



**Regular Meeting
AGENDA
ALASKA GATEWAY SCHOOL DISTRICT
REGIONAL SCHOOL BOARD MEETING
Board Room - Tok, Alaska**

Monday, June 19th, 2017, 5:00 PM

WORK SESSION – FY18 Budget Work session and Public Hearing

Monday, June 19th, 2017, 6:00 PM

CALL TO ORDER at 6pm	President
ROLL CALL	Secretary-Treasurer
PLEDGE OF ALLEGIANCE	President
HEARING OF VISITORS ON AGENDA ITEMS¹	President
RECEIVING OF DELEGATIONS & PRESENTATION	President
ACTION ITEMS - ROUTINE MATTERS	
1. Approval of Agenda	President
2. Approval May 30 Meeting Minutes	
ACTION ITEMS - OLD BUSINESS	President
3. BB9861 Board Member Preparation, 2 nd reading	
ACTION ITEMS - NEW BUSINESS	President
4. Personnel Actions	
5. FY18 Operating Budget	
6. AASB Fall Training	
7. District Insurance Service	
8. Update on status of the Strategic Plan	
9. Superintendent's evaluation (Executive Session)	
REPORTS/INFORMATION/DISCUSSION	President
Board Committee Reports	Committee Chairs
Administrative Reports	Superintendent
• Superintendent's Report	Superintendent
• Financial Report	Chief Financial Officer
• Maintenance Report	Maintenance Director
• Directors' & Principals' Reports	Directors & Principals
Correspondence/Miscellaneous	Superintendent
• Letter from Kristy Robbins, re Special Education	
• Letter from Tom Craig, former AGSD Board Member	
HEARING OF VISITORS ON NON-AGENDA ITEMS¹	President
DISCUSSION, COMMENTS, QUESTIONS BY MEMBERS OF THE BOARD	President
FUTURE MEETING DATES	President
SUGGESTED AGENDA ITEMS	President
EXECUTIVE SESSION-- Matters Required to be Confidential by Law	President
Personnel matters not subject to public disclosure	
ADJOURNMENT	President

¹Members of the public who would like to comment on matters during Hearing of Visitors on Agenda Items or Hearing of Visitors on Non-Agenda Items, need to sign-in with the Board Secretary before the meeting starts.

To: Regional School Board

Date: June 19, 2017

From: Superintendent's Office

Agenda Item: 2

Issue:

- Approval of Minutes

Background:

- Enclosed are the unofficial minutes for the Regular Meeting held on May 30th. 2017.

Administrative Recommendations:

Approve or revise to correct as needed, and approve

Regional School Board Meeting
May 30th, 2017
District Board Room
Tok, Alaska 99780

The meeting was called to order at 6:30 PM.

Roll Call: Lisa Conrad, Lorraine Titus, Shauna Lee, Jill Kranenburg and Jeff Deeter were present. Also present via teleconference was Steve Robbins. Peter Talus was absent and excused.

Pledge of Allegiance

Hearing of Visitors on Agenda Items

Receiving of Delegations

Presentations

Action Items – Routine Matters.

1. Approval of Agenda.

Lorraine Titus moved to approve the Agenda as presented.

Seconded by Jill Kranenburg.

Roll Call Vote: Yes – Lorraine Titus, Shauna Lee, Jill Kranenburg, Jeff Deeter and Steve Robbins. Motion Carried Unanimously.

2. Approval of Minutes.

Jill Kranenburg moved to approve the minutes of May 16th Special Meeting and April 17th Regular Meeting.

Seconded by Lorraine Titus.

Roll Call Vote: Yes – Lorraine Titus, Shauna Lee, Jill Kranenburg, Jeff Deeter and Steve Robbins. Motion Carried Unanimously.

3. Policy Revision BB9810 Regular Meeting Notice.

No vote.

4. Policy Update – BP4131 (a) & AR 1254 (a).

Jeff Deeter moved to approve the second reading of Policy Update BP4131 (a) & AR 1254 (a).

Seconded by Shauna Lee.

Roll Call Vote: Yes – Lorraine Titus, Shauna Lee, Jill Kranenburg, Jeff Deeter and Steve Robbins. Motion Carried Unanimously.

5. Personnel Actions.

Jill Kranenburg moved to approve the personnel actions as presented with the addition of Doug Richards.

Seconded by Jeff Deeter.

Roll Call Vote: Yes – Lorraine Titus, Shauna Lee, Jill Kranenburg, Jeff Deeter and Steve Robbins. Motion Carried Unanimously.

6. FY18 Calendar.

Jeff Deeter moved to approve the FY18 Calendars as presented.

Seconded by Jill Kranenburg.

Roll Call Vote: Yes – Lorraine Titus, Shauna Lee, Jill Kranenburg, Jeff Deeter and Steve Robbins. Motion Carried Unanimously.

7. Policy Revision – BB9861 Board Member Preparation.

Jill Kranenburg moved to approve Policy Revision – BB9861 Board Member Preparation as presented.

Seconded by Shauna Lee.

Roll Call Vote: Yes – Lorraine Titus, Shauna Lee, Jill Kranenburg, Jeff Deeter and Steve Robbins. Motion Carried Unanimously.

8. FY18 Operating Budget.

Jeff Deeter moved to table the FY18 Operating Budget until the next meeting.

Seconded by Jill Kranenburg.

Roll Call Vote: Yes – Jill Kranenburg, Jeff Deeter, Steve Robbins/No – Shauna Lee, Lorraine Titus.

Motion did not pass.

Lorraine Titus moved to approve the FY18 Operating Budget in the 1st reading and make adjustments at the June meeting.

Seconded by Shauna Lee.

Roll Call Vote: Yes – Shauna Lee, Jill Kranenburg, Lorraine Titus, Jeff Deeter/No – Steve Robbins, Lisa Conrad.

Motion did not pass.

9. FY17 Special Capital Projects – 502 Accounts.

Lorraine Titus moved to approve the transfer of \$300,000 into the 502 account.

Seconded by Jill Kranenburg.

Roll Call Vote: Yes – Lorraine Titus, Shauna Lee, Jill Kranenburg, Jeff Deeter and Steve Robbins. Motion Carried Unanimously.

10. 2017 Summer Maintenance list and budget.

Lorraine Titus moved to approve the 2017 Summer Maintenance list and budget as presented.

Seconded by Jeff Deeter.

Roll Call Vote: Yes – Shauna Lee, Jill Kranenburg, Jeff Deeter, Lorraine Titus/No – Steve Robbins.

Motion Passed.

11. BDO (Auditing Firm) Agreement to Provide Services.

Jeff Deeter moved to approve BDO Agreement to provide services.

Seconded by Shauna Lee.

Roll Call Vote: Yes – Shauna Lee, Jill Kranenburg, Jeff Deeter, Lorraine Titus, Steve Robbins.

Motion Passed Unanimously.

12. Tanacross Village MOA.

Jeff Deeter moved to approve the MOA with Tanacross Village.

Seconded by Lorraine Titus.

Roll Call Vote: Yes – Shauna Lee, Jill Kranenburg, Jeff Deeter, Lorraine Titus, Steve Robbins.

Motion Passed Unanimously.

13. Superintendent's evaluation (Executive Session).

14. Budget Revision #2.

Jill Kranenburg moved to approve Budget Revision #2.

Seconded by Jeff Deeter.

Roll Call Vote: Yes – Shauna Lee, Jill Kranenburg, Jeff Deeter, Lorraine Titus, Steve Robbins.

Motion Passed Unanimously.

Reports/Information/Discussion

Board Committee Reports

Administrative Reports

Superintendent's Report

Financial Report

Directors' & Principals' Reports

Discussion, Comments, Questions by Members of the Board: Variable Schedule,

Future Meeting Date: June 19th, 2017 at District Boardroom – 5 pm Budget Work session & 6 PM Meeting.

Suggested Agenda Items: Phone System

Jeff Deeter moved to go into executive session at 7:57 PM. Shauna Lee seconded. Motion Carried Unanimously.

Jeff Deeter move to come out of Executive Session at 9:15 PM. Seconded by Jill Kranenburg. Roll Call Vote: Yes – Shauna Lee, Jill Kranenburg, Jeff Deeter, Lorraine Titus, Steve Robbins. Motion Carried Unanimously.

Jill Kranenburg moved to adjourn the meeting at 9:25 PM. Seconded by Jeff Deeter. Roll Call Vote: Yes – Shauna Lee, Jill Kranenburg, Jeff Deeter, Lorraine Titus, Steve Robbins. Motion Carried Unanimously.

I hereby submit that these minutes have been approved by the District Board of Education sitting in regular session as the official minutes of the May 30th, 2017 meeting.

Secretary/Treasurer

Minutes
Of the
Regional School Board Meeting
Budget Work Session
Alaska Gateway School District
Tuesday, May 30th, 2017
Tok, Alaska

The budget work session was called to order at 5:00 p.m.

Roll Call: Lisa Conrad, Lorraine Titus, Shauna Lee, Jill Kranenburg and Jeff Deeter were present. Also present via teleconference was Steve Robbins. Peter Talus was absent and excused.

Discussion Topic
FY18 Budget
Summer Maintenance

To: Regional School Board

Date: June 19, 2017

From: Superintendent's Office

Agenda Item: 3

Issue:

Policy Revision BB 9861 - Board Member Preparation (second reading)

Background:

The Board has requested that they receive their packets earlier, and this policy revision reflects that intent.

Board Member Preparation BB 9861

A copy of the agenda for each regular meeting shall be forwarded to each Board member at least **ten (10)** days before each regular meeting date, together with the Superintendent or designee's report, minutes to be approved, copies of communications, reports from committees, staff, citizens and others, and other available documents pertinent to the meeting.

When special meetings are called, the Secretary and President shall make every effort to get the agenda and support materials to Board members as soon as possible.

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to obtain specific information on agenda items.

Legal Reference: ALASKA STATUTES

29.20.020 Meetings public

03/07/02, 0/19/17

Administrative Recommendations:

Approve as proposed

To: Regional School Board

Date: June 19, 2017

From: Superintendent's Office

Agenda Item: 4

Issue: Personnel Actions

The district hopes to be able to recommend candidates for approval by the time of the June 19 RSB Meeting. At this time we have no candidates to recommend.

Background Information:

Current Open Positions

Principal/teacher - Tanacross

High School Science/Math – Walter Northway

Principal/teacher – REACH

Special Education Teacher - Tok

Resignations

Certified Hires

Classified Hires

Administrative Recommendations:

Approve the Personnel Actions as indicated above

To: Regional School Board

Date: June 19, 2017

From: Superintendent's Office

Agenda Item: 5

Issue: Operating Budget Approval

Background:

- The status of state allocations for the budget remains in flux and is in the legislature as of this writing.
- The district is required to submit a balanced budget to DEED by July 15th.
- To meet our legal requirements, the district is proposing a budget based on a 2.5% reduction, while hoping that education funding will be made whole.
- AR3200 (enclosed) requires a public hearing on the budget before final approval. The Board Work session on the budget meets the requirement of holding a public meeting, and has been advertised as such.
- Proposed cuts and revisions will have been reviewed during the several work sessions.

Administrative Recommendations:

Approve the Budget as presented

To: Regional School Board

Date: June 19, 2017

From: Superintendent's Office

Agenda Item: 6

Issue:

- AASB Fall Board Training

Background:

- AASB has proposed Board Training to take place in the fall, that will be largely paid for from a grant that they are managing.
- See attached proposal.

Administrative Recommendations:

Select dates, and approve Fall 2017 AASB Board training

From: **Lon Garrison** lgarrison@aab.org
Subject: Proposed Board development workshop for August or Sept?
Date: May 28, 2017 at 7:38 AM
To: Lisa Conrad lisaintok@gmail.com, Scott Macmanus smacmanus@agds.us
Cc: Timi Tullis ttullis@aab.org, Norm Wooten nwooten@aab.org

Lisa and Scott,

Timi, Norm and myself were reviewing the work we have been doing to help the board and district this past spring and we thought it would be a very good idea to follow it up as early in the new school year as possible with another board development workshop. I have put together a draft agenda of topics that I thought would be timely for the board and superintendent to focus on in a workshop. Some of the agenda would build upon the work we began last November and also explore in more depth some issues such as the budget oversight and budget process in more detail. I would also like to work into the agenda some focus on student achievement, especially with regard to the two schools that are currently classified by the state as "Focus" schools. My recommendation is that this should be a two-day workshop if possible (Friday evening and all day Saturday) if that works.

Because you do have the two Focus schools this board work would qualify for funding through the State System of Support (SSOS) grant that we have with DEED and most if not all of the costs could be covered. In addition, if we can schedule this workshop I would propose visiting each of your remote schools and conducting training with your advisory boards and principals. That would mean I would probably be in-district for about a week.

Please give it some thought. I would very much like to get back to Tok and work with you folks! Our calendars for fall workshops are already booking up! Currently I am available in August 21-26 and then after Labor Day in September.

All my best,

**Proposed
Alaska Gateway School Board
Training & Development Workshop
August or September 2017**

1. Introductions and Workshop Overview
2. Board Self-Evaluation (*using Survey Monkey*)
 - a. Review board self-improvement goals 2016-17
 - b. Review board self-improvement goals 2017-18
3. Establishing a Superintendent Evaluation process for AGSD
4. The Board's fiduciary responsibility and the budget
 - a. Review fiduciary responsibility in practice & policy
 - b. Financial reports to the board
 - c. Review the AGSD budget process and oversight
5. Board/District Goal Setting for 2017-18
 - a. Review of board identified priorities for the superintendent

- b. Efforts to improve student achievement, especial
for your focus classified schools, Tanacross &
Tetlin

6. Wrap-up

Lon Garrison
School Improvement Coordinator

Association of Alaska School Boards
1111 W. 9th St., Juneau AK 99801
Office: 907-463-1666 Cell: 907-738-9093
lgarrison@asab.org

To: Regional School Board

Date: June 19, 2017

From: Superintendent's Office

Agenda Item: 7

Issue:

- District Insurance Brokerage Services

Background:

- Enclosed is a contract for a three year renewal agreement for General, Liability, and Workers Compensation Insurance.
- Hale and Associates & AMLJIA, have been our Brokers since 2010, and has been summarily approved by the administration since then.
- The district is required by law to carry this type of insurance, and only one other company in Alaska provides it.
- The Board did not want to do business with the other insurance company at that time.
- BP 3260 (enclosed) requires contracts in the amount of \$10,000 or more to be approved by the Board.
- The total cost of this contract is \$200,512, with the three-year discount.

Administrative Recommendations:

Approve the contract with Hale & Associates and AMLJIA as enclosed

Contracts

BP 3260

The Superintendent or designee may enter into contracts on behalf of the district. All contracts in the amount of \$10,000 or more must be approved by the Board.

Contracts between the district and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. Contracts, where appropriate, shall be submitted to the legal advisor of the district for review and approval.

Contracts to provide services on an annual basis may be for multiple years, not to exceed 5 years. Such contracts may provide for the renegotiation of the price on an annual or other periodic basis.

The district shall not enter into any contract with a person, agency, or organization if it has knowledge that such person, agency or organization discriminates on the basis of race, color, creed, gender, religion, ancestry, national origin, age or non job-related handicap or disability, either in employment practices or in the provision of benefits of services to students or employees.

Legal Reference:

ALASKA STATUTES

14.08.101 Powers

ALASKA ADMINISTRATIVE CODE

4 AAC 27.085 Competitive pupil transportation proposals

4 AAC 27.100 Contractor's duties

4 AAC 31.065 Selection of designers and construction managers

4 AAC 31.080 Construction and acquisition of public school facilities

03/07/02

Alaska Gateway School District

BROKERAGE SERVICES PROPOSAL

Effective

From: 07/01/2017 To: 07/01/2018

Presented by:

David R. Hale
President



100 Cushman Street, Suite 200
Fairbanks, AK 99701

Phone: (907) 456-6671
Toll Free: (800) 570-6671
Fax: (907) 452-5214

Client Service Team

Hale & Associates is committed to not only meeting your unique business demands, but to exceeding your expectations as a first class insurance broker and risk management partner. We know your value:

- a personal relationship with an increased access to your account team
- state-of-the-art market knowledge and expertise
- enhanced claims advocacy
- quicker, more streamlined processes (e.g., claims filing, certificate issuance)

The following is your Service Team:

Hale & Associates
Phone: (907) 456-6671
Fax: (907) 452-5214

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lindsay@hale-ins.com

Hallie Woods
Account Executive
hallie@hale-ins.com

MEMORANDUM

DATE: May 23, 2017
TO: AMLJIA Members
FROM: Kevin Smith, Executive Director 
RE: FY2018 Notice of Contribution

Your FY2018 Notice of Deposit Contribution is enclosed. Your contribution is based on the current exposure data provided in the renewal questionnaire(s) due to us in April. If you have not returned the questionnaire, your exposure information remains the same as last year, except that we have increased the building and contents values to account for increased building costs. Remember, the AMLJIA offers Replacement Cost Coverage for property, so it is important to be fair to both other members and our excess carriers in estimating property values. Note that we will also be auditing payroll numbers at the end of each year. A credit or debit to your contribution may apply at that time. If your entity's questionnaire has not been returned, please do so as soon as possible to obtain the most accurate price estimate. If you need another copy of the questionnaire or need assistance, you can download them and the instructions at <http://www.amljia.org/underwriting/exposures-questionnaire.html>, or contact the AMLJIA staff at 800-337-3682.

Loss Control Incentive Program

The Notice of Deposit Contribution includes a credit for your Loss Control Incentive Program discount. If you're not participating in the Loss Control Incentive Program, contact the risk management department at 800-337-3682 to sign up.

Rate Stabilization Fund

You may also take advantage of the Rate Stabilization Fund if you wish. Since FY2013, each member in good standing may use credits distributed from the Fund to offset deposit contributions. The amount of the credit received will depend on a member's longevity and your proportionate share of the pool's total contributions. Members may use up to one-third of their account balance. If you want to use this credit, you must indicate how much you wish to use and send the enclosed form back to your broker or the AMLJIA. If you do not indicate an amount, then no credit will be applied. Should you elect to save the credit or use only a portion of the credit towards your FY2018 contribution, then any remaining amount will roll over to the next fiscal year where it will be available as described on the Rate Stabilization Fund Credit form. Last year, about two-thirds of members elected to "let it ride" as they say in Vegas, saving their credits for another day. This provides members with some ability to control and stabilize contributions on their own.





Alaska Municipal League Joint Insurance Association, Inc.

807 G Street, Ste. 356 Anchorage, AK 99501 * P(907)258-2625 * F(907)279-3615 * Toll Free in AK (800)337-3682

Fiscal Year 2018

Tuesday, May 23, 2017

Member's Notice of Deposit Contribution

Alaska Gateway School District

Robbie MacManus CFO

PO Box 226

Tok AK 99780-

Phone Number: (907) 883-5151
Fax Number:

Policy #: 120

Broker: David Hale

Brokerage Firm: Hale & Associates

Broker Phone Number: Broker Fax Number:

(907) 456-6671

(907) 452-5214

Joined AMLJIA:

Coverage Type and Exposure: CORE Package

ANNUAL CONTRIBUTION

1. GENERAL LIABILITY

General Liability Limits:	\$15,000,000	\$23,300
General Liability Deductible:	\$0	
Reported Payroll:	\$4,593,556	
Average Daily Membership (School only)	327	
General Liability Broker Fees:	\$2,118	

2. PUBLIC OFFICIALS LIABILITY / School Leaders E and O

Included in General Liability

3. WORKERS' COMPENSATION

Reported Payroll:	\$4,593,556	\$78,701
Workers' Comp Broker Fees:	\$7,155	

4. AUTO LIABILITY

Auto Liability Limits:	\$15,000,000	\$8,041
Auto Liability Deductible:	\$0	
Auto Liability Broker Fees:	\$731	
Total Number of Vehicles:	17	
Scheduled Values:	\$366,796	
Comp. and Collision Premium:		\$6,877
Comp. and Collision Broker Fees:	\$625	

5. PROPERTY

Deductibles and Rates are listed on your Property Detail Report

Total Values:	\$68,819,588	\$95,348
Total Mobile Equipment Values:	\$410,131	\$2,714
Mobile Equipment Broker Fees:	\$247	
Property Broker Fees:	\$8,668	

Earthquake and Flood Coverage: (See Property Detail Report for coverage and limit

6. POLICE PROFESSIONAL LIABILITY

PPL Limits:	\$0	\$0
PPL Deductible:	\$0	
PPL Broker Fees:	\$0	
Reported Police Payroll:	\$0	
Accreditation Discount Percent:	0%	\$0

THIS IS NOT A BILL - Actual Invoices are sent out June 2017

Building on Tradition Protecting Your Future.





Alaska Municipal League Joint Insurance Association, Inc.

807 G Street, Suite 356 Anchorage, Alaska 99501 * P(907)258-2625 * F(907)279-3615 * Toll Free in AK (800)337-3682

Rate Stabilization Fund Credit

FY 2018

Alaska Gateway School Distri

Tuesday, May 23, 2017

How to use Your Rate Stabilization Fund Credit

The Alaska Municipal League Joint Insurance Association, Inc. (AMLJIA) is distributing members' retained earnings in a way that benefits both the membership and the pool itself. This program, called the Rate Stabilization Fund, considers longevity, loyalty and contributions to the program consistent with the desires of the Board of Trustees to meet that goal.

The Rate Stabilization Fund is based upon the allocation principles expressed in the Cooperative Participation Agreement (CPA) Section 11 (2), "Members' Equity and Dividend Distribution," which offer guidance on how to fairly and equitably distribute members' retained earnings. The fund consists of appropriations made to it from time to time by the AMLJIA Board of Trustees. Each member has its own balance which can be used to offset contributions. Members will be allowed to use up to one-third (33.3%) of the balance of their account in any one year until the balance remaining falls below \$150. If the total balance is \$150 or less, the entire amount may be used in a single fiscal year.

If you choose to use your credit this year, please indicate the amount of money you wish to use from the amount available to you this year, sign this form confirming your decision, and return it to the AMLJIA at the fax number above. Once we receive the signed form, we will send a credit invoice indicating the difference between your total contribution minus the amount of the credit which you elected to use.

Member Name: Alaska Gateway School District

Rate Stabilization Fund Balance: \$877

Credit Amount Available this Year: \$292

Remaining Balance if One-Third Used: \$585

Amount Desired to Use:

Signature and Title

Date

PLEASE FAX THIS COMPLETED FORM TO 907-279-3615

Alaska Municipal League Joint Insurance Association, Inc.

Workers' Compensation DETAIL REPORT

FY 2018

Tuesday, May 23, 2017

Workers' Compensation - Scheduled Payroll

Alaska Gateway School District					Member ID:	120
CODE	DESCRIPTION	# VOL	PAYROLL	RATE	CONTRIBUTION	
8810	Clerical/Professional Employees	0	\$1,610,319	\$0.61	\$9,823	
8868	Schools/Professionals Employees	0	\$2,480,140	\$1.30	\$32,242	
9101	Schools/All Other Employees	0	\$503,097	\$5.86	\$29,481	

Workers' Compensation Contribution Calculation

Total Payroll	\$4,593,556	WC Variable	\$0
WC Experience Modifier	1.46	Base WC Contribution	\$71,546
Employee Federal ID #	92-0058369	WC Broker Fee	\$7,155
Total WC Contribution			\$78,701

WC Note:

Automobile Detail Schedule

Alaska Gateway School District

Account ID 120

Veh#	Year	Make	Model	Serial/Vin#	Value	C/C ?	C/C Ded.	C/C Rate	C/C Contr.	AL Contr.	Date Start	Date End
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Automobile Contribution Calculation -- Auto Liability/Comp. and Collisi

Auto Liability Limit	\$15,000,000	Auto Liability Deductible	\$0
Scheduled Values	\$366,796	Total Number of Vehicles	17
Non-Owned/Hired	\$750	Base AL Contribution	\$7,310
Base C/C Contribution	\$6,252	AL Brokerage Fee	\$731
C/C Brokerage Fee	\$625		
Auto C/C Contribution	\$6,877	Auto Liability Contribution	\$8,041

Note:

NOTE: Only those vehicles that are covered under Comp. and Collision have recorded scheduled values.

Property Detail Schedule

Alaska Gateway School District

Member ID: 120

ID#	PROPERTY ITEM	ADDRESS	Appraised Bldg Value*	SCHEDULED VALUES FOR EXPOSURE						Total Values	Ded	Rate	Contribution
				BLDG/REAL PROP	CONTENT	EDP	FINE ART	BUS INT	GAR VEH				
				Building/Real Prop + Contents + EDP + Fine Arts + Bus Int + Garaged Veh = Total Values									
139728	Sewer Plant	Mile 6 Northway Rd	\$0	\$161,139	\$0	\$0	\$0	\$0	\$0	\$161,139	\$5,000	\$0.13	\$213
139729	Shop	MP 1313 AK Hwy	\$508,125	\$508,125	\$100,990	\$3,653	\$0	\$0	\$0	\$612,768	\$5,000	\$0.13	\$809
139730	Storage Bldg	MP 1313 AK Hwy	\$98,150	\$98,150	\$2,882	\$0	\$0	\$0	\$0	\$101,032	\$5,000	\$0.13	\$133
139731	Tanacross School	General Delivery	\$0	\$2,051,942	\$137,677	\$8,933	\$0	\$0	\$0	\$2,198,552	\$5,000	\$0.13	\$2,902
139732	Tetlin Main School	General Delivery	\$4,830,516	\$4,830,516	\$353,012	\$12,626	\$6,296	\$0	\$0	\$5,202,450	\$5,000	\$0.13	\$6,867
139733	Tok Athletic Facility	249 Jon Summar Dr	\$7,677,028	\$7,677,028	\$262,902	\$0	\$0	\$0	\$0	\$7,939,930	\$5,000	\$0.13	\$10,481
139734	Tok Garage	249 Jon Summar Dr	\$206,596	\$206,596	\$176,733	\$0	\$0	\$0	\$0	\$383,329	\$5,000	\$0.13	\$506
139735	Tok School	249 Jon Summar Dr	\$23,756,480	\$23,756,480	\$1,493,112	\$116,875	\$17,700	\$0	\$0	\$25,384,167	\$5,000	\$0.11	\$28,481
139736	Walter Northway School	Mile 6 Northway Rd	\$9,305,260	\$9,305,260	\$551,824	\$60,397	\$7,500	\$0	\$0	\$9,924,981	\$5,000	\$0.13	\$13,101
139737	West Office (Main)	MP 1313 AK Hwy	\$740,750	\$740,750	\$424,858	\$138,083	\$0	\$0	\$0	\$1,303,691	\$5,000	\$0.13	\$1,721

Alaska Municipal League Joint Insurance Association, Inc.

Mobile/Contractor's Equipment DETAIL REPORT

Tuesday, May 23, 2017

FY 2018

Mobile Equipment Detail Schedule

Alaska Gateway School District

Member #: 120

ME#	ME	Year	Make	Model	Serial/Vin#	Location	Valuation	Ded	Rate	Contribution	Date Start	Date End
0	Yes	2015	Cargo Mate	Trailer	5NHUBL012FT4	Tok	\$3,417	\$500	\$1.00	\$34	7/1/2017	7/1/2018
0	Yes	2004	Case	U90132	JEE0136881	Tok	\$116,850	\$5,000	\$0.50	\$584	7/1/2017	7/1/2018
0	Yes	1975	Koehring	S155 Bantam Excav	5005730	Tok	\$9,999	\$500	\$1.00	\$100	7/1/2017	7/1/2018
0	Yes	2011	LDTL	5th Wheel Trailer	4ZEGF302X1114	Tok	\$5,000	\$500	\$1.00	\$50	7/1/2017	7/1/2018
0	Yes	2014	Metavic	Log Hauling Trl	2M9UA73T0EP1	Tok	\$54,500	\$500	\$1.00	\$545	7/1/2017	7/1/2018
0	Yes	2009	MIRA	Enclosed Trailer	5M3BE10129104	Tok	\$4,365	\$500	\$1.00	\$44	7/1/2017	7/1/2018
0	Yes	2009	Rotochopper	Rotochopper	09-2368	Tok	\$210,000	\$5,000	\$0.50	\$1,050	7/1/2017	7/1/2018
0	Yes	2008	TRLK	Flat Bed	1TKU016228M0	Tok	\$6,000	\$500	\$1.00	\$60	7/1/2017	7/1/2018

Mobile Equipment Contribution Calculation

Mobile Equipment Note:

Total ME Scheduled Values: \$410,131

Base ME Contribution: \$2,467

ME Broker Fee: \$247

Total Mobile Equipment Contribution: \$2,714

Alaska Municipal League Joint Insurance Association, Inc.

Annual Deposit Of Contribution Enhancement Coverages

ALASKA MUNICIPAL LEAGUE
JOINT INSURANCE ASSOCIATION, INC.
807 G Street, Suite 356
Anchorage, Alaska 99501

Tuesday, May 23, 2017

PHONE - (907) 258-2625
FAX - (907) 279-3615
TOLL FREE IN ALASKA - (800) 337-3682

GENERAL INFORMATION

Alaska Gateway School District

Robbie MacManus CFO

PO Box 226

Tok AK 99780-

(907) 883-5151

Policy Fiscal Year: 2018

Member #: 120

Joined AML/JIA: 7/1/2008

Coverage Type and Exposure: Supplemental

Coverage Type

Coverage Policy #

Eff Date/Beg

Eff Date/End

Student Accident

7/1/2017

7/1/2018

Limits

\$25,000

Basis

Included

Notes

Deductible

\$50

Contribution:

\$0

Note: All supplemental coverages are optional coverages
and may be purchased separately from the AML/JIA Core Program.

AML/JIA Office Use Only

Authorization: _____ Date: _____

A. Jacobs, Accounting

Invoice Created

Created By

IMPORTANT – PREMIUM/COMPENSATION INFORMATION

General Liability premiums are subject to annual audit and adjustment; increases or decreases in annual premium may result. The adjustment will be based upon the rating plan of your policy.

Workers Compensation premiums are subject to annual audit and adjustment; increases or decreases in annual premium may result. The adjustment will be based upon your actual payroll and other variables such as the rules, rates, classification, and experience modification as promulgated by the various state rate bureaus and the Interstate Rate Bureau.

Issue:

- Update on status of the district's Strategic Plan

Background:

The district has been working on updating our Strategic Plan systemically since last summer. There have been many meetings with administrators, community members, students, parents, and Board Members. The project was broken down into five phases, and we are currently in Phase IV:

1. Phase I – Input from all stakeholders. Following several months of planning, this phase took place in November, with a series of community meetings, staff meetings, and a retreat with the Board to review data, including the results of our Workplace Satisfaction Survey, as the basis to work out the key elements of our plan. In that period of time we identified six key focus areas that are the foundation of the plan.
2. Phase II – Goal Setting. In January and February, site administrators met with their ASB and PAC's, using the Focus Areas as their guides to review and refine the input from Phase I, in order to develop a general outline of goals in each of the Focus Areas.
3. Phase III – Refining Goals. Working with staff and admin in April, the Administration developed coherent one-year goals. and the outline for the longer term three year goals for the district
4. Phase IV – Preparing document for publication and submission to the Board for their review (June – August)
5. Phase V – Final Board Approval (August 21, 2017) Rollout and full implementation to the staff during District Inservice.

As can be seen in this update, the process represents the efforts of literally several hundred staff and community members, and dozens of meetings all across the district over the course of the development of the Strategic Plan so far.

Enclosures:

- AGSD strategic Planning Process & Timeline Summary
- AGSD Strategic Plan Year One Goals
- AGSD Strategic Plan Three year Goals

Administrative Recommendations:

None – Report Item

Alaska Gateway School District Strategic Planning Process and Timeline Summary

April 2016 – Being tasked with updating the district’s Strategic Plan by the Regional School Board as one of the district goals, Assistant Superintendent MacManus begins discussions with Nate Eklund , of Eklund Consulting to begin laying groundwork for the Strategic Planning process.

April 2016 - Eklund Consulting modifies their School Workplace Satisfaction Survey to be designed specifically for AGSD. In a series of meetings, AGSD leadership committee reviews and revises survey, preparing it for use.

May 2016 - School Workplace Satisfaction Survey window is opened to all AGSD staff. By the end of May, there is 100% completion of survey.

July 2016 - AGSD leadership team plans for roll out of Survey Results and feedback to staff

August 2016 - School Workplace Satisfaction Survey results and initial analysis are delivered to AGSD leadership team, and then to all AGSD staff during the district-wide inservice.

➤ **Strategic Planning Phase 1 – Input**

Identifying stakeholders and begin gathering information and input for Focus Areas.

September-November, 2016 - AGSD leadership team and Eklund Consulting meet regularly to plan next steps based on survey results, and begin to organize community events to solicit more input. Dinners and lunches were planned, and hand written invitations were sent, notices posted, and personal phone calls were made across the district to encourage strong attendance at the many events planned across the district.

November 10, 2016 –Here Mentasta Community meets with AGSD Superintendent MacManus and Nate Eklund for a community dinner, to give an overview of the strategic planning process and solicit community input regarding priorities for their schools.



November 10, 2016 - Tok Community dinner with AGSD Superintendent MacManus and Nate Eklund to give overview of strategic planning process and solicit community input regarding priorities for schools. 17 members of the community met to discuss their goals and aspirations for their school.



November 11, 2016 - AGSD Staff meet with administration at Tok School, who give an overview of process, review the community input gathered thus far, and solicit staff input regarding priorities for schools.

November 12, 2016 - All day community workshop at Tok School with community members and district staff members representing all communities in AGSD. Data gathered regarding priorities was presented, then the group was tasked with coming up with specific focus areas and mission statements that aligned with those priorities. The group came up with 6 Focus areas and mission statements.



November 13, 2016 - All AGSD administrators met with Superintendent MacManus and Nate Eklund to further review 6 Focus areas and possible options for how to plan for moving those to the school level.

➤ **Strategic Planning Phase 2 – Goal Setting**

Gathering information and input to inform goal setting

January 2017 - Site administrators across the district hold meetings with local ASB's, Parent Advisory Committees, and any other interested community members to determine how the 6 Focus Areas might be addressed within local schools. Through this process, ideas about needs and goals are developed.

- Jan 18 – Tok, REACH
- Jan 19 – Dot Lake, Mentasta
- Jan 27 – Dot Lake
- Feb 3 - Eagle
- Feb 15 – Tanacross
- Meetings in Northway were scheduled and changed several times.

February 17, 2017 - All AGSD staff came together to review and refine the 6 Focus areas, and the community input gathered during January community meetings. Staff worked in groups throughout the day to create a rough draft of goals under each Focus Area.

➤ **Strategic Planning Phase 3 – Use data gathered with the Strategic Planning Group (SPG) to fine-tune goals aligned to established Focus Areas, and prepare the plan for submission to the Regional School Board.**

April 28, 2017 - AGSD Staff Inservice. Nate Eklund facilitated a districtwide, inservice of classified and certified staff, for the purpose of reviewing the results of the spring Workplace Satisfaction Survey, and using that information to inform the Strategic Planning Goals. Staff reviewed and revised Strategic Planning goals that were set during the February meeting, creating coherent one-year goals, three per focus area, and the outline of what will become out proposed three-year goals.

April 29, 2017 - Community workshop at Tok School with community members and district staff members invited. Worked on revision of mission statement, reviewed one year goals, set 3 year goals, for submission to the Board.

➤ **Phase 4 – Preparation of Publication** (Summer 2017)

- Board Review and adapt the Strategic Plan (June-August, 2017)

➤ **Phase 5 - Roll-Out of the Strategic Plan** (August 2017)

Mission: Alaska Gateway School District will deliver a world class public education that prepares students to reach their full potential in becoming engaged, responsible citizens

AGSD Strategic Plan - One Year Goals

Focus Area #1: Student Engagement

1. Administer a well-written survey to students and teachers that solicits potential interests, curiosities and learning styles.
2. Research cross-curricular activities based on student, staff, and community interest.
3. Introduce students to a variety of academic, extracurricular, and social opportunities to advance student interests.

Focus Area #2: Staff Recruitment and Retention

1. Establish a program to welcome, support and recognize staff.
2. Continue to use and develop digital outreach.
3. Plan for the delivery of personalized professional development.

Focus Area #3: Cultural Knowledge

1. Gather culturally rich resources for teachers, students and community members.
2. Develop initial scope and sequence of k-12 cultural knowledge framework.
3. Develop the objectives for cultural liaisons to train staff.

Focus Area #4: Teaching and Learning

1. Develop and implement a targeted dropout prevention program.
2. Establish options for credit recovery and learning pathways.
3. Analyze classroom learning data to develop site-level targeted Response to Intervention plans.

Focus Area #5: School Culture

1. Identify or create school and/or district traditions and implement them
2. Create targeted learning objectives (scope and sequence).
3. Train staff to develop and use culturally rich resources.

Focus Area #6: Community Partnerships

1. Identify community partnerships for students to participate in career exploration, job shadowing, and on-the-job training.
2. Recruit local experts to share stories, traditions, values, and knowledge with students.
3. Catalog student opportunities for service, volunteerism, entrepreneurship, and outreach in the village and community.

Mission: Alaska Gateway School District will deliver a world class public education that prepares students to reach their full potential in becoming engaged, responsible citizens

AGSD Strategic Plan - Three Year Goals

Focus Area #1: Student Engagement

1. Implement global cross-curricular activities identified by stakeholder interest.
2. Develop and implement an adaptable pathway program that addresses student individual interests.
3. Implement inquiry-based learning across all grade levels.

Focus Area #2: Staff Recruitment and Retention

1. Increase retention to 90%
2. Articulate and implement a multi-faceted staff recruitment strategy.
3. Create and maintain great places to work via professional development, clear communication and continued organizational growth.

Focus Area #3: Cultural Knowledge

1. Develop and implement a K-12 Alaska history scope and sequence.
2. Develop and implement a K-12 Alaska Native cultures (art, stories, NYO, dance, leadership) scope and sequence.
3. Develop and implement a K-12 Alaska life-skills scope and sequence.

Focus Area #4: Teaching and Learning

1. Increase to 80% the number of students on track to graduate with their peers (cohort).
2. Assure all students meet projected growth in ELA and Math according to annual (MAP) assessments.
3. Develop a personalized post-secondary plan with each AGSD student.

Focus Area #5: School Culture

1. Adopt and implement student behavioral expectations across the district.
2. Adopt and implement socio-emotional and tiered behavioral curricula district-wide.
3. Host ongoing all-district activities at every site.

Focus Area #6: Community Partnerships

1. Establish and implement community partnerships to engage students in career opportunities. (work study credit?)
2. Partner with local cultural liaisons to strengthen cultural values and traditions in an educational setting.
3. Actively engage in service and volunteer opportunity in the community.

To: Regional School Board

Date: June 19, 2017

From: Superintendent's Office

Agenda Item: 9

Issue:

- Superintendent's Contract and Evaluation

Background:

- To be discussed in Executive Session
- Evaluation information will be sent to the Board separately
- Enclosed for discussion is an evaluation sample from the Reinventing Schools Coalition

Superintendent Assessment Tool

NAME _____ DATE _____
(Superintendent)

Please read columns and indicators, check appropriate boxes. Consider which has the majority, then mark the number along the continuum with a n X above the column that best identifies where you believe your district superintendent performs in each area..

1. Leadership – how well does the superintendent approach, guide, review and refine the art of leadership (Baldridge 1.1,1.2)

1	2	3	4	5	6
<input type="checkbox"/> Occupied with routine matters of budget and facilities, etc. <input type="checkbox"/> Rarely seeks new information <input type="checkbox"/> Lack of vision, systems-perspective, deployment skills, agility	<input type="checkbox"/> Handles routine matters <input type="checkbox"/> Expressed concern for poor student achievement <input type="checkbox"/> Seldom engages in dialogue with colleagues or stakeholders to ascertain needs <input type="checkbox"/> Fails to enlist partners	<input type="checkbox"/> Enlists support personnel to assist with routine tasks <input type="checkbox"/> Attempts to stay current by attending seminars, conferences, legislative fly-ins, reading journals, etc. <input type="checkbox"/> Conducts routine meetings with some staff and stakeholders	<input type="checkbox"/> Seeks means of additional revenue for the purpose of expanding projects, programs for student achievement <input type="checkbox"/> Proactively researches trends in educational leadership, incorporates many ideas into plans <input type="checkbox"/> Organizational activity is learning-centered	<input type="checkbox"/> Innovative and obtains additional revenue <input type="checkbox"/> Applies current research and best strategies in moving all stakeholders through improvement process <input type="checkbox"/> Realizes future needs with agility <input type="checkbox"/> Shares knowledge, information, data, and resources consistently	<input type="checkbox"/> Recipient of grant and foundation funding <input type="checkbox"/> Consistently articulates visionary leadership and district mission which is clear to all stakeholders <input type="checkbox"/> Strategic planning is ongoing with stakeholder input <input type="checkbox"/> Acknowledges, supports, values, and celebrates stakeholder involvement <input type="checkbox"/> Possesses a keen focus on the future for results <input type="checkbox"/> Expands the system beyond the primary organization <input type="checkbox"/> Conducts an annual self-assessment

Indicators all of which must be present for Level 6:

- Current job descriptions are developed with and for employees for role clarification (date of creation or modification is evident)
- District calendar reflects meeting dates with stakeholder groups
- School board minutes demonstrate sustained vision through budget preparation, program implementation, stakeholder participation
- Awards/plaques/trophies are received for outstanding achievement
- Samples of communication (newsletters, narrative from radio spots, fliers) are archived and retrievable
- Past and present grant applications and recipient notifications are on file
- Travel logs/attendance sheets are maintained, indicating attendance at local, state, national workshops, conferences, professional associations with information summarized as to merit of experience and how it will benefit the district
- Frequent Executive summaries document progress and are received by all stakeholders.

2.Strategic Planning - how well does the superintendent plan, organize, institute and refine the strategic plan with necessary input (Baldrige 2.1,2.2)

1	2	3	4	5	6
<input type="checkbox"/> Understands there are models available for short and long term planning <input type="checkbox"/> Reviewed the existing plan and/or model <input type="checkbox"/> Beginning planning process	<input type="checkbox"/> Relayed information about the inadequacy of existing plan <input type="checkbox"/> Selected an improved model for strategic planning <input type="checkbox"/> Rough draft of a strategic plan has been formulated	<input type="checkbox"/> Planning short term goals <input type="checkbox"/> Deploying some elements of the plan <input type="checkbox"/> Evaluating annually <input type="checkbox"/> Refining annually	<input type="checkbox"/> Planning short and some long term goals <input type="checkbox"/> Deploying many elements of the strategic plan <input type="checkbox"/> Evaluating the plan quarterly <input type="checkbox"/> Refining quarterly	<input type="checkbox"/> Planning short and long term goals <input type="checkbox"/> Deploying most elements of the strategic plan <input type="checkbox"/> Evaluating the plan monthly <input type="checkbox"/> Refining the plan monthly	<input type="checkbox"/> Planning is comprehensive with targets, objectives and a timeline <input type="checkbox"/> Deployment is implemented with explicit action <input type="checkbox"/> Evaluation of the plan occurs weekly <input type="checkbox"/> Refinement of the plan occurs weekly and daily

Indicators all of which must be present for Level 6:

- Superintendent's reports include the status of the strategic plan and are published in the monthly board packet
- Information on the mission and strategic plan are inseparable and provided to appropriate local governing bodies, community agencies or businesses
- School board monthly meeting minutes contain and convey status of the strategic plan
- District, school, and local calendars note meeting dates, times and places with stakeholder groups
- Stakeholder input language is recorded
- Stakeholder ideas and language are incorporated into the strategic plan
- Samples of communication (newsletters, narrative from radio spots, fliers) are archived and retrievable
- An historical accounting or timeline of the strategic plan and other events is maintained at the district office

3. **Student and Stakeholder Focus** – to what degree does the superintendent demonstrate the understanding of stakeholder needs and include varying needs, expectations and perspectives (Baldrige 3.1, 3.2)

1	2	3	4	5	6
<input type="checkbox"/> A paper needs assessment has been distributed to the community served <input type="checkbox"/> Rarely takes time to listen to stakeholders preferences <input type="checkbox"/> Stakeholders are dissatisfied with educational service	<input type="checkbox"/> Provides an annual forum for gathering input <input type="checkbox"/> Requests responses or information sporadically <input type="checkbox"/> Arenas for input are being formed	<input type="checkbox"/> Plans informal means of receiving communication from some stakeholders <input type="checkbox"/> Deploys some strategies for seeking input <input type="checkbox"/> Evaluates sporadically <input type="checkbox"/> Refining is infrequent	<input type="checkbox"/> Plans informal and formal means of communication with many stakeholders <input type="checkbox"/> Deploys many strategies for seeking input <input type="checkbox"/> Evaluates annually <input type="checkbox"/> Refines annually	<input type="checkbox"/> Plans informally and formally with all stakeholders <input type="checkbox"/> Deploys multiple strategies for seeking input including town, city, borough, student council meetings, radio spots, newsletters, e-messages, etc. <input type="checkbox"/> Evaluates quarterly <input type="checkbox"/> Refines quarterly	<input type="checkbox"/> Plans systematically for informal and formal dialogue with all stakeholders on a regular basis <input type="checkbox"/> Deploys personnel to assist with student and stakeholder needs and expectations, uses every strategy to enlist stakeholder support <input type="checkbox"/> Evaluates monthly after receiving feedback <input type="checkbox"/> Refines monthly after careful consideration of needs and expectations and review of stakeholder satisfaction

Indicators all of which must be present for Level 6:

- Calendar reflects meeting dates with stakeholder groups
- All attendees and ideas from a variety of meetings are recorded, published, shared and filed as minutes
- Results from one stakeholder meeting to another are shared on paper, through list serves, radio, etc.
- Samples of communication (newsletters, narrative from radio spots, fliers) are archived and retrievable
- Interagency meetings are well attended as evidenced by minutes and productivity (the amount of doing that has occurred and was listed on the agenda including the regular evaluation of stakeholder satisfaction)
- Full Stakeholder representation is documented in the meeting minutes
- Feedback forms or surveys are on file at the district office revealing stakeholder values and concerns

4. Information and Analysis – how well does the Superintendent seek, synthesize, organize, present and use data for the purpose of student achievement and district improvement (Baldrige 4.1, 4.2)

1	2	3	4	5	6
<input type="checkbox"/> State mandated "Report Card to the Public" is published annually <input type="checkbox"/> Budget is prepared for each fiscal year with no alignment to district mission <input type="checkbox"/> Data is rarely analyzed or used to improve instruction	<input type="checkbox"/> Standardized tests, state benchmark and high school qualifying exam scores are reviewed and reported each year <input type="checkbox"/> Budget shows no change from year to year despite changes in student, curricular or program needs <input type="checkbox"/> Data seldom impacts decisions	<input type="checkbox"/> Plans include comparing some test scores to determine growth in academic achievement <input type="checkbox"/> Deploys strategies for measuring growth over time <input type="checkbox"/> Evaluates student test results annually <input type="checkbox"/> Refines process for examining local assessments <input type="checkbox"/> Data is examined year to year	<input type="checkbox"/> Plans include compiling many test scores for analyzing growth in academic areas <input type="checkbox"/> Deploys information in many forums or arenas <input type="checkbox"/> Evaluating programs (before or after school, tutoring, 21 st Century Learning Centers, Goals 2000, etc.) for the purpose of creating or deleting them based on student need <input type="checkbox"/> Refining existing programs <input type="checkbox"/> Data is examined semi-annually	<input type="checkbox"/> Plans include student profiles of all test scores are compiled <input type="checkbox"/> Deploys personnel to interpret scores to a wide range of stakeholder audiences <input type="checkbox"/> Evaluates budgets programs, curriculum, assessments and staffing patterns <input type="checkbox"/> Refines existing programs and institutes new (Learning Opportunity Grant, Quality School Design, etc.) <input type="checkbox"/> Data is examined and utilized quarterly	<input type="checkbox"/> Plans include close analysis of student test profiles as compared to previous years, other schools, districts, and national and international trends <input type="checkbox"/> Deploys all stakeholders to continue the process of refining the system for student achievement <input type="checkbox"/> Evaluates budgets, programs, curriculum, assessments, personnel, facilities <input type="checkbox"/> Refines entire organization on a monthly basis <input type="checkbox"/> Data is examined and utilized monthly, weekly and daily

Indicators all of which must be present for Level 6:

- Past and current data is obtained for comparative analysis as a measurement system
- Test scores and profiles are compared to previous years, other schools, districts, the nation and reported to all stakeholders
- Published data is shared regularly at all meetings as appropriate on an ongoing basis
- Student programs use pre and post scores to demonstrate effectiveness
- Published budgets reflect annual modifications with justifications in an accompanying narrative
- Curriculum and assessment documents or binders reveal annual refinements
- Hiring, retention or promotion practices are based on specific performance indicators/evaluations
- Annual audits reflect permissible line item changes based on needs as identified in the strategic plan

Adopted

5. Faculty and Staff Focus – how well does the superintendent involve, acknowledge, support and provide for the needs of faculty and staff (Baldrige 5.1, 5.2, 5.3)

1	2	3	4	5	6
<input type="checkbox"/> Not all grade levels (P-14) are included in future visioning <input type="checkbox"/> Work environment is hostile and competitive <input type="checkbox"/> Training is mandated by the state with minimum days allotted	<input type="checkbox"/> Seldom plans, invites or encourages faculty and staff to participate in the visioning process <input type="checkbox"/> Work environment is safe <input type="checkbox"/> Training does not support district vision	<input type="checkbox"/> Plans include staff from a few grade levels in the process of visioning <input type="checkbox"/> Deployment of training produces a safe and comfortable work environment <input type="checkbox"/> Evaluation of professional development shows lack of correlation to district mission <input type="checkbox"/> Refinements in addressing faculty needs are minimal	<input type="checkbox"/> Plans include staff of many grade levels in the process of visioning <input type="checkbox"/> Deployment of training produces a work environment with good morale; faculty and staff are at liberty to share ideas <input type="checkbox"/> Evaluation of professional development are designed with input from some faculty <input type="checkbox"/> Refinements in addressing faculty and staff needs are made often	<input type="checkbox"/> Planning includes staff of most grade levels in the process of visioning <input type="checkbox"/> Deployment of training has created a stimulating work environment with meaningful tasks for all members, innovations are encouraged <input type="checkbox"/> Evaluation of needs for professional development is executed with careful consideration of teacher and district needs <input type="checkbox"/> Refinements consist of input from faculty and staff to better meet their specific needs each year	<input type="checkbox"/> Planning includes staff of all grade levels in the process of visioning <input type="checkbox"/> Deployment of training has produced a work environment which is challenging and rewarding <input type="checkbox"/> Evaluation reveals a healthy synergetic cooperative atmosphere <input type="checkbox"/> Refinements include innovations which are embraced and regularly celebrated <input type="checkbox"/> Faculty and staff identify individual professional goals as part of their annual performance evaluation <input type="checkbox"/> Professional development is directly aligned with the district vision with input from faculty and staff <input type="checkbox"/> Ample opportunities for faculty and staff to assume leadership roles

Indicators all of which must be present for Level 6:

- Documented staff input to training needs are included in professional development agendas
- Recordings of video tapes, power point presentations or notes from professional development training sessions are accessible to faculty and staff
- Attendance lists at inservice training document teacher and grade level attendance
- Agendas demonstrate faculty and staff opportunities to lead and/or facilitate training
- Evaluations of all professional development sessions are completed, compiled, published, shared and utilized to refine future training
- Faculty and staff meeting agendas, notes and minutes are recorded and archived reflecting input from participants

6. Educational and Support Process Management – how efficiently does the superintendent work to manage educational design and delivery, student services and processes for continuous improvement (Baldrige 6.1, 6.2, 6.3)

1	2	3	4	5	6
<input type="checkbox"/> Most aspects of organization are left unmanaged <input type="checkbox"/> There is no process for review or refinement <input type="checkbox"/> Status quo is okay	<input type="checkbox"/> Many aspects of education design and delivery are unattended <input type="checkbox"/> No evidence of an improvement cycle <input type="checkbox"/> Resources are misspent	<input type="checkbox"/> Plans include some teachers and administrators in processes of program design and delivery <input type="checkbox"/> Deployment of staff attend to current status of educational design and delivery <input type="checkbox"/> Evaluation of resources are examined <input type="checkbox"/> Refinements to processes are reviewed <input type="checkbox"/> resources are examined	<input type="checkbox"/> Planning usually includes students and school staff in management decisions <input type="checkbox"/> Deployment of personnel address present needs <input type="checkbox"/> Evaluation of educational design and delivery drives action for improvement <input type="checkbox"/> Refinement processes are put in place <input type="checkbox"/> resources are realigned	<input type="checkbox"/> Strategic Planning regularly includes all stakeholders in participation <input type="checkbox"/> Deployment of personnel address present and future needs <input type="checkbox"/> Evaluation and improvement cycles address educational design and delivery <input type="checkbox"/> Refinements processes are in place <input type="checkbox"/> Resources are effectively utilized	<input type="checkbox"/> Strategic Planning always ensures all stakeholders participate as an integral part of visioning <input type="checkbox"/> Deployment of personnel meet current needs with future forecasting incorporated <input type="checkbox"/> Evaluation and improvement cycles are established and adhered to on a regular and annual basis to enhance educational design and delivery <input type="checkbox"/> Refinement processes are adhered to and utilized for exemplary management <input type="checkbox"/> Resources are optimized <input type="checkbox"/> Annual performance evaluations are fairly and routinely conducted for lead teachers/principals, directors and board members

Indicators all of which must be present for Level 6:

- Files with minutes from meetings consistently show evidence of a wide range of stakeholder input in the process of refining the system
- Curriculum document implementation show dates of recent changes
- Curriculum documents are visibly used in every classroom
- Locally developed assessments reflect last date of modification
- Charts or graphs show progress to date with meetings dates, agendas and action plans
- Past and current needs assessment results are available from sites or programs
- Evaluation cycle with timeline is published

Adopted from

7. Organizational Performance Results – how well does the superintendent examine and utilize data and results to determine organizational effectiveness (Baldridge 7.1, 7.2, 7.3, 7.4, 7.5)

1	2	3	4	5	6
<input type="checkbox"/> Majority of students are scoring in the bottom quartile on national and state tests across core content areas <input type="checkbox"/> Stakeholders are uninvolved <input type="checkbox"/> Budgets are poorly managed <input type="checkbox"/> System performance is ineffective with no visible results	<input type="checkbox"/> Some grade levels are scoring near the national and state percentiles in one or more core content areas <input type="checkbox"/> Some stakeholders express concerns <input type="checkbox"/> Results are intermittent	<input type="checkbox"/> Plans include the comparison of scores from many grade levels <input type="checkbox"/> Deployment of some stakeholders ideas are elicited <input type="checkbox"/> Evaluation of data and results is frequent <input type="checkbox"/> Refinement of improvement cycle or results has yet to be established	<input type="checkbox"/> Plans include the comparison of scores from most grade levels <input type="checkbox"/> Deployment of most stakeholders share the responsibility for results <input type="checkbox"/> Evaluation of data and results occurs annually <input type="checkbox"/> Refinements are	<input type="checkbox"/> Plans include the comparison of scores from all grade levels <input type="checkbox"/> Deployment of all stakeholders contribute on a ongoing basis <input type="checkbox"/> Evaluation of data and results occurs semiannually <input type="checkbox"/> Refinements are included routinely for organizational effectiveness	<input type="checkbox"/> Plans include the comparison of scores from all grade levels and are contrasted with a variety of data <input type="checkbox"/> Deployment of stakeholders show sustained enthusiasm, are highly reliable, and committed to improvement <input type="checkbox"/> Evaluation of data and results occurs continuously (monthly, bi-weekly, daily as feasible) <input type="checkbox"/> Refinement is comprehensive and ongoing for student, staff, stakeholder, budgetary and organizational results <input type="checkbox"/> Post graduate students are tracked for long term transitional results (ability vs. potential is examined)

Indicators all of which must be present for Level 6:

- Annual holistic appraisals of students are published and compared to previous years
- Three year analysis shows a rise in student achievement
- Recent graduates are tracked to show success in school to life transitions
- Results are compared to schools of similar and dissimilar size in the state, nation and international populations
- Variety of data collection is compiled between socioeconomic communities
- All district results are published in an annual report
- Annual reports are readily accessible for the general public on a website and at the district office
- Year to year comparative budgetary data demonstrates fiscal responsibility



ALASKA GATEWAY SCHOOL DISTRICT

P.O. BOX 226, TOK, AK 99780

907-883-5151 x 115 Fax: 907.883.4352

Superintendent of Schools

MEMORANDUM

Date: June 19th, 2017
To: AGSD Regional School Board
From: Scott MacManus, Superintendent
RE: Superintendent's Board Report

Superintendent's Travel – When appointed as Superintendent last July, one of the Board's goals was to increase the number of site visits. To address that question please see the attached "Superintendent's Travel Calendar". So far in FY17 I made 63 different site visits, and traveled in some form, on 101 days (See enclosed). I am working on what a schedule for next year that will increase this time even further, in order to meet Board goals for next year.

Strategic Planning Update – As one of the established goals for the district this year, we have been working on an update of the district's strategic plan. See enclosed status report on where the district currently is in the development of our new strategic plan.

Micro-scribe Training – The district leadership has been trained to use the on-line policy system, and we are ready to begin the process of fully updating our Policy manual.

Legislative Session Status – As of this writing the Legislature is locked. The Governors Compromise was rejected yesterday, and they remain deadlocked.

Summer Maintenance - As reported earlier, the district is following through on this summer's plan, having a new cleaning and grounds crew and 2 maintenance crews. As of this writing we are ahead of schedule, and the cleaning crew is working in Dot Lake. The piping evaluation for Northway is scheduled for the week of July 10th, and we are coordinating to have the biomass project for that same time frame.

Partial listing of Administrative Summer Projects

- Variable Scheduling
- Job Descriptions
- Dropout prevention
- Curriculum Work
- Teacher Induction Program
- Supporting Effective Educator Development Project with PWSCC
- Fall Inservice Planning
- Grant projects (currently working with TCC on a language revitalization program)

Staffing – Candidates are being reviewed and identified with interviews being scheduled for our remaining open positions.

"Where Teachers Are The Gateway To Learning"

DotLake	Eagle	Mentasta	Northway	Tok	Tanacross
Tetlin					
907-882-2663	907-547-2210	907-291-2327	907-778-2287	907-883-5161	907-883-4391
907-324-2104					
Fax: 907-882-2112	Fax: 907-547-2302	Fax: 907-291-2325	Fax: 907-778-2221	Fax: 907-883-5165	Fax: 907-883-4390
907-324-2114					Fax:



**FOR IMMEDIATE RELEASE
JUNE 8, 2017**

Potential Effects on Department of Education and Early Development Services During a Government Shutdown

JUNEAU – Commissioner Dr. Michael Johnson announced today that the Department of Education and Early Development (DEED) is working with the Department of Law to analyze the potential effects of a government shutdown, and is developing a contingency plan for a shutdown of its services if a fully funded state budget is not passed before July 1.

Governor Walker is hopeful the legislature will reach a compromise so this shutdown does not occur. But out of an abundance of caution, he wants Alaskans to understand how services provided by DEED would be potentially at risk.

The following services are potentially at risk of being shut down, delayed, or interrupted if the legislature fails to pass a fully funded budget before July 1:

- Early learning and Head Start programs, and federal Title programs and grants that support the state's most vulnerable students;
- Processing of teacher certifications;
- The operation of Alaska State Council on the Arts, the Professional Teaching Practices Commission, the Alaska State Library, the Alaska State Archives, the Alaska State Museum, and the Sheldon Jackson Museum;
- Operation of the Father Andrew P. Kashevaroff Building in Juneau, which includes the Alaska State Museum. The summer season is the busiest time for visitors, and closure of the facility would result in a reduction of fees collected as well as affect scheduled events and standing agreements with tourism companies;
- State and federal data reporting, including statewide assessment results; implementation of the federal Every Student Succeeds Act (ESSA); and Alaska's Education Challenge timelines would be negatively affected.

Alaskans' patience wears thin

Author: Sen. Berta Gardner, Sen. Tom Begich, Sen. Dennis Egan



Anchorage Republican Kevin Meyer answers questions. Members of the Alaska Senate majority held a press conference before the legislative session officially opened on Jan. 17. To Meyer's right are Sen. Peter Micciche and Senate President Pete Kelly. (Marc Lester / Alaska Dispatch News)

We are frustrated. All Alaskans are beyond frustrated as we watch preparations for a government shutdown while our neighbors, our friends, our colleagues and family members receive layoff notices.

This is no way to run a state. And what could be worse than watching this train wreck coming? Doing it all again next year. And the year after. That's what the Republican Senate majority plan will do. It will force us year after year to confront these same challenges with no certainty. We will lose public and private sector jobs, good teachers, university grants and students; we will lose investment; we will lose human resources that we will never know about because without a sustainable fiscal plan, how can people stay? How can young people feel comfortable about planning a life, buying a home and raising a family in a place that can't get its act together and find a sound financial footing?

As frustrating as this is, we are not without hope. In the other body of the Legislature, the House majority has put together a plan that gives confidence to investors and to Alaskans that this is a place worthy of their time and money – a place with a durable economy where people won't have to hold their breaths every legislative session.

Right now, legislators are playing a game of ideological "chicken." The Senate majority does not want to budge. Their plan is simply to cut services, use Permanent Fund earnings and hope that oil comes to the rescue to fill the gaping hole left in the budget. We can hope that oil prices go up, and hope is a lovely

thing, but it's no way to balance a budget. Even if prices rise, this plan still leaves us vulnerable to the whim of oil price swings.

How do other states do it? They have broad-based revenue sources. Until now, our revenue source has been oil, but there is only so much oil in the ground and it's on the decline. States without oil resources use income taxes, sales taxes, property taxes or a combination of these things to make ends meet and pay for the services they need. Alaska is the only state in the nation that does not have a broad-based tax. And as much as we all dislike taxes, we must face the fact that in life, if you want the benefits of schools, roads, bridges, transportation, public safety and emergency services, you have to pay your way.

The House majority, made up of Democrats, Republicans and independents, understands this reality of life, and their plan of oil and gas tax reform, use of a share of Permanent Fund earnings and a modest income tax forges a path to a workable solution. Is it perfect? No. Is it enough to get us on the way? Yes.

The House majority gets it. Unfortunately, our colleagues in the Republican Senate majority do not. We cannot let a rigid anti-tax, anti-government ideology, pride and stubbornness sink our ship. If we do not agree on a sustainable, fair fiscal plan, we are doomed to repeat this dysfunctional budgetary cycle over and over.

Recently a Republican in the House minority said that he was not willing to trade the jobs in peril of layoffs for an unnecessary income tax. The impending shutdown will have a devastating effect on the essential state services on which Alaskans rely. And those very civil servants wondering whether they will have jobs in 30 days have been called "collateral damage" by the Senate president. The work they do on roads, fisheries, tourism, public health and safety, services to seniors and those with disabilities have all been the focus of budget cuts.

Alaskans should not have to pay for special session after special session; they deserve to feel secure in their homes, their jobs, their children's education and their state. We must support what we value, pay for what we use, set aside ego and ideology for the benefit of all Alaskans.

Sen. Berta Gardner, D-Anchorage, has served in the state Senate since 2013 and previously served in the state House of Representatives. **Sen. Dennis Egan**, D-Juneau, has served in the state Senate since 2009. **Sen. Tom Begich**, D-Anchorage, was elected to the state Senate in 2016. All three are members of the Senate's Democratic minority.

The views expressed here are the writer's and are not necessarily endorsed by Alaska Dispatch News, which welcomes a broad range of viewpoints. To submit a piece for consideration, email commentary@alaskadispatch.com. Send submissions shorter than 200 words to letters@alaskadispatch.com.

June 8th, 2017

RMM

TO: Regional School Board Members
FROM: Robbie MacManus
CFO
RE: June Board Report

The end of the school year has come and gone, with that brought principal's year-end check outs. With the their year-end paperwork we are able to tie up all the loose ends, complete teacher and principal summations, close out any of the final purchase orders that have been ordered. The final payrolls will be completed (June, July and August Certified) and deduction checks will be written prior to June 30th. Now we are preparing for the end of the fiscal year.

I traveled to Dot Lake and Myself and Patti traveled to Tanacross to do physical inventories of each of the schools.

We are still waiting on the State to finalize a budget. Have heard some rumblings that we are not going to see cuts to the education budget, but until they have ended the session we will not know. I encourage you to pass the proposed budget, knowing that we can change and approve the budget at a later date.

BDO has scheduled their pre-audit for the District on June 12th and 13th performing the pre-audit for the upcoming annual. During the pre-audit, the auditors will be performing compliance checks, for example, they will pull payroll and accounts payable checks and verify that the code on the check is the same code that is in our computer system. They look for amounts paid exceeding \$10,000 and verify we had board approval. All of our State and Federal issued grants are gone through and they decide which one or two will be pulled for a more in depth audit.

Sugar, Patti and I are busy completing all of the fiscal year end processes and getting ready for FY2018.

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ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

June 30, 2017

ACCOUNT NUMBER / TITLE		CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
FUND 100 GENERAL FUND						
EXPENSE ACCOUNTS						
100.XXX.XXX.XXX.311	SUPERINTENDENT	115,493	105,858.98	9,583	51	99.96
100.XXX.XXX.XXX.313	PRINCIPAL	153,647	143,961.17	9,643	43	99.97
100.XXX.XXX.XXX.314	DIRECTOR/COORDINATOR/CERT	136,965	103,925.86	5,233	27,805	99.70
100.XXX.XXX.XXX.315	TEACHER	2,107,396	1,725,833.74	380,107	1,455	99.93
100.XXX.XXX.XXX.316	EXTRA DUTY PAY/CERTIFIED	12,400	12,400.00	0	0	100.00
100.XXX.XXX.XXX.321	DIRECTOR/COORD. CLASS.	253,193	215,403.48	0	37,790	85.07
100.XXX.XXX.XXX.323	AIDES	494,818	499,883.87	0	5,066	101.02
100.XXX.XXX.XXX.324	SUPPORT STAFF	226,238	194,294.60	0	31,943	85.88
100.XXX.XXX.XXX.325	MAINTENANCE/CUSTODIAL	319,408	303,063.79	0	16,344	94.88
100.XXX.XXX.XXX.326	FOOD SERVICE STAFF	10,000	8,216.53	0	1,783	82.17
100.XXX.XXX.XXX.328	CONSTRUCTION LABOR	320,227	317,762.43	0	2,464	99.23
100.XXX.XXX.XXX.329	SUBSTITUTE/TEMPORARY	12,750	13,000.00	0	250	101.96
100.XXX.XXX.XXX.331	EXTRA DUTY PAY/CLASSIFIED	1,044,517	854,418.62	146,258	43,840	95.80
100.XXX.XXX.XXX.361	HEALTH/LIFE INSURANCE	23,209	12,077.47	0	11,131	52.04
100.XXX.XXX.XXX.362	UNEMPLOYMENT INSURANCE	42,976	41,535.94	11,635	10,195	123.72
100.XXX.XXX.XXX.363	WORKER'S COMPENSATION	154,493	149,778.85	5,866	1,152	100.75
100.XXX.XXX.XXX.364	FICA/MEDICARE	748,124	615,286.86	121,371	11,466	98.47
100.XXX.XXX.XXX.365	TRS	363,718	337,894.23	0	25,823	92.90
100.XXX.XXX.XXX.366	PERS	266,515	256,491.72	2,186	7,838	97.06
100.XXX.XXX.XXX.410	PROFESSIONAL & TECHNICAL	44,500	44,461.60	0	38	99.91
100.XXX.XXX.XXX.412	AUDIT	5,000	2,217.30	0	2,783	44.35
100.XXX.XXX.XXX.414	LEGAL SERVICES	142,416	126,310.96	1,067	15,038	89.44
100.XXX.XXX.XXX.420	STAFF TRAVEL	23,458	22,269.00	0	1,189	94.93
100.XXX.XXX.XXX.425	STUDENT TRAVEL	20,435	16,075.00	0	4,360	78.66
100.XXX.XXX.XXX.431	WATER & SEWER	18,514	17,774.00	0	740	96.00
100.XXX.XXX.XXX.432	GARBAGE	1,386,934	1,224,299.81	0	162,634	88.27
100.XXX.XXX.XXX.433	COMMUNICATIONS	258,200	183,928.66	0	74,271	71.23
100.XXX.XXX.XXX.435	ENERGY	377,000	314,599.79	0	62,400	83.45
100.XXX.XXX.XXX.436	ELECTRICITY	100	.00	0	100	.00
100.XXX.XXX.XXX.440	OTHER PURCH.SER./ADV.PRIN	2,000	.00	0	.00	.00
100.XXX.XXX.XXX.441	RENTALS	5,000	2,815.87	0	2,000	56.32
100.XXX.XXX.XXX.442	CONTR.BLD. REPAIR & MAINT	15,000	7,507.26	23	7,470	50.20
100.XXX.XXX.XXX.443	EQUIPMENT REPAIR & MAINT.	12,000	18,625.30	0	6,625	155.21
100.XXX.XXX.XXX.444	CONTR.SITE REPAIR/MAINT	245	.00	0	245	.00
100.XXX.XXX.XXX.445	INSURANCE & BOND PREMIUMS	105,000	105,000.00	0	0	100.00
100.XXX.XXX.XXX.446	PROPERTY INSURANCE	19,321	19,321.99	0	0	100.01
100.XXX.XXX.XXX.447	LIABILITY INSURANCE	371,309	245,545.87	19,780	105,983	71.46
100.XXX.XXX.XXX.450	SUPPLIES, MATERIALS & MED.	120,000	116,026.89	1,442	2,531	97.89
100.XXX.XXX.XXX.452	MAINTENANCE SUPPLIES	32,000	22,049.20	1,908	9,043	71.74
100.XXX.XXX.XXX.453	JANITORIAL SUPPLIES	12,000	9,397.10	0	2,603	78.31
100.XXX.XXX.XXX.458	GAS AND OIL	2,600	1,402.00	0	1,198	53.92
100.XXX.XXX.XXX.480	TUITION	4,000	3,225.00	0	775	80.63
100.XXX.XXX.XXX.485	STIPEND	250	.00	0	250	.00
100.XXX.XXX.XXX.490	OTHER EXPENSES	82,400	76,938.72	0	5,461	93.37
100.XXX.XXX.XXX.491	DUES AND FEES	45,000	34,445.73	0	10,554	76.55
100.XXX.XXX.XXX.495	INDIRECT COSTS	17,499	9,999.00	0	7,500	57.14
100.XXX.XXX.XXX.510	EQUIPMENT	410,326	370,000.00	0	40,326	.00
100.XXX.XXX.XXX.552	TRANSFER TO SPECIAL REV.	326,739	0	0	43,261	113.24
100.XXX.XXX.XXX.554	TRANSFER TO CAPITAL FUNDS	0	0	0	0	0

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ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

June 30, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS	10,575,831	8,836,688.95	715,102	1,024,040	90.32 %
100.XXX.XXX.XXX GENERAL FUND	10,575,831	8,836,688.95	715,102	1,024,040	90.32 %
FUND 200 EQUIPMENT GRANT FOOD SRVC					
EXPENSE ACCOUNTS	6,400	6,400.00	0	0	100.00 %
200.XXX.XXX.XXX.510 EQUIPMENT	6,400	6,400.00	0	0	100.00 %
EXPENSE ACCOUNTS	6,400	6,400.00	0	0	100.00 %
200.XXX.XXX.XXX.XXX EQUIPMENT GRANT FOOD SRVC	6,400	6,400.00	0	0	100.00 %
FUND 203 TOK JOM THRU TCC					
EXPENSE ACCOUNTS	640	30.39	0	610	4.75 %
203.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	10	.00	0	10	.00 %
203.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	10	.46	0	10	4.61 %
203.XXX.XXX.XXX.363 WORKER'S COMPENSATION	37	2.33	0	35	6.30 %
203.XXX.XXX.XXX.364 FICA/MEDICARE					
EXPENSE ACCOUNTS	697	33.18	0	664	4.76 %
203.XXX.XXX.XXX.XXX TOK JOM THRU TCC	697	33.18	0	664	4.76 %
FUND 205 STUDENT TRANSPORTATION					
EXPENSE ACCOUNTS	770,784	774,936.20	0	4,152-	100.54 %
205.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	0	.00	0	0	.00 %
205.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
205.XXX.XXX.XXX.425 STUDENT TRAVEL					
EXPENSE ACCOUNTS	770,784	774,936.20	0	4,152-	100.54 %
205.XXX.XXX.XXX.XXX STUDENT TRANSPORTATION	770,784	774,936.20	0	4,152-	100.54 %
FUND 207 MIGRANT DATA GRANT					
EXPENSE ACCOUNTS	1,850	1,849.00	0	1	99.95 %
207.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.					
EXPENSE ACCOUNTS	1,850	1,849.00	0	1	99.95 %
207.XXX.XXX.XXX.XXX MIGRANT DATA GRANT	1,850	1,849.00	0	1	99.95 %
FUND 208 BROADBAND FUNDING					
EXPENSE ACCOUNTS	80,060	73,388.70	0	6,672	91.67 %
208.XXX.XXX.XXX.433 COMMUNICATIONS					
EXPENSE ACCOUNTS	80,060	73,388.70	0	6,672	91.67 %
208.XXX.XXX.XXX.XXX BROADBAND FUNDING	80,060	73,388.70	0	6,672	91.67 %
FUND 209 2016 GROWING HEALTHY AK					

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ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

June 30, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
EXPENSE ACCOUNTS					
209.XXX.XXX.XXX.420 STAFF TRAVEL	119	118.80	0	0	100.00 %
209.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	631	631.20	0	0	100.00 %
EXPENSE ACCOUNTS					
209.XXX.XXX.XXX.XXX.2016 GROWING HEALTHY AK	750	750.00	0	0	100.00 %
209.XXX.XXX.XXX.XXX.2016 GROWING HEALTHY AK	750	750.00	0	0	100.00 %
FUND 210 SAFE CHILDRENS ACT					
EXPENSE ACCOUNTS					
210.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,573	.00	0	2,573	.00 %
EXPENSE ACCOUNTS					
210.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,573	.00	0	2,573	.00 %
EXPENSE ACCOUNTS					
210.XXX.XXX.XXX.XXX.SAFE CHILDRENS ACT	2,573	.00	0	2,573	.00 %
FUND 216 CAROL WHITE PEP GRANT					
EXPENSE ACCOUNTS					
216.XXX.XXX.XXX.315 TEACHER	132,385	104,352.12	28,033	0	100.00 %
216.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	28,340	23,665.51	0	4,675	83.51 %
216.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	43,400	31,392.72	11,159	848	98.05 %
216.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	800	520.36	0	280	65.05 %
216.XXX.XXX.XXX.363 WORKER'S COMPENSATION	2,900	1,382.61	749	768	73.52 %
216.XXX.XXX.XXX.364 WORKER'S COMPENSATION	3,400	3,311.64	406	318-	109.36 %
216.XXX.XXX.XXX.365 FICA/MEDICARE	17,000	13,004.14	3,521	475	97.21 %
216.XXX.XXX.XXX.366 TRS	0	.00	0	0	.00 %
216.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	22,600	14,600.00	0	8,000	64.60 %
216.XXX.XXX.XXX.420 STAFF TRAVEL	32,580	25,579.91	0	7,000	78.51 %
216.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	25,539	6,338.93	0	19,200	24.82 %
216.XXX.XXX.XXX.480 TUITION	0	.00	0	0	.00 %
216.XXX.XXX.XXX.491 DUES AND FEES	200	200.00	0	0	100.00 %
216.XXX.XXX.XXX.495 INDIRECT COSTS	17,098	9,092.56	0	8,005	53.18 %
EXPENSE ACCOUNTS					
216.XXX.XXX.XXX.XXX.CAROL WHITE PEP GRANT	326,242	233,440.50	43,869	48,932	85.00 %
216.XXX.XXX.XXX.XXX.CAROL WHITE PEP GRANT	326,242	233,440.50	43,869	48,932	85.00 %
FUND 220 A-CHILL					
EXPENSE ACCOUNTS					
220.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	65,924	20,186.95	6,017	39,721	39.75 %
220.XXX.XXX.XXX.315 TEACHER	49,800	10,559.71	2,056	37,184	25.33 %
220.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	0	.00	0	0	.00 %
220.XXX.XXX.XXX.323 AIDES	0	.00	0	0	.00 %
220.XXX.XXX.XXX.324 SUPPORT STAFF	20,500	10,042.36	0	10,458	48.99 %
220.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	100,700	8,564.24	0	92,136	8.50 %
220.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	13,881	6,218.39	2,151	5,512	60.29 %
220.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	4,362	253.91	0	4,108	5.82 %
220.XXX.XXX.XXX.363 WORKER'S COMPENSATION	3,689	454.64	232	3,002	18.61 %
220.XXX.XXX.XXX.364 WORKER'S COMPENSATION	8,167	1,861.56	117	6,188	24.23 %
220.XXX.XXX.XXX.365 FICA/MEDICARE	30,322	3,861.75	1,014	25,447	16.08 %
220.XXX.XXX.XXX.366 TRS	6,677	2,116.24	0	4,561	31.70 %
220.XXX.XXX.XXX.366 PERS	6,677	2,116.24	0	4,561	31.70 %

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ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

June 30, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
220.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	218,920	101,190.04		117,730	46.22 %
220.XXX.XXX.XXX.420 STAFF TRAVEL	72,400	33,457.10	0	38,943	46.21 %
220.XXX.XXX.XXX.425 STUDENT TRAVEL	20,000	1,872.63	150	17,977	10.11 %
220.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	126,987	34,696.10	3,851	88,439	30.36 %
220.XXX.XXX.XXX.491 DUES AND FEES	26,907	100.24	0	26,807	.37 %
220.XXX.XXX.XXX.495 INDIRECT COSTS	18,308	3,017.45	0	15,291	16.48 %
EXPENSE ACCOUNTS	787,544	238,453.31	15,587	533,503	32.26 %
220.XXX.XXX.XXX.XXX A-CHILL	787,544	238,453.31	15,587	533,503	32.26 %
FUND 233 TITLE 1, SCHOOL IMPROVE					
EXPENSE ACCOUNTS					
233.XXX.XXX.XXX.323 AIDES	24,262	16,071.76	0	8,190	66.24 %
233.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	24,704	8,066.20	0	16,638	32.65 %
233.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	364	126.40	0	238	34.73 %
233.XXX.XXX.XXX.363 WORKER'S COMPENSATION	364	114.64	0	249	31.50 %
233.XXX.XXX.XXX.364 FICA/MEDICARE	1,856	1,229.52	0	626	66.25 %
233.XXX.XXX.XXX.366 PERS	5,338	3,535.79	0	1,802	66.24 %
233.XXX.XXX.XXX.420 STAFF TRAVEL	20,000	14,348.15	0	5,652	71.74 %
233.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	16,597	11,996.08	266	4,335	73.88 %
233.XXX.XXX.XXX.491 DUES AND FEES	10,000	1,375.00	0	8,625	13.75 %
233.XXX.XXX.XXX.495 INDIRECT COSTS	2,325	558.39	0	1,766	24.02 %
EXPENSE ACCOUNTS	105,809	57,421.93	266	48,121	54.52 %
233.XXX.XXX.XXX.XXX TITLE 1, SCHOOL IMPROVE	105,809	57,421.93	266	48,121	54.52 %
FUND 234 FASD					
EXPENSE ACCOUNTS					
234.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	3,382	.00	0	3,382	.00 %
234.XXX.XXX.XXX.420 STAFF TRAVEL	2,584	387.00	0	2,197	14.97 %
234.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	2,284	.00	0	2,284	.00 %
234.XXX.XXX.XXX.491 DUES AND FEES	925	.00	0	925	.00 %
234.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	0	6,400.00	0	6,400	9999.99 %
EXPENSE ACCOUNTS	9,175	6,787.00	0	2,388	73.97 %
234.XXX.XXX.XXX.XXX FASD	9,175	6,787.00	0	2,388	73.97 %
FUND 236 YOUTH RISK BEHAVIOR SURVY					
EXPENSE ACCOUNTS					
236.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	429	379.70	0	49	88.52 %
EXPENSE ACCOUNTS	429	379.70	0	49	88.52 %
236.XXX.XXX.XXX.XXX YOUTH RISK BEHAVIOR SURVY	429	379.70	0	49	88.52 %
FUND 240 TEEN SUICIDE PREVENTION					
EXPENSE ACCOUNTS					
240.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	10,800	.00	0	10,800	.00 %

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ALASKA GATEWAY SCHOOL DISTRICT
SCHOOL BOARD REPORT

June 30, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
240.XXX.XXX.XXX.420 STAFF TRAVEL	350	.00	0	350	.00 %
240.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,750	.00	0	1,750	.00 %
EXPENSE ACCOUNTS	12,900	.00	0	12,900	.00 %
240.XXX.XXX.XXX.XXX TEEN SUICIDE PREVENTION	12,900	.00	0	12,900	.00 %
FUND 255 FOOD SERVICE					
EXPENSE ACCOUNTS					
255.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	50,219	43,295.07	0	6,924	86.21 %
255.XXX.XXX.XXX.326 FOOD SERVICE STAFF	144,529	153,384.53	0	8,856	106.13 %
255.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	9,000	12,069.63	0	3,070	134.11 %
255.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	24,348	21,092.94	0	3,255	86.63 %
255.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	152	585.28	0	433	385.05 %
255.XXX.XXX.XXX.363 WORKER'S COMPENSATION	86	153.96	0	68	179.02 %
255.XXX.XXX.XXX.364 FICA/MEDICARE	14,890	15,950.27	0	1,060	107.12 %
255.XXX.XXX.XXX.366 PERS	42,825	43,025.86	0	201	100.47 %
255.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	500	.00	0	500	.00 %
255.XXX.XXX.XXX.420 STAFF TRAVEL	5,000	4,902.82	0	97	98.06 %
255.XXX.XXX.XXX.433 COMMUNICATIONS	1,300	1,009.63	0	290	77.66 %
255.XXX.XXX.XXX.437 BOTTLED GAS	5,300	4,765.40	0	535	89.91 %
255.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	3,500	228.64	0	3,271	6.53 %
255.XXX.XXX.XXX.459 FOOD	305,000	275,550.02	0	29,450	90.34 %
255.XXX.XXX.XXX.491 DUES AND FEES	750	831.55	0	82	110.87 %
255.XXX.XXX.XXX.510 EQUIPMENT	1,000	.00	0	1,000	.00 %
EXPENSE ACCOUNTS	608,399	576,845.60	0	31,553	94.81 %
255.XXX.XXX.XXX.XXX FOOD SERVICE	608,399	576,845.60	0	31,553	94.81 %
FUND 256 FRESH FRUIT AND VEGETABLE					
EXPENSE ACCOUNTS					
256.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	2,407	2,406.54	0	0	100.00 %
256.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	11	11.28	0	0	100.00 %
256.XXX.XXX.XXX.363 WORKER'S COMPENSATION	25	24.83	0	0	100.00 %
256.XXX.XXX.XXX.364 FICA/MEDICARE	184	184.12	0	0	100.00 %
256.XXX.XXX.XXX.459 FOOD	15,823	15,823.23	0	0	100.00 %
EXPENSE ACCOUNTS	18,450	18,450.00	0	0	100.00 %
256.XXX.XXX.XXX.XXX FRESH FRUIT AND VEGETABLE	18,450	18,450.00	0	0	100.00 %
FUND 257 FARM TO SCHOOLS GRANT					
EXPENSE ACCOUNTS					
257.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	5,651	10,530.10	0	4,879	186.35 %
257.XXX.XXX.XXX.326 FOOD SERVICE STAFF	2,352	2,352.00	0	0	100.00 %
257.XXX.XXX.XXX.328 CONSTRUCTION LABOR	14,072	10,018.96	0	4,053	71.20 %
257.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	1,372	546.00	0	826	39.80 %
257.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	2,000	2,000.00	0	0	100.00 %
257.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	29	29.32	0	0	100.00 %
257.XXX.XXX.XXX.363 WORKER'S COMPENSATION	370	272.24	0	98	73.58 %

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257.XXX.XXX.XXX.364 FICA/MEDICARE	1,841	1,708.14	0	133	92.80 %
257.XXX.XXX.XXX.366 PERS	3,208	3,438.30	0	230-	107.18 %
257.XXX.XXX.XXX.420 STAFF TRAVEL	2,142	2,141.58	0	0	100.00 %
257.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	25,348	25,347.69	0	0	100.00 %
257.XXX.XXX.XXX.495 INDIRECT COSTS	3,036	3,035.98	0	0	100.00 %
EXPENSE ACCOUNTS	61,420	61,420.31	0	0	100.00 %
257.XXX.XXX.XXX.XXX FARM TO SCHOOLS GRANT	61,420	61,420.31	0	0	100.00 %
FUND 260 TITLE VI-B					
EXPENSE ACCOUNTS					
260.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	83,000	76,083.41	6,917	0	100.00 %
260.XXX.XXX.XXX.323 AIDES	5,950	4,563.22	0	1,387	76.69 %
260.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	0	0.00	0	0	0.00 %
260.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	21,011	21,770.35	2,125	2,884-	113.73 %
260.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,293	329.61	0	963	25.49 %
260.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,293	980.83	311	1	99.93 %
260.XXX.XXX.XXX.364 FICA/MEDICARE	1,573	1,452.27	100	20	98.70 %
260.XXX.XXX.XXX.365 TRS	10,424	9,556.14	869	1-	100.01 %
260.XXX.XXX.XXX.366 PERS	1,421	917.97	0	503	64.60 %
260.XXX.XXX.XXX.420 STAFF TRAVEL	5,000	4,383.36	0	617	87.67 %
260.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	6,641	4,082.62	2,376	182	97.26 %
260.XXX.XXX.XXX.495 INDIRECT COSTS	3,275	1,586.12	0	1,689	48.43 %
EXPENSE ACCOUNTS	140,881	125,705.90	12,698	2,477	98.24 %
260.XXX.XXX.XXX.XXX TITLE VI-B	140,881	125,705.90	12,698	2,477	98.24 %
FUND 261 TITLE I PART A					
EXPENSE ACCOUNTS					
261.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	9,500	8,233.36	1,583	317-	103.33 %
261.XXX.XXX.XXX.315 TEACHER	32,897	23,730.94	8,224	942	97.14 %
261.XXX.XXX.XXX.323 AIDES	64,661	53,857.40	0	10,803	83.29 %
261.XXX.XXX.XXX.324 SUPPORT STAFF	16,966	20,138.61	0	3,172-	118.70 %
261.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	3,000	3,554.68	0	555-	118.49 %
261.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	20,257	17,039.93	2,841	377	98.14 %
261.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,860	1,391.40	0	1,469	21.04 %
261.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,860	1,278.11	253	329	82.31 %
261.XXX.XXX.XXX.364 FICA/MEDICARE	6,859	6,391.81	142	325	95.26 %
261.XXX.XXX.XXX.365 TRS	5,325	3,788.64	1,232	305	94.28 %
261.XXX.XXX.XXX.366 PERS	12,726	14,644.75	0	1,919-	115.08 %
261.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	34,600	32,626.50	0	1,974	94.30 %
261.XXX.XXX.XXX.420 STAFF TRAVEL	7,000	2,008.31	0	4,992	28.69 %
261.XXX.XXX.XXX.425 STUDENT TRAVEL	4,000	500.00	0	3,500	12.50 %
261.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	27,274	11,772.12	167	15,335	43.77 %
261.XXX.XXX.XXX.491 DUES AND FEES	6,000	6,857.00	0	857-	114.28 %
261.XXX.XXX.XXX.495 INDIRECT COSTS	6,064	3,963.64	0	2,100	65.37 %
EXPENSE ACCOUNTS	260,849	210,777.20	14,442	35,629	86.34 %

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261.XXX.XXX.XXX TITLE I PART A	260,849	210,777.20	14,442	35,629	86.34 %
FUND 263 AK NATIVE EDUCATION PRGRM					
EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.315 TEACHER	8,224	6,168.06	2,056	0	100.00 %
263.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	32,040	32,360.40	0	320-	101.00 %
263.XXX.XXX.XXX.323 AIDES	20,000	18,119.41	0	1,881	90.60 %
263.XXX.XXX.XXX.324 SUPPORT STAFF	51,313	36,492.48	0	14,820	71.12 %
263.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	7,579	10,361.18	0	2,782-	136.71 %
263.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	32,141	27,171.09	609	4,361	86.43 %
263.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	1,803	3,375.46	0	1,427	20.83 %
263.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,803	1,207.14	51	544	69.82 %
263.XXX.XXX.XXX.364 FICA/MEDICARE	8,684	7,503.62	30	1,150	86.75 %
263.XXX.XXX.XXX.365 TRS	1,033	774.72	258	0	100.00 %
263.XXX.XXX.XXX.366 PERS	21,005	19,620.43	0	1,384	93.41 %
263.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	20,200	16,200.00	0	4,000	80.20 %
263.XXX.XXX.XXX.420 STAFF TRAVEL	9,800	8,383.62	0	1,416	85.55 %
263.XXX.XXX.XXX.425 STUDENT TRAVEL	200	200.00	0	0	100.00 %
263.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	42,658	34,167.69	2,781	5,710	86.61 %
263.XXX.XXX.XXX.491 DUES AND FEES	500	416.00	0	84	83.20 %
263.XXX.XXX.XXX.495 INDIRECT COSTS	13,467	7,903.05	0	5,564	58.68 %
EXPENSE ACCOUNTS					
263.XXX.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM	272,449	227,424.35	5,785	39,240	85.60 %
263.XXX.XXX.XXX.XXX AK NATIVE EDUCATION PRGRM	272,449	227,424.35	5,785	39,240	85.60 %
FUND 266 MIGRANT ED TITLE 1 PART C					
EXPENSE ACCOUNTS					
266.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	19,000	16,308.30	3,167	475-	102.50 %
266.XXX.XXX.XXX.315 TEACHER	0	3,000.00	0	3,000-	9999.99 %
266.XXX.XXX.XXX.324 SUPPORT STAFF	27,746	23,312.39	0	4,433	84.02 %
266.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	18,936	16,847.50	812	1,277	93.26 %
266.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	701	144.74	0	556	20.64 %
266.XXX.XXX.XXX.363 WORKER'S COMPENSATION	701	504.72	95	101	85.53 %
266.XXX.XXX.XXX.364 FICA/MEDICARE	2,398	2,063.33	46	289	87.96 %
266.XXX.XXX.XXX.365 TRS	2,386	2,425.14	398	436-	118.29 %
266.XXX.XXX.XXX.366 PERS	6,104	4,955.17	0	1,149	81.18 %
266.XXX.XXX.XXX.420 STAFF TRAVEL	7,000	903.74	0	6,096	12.91 %
266.XXX.XXX.XXX.425 STUDENT TRAVEL	0	.00	0	0	.00 %
266.XXX.XXX.XXX.433 COMMUNICATIONS	0	.00	0	0	.00 %
266.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	14,602	3,724.71	3,607	7,271	50.21 %
266.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
266.XXX.XXX.XXX.495 INDIRECT COSTS	2,215	1,690.22	0	525	76.30 %
266.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
266.XXX.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	101,790	75,879.96	8,124	17,786	82.53 %
266.XXX.XXX.XXX.XXX MIGRANT ED TITLE 1 PART C	101,790	75,879.96	8,124	17,786	82.53 %
FUND 267 TITLE IIA TEACHER/PRIN TR					
EXPENSE ACCOUNTS					

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267.XXX.XXX.XXX.314 DIRECTOR/COORDINATOR/CERT	0	.00	0	0	.00 %
267.XXX.XXX.XXX.315 TEACHER	12,600	5,593.64	0	7,006	44.39 %
267.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	0	6.49	0	0	9999.99 %
267.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	189	.81	0	188	.43 %
267.XXX.XXX.XXX.363 WORKER'S COMPENSATION	189	83.15	0	106	43.99 %
267.XXX.XXX.XXX.364 FICA/MEDICARE	483	112.12	0	371	23.23 %
267.XXX.XXX.XXX.365 TRS	1,583	87.92	0	1,495	5.56 %
267.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	26,600	16,550.00	0	10,050	62.22 %
267.XXX.XXX.XXX.420 STAFF TRAVEL	21,500	14,065.14	0	7,435	65.42 %
267.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	14,418	8,257.75	550	5,611	61.09 %
267.XXX.XXX.XXX.480 TUITION	0	.00	0	0	.00 %
267.XXX.XXX.XXX.491 DUES AND FEES	20,000	18,402.02	0	1,598	92.01 %
267.XXX.XXX.XXX.495 INDIRECT COSTS	2,325	783.86	0	1,541	33.71 %
EXPENSE ACCOUNTS					
267.XXX.XXX.XXX.XXX TITLE IIA TEACHER/PRIN TR	99,887	63,942.90	550	35,394	64.57 %
FUND 275 DANCING WITH THE SPIRIT	99,887	63,942.90	550	35,394	64.57 %
EXPENSE ACCOUNTS					
275.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	3,200	.00	0	3,200	.00 %
275.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	800	.00	0	800	.00 %
EXPENSE ACCOUNTS					
275.XXX.XXX.XXX.XXX DANCING WITH THE SPIRIT	4,000	.00	0	4,000	.00 %
FUND 286 CARL PERKINS BASIC	4,000	.00	0	4,000	.00 %
EXPENSE ACCOUNTS					
286.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	2,500	2,100.00	0	400	84.00 %
286.XXX.XXX.XXX.420 STAFF TRAVEL	2,000	2,300.00	0	300-	115.00 %
286.XXX.XXX.XXX.425 STUDENT TRAVEL	1,200	936.23	0	264	78.02 %
286.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	10,451	8,654.43	1,792	5	99.95 %
286.XXX.XXX.XXX.491 DUES AND FEES	1,500	1,149.00	0	351	76.60 %
286.XXX.XXX.XXX.495 INDIRECT COSTS	1,349	232.39	0	116	66.64 %
EXPENSE ACCOUNTS					
286.XXX.XXX.XXX.XXX CARL PERKINS BASIC	18,000	15,372.05	1,792	836	95.35 %
FUND 350 INDIAN EDUCATION	18,000	15,372.05	1,792	836	95.35 %
EXPENSE ACCOUNTS					
350.XXX.XXX.XXX.315 TEACHER	0	600.00	0	600-	9999.99 %
350.XXX.XXX.XXX.323 AIDES	42,903	38,449.61	0	4,453	89.62 %
350.XXX.XXX.XXX.329 SUBSTITUTE/TEMPORARY	2,000	1,320.19	0	680	66.01 %
350.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	666	115.51	0	550	17.34 %
350.XXX.XXX.XXX.363 WORKER'S COMPENSATION	832	490.25	0	342	58.92 %
350.XXX.XXX.XXX.364 FICA/MEDICARE	3,657	3,052.34	0	605	83.47 %
350.XXX.XXX.XXX.365 TRS	0	75.36	0	75-	9999.99 %
350.XXX.XXX.XXX.366 PERS	10,499	8,445.96	0	2,053	80.45 %
350.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	1,000	400.00	0	600	40.00 %

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350.XXX.XXX.XXX.420 STAFF TRAVEL	1,500	664.01	0	836	44.27 %
350.XXX.XXX.XXX.425 STUDENT TRAVEL	5,655	3,206.54	0	2,448	56.70 %
350.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	22,260	10,599.38	1,686	9,975	55.19 %
350.XXX.XXX.XXX.491 DUES AND FEES	870	500.00	0	370	57.47 %
350.XXX.XXX.XXX.495 INDIRECT COSTS	4,593	2,582.07	0	2,011	56.22 %
EXPENSE ACCOUNTS					
350.XXX.XXX.XXX.XXX INDIAN EDUCATION	96,435	70,501.22	1,686	24,248	74.86 %
	96,435	70,501.22	1,686	24,248	74.86 %
FUND 370 DW TEACHER RENTAL					
EXPENSE ACCOUNTS					
370.XXX.XXX.XXX.431 WATER & SEWER	0	4,300.00	0	4,300-	9999.99 %
370.XXX.XXX.XXX.435 ENERGY	0	3,325.53	0	3,326-	9999.99 %
370.XXX.XXX.XXX.436 ELECTRICITY	0	1,121.03	0	1,121-	9999.99 %
370.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	0	.00	0	0	.00 %
370.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT	0	.00	0	0	.00 %
370.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	0	4,555.99	0	4,556-	9999.99 %
370.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	0	.00	0	0	.00 %
370.XXX.XXX.XXX.491 DUES AND FEES	0	.00	0	0	.00 %
370.XXX.XXX.XXX.552 TRANSFER TO SPECIAL REV.	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
370.XXX.XXX.XXX.XXX DW TEACHER RENTAL	0	13,302.55	0	13,303-	9999.99 %
	0	13,302.55	0	13,303-	9999.99 %
FUND 372 COMMUNITY ENGAGEMENT					
EXPENSE ACCOUNTS					
372.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	1,779	500.00	0	1,279	28.10 %
372.XXX.XXX.XXX.495 INDIRECT COSTS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
372.XXX.XXX.XXX.XXX COMMUNITY ENGAGEMENT	1,779	500.00	0	1,279	28.10 %
	1,779	500.00	0	1,279	28.10 %
FUND 373 STUDENT ACTIVITIES					
EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.331 EXTRA DUTY PAY/CLASSIFIED	0	.00	0	0	.00 %
373.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	0	.00	0	0	.00 %
373.XXX.XXX.XXX.363 WORKER'S COMPENSATION	0	.00	0	0	.00 %
373.XXX.XXX.XXX.364 FICA/MEDICARE	0	.00	0	0	.00 %
373.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	600	600.00	0	0	100.00 %
373.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.425 STUDENT TRAVEL	49,332	49,332.43	0	0	100.00 %
373.XXX.XXX.XXX.433 COMMUNICATIONS	135	134.55	0	0	100.00 %
373.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	0	.00	0	0	.00 %
373.XXX.XXX.XXX.441 RENTALS	0	.00	0	0	.00 %
373.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	10,543	10,542.68	0	0	100.00 %
373.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	113,361	113,360.86	0	0	100.00 %
373.XXX.XXX.XXX.458 GAS AND OIL	0	.00	0	0	.00 %
373.XXX.XXX.XXX.490 OTHER EXPENSES	2,169	2,168.58	0	0	100.00 %

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373.XXX.XXX.XXX.491 DUES AND FEES	37,054	37,054.47	0	0	100.00 %
373.XXX.XXX.XXX.510 EQUIPMENT	0	.00	0	0	.00 %
EXPENSE ACCOUNTS					
373.XXX.XXX.XXX.XXX STUDENT ACTIVITIES	213,194	213,193.57	0	0	100.00 %
	213,194	213,193.57	0	0	100.00 %
FUND 377 COMMUNITY MAPPING PROJECT					
EXPENSE ACCOUNTS					
377.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	22,000	.00	0	22,000	.00 %
377.XXX.XXX.XXX.440 OTHER PURCH.SER./ADV.PRIN	500	441.05	0	59	88.21 %
EXPENSE ACCOUNTS					
377.XXX.XXX.XXX.XXX COMMUNITY MAPPING PROJECT	22,500	441.05	0	22,059	1.96 %
	22,500	441.05	0	22,059	1.96 %
FUND 378 EQUIPMENT RENTAL					
EXPENSE ACCOUNTS					
378.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	5,740	5,740.00	0	0	100.00 %
EXPENSE ACCOUNTS					
378.XXX.XXX.XXX.XXX EQUIPMENT RENTAL	5,740	5,740.00	0	0	100.00 %
	5,740	5,740.00	0	0	100.00 %
FUND 379 TETLIN PRE-SCHOOL					
EXPENSE ACCOUNTS					
379.XXX.XXX.XXX.420 STAFF TRAVEL	0	.00	0	0	.00 %
379.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	18,237	.00	0	18,237	.00 %
EXPENSE ACCOUNTS					
379.XXX.XXX.XXX.XXX TETLIN PRE-SCHOOL	18,237	.00	0	18,237	.00 %
	18,237	.00	0	18,237	.00 %
FUND 502 SPECIAL CAPITAL PROJECTS					
EXPENSE ACCOUNTS					
502.XXX.XXX.XXX.321 DIRECTOR/COORD. CLASS.	7,000	3,426.00	0	3,574	48.94 %
502.XXX.XXX.XXX.325 MAINTENANCE/CUSTODIAL	0	.00	0	0	.00 %
502.XXX.XXX.XXX.328 CONSTRUCTION LABOR	160,493	80,774.25	0	79,718	50.33 %
502.XXX.XXX.XXX.361 HEALTH/LIFE INSURANCE	19,820	20.60	0	19,799	.10 %
502.XXX.XXX.XXX.362 UNEMPLOYMENT INSURANCE	766	528.37	0	238	68.98 %
502.XXX.XXX.XXX.363 WORKER'S COMPENSATION	1,115	810.39	0	305	72.68 %
502.XXX.XXX.XXX.364 FICA/MEDICARE	13,974	6,179.28	0	7,795	44.22 %
502.XXX.XXX.XXX.366 PERS	9,654	858.56	0	8,795	8.89 %
502.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	66,473	56,472.77	0	10,000	84.96 %
502.XXX.XXX.XXX.420 STAFF TRAVEL	19,112	14,261.22	0	4,850	74.62 %
502.XXX.XXX.XXX.443 EQUIPMENT REPAIR & MAINT.	10,000	1,403.55	606	7,990	20.10 %
502.XXX.XXX.XXX.444 CONTR.SITE REPAIR/MAINT.	10,000	6,821.60	0	3,178	68.22 %
502.XXX.XXX.XXX.450 SUPPLIES, MATERIALS & MED.	7,904	1,032.92	0	6,871	13.07 %
502.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES	175,421	87,329.33	10,537	77,555	55.79 %
502.XXX.XXX.XXX.458 GAS AND OIL	6,698	1,198.32	0	5,500	17.89 %
502.XXX.XXX.XXX.510 EQUIPMENT	26,702	935.00	161	25,606	4.10 %

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June 30, 2017

ACCOUNT NUMBER / TITLE	CURRENT BUDGET	YEAR TO DATE ACTIVITY	OUTSTANDING ENCUMBRANCES	UNCOMMITTED BALANCE	% OF BUDGET COMMITTED
502.XXX.XXX.XXX.554 TRANSFER TO CAPITAL FUNDS	0	.00	0	0	.00 %
EXPENSE ACCOUNTS	535,132	262,052.16	11,304	261,776	51.08 %
502.XXX.XXX.XXX.XXX SPECIAL CAPITAL PROJECTS	535,132	262,052.16	11,304	261,776	51.08 %
FUND 507 LIGHTING/PLAYGROUND LG					
EXPENSE ACCOUNTS	52	51.59	0	0	100.00 %
507.XXX.XXX.XXX.452 MAINTENANCE SUPPLIES					
EXPENSE ACCOUNTS	52	51.59	0	0	100.00 %
507.XXX.XXX.XXX.XXX LIGHTING/PLAYGROUND LG	52	51.59	0	0	100.00 %
FUND 515 MENTASTA GENERATOR LG					
EXPENSE ACCOUNTS	300	300.00	0	0	100.00 %
515.XXX.XXX.XXX.410 PROFESSIONAL & TECHNICAL	54	54.00	0	0	100.00 %
515.XXX.XXX.XXX.420 STAFF TRAVEL	2,060	.00	0	2,060	.00 %
515.XXX.XXX.XXX.510 EQUIPMENT					
EXPENSE ACCOUNTS	2,414	354.00	0	2,060	14.66 %
515.XXX.XXX.XXX.XXX MENTASTA GENERATOR LG	2,414	354.00	0	2,060	14.66 %
REPORT TOTAL	15,162,650	12,172,482.88	831,205	2,158,963	85.76 %
*****	*****	*****	*****	*****	*****

Professional Development

- As part of a grant partnership I worked on with Prince William Sound College (PWSC) we were able to send 4 of our teachers to a workshop in Valdez from May 28 to June 3 to learn how to use digital math curriculum and place-based learning. Teachers attending reported it to be a great professional learning experience. For information about the workshop as well as a slideshow (featuring our teachers) see <http://pwsc.alaska.edu/blog/2017/06/06/math-for-teachers/>
- August inservice is already filling up. We have confirmed trainers coming in for NWEA Map, PowerSchool, ClassBright, and Kaleidoscope Connect. The majority of the 3-day inservice training will be provided by our own in-house talent of experienced teachers.

Curriculum and Instruction

- Summer curriculum work has been planned and is now underway. We have curriculum review and updates happening for our Survey of Emerging Technologies class, as well as for our Alaska Studies class (both are our own in-house developed courses that are housed on our AGSDOnline platform). We have a math selection committee meeting later in June to review and select elementary digital math curriculum for adoption. We have an A-CHILL committee meeting in early June to create units of study for our elementary and high school Alaska Cultures and Dog Mushing courses. We have our Math in a Cultural Context (MCC) committee developing lessons for teachers, as well as manipulative kits that they will train teachers with this fall inservice. We also have teachers working to develop our own in-house versions of independent study remedial courses for alternative students struggling with graduation requirements.
- I have finished the draft of our first Curriculum Guide for the district. It includes scope and sequence for all core classes, a course catalog, course descriptions, and information about alternative credit and credit recovery. The guide will be ready for publication soon, and will be used as our official guide for the coming school year.

Other Projects:

- Candy Thurneau and I traveled to Glennallen to meet with their PowerSchool coordinator, who helped us formulate a plan for how we will handle the Variable Schedule in our student information system. Fortunately for us, Glennallen has been using the Variable Schedule for two years, and has successfully navigated most of the difficulties associated with this type of schedule set-up in the system.
- Developing our New Teacher Induction Handbook to be finished this summer
- Revising our Staff Handbook to be finished this summer
- Developing Job Description handbook to be finished this summer
- Working on our Principal Evaluation Rubric to be added to our Teacher Evaluation system this summer.
- Website development (ongoing) and app updates.

To: Regional School Board

From Randy Warren
Maintenance Director

RE: May Board Report 2017

Summer Maintenance is in full swing, we are in the process of draining the Glycol at Northway School, working on putting heat in the floor, rerouting the water line from the well house into the school, (picture 1 and 2) this will eliminate the heat trace problems and save money, replaced the water pressure switch, drained the pressure tank and hot water heater, replaced some tile, fixed the bathroom linoleum, rebuilding a glycol valve, and we are adding valves to the heat system while we have the system drained down, this will help with repairs in the future.

Tanacross School: We replaced the broken wooden step with a metal one (picture 3), the cleaning and grounds crew are there from May 31 to June 5th, and will be moving on to Dot Lake School after.

We put a towing hitch receiver on the PE truck for the grounds and cleaning crew to haul all of the yard and cleaning machines to the schools.

Mentasta School: We poured a concrete slab around the well casing.



DEC was here and did our sanitary surveys for, Mentasta, Northway, Tetlin, and Tok School, everything went good, there is a couple new regulations, we need to install water meters in Tetlin and Mentasta School, and start keeping records of the water usage.

This is how much fuel has been delivered to these schools.

19,300 gallons delivered to Northway.

5330 gallons delivered to Mentasta.

3886 gallons delivered to Dot Lake.

3450 gallons delivered to Tanacross.

I am still waiting for them to deliver to Tetlin and Eagle, I guesstimate that Tetlin will take close to 7000 gallons and Eagle about 3000 gallons.

Tok Complex Board Report

Done List

Service dishwasher
Service shop air compressor
Flush water heater with acid
Fix Electrical outlets/cords in Leland's room
Repair bleachers
Repair sprinkler system
Fix roof
RM 109 issues
Repair bath partitions
Security cameras
Locker room bench
Rock wall repair
Gutter at back of building
PM's for two months
Fix of misc. small door issues

Bio

Building siding
Building trim
Organization
Move fuel tank

Greenhouse

Potato bed
Worked on vent system
Hand wash sink produce building

Items added

Vent control greenhouse
Transfer switch in Tok School
Fuel tank at Tok School
Gym door
Leland's garage door
Sink seals in kitchen
Exhaust hood in kitchen
Back up air for fire system

Overall we are making good progress on the summer list. Unfortunately, we've had quite a few additions due to unexpected breakage or just by finding issues not prior noticed. Of largest concern at this point is the outside fuel tank. The issues with it are currently under exploration and no solutions are at present known. The roof has been through several rain events and has not leaked. I did however; make arrangements with a roofing supplier/installer to price installation of new roofing in all the valleys. He is able to make a matching roof material on site, in any length needed. We believe through our investigations that the current valleys do not have bituthane installed in them; which will make them particularly vulnerable to ice dam issues. The fire system is scheduled to be serviced in the second week of July and although we've repaired holes to the point that the system leaks at approximately the same rate as prior, I am currently not satisfied with how often the air compressor is running. We intend to spend several more days in piping inspection, perhaps through the use of stethoscope in order to hear the less audible leaks.

Thanks
Tony



Date: June 5, 2017

To: Regional School Board

From: Pam Gingue *Pam*
Program Coordinator

PRESCHOOL:

- ❖ Finalizing information for Alaska Native Education Program (ANEP) evaluation; Ann Millard is working on for the grant;
- ❖ Participated on teleconference for TCC Head Start Policy Council as community representative;
- ❖ Will be hiring two Teacher Aides for the TCC Head Start/AGSD preschool classrooms, 1 for Northway and 1 for Tetlin, as part of the partnership staffing;

TESTING:

- ❖ Received LEP testing results; Will send out test results along with an info. letter to parents of LEP students;

OTHER:

- ❖ Possibly teaching "Intro. to Health Careers" for first semester depending on student interest/enrollment;
- ❖ Will work with Bonnie Emery to facilitate Greenhouse class for the 2017-18 school year;

UPCOMING ACTIVITIES:

- ❖ Purchase audiometer and receive training on equipment to prepare for hearing screenings for AGSD students;
- ❖ Hold inservice sessions for preschool staff on screenings and assessment; Work with Tok preschool staff to schedule and prepare agenda for preschool families' orientation; Scheduled developmental screenings for preschool students for week prior to start up of Tok preschool; Tok preschool to begin day after Labor Day in Sept.;
- ❖ Enjoy time with family and friends this summer!!

Loretta Fitting
Food Service Coordinator
June Board Report 2017



- Finishing up final reports for the Fresh Fruit and Vegetable, National School Lunch, and School Breakfast Programs.
- Summer Food has started with a bang!! We had 45 the first day, 65 the second day and high thirty's the third day!
- Still planning on taking kiddos to the fish wheel. Fish should start running any day now.... So stinking exciting!
- As soon as I am done with the few things mentioned above, I plan on having a great summer with the kiddos



The Gateway Greenhouse June 2017 Board Report

Summer break is here and our student worker has been hired and put to work. You can see her here in the background working soil in an area she harvested 40 lbs of carrots from...YUM!!! After preparing this area she planted bush beans. We try to follow every crop with beans or peas in order to replenish nitrogen. Also seen here is the very first sunflower I have ever grown ☺



Sometimes, no matter how much research you do, you can be left with unanswered questions. I've always tended to be shy about asking questions or asking for help. I'm working on this issue and have joined several on-line Alaska gardening groups that I was referred to by Farm to School Program Coordinator, Jodie Anderson. I have already learned some new tips just by reading posts and comments on these group sites.

Below is a photo of a cluster of yellow/orange eggs on a fireweed leaf. It's natural for me to think the worst about such finds, in fact, I destroyed the first cluster I found because they were on foliage I was weeding out of the greenhouse. After that, I decided to start researching them. I am left thinking they are ladybug eggs, but they also look like the eggs of another insect, Colorado Potato Beetle, that is not beneficial. Research suggests that this beetle does not occur in Alaska, however, I would not be surprised to find out that they have made their way up here. Regardless of what they are, it goes to show how you can spend countless hours researching but not find the answer you are looking for. I'm still searching information and images hoping to find a concrete answer. I think I will post this photo on one of those gardening sites and see what answers come up. I'll let you know what happens.



Here are a couple photos of harvested, washed, and weighed items for transfer to the Food Service program...4 ½ lbs kale, 9 ½ lbs tomatoes, 20 lbs green beans, and over 20 lbs of zucchini.

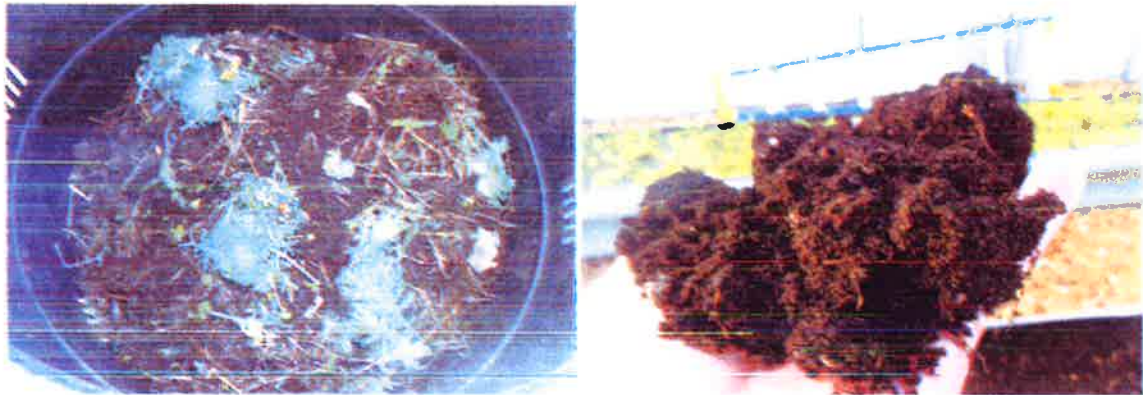


This is the first green bean harvest of 2017. While harvesting this 1 lb of green beans, I spoke out loud, “nice mess o’ beans.” It took me back, to memories of my grandmother, who was the one that made that phrase famous to me 😊

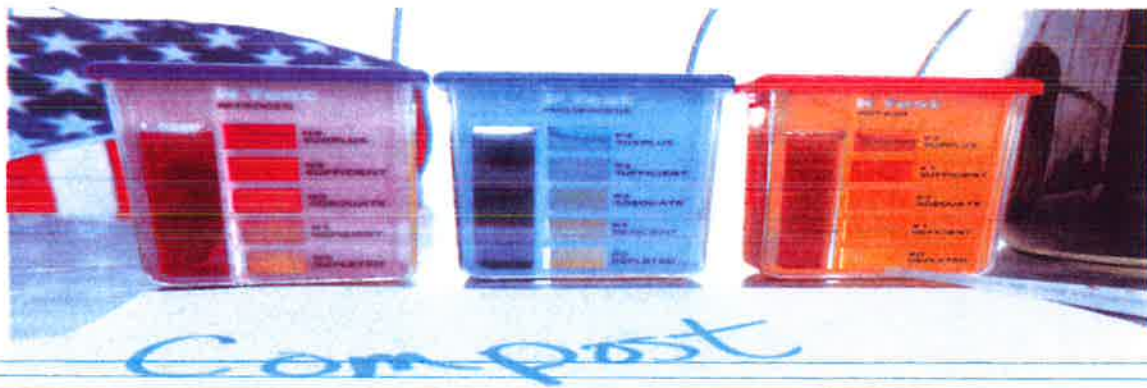


I continue to be amazed that I get to garden for a living. It truly is a blessing, at times a lot of work, but always a blessing. I sat in on an interactive, on-line gardening workshop today. The first installment was beginning gardening and I knew all the information being shared, but it's worth exposing myself to any educational gardening programs possible because the more you see it, speak it, and do it you are giving yourself the opportunity to develop and retain information.

Speaking of development, here are some photos of compost and soil testing we did on this batch from earlier this year. With garden and kitchen scraps, wood chips and straw, we are making good stuff!



Nutrient Rich Organic Soil Amendment



Bonnie Emery
AGSD Greenhouse Manager
June 7, 2017



Eagle Community School
POB 168
Eagle, Alaska 99738
907-547-2210 (office)
907-547-2209 (classroom)
Kristy Robbins, Site Administrator

May 17, 2017

Scott MacManus, Superintendent
Alaska Gateway School District
PO Box 226
Tok, AK 99780



Dear Scott,

I wanted to take a moment to thank you for allowing me to use an Administration Day on May 5th, 2017, to work with Special Education Director, Tish Rhodes. Tish was invaluable in helping me write an IEP for a student. She spent from 9:00 a.m. until 2:00 p.m. in a Google Hangout video-conference with me, guiding me through the entire document. She called in later that day, at 3:30 p.m. to participate in the actual IEP meeting with the parent and help me facilitate the meeting. I am very grateful for Tish's support and direction. This was only one of many times I have called on Tish for guidance in recent months.

As you are aware, I am working on a Master's Degree in Special Education through UAF to better serve the students at Eagle Community School. Very often when I encounter a situation with my studies or my students and I immediately call on Tish. Tish is always quick to reply and thorough in her explanations. She helps me without reservation and very often responds to my emails on weekends or late at night. I feel confident enough in her knowledge of Special Education to rely on her as a valuable resource as I traverse this personal endeavor and I know she has the best interest of Eagle students at heart when I work with her professionally.

Tish Rhodes has made sure that Eagle has received any materials or services for our Special Education students throughout this school year. She visited last fall and helped me evaluate two students. She brought the Occupational Therapist, Chris MacDonald, with her and has consistently made sure that the OT has been back to visit according to the parameters of the IEPs that we have in place. I appreciate her attentiveness to the potential legal ramifications of these documents by providing what we need, despite our remote location.

I cannot express my gratitude enough for allowing me the time to learn from Tish. I applaud AGSD for having found someone with such expertise to head the Special Education Department. She is an asset to our organization.

Gratefully yours,



Kristy Jones-Robbins
Principal/Teacher

To: Scott Macmanus, Superintendent
Alaska Gateway Regional School District

From: Tom Craig, Former Alaska Gateway Regional School District Board Member
(1976 to 1978)



Subject: Complements regarding Mentasta Lake Katie John School

As a former member of the Alaska Gateway Regional School District Board, and a former resident of the community of Mentasta, as well as a grandfather of three of the students currently enrolled at Mentasta, I want to take a moment to express my appreciation for the amazing job being done in Menasta. Although I retired in 2005 and moved to Idaho, I still return each year to visit and participate in community activities. In the past two years I was able to participate in the end of year activities at Mentasta Lake Katie John School, and I have to say how absolutely impressed I have been with the level of participation by the community there. They have been able to achieve what many villages have difficulty getting to: A community centered school.

The level of participation by all levels of the community in school activities, and the coordination between the school and the parents, as well as the many programs the village administers, is at a level far higher that anything I have witnessed in other communities. I was very politically active in Alaska in the 1980's, and with the AGSD in the 1970's, so I have a lot of experience with village life. My observation is the Mr. Craig Roach, and his team, have created a unique environment and teaching community here in Mentasta.

I was in Mentasta in 1970 when it was literally a one room school house, ages K through 8. I have witnessed all the changes since that time, and I have never seen the school running so well with so much parent and village involvement. In addition, I have never seen such a student sense wanting to go to school, and wanting to excel. Something very interesting is going on that I believe other schools would do well to learn from.

Thank you for your commitment to education, and for a job well done.

Cc Mentasta Lake Village Council
Craig Roach, Principal Teacher, Mentasta Lake Katie John School

cell 714-697-1242