

A group of people are seated around a long wooden conference table in a meeting room. In the foreground, a woman with large hoop earrings and a yellow top is partially visible. Next to her, a man with glasses and a dark vest over a light blue shirt is looking towards the center. Further down the table, a woman with curly hair is working on a laptop. To her right, another woman with long dark hair is also looking towards the center. In the background, a whiteboard with handwritten notes is visible, along with a bookshelf. A large, semi-transparent blue circle is overlaid on the center of the image, containing the text 'Culturally Relevant Curriculum Committee' in a bold, black, sans-serif font.

Culturally Relevant Curriculum Committee



Members of the Culturally Relevant Curriculum Committee

- Our committee consists of teachers, students, Highlander coaches, Theresa Moore.
- Theresa Moore and Alison Grieco co-chair the committee.
- We are extending our committee to include middle school teachers and students.



Our Mission:

- ➔ We will collaboratively work to create culturally relevant curriculum that incorporates diverse voices, perspectives, and underrepresented people throughout the Barrington School District as well as memorialize our work so that it can be replicated throughout school districts.



The Past Two Years of Work:

Year One:

Committee created.


Looked at identity, diversity, different perspectives and finalized our mission

Year Two:

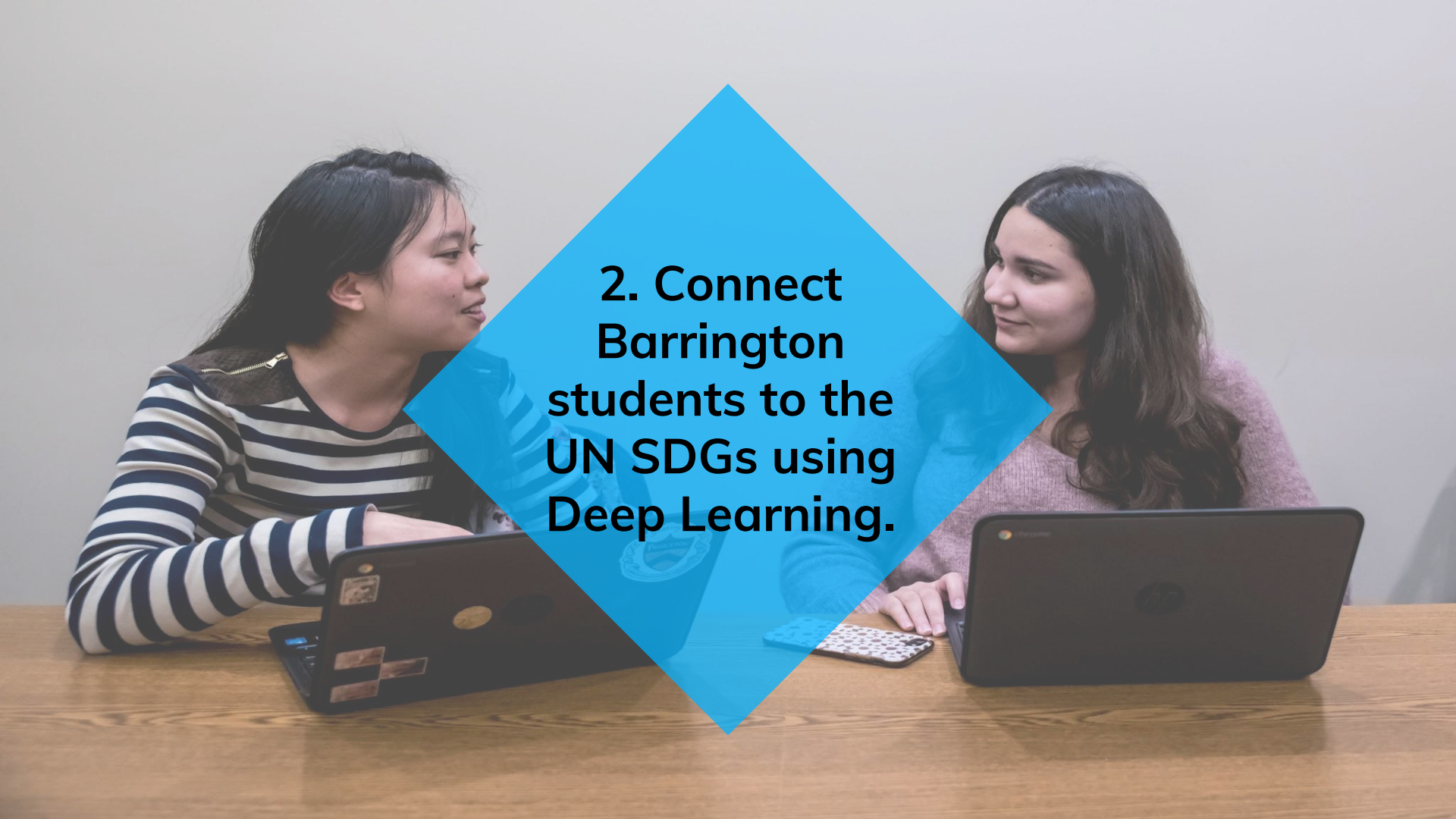
Created Deep Learning, culturally relevant lessons to use as sample work product that teachers can access. We also created our webpage.

Our Goals this Year:

1. Share our knowledge with teachers in the district.
2. Connect Barrington students to the UN SDGs using Deep Learning.
3. Bridge our work with schools outside of the district. Cross-state interactions.

A group of people are seated around a long wooden conference table in a meeting room. Several laptops are open on the table, and some individuals are looking at their screens while others are engaged in conversation. A large, semi-transparent blue diamond is overlaid on the center of the image, containing the text '1. Share our Knowledge with teachers in the district'.

**1. Share our
Knowledge with
teachers in the
district**

A photograph of two young women sitting at a wooden table, each with a laptop. The woman on the left is wearing a black and white striped shirt and is looking towards the woman on the right. The woman on the right is wearing a pink sweater and is looking at her laptop. A large, semi-transparent blue diamond is overlaid in the center of the image, containing white text. The background is a plain, light-colored wall.

**2. Connect
Barrington
students to the
UN SDGs using
Deep Learning.**



SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD

1 NO POVERTY



2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



5 GENDER EQUALITY



6 CLEAN WATER AND SANITATION



7 AFFORDABLE AND CLEAN ENERGY



8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



10 REDUCED INEQUALITIES



11 SUSTAINABLE CITIES AND COMMUNITIES



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13 CLIMATE ACTION



14 LIFE BELOW WATER



15 LIFE ON LAND




16 PEACE, JUSTICE AND STRONG INSTITUTIONS



17 PARTNERSHIPS FOR THE GOALS



A group of people are seated around a wooden conference table in a meeting room. In the foreground, a man on the left and a woman with long dark hair in a white sweater are looking towards the right. On the right, a woman with curly hair is smiling and looking at a laptop. In the background, a man is partially visible. A large blue diamond is superimposed over the center of the image, containing the text '3. Bridge our work with schools outside of the district.' A whiteboard in the background has the title 'Student Voice Plans' and a list of bullet points. A travel mug sits on the table in the foreground.

3. Bridge our work with schools outside of the district.

Student Voice Plans

① What's the intent of the video?

- to have data informed, students,
- "I wish I knew..."
- tips to reduce...
- follow process...
- managing...
- what do...
- want?
- balancing...
- understanding...
- relationship opportunities



How Does it all fit?



Thanks!



Any questions?