Second and Third Grade ELL Focus Alignment: 1st 9 Weeks

ELP Standard 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing…

ELP Standard 8: Determine the meaning of words and phrases in oral presentations and literary and informational text…

ELP Standard 10: Make accurate use of standard English to communicate in grade-appropriate speech and writing…

ELL Level 1:
Standards:

- Standard 1: Use a very limited set of strategies to: identify a few key words and phrases.
- Standard 8: Relying heavily on visual aids, context, and knowledge of morphology in his or her native language: recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions.
- Standard 10: With support (including context and visual aids): understand and use a small number of frequently occurring nouns and verbs, respond to simple questions.

ELL Level 2:
Standards:

- Standard 1: Use an emerging set of strategies to: identify some key words and phrases, identify the main topic or message/lesson.
- Standard 8: Using context, visual aids, and knowledge of morphology in his or her native language: ask and answer questions about the meaning of frequently occurring words, phrases, and expressions.
- Standard 10: With support including visual aids and modeled sentences: recognize and use some frequently occurring collective nouns, recognize and use some frequently occurring verbs, adjectives, adverbs and conjunctions, produce simple sentences in response to prompt.

ELL Level 3:
Standards:

- Standard 1: Use a developing set of strategies to: identify the main topic or message, answer questions, retell some key details.
- Standard 8: Using context, some visual aids, reference materials, and developing knowledge of English morphology: determine the meaning of less-frequently occurring words and phrases, content specific words, and some idiomatic expressions.
- Standard 10: With support including modeled sentences: use some collective nouns, use the past tense of some frequently occurring irregular verbs, use some frequently occurring adjectives , adverbs, and conjunctions, produce and expand simple and some compound sentences.

Resources:

Standard 1:

- Read-aloud, (Treasure Chest, Scope online, group readings, leveled text, trade books, etc.)
- Simple written texts, (Treasure chest, leveled text, trade books, etc.)
- Oral presentations, (mini lessons, student reports ,or share outs)
- Poetry, repetitive texts, songs
- Best Practices in Reading workbook
- Retelling stories
-

Standard 8:

- Group discussion and discourses
- Read-aloud and written texts about familiar topics, experiences and events,(Treasure Chest, trade books, leveled texts, group readings)
- Granny's Candies vocabulary and figurative language activity book
- Amelia Bedelia books (idioms)
- Vocabulary Chipper Chat

- Idiom Tales
- Fun Decks, idioms, prefixes, suffixes, comparatives, contractions
- Crazy Cubes Prefix games
- Finishline suffix game

Standard 10:

- Granny's Candies,Verbs activity book
- Fun Decks, verbs, irregular verbs, adjectives, adverbs, conjunctions, collective nouns, subjects and predicates
- Grammar Tales

	2nd Grade	***3rd Grade***
Career Focus:	Translator and Flight Attendant	Lawyer and Judge
Thematic Unit Focus:	• "How do you say it?" • Idioms • Bilingual words and cognates (words that are the same in both languages) • Figurative language	• "How do you write it?" • Review of additional figurative language • Written introductions • Narratives • Non-Fiction
Common Assessments:	• Identify and write a compound sentence • Identify the 8 parts of speech • Oral identification of idioms and meanings.	• Use sentence with correct 8 parts of speech imbedded • Create a compound sentence • Identify cognates and similar language words.