



Change in Schools' Schedules

Survey Responses and First Trimester Data 2020

After reviewing the following presentation if you have any comments or suggestions please share them with [Michael Messore, Superintendent of Schools](#).

Your feedback will be reviewed by the [School Schedule Task Force](#).



Change in Schools' Schedules

Survey Responses and

First Trimester Data

February 6, 2020

Change in Schools' Schedules Survey



Introduction

The results of the Change in School's Schedule survey is an analysis of both quantitative and qualitative data.

- Quantitative data from select questions is included. Full results of all questions are posted to the website. Individual comments are not released.
- Actual number of responses listed to the right.
- Attendance information is from hard data. It represents the first trimester of the last 4 years .
- Qualitative data is derived from the comments of the survey. A qualitative analysis software was used to identify trends across the submitted comments.

Number of Responses:

BHS Students - 398/1123

BMS Students - 735/848

Grade 5 Students - 201/255

BHS Parents - 306/2125

BMS Parents - 269/1614

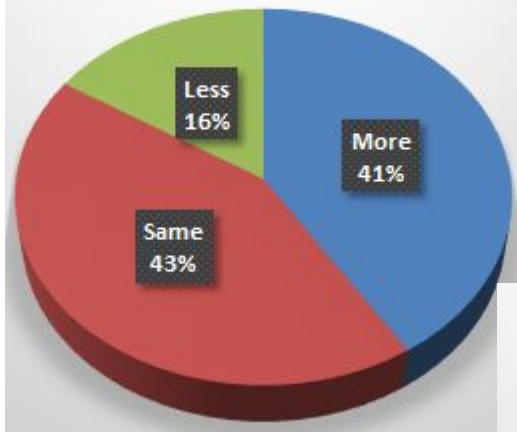
HMS Parents - 174/993

K-3 Parents - 214/1793

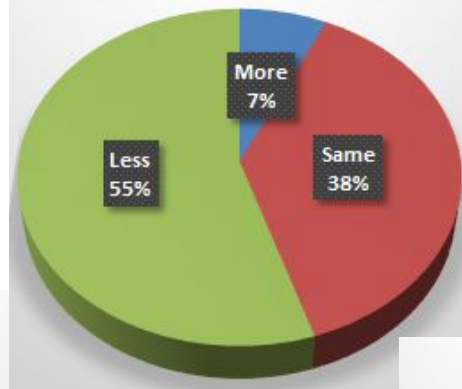
Staff - 281/400

My child's amount of sleep compared to 2018-2019 school year is:

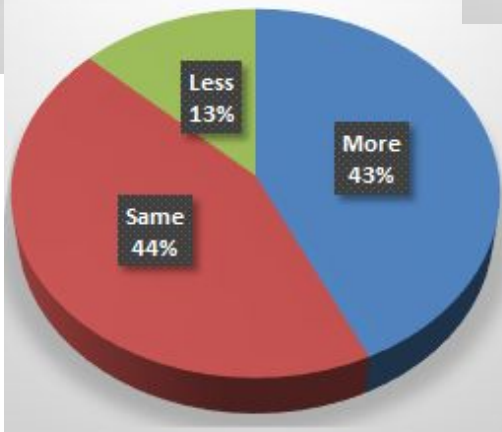
HS Parents



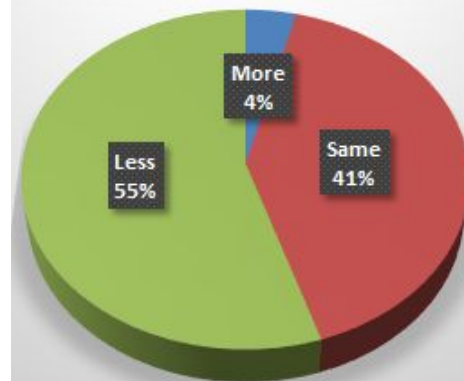
HMS Parents



MS Parents

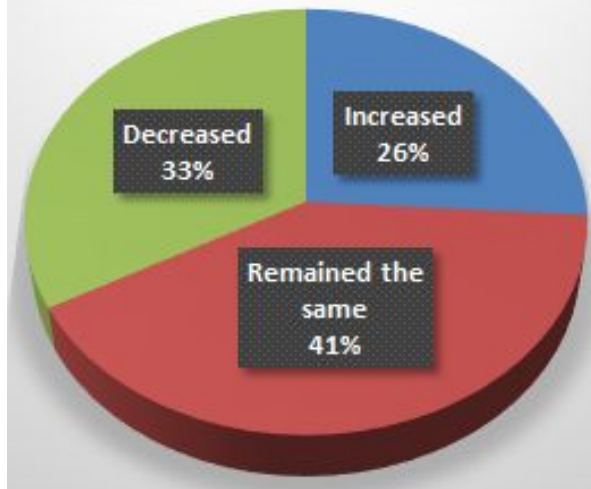


PK-3 Parents

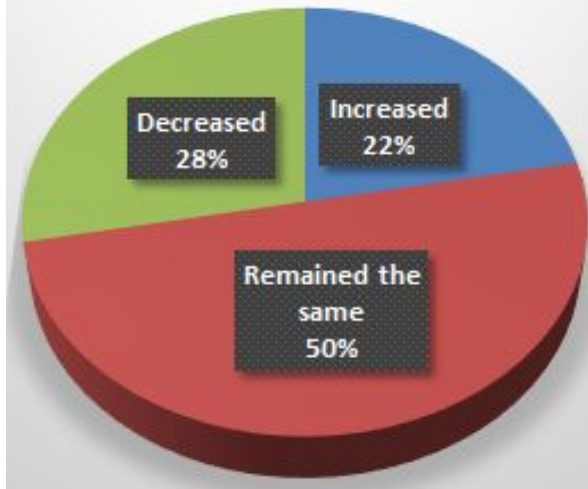


The amount of sleep I get at night, compared to the 2018-2019 school year, has:

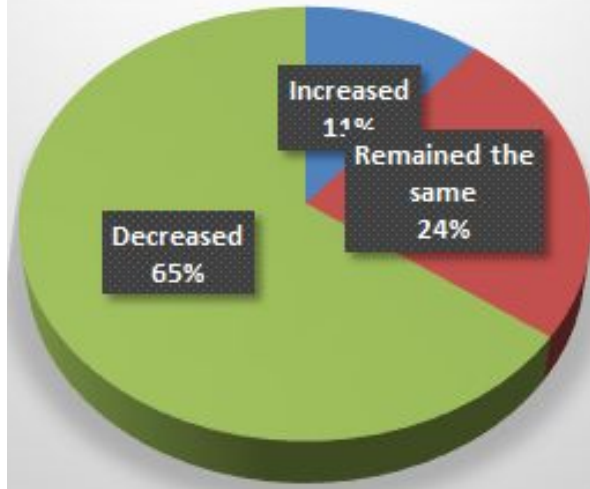
HS Students



MS Students

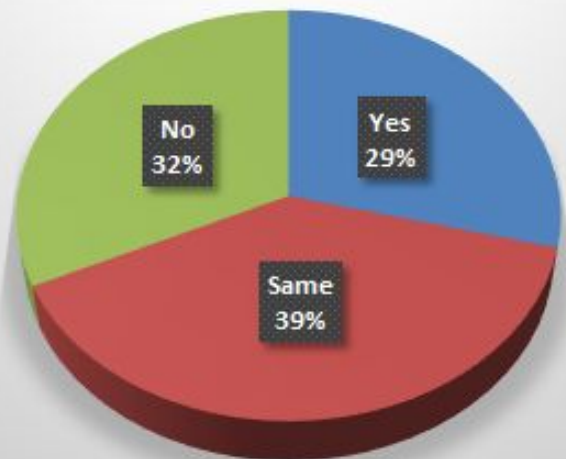


Grade 5 Students

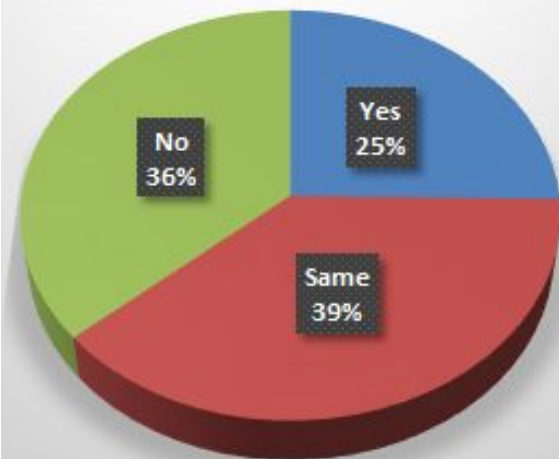


Compared to the 2018-2019 school year, I feel more alert in my morning classes:

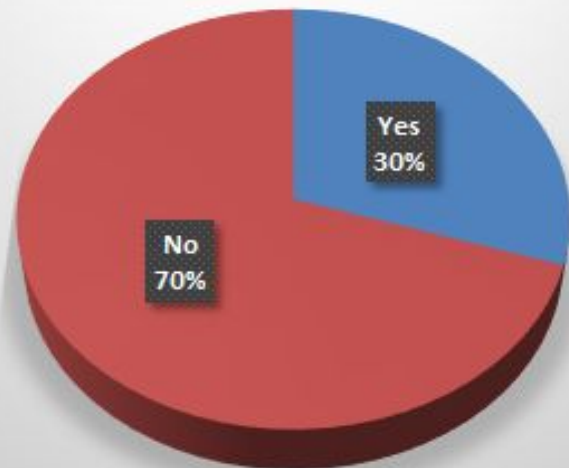
HS Students



MS Students

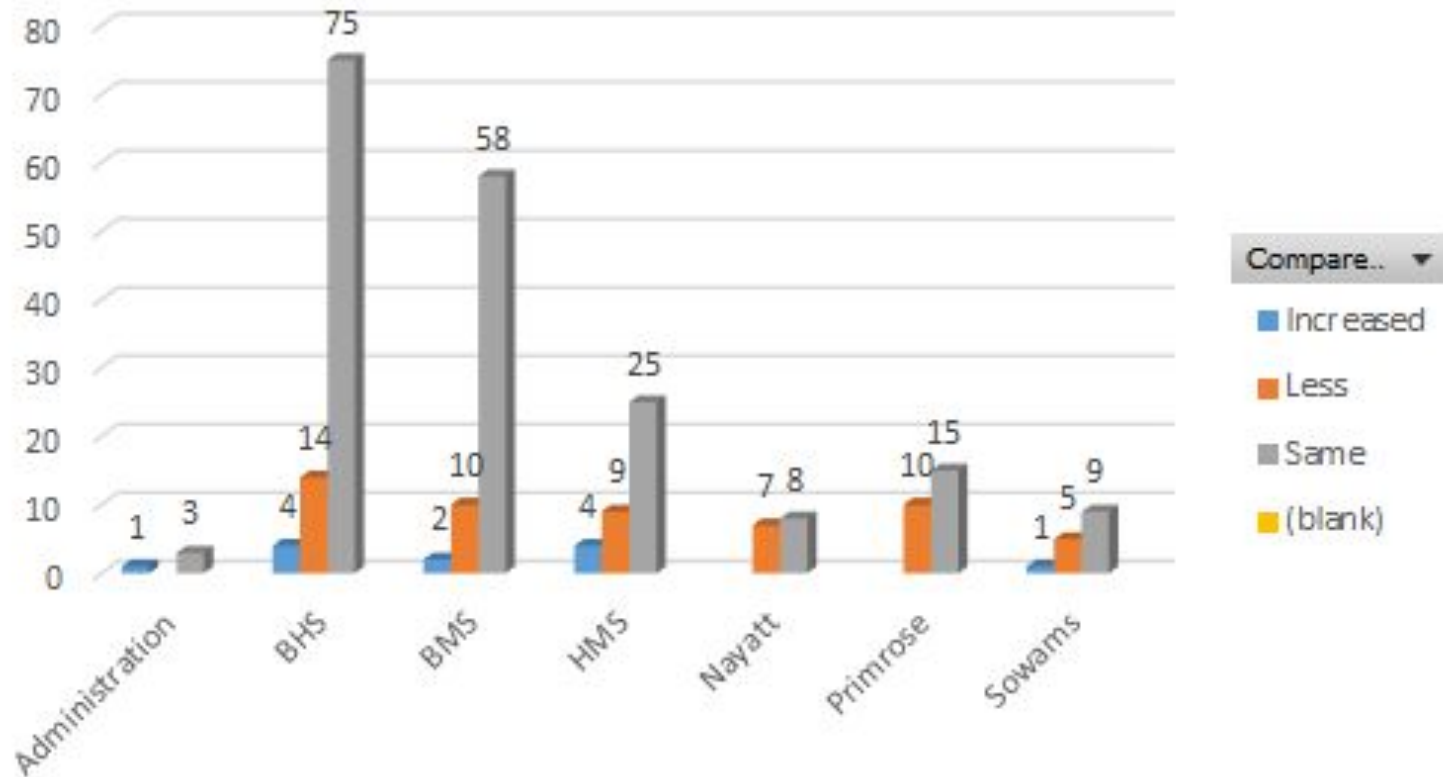


Gr 5 Students



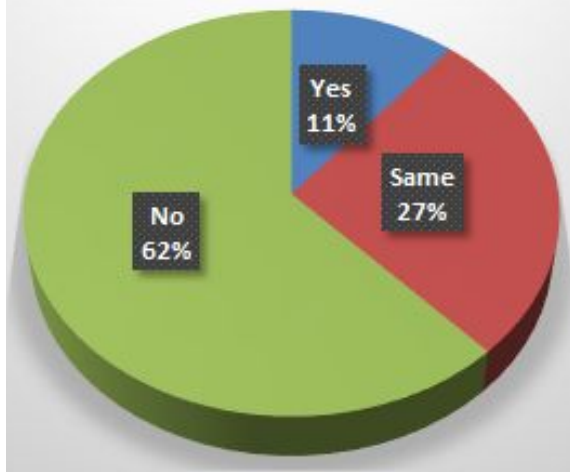
Staff feedback regarding the students' level of alertness in morning classes.

Count of Compared to the 2018-2019 school year, the students' level of alertness in morning classes is:

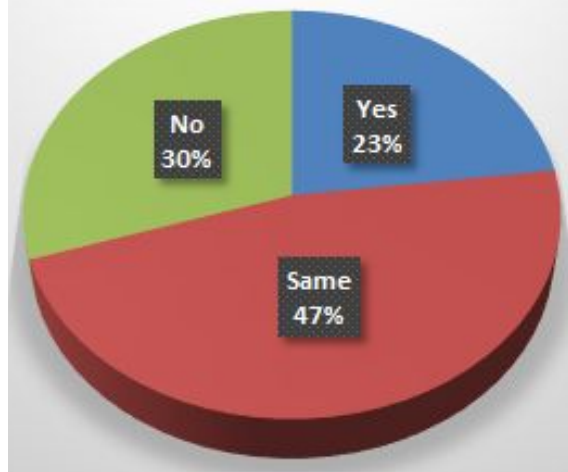


Compared to the 2018-2019 school year, I feel more alert in my afternoon classes:

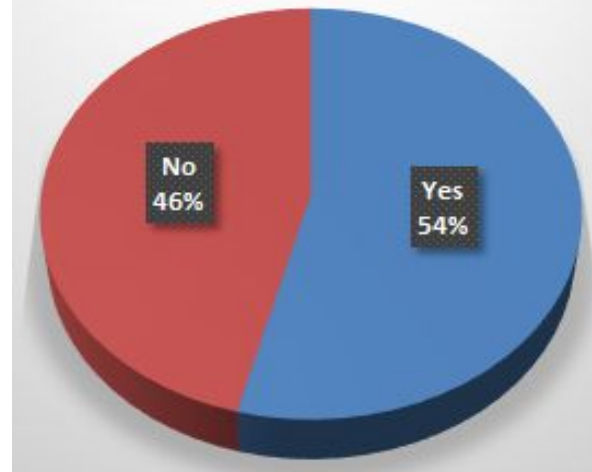
HS Students



MS Students

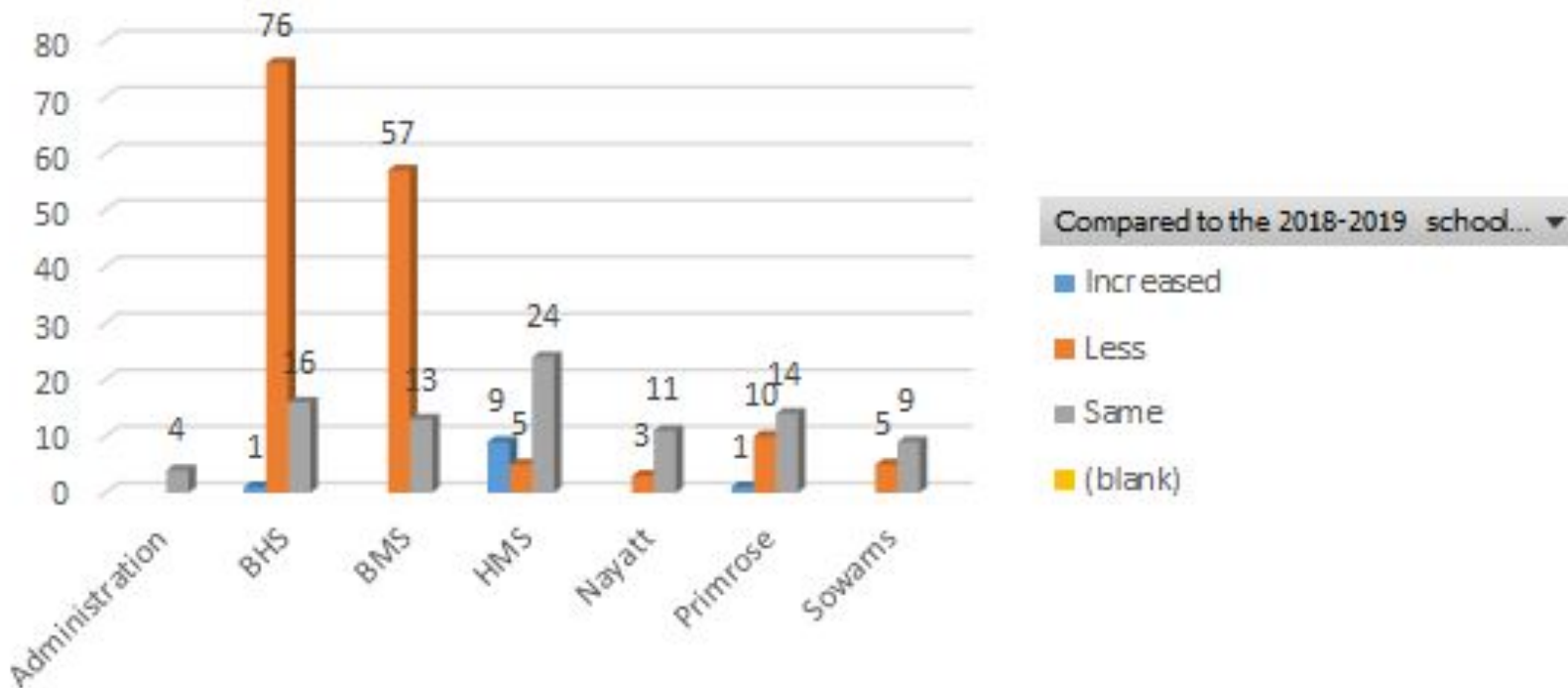


Grade 5 Students



Student feedback regarding if the students feel more alert in their afternoon classes.

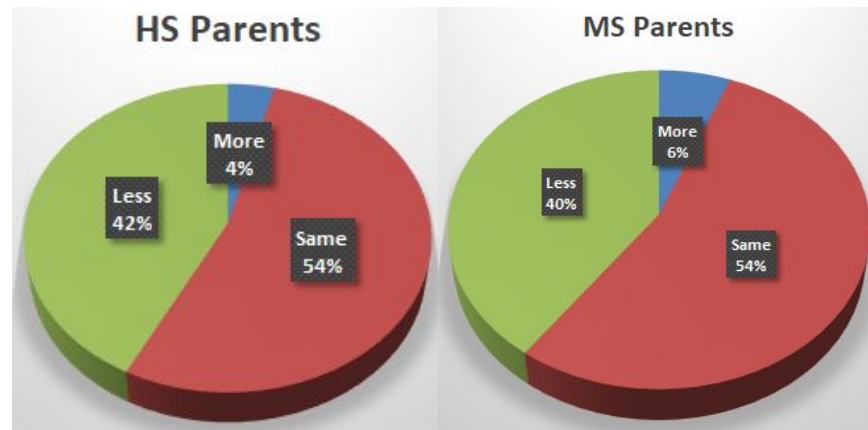
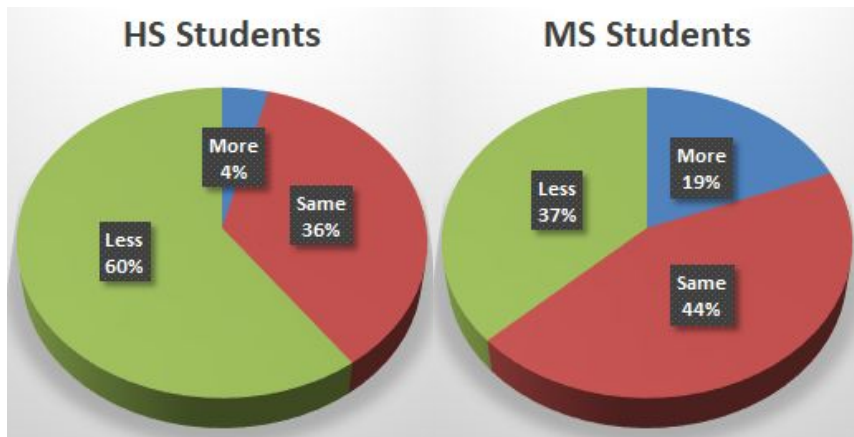
Count of Compared to the 2018-2019 school year, the students' level of alertness in the afternoon classes is:



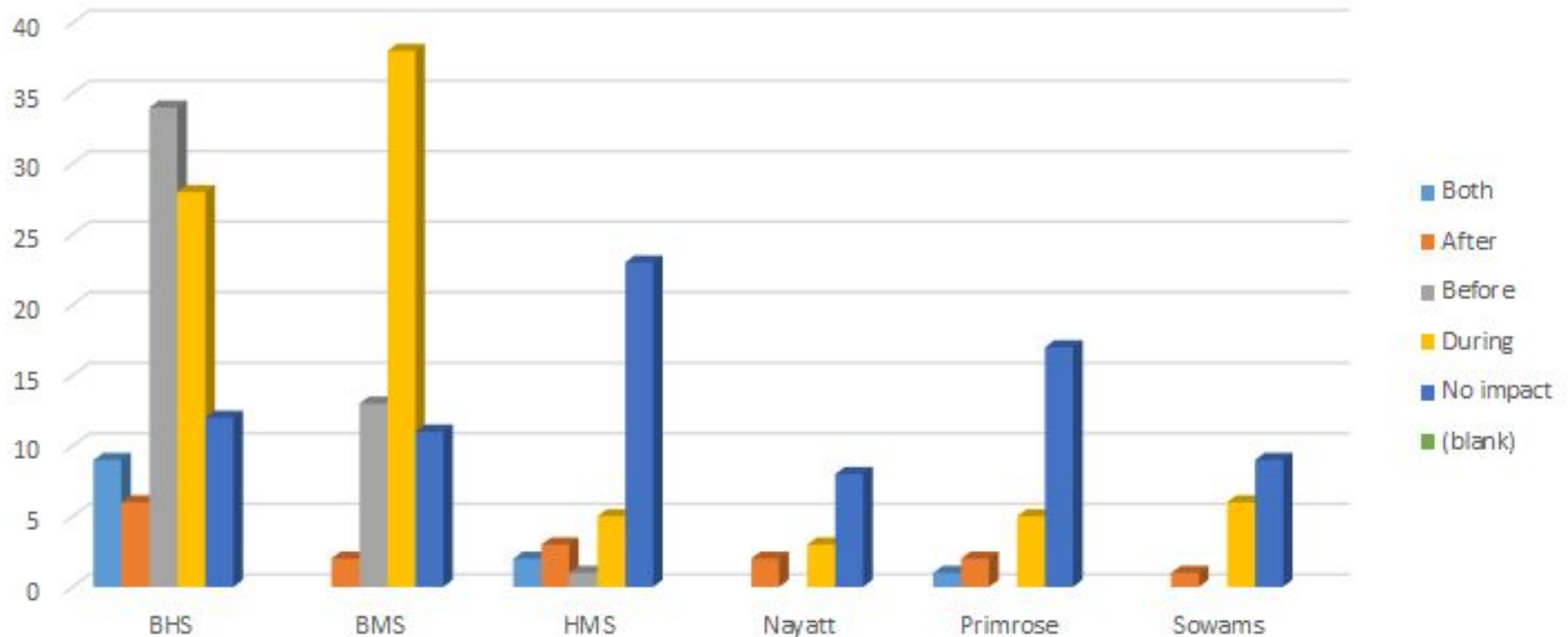
Levels of access to academic support compared to 2018-2019 school year.

My level of access to academic support from my teachers, as compared to 2018-2019 school year, is:

Compared to 2018-2019 school year, the access to academic support for my child is:

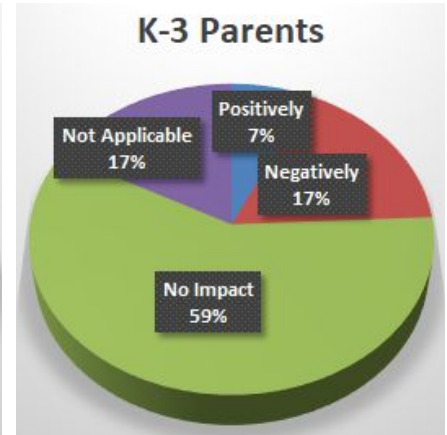
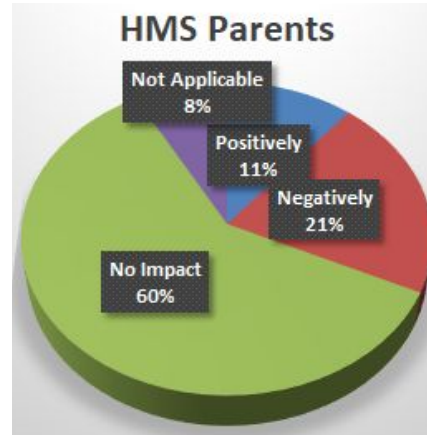
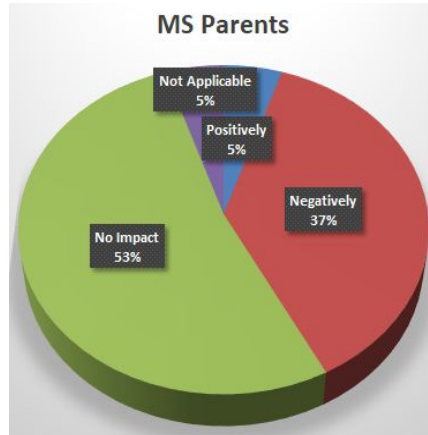
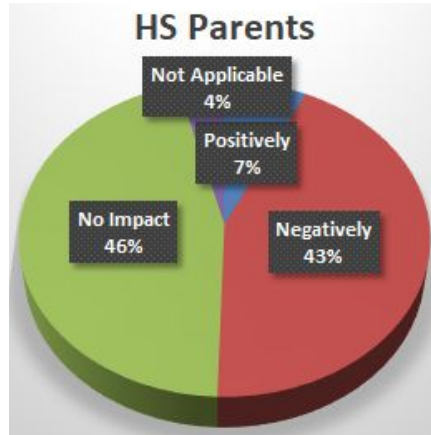


Staff response to “Compared to the 2018-2019 school year, I am able to provide additional support for students”:



Extracurricular Activities Summary

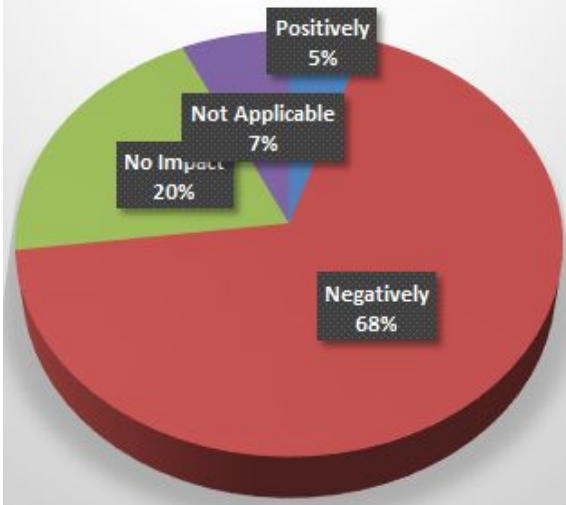
With the change of this year's school schedule, my child's ability to participate in athletics or extracurricular activities has been impacted:



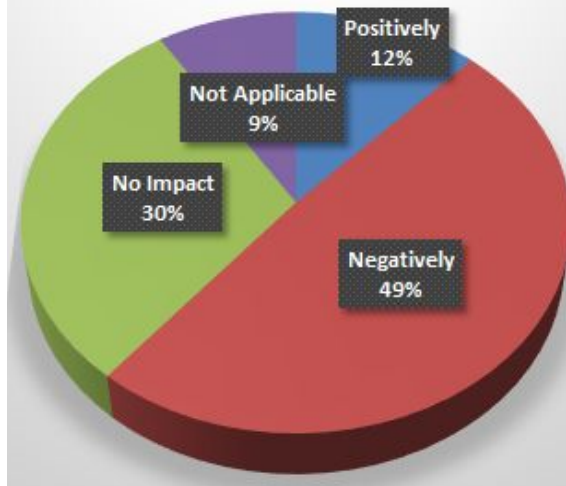
Extracurricular Activities Summary

With the change of this year's school schedule, my ability to participate in athletics or extracurricular activities has been impacted:

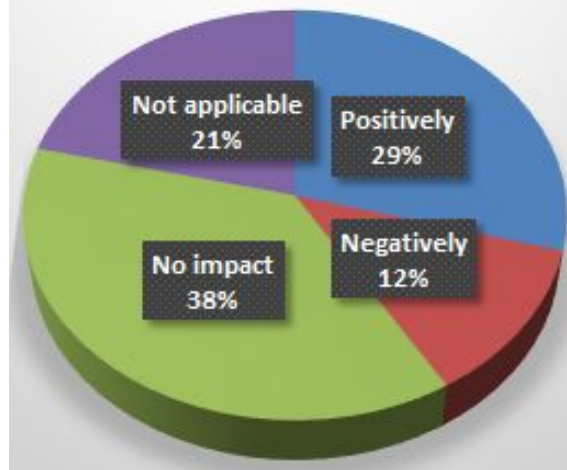
HS Students



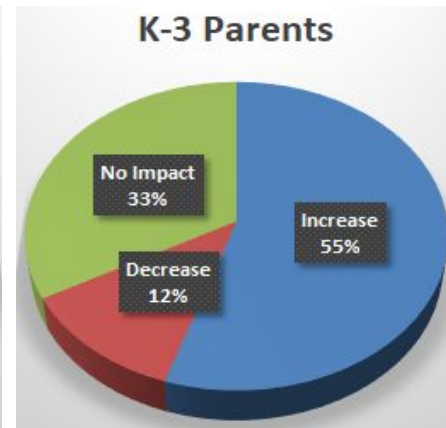
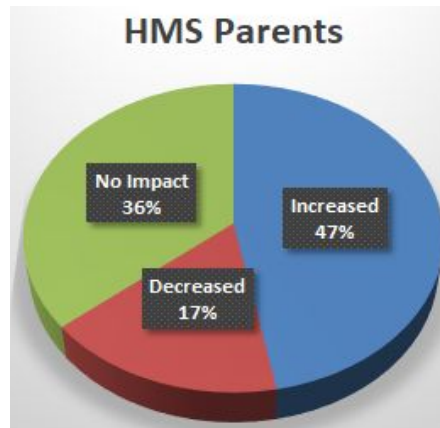
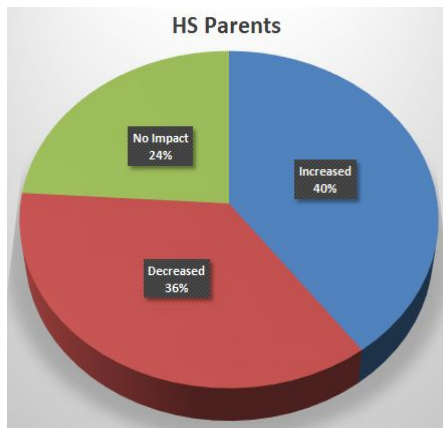
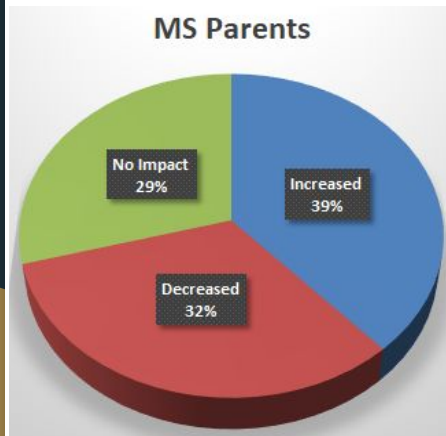
MS Students



Grade 5 Students



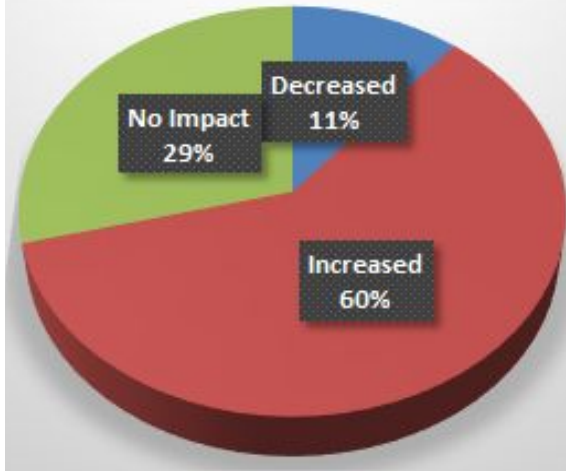
With the change of school schedules, my family's level of stress has:



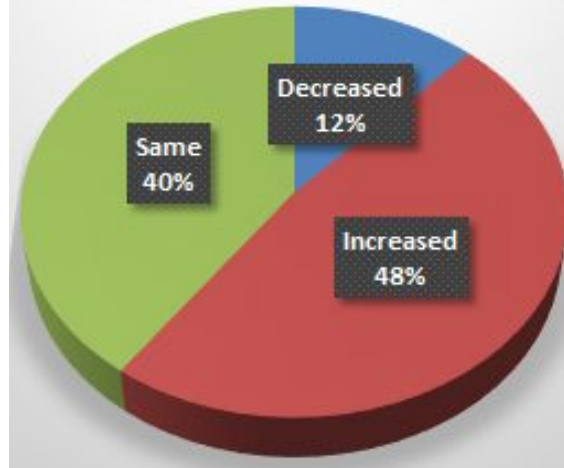
Stress Summary

Compared to the 2018-2019 school year my level of stress in school has:

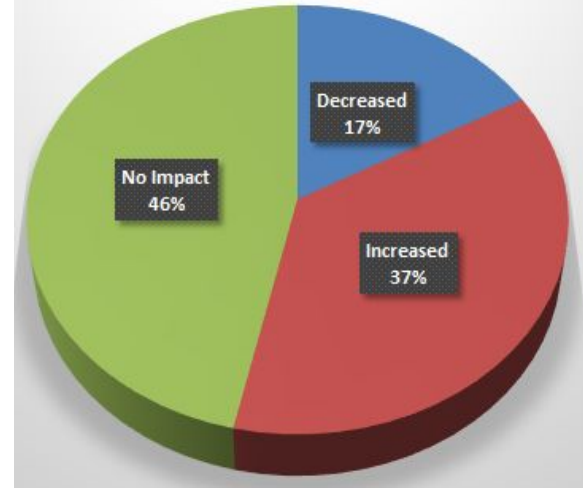
HS Students



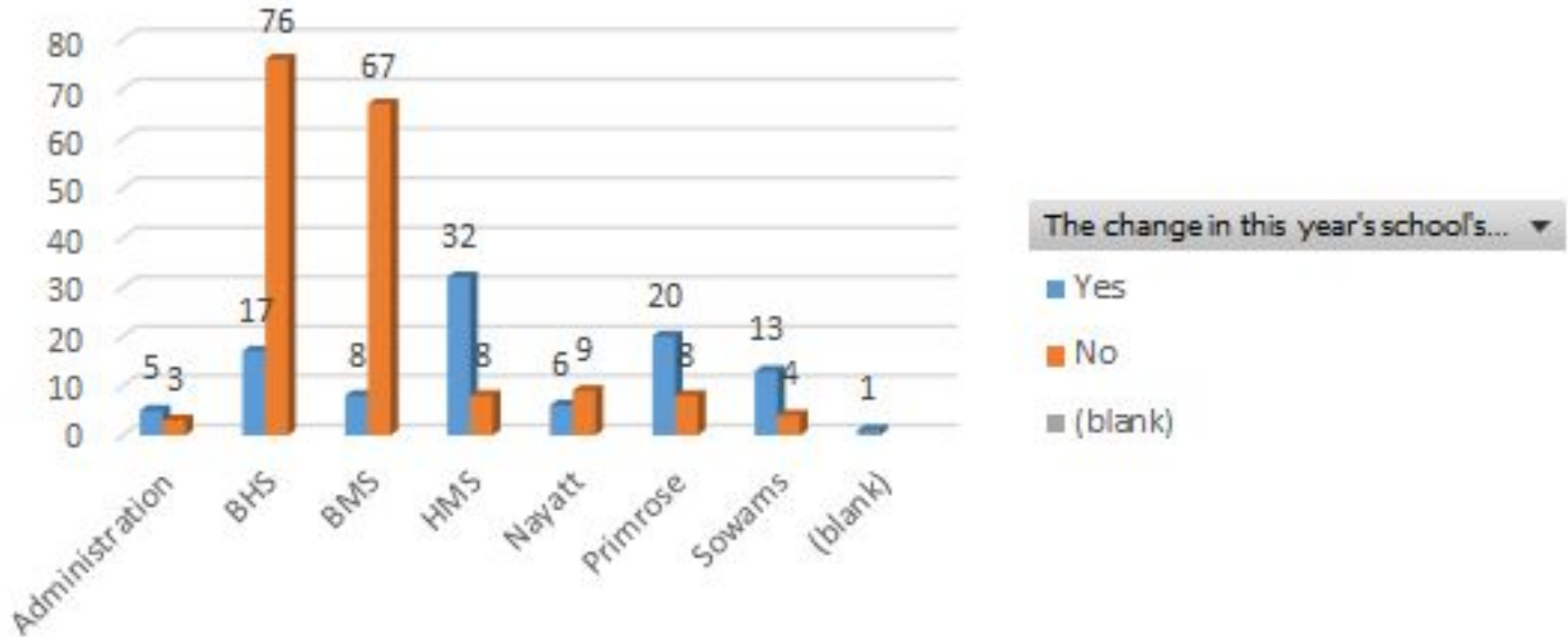
MS Students



Grade 5 Students

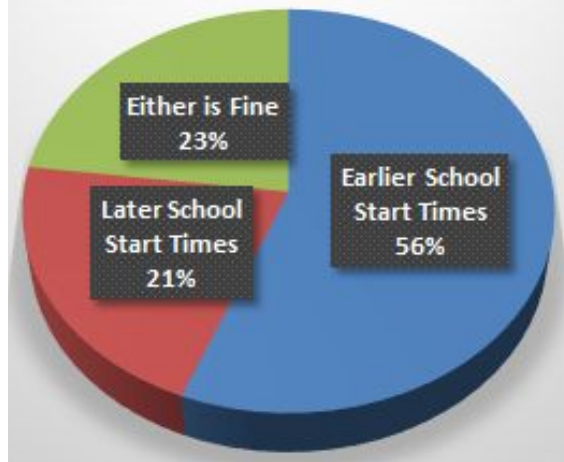


Staff response to “ The change in this year's school's start and end times is working well for my personal schedule?”

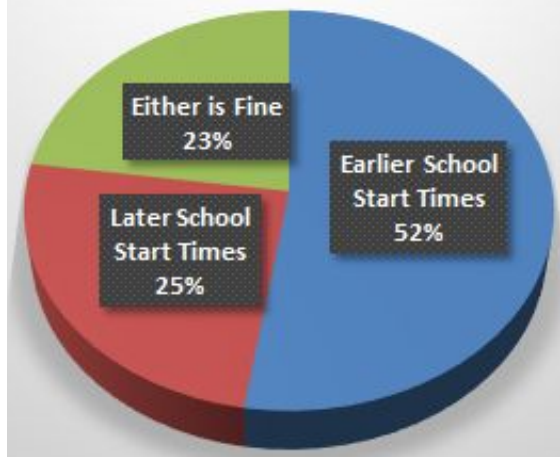


Time Preference

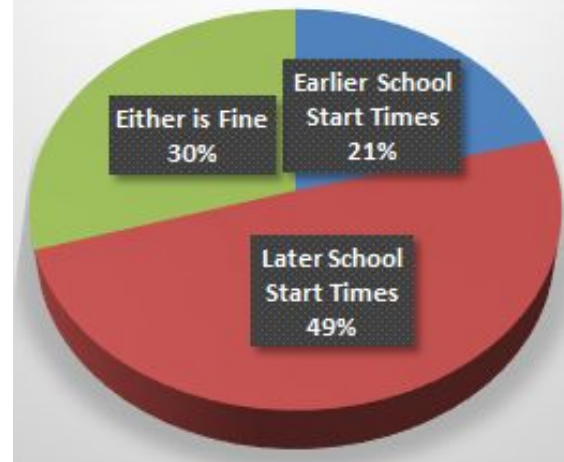
HS Students



MS Students

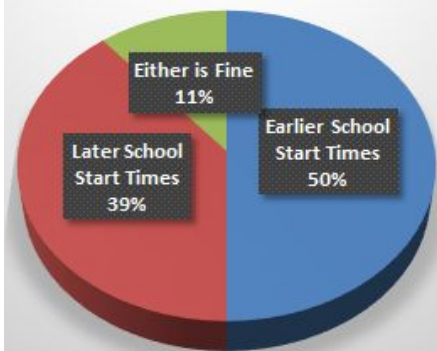


Grade 5 Students

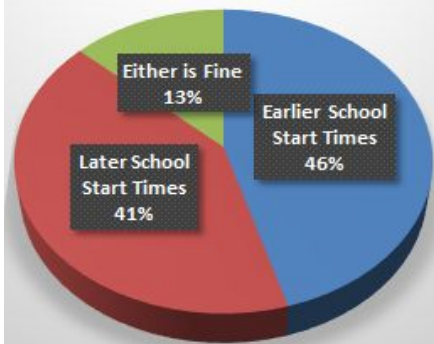


Parent Responses to the Start of School Time Preference

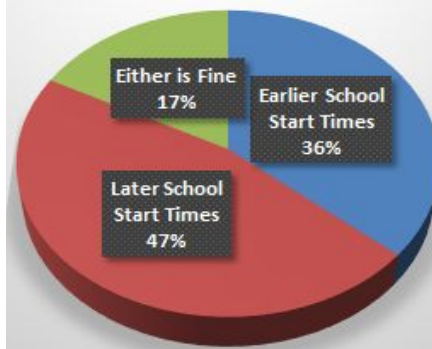
HS Parents



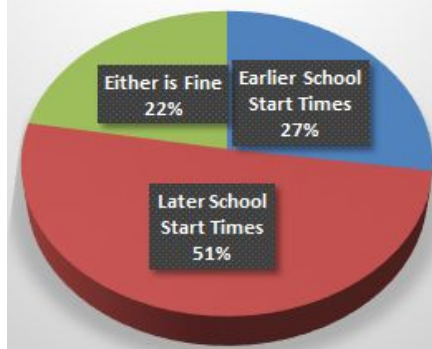
MS Parents



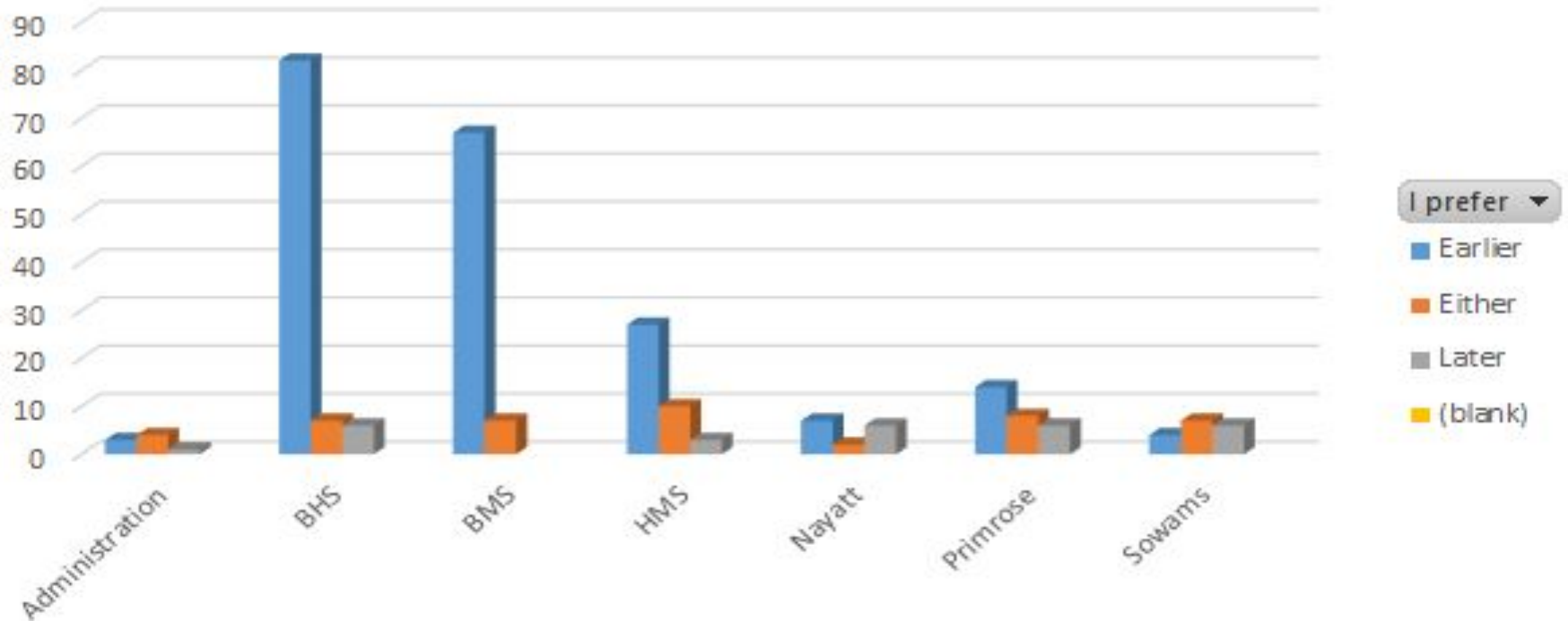
HMS Parents



K-3 Parents



Staff Responses to the Start of School Time Preference



Attendance and Discipline Data

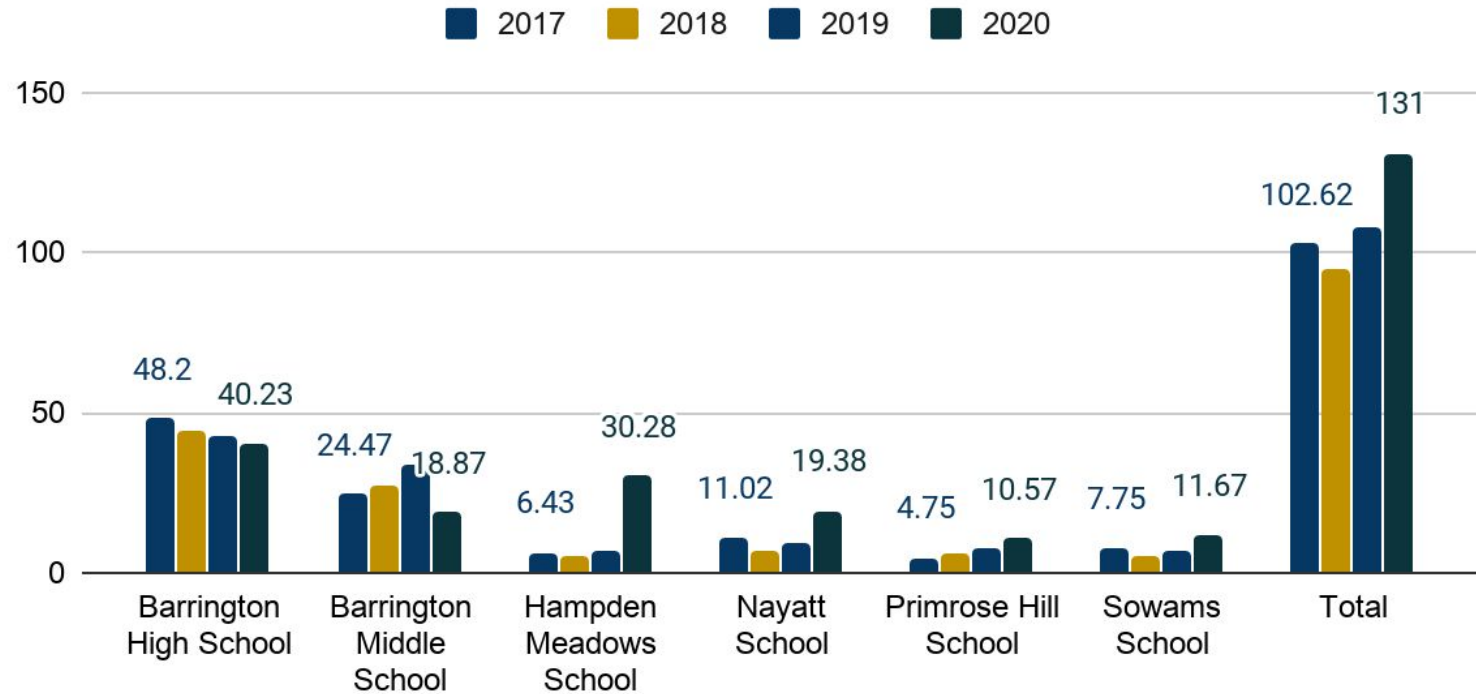
Attendance Summary

The attendance data is based on comparing data for the first Trimester (60 days) for the last 4 school years. Percentages are based on state calculated Average Daily Membership for that school year.

Barrington Public School Enrollment

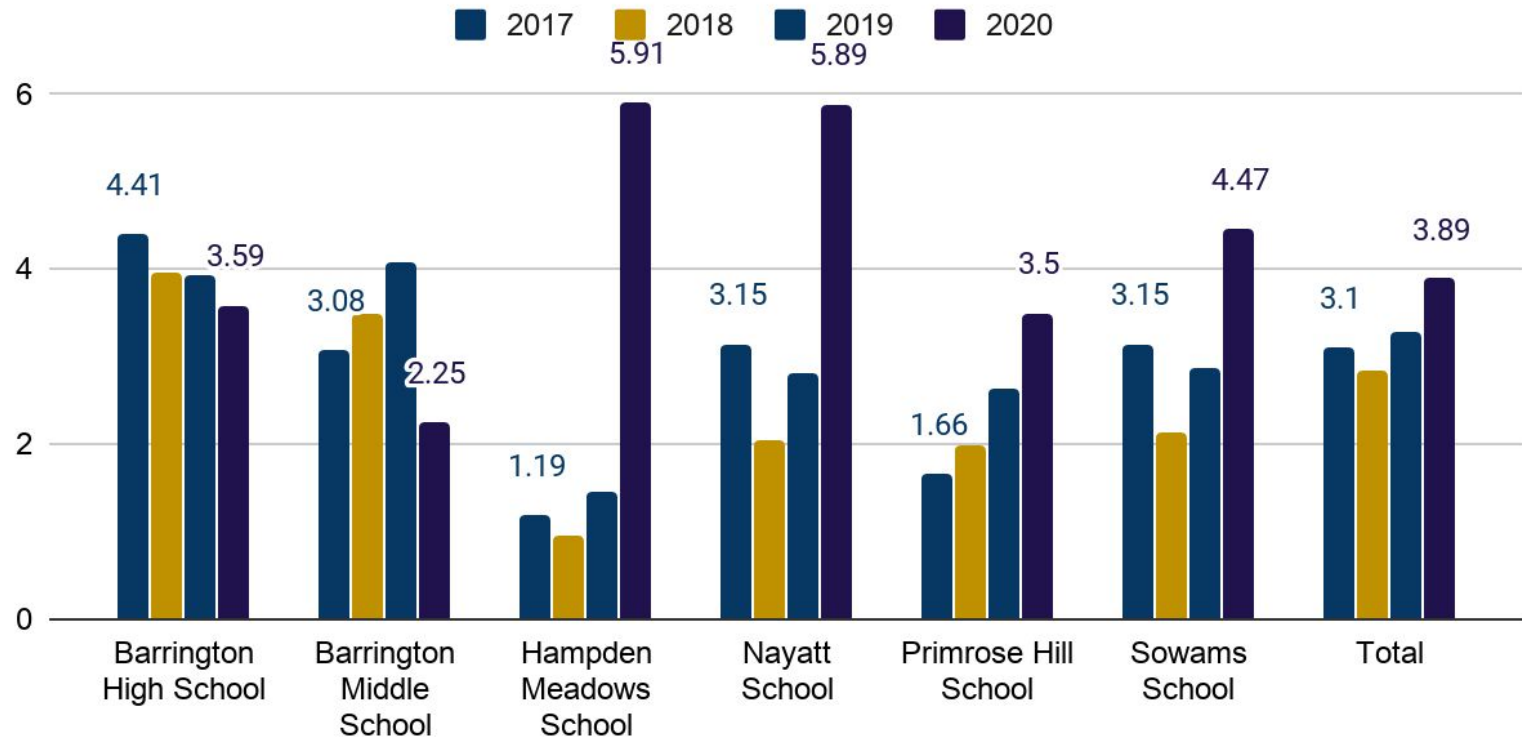
ADM (Average daily membership)	2017	2018	2019	2020
Barrington High School	1092	1126	1079	1121
Barrington Middle School	794	782	833	839
Hampden Meadows School	539	526	504	512
Nayatt School	350	333	330	329
Primrose Hill School	287	315	306	302
Sowams School	246	248	253	261
	3308	3330	3305	3364

Students Tardy Per Day 12-3-19



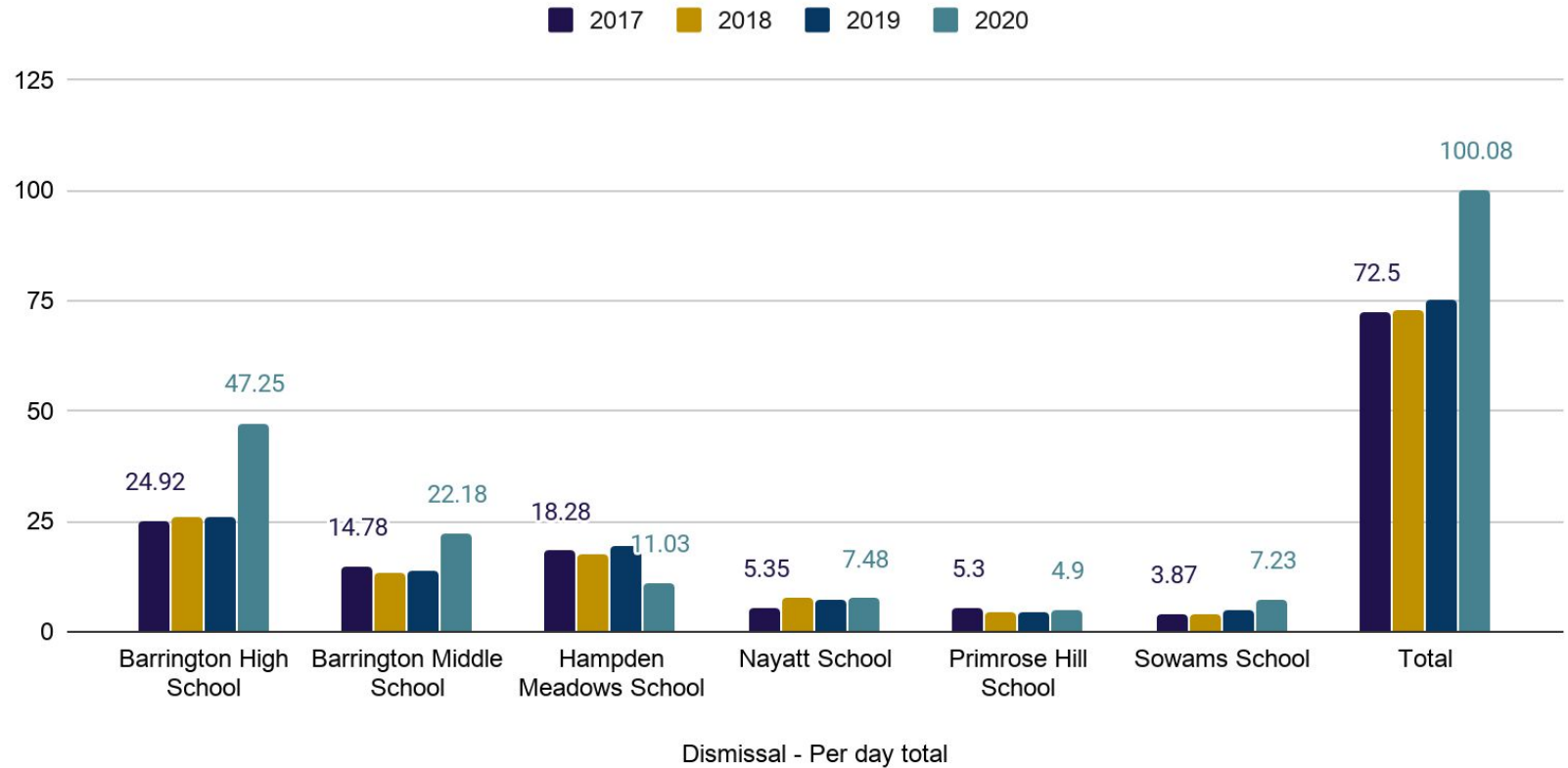
Tardy - Per day total

Percent Students Tardy Per Day as of 12-3-19

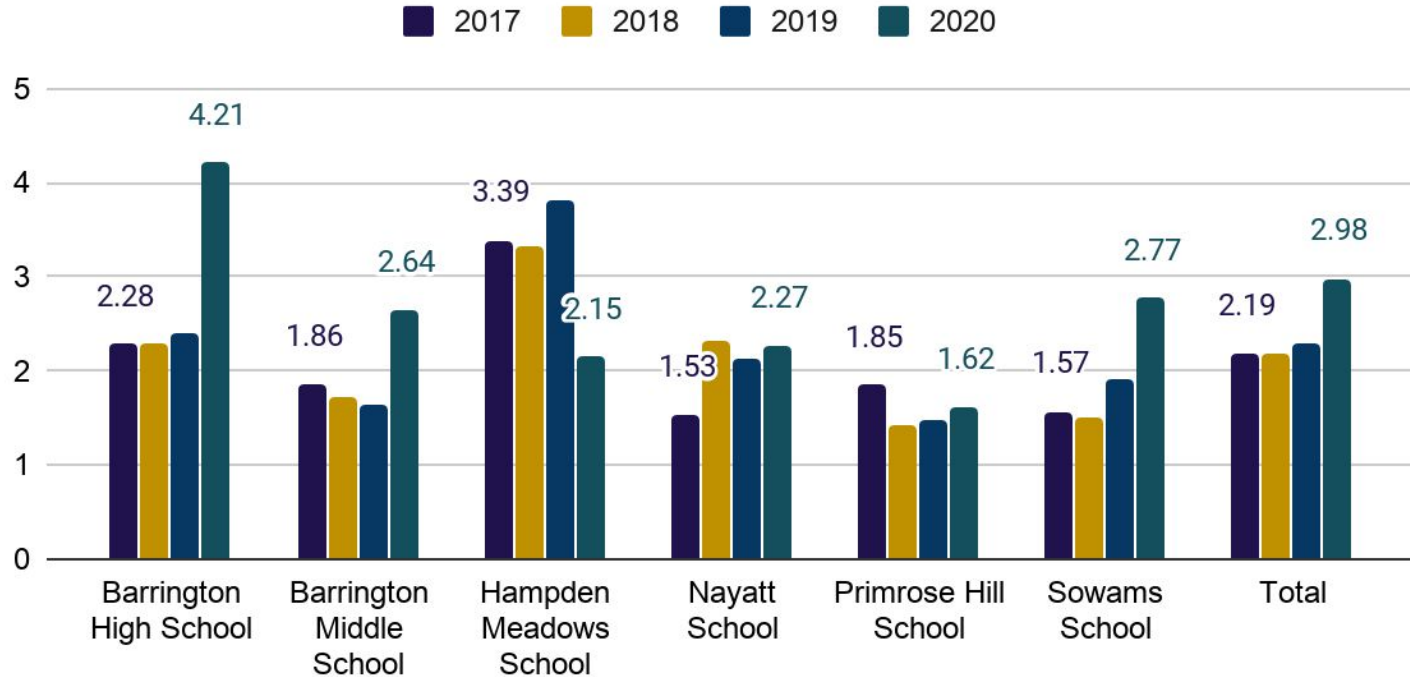


Tardy - Per day percent

Total Students Dismissals Per Day 12-3-19

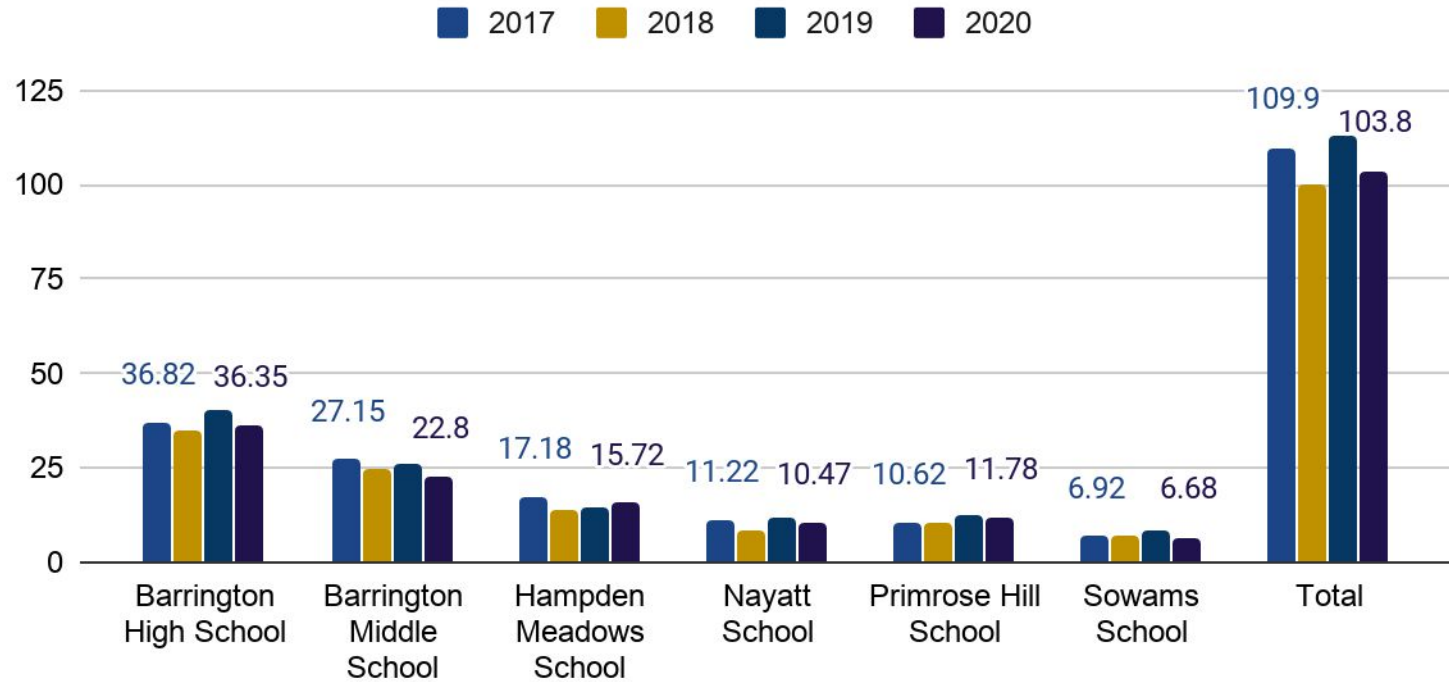


Percent of Student Dismissals Per Day 12-3-19



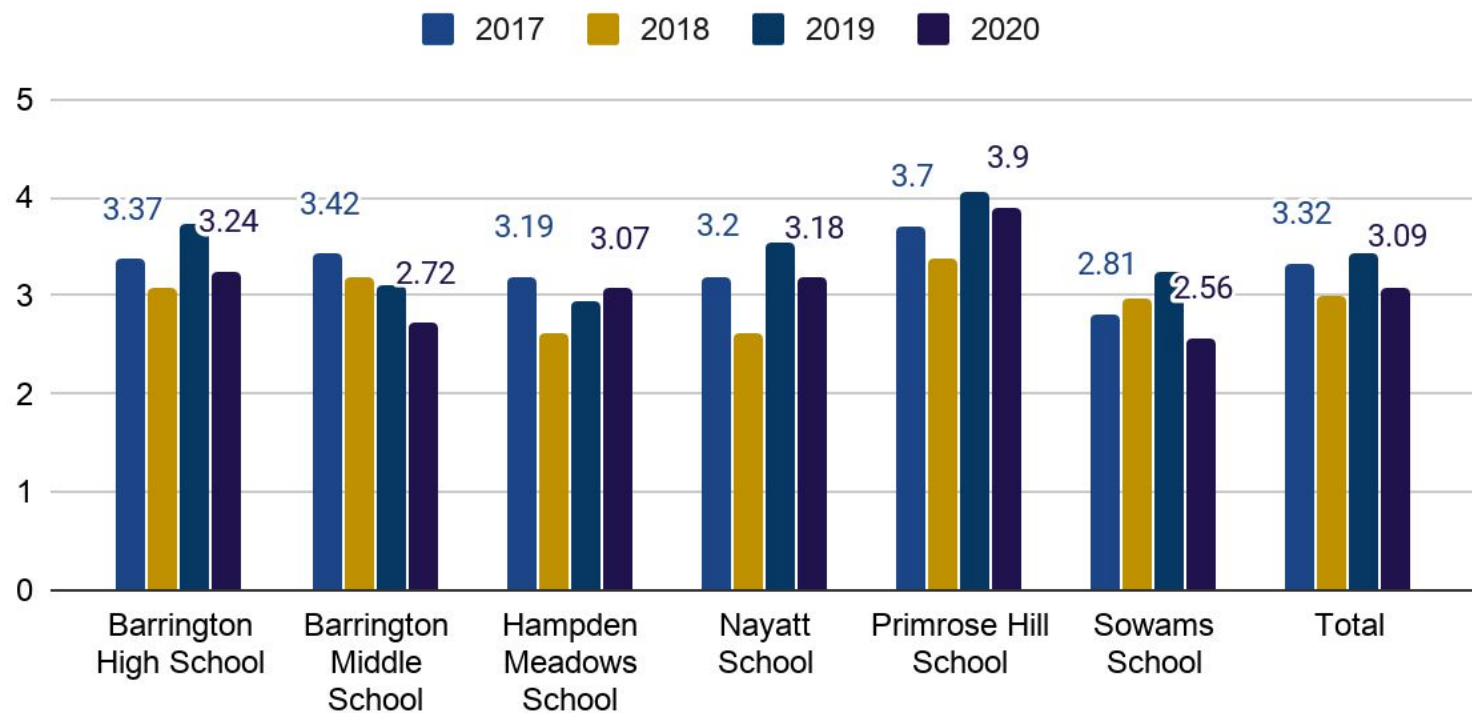
Dismissal - Per day percent

Total Student Absences Per Day 12-3-19



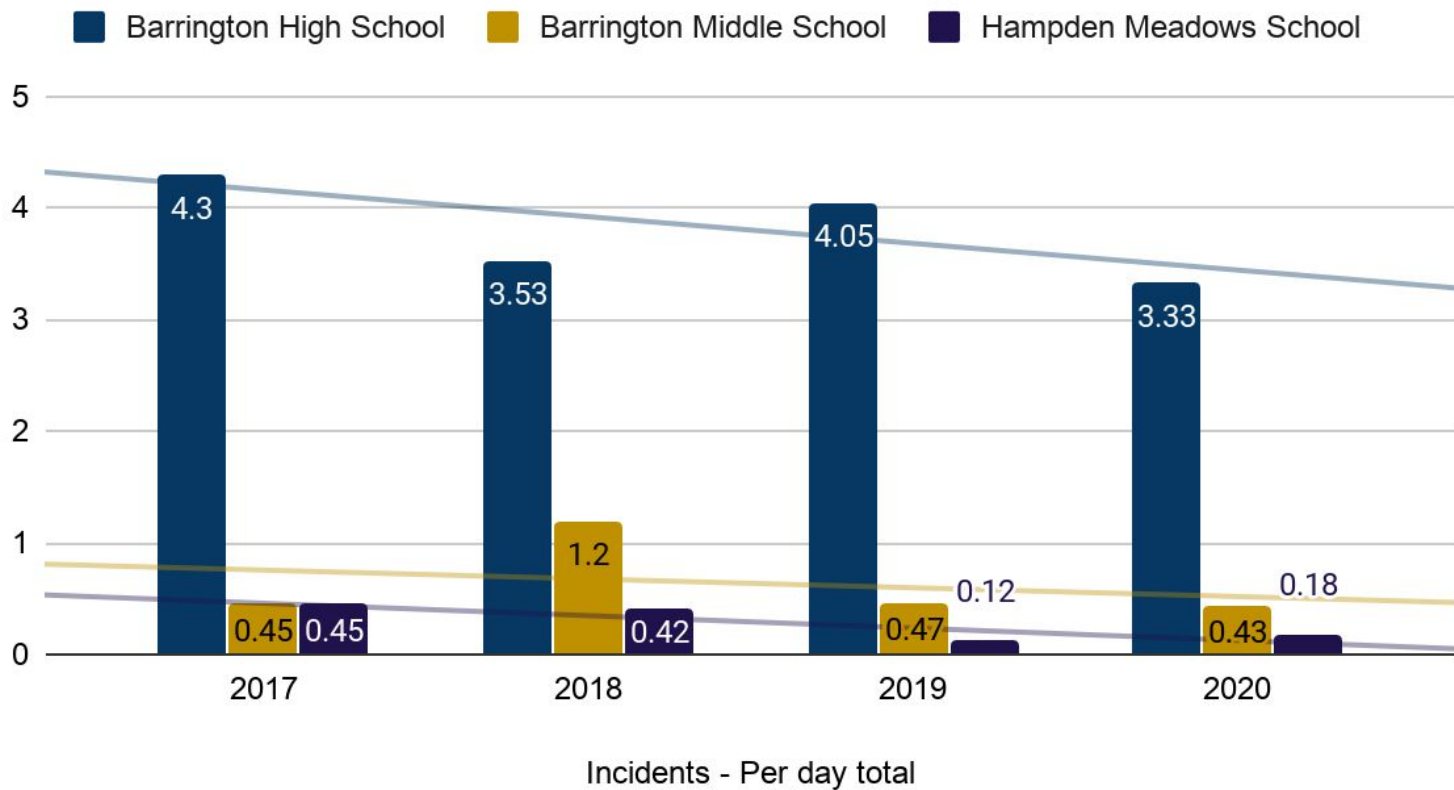
Absence - Per day total

Percent Student Absences Per Day 12-3-19

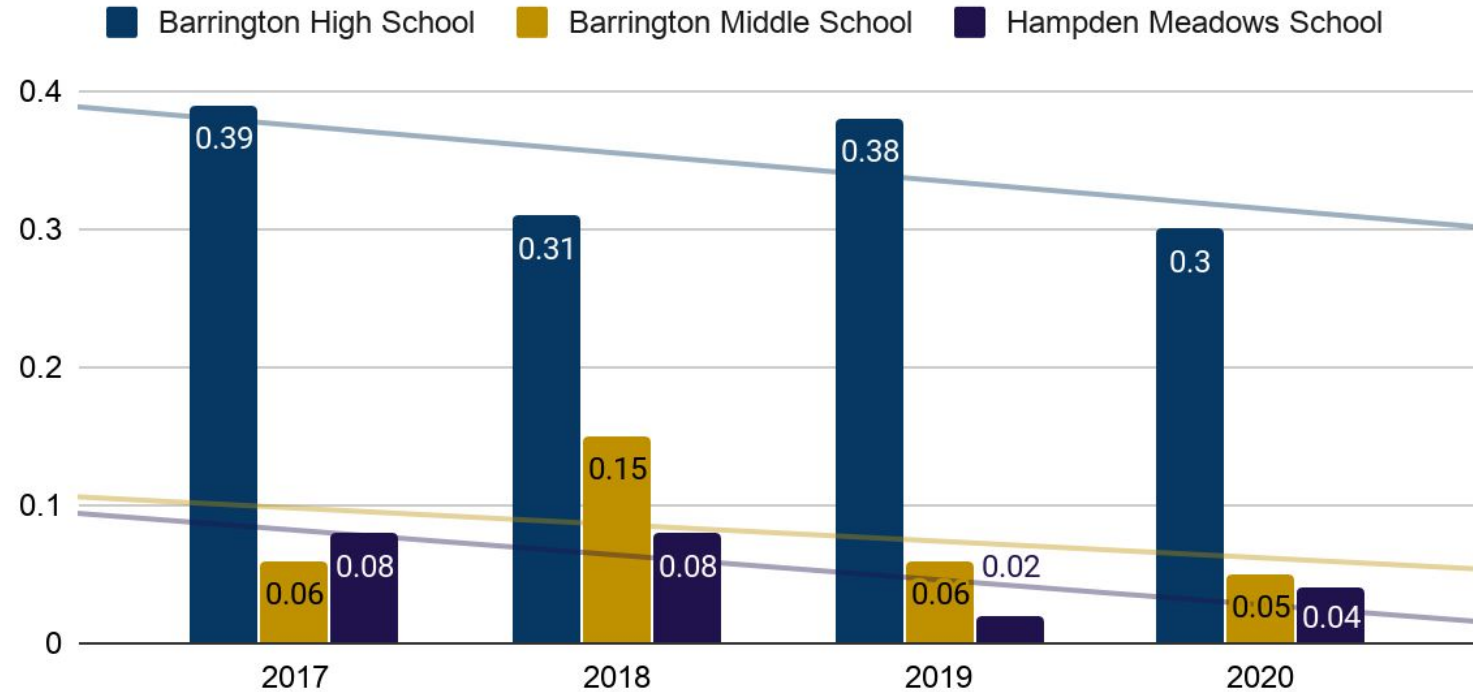


Absence - Per day percent

Student Conduct Totals Per Day Grades 4-12



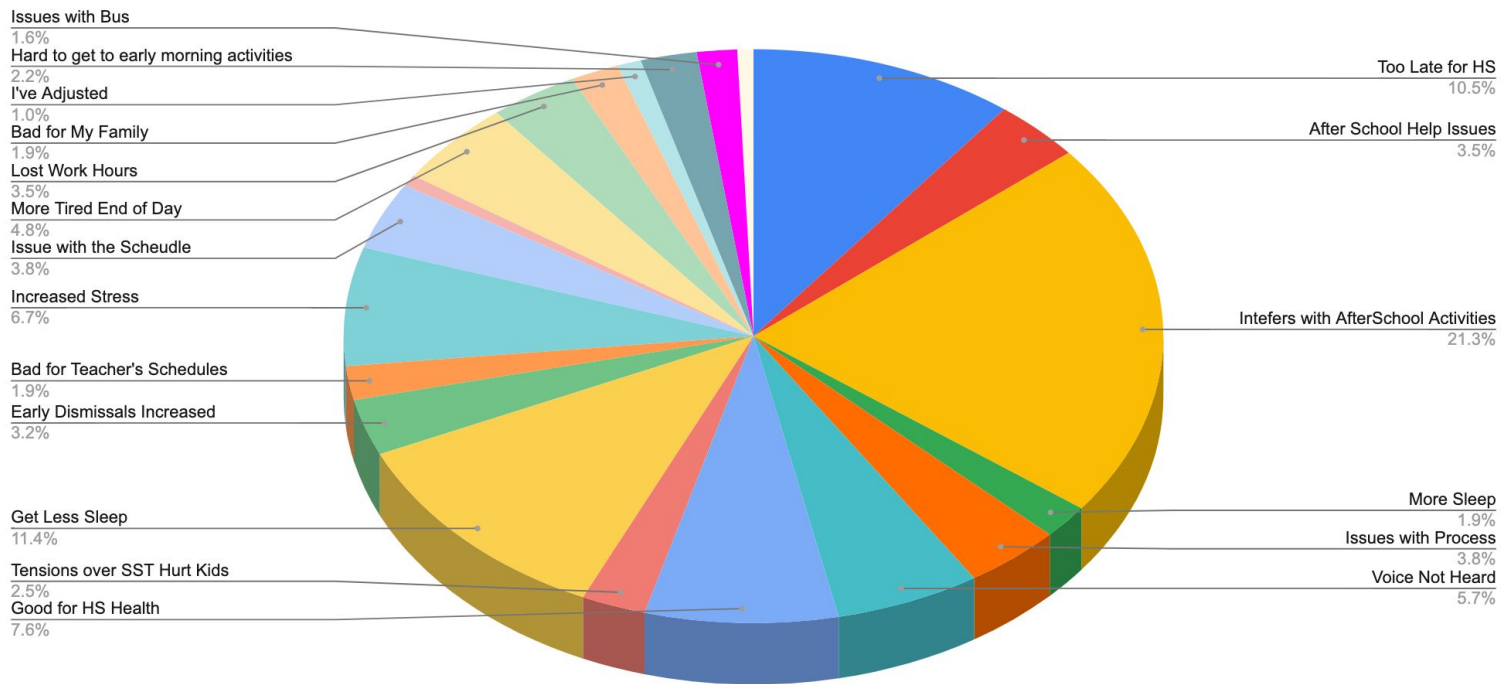
Student Conduct Referrals Percent Per Day Grades 4-12



Incidents - Per day percent

Survey Comment Analysis

BHS Student Comments - 173



MS Student Comments - 439

Doesn't Work for My Family

1.9%

I've Adjusted

2.4%

Bus Issues

2.4%

Get More Sleep

8.5%

Bad for Teachers/Coaches

0.5%

Too Late 6-8

12.7%

Day Care Issues/Costs

3.4%

Works for 6-8

7.7%

Need to Stay-up Late

18.0%

Inteferes with Afterschool Acti...

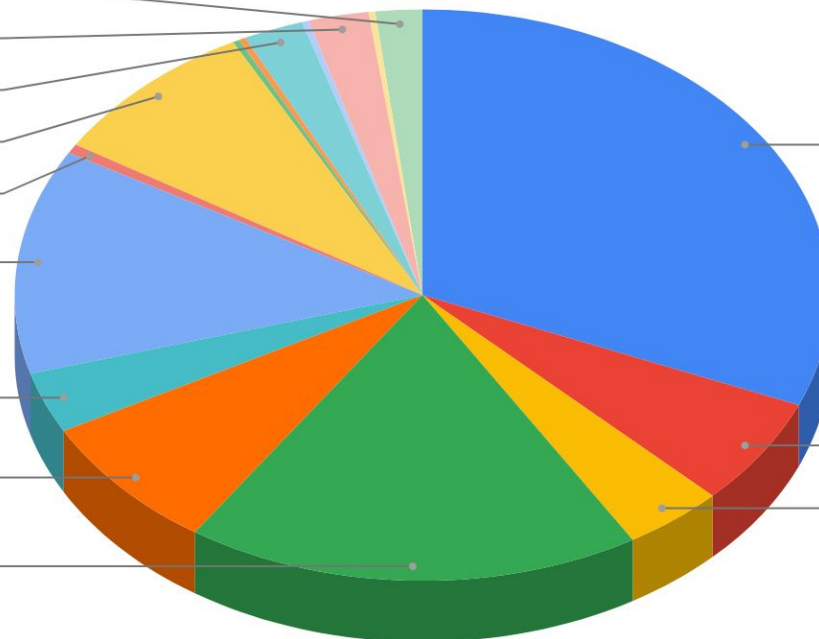
31.3%

Issues with Help

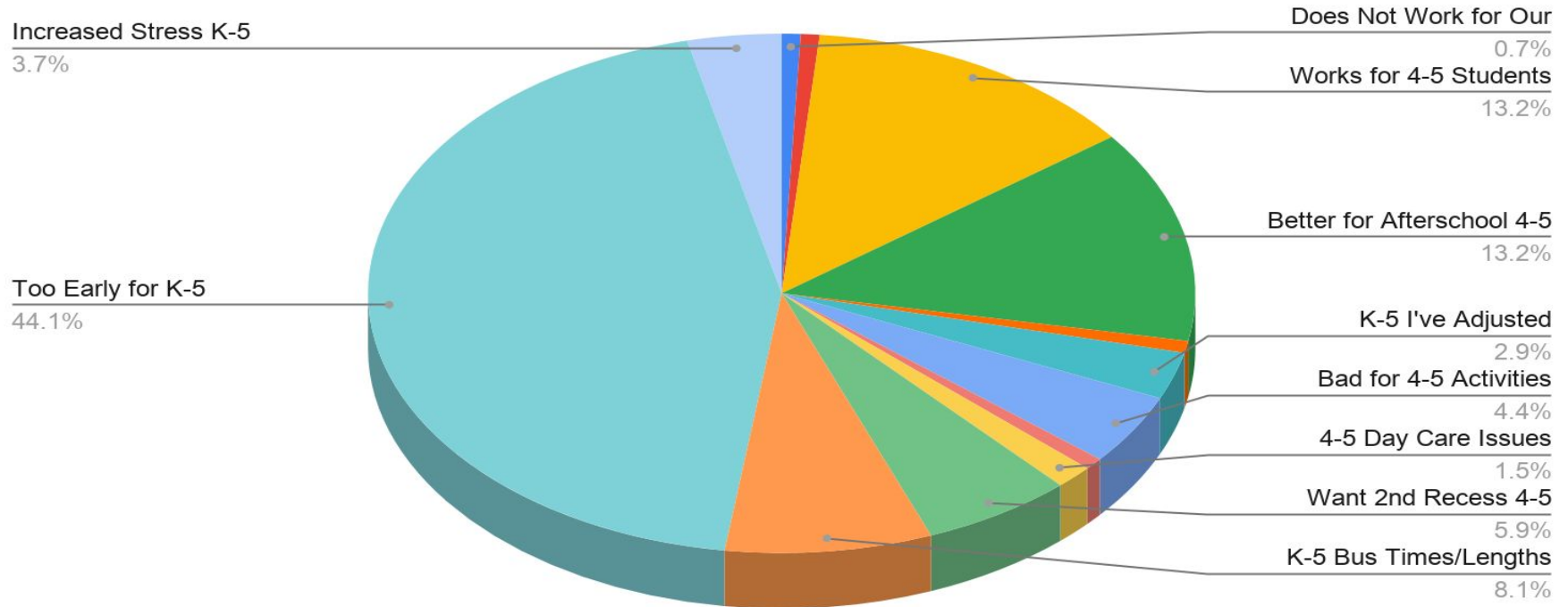
6.1%

Increased Stress

4.0%



Grade 5 Student Comments - 137



HS Parent Comments - 2006

Negative Family Effect (merged)

9.3%

Not a Good Use of Money

1.2%

Negative Impact on Academics

1.8%

Negative Culture

1.0%

Issues with Schedule

2.0%

Issues with Process

4.2%

Bus Issues

1.0%

Too Early for K-5

1.2%

Don't Backstep

3.6%

Negative Teacher Talk

1.2%

Increased Sleep

3.4%

Less Sleep

2.2%

Student Volunteer/Job Issues

1.6%

Mornings are Less Stressful

2.8%

No Increase in Sleep

3.2%

Too Many Early Dismissals

5.3%

Good for HS

14.1%

Creates Independence

0.2%

Too Late for HS

1.6%

Not good for HS

0.4%

Issues with After School Help

7.5%

Issues with Activities

10.5%

Issues Getting to Before School...

4.0%

Voices Not Heard

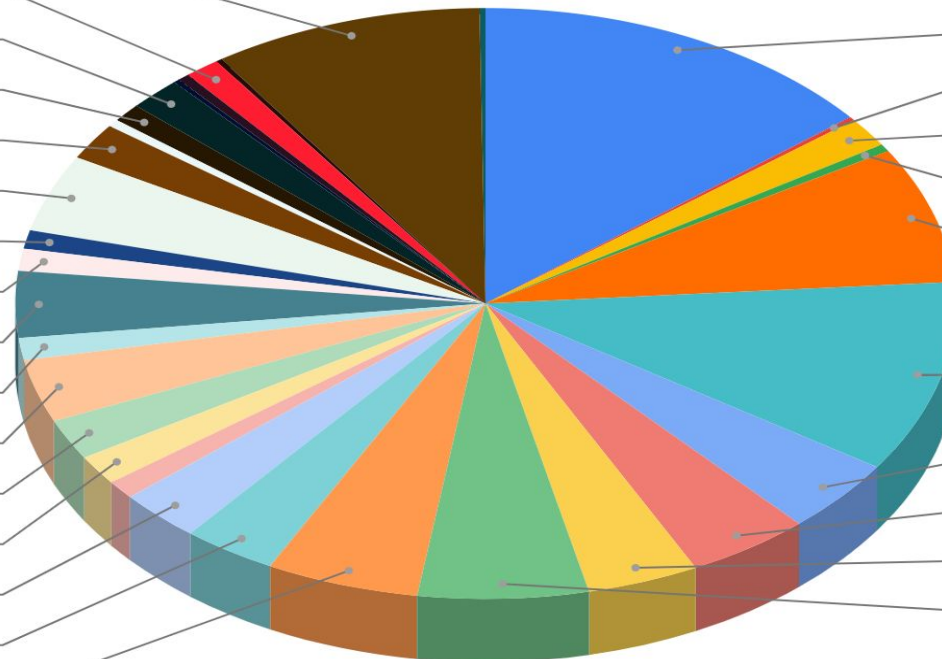
4.2%

Increased Student Stress

3.8%

Later Bed Times

5.9%



MS Parent Comments - 158

Creating Tensions in the Commu...

3.4%

Loss of Teachers and Programs

0.7%

Too Late 6-8

2.2%

Day Care/Baysitting Issues

3.0%

No increase in sleep

2.2%

Increased Stress

8.6%

Issues with Before School

5.2%

FAST Used for Help not DL

0.7%

End of Day is Too Late

0.7%

Less Sleep

4.5%

Issues with After School Help

9.3%

Stop the Debate

3.0%

Schedule Concerns

1.1%

Bad for 6-8

4.9%

Voices Not Heard

5.2%

Too Many Early Dismissals

3.0%

Bad for K-5

4.1%

Traffic Issues

2.2%

Impact on Culture

0.7%

Issues with Process

5.6%

Bus Issues

4.1%

Negative Impact on Studies

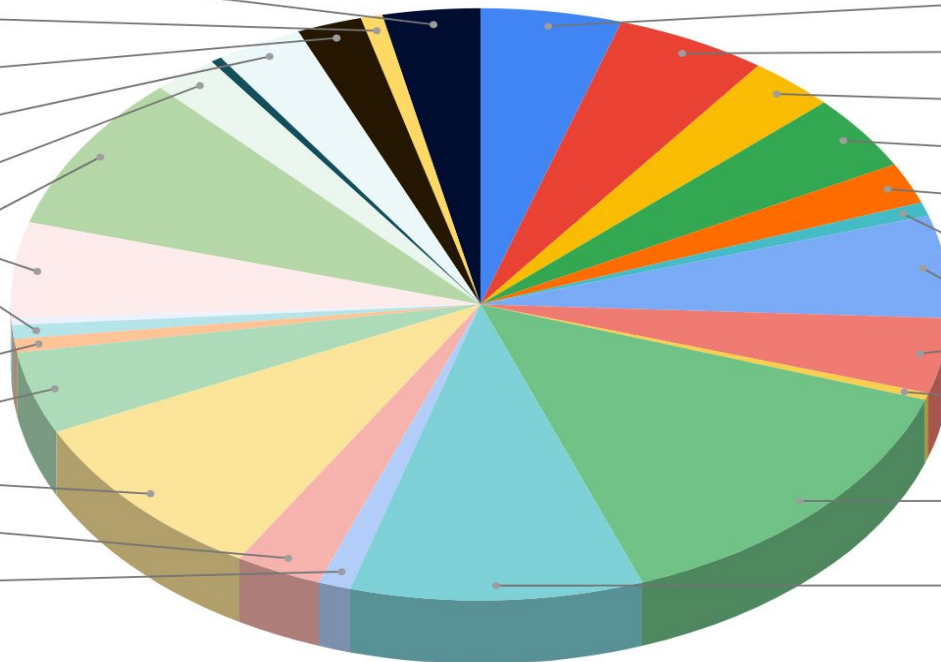
0.4%

Inteferes with After School Activities

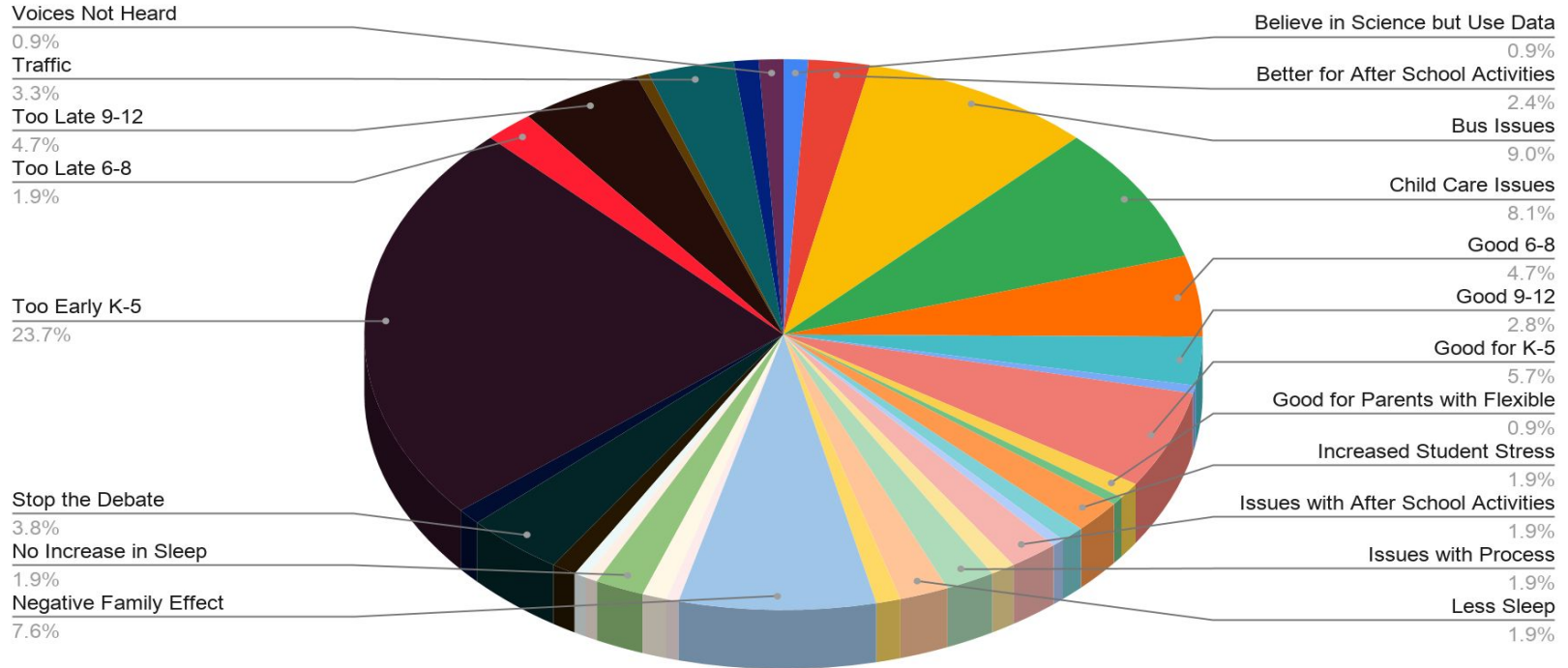
14.2%

Complicated for Families

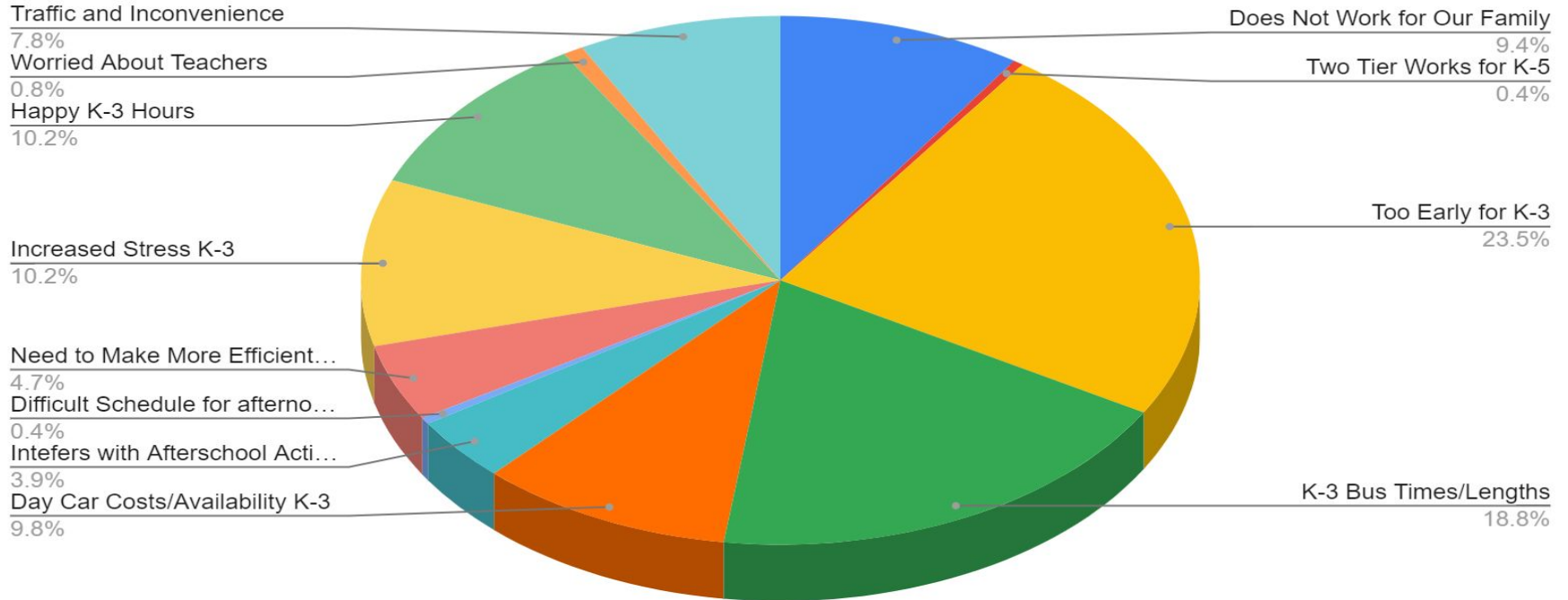
10.1%



4-5 Parents



K-3 Parent Comments - 132



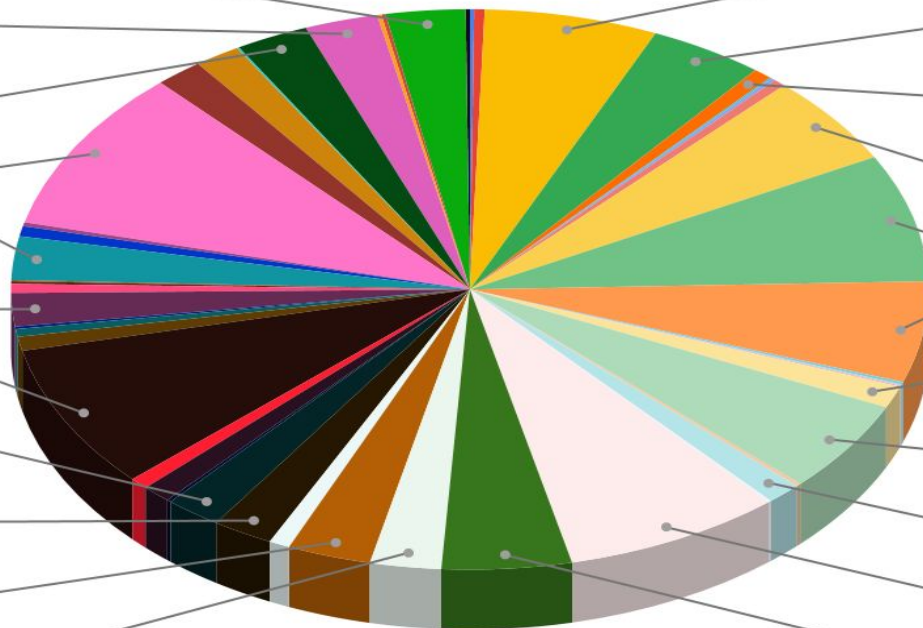
All Parent Comments

Voices Not Heard

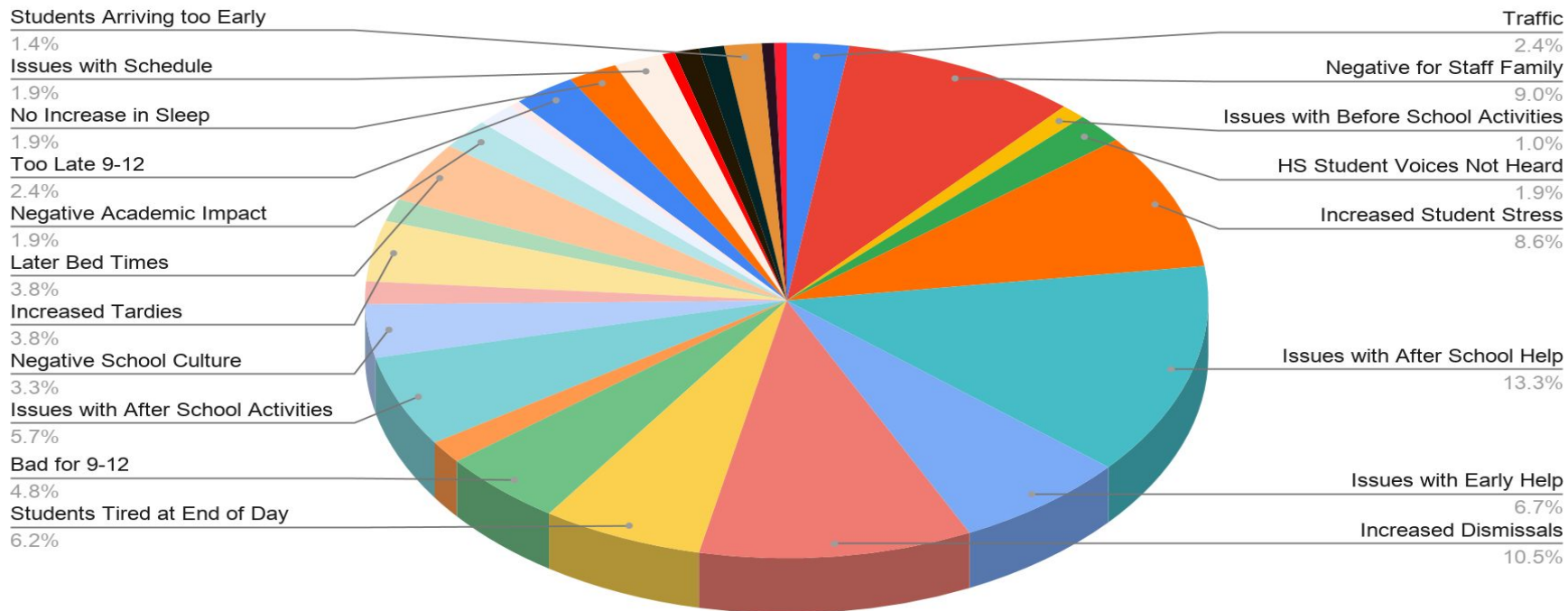
2.8%
Traffic
2.6%
Too Many Early Dismissals
2.6%
Too Early K-5
9.4%
Stop the Debate
2.5%
No Increase in Sleep
1.9%
Negative Family Effect
8.3%
Less Sleep
2.0%
Later Bed Times
2.1%
Issues with Process
2.9%
Issues With Before School
2.5%

Bus Issues

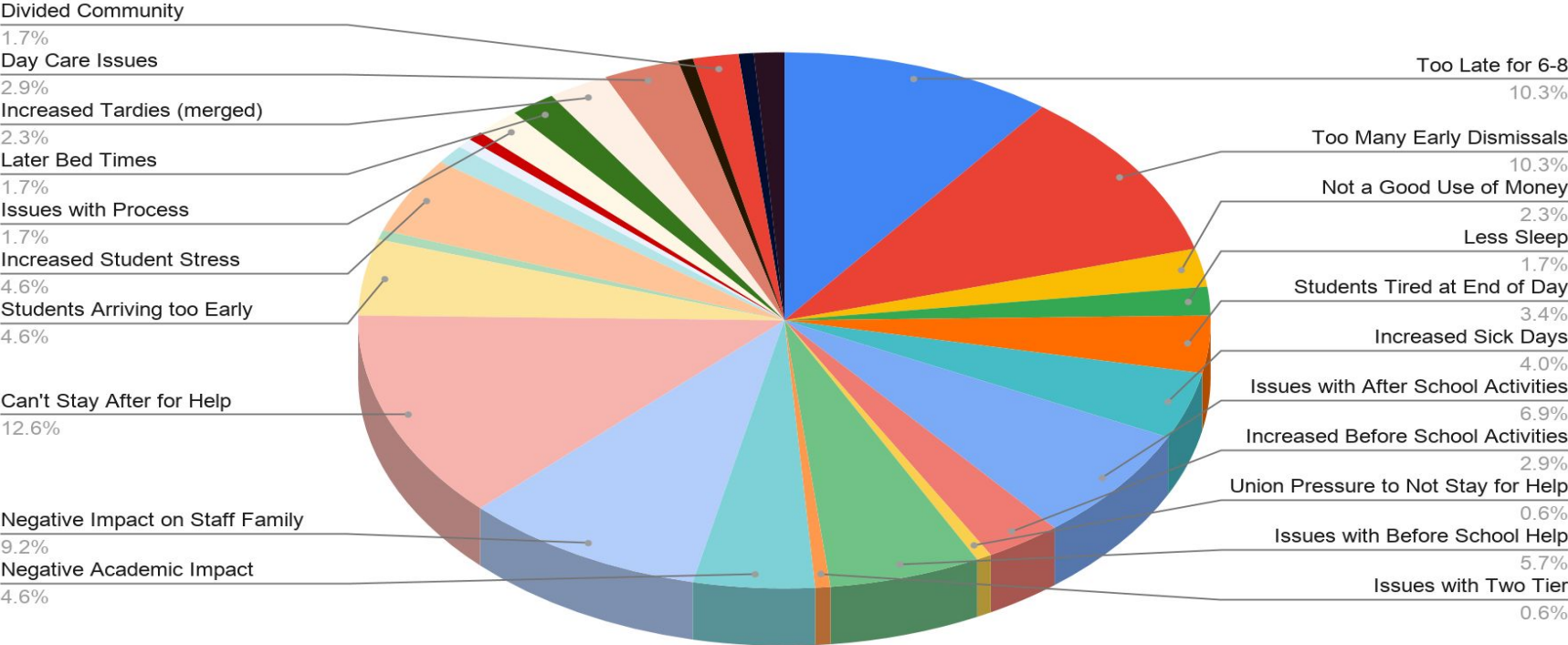
6.1%
Child Care Issues
4.1%
Community Tensions
0.7%
Good for HS
5.2%
Good for K-5
7.4%
Good for MS
5.8%
Increased Sleep
1.3%
Increased Student Stress
5.3%
Inefficient Schedule
1.3%
Issues with After School
7.7%
Issues with After School
4.6%



HS Teacher Comments



MS Teacher Survey Comments



4-5 Teacher Comments

Issues with Process

3.6%

Tardiness

7.1%

Works for Staff

7.1%

Day Care Issues

3.6%

Too Late 6-12

7.1%

Not a Good Use of Money

3.6%

Negative Culture

3.6%

Works Well 4-5

14.3%

Too Early K-5

10.7%

Students are Tired

7.1%

No Morning Meetings

7.1%

Difficult for Staff's Family

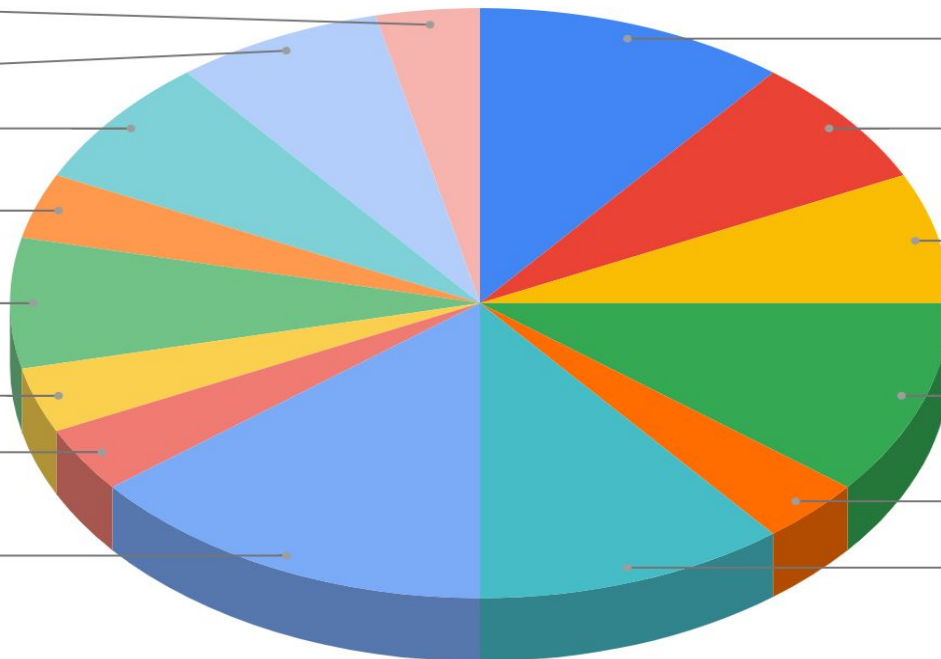
10.7%

No Flex Schedules

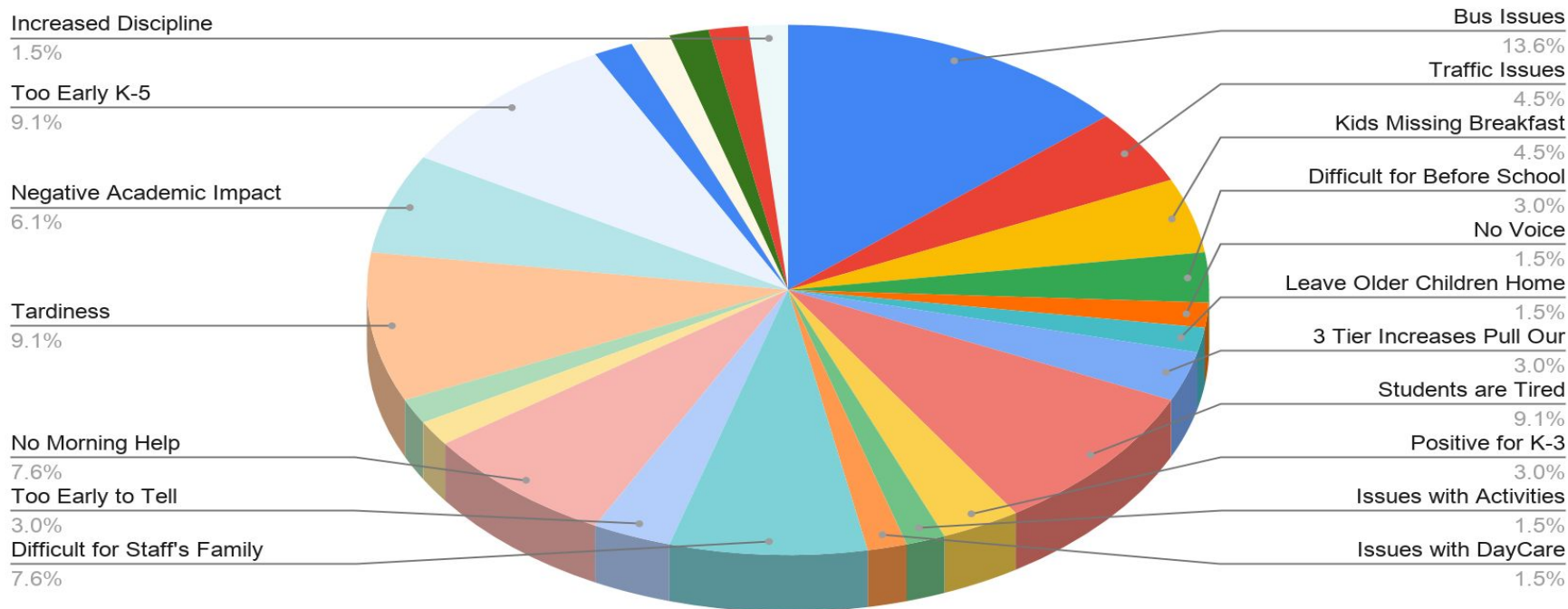
3.6%

No Morning Help

10.7%



K-3 Teacher Survey Comments



K-12 Teacher Comments

Too Late for 6-8

4.1%

Too Late 9-12

1.4%

Too Early K-5

1.6%

Teacher Voices Not Heard

1.1%

Students Arriving too Early

2.5%

Students are Tired

5.6%

Not a Good Use of Money

1.6%

Negative for Staff Family

9.0%

Negative Academic Impact

3.6%

Morning Help Not Allowed

1.1%

Later Bed Times

2.5%

Issues with Early Help

5.4%

Issues with Day Care

2.5%

Issues with Before School Activities

1.6%

Bad for 9-12

2.3%

Bus Issues

2.7%

Decreased Morale

1.8%

Increased Dismissals

9.0%

Increased Staff Absences

4.5%

Increased Student Stress

6.1%

Increased Tardies

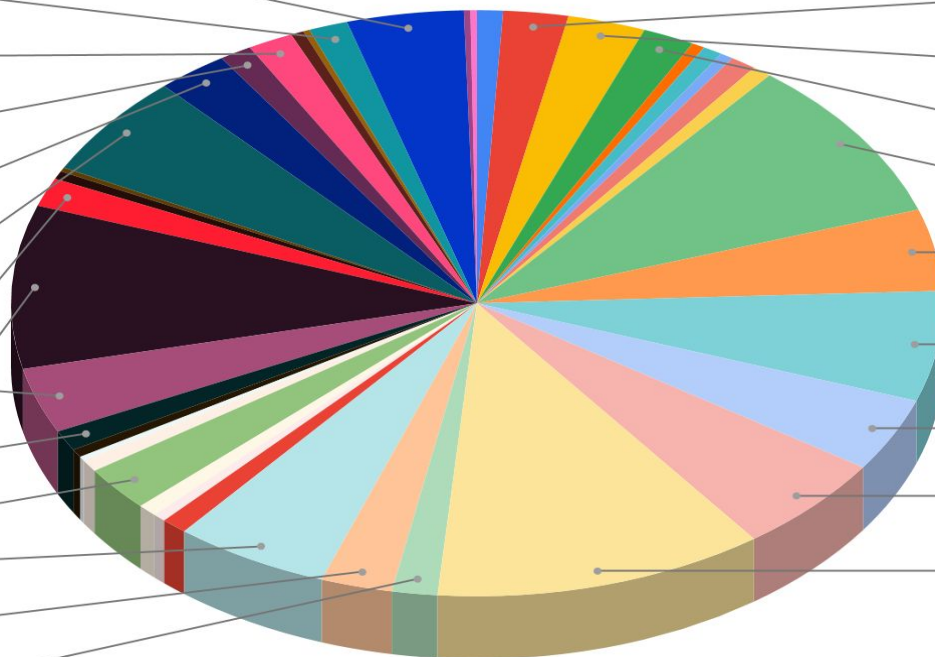
4.1%

Issues with After School Activities

5.4%

Issues with After School Help

11.5%

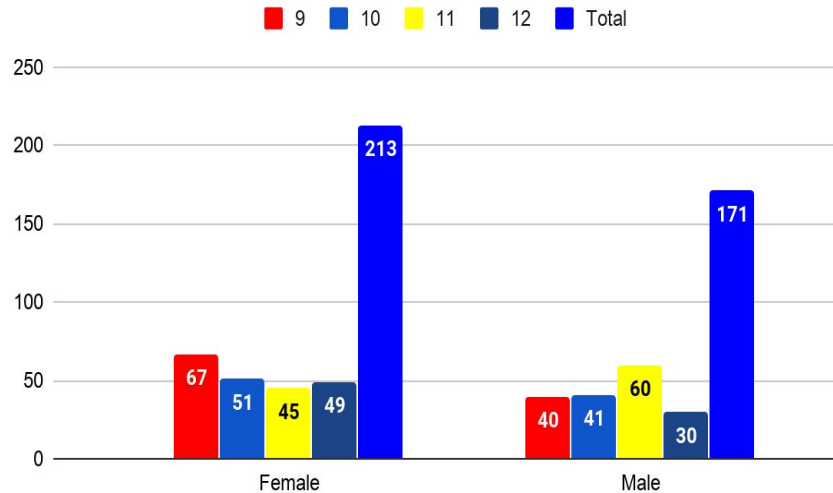


Athletics

Comparison of Student Participation in Athletics

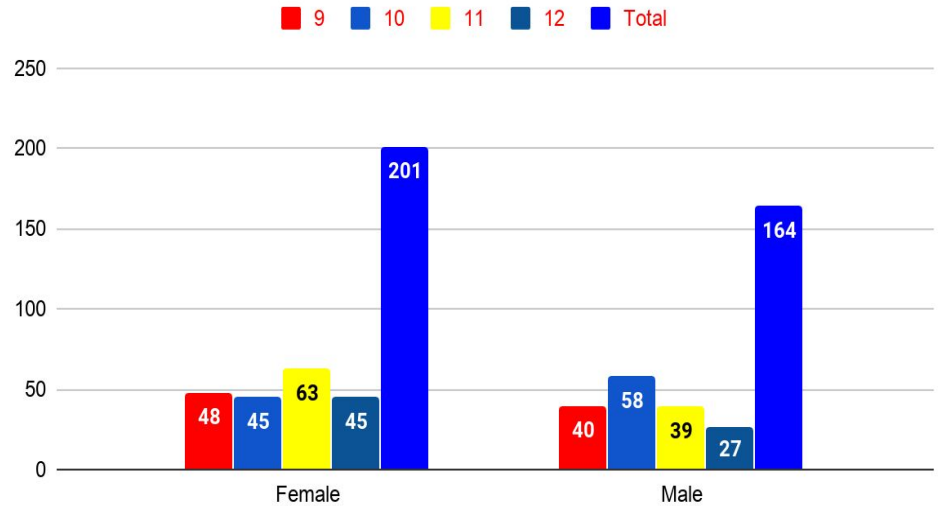
Fall 2018 Fall 2019

Fall 2019 Participation



Fall 2019

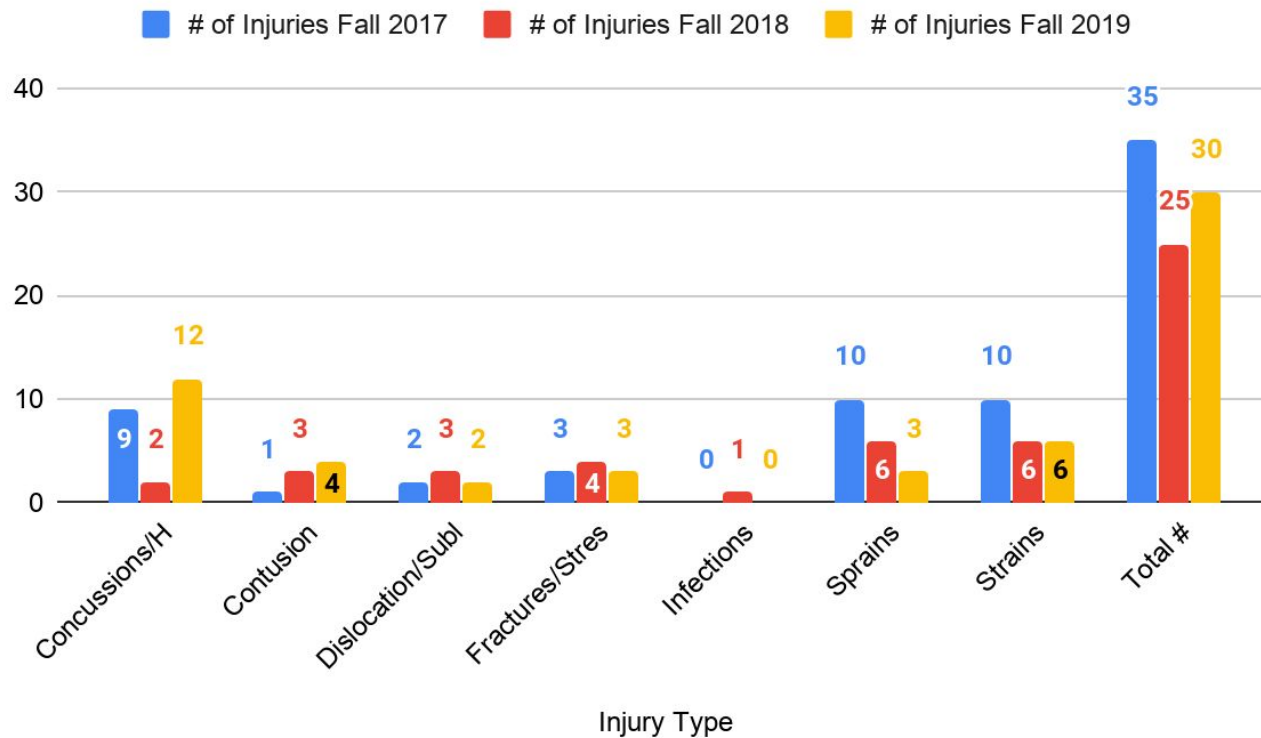
Fall 2018 Participation



Fall 2018

Number of Reported Athletic Injuries

of Injuries Fall 2017, # of Injuries Fall 2018 and # of Injuries Fall 2019



Early Dismissals for BHS Athletics - Fall 2019

9 EEE Early Dismissals

3 Game Time Changes due to EEE

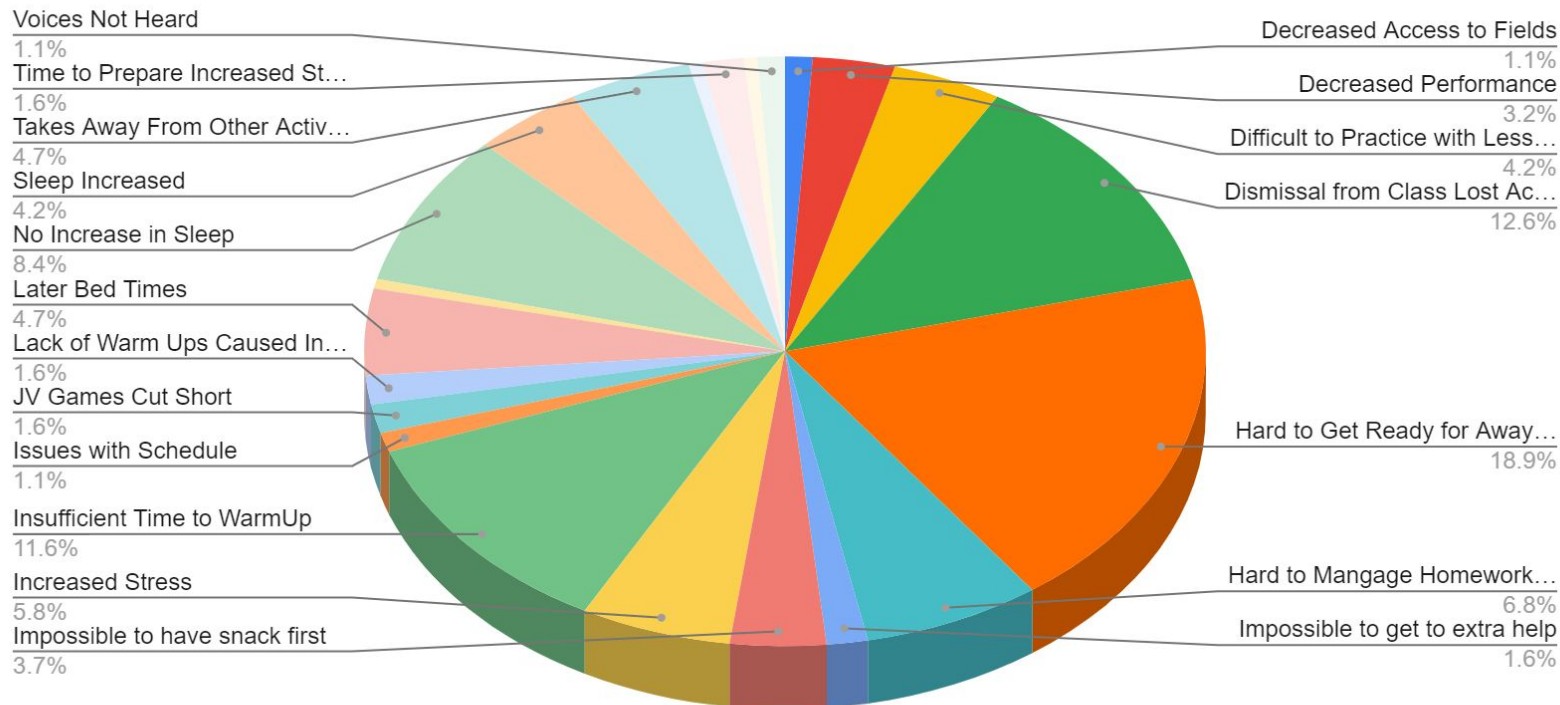
5 Early Dismissals for RIIL Events

1 Tennis Match Ended Due to Darkness

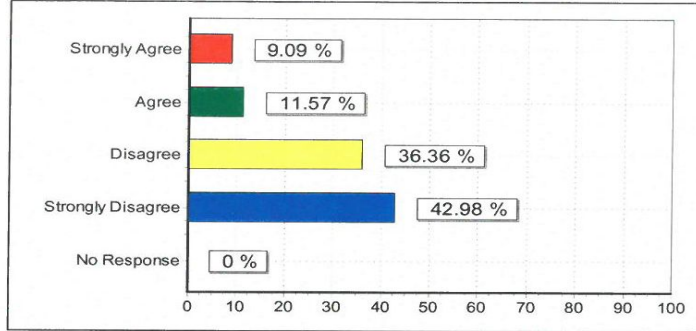
5 BMS Early Athletic Dismissals due to EEE

Fall Athletes

Fall Athletics Survey 2019



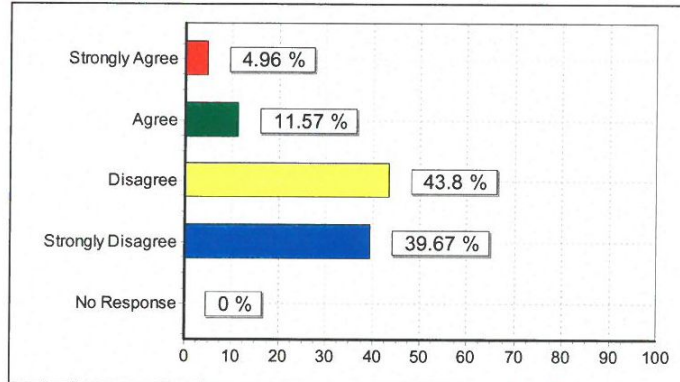
25. The change in school start times has positively affected my participation in athletics.



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Response (n = 121)	Frequency	Percent
Strongly Agree	11	9.1%
Agree	14	11.6%
Disagree	44	36.4%
Strongly Disagree	52	43.0%
No Response	0	0.0%

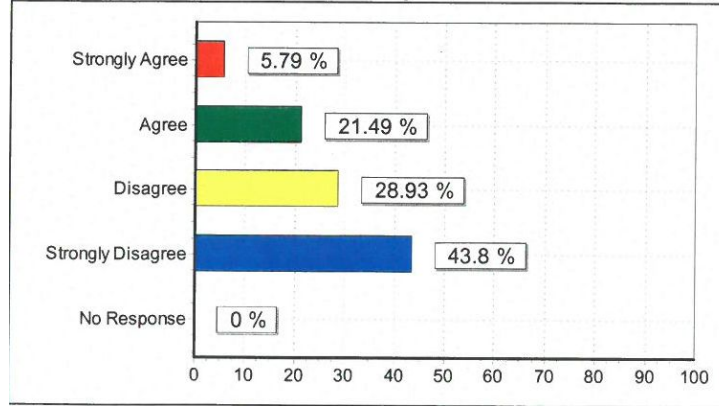
26. The change in school start times has decreased my level of stress.



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Response (n = 121)	Frequency	Percent
Strongly Agree	6	5.0%
Agree	14	11.6%
Disagree	53	43.8%
Strongly Disagree	48	39.7%
No Response	0	0.0%

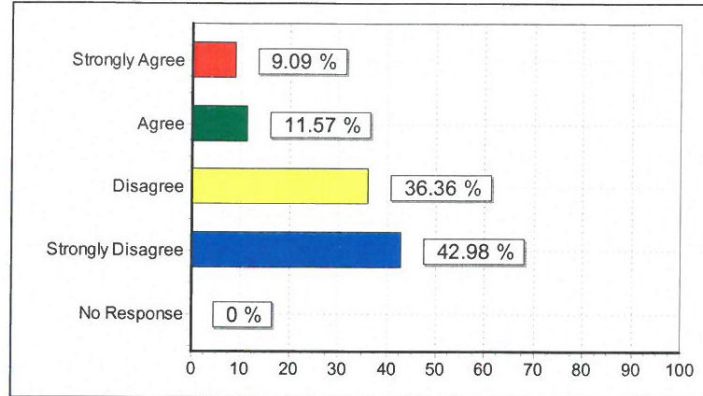
27. With the change in school start times I have had enough time to warm up before games.



27. With the change in school start times I have had enough time to warm up before games.

Response (n = 121)	Frequency	Percent
Strongly Agree	7	5.8%
Agree	26	21.5%
Disagree	35	28.9%
Strongly Disagree	53	43.8%
No Response	0	0.0%

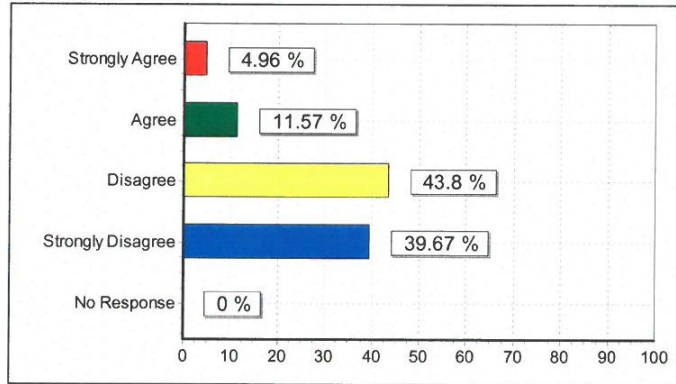
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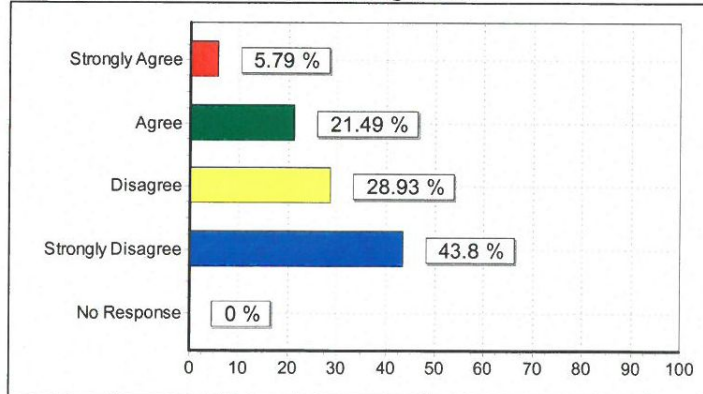
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