



Home > Advanced Search > Cumberland Elementary Quality Profile

Cumberland Elementary

GENERAL SCHOOL INFORMATION

Category: Elementary (PK-04)

School

Phone: 804-492-4212

Address: 60 School Rd Cumberland, VA 23040

Principal: Mrs. Ginny Gills

Superintendent: Dr. Amy Griffin

School Number: 140

Region: 8

Division: [Cumberland County Public Schools](#)

Division Number: 25

[Division Website](#)



Map results may not reflect school division or attendance zone boundaries.






ACCREDITATION

2019 Accreditation Status: **Accredited**
Accreditation Status Last Year: **Accredited**

School Quality Indicators

Academic Achievement		
English	Level One	
Mathematics	Level One	

Achievement Gaps		
English	Level Two	
Mathematics	Level One	

Student engagement & Outcomes		
Chronic Absenteeism	Level One	















Accredited: All indicators at Level One or Level Two or Waiver

Accredited With Conditions: One or more indicators at Level Three

Accreditation Denied: Under State Sanction

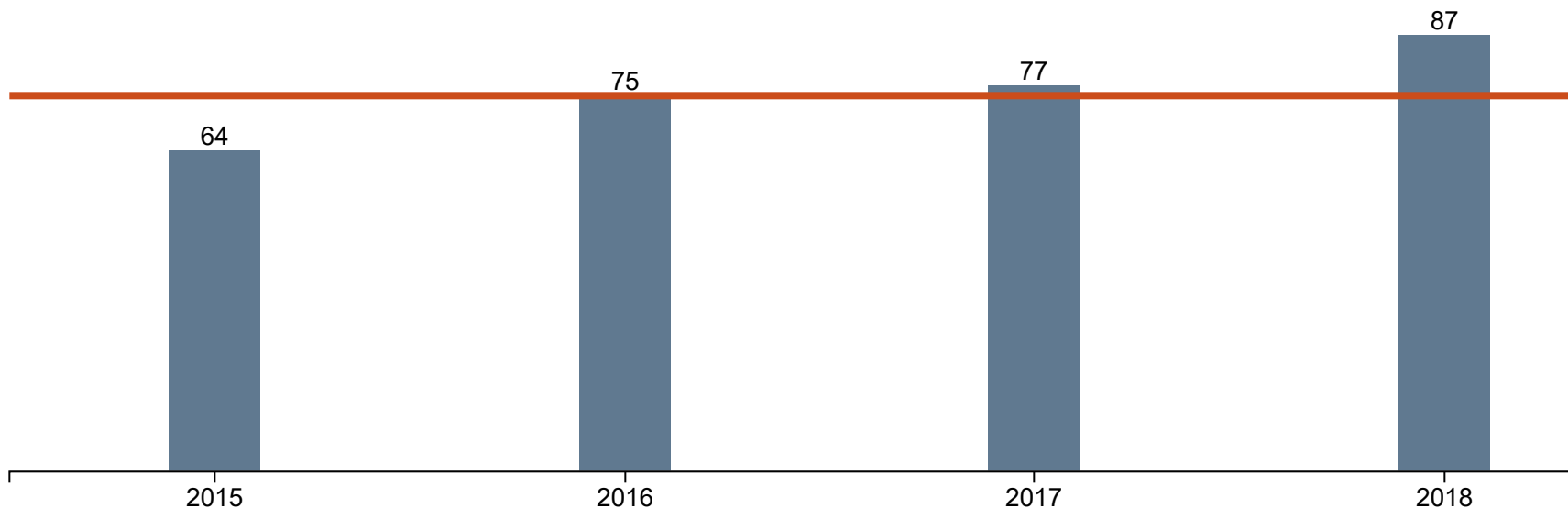
Achievement Gaps: English and Mathematics

Reporting on the achievement and progress of student groups allows schools to identify learners in need of additional support and resources.

Student Group	Achievement Gap - English	Achievement Gap - Math
Asian	No Students 	No Students 
Black	Level Two 	Level One 
Economically Disadvantaged	Level One 	Level One 
English Learners	Level One 	Level One 
Hispanic	Level One 	Level One 
Students with Disabilities	Level Three 	Level One 
White	Level One 	Level One 

English Academic Achievement: All Students

The school quality indicator for academic achievement in English provides equal credit for students who pass state English tests and for non-passing students who show significant improvement.



Student Engagement and Outcomes: Chronic Absenteeism

Students who attend school consistently are more likely to succeed. Chronic absenteeism is defined as missing 10 percent or more of the school year, regardless of reason.

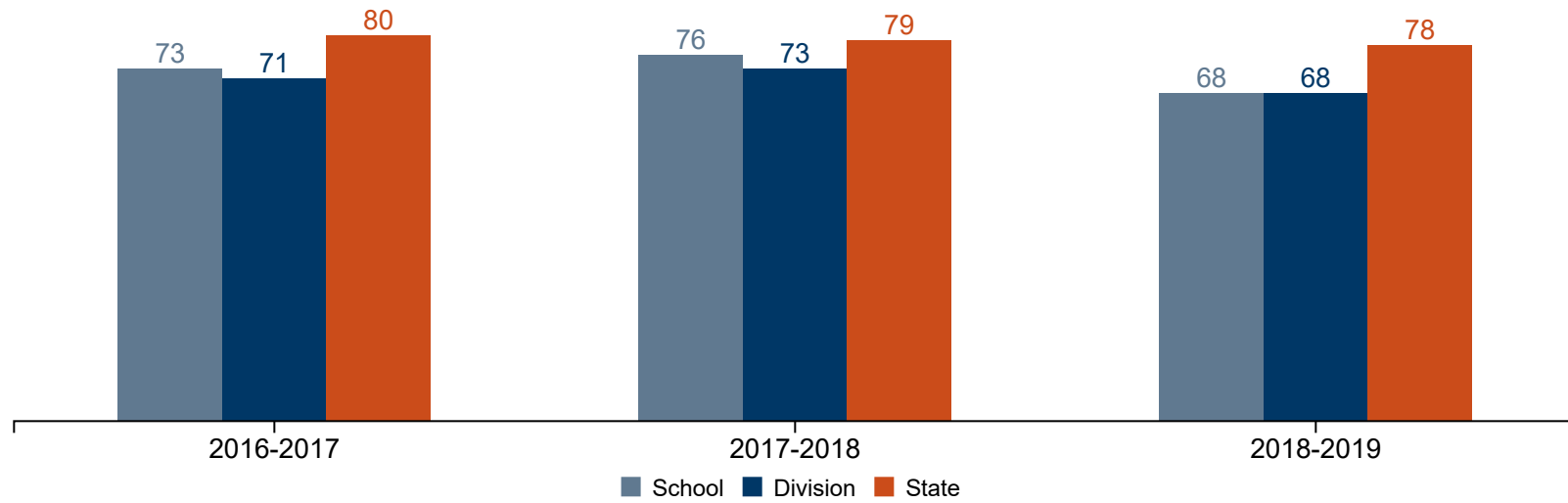
11.56% of the students in this school were chronically absent in the 2018 - 2019 school year.

ASSESSMENTS

STUDENT ACHIEVEMENT BY PROFICIENCY LEVEL

Reading Performance: All Students





overall Performance	2016-2017				2017-2018				2018-2019	
Student Subgroup	Advanced	Proficient	Passed	Failed	Advanced	Proficient	Passed	Failed	Advanced	Proficient
All Students	15	58	73	27	17	59	76	24	13	55
Female	18	59	77	23	17	64	81	19	18	49
Male	13	57	69	31	17	55	72	28	9	59
Black	3	61	64	36	9	65	74	26	6	52
Hispanic	<	<	<	<	<	<	<	<	<	<

< = A group below state definition for personally identifiable results

- = Not applicable or no data for group

* = Data not yet available

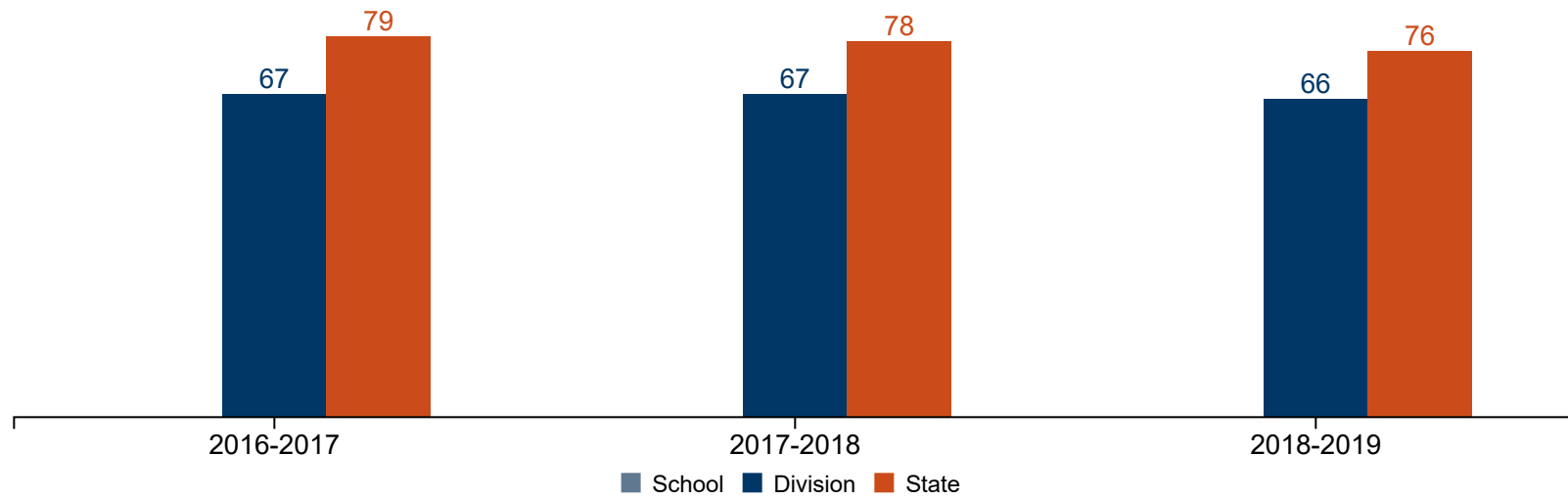
overall Performance	2016-2017				2017-2018				2018-2019	
White	25	54	78	22	21	60	81	19	19	57
Two or more races	21	58	79	21	30	35	65	35	21	43
Students with Disabilities	-	27	27	73	8	36	44	56	16	16
Students without Disabilities	17	60	77	23	18	63	81	19	13	61
Economically Disadvantaged	11	58	69	31	15	59	75	25	11	50
Not Economically Disadvantaged	26	56	82	18	20	59	80	20	20	67
English Learners	<	<	<	<	<	<	<	<	<	<
Foster Care					<	<	100	0	<	<

< = A group below state definition for personally identifiable results

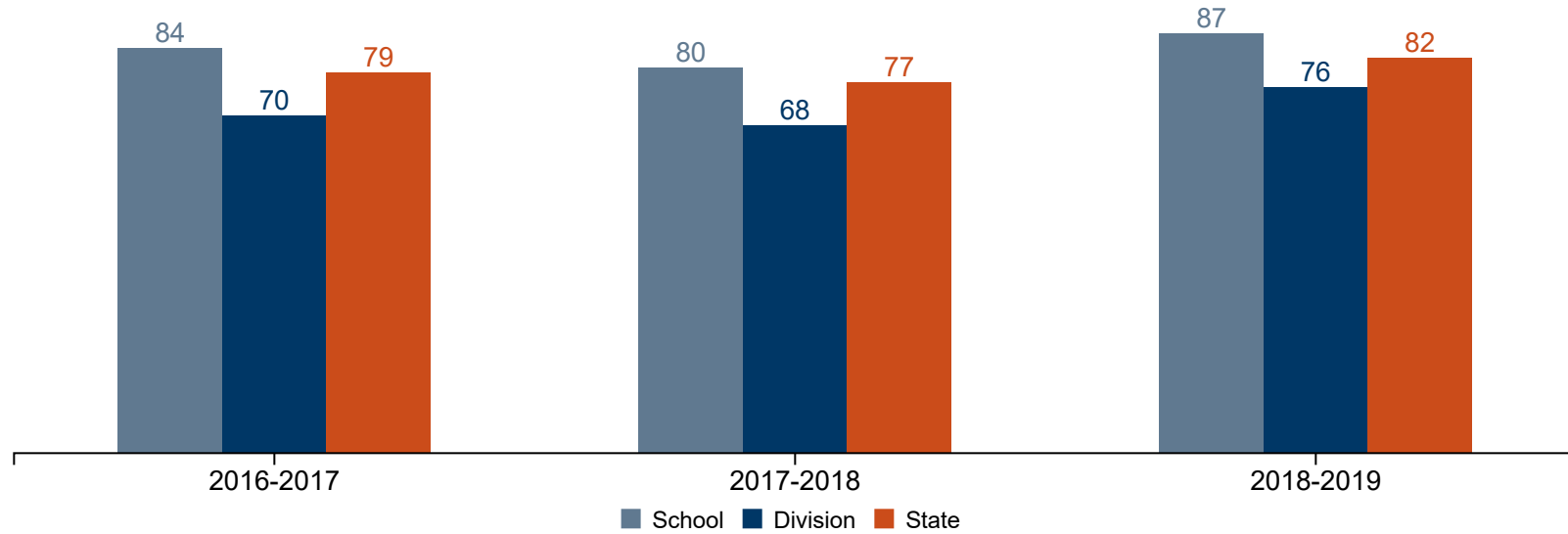
- = Not applicable or no data for group

* = Data not yet available

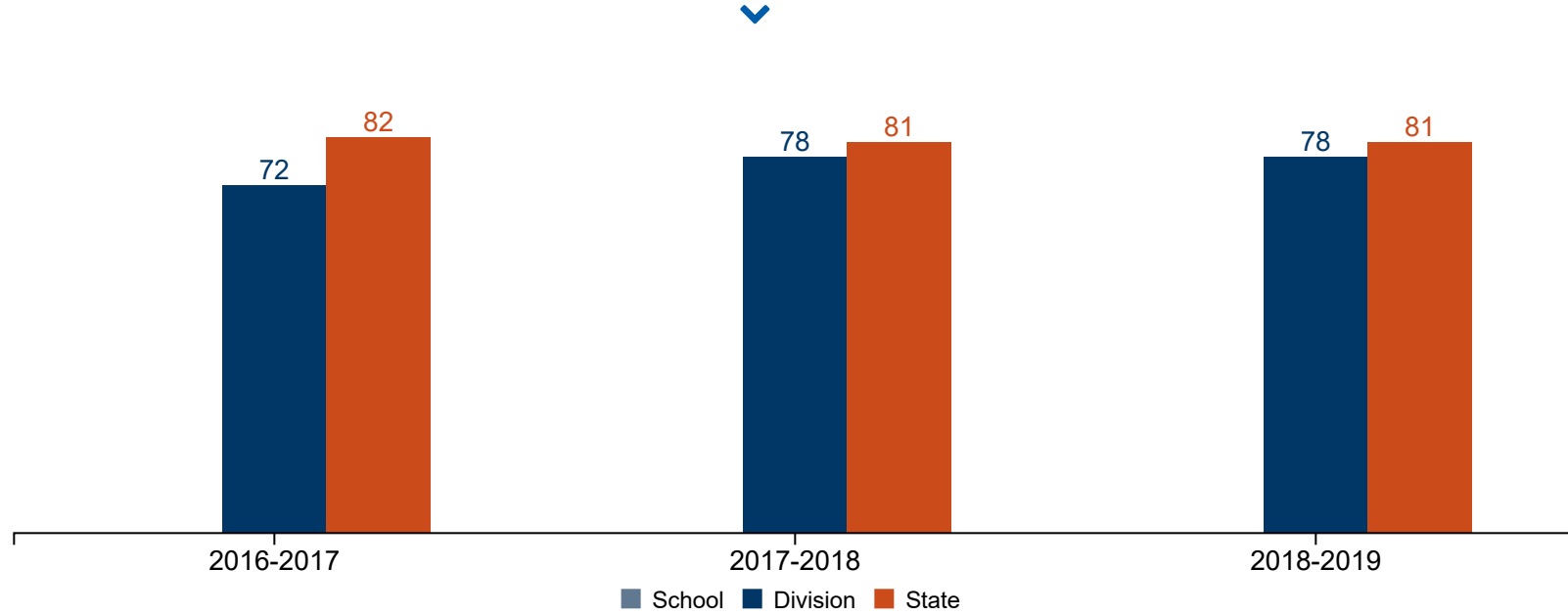
Writing Performance: All Students



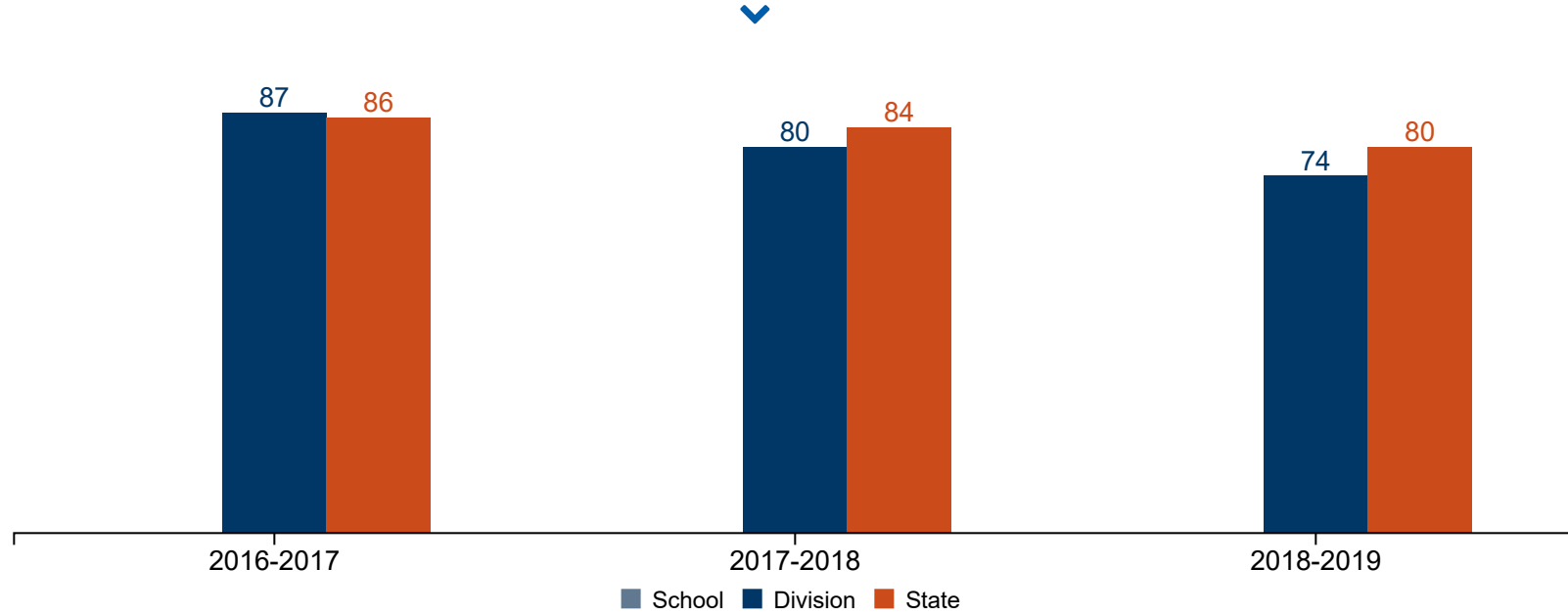
Math Performance: All Students



Science Performance: All Students



History Performance: All Students



Number of Recently Arrived English Language Learners Exempted From State Reading Assessments

Number of Recently Arrived English Language Learners Exempted From State Reading Assessments			
	2016-2017	2017-2018	2018-2019
School	-	-	1
Division	-	-	1
State	4,227	2,762	3,719

Virginia Alternate Assessment Program Participation Rates

Reading			
Subject Area	Number of Students Taking VAAP Tests	Total Number of Students	Percent of Students Taking VAAP Tests
Grade 3 Reading	1	90	1.1%
Grade 4 Reading	3	93	3.2%

ENROLLMENT

Fall Membership by Grade

Grade	2017-2018	2018-2019	2019-2020
Pre-kindergarten	84	93	92
Kindergarten	83	105	91
Grade 1	82	83	100
Grade 2	88	85	87
Grade 3	92	90	84
Grade 4	93	93	82
Total Students	522	549	536

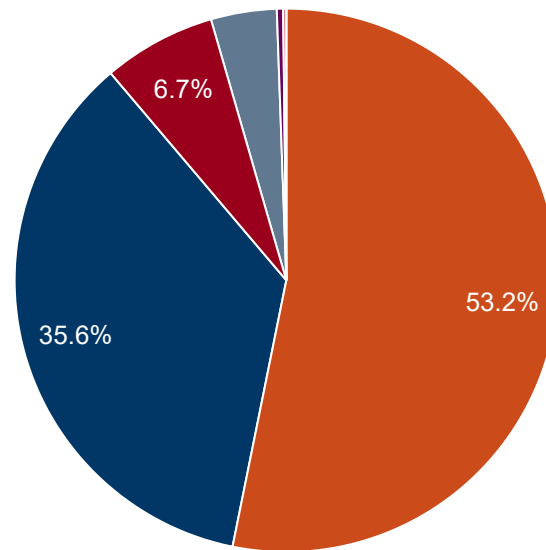
< = A group below state definition for personally identifiable results

- = Not applicable or no data for group

* = Data not yet available

Fall Membership by Subgroups

2019 Fall Membership By Subgroup: Racial and Ethnic Groups

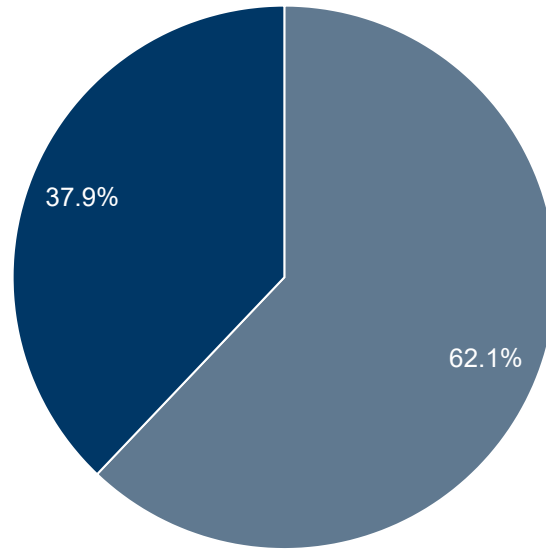


■ Black ■ Hispanic ■ White ■ Asian ■ Two or more races ■ American Indian ■ Native Hawaiia

SCHOOL FINANCE

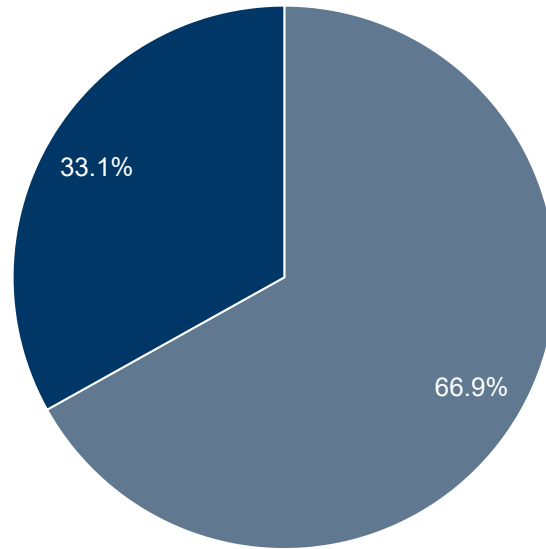
Percentage of Expenditures

2017 - 2018 Division Expenditures



■ Division Expenditures for Instruction ■ Other Division Expenditures

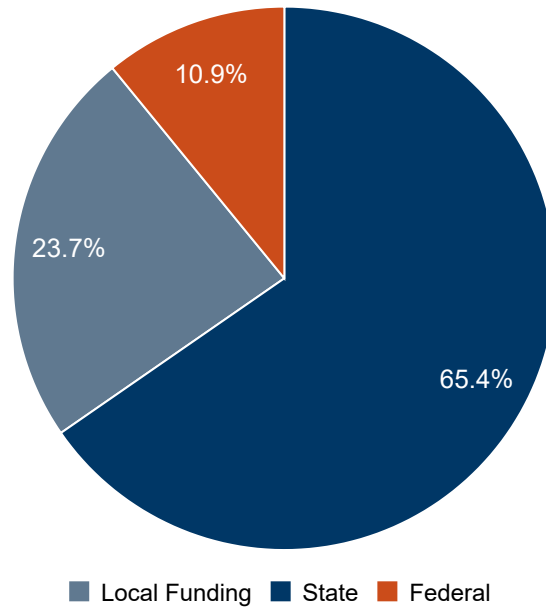
2017 - 2018 Statewide Expenditures



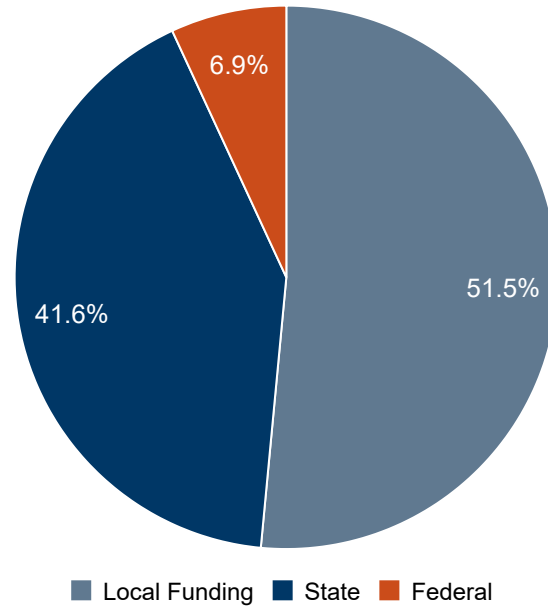
■ Statewide Expenditures for Instruction ■ Other Statewide Expenditures

Sources of Financial Support and Total Per Pupil Expenditures for Operations

2017 - 2018 Division Per-Pupil Spending



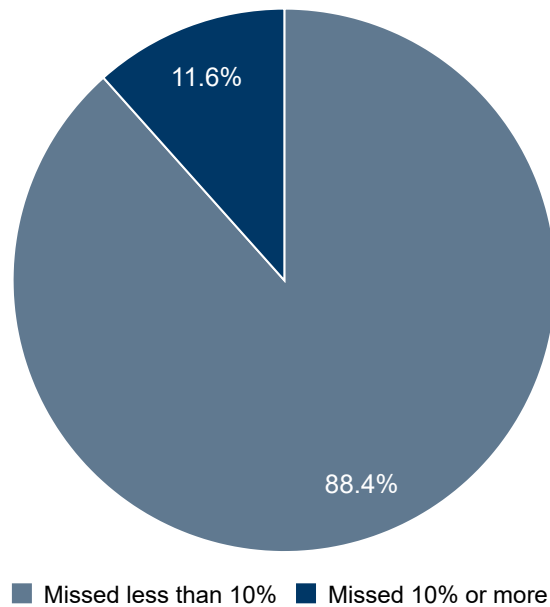
2017 - 2018 Statewide Per-Pupil Spending



LEARNING CLIMATE

Chronic Absenteeism

Chronic Absenteeism 2018-2019 School Year: All Students



Standards of Accreditation (SOA) Offenses Data

2018-2019 Offenses	
	Number of Offenses
Disorderly or Disruptive Behavior Offenses	18
Other Offenses Against Persons	30
All Other Offenses	<
Property Offenses	<
Weapons Offenses	<
Offenses Against Student	<

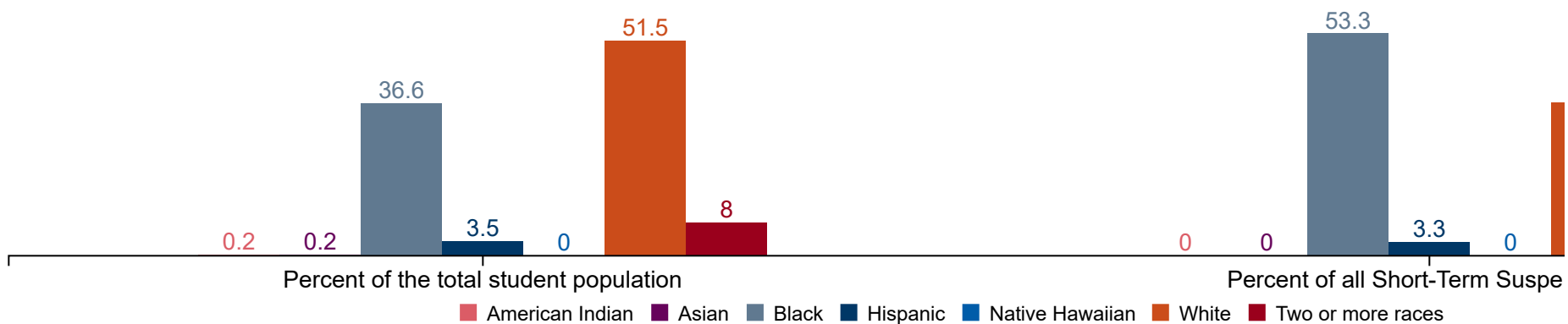
< = A group below state definition for personally identifiable results

- = Not applicable or no data for group

* = Data not yet available

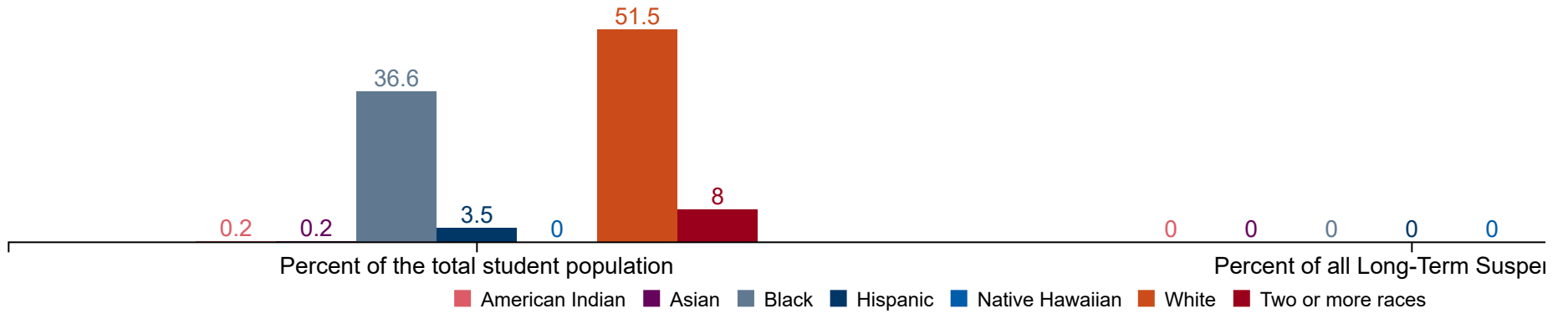
Short-Term Suspensions

Short-Term Suspensions: 2018-2019



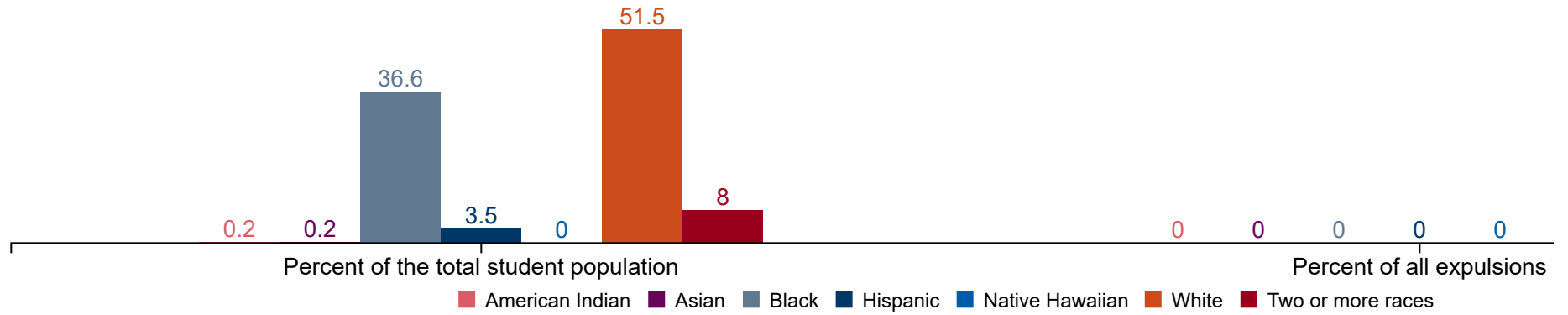
Long-Term Suspensions

Long-Term Suspensions: 2018-2019



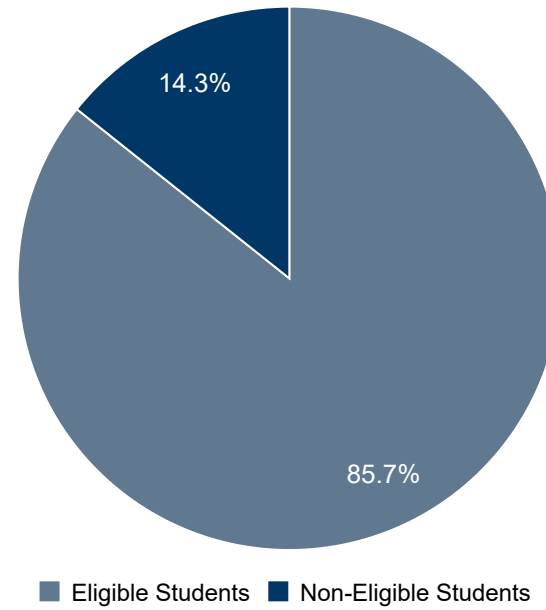
Expulsions

Expulsions: 2018-2019



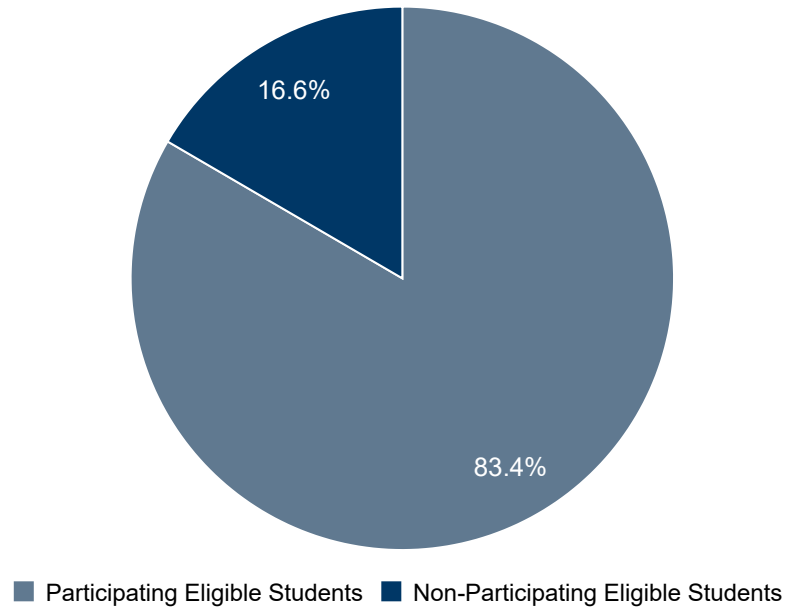
Free and Reduced Meal Eligibility

Free and Reduced Meal Eligibility: 2018-2019



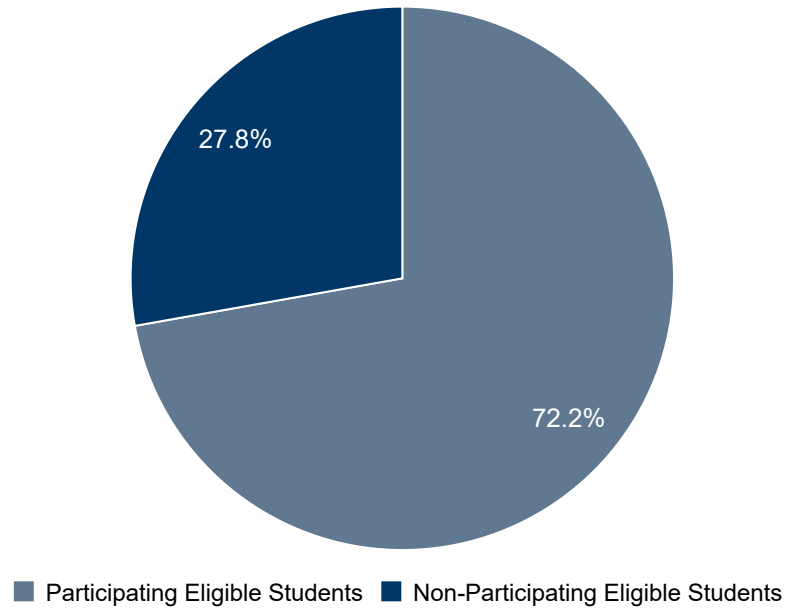
Free and Reduced Breakfast Participation of Eligible Students

Free and Reduced Breakfast Participation of Eligible Students : 2018-2019



Free and Reduced Lunch Participation of Eligible Students

Free and Reduced Lunch Participation of Eligible Students: 2018-2019



Civil Rights Data Collection

The Civil Rights Data Collection (CRDC) is a survey of all public schools and school districts in the United States. The CRDC includes data on student access to courses, programs, staff, and resources relevant to educational equity and opportunity for students.

The U.S. Department of Education's Office of Civil Rights reports information collected through the CRDC in carrying out its mission "to ensure equal access to education and to promote educational excellence throughout the nation through vigorous enforcement of civil rights."

More information about the Civil Rights Data Collection is available on the [Virginia Department of Education website](#).

[2015-2016 school data](#) (CSV)

[2015-2016 school data](#) (Excel)

[Code Book](#)

[User Guide](#)

[Usage Agreement](#)

TEACHER QUALITY

Teacher Quality

Teacher Quality All Schools

Poverty
Level

Out-of-Field
Teachers

Inexperienced
Teachers

Out-of-Field and Inexperienced
Teachers

Teacher Quality All Schools				
	Poverty Level	Out-of-Field Teachers	Inexperienced Teachers	Out-of-Field and Inexperienced Teachers
This School	High Poverty	0%	7.3%	0%
Division				
	All Schools	1.8%	7.3%	0%
	High Poverty	2.7%	9.5%	0%
State				
	All Schools	2.5%	5.2%	0.4%
	High Poverty	3.3%	7.2%	0.7%
	Low Poverty	1.9%	4%	0.2%

< = A group below state definition for personally identifiable results

- = Not applicable or no data for group

* = Data not yet available

Provisionally Licensed Teachers

Provisionally Licensed Teachers All Schools			
	Poverty Level	All Teachers	Special Education Teachers
This School	High Poverty	0%	0%
Division			
	All Schools	11.8%	1.8%
	High Poverty	9.5%	1.4%
State			
	All Schools	7.3%	1.8%
	High Poverty	10.3%	2.1%
	Low Poverty	6.3%	1.7%

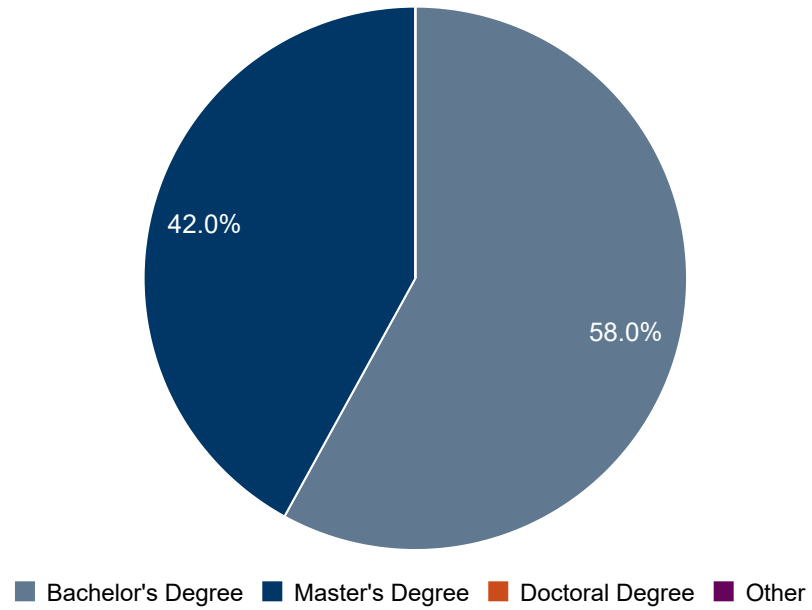
< = A group below state definition for personally identifiable results

- = Not applicable or no data for group

* = Data not yet available

Teacher Educational Attainment

Teacher Educational Attainment: 2018-2019



EVERY STUDENT SUCCEEDS ACT

2019 ESSA Status: **Not Identified for Support and Improvement**
2019 Accreditation Status: **Accredited**

ESSA School Quality Indicators Summary

Student Group	English Reading Performance	Mathematics Performance	English Learner Progress	Chronic Absenteeism	Federal Graduation Indicator
All Students	Yes	Yes	-	Yes	-
Asian	-	-	-	-	-
Black	Yes	Yes	-	Yes	-
Hispanic	TS	TS	-	Yes	-
White	No	Yes	-	Yes	-
Economically Disadvantaged	Yes	Yes	-	Yes	-
English Learners	TS	TS	TS	Yes	-
Students with Disabilities	TS	Yes	-	Yes	-

Yes = Annual target met

Yes - CP = Annual target met and improved from previous year

Yes - No CP = Annual target met and did not improve from previous year

No = Annual target not met

TS = Too few students to evaluate

- = Not applicable or no students

ESSA Annual Targets and Long-Term Goals: Reading

Student Group	Current Rate	Three-Year Rate	Annual Target	Long-Term Goal
All Students	68%	73%	73%	75%
Asian	-	-	87%	75%
Black	58%	66%	60%	75%
Hispanic	<	78%	63%	75%
White	76%	79%	81%	75%
Economically Disadvantaged	61%	68%	62%	75%
English Learners	<	69%	53%	75%
Students with Disabilities	32%	35%	39%	75%

< = A group below state definition for personally identifiable results

– = Not applicable or no data for group

* = Data not yet available

ESSA Annual Targets and Long-Term Goals: Mathematics

Student Group	Current Rate	Three-Year Rate	Annual Target	Long-Term Goal
All Students	87%	84%	74%	70%
Asian	-	-	89%	70%
Black	84%	82%	60%	70%
Hispanic	<	83%	64%	70%
White	88%	85%	81%	70%
Economically Disadvantaged	84%	81%	63%	70%
English Learners	<	79%	57%	70%
Students with Disabilities	64%	54%	42%	70%

< = A group below state definition for personally identifiable results

– = Not applicable or no data for group

* = Data not yet available

ESSA Pass Rates: Science

Student Group	Current Rate
All Students	-
Asian	-
Black	-
Hispanic	-
White	-
Economically Disadvantaged	-
English Learners	-
Students with Disabilities	-

< = A group below state definition for personally identifiable results

– = Not applicable or no data for group

* = Data not yet available

Growth in Reading and Mathematics

Student Group	Growth English Reading	Growth Mathematics
All Students	71%	90%
Asian	-	-
Black	61%	87%
Hispanic	<	<
White	78%	92%
Economically Disadvantaged	64%	87%
English Learners	<	<
Students with Disabilities	36%	80%

< = A group below state definition for personally identifiable results

– = Not applicable or no data for group

* = Data not yet available

Chronic Absenteeism

Student Group	Current Rate	Three-Year Rate	Annual Target	Long-Term Goal
All Students	12%	13%	9%	10%
Asian	-	-	5%	10%
Black	12%	13%	9%	10%
Hispanic	-	10%	9%	10%
White	10%	13%	9%	10%
Economically Disadvantaged	14%	15%	13%	10%
English Learners	<	7%	8%	10%
Students with Disabilities	13%	15%	14%	10%

< = A group below state definition for personally identifiable results

– = Not applicable or no data for group

* = Data not yet available

English Learner Progress and Proficiency

English Learners	Percent	Annual Target	Long-Term Goal
English Learner Progress	<	46%	58%
English Learner Proficiency	10%	-	-

< = A group below state definition for personally identifiable results

– = Not applicable or no data for group

* = Data not yet available

ESSA Participation Rates

Student Group	English Reading Participation	Mathematics Participation	Science Participation
All Students	100%	100%	-
Asian	-	-	-
Black	100%	100%	-
Hispanic	<	<	-
White	100%	100%	-
Economically Disadvantaged	100%	100%	-
Not Economically Disadvantaged	100%	100%	-
English Learners	<	<	-
Students with Disabilities	100%	100%	-
Students without Disabilities	100%	100%	-
Female	100%	100%	-
Male	100%	100%	-
Migrant	-	-	-

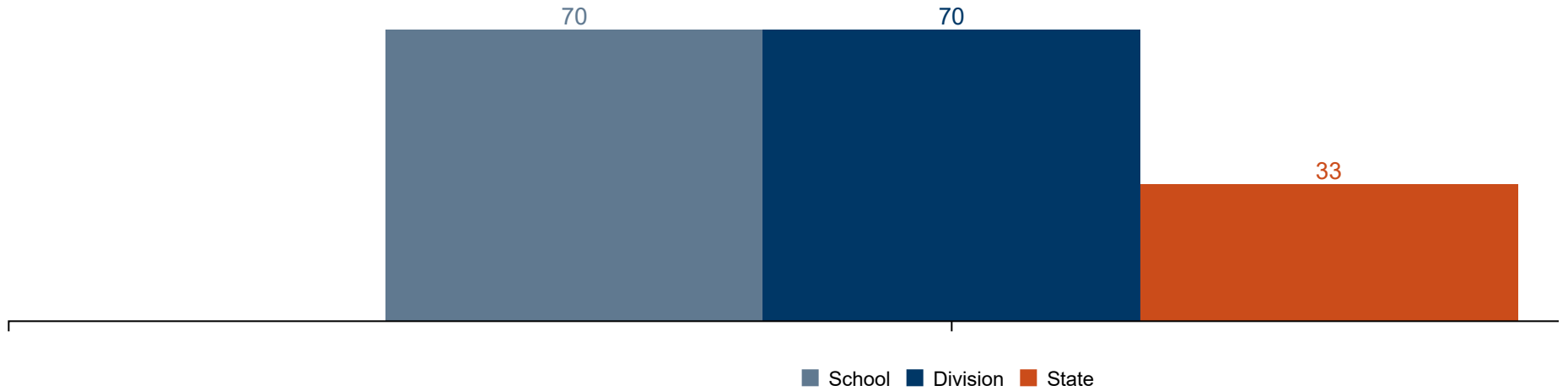
< = A group below state definition for personally identifiable results

- = Not applicable or no data for group

* = Data not yet available

SCHOOL READINESS

Kindergarten Students' Public Preschool Experience



Kindergarten Students Meeting Fall Literacy Benchmarks

