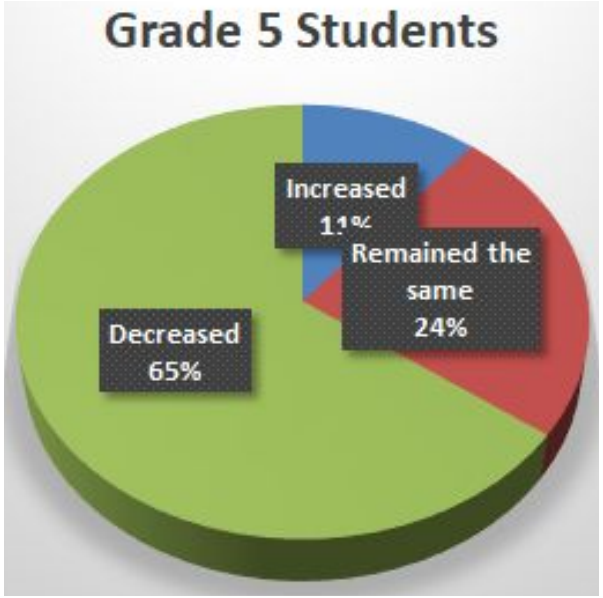




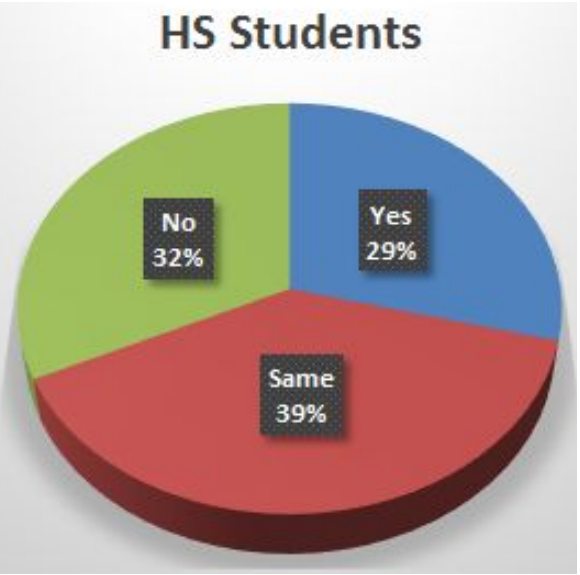
The amount of sleep I get at night, compared to the 2018-2019 school year, has:

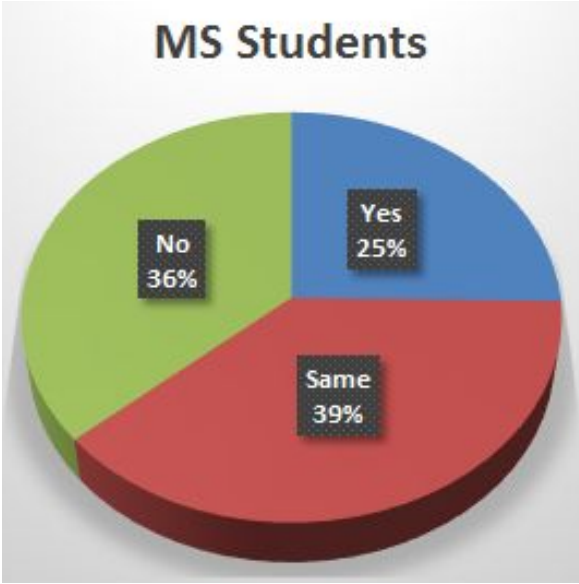


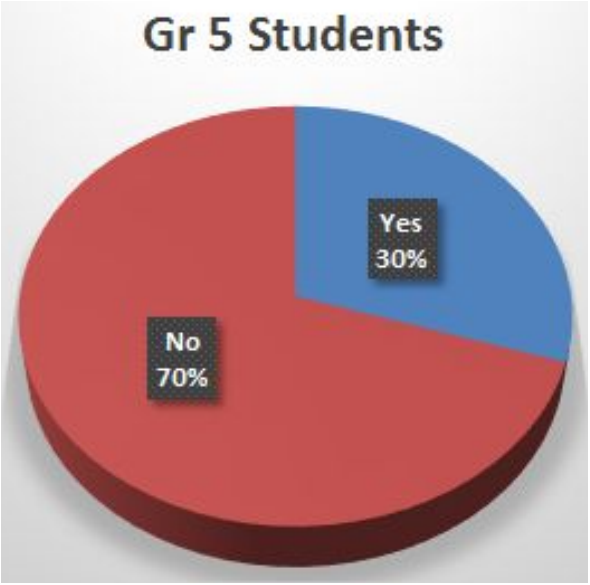




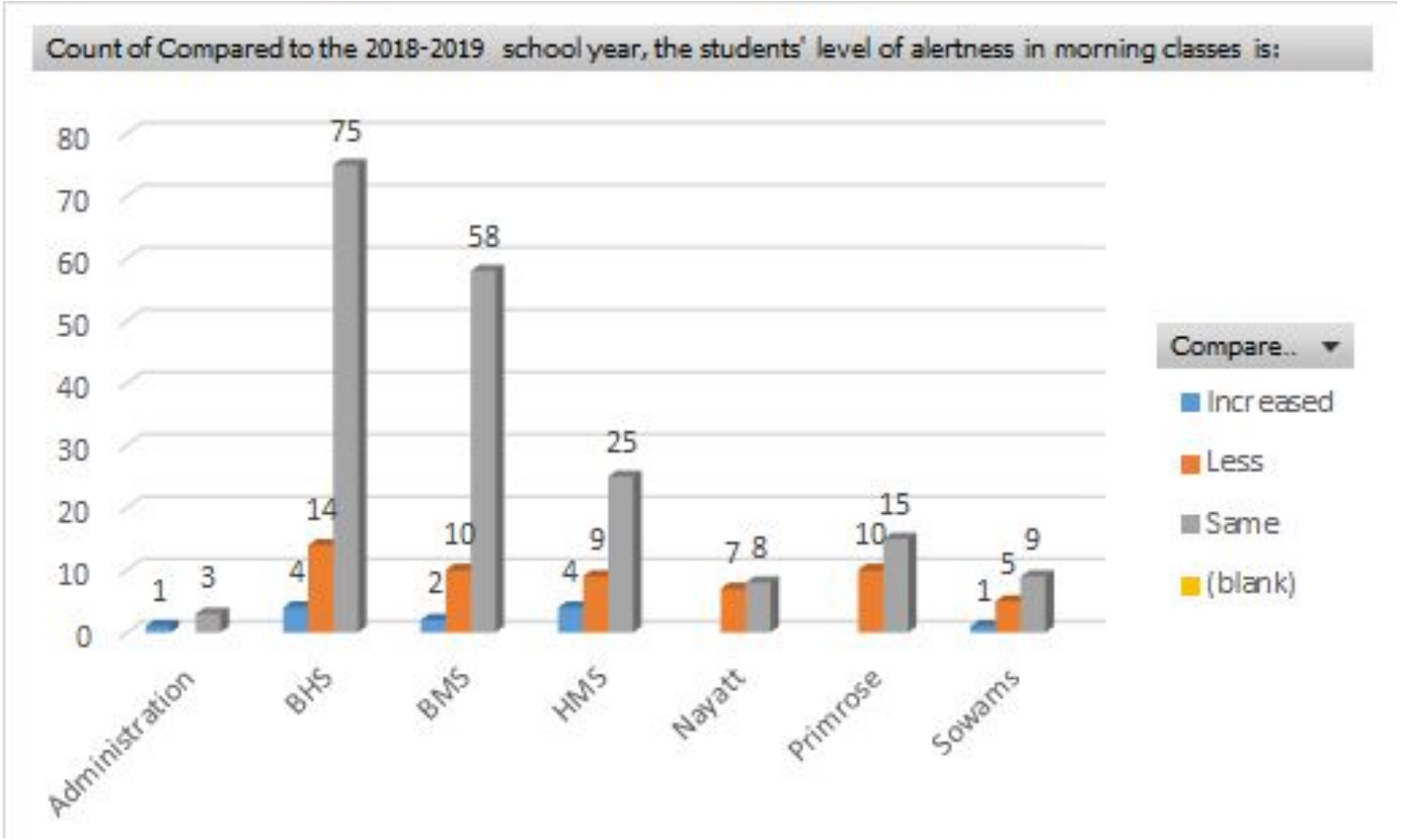
Compared to the 2018-2019 school year, I feel more alert in my morning classes:



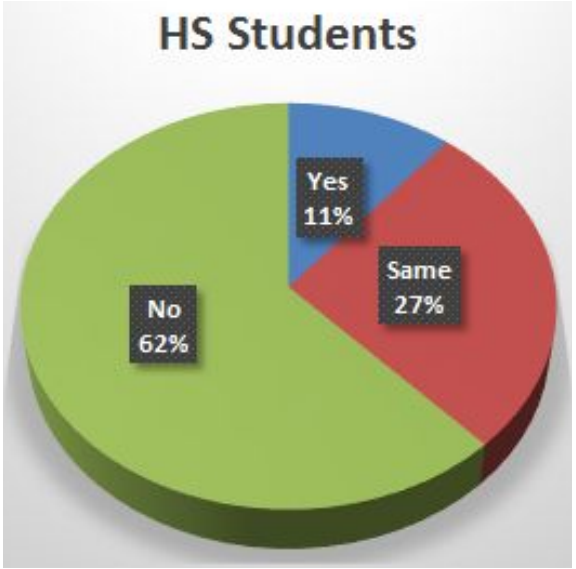


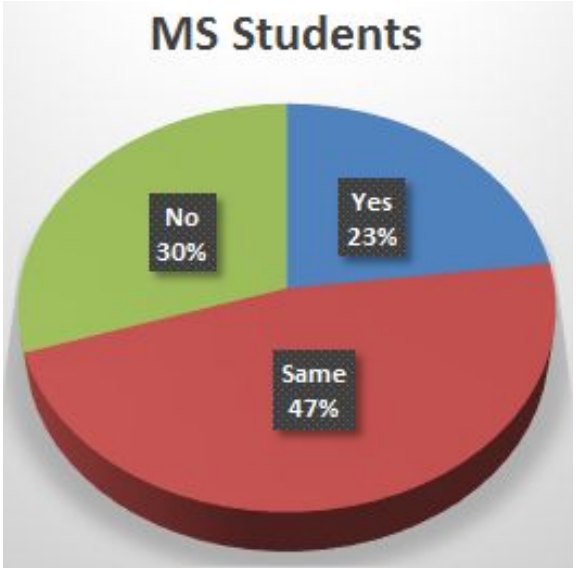


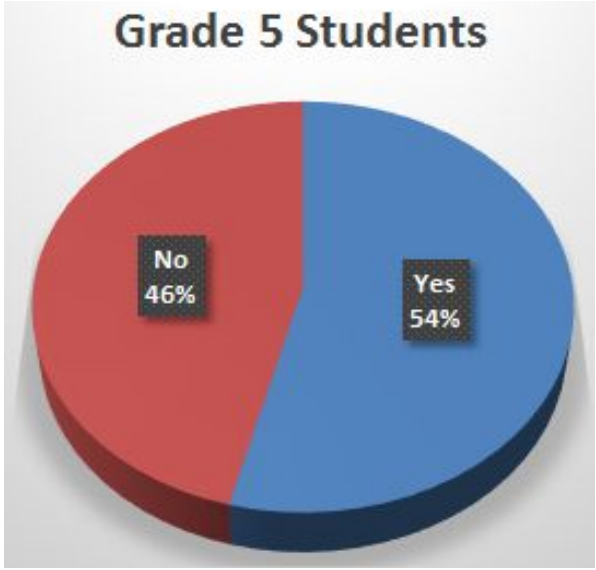
Staff feedback regarding the students' level of alertness in morning classes.



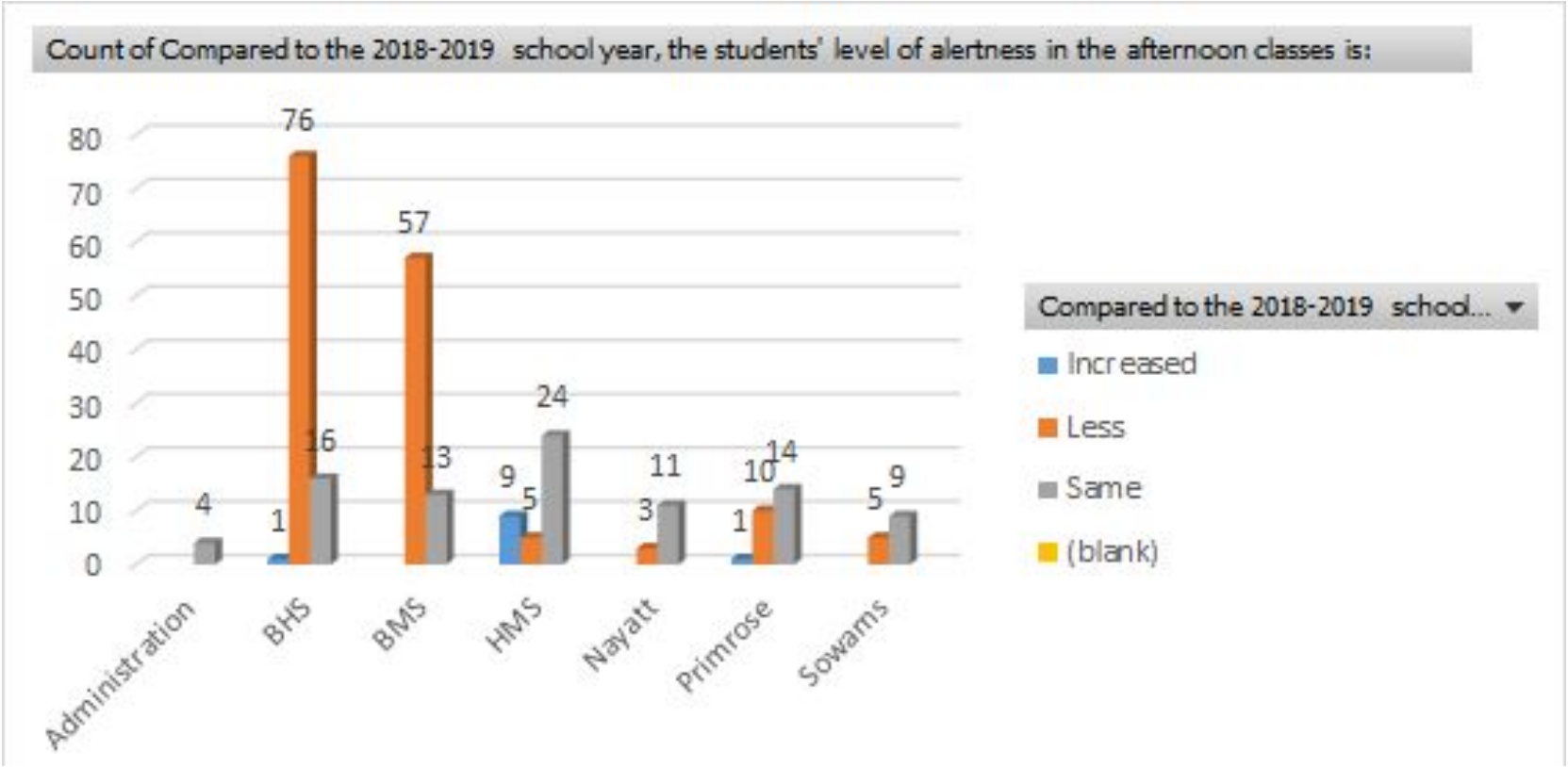
Compared to the 2018-2019 school year, I feel more alert in my afternoon classes:





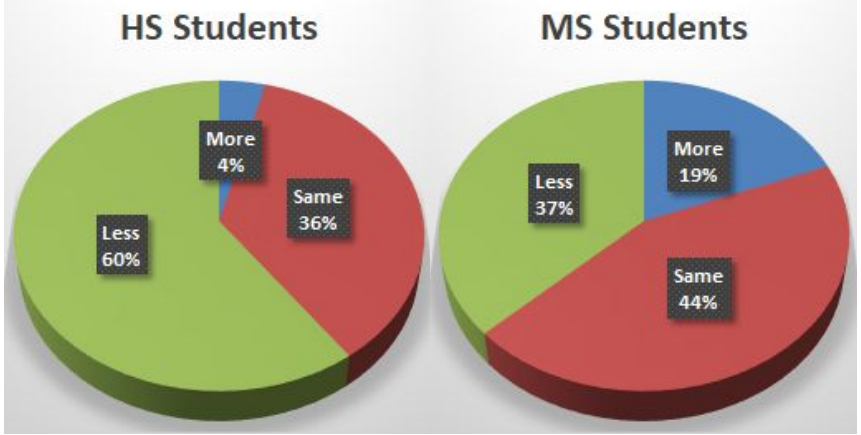


Student feedback regarding if the students feel more alert in their afternoon classes.

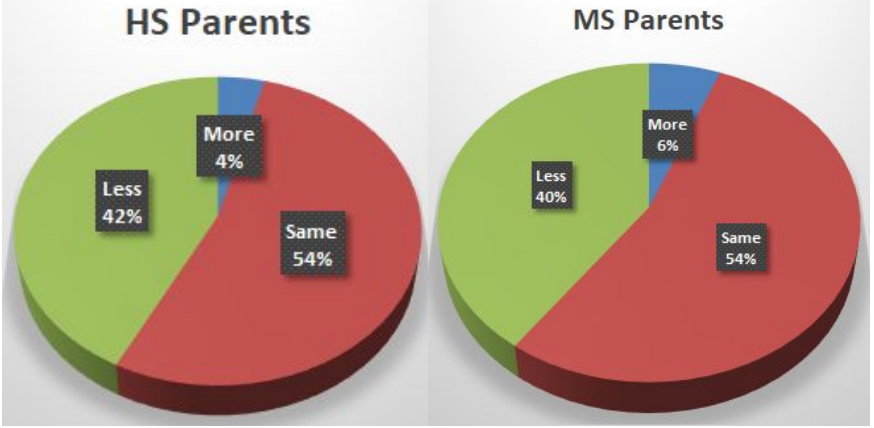


Levels of access to academic support compared to 2018-2019 school year.

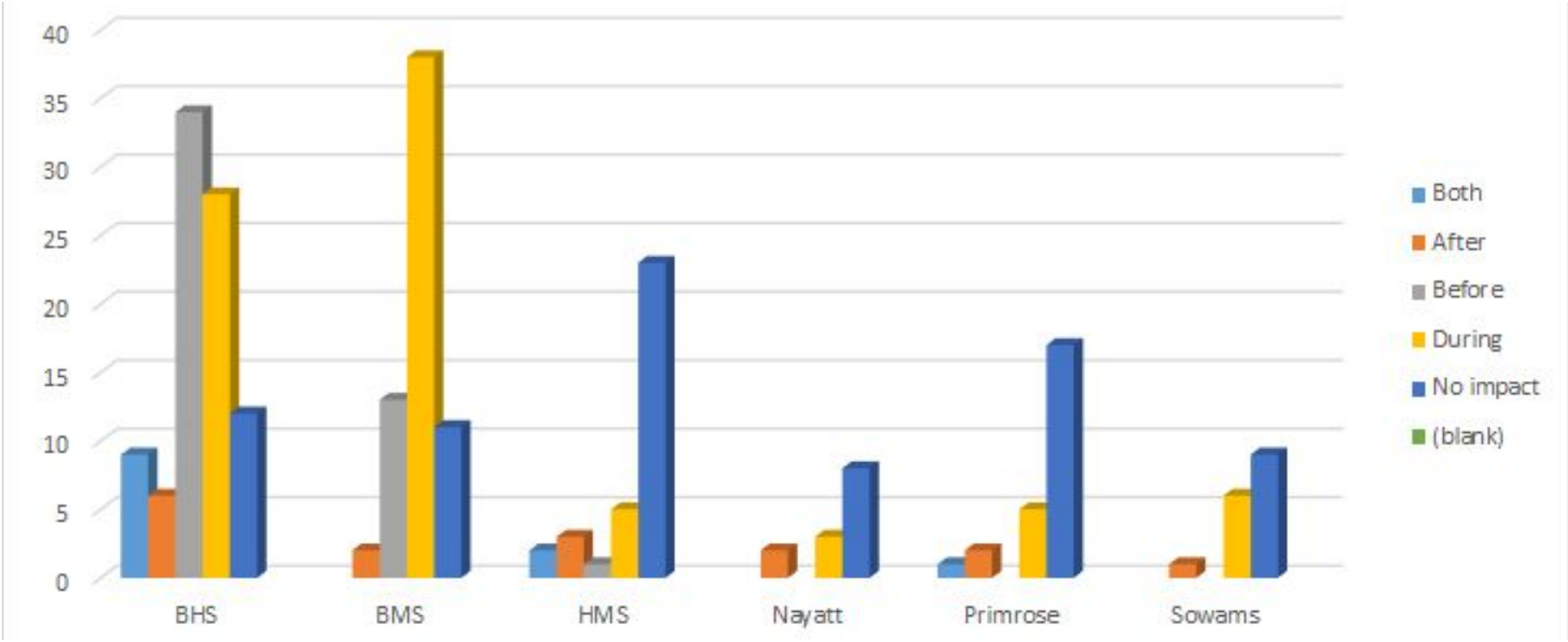
My level of access to academic support from my teachers, as compared to 2018-2019 school year, is:



Compared to 2018-2019 school year, the access to academic support for my child is:

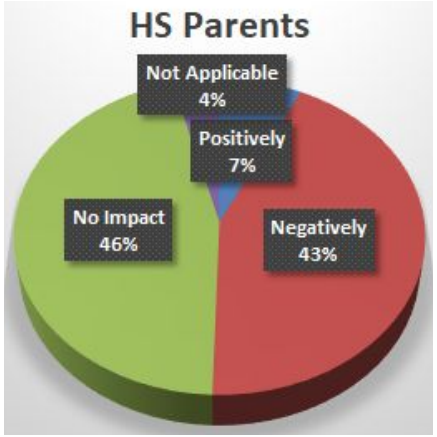


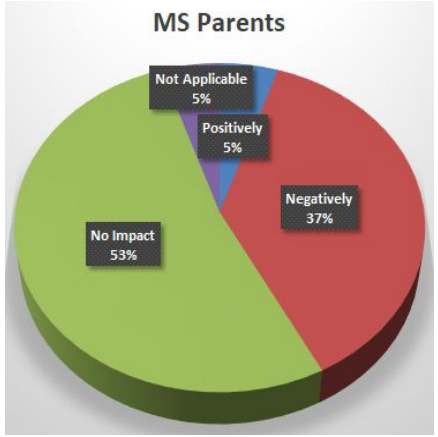
Staff response to “Compared to the 2018-2019 school year, I am able to provide additional support for students”:

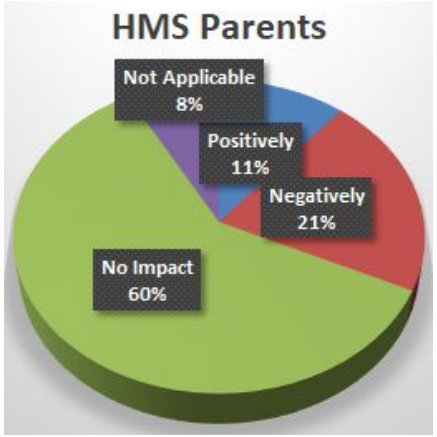


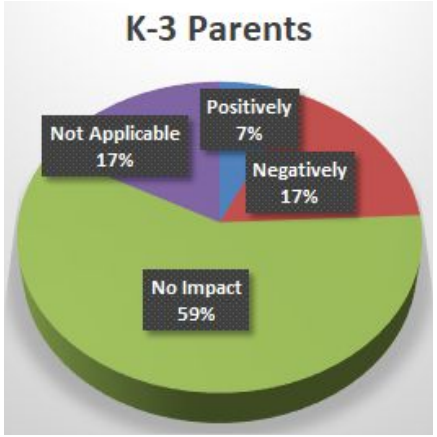
Extracurricular Activities Summary

With the change of this year's school schedule, my child's ability to participate in athletics or extracurricular activities has been impacted:



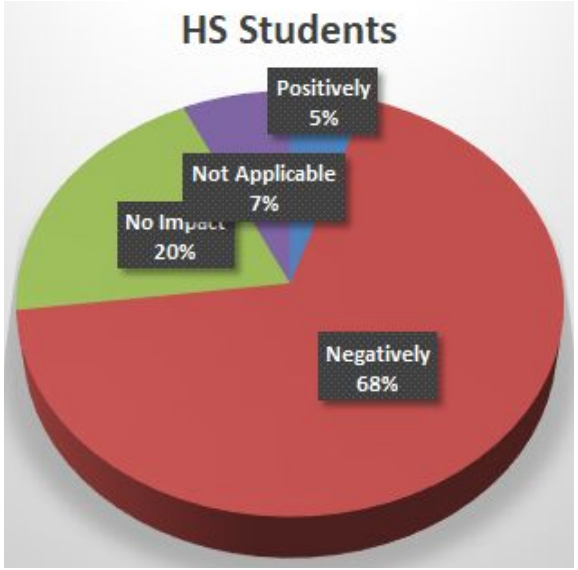


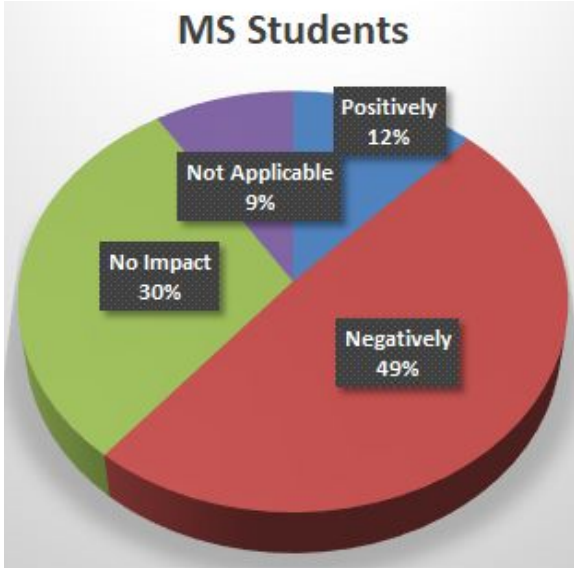


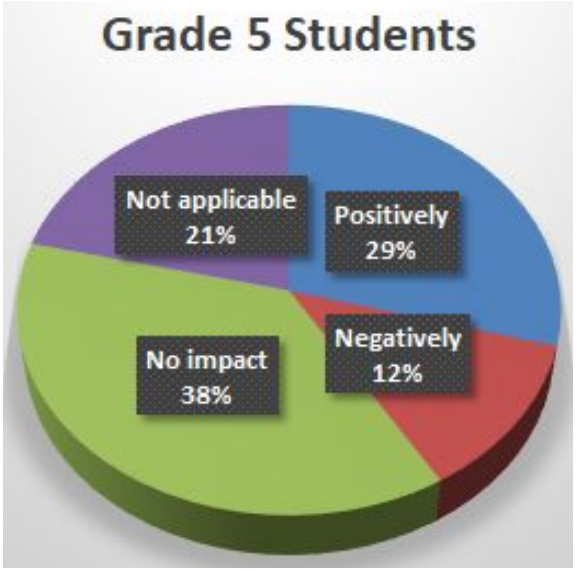


Extracurricular Activities Summary

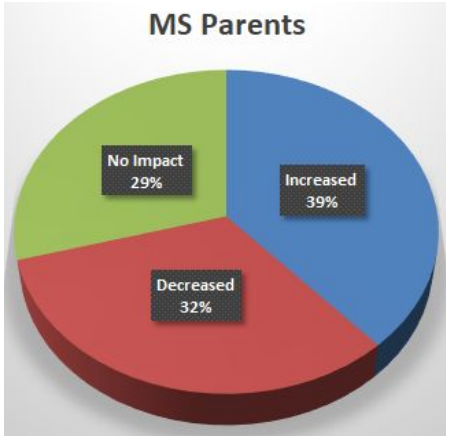
With the change of this year's school schedule, my ability to participate in athletics or extracurricular activities has been impacted:

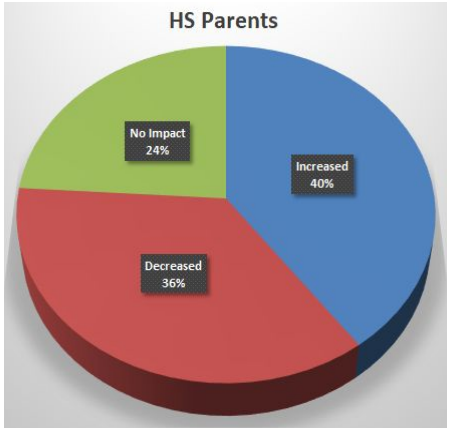


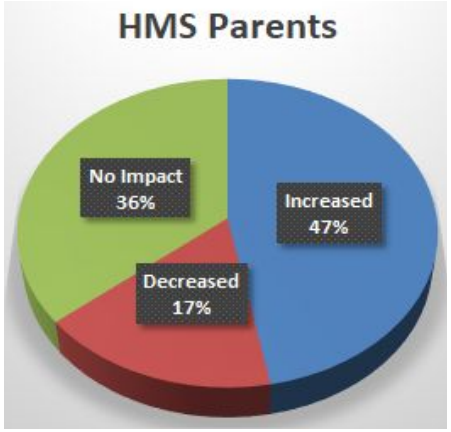


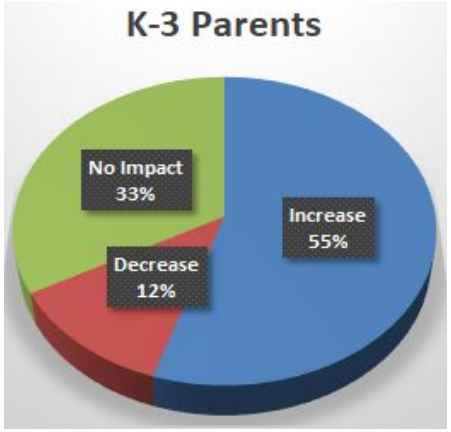


With the change of school schedules, my family's level of stress has:



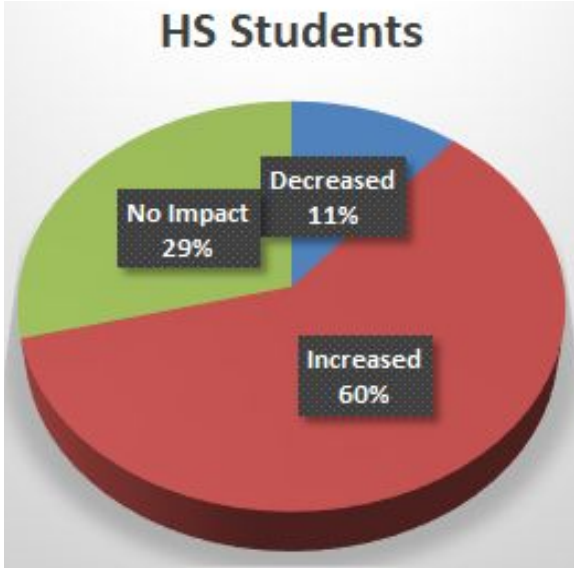


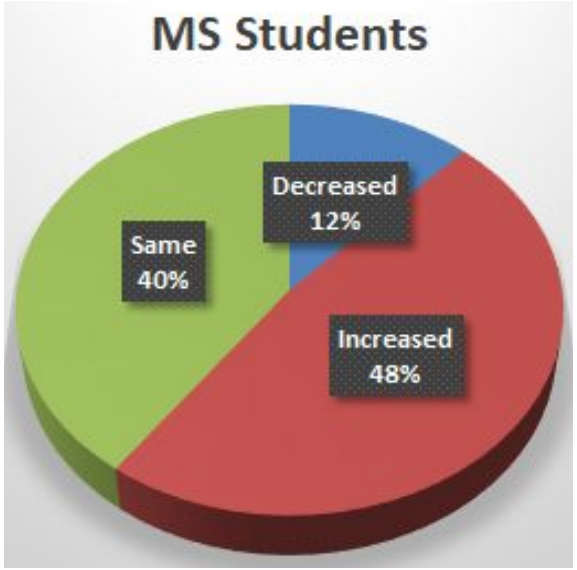


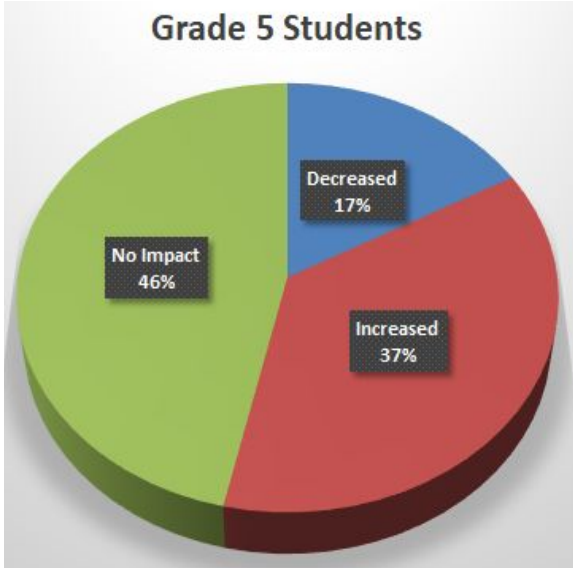


Stress Summary

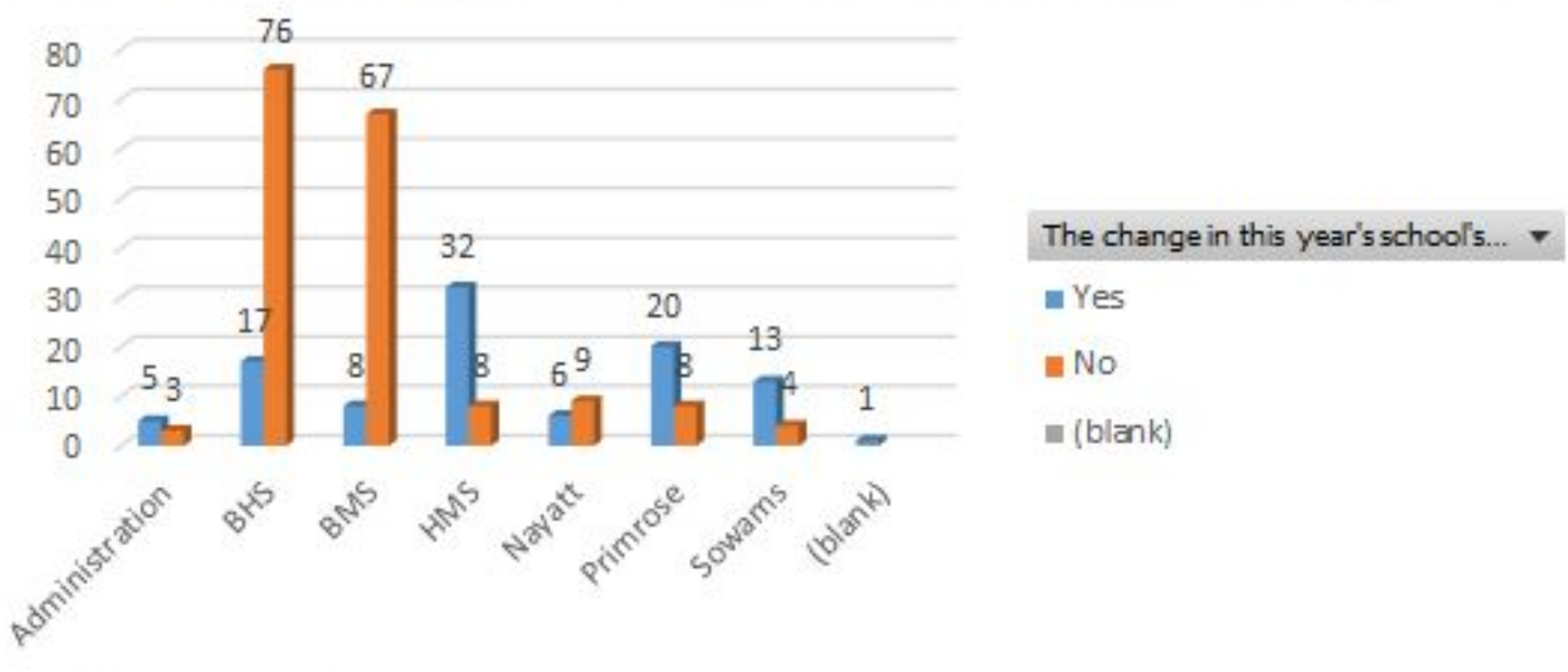
Compared to the 2018-2019 school year my level of stress in school has:



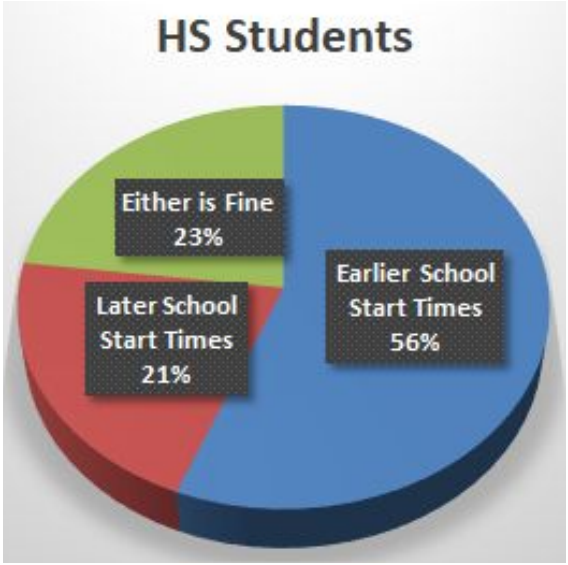


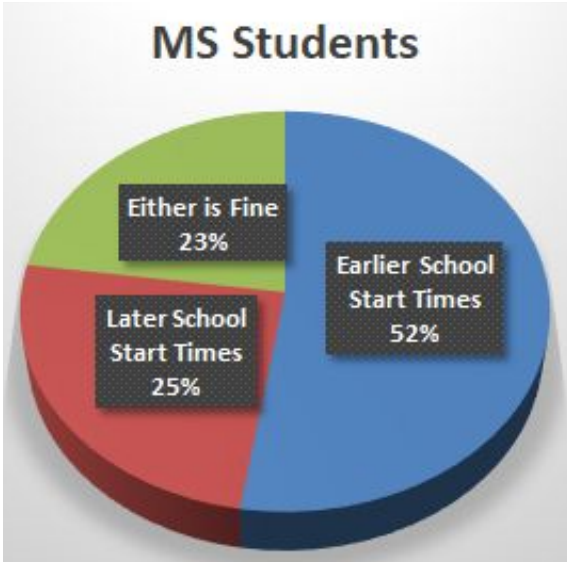


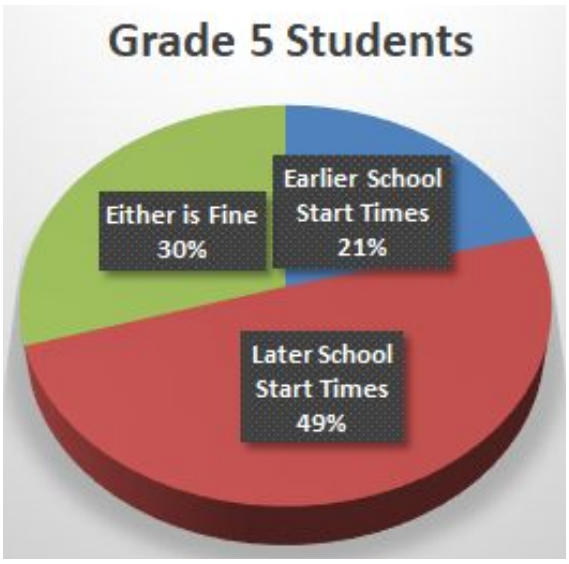
Staff response to " The change in this year's school's start and end times is working well for my personal schedule?"



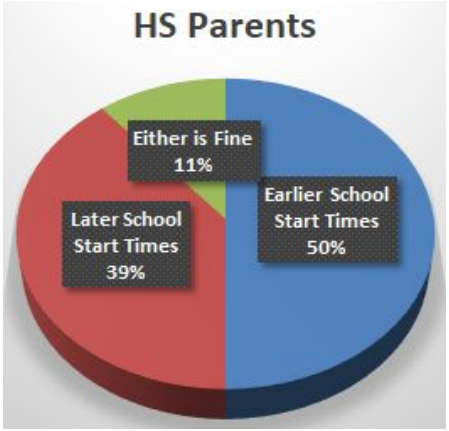
Time Preference

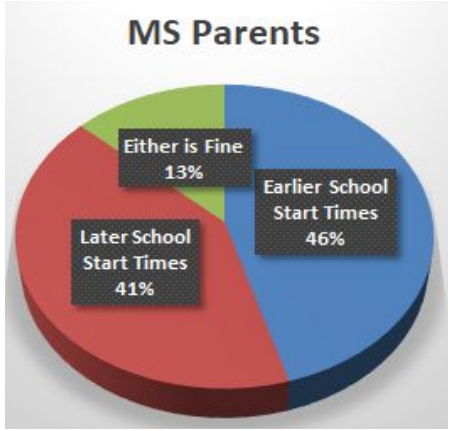


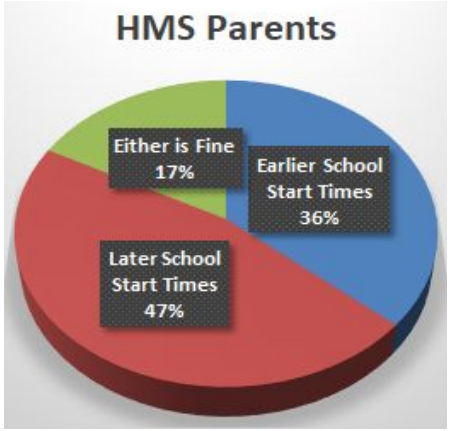


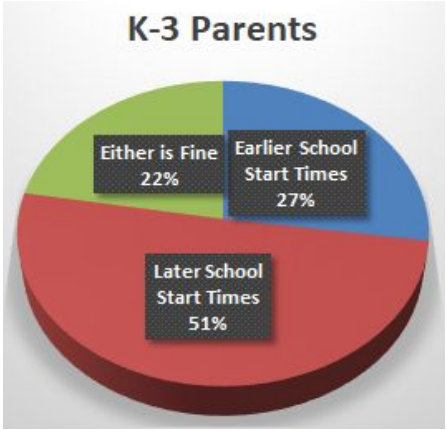


Parent Responses to the Start of School Time Preference

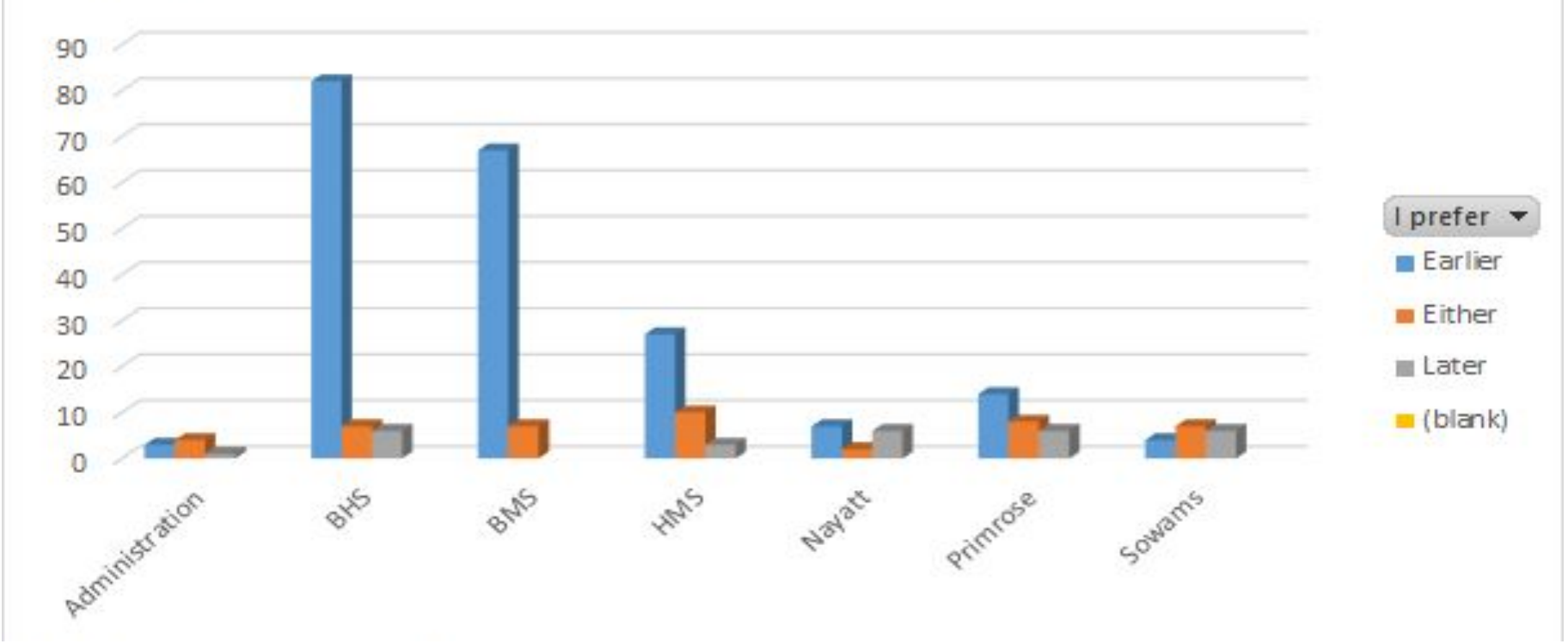








Staff Responses to the Start of School Time Preference



Attendance and Discipline Data

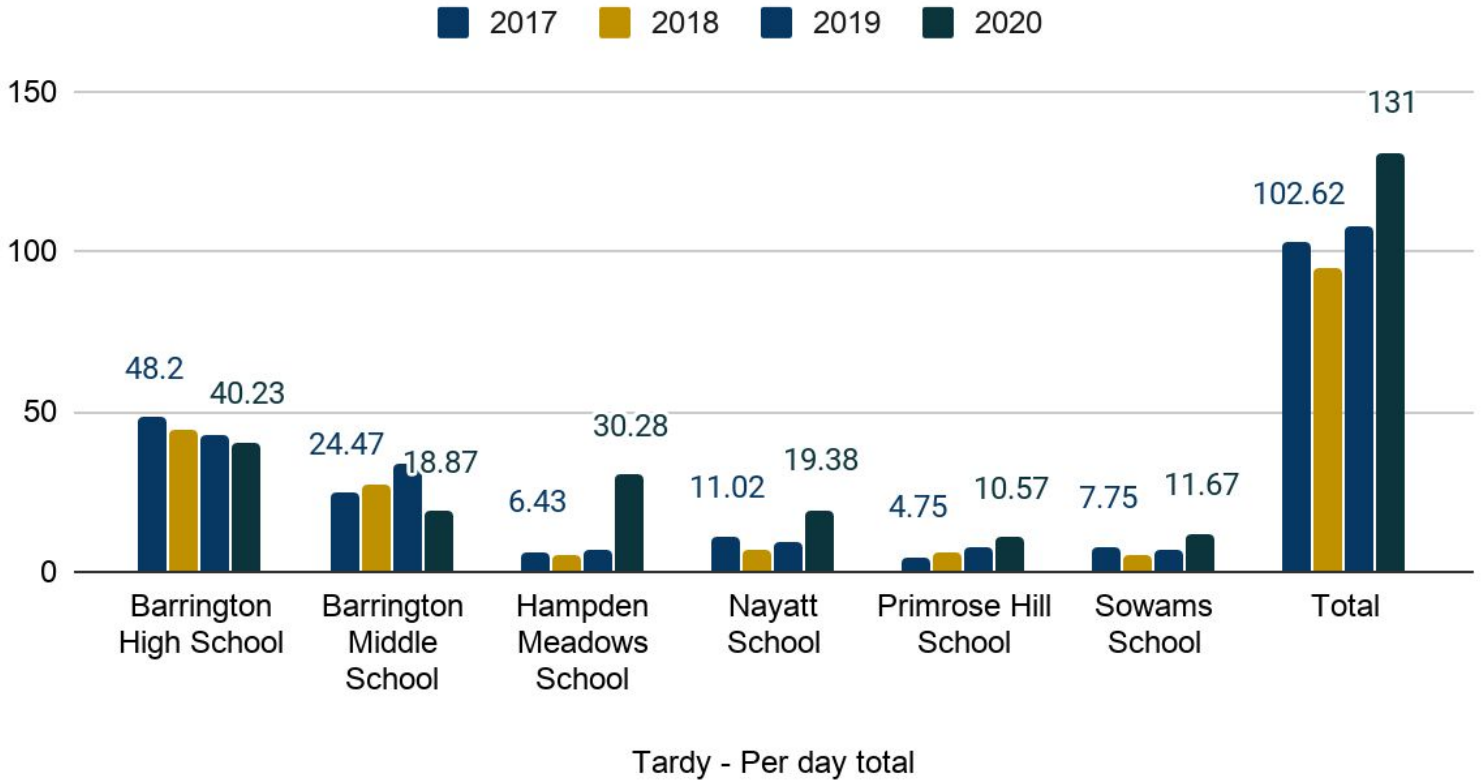
Attendance Summary

The attendance data is based on comparing data for the first Trimester (60 days) for the last 4 school years. Percentages are based on state calculated Average Daily Membership for that school year.

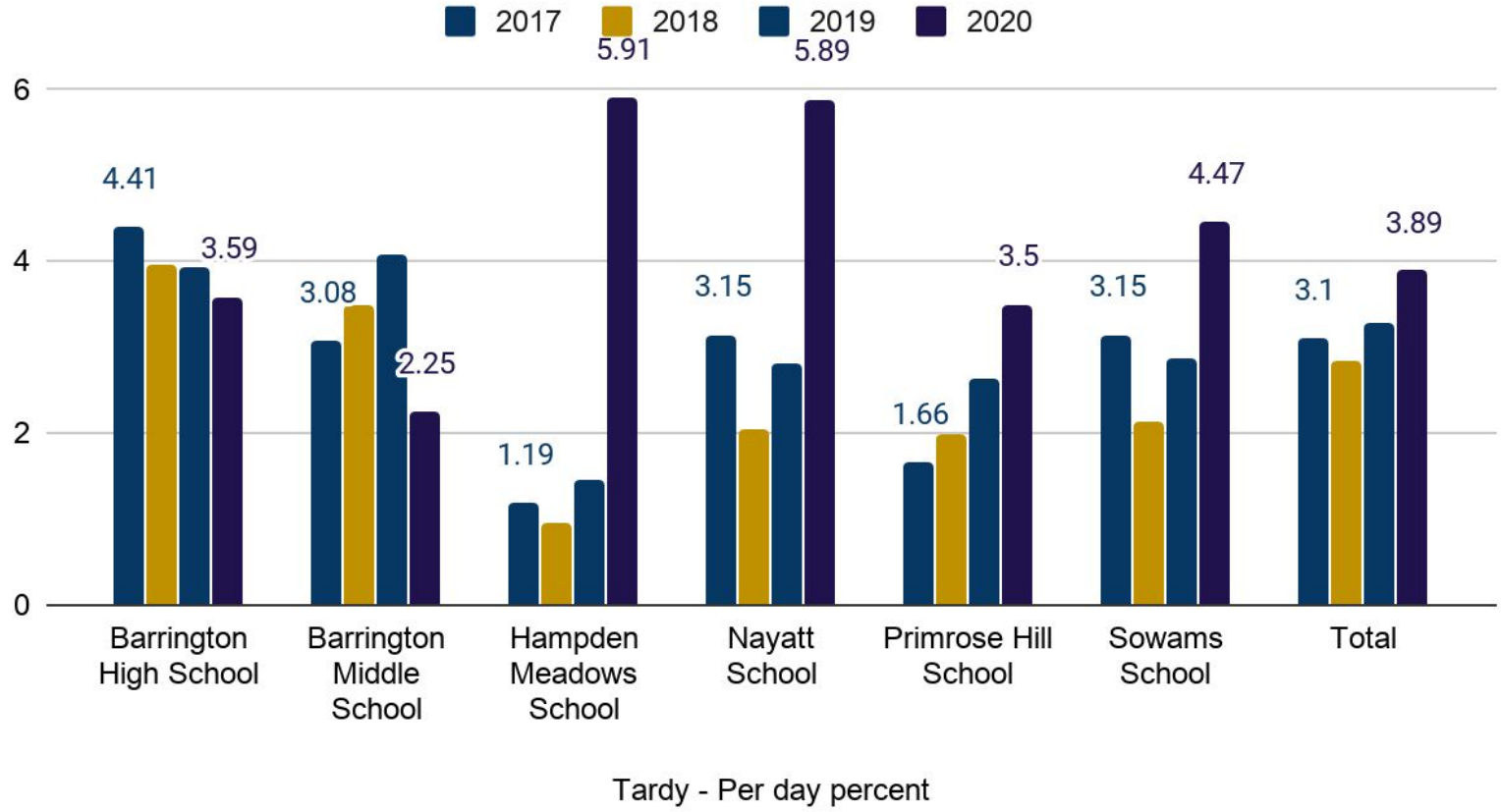
Barrington Public School Enrollment

ADM (Average daily membership)	2017	2018	2019	2020
Barrington High School	1092	1126	1079	1121
Barrington Middle School	794	782	833	839
Hampden Meadows School	539	526	504	512
Nayatt School	350	333	330	329
Primrose Hill School	287	315	306	302
Sowams School	246	248	253	261
	3308	3330	3305	3364

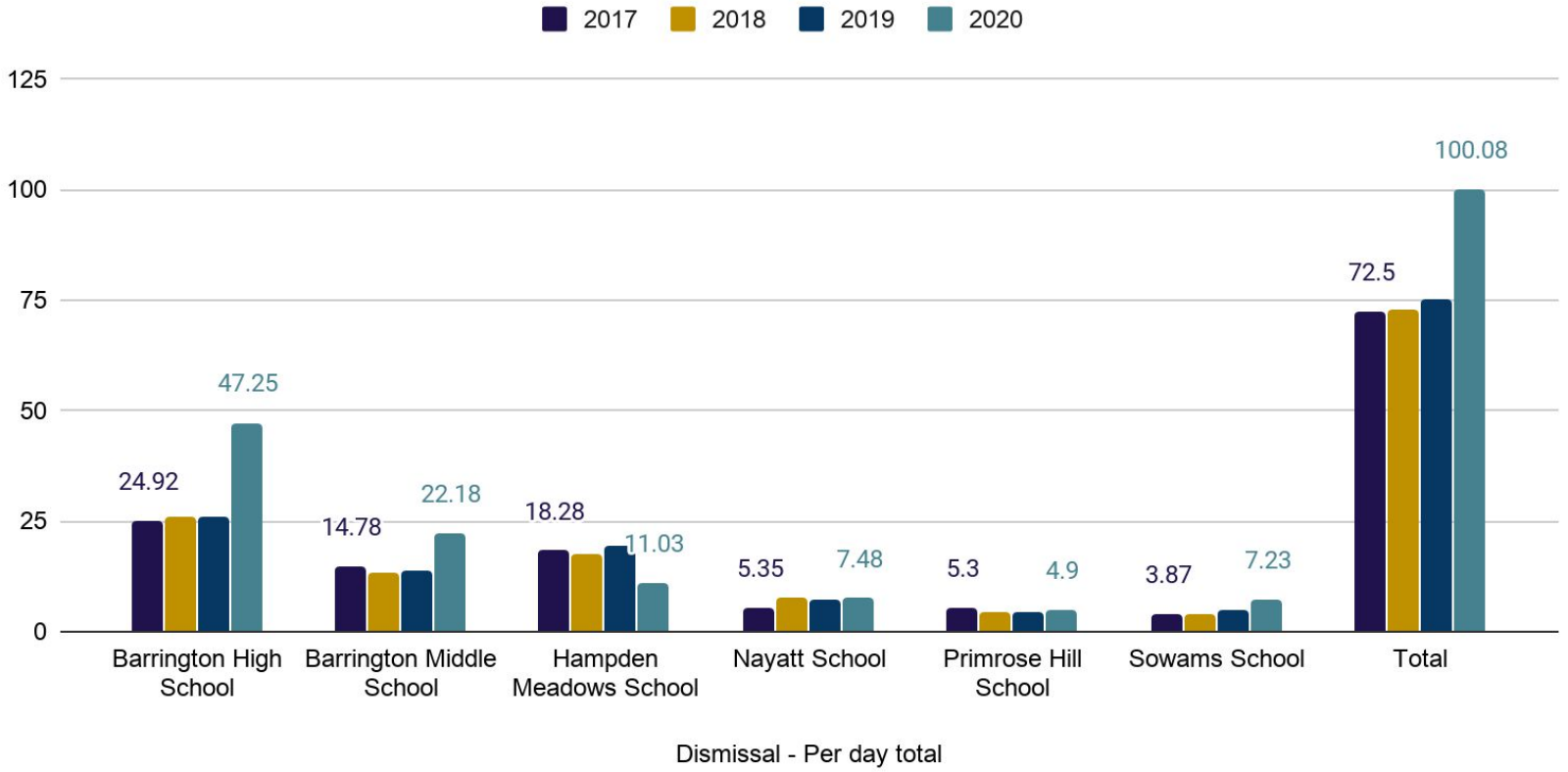
Students Tardy Per Day 12-3-19



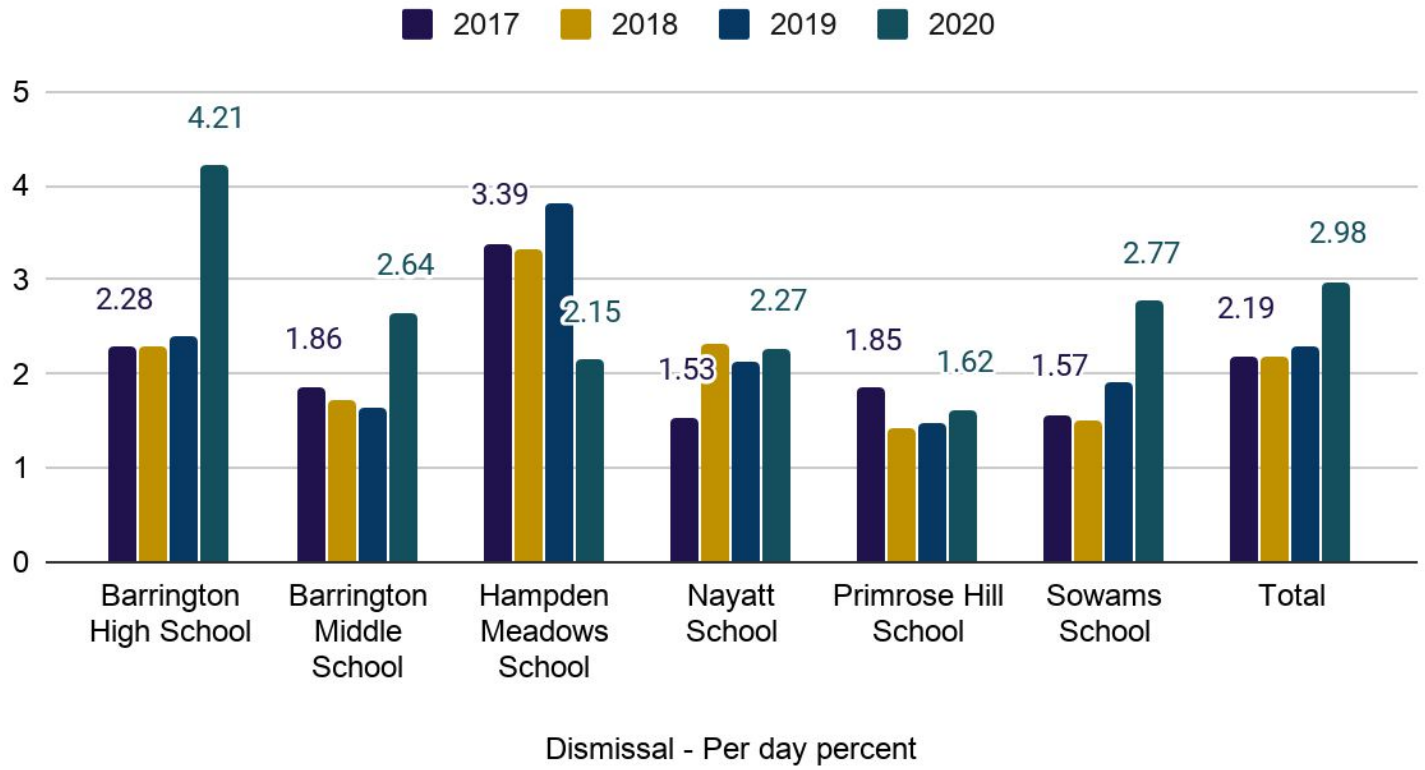
Percent Students Tardy Per Day as of 12-3-19



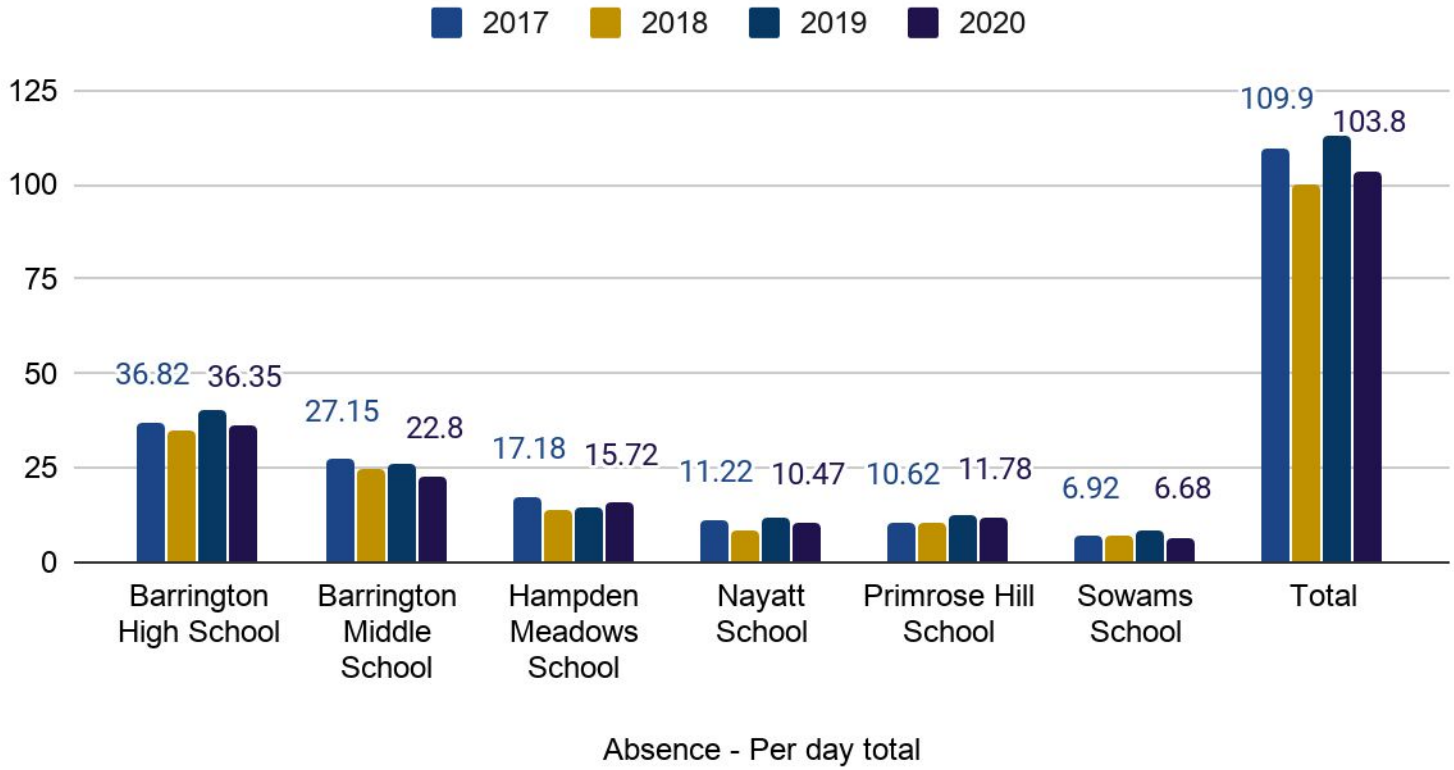
Total Students Dismissals Per Day 12-3-19



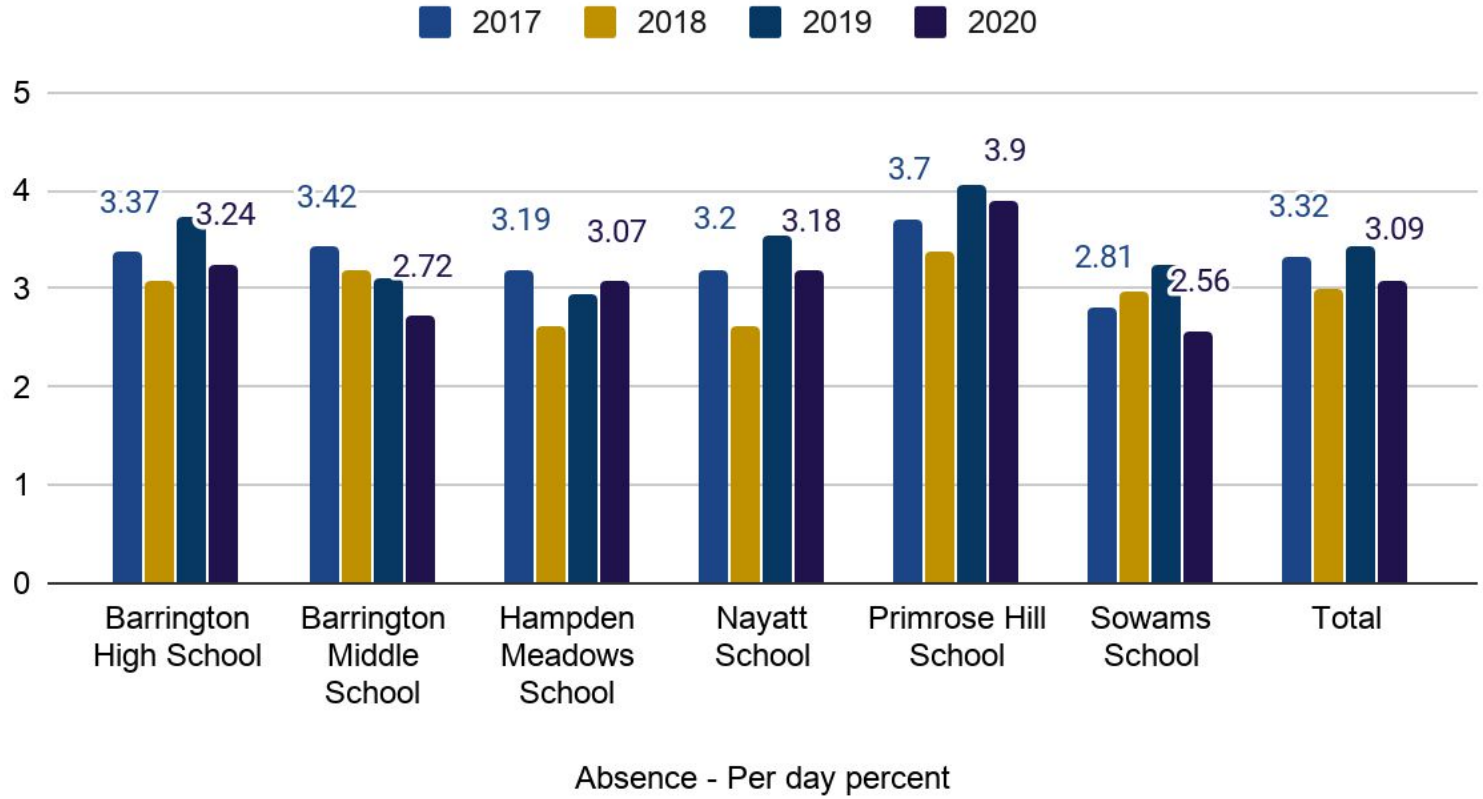
Percent of Student Dismissals Per Day 12-3-19



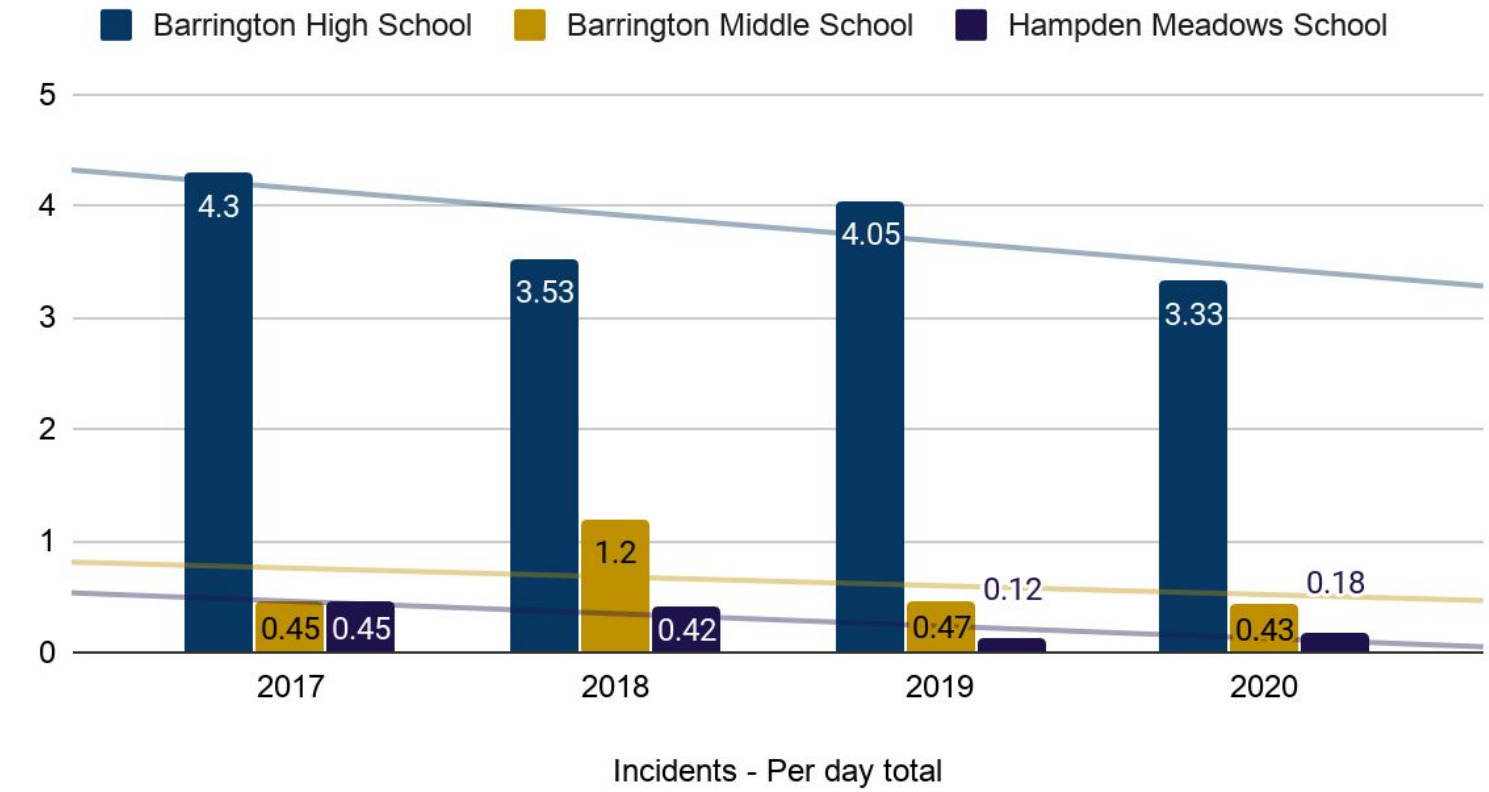
Total Student Absences Per Day 12-3-19



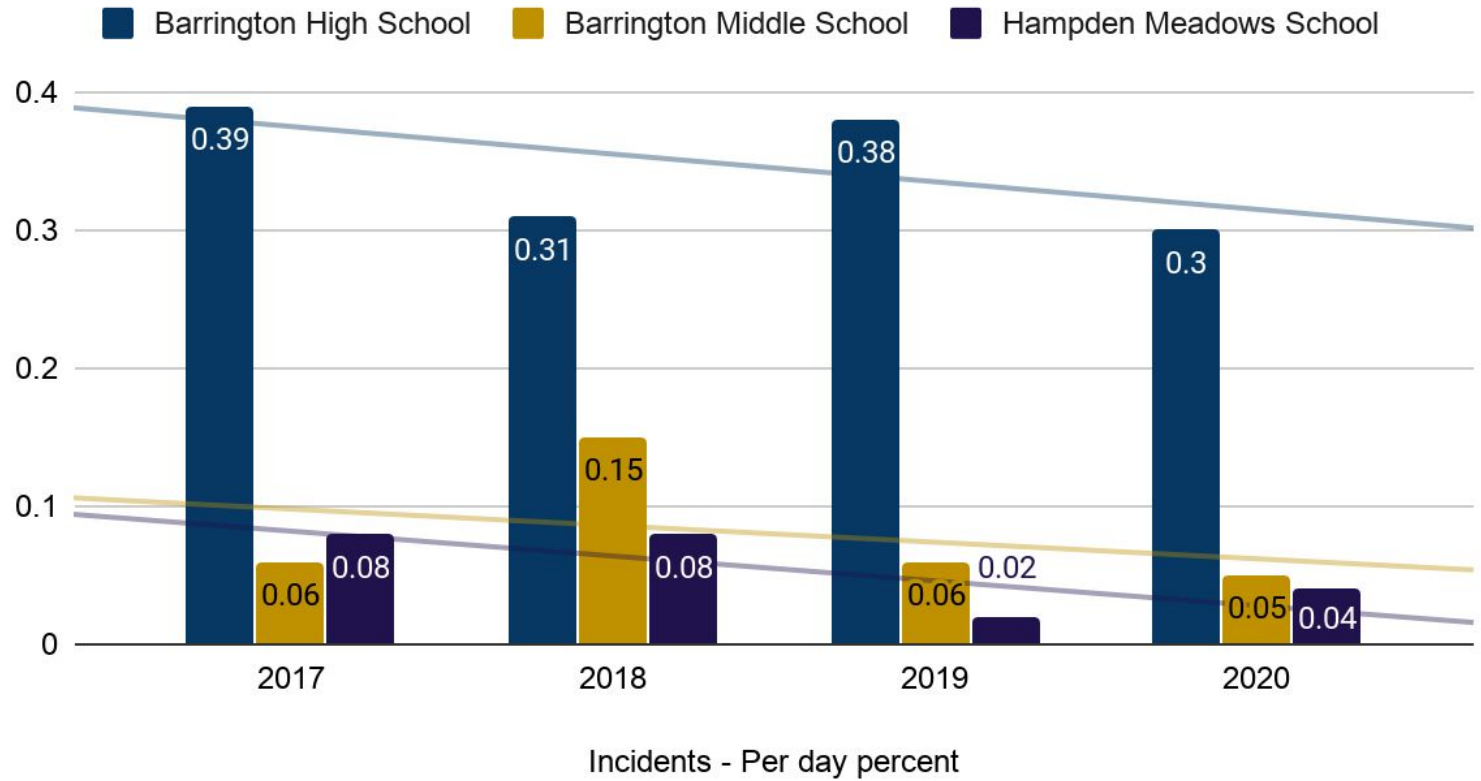
Percent Student Absences Per Day 12-3-19



Student Conduct Totals Per Day Grades 4-12

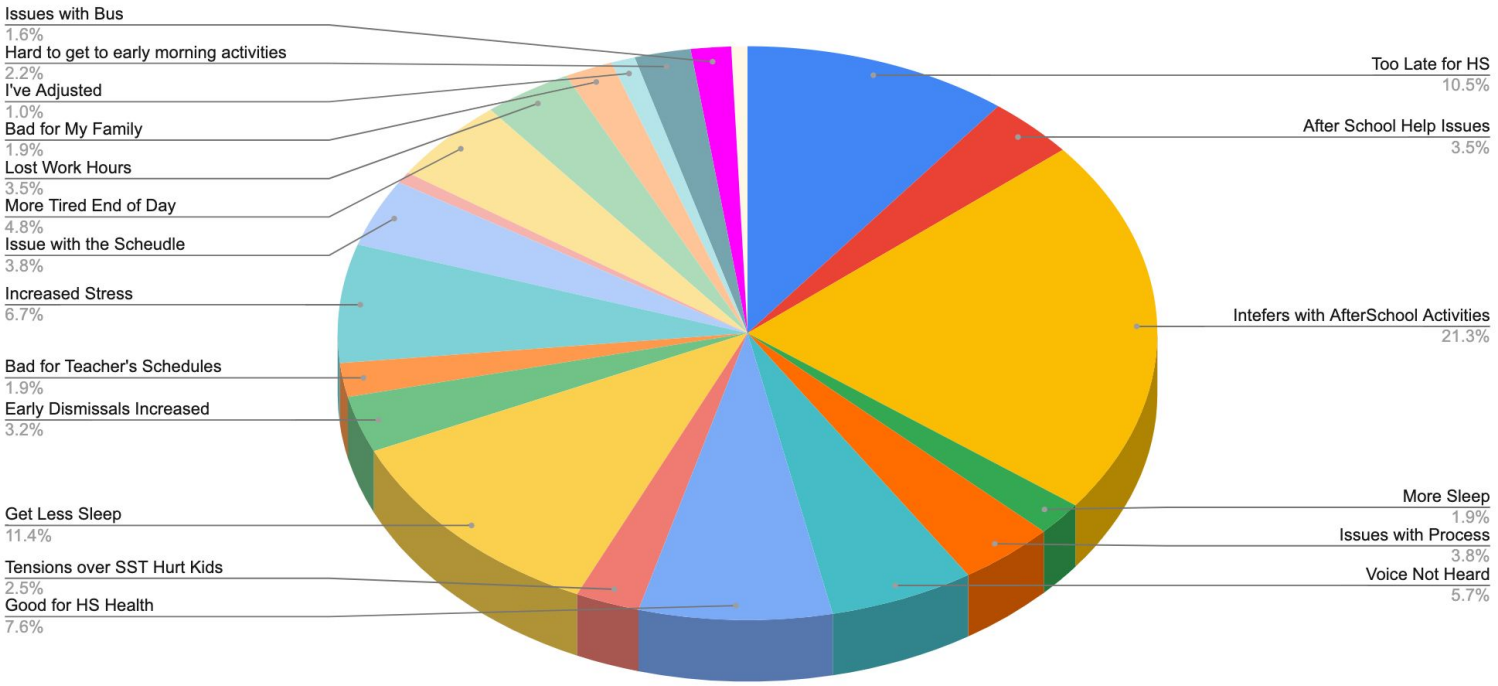


Student Conduct Referrals Percent Per Day Grades 4-12

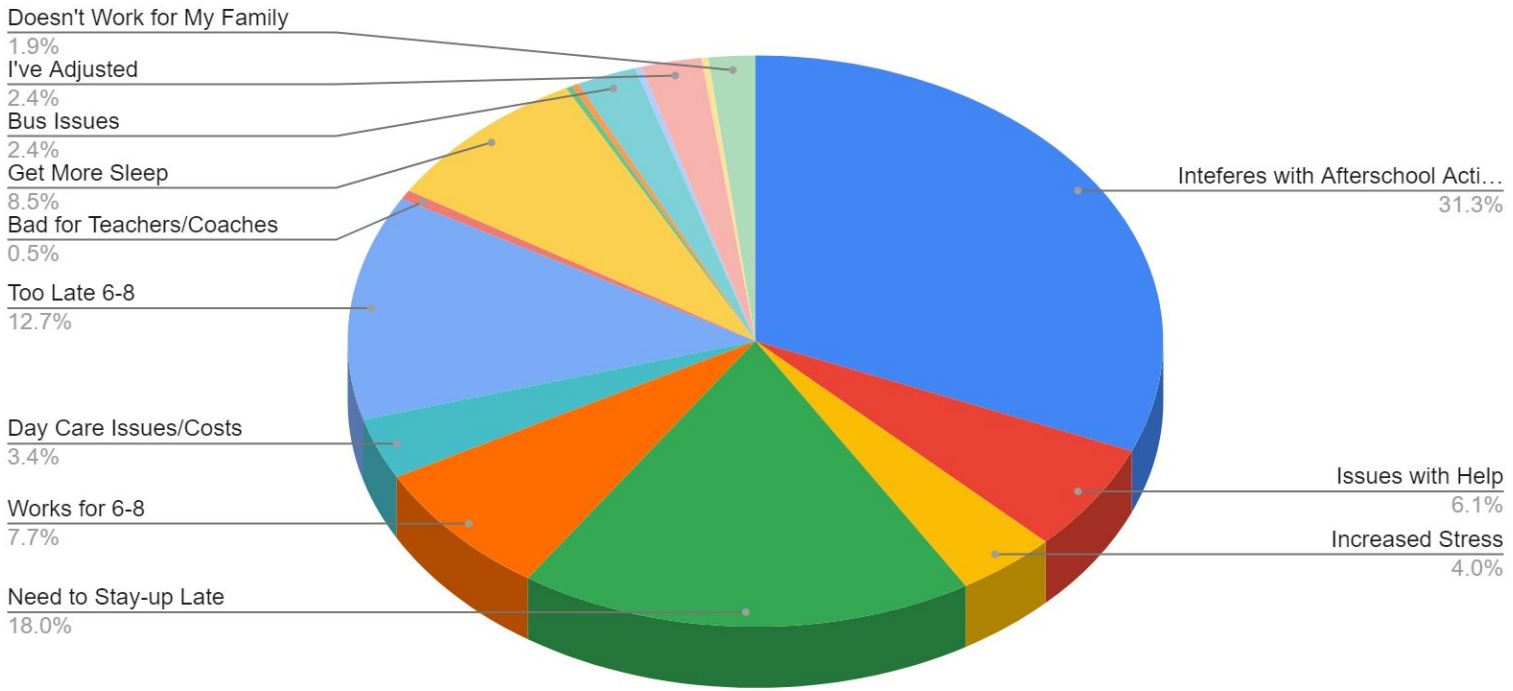


Survey Comment Analysis

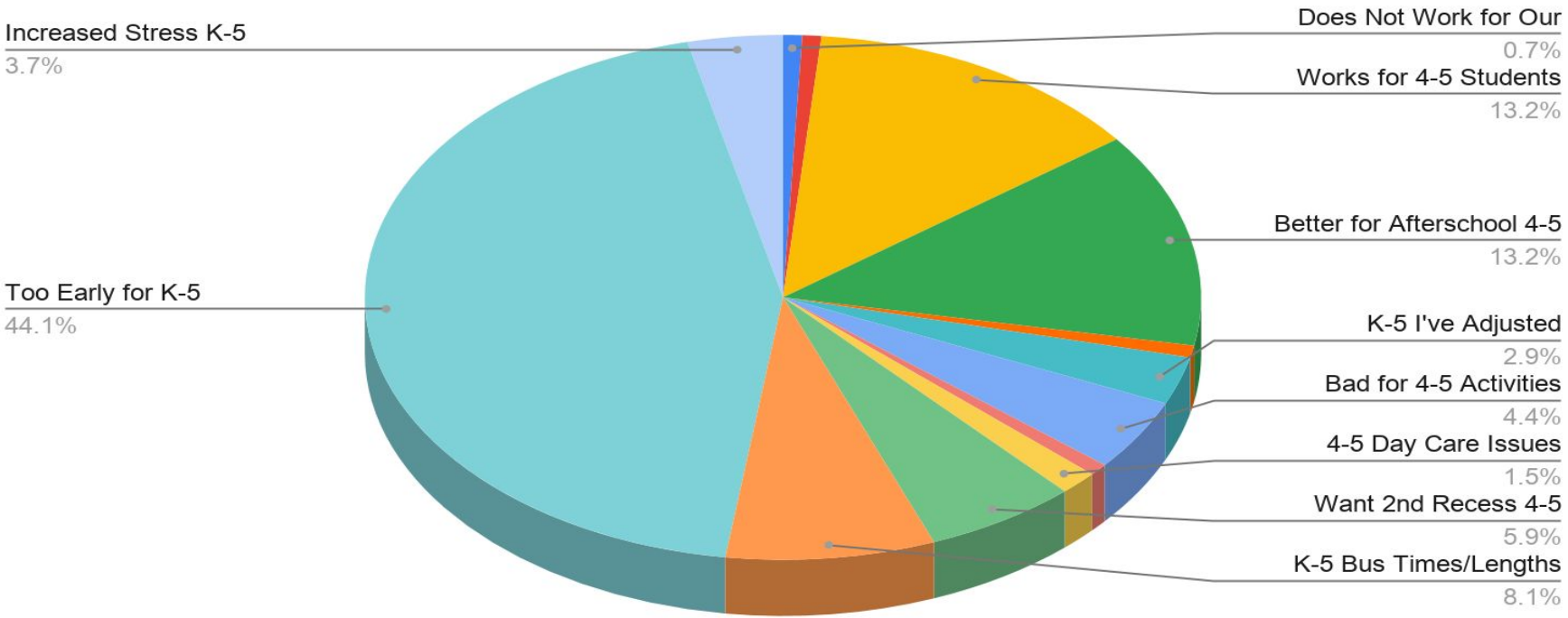
BHS Student Comments - 173



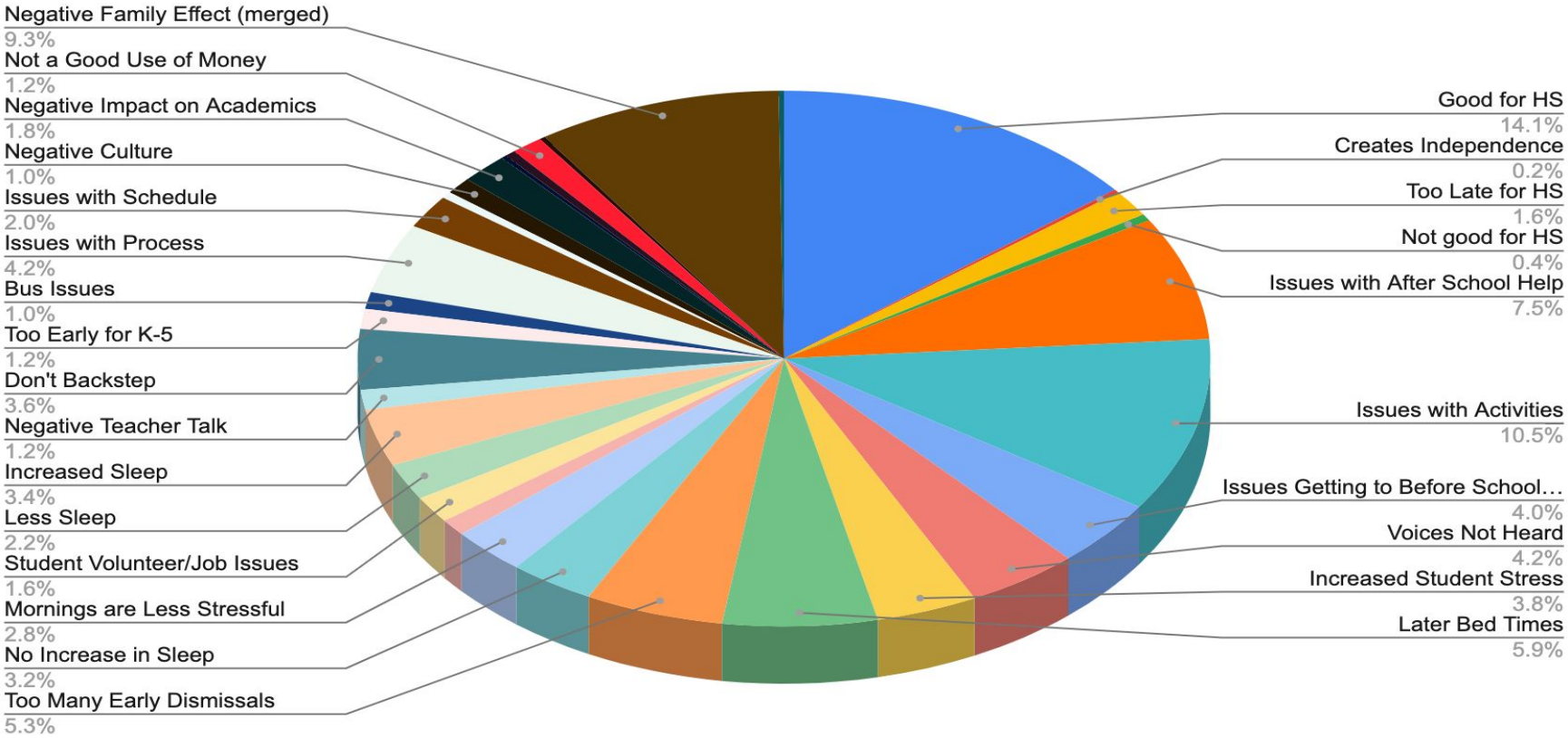
MS Student Comments - 439



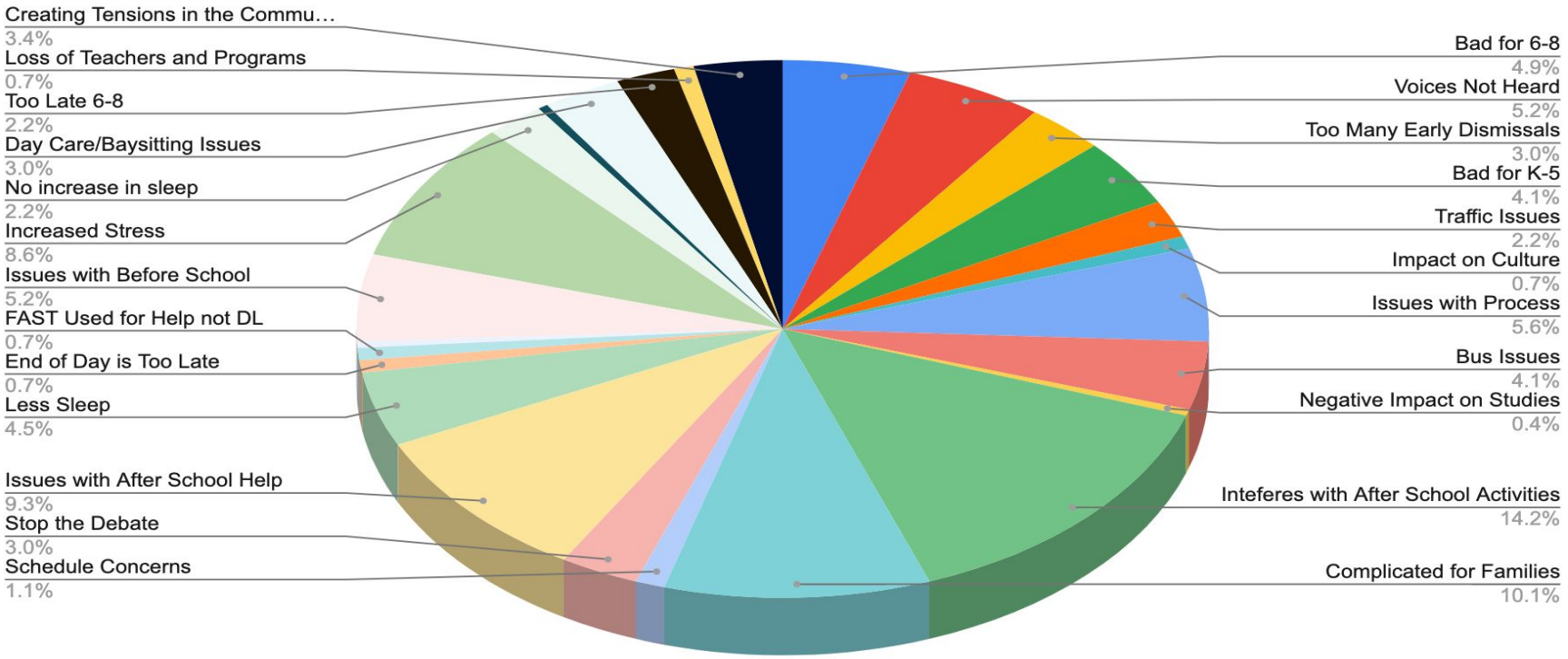
Grade 5 Student Comments - 137



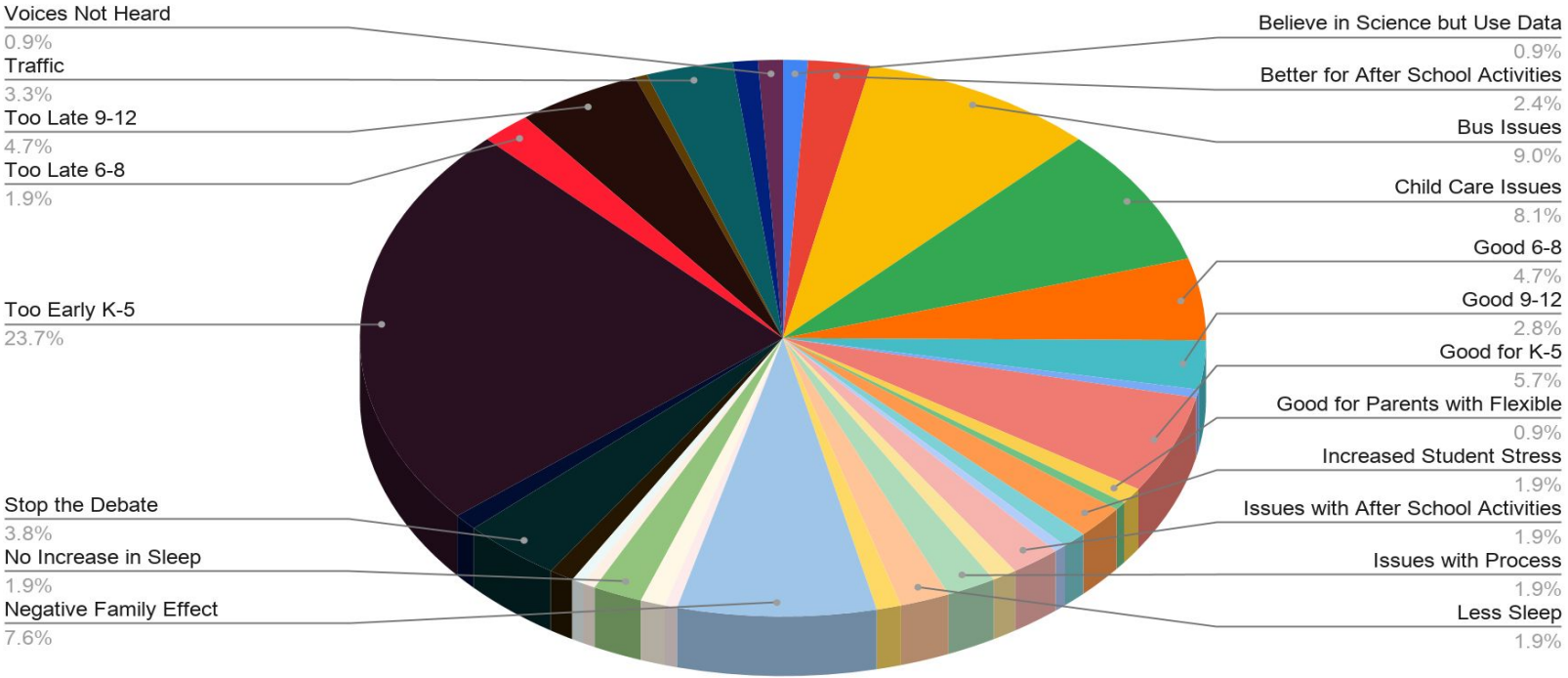
HS Parent Comments - 206



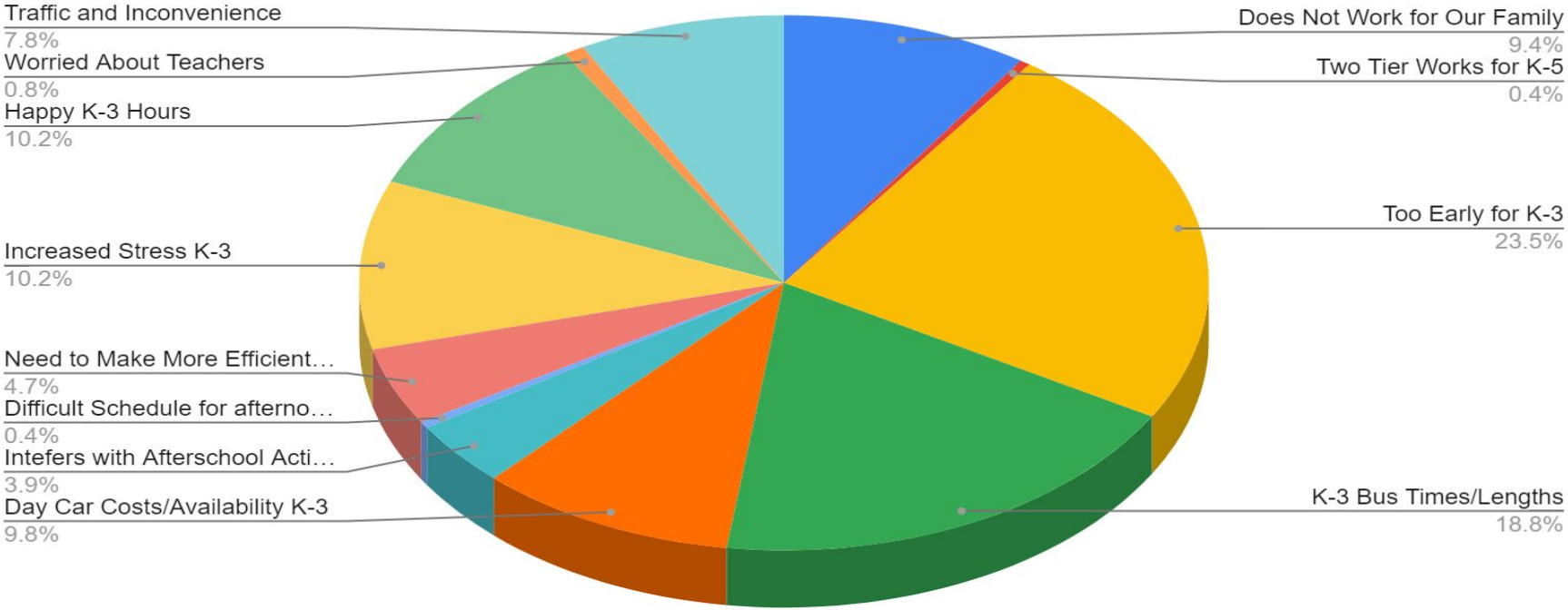
MS Parent Comments - 158



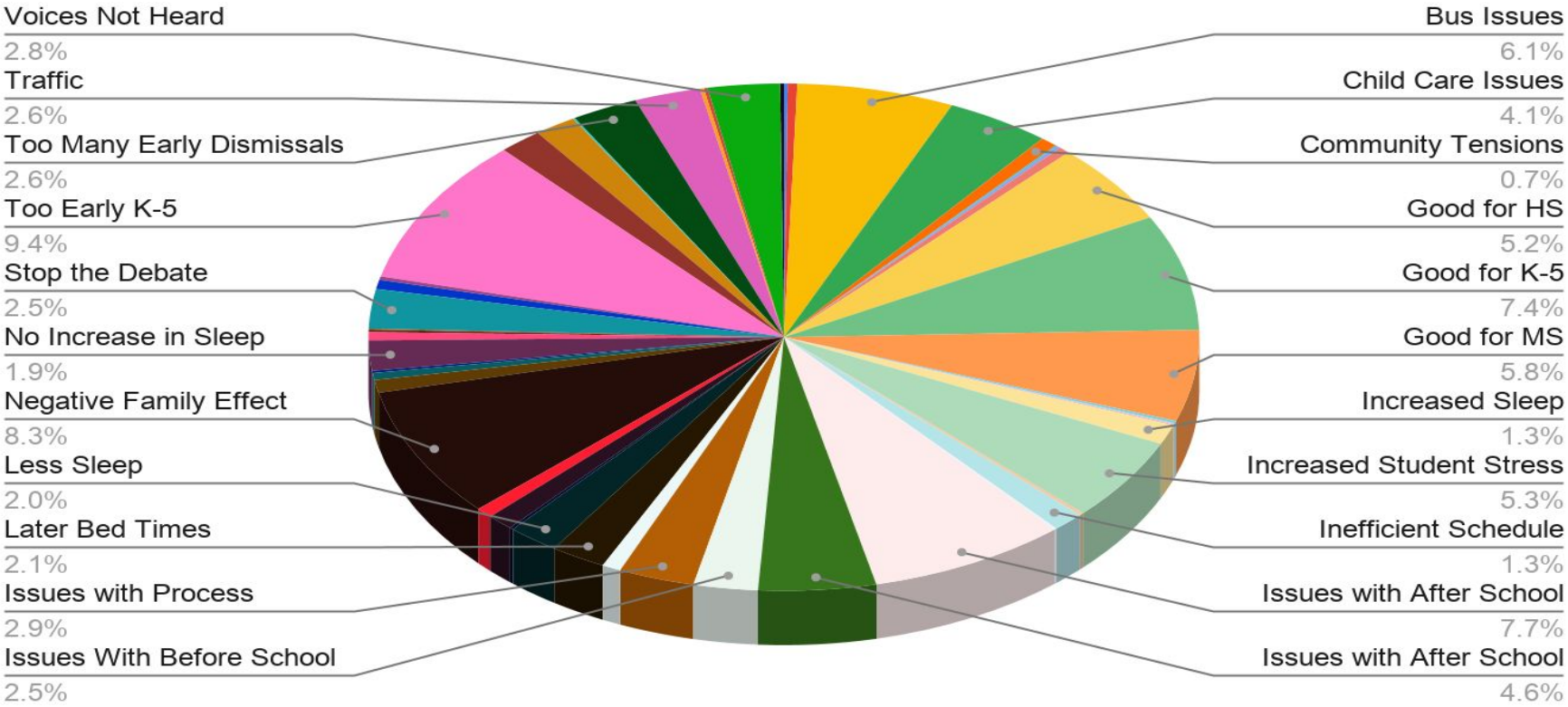
4-5 Parents


Voices Not Heard
0.9%
Traffic
3.3%
Too Late 9-12
4.7%
Too Late 6-8
1.9%
Too Early K-5
23.7%
Stop the Debate
3.8%
No Increase in Sleep
1.9%
Negative Family Effect
7.6%
Believe in Science but Use Data
0.9%
Better for After School Activities
2.4%
Bus Issues
9.0%
Child Care Issues
8.1%
Good 6-8
4.7%
Good 9-12
2.8%
Good for K-5
5.7%
Good for Parents with Flexible
0.9%
Increased Student Stress
1.9%
Issues with After School Activities
1.9%
Issues with Process
1.9%
Less Sleep
1.9%

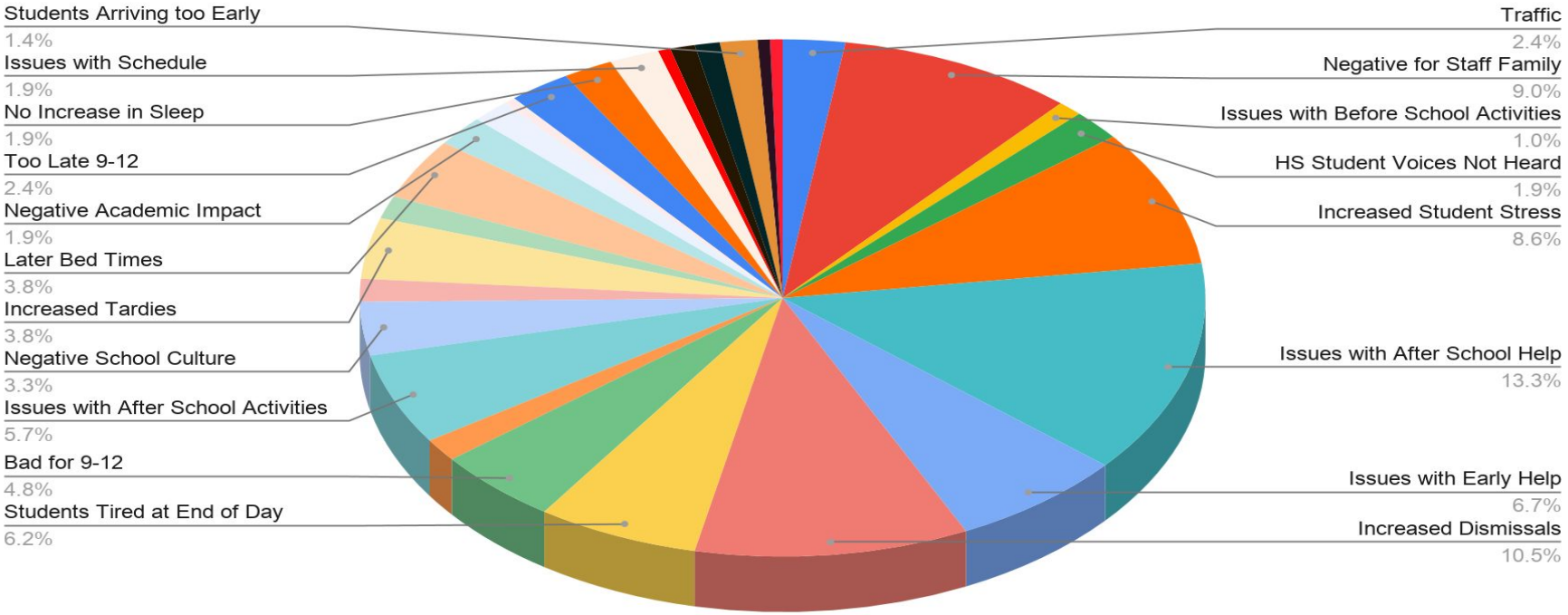
K-3 Parent Comments - 132



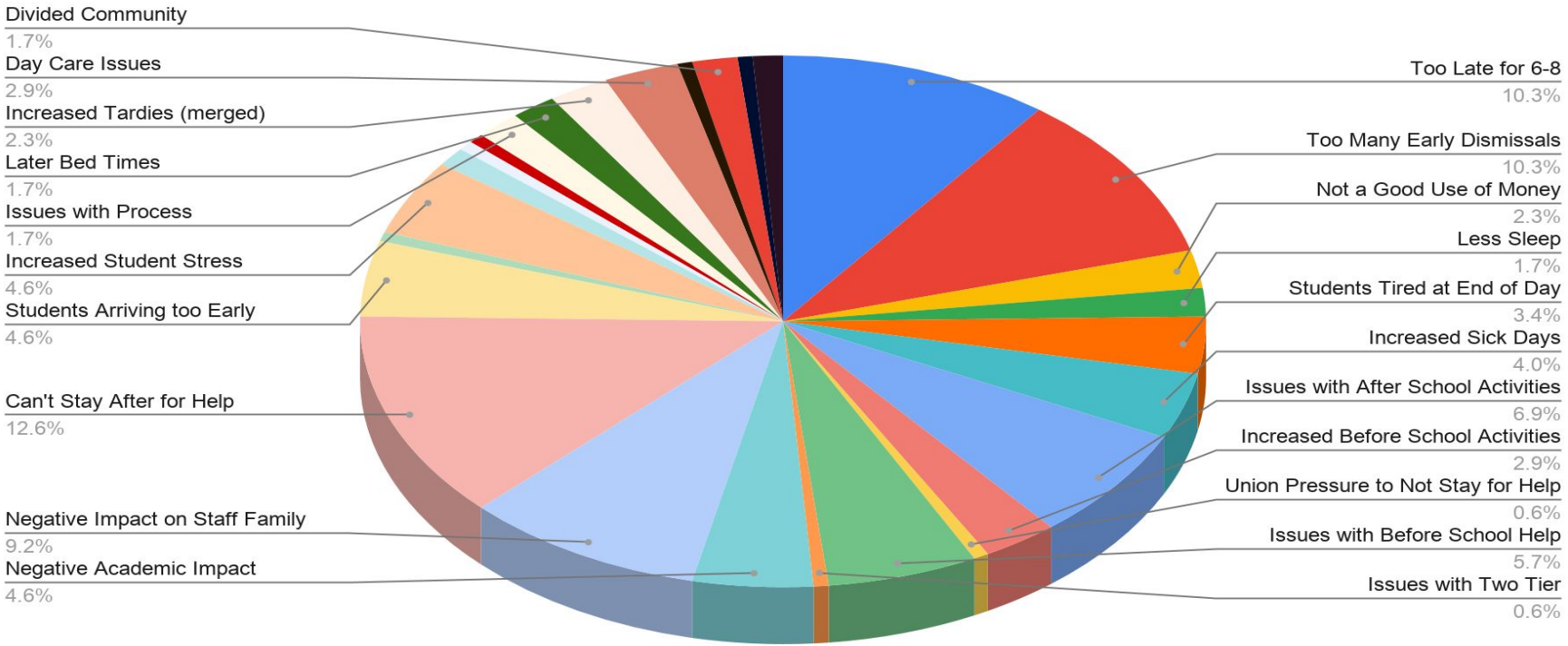
All Parent Comments



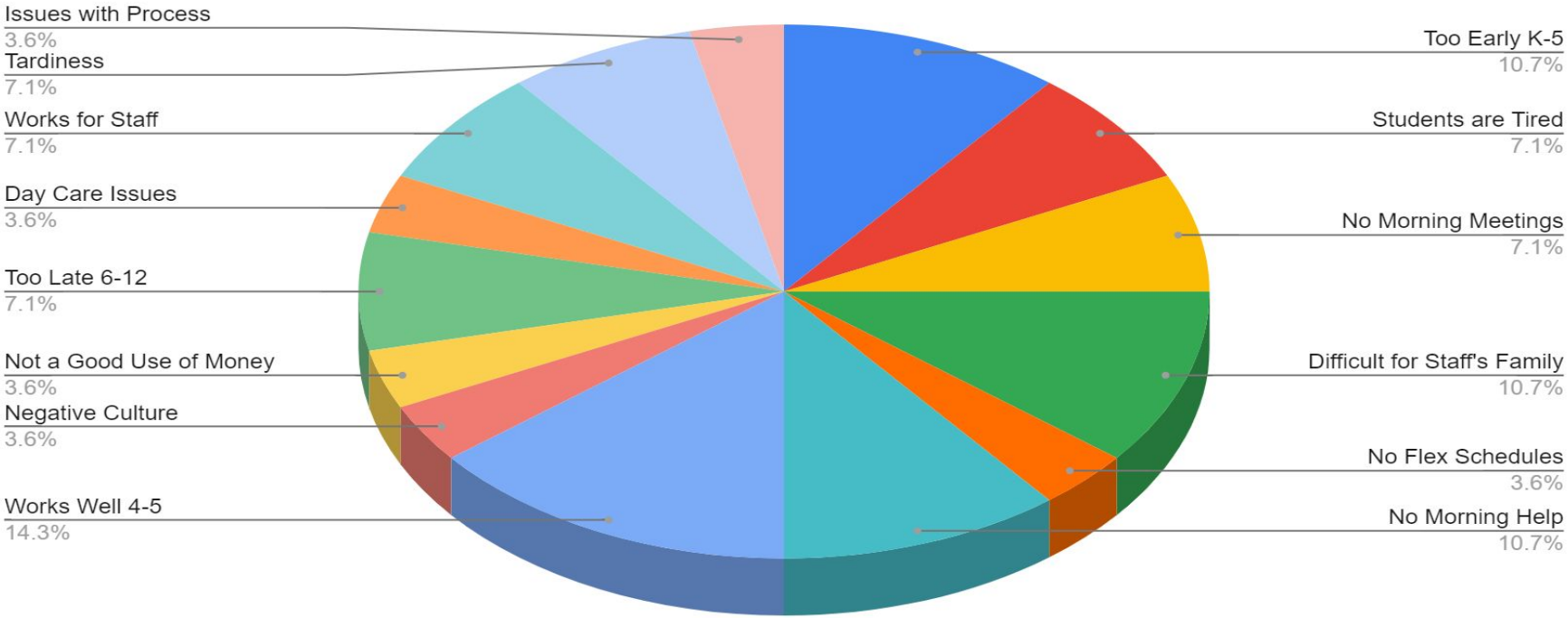
HS Teacher Comments



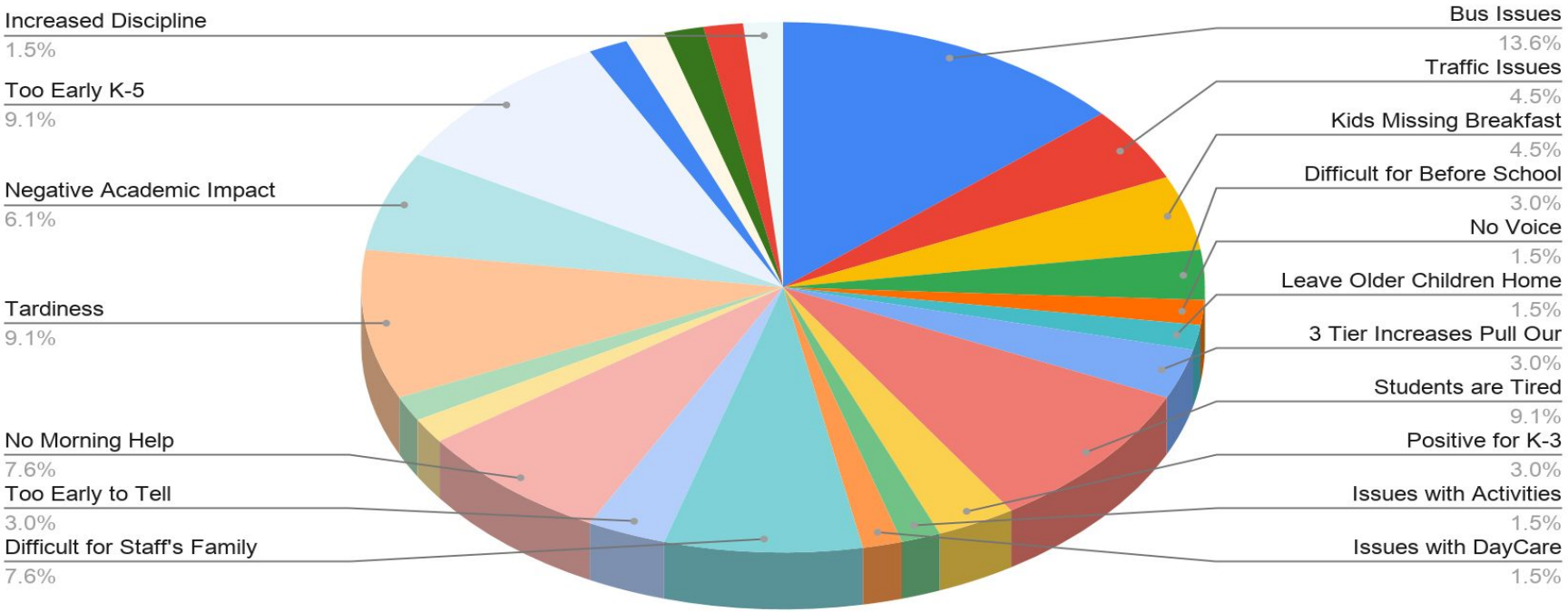
MS Teacher Survey Comments



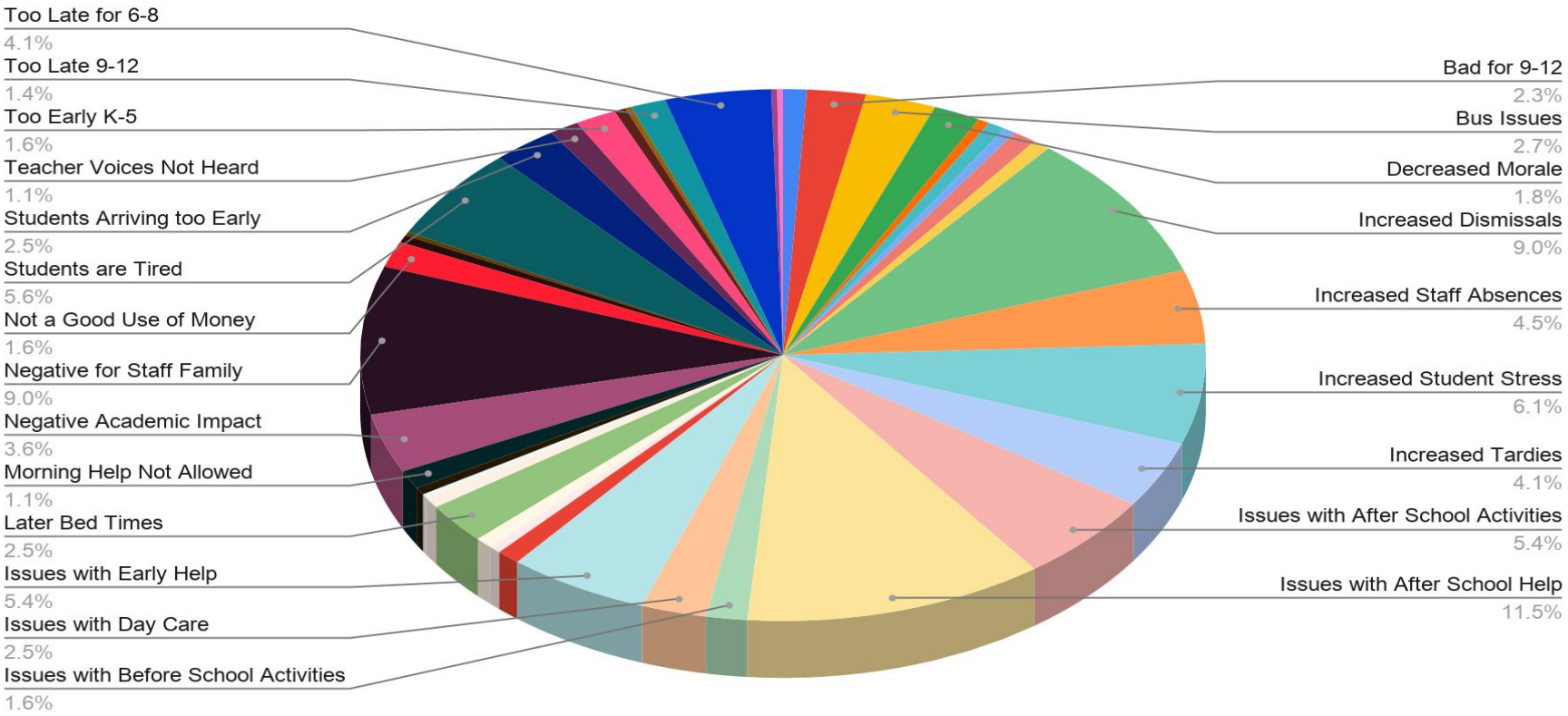
4-5 Teacher Comments



K-3 Teacher Survey Comments

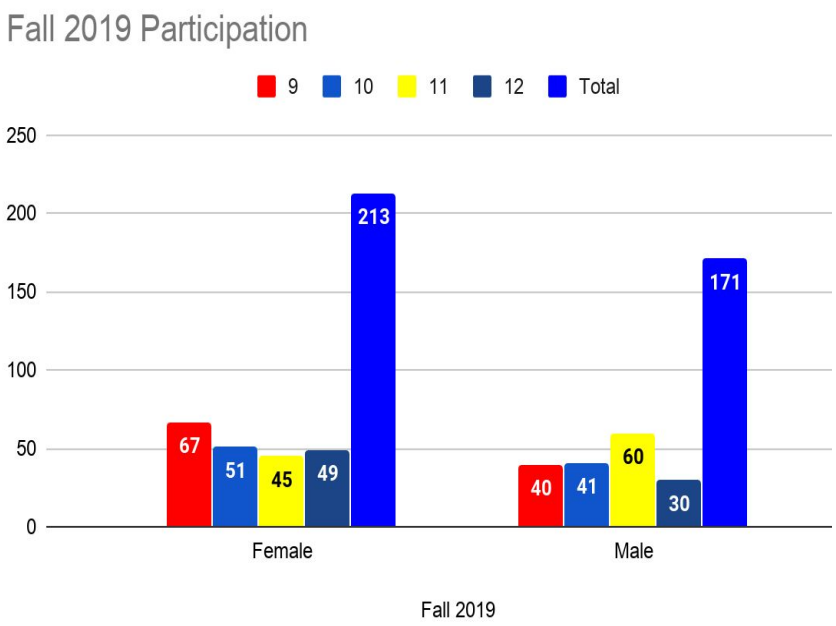


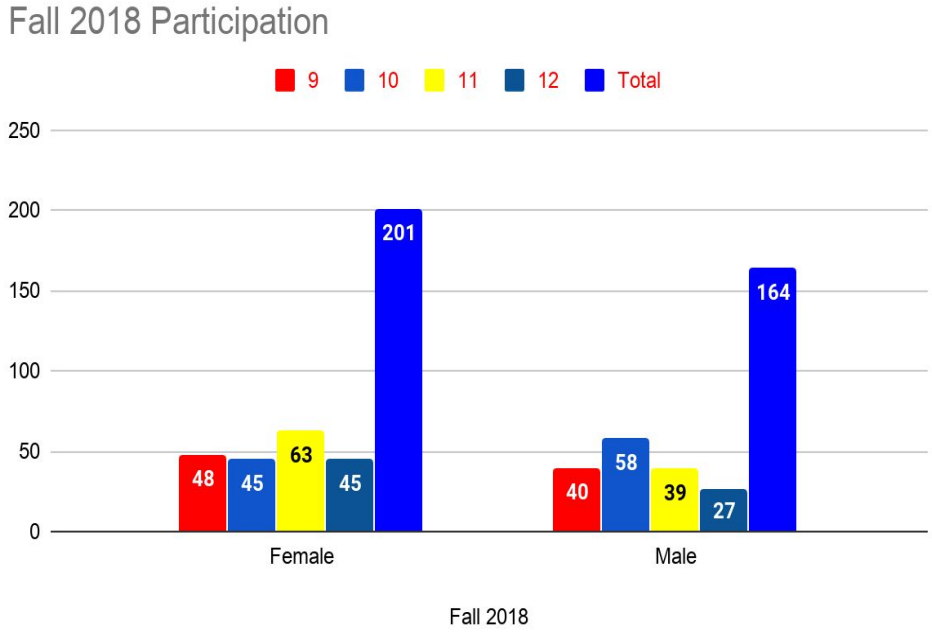
K-12 Teacher Comments



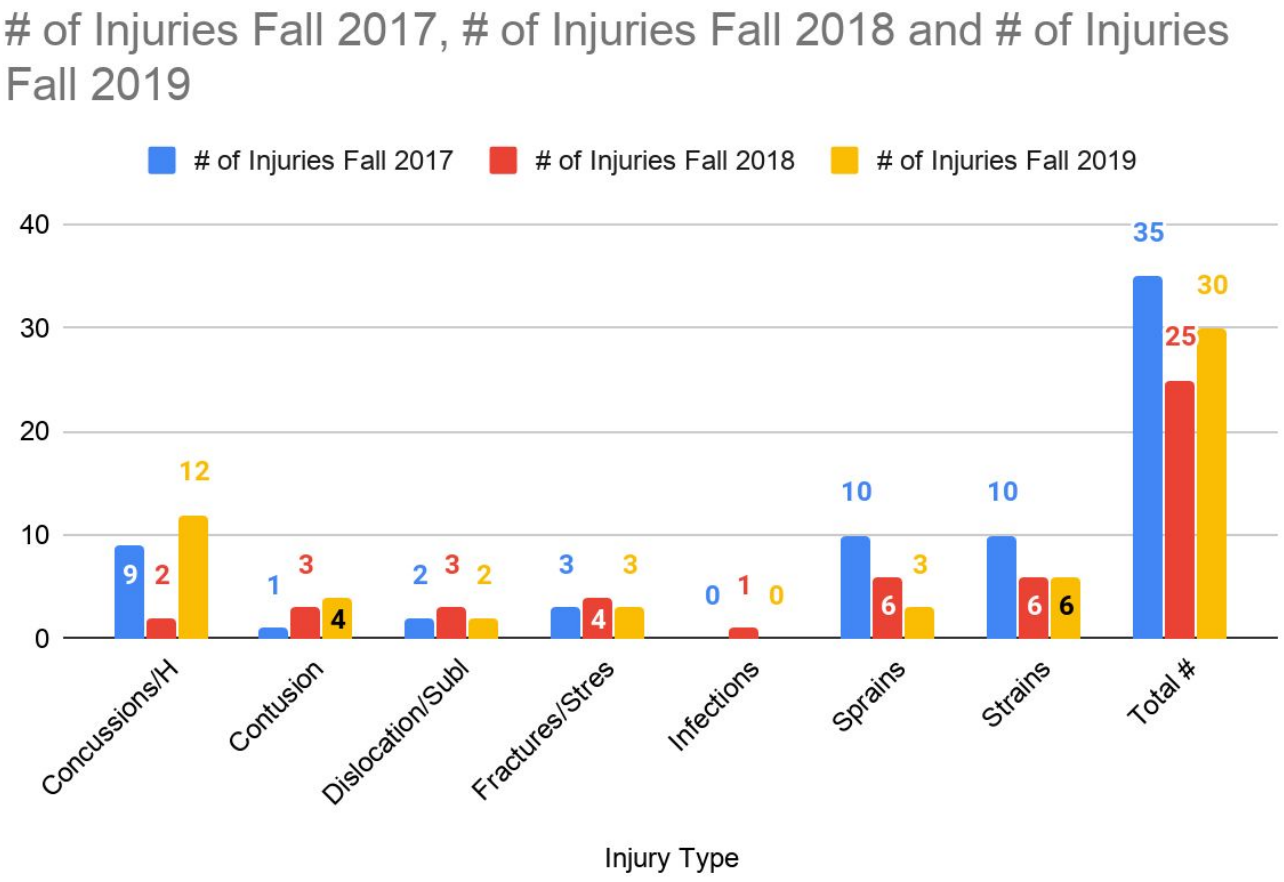
Athletics

Comparison of Student Participation in Athletics
Fall 2018 Fall 2019





Number of Reported Athletic Injuries



Early Dismissals for BHS Athletics - Fall 2019

9 EEE Early Dismissals

3 Game Time Changes due to EEE

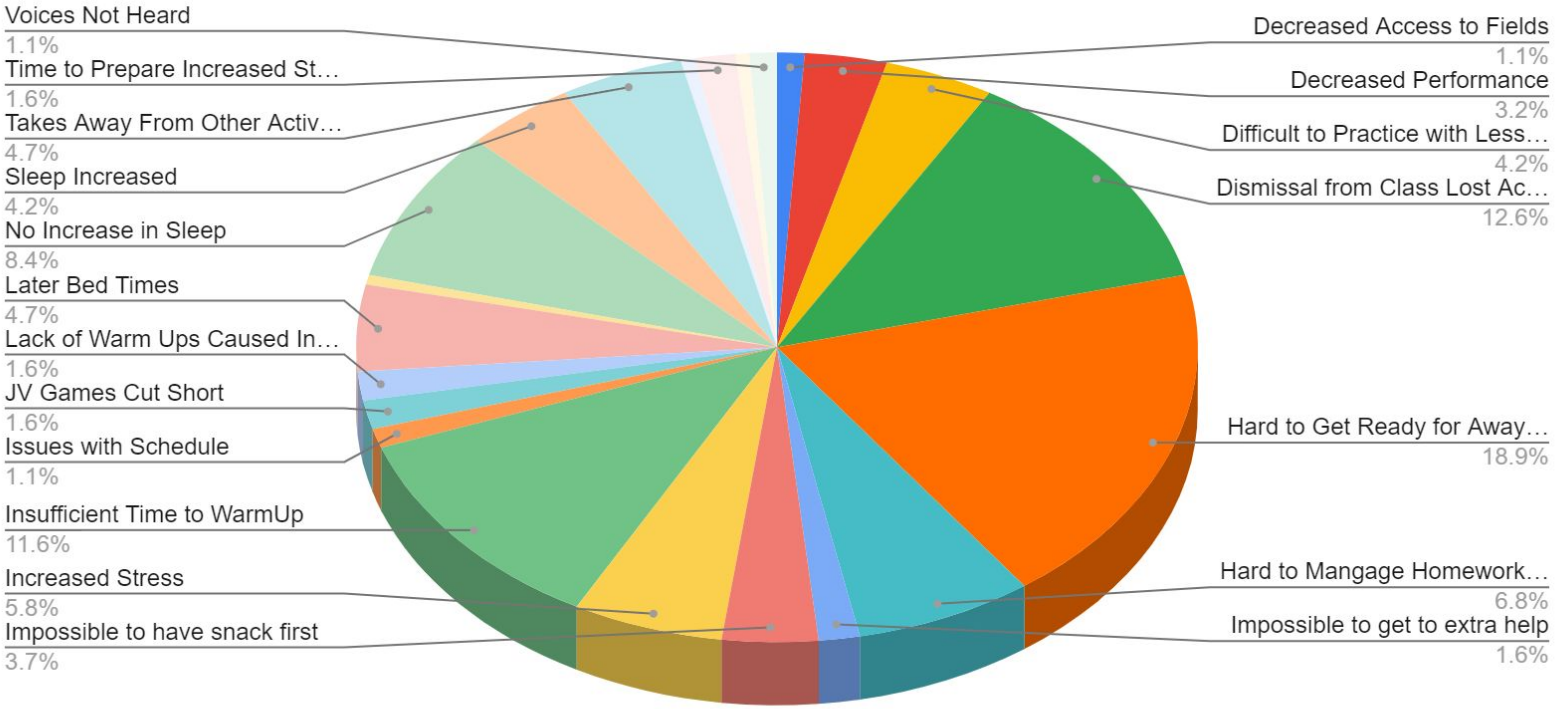
5 Early Dismissals for RIIL Events

1 Tennis Match Ended Due to Darkness

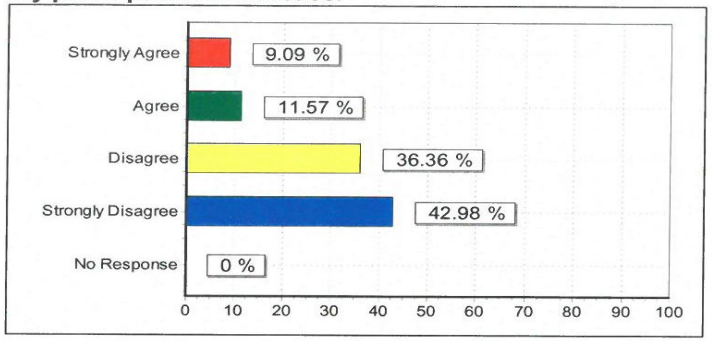
5 BMS Early Athletic Dismissals due to EEE

Fall Athletes

Fall Athletics Survey 2019



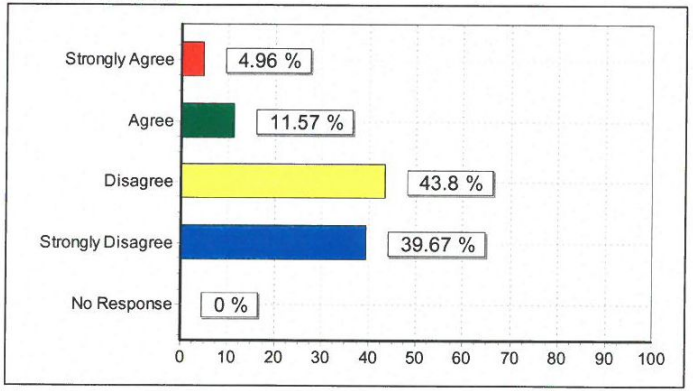
25. The change in school start times has positively affected my participation in athletics.



25. The change in school start times has positively affected my participation in athletics.

Response (n = 121)	Frequency	Percent
Strongly Agree	11	9.1%
Agree	14	11.6%
Disagree	44	36.4%
Strongly Disagree	52	43.0%
No Response	0	0.0%

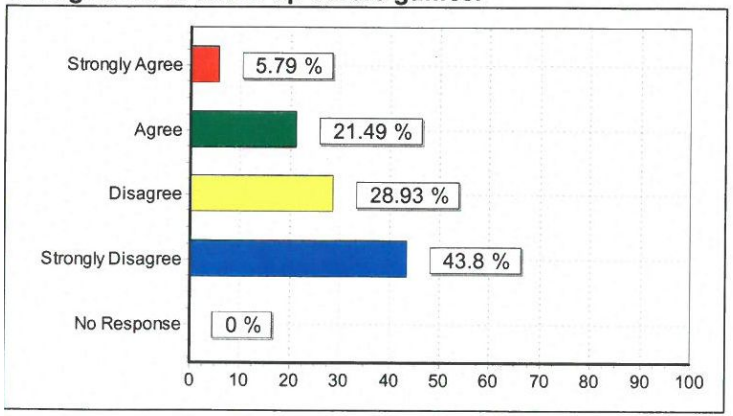
26. The change in school start times has decreased my level of stress.



26. The change in school start times has decreased my level of stress.

Response (n = 121)	Frequency	Percent
Strongly Agree	6	5.0%
Agree	14	11.6%
Disagree	53	43.8%
Strongly Disagree	48	39.7%
No Response	0	0.0%

27. With the change in school start times I have had enough time to warm up before games.



27. With the change in school start times I have had enough time to warm up before games.

Response (n = 121)	Frequency	Percent
Strongly Agree	7	5.8%
Agree	26	21.5%
Disagree	35	28.9%
Strongly Disagree	53	43.8%
No Response	0	0.0%

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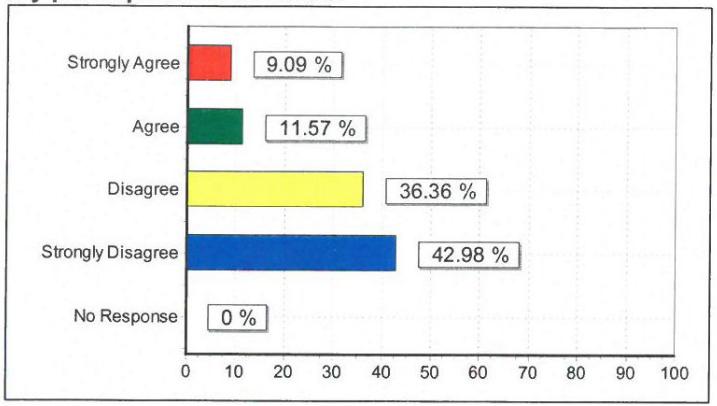

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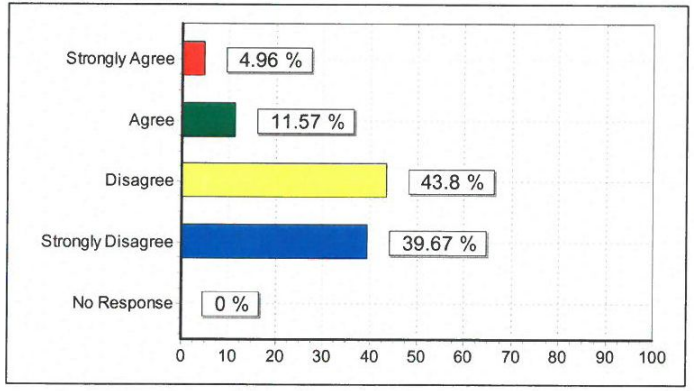

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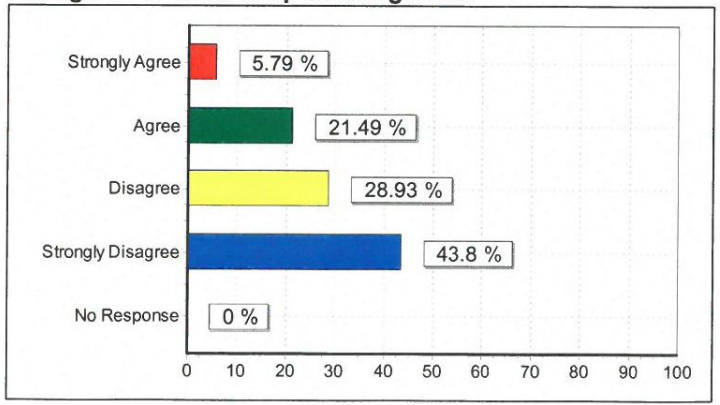

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