Texas Education Agency

2018-19 Federal Report Card for Texas Public Schools

Campus Name: CHILTON SCHOOL Campus ID: 073901001 District Name: CHILTON ISD

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

State ESSA Goals

												EL
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	(Current & Former)
Academia Dawfey	mance (At Meets Grade Level	or Abous)										
	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	740/	45%	56%	33%	19%	29%
Reading/ELA				37%	60%		74%					
	2017-18 through 2021-22	44%	32%			43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Mathamatica	2032-33 Baseline 2016-17 Rates	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics		46% 46%	31% 31%	40% 40%	59%	45%	82% 82%	50%	54%	36%	23%	40% 40%
	2017-18 through 2021-22			40%	59% 65%	45%		50%	54%	36%	23%	
	2022-23 through 2026-27	54%	41% 54%		73%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32 2032-33	63% 73%	66%	59% 70%	80%	63% 73%	88% 91%	66% 75%	69% 77%	57% 68%	48% 62%	59% 70%
	2032-33	1370	00%	70%	00%	13%	91%	15%	11%	66%	02%	70%
EL Progress												
3	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27							~				38%
	2027-28 through 2031-32											40%
Graduation Rate:	: 4-Year Longitudinal Rate^					*						
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status c. Graduation Rate: Federal Graduation Status

- d. ELP Indicator: English Learner Language Proficiency Status
 e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including— (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
ON MAN PORTOTO TO SERVICE SERV	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
_	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and

Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic

Achievement component in both reading and mathematics.

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

											Two		Non									
		Ctata	District C		Afr	llanani	- \A/b:4	Amer					Non Econ	CIMID	CWOD	E	Mala	Camala M	liavant I lav	malaaa	Foster	
		State	DISTRICT	ampus	Amer	Hispani	c vvnite	ina	Asian	ISI	Races	Disadv	Disadv	CVVD	CWOD	EL	wate	remaie iv	ligrantHo	neiess	Care	Willita
TAAR Perc	ent at App	roach	es Grad	e Leve	el or A	bove																
Reading	All Students	75%	74%	74%	73%	70%	*	-	-	-	-	74%	*	*	81%	85%	79%	71%	-	*	-	-
	CWD	49%	*	*	*	*	-	_	_	_	-	*	-	*	-	-	*	*	-	_	-	_
	CWOD	79%	81%	81%	80%	78%	*	-	-	-	-	81%	*	-	81%	85%	85%	79%	-	*	-	-
	EL	69%		85%	-	85%	-	-	-	-	-	85%	-	-	85%	85%	80%	88%	-	-	-	-
	Male	73%		79%	*	63%	*	-	-	-	-	77%	*	*	85%	80%	79%	-	-	-	-	-
	Female	78%	71%	71%	57%	75%	*	-	-	-	-	71%	-	*	79%	88%	-	71%	-	*	-	-
Mathematic	s All Students	78%	83%	83%	91%	75%	*	-	-	-	-	82%	*	*	88%	85%	86%	81%	-	*	-	-
	CWD	52%	*	*	*	*		_	_	_	_	*	_	*	_		*	*	_	_	-	_
	CWOD	81%	88%	88%	90%	83%	*	-	-	-	-	87%	*	-	88%	85%	92%	84%	-	*	-	-
	EL	75%		85%	-	85%	-	-	-	-	-	85%	-	-	85%		100%	75%	-	-	-	-
	Male	78%		86%	*	75%	*		-	-	-	85%	*	*		100%	86%	-	-	-	-	-
	Female	78%	81%	81%	86%	75%	*	-	-	-	-	81%	-	*	84%	75%	-	81%	-	*	-	-
Grade 4																						
Reading	All Students	74%	87%	87%	60%	94%	86%	-	-	-	*	85%	*	*	90%	100%	85%	89%	=	-		-
	CWD	44%	*	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-		-
	CWOD	78%		90%	60%	100%	86%	-	-	-	*	88%	*	-		100%		89%	-	-	-	-
	EL.	64%		100%	-	100%	-	-	-	-	-	100%	*	-		100%	*	*	-	-	-	-
	Male Female	71% 77%		85% 89%	60%	86% 100%	*	-	-	-	-	83% 87%	*	-	92% 89%	*	85%	89%	-	-	-	-
	romaio	1170	0070	0070	0070	10070						0170			0070			0070				
Mathematic	Students	74%		58%	60%	53%	57%	-	-	-	*	59%	*	*	60%	33%	62%	56%	-	-	-	-
	CWD	46%	*	*	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	78%		60%	60%	56%	57%	-	-	-	*	62%	*	-	60%	33%	67%	56%	-	-	-	-
	EL	69% 74%		33%	-	33%	*	-	-	-	*	40% 67%		*	33% 67%	33%	62%	-	-	-	-	-
	Male Female			62% 56%	60%	57% 50%	*	-		-	-	53%	*	-	56%	*	-	56%	-	-	-	-
Grade 5																						
Reading	All Students	86%	84%	84%	100%	75%	100%	-	-	*	*	82%	100%	60%	87%	67%	83%	84%	-	-	*	-
	CWD	55%	60%	60%	*	*	*	-	-	-	-	*	*	60%	-	*	*	*	-	-	-	-
	CWOD	89%	87%	87%	*	80%	100%	-	-	*	*	85%	*	-	87%	80%	90%	83%	-	-	*	-
	EL	77%		67%	-	67%	-	-	-	-	-	60%	*	*	80%	67%	*	*	-	-	-	-
	Male	83%			100%	69%	100%	-	-	-	*	82%	*	*	90%	*	83%	-		-	-	-
	Female	88%	84%	84%	-	80%	*	-	-	*	*	81%	*	*	83%	*	-	84%	-	-	*	-
Mathematic	s All Students	89%	93%	93%	100%	89%	100%	-	-	*	*	95%	80%	80%	95%	67%	96%	89%	-	-	*	-
	CWD	68%	80%	80%	*	*	*	-	-	-	-	*	*	80%	-	*	*	*	-	-	-	-
	CWOD	92%	95%	95%	*	92%	100%	-	-	*	*	97%	*	-	95%	80%	100%	89%	-	-	*	-
	EL	85%		67%	-	67%	-	-	-	-	-	80%	*	*	80%	67%	*	*	-	-	-	-
	Male	88%		96%	100%	92%	100%	-	-	-	*	95%	*	*	100%	*	96%	-	-	-	-	-
	Female	90%	89%	89%	-	87%		-	-	•	•	94%		•	89%	•	-	89%	-	-	•	-
Science	All Students	74%		67%	80%	61%	86%	-	-	*	*	66%	80%	40%	71%	50%	58%	79%	-	-	*	-
	CWD	45%		40%	*	*	*	-	-	-	-	*	*	40%	-	*	*	*	-	-		-
	CWOD	77%		71%	*	64%	83%	-	-	*	*	71%	*	*	71%	60%	65%	78%	-	-	*	-
	EL Male	60% 74%		50% 58%	80%	50% 46%	80%	-	-	-	*	60% 55%	*	*	60% 65%	50%	58%		-	Ē.	-	-
	Female	73%		79%	-	73%	*	-	-	*	*	81%	*	*	78%	*	-	79%	-	-	*	-
Grade 6									200		20				mo			m or:				
Reading	All Students	67%	65%	65%	40%	69%	50%	-	*	-	*	68%	*	29%	73%	33%	53%	76%	-	-	-	-
	CWD	33%	29%	29%	-	20%	*	-	*	-	-	20%	*	29%	-	*	20%	*	-	_	-	-

		Ctata	District	Campua	Afr	liononi	a Mulaita	Amer	Acian		Two or More		Non Econ	CMD	CWOD	EL	Mala	Eomalo N	MigrantH	omoloco	Foster	
	EL Male Female	42% 62% 71%	33% 53% 76%	33% 53% 76%	* * *	36% 53% 91%	- * *	- - -	- - *	-	- - *	36% 53% 83%	* - *	20%	38% 64% 79%	33% 36%	36% 53%	* - 76%	- - - -	- - -	- - -	-
Mathematics		80%	78%	78%	60%	77%	83%	-	*	-	*	76%	*	71%	79%	67%	58%	95%	-	-	÷	
	Students CWD CWOD	50% 83%	71% 79%	71% 79%	- 60%	60% 81%	* 80%	-	*	-	-	60% 78%	*	71%	- 79%	* 63%	60% 57%	* 95%	-	-	-	-
	EL Male	67% 78%	67% 58%	67% 58%	*	73% 60%	- *	-	-		-	64% 58%	*	* 60%	63% 57%	67% 64%	64% 58%	*	-	-	-	-
	Female		95%	95%	*	100%	*	-	*	-	*	94%	*	*	95%	*	-	95%	-	Ē	-	-
rade 7 Reading	All	74%	71%	71%	100%	67%	65%	_	_	_	_	67%	100%	22%	82%	43%	74%	65%	_	*	_	
	Students	37%	22%	22%	_	17%	*	_	_	-	_	13%	*	22%	-	*	17%	*	_	1-	_	
	CWOD	78% 49%	82% 43%	82% 43%	100%	83% 43%	71%	-	-	-	-	79% 33%	100%	*	82%	* 43%	88% 40%	71%	-	*	-	
	Male	70%	74%	74%	*	69%	73%	-	-	-	-	69%	100%	17%	88%	40%	74%	-	-	-	-	
	Female		65%	65%	*	63%	50%	-	-	-		63%	•		71%		_	65%	- ,		-	
Mathematics	Students	73%	54%	54%	*	53%	43%	-	-	-	-	54%	-	38%	61%	0%	50%	63%	-	-	-	
	CWD	43% 77%	38% 61%	38% 61%	*	50% 56%	60%	-	-	-	-	38% 61%	-	38%	61%	*	33% 58%	67%	-	-	-	
	EL Male	57% 72%	0% 50%	0% 50%	*	0% 50%	*	-	-	-	-	0% 50%	-	*	* 58%	0%	* 50%	*	-	-	-	
	Female	75%	63%	63%	*	*	*	-	-	-	-	63%	-	*	67%	*	-	63%	-		-	
rade 8 Reading	All	84%	91%	91%	100%	88%	100%					91%	*	57%	100%	*	90%	93%				
	Students	47%	57%	57%	*	40%	*					57%		57%	10070	*	67%	*				
	CWOD	88%	100%	100%	100%	100%	*	-		-	-	100%	*	-	100%	*	100%		-	-	-	
	EL Male	62% 81%	90%	90%	*	88%	*	-	-	-	-	90%	-	67%	100%	*	90%	-	-	-	-	
	Female		93%	93%		88%	•	-	-	-	-	93%			100%		-	93%	-	-		
Mathematics	Students	87%	98%	98%	100%	96%	100%	-	-	-	-	97%	100%	88%	100%	80%	100%	95%	-	*	-	
	CWD	58% 90%	88% 100%	88% 100%	100%	80% 100%	100%	-	-	-	-	86% 100%	100%	88%	100%	*	100% 100%		-	*	-	
	EL Male	77% 84%	80% 100%	80% 100%	*	80% 100%	100%	-	-	-	-	* 100%	* 100%	* 100%	* 100%	80% *	100%	-	-	-	-	
	Female	89%	95%	95%	*	90%	100%	-	-	-	-	94%	. *	*	100%	*	-	95%	-	*	-	
Science	All Students	79%	83%	83%	67%	83%	100%	-	-	-		82%	*	57%	89%	*	80%	87%	-	-	-	
	CWD CWOD	46% 83%	57% 89%	57% 89%	* 80%	60% 89%	*	-	-	.]	-	57% 89%	*	57%	89%	*	67% 86%	93%	-	-	-	
	EL Male	55% 78%	* 80%	* 80%	- *	* 88%	-	-	-	-	-	* 80%	-	* 67%	* 86%	*	* 80%	*	-	-	-	
	Female		87%	87%	*	75%	*	-	-	-	-	86%	*	*	93%	*	-	87%	-	-	-	
nd of Cours English I	se All	66%	73%	73%	89%	66%	89%	-	_	-	-	69%	100%	47%	85%	29%	67%	81%	-	*	-	
	Students CWD	27%	47%	47%	*	38%	*	_		-	-	44%	*	47%	_	*	36%	67%	_	*	_	
,	CWOD EL	71% 34%	85% 29%	85% 29%	83%	80% 29%	100%	-	-	-	-	82% 17%	100%	*	85%	* 29%	84%	85%	-	*	-	
	Male Female	60%	67% 81%	67% 81%	* 83%	57% 76%	83%	-	-	-	-	62% 78%	*	36% 67%	84% 85%	*	67%	- 81%	-	-	-	
English II	All	67%	68%	68%	88%	58%	82%				*	63%	100%				54%	84%				
	Students				*		0270 *	-	-	-					83%				-		-	
	CWD	27% 72%	17% 83%	17% 83%	100%	13% 72%	100%	-	-	-	*	17% 79%	100%	17%	83%	*	0% 71%	40% 95%	-	*	-	
	EL Male	30% 62%	54%	54%	80%	31%	86% *	-	-	-	- - *	46%	*	0%	71%	*	* 54%	-	-	-	-	
	Female		84%	84%	*	78%		-	-	-	·	82%		40%	95%		-	84%	-		-	
llgebra I	All Students	83%	92%	92%	100%	91%	88%	-	-	-	-	91%	*	75%	96%		88%	95%	-	-	-	
	CWD	52% 87%	75% 96%	75% 96%	*	80% 94%	* 100%	-	-	-	-	75% 96%	*	75% -	96%	*	60% 100%	94%	-	-	-	
	EL Male	73% 79%	* 88%	* 88%	*	90%	80%	-	-	-	-	* 85%	*	* 60%	100%	*	* 88%	-	-	-	-	
	Female		95%	95%	100%	92%	*	-	-	-	-	95%	-	*	94%	*	-	95%	-	-	-	
Biology	All Students	87%	92%	92%	100%	88%	100%	-	-	-	-	91%	100%	78%	97%	67%	88%	95%	-		-	
	CWD	60% 90%	78% 97%	78% 97%	* 100%	75% 94%	100%	-		-	-	78% 96%	- 100%	78%	- 97%	*	80% 92%	* 100%	-	-	-	
	EL	68%	67%	67%	- *	67%	-	-	-	-	-	67%	- *	*	*	67%	*	*	-	-	-	
	Male Female	84% 90%	88% 95%	88% 95%	100%	82% 92%	100%	-	-	-	-	85% 95%	*	80%	92% 100%	*	88%	95%	-	-	-	

		State	District C	ampus	Afr Amer l	lispani	c White	Amer Ind			or More Races			CWD	CWOD	EL	Male	Female N	//////////////////////////////////////	Homeless	Foste Care	
	All Students														2							
	CWD	26%	*	*	*	*	-	-	-	-	-	*	-	*	-	-	*	*	-0	-	-	-
	CWOD	46%	44%	44%	60%	33%	*	-	-	-	-	42%	*	-		31%	46%	42%	-	*	-	-
	EL	35%	31%	31%	*	31%	-	-	-	-	-	31%	*	*		31%	40%	25%	-	-	-	-
	Male Female	41%	43% 38%	43% 38%	43%	38% 25%	*	-	-	-	-	38% 38%	_	*		40% 25%	43%	38%	-	*	-	-
Mathematics	All Students	48%	46%	46%	64%	35%	*	-	-	-	-	44%	*	*	47%	38%	50%	43%	-	•	-	-
	CWD	30%	*	*	*	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	50% 41%	47% 38%	47% 38%	60%	39% 38%		-	-	-	-	45% 38%		-	47% 38%	38% 38%	54% 60%	42% 25%	-	•	-	-
	Male	49%		50%	*	50%	*		-	_	-	46%	*	*		60%	50%	25%	-	-	-	_
		46%		43%	57%	25%	*	-	-	-	-	43%	-	* *		25%	-	43%	-	*	-	-
Grade 4																						
Reading	All	43%	39%	39%	40%	35%	43%	-	-	-	*	41%	*	*	40%	33%	23%	50%		-	-	-
	Students CWD	24%	*	*	_	*						*		*			*					
	CWOD	46%		40%	40%	38%	43%	-	-	-	*	42%	*		40%	33%	25%	50%	_	-	-	-
	EL	30%		33%	-	33%	-	_	-	_	_	40%	*	_	33%	33%	*	*	-	-	-	_
	Male	41%		23%	- "	0%	*	-	-	-	*	25%	*	*	25%	*	23%	-	-	-	-	-
	Female	46%	50%	50%	40%	60%	*	-	-	-	-	53%	*	-	50%	*	-	50%	-	-	-	-
Mathematics	All	46%	19%	19%	40%	18%	14%	_	_	-	*	22%	*	*	20%	0%	15%	22%	-	-	-	-
;	Students CWD	27%	*	*	_	*	122	100				*		*	_		*					
	CWD	49%		20%	40%	19%	14%	_	_	-	*	23%	*	-	20%	0%	17%	22%	-	-	-	-
	EL	39%	0%	0%	-	0%	- 70	_	- 6	-	_	0%	*	-	0%	0%	*	*	_	_	-	_
	Male	48%	15%	15%	-	14%	*	-	-	-	*	17%	*	*	17%	*	15%	-	-	-	-	-
	Female	45%	22%	22%	40%	20%	*	-	-	-	-	27%	*	-	22%	*	-	22%	-	-	-	-
rade 5																						
Reading	All Students	53%	49%	49%	60%	43%	71%	-	-	*	*	45%	80%	40%	50%	17%	38%	63%	-	-	*	-
	CWD	27%	40%	40%	*	*	*	-	-	-	-	*	*	40%	-	*	*	*	-	_	-	_
	CWOD	56%		50%	*	44%	67%	-	_	*	*	47%	*	-		20%	40%	61%	-	Ξ.	*	_
	EL	36%		17%	-	17%	-	-	-	-	-	20%	*	*		17%	*	*	-	-	-	-
	Male	50% 56%		38% 63%	60%	23% 60%	60%	-	-	*	*	32% 63%	*	*	40% 61%	*	38%	63%	-	-	*	-
	Female	30%	0370	03%	-	0070			-			0370					-	0370	-	-		-
Mathematics	All Students	57%	44%	44%	40%	36%	100%	-	-	*	*	42%	60%	40%	45%	17%	46%	42%	*	-	*	-
	CWD	31%	40%	40%	*	*	*	-	_	-	-	*	*	40%	-	*	*	*	-	-	-	-
		60%		45%	*	36%	100%	-	-	*	*	44%	*	-	45%	20%	50%	39%	-	-	*	_
	EL	46%		17%	-	17%	-	-	-	-	-	20%	*	*		17%	*	*	-	-	-	-
	Male Female	56% 57%		46% 42%	40% -	31% 40%	100%	-	-	*	*	41% 44%	*	*	50% 39%	*	46%	42%	-	-	*	-
Science	All	48%	33%	33%	40%	29%	43%			*	*	26%	80%	40%	32%	17%	25%	42%			*	
	Students				4070	2570	4370	-	-				0070		32 70	17 70	2570	4270	-	_		-
	CWD	27%		40%	*	*	*	-	-	-	-	*	*	40%	220/	200/	*	200/	-	-	*	-
	CWOD	50% 31%		32% 17%		28% 17%	33%	-	-	-	-	26% 20%	*	*		20% 17%	25%	39%	-	-	-	_
	Male	50%		25%	40%	15%	40%	-	-	-	*	18%	*	*	25%	*	25%	-	-	-	-	_
		45%		42%	-	40%	*	-	-	*	*	38%	*	*	39%	*	-	42%	-	-	*	-
Grade 6																						
Reading	All Students	36%	30%	30%	20%	27%	33%	-	*	-	*	32%	*	0%	36%	0%	5%	52%	-	-	- '	-
	CWD	19%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	-	*	0%	*	-	-	_	_
		38%		36%	20%	33%	40%	-	-	-	*	38%	*	'-	36%	0%	7%	58%	-	-	\sim	-
	EL	14%	0%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male Female	33% 40%	5% 52%	5% 52%	*	0% 64%	*	_	*	-	*	5% 61%	*	0%	7% 58%	0%	5% -	52%	-	-	-	-
									10													
Mathematics		46%	25%	25%	40%	27%	17%	-	*	-	*	27%	*	0%	30%	0%	0%	48%	-	-	-	-
	Students CWD	23%	0%	0%	_	0%	*	12	*	_	_	0%	*	0%	_	*	0%	*		_	_	_
		48%		30%	40%	33%	20%	-	_	_	*	31%	*	-	30%	0%	0%	53%	-	-	-	_
	EL	27%	0%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	_
	Male	45%	0%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	400/	-	-	-	-
	Female	40%	48%	48%	70	64%		-		-		56%			53%		-	48%	-	-	-	-
rade 7	ΔU	48%	33%	33%	29%	25%	47%		200			31%	50%	11%	38%	0%	29%	41%	241	*	2	
Reading	All Students				2970		41%	-	-	-	-				JU 70				-		-	-
	CWD	21%	11%	11%	-	0%	*	-	-	-	-	0%	*	11%	-	*	0%	*	-	-	-	-
	CWOD		38%	38%	29%	33%	50%	-	-	-	-	38%	40%	*	38%	* 0%	36% 0%	43%	-	*.	-	-
	EL Male	19% 44%	0% 29%	0% 29%	*	0% 19%	45%		-	-	-	0% 27%	40%	0%	36%	0% 0%	29%	-	-	-	-	-
	Female		41%	41%	*	38%	50%		-	-	-	38%	*	*	43%	*	-	41%	-	*	-	-
Mathematics		41%	8%	8%	*	0%	29%	-	-	_	-	8%	-	0%	11%	0%	11%	0%	-	-	-	_
	Students	220/	00/	00/		00/	*					00/		00/		*	00/	*				
	CWD	22% 44%	0% 11%	0% 11%	*	0% 0%	40%	-	-	-	-	0% 11%	-	0%	11%	*	0% 17%	0%	-	-	-	-
	EL	22%	0%	0%	-	0%	-	-	_	-	-	0%	-	*	*	0%	*	*	-	_	-	_
	Male	41%	11%	11%	*	0%	*	-1	-	-	-	11%	-	0%	17%	*	11%	-	*	-	-	-
		42%	0%	0%	*	*	*					0%	-	*	0%	*		0%				-

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		State	District	Campus	Afr Amer	Hispani	White	Amer Ind			More Races		Econ Disadv	CWD	CWOD	EL	Male	Female M	grantl	Homeless	Foster Care	
Grade 8						***************************************																
Reading	All Students	53%	46%	46%	33%	46%	60%	-	-	-	-	47%	*	14%	54%	*	45%	47%	-	*	*	-
	CWD	22% 57%	14% 54%	14% 54%	40%	0% 58%	*	-	-	-	-	14% 56%		14%	54%	*	17% 57%	50%		-	-	-
	EL Male	19% 49%	45%	* 45%	*	50%	*	-	-	-	-	* 45%	-	* 17%	* 57%	*	* 45%	-	-	-	-	-
	Female		47%	47%	*	38%	*	-	-	-	-	50%	*	*	50%	*	-	47%	-	-	-	-
Mathematics	All Students	55%	55%	55%	57%	38%	85%	-	-	-	-	49%	86%	25%	61%	.0%	56%	53%	-	*	-	-
	CWD	27% 59%	25% 61%	25% 61%	* 67%	20% 42%	* 91%	-	-	-	-	14% 57%	* 83%	25%	61%	*	17% 68%	* 53%	-	-	-	
	EL	36%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	
	Male Female	52% 59%	56% 53%	56% 53%	*	43% 30%	75% 100%	-	-	-	-	50% 47%	80%	17%	68% 53%	*	56%	53%	-		-	
Science	All	50%	26%	26%	0%	38%	0%	_	_	_	_	26%	*	0%	32%	*	35%	13%				
	Students	23%	0%	0%	*	0%	*					0%		0%	-	*	0%	*				
	CWOD	53%	32%	32%	0%	47%	*	- ,	-	-	-	33%	*	-	32%	*	50%	14%	-	-	-	
	EL Male	20% 50%	35%	35%	*	44%	*	-	-	-	-	* 35%	-	* 0%	50%	*	* 35%	*	-	-	-	
	Female	50%	13%	13%	*	25%	*	-	-	-	-	14%	*	*	14%	*	-	13%	-	-	-	
nd of Cours English I	se All	48%	50%	50%	67%	42%	67%	-	_	_		45%	86%	18%	64%	14%	40%	62%	_	*	_	
	Students CWD	15%	18%	18%	*	8%	*				_	13%	*	18%		*	9%	33%		*		
	CWOD	53%	64%	64%	67%	60%	75%	-	-	-	-	61%	83%	-	64%	*	58%	70%	-	*	-	
	EL Male	14% 42%	14% 40%	14% 40%	*	14% 29%	- 67%	-	-	-	-	0% 35%	*	9%	* 58%	14%	* 40%	*	-	-	-	
	Female		62%	62%	67%	59%	*	-	-	-	-	57%	*	33%	70%	*	-	62%	-	*	-	
English II	All Students	48%	45%	45%	25%	42%	64%	-	-	-	*	39%	86%	0%	59%	*	29%	64%	-	*	-	
	CWD	16% 52%	0%	0%	*	0%	* 700/	-	-	-	-	0%	-	0%	-	*	0%	0%	-	:	-	
	CWOD EL	11%	59%	59%	33%	56%	78% -	-	-	-	_	53%	86%	*	59%	*	38%	80%	-	-	-	
	Male Female	42% 55%	29% 64%	29% 64%	20%	13% 67%	71%	-	-	-	*	21% 59%	*	0% 0%	38% 80%	*	29%	64%	-	- *	-	
Algebra I	All	59%	58%	58%	83%	45%	75%	_	_	_	-	55%	*	13%	71%	*	56%	60%	_	-	-	
	Students CWD	24%	13%	13%	*	0%	*	_	_	_	_	13%	_	13%	_	*	0%	*	_			
	CWOD	63%	71%	71%	*	59%	86%	-	-	-	-	68%	*	-	71%	*	82%	65%	-	-	-	
	EL Male	40% 53%	56%	56%	*	40%	80%	-	-	-	-	46%	*	0%	82%	*	56%	-	-	-	-	
	Female	65%	60%	60%	80%	50%	*	-	-	-	-	60%	-	*	65%	*	-	60%	-	-	1-	
Biology	All Students	60%	61%	61%	67%	50%	88%	-	-	-	-	55%	100%	11%	76%	17%	65%	57%	-	-	-	10
	CWD	24% 64%	11% 76%	11% 76%	* 80%	13% 69%	88%	-	-	-	-	11% 71%	100%	11%	- 76%	*	20% 83%	* 71%	-	-	-	
	EL	24%	17%	17%	-	17%	-	-	-	-	-	17%	-	*	*	17%	*	*	-	-	-	
	Male Female	58% 62%	65% 57%	65% 57%	* 60%	45% 54%	100%	-	-	-	-	54% 55%	*	20%	83% 71%	*	65%	57%	-	-	-	
AR Percent ade 3	nt at Mas	ters (Grade L	evel																		
Reading	All Students	27%	23%	23%	36%	10%	*	-	-	-	-	24%	*	*	25%	15%	14%	29%	-	*	-	
	CWD	10% 29%	* 25%	* 25%	* 40%	* 110/	-	-	-	-	-	*	*	*	-	- 1E0/	* 150/	*	-	-	-	
	EL	19%	15%	15%	-	11% 15%	-	-	-	-	-	26% 15%	-	-		15% 15%	15% 20%	32% 13%	-	-	-	
	Male Female	24%	14% 29%	14% 29%	* 43%	13% 8%	*	-	-	-	-	15%	*	*	15%	20%	14%	-	-	-	-	
								-	-	-	-	29%	-			13%	-	29%	-		-	
Mathematics	Students	24%	14%	14%	27%	0%	•	-	-	-	-	15%			16%	0%	7%	19%	-	*	-	
	CWD	12% 25%	16%	16%	30%	0%	*	-	-	-	- 1	16%	*	-	16%	0%	8%	21%	-	*	-	
	EL	18%	0%	0%	-	0%		-	-	-	-	0%	-	-	0%	0%	0%	0%	-	-	-	
	Male Female	26% 22%	7% 19%	7% 19%	29%	0% 0%	*	-	-	-	-	8% 19%	-	*	8% 21%	0% 0%	7% -	19%	-	*	-	
ade 4																						
Reading	All Students	21%	10%	10%	20%	6%	14%	-	-	-	*	11%	*	*	10%	17%	8%	11%	-	-	-	-
	CWD	8%	* 100/	*	-	*	4407	-	-	-		*	-	*	-	-	*	-	-	-	-	
	CWOD	23% 12%	10% 17%	10% 17%	20%	6% 17%	14%	-	-	-	-	12% 20%	*	-		17% 17%	8%	11%	-	-	-	
5	Male	20%	8%	8%	- "	0%	*	-	-	-	*	8%	*	*	8%	*	8%	-	-	-	-	
2000	Female		11%	11%	20%	10%	*	-	-	•	-	13%	*	-	11%	*	-	11%	=1		-	
/lathematics	Students	27%	3%	3%	0%	6%	0%	-	-	-	*	4%	*	*	3%	0%	0%	6%	-	-	-	-
	CWD	13%	*	* 3%	0%	* 6%	- 0%	-	-	-	-	* 4%	-	*	3%	0%	* 0%	6%	-	-	-	
	CWOD	29%	3%																			

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		State	District	Campus	Afr s Amer I	Hispanio		Amer Ind			More Races		Econ Disadv	CWD	CWOD	EL	Male	Female N	//////////////////////////////////////	lomeless	oster Care	
	EL	20%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male Female	29% 25%	0% 6%	0% 6%	0%	0% .10%	*	-	-	-	*	0% 7%	*	-	0% 6%	*	0% -	6%	-	-	-	-
Grade 5																						
Reading	All	29%	26%	26%	40%	21%	29%	-	-	*	*	24%	40%	40%	24%	0%	17%	37%	-	-	*	-
	Students CWD	9%	40%	40%	*	*	*	-	-	-	4	*	*	40%	_	*	*	*	_	-	_	_
	CWOD	31%	24%	24%	*	20%	17%	-	-	*	*	24%	*	-	24%	0%	15%	33%	-	-	*	-
	EL	14%	0%	0%	400/	0%	-	_	-	-	-	0%	*	*	0%	0%	470/	*	-	-	-	-
	Male Female	26% 31%	17% 37%	17% 37%	40%	8% 33%	20%	-	-	*	*	14% 38%	*	*	15% 33%	*	17% -	37%	-	-	*	
Mathematics	. All	260/	220/	220/	400/	100/	120/			*	*	18%	60%	20%	24%	0%	21%	26%			*	
Mathematics	Students	36%	23%	23%	40%	18%	43%	-	-					20%	2470				-,	-		
	CWD	14%	20%	20%	*	*	*	-	-	-	-	*	*	20%	- 0.407	*	*	*	-	-	-	
	CWOD EL	38% 24%	24% 0%	24% 0%	_	20% 0%	33%	-	-	-	_	21% 0%	*	*	24% 0%	0% 0%	20%	28%	-	-	_	
¥	Male	36%	21%	21%	40%	8%	40%	-	-	-	*	14%	*	*	20%	*	21%	-	-	-	-	
	Female	35%	26%	26%	-	27%	*	-	-	*	*	25%	*	*	28%	*	-	26%	-	٠.	*	
Science	All	23%	14%	14%	20%	7%	43%	-	-	*	*	8%	60%	20%	13%	0%	17%	11%	-	-	*	
	Students CWD	11%	20%	20%	*	*	*					*	*	20%		*	*	*		_		
	CWOD	25%	13%	13%	*	8%	33%	_	-	*	*	9%	*	-	13%	0%	15%	11%	-	-	*	
	EL	11%	0%	0%	-	0%	-	-	- ,	-	-	0%	*	*	0%	0%	*	*	-	-	-	
	Male Female	25% 21%	17% 11%	17% 11%	20%	8% 7%	40%	-	-	*	*	9% 6%	*	*	15% 11%	*	17%	11%	-	-	*	
	i emale	2170	1170	1170	-	1 70		-	-			J 70			1170		-	1170	-	-		
rade 6	ΔII	17%	15%	15%	0%	19%	17%		*		*	16%	*	0%	18%	0%	0%	29%		_		
Reading	All Students		1070		U 70			-		-					10 /0				10.5			
	CWD	6%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	- 18%	*	0% 0%	32%	-	-	-	
	CWOD EL	18% 4%	18% 0%	18% 0%	0%	24% 0%	20%	-	-	-	-	19% 0%	*	*	0%	0% 0%	0%	3270 *	-		-	
	Male	14%	0%	0%	*	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%	-	-	-	-	
	Female	20%	29%	29%	*	45%	*	-	*	-	*	33%	*	*	32%	*	-	29%	-		-	,
Mathematics		20%	8%	8%	20%	4%	17%	-	*	-	*	8%	*	0%	9%	0%	0%	14%	-	-	-	
	Students CWD	9%	0%	0%	_	0%	*	-	*	-	_	0%	*	0%	_	*	0%	*	14	¥.	_	
	CWOD	22%	9%	9%	20%	5%	20%	-	-	-	*	9%	*	-	9%	0%	0%	16%	-	-	-	
	EL	8%	0%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	
	Male Female	20% 20%	0% 14%	0% 14%	*	0% 9%	*	-	*	-	*	0% 17%	*	0%	0% 16%	0%	0% -	14%	-	-	-	
rada 7																						
rade 7 Reading	All	29%	19%	19%	14%	13%	29%	-	-	_	-	17%	33%	11%	21%	0%	16%	24%	-	*	-	
	Students		4404	4404		001	*					00/	*	440/			00/	*				
	CWD	9% 31%	11% 21%	11% 21%	14%	0% 17%	29%	-	-	_	-	0% 21%	20%	11%	21%	*	0% 20%	21%	_	*	-	
	EL	8%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	*	0%	0%	*	-	-	-	
	Male Female	25% 32%	16% 24%	16% 24%	*	6% 25%	27% 33%	-	-	-	-	15% 19%	20%	0%	20% 21%	0%	16%	24%	-	*	-	
	remaie	32 70	24 /0	24 /0					0													
Mathematics	Students	16%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%	0%	-	-	-	,
	CWD	7%	0%	0%	-	0%	*	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	
	CWOD	17%	0%	0%	*	0%	0%	-	81	-	-	0%	-	-	0%	*	0%	0%	-	-	-	
	EL Male	6% 16%	0% 0%	0% 0%	*	0% 0%	*	-	-	-	-	0% 0%	-	0%	0%	0%	0%	*	-	-	-	
	Female		0%	0%	*	*	*	-	-	-	-	0%	-	*	0%	*	-	0%	-	-	-	
rade 8																						
Reading	All	27%	9%	9%	0%	8%	20%	-	-	-	-	9%	*	0%	11%	*	10%	7%	-	-	-	
	Students CWD	7%	0%	0%	*	0%	*	-	4	_	-	0%	-	0%	-	*	0%	*	-	-	-	
	CWOD	30%	11%	11%	0%	11%	*	-		-	-	11%	*	-	11%	*	14%	7%	-	-	-	
	EL Male	5% 24%	10%	10%	*	13%	*	-	-	-	-	10%	-	0%	* 14%	*	10%	*	-	-	-	
	Female		7%	7%	*	0%	*	-	-	-	-	7%	*	*	7%	*	-	7%	-	-	-	
Mathematics	: All	17%	7%	7%	0%	0%	23%	_		-	_	3%	29%	13%	6%	0%	8%	5%	_	*	_	
	Students									.000												
	CWD	9% 18%	13% 6%	13% 6%	* 0%	0% 0%	* 18%	-	-	-	-	0% 3%	* 17%	13%	6%	*	0% 11%	* 0%	-	*	-	
	EL	6%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	
	Male	16%	8%	8%	*	0%	25%	-	-	-	-	5%	20%	0%	11%	*	8%	- 504	-	*	-	
	Female	1/%	5%	5%	•	0%	20%	-	-	-	-	0%	•	•	0%		-	5%	-	-	-	
Science	All	25%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	*	0%	0%	-	-	-	
	Students CWD	10%	0%	0%	*	0%	*	_	-	_	-	0%	-	0%	_	*	0%	*		-	-	
	CWOD	26%	0%	0%	0%	0%	*	-	+	-	-	0%	*	-	0%	*	0%	0%	-	-	-	
	EL Male	5% 25%	0%	* 0%	*	0%	*	-	-	-	-	* 0%	-	* 0%	0%	*	* 0%	*	-	-	-	
	Female		0%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	
nd of Cour	60																					
na or Cour English I	se All	10%	7%	7%	22%	5%	0%	-	-	_	_	6%	14%	0%	10%	0%	3%	12%	-	*	-	
English																						

		Chris	District	0	Afr	!! !		Amer			or More		Non Econ	01115	OWOF						Foster	
	CWD	State 3%	District 0%	Campus 0%	s Amer l	Hispanio 0%	* White	Ind -	Asian -	Isl -	Races	Disadv 0%	Disadv *	CWD 0%	CWOD	EL *	Male 0%	Female 0%	Migrant H	omeless *	Care	Milita -
	CWOD	11%	10%	10%	33%	8%	0%	-	-	-	2	9%	17%	*	10%	*	5%	15%	-	*	-	-
	EL Male	1% 7%	0% 3%	0% 3%	*	0% 5%	0%	-	-	-	-	0% 4%	*	0%	5%	0% *	3%	*	-	-	-	-
	Female	14%	12%	12%	33%	6%	*	-	-	-	-	9%	*	0%	15%	*	-	12%	-	*	-	-
English II	All	8%	6%	6%	13%	0%	18%	-	-	-	*	7%	0%	0%	7%	*	7%	4%	-	*		_
	Students CWD	4%	0%	0%	*	0%	*					0%	_	0%		*	-0%	0%				
	CWOD	8%	7%	7%	17%	0%	22%	-	-	-	*	9%	0%	-	7%	*	10%	5%		*	-	-
	EL	0%	*	*	-	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male Female	6% 10%	7% 4%	7% 4%	20%	0% 0%	14%	-	-	-	*	8% 5%	*	0% 0%	10% 5%	*	7% -	4%	-	*	-	-
														0,0	070							
Algebra I	All Students	36%	31%	31%	50%	18%	50%	-	-	-	-	30%	*	13%	36%	*	19%	40%	-	-	-	-
	CWD	9%	13%	13%	*	0%	*	-	1-	-	-	13%	-	13%	-	*	0%	*	-	-	-	-
	CWOD	39% 19%	36%	36%	*	24%	57%	-	-	-	-	36%	*	*	36%	*	27%	41%	-	-	-	-
	Male	31%	19%	19%	*	10%	40%	-	_	-	-	15%	*	0%	27%	*	19%	-	-	-	-	_
	Female	40%	40%	40%	60%	25%	*	-	-	-	-	40%	-	*	41%	* .	-	40%	-	-	-	-
Biology	All	24%	21%	21%	0%	13%	63%	_		-	_	15%	60%	0%	28%	0%	29%	14%				
	Students						5570	-	-	-	-		JU 70		20 /0	J /0			-		-	-
	CWD	6%	0%	0%	*	0%	-	-		-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	26% 4%	28% 0%	28% 0%	0%	19% 0%	63%	-	-	-	-	21% 0%	60%	*	28%	* 0%	42%	18%	-	-	-	, -
	Male	24%	29%	29%	*	9%	80%	-	-	H	-	15%	*	0%	42%	*	29%	-	-	-	-	-
	Female	25%	14%	14%	0%	15%	*	-	-	-	-	15%	*	*	18%	*	-	14%	-	-	-	
TA A D. Dawas	-4 -4 6		0	ala Lau		h																
FAAR Percer All Grades																						
All Subjects	All Students	77%	79%	79%	84%	75%	83%	-	*	*	93%	77%	91%	49%	85%	59%	75%	83%	-	63%	*	-
	CWD	46%	49%	49%	75%	43%	50%	-	*	-	-	46%	90%	49%		37%	45%	58%	-	*	-	-
	CWOD	81% 62%	85% 59%	85% 59%	85%	83% 60%	88%	-	-	*	93%	84% 59%	91%	37%	85% 68%	68% 59%	83% 58%	86% 62%	-	57%	*	-
	Male	74%	75%	75%	82%	69%	85%	-	-	-	86%	72%	97%	45%	83%	58%	75%	0270	-	-	-	-
	Female		83%	83%	85%	82%	81%	-	*	*	100%	83%	85%	58%		62%	-	83%	-	63%	*	-
Reading	All	73%	76%	76%	82%	71%	80%	-	*	*	100%	74%	94%	34%	85%	56%	72%	80%	-	50%	*	-
	Students CWD	39%	34%	34%	75%	26%	33%	-	*	-	_	30%	80%	34%	-	19%	29%	45%		*		
	CWOD	78%	85%	85%	83%	83%	88%	-	-	*	100%	83%	97%	-		71%	84%	85%	-	40%	*	-
	EL Male	54% 69%	56% 72%	56% 72%	* 88%	57% 63%	- 0E0/	-	-	-	*	54%	80%	19%		56%	48%	67%	-	-	-	-
	Female		80%	80%	77%	82%	85% 74%	-	*	*	*	69% 79%	100% 88%	29% 45%	84% 85%	48% 67%	72% -	80%	-	50%	*	-
Mathematics	All	81%	82%	82%	86%	79%	83%	-	* .	*	100%	81%	87%	65%	85%	63%	79%	84%	-	*	*	_
	Students CWD	53%	65%	65%	100%	59%	57%	Ų.	*			61%	*	65%		50%	61%	75%				_
	CWOD	84%	85%	85%	84%	83%	87%	-	_	*	100%	85%	84%	-	85%	67%	84%	85%	-	*	*	_
	EL	72%	63%	63%	*	64%	-	-	-	-	1	64%	*	50%		63%	66%	58%	-	-	-	-
	Male Female	79% 82%	79% 84%	79% 84%	82% 88%	76% 82%	83% 82%	-	*	*	*	78% 84%	92% 82%	61% 75%		66% 58%	79%	84%	-	*	*	-
	Cinaic	02 70		0470	0070	02 70	02 70				60	0470	02 70	1370	0070	JO 70	_	04 70	-			-
Science	All Students	80%	80%	80%	82%	76%	95%	-	-	*	*	79%	91%	62%	84%	60%	74%	87%	-	-	*	-
	CWD	51% 84%	62%	62% 84%	. 93%	63% 80%	94%	-	-	-	*	60%	* 90%	62%	940/	57%	60%	67%	-	-	-	-
	EL	84% 61%	84% 60%	60%	. 93%	60%	94%		-	-	-	84% 64%	90%	- 57%		63% 60%	78% 63%	90% 57%	-	-	-	-
	Male	79%	74%	74%	63%	73%	92%	-	-	-	*	71%	100%	60%		63%	74%	-	-	-	-	-
	Female	81%	87%	87%	100%	81%	100%	-	-	*	*	88%	80%	67%	90%	57%	-	87%	-	-	*	-
ΓAAR Percer	nt at Moo	te Gra	ada I av	uel or A	hove																	
All Grades		49%	40%			250/	5E0/				270/	200/	620/	120/	460/	120/	240/	470/		2001		
	All Students	49%	40%	40%	45%	35%	55%	-	-	-	27%	38%	63%	13%	46%	13%	34%	47%	-	38%	-	-
	CWD	24%	13%	13%	25%	7%	33%	-	*	-	-	9%	60%	13%	-	3%	8%	24%		*	-	-
	CWOD EL	52% 29%	46% 13%	46% 13%	48%	42% 13%	58%	-	-	*	27%	44% 13%	64% 10%	3%		17% 13%	42% 8%	50% 20%		29%	*	-
	Male	47%	34%	34%	42%	25%	57%	-	-	-	14%	30%	77%	8%	42%	8%	34%	20%	-	-	-	-
	Female		47%	47%	47%	46%	53%	-	*	*	38%	47%	48%	24%		20%	-	47%	-	38%	*	-
Reading	All	47%	42%	42%	43%	37%	55%	-	*	*	57%	40%	62%	11%	49%	14%	32%	53%	-	50%	*	_
	Students CWD	21%	11%	11%	25%	5%	33%	_	*	-	_	7%	60%	11%	-	0%	7%	20%	-	*		
	CWOD	50%	49%	49%	46%	46%	58%	-	-	*	57%	47%	62%	-		20%	39%	58%	-	40%	*	-
	EL	23%	14%	14%	*	14%	-	-	-	-	*	13%	20%	0%	20%	14%	6%	25%	-	-	-	-
	Male Female	43% 51%	32% 53%	32% 53%	40% 45%	22% 54%	54% 56%	-	*	*	*	28% 52%	65% 59%	7% 20%	39% 58%	6% 25%	32%	53%	-	50%	*	-
Mathematics		51%	38%	38%	51%	30%	58%		*	*	0%	37%							67**	*	*	
	Students							-			0%		57%	15%	43%	12%	35%	42%	-	(27)		-
	CWD	26%	15%	15%	40%	7%	29%	-	*	-	-	11%	*	15%	420/	0%	7%	33%	-	-	-	-
	CWOD	54% 37%	43% 12%	43% 12%	53%	35% 12%	62%	-	-	_	0%	41% 13%	58%	0%		15% 12%	43% 9%	43% 16%	-	_	_	-
		50%	35%	35%	47%	24%	60%	-	-		*	30%	83%	7%	43%	9%	35%	-	_	2	-	_
	Male Female		42%	42%	54%	37%	55%					43%	27%	33%		16%		42%				

		Ctatal	District		Afr			Amer			Two or More		Non Econ	CIMD	CWOD	EL	Mala	Famala !	Migrant		Foster	
		State	District	ampus	Amer	Hispanic	vvnite	ina	Asian	ISI	Races	Disagv	Disadv	CWD	CWOD	EL	wate	remaiei	viigrant	Homeless	Care	Willita
Science	All Students	53%	40%	40%	35%	38%	50%	-	-	*	*	35%	82%	14%	45%	13%	39%	40%	-	-	*	-
	CWD	25%	14%	14%	*	13%	*	-		-	-	10%	*	14%	-	14%	13%	17%	-	-	-	_
	CWOD	56%	45%	45%	43%	45%	50%	-	-	*	*	41%	80%	-	45%	13%	48%	43%	-	_	*	-
	EL	26%	13%	13%	-	13%	-	-	-	-	-	14%	*	14%	13%	13%	13%	14%	-	-	-	_
	Male	53%	39%	39%	38%	35%	58%	-	-	-	*	33%	100%	13%	48%	13%	39%	-	-	-	-	2
	Female	53%	40%	40%	33%	42%	38%	-	-	*	*	38%	60%	17%	43%	14%	-	40%	-	-	*	-
TAAR Perce	nt at Mas	ters G	rade I	evel																		
All Grades	iit at ivias	icis C	naue L	CVCI																		
All Subjects	All Students	23%	13%	13%	18%	8%	25%	-	*	*	0%	12%	25%	6%	15%	2%	10%	17%	-	13%	*	-
	CWD	8%	6%	6%	6%	1%	28%	-	*	-	-	2%	50%	6%	-	0%	4%	11%	-	*	-	_
	CWOD	25%	15%	15%	20%	10%	25%	-	-	*	0%	14%	21%	-	15%	3%	12%	17%	-	14%	*	-
	EL	11%	2%	2%	*	2%	-	-	-	-	-	3%	0%	0%	3%	2%	1%	4%	-	-	-	_
	Male	22%	10%	10%	18%	4%	22%	_	-	14	0%	8%	31%	4%	12%	1%	10%	-	-	-	-	
	Female	24%	17%	17%	18%	13%	30%	-	*	*	0%	16%	18%	11%	17%	4%	-	17%	-	13%	*	
Reading	All Students	20%	14%	14%	20%	10%	21%	-	*	*	0%	14%	15%	5%	16%	5%	9%	19%	-	17%	*	-
	CWD	7%	5%	5%	0%	2%	22%	-	*	-	-	2%	40%	5%	-	0%	2%	10%	-	*	-	-
	CWOD	22%	16%	16%	23%	12%	21%	-	-	*	0%	16%	10%	-	16%	7%	12%	20%	-	20%	*	-
	EL	8%	5%	5%	*	5%	-	-	-	-	-	6%	0%	0%	7%	5%	3%	8%	-	-	-	-
	Male	17%	9%	9%	20%	5%	15%	-	-	-	*	9%	12%	2%	12%	3%	9%	-	-	-	-	-
	Female	23%	19%	19%	19%	15%	30%	-	*	*	*	19%	18%	10%	20%	8%	-	19%	-	17%	*	-
Mathematics		26%	13%	13%	21%	7%	25%	-	*	*	0%	12%	26%	8%	14%	0%	9%	17%	-	*	*	-
	Students	440/	00/	00/	000/	00/	200/					3%	*	8%	_	0%	4%	17%				
	CWD	11% 28%	8%	8%	20%	0% 9%	29% 24%	-		*	0%	13%	21%		14%	0%	10%	18%	-	*	*	-
	EL	16%	14% 0%	14% 0%	21%	0%	24%	-	-		U%	0%	21%	0%	0%	0%	0%	0%	-	200	200	-
	EL Male	25%	9%	9%	18%	3%	20%	-	-	-	*	6%	33%	4%	10%	.0%	9%	-	-	-	-	-
	Female	26%	17%	17%	23%	12%	32%	-	*	*	*	17%	18%	17%	18%	0%	970	17%	-	*	*	
Science	All	24%	12%	12%	6%	7%	40%	-	-	*	*	8%	55%	5%	14%	0%	15%	9%	L	-	*	
	Students													=0/		001	701	001				
	CWD	8%	5%	5%	*	0%	*	-	-	-	-	0%	*	5%	-	0%	7%	0%	-	-	-	
	CWOD	26%	14%	14%	7%	8%	39%	-	-	*	*	9%	50%		14%	0%	17%	10%	-	-	*	
	EL	7%	0%	0%		0%		-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	
	Male	25%	15%	15%	13%	5%	50%	-	-	-	*	7%	83%	7%	17%	0%	15%	-	-	-	-	
	Female	23%	9%	9%	0%	8%	25%	-	-	*	*	8%	20%	0%	10%	0%	-	9%	-	-	*	•
	s results a						prote	ct stu	dent d	confi	dentiali	ty.										

Part (iii)(I): Academic Growth
This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	63	61	65	60	-	*	*	64	63	56	55
CWD	56	*	52	60	-	*	-	-	57	56	41
CWOD	64	57	68	60	-	-	*	64	63	-	61
EL	55	*	56	-	-	-	-	-	53	41	55
Male	64	71	63	63	-	-	l=	*	62	56	41
Female	63	50	68	55	-	*	*	*	63	57	85
Mathematics											
All Students	60	68	57	64	-	*	*	58	59	65	33
CWD	65	*	58	*	-	*,	-	-	64	65	50
CWOD	59	64	57	61	_ "	-	*	58	58	-	24
EL	33	*	34	-	-	-	-	-	32	50	33
Male	61	73	57 ·	65	-	-		*	58	64	32
Female	59	64	58	64	-	*	*	*	60	69	35

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

						Two					
						or					
	All	African		American		Pacific More	Econ				Foster
	Students	American Hispanic	White	Indian	Asian	Islander Races	Disadv	CWD	EL^	Homeless	Care
Federal Graduation Rates											
4-year Longitudinal Cohort	Graduatio	n Rate (Gr 9-12): Clas	s of 201	8							

								Two or					
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv	CWD	EL^	Homeless	Foster Care
All Students	97.6%	100.0%	100.0%	90.0%	-	-	-	-	97.2%	100.0%	100.0%	75.0%	-
CWD	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-	-	-
CWOD	97.2%	100.0%	100.0%	87.5%	-	-	× =	-	96.8%	-	100.0%	75.0%	-
EL	100.0%	-	100.0%	-	-	4.5	-	-	100.0%	=	100.0%	100.0%	-
Male	100.0%	100.0%	100.0%	100.0%	-	-1	-	-	100.0%	100.0%	100.0%	100.0%	-
Female	95.2%	100.0%	100.0%	85.7%	-		-	-	94.7%	100.0%	100.0%	50.0%	-
Indicates results are m Indicates there are no Ever EL in grades 9-12	students in		mbers to pr	otect stud	ent confiden	tiality.			•				ı

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

	Total EL in Class	Proficiency of EL	Rate of Proficiency
	96	11	11%
ιΛι ι*ι	Indicates data reporting does not n Indicates results are masked due to	small numbers to protect student confi	dentiality.

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achiev	ement Dor	nain Score	STAAR C	omponen	t Only)						
STAAR Component Score	44	49	39	54	-	*	*	40	42	23	25
School Quality (College, Career,	and Military	Readiness	Performa	nce)							
%Students meeting CCMR	89%	90%	88%	94%	-	-	-	-	89%	*	*
'*' Indicates results are masked '-' Indicates there are no studen			protect stu	ıdent conf	fidentiality.					1 6 9	

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	Υ	Y	N					Y	N	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	Υ	N	N					N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N					N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N					N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	Υ	N	Y					Y	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	Υ	N	N					N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	Ν	N					N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	Ν					Ν	N	Ν
English Learner Language Pro	ficiency Statu	ıs									
Interim Goals (2018-2022)				91							36%
Target Met											N
Interim Goals (2023-2027)											38%
Target Met											N

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											40% N 40% N
Federal Graduation Status^											
Interim Goals (2018-2022) Target Met	90% Y	90%	90%	90%	90%	90%	90%	90%	90% Y	90%	90%
Interim Goals (2023-2027) Target Met	92% Y	92%	92%	92%	92%	92%	92%	92%	92% Y	92%	92%
Interim Goals (2028-2032) Target Met	94% Y	94%	94%	94%	94%	94%	94%	94%	94% Y	94%	94%
Long-Term Goals Target Met	94% Y	94%	94%	94%	94%	94%	94%	94%	94% Y	94%	94%

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	. Lionaria	Mhita	American		Pacific		Econ	Non Econ	CMD	CMOD	EL	Mala	Female	Migra
articipation R	ate	Campus	American	HISPANIC	vvnite	indian	Asian	isiander	Races	Disadv	Disadv	CVVD	CWOD	EL	iviale	remaie	wiigrai
articipation is	auto																
All Subjects	All Students	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	-	100%	100%	100%	_
	CWOD	100%	100%	100%	100%	-	-	*	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	_/	-	-	_	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	-	_	_	100%	100%	100%	100%	100%		100%	-	-
	Female	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	-	100%	-
Reading	AII	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%	99%	_
rtedding	Students	10070	10070	10070	10070				10070	10070	10070	10070	10070	10070	10070	0070	
	CWD	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	100%	99%	100%	_	-	*	100%	100%	100%	-	100%	100%	100%	99%	-
	EL	100%	*	100%	-	-	-	-	-	100%	100%	100%	100%	100%		100%	_
	Male	100%	100%	100%	100%	-	_	_	*	100%	100%	100%	100%		100%	-	_
	Female	99%	100%	99%	100%	_	*	*	*	99%	100%	100%	99%	100%	-	99%	-
Mathematic	s All Students	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	100%	_	*	-	-	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%		-	*	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	-	-	_		-	100%	*	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	100%	-	_	_	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	-	100%	-
Science	All	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	100%	100%	-
	Students	4000/	*	4000/	*					4000/	*	4000/		4000/	4000/	4000/	
	CWD	100%		100%		-	-	*	*	100%		100%	4000/	100%		100%	-
	CWOD	100%	100%	100%	100%	-	-	•	•	100%	100%	-	100%		100%	100%	-
	EL	100%	-	100%	-	-	-		-	100%	*	100%	100%		100%	100%	-
	Male	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%		100%	-	-
on-Participat	Female ion Rate	100%	100%	100%	100%	-	-	*	*	100%	100%	100%	100%	100%	-	100%	-
								*	-01	-01	-01	201	201	201	201	201	
All Subjects	All Students	0%	0%	0%	0%	-	*	•	0%	0%	0%	0%	0%	0%	0%	0%	-
1	CWD	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-9	-	*	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	_
	Female	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%	1%	-
	Students	00/	00/	0%	0%		*		_	0%	0%	0%		0%	0%	0%	
	CWD	0%	0%			-		-					- 00/				-
	CWOD	0%	0%	1%	0%	-	-	-	0%	0%	0%	-	0%	0%	0%	1%	-
	EL.	0%		0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	-	-		0%	0%	0%	0%	0%	0%	-	-
	Female	1%	0%	1%	0%	-	*	*	*	1%	0%	0%	1%	0%	-	1%	-
Mathematic	s All Students	0%	0%	0% .	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%	-
Matricinatio																	
Mathematic		0.0/	00/	00/	00/		*			00/	*	00/		001	Λ0/		
Watternation	CWD	0% 0%	0% 0%	0% 0%	0% 0%	-	*	- *	- 0%	0% 0%	* 0%	0%	0%	0% 0%	0% 0%	0% 0%	-

									Two or		Non						
1			African			American		Pacific	More	Econ	Econ						
		Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CMD	CWOD	EL	Male	Female	Migrant
	EL	0%	*	0%	-	- "	-	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	~	*	*	*	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	0%	*	-	_	-	-	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	-	*	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	-	,-	*	*	0%	0%	0%	0%	0%	-	0%	-
	results are r zero observ				to prote	ct student	confide	ntiality.					ar .		-		

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total	African			Indian or Alaska		Pacific	Two or More		Students with	Students with Disabilities (Section
		students	American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities	504)
Students Without Disabilities												
n-School Suspensions												
	Male	50	11	23	14	0	0	0	2	2		
	Female	36	5	26	5	0	0	0	0	2		
	Total	86	16	49	19	0	0	0	2	4		
Out-of-School Suspensions												
	Male	13	4	5	2	0	0	0	2	0		
	Female	9	2	5	2	0	0	0	0	0		
	Total	22	6	10	4	0	0	Ö	2	0		
Expulsions	Total		J	10	•	Ü	·	J	_	Ü		
	Male	2	0	2	0	0	0	0	0	0		
		0	0	0	0	0	-	0	0	0		
	Female						0					
	Total	2	0	2	0	0	0	0	0	0		
	Male	0	0	0	0	0	0	0	0	0		
Services												
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance	Male	0	0	0	0	0	0	0	0	0		
Policies												
	Female	0	0	0	0	0	0	0	0	0		
	Total	Ö	Ö	0	0	0	Ö	0 .	0	0		
School-Related Arrests	Total	U	J	U	U	U	O	0 .	U	U		
	Mala	0	0	0	0	0	0	0	0	0		
	Male											
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
n-School Suspensions												
	Male	9	2	5	2	0	0	0	0	2		5
	Female	4	2	Ö	2	0	Ö	Ö	0	0		2
	Total	13	4	5	4	0	0	0	0	2		7
Out-of-School Suspensions	IOlai	15	-4	3	4	U	U	U	U	2		
	Male	8	2	4	2	0	0	0	0	0		0
							_		_	-		
	Female	2	2	0	0	0	0	0	0	0		0
	Total	10	4	4	2	0	0	0	0	0		0
Expulsions		years.	200	22-								
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational	Male	0	0	0	0	0	0	0	0	0		0
Services	The state of the s		-									-
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	Ö	0	0	0	0	0	0	0		0
	Male	0	0	0	0	0	0	0	0	0		0
Policies	Maic	U	U	U	U	U	U	U	U	U		U
	Famala	•	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
							-					-
	Female	0	0	0	0	0	0	0	0	0		0
	Female Total	0	0	0	0	0	0	0	0	0		0

e e									Two			Students with
		T-4-1	A ful			Indian or		D!f!-	or			Disabilities
		Total students	African American	Hispanic	White	Alaska Native	Asian	Pacific Islander		EL	with Disabilities	(Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
_	Total	0	0	0	0	0	0	0	0 .	0		0
All Students Chronic Absenteeism												
	Male	54	14	23	17	0	0	0	0	2	5	8
	Female	52	8	26	14	0	0	2	2	5	2	. 5
	Total	106	22	49	31	0	0	2	2	7	7	13

		Total
Incidents of Violence		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		- 0
Incidents of physical attack or fight with a weapon		0
Incidents of physical attack or fight with a firearm or explosive device		0
Incidents of physical attack or fight without a weapon		0
Incidents of threats of physical attack with a weapon		. 0
Incidents of threats of physical attack with a firearm or explosive device		0
Incidents of threats of physical attack without a weapon		0
Incidents of possession of a firearm or explosive device		0
Allegations of Harassment or bullying		
On the basis of sex		0
On the basis of race		0
On the basis of disability	ž.	0
On the basis of sexual orientation		0
On the basis of religiion	3	0

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs	9										
	Male	21	5	11	5	0	0	0	0	5	2
	Female	24	2	20	2	0	0	0	0	11	2
	Total	45	7	31	7	0	0	0	0	16	4
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	_
International Baccalaureate Courses	Male	-	_	-	-	-	-	-	-	-	n - 1
	Female	1-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit	Male	12	0	5	5	0	0	0	2	0	0
Programs											
	Female	9	2 .	2	5	0	0	0	0	0	0
	Total	21	2 .	7	10	0	0	0	2	0	0
" Indicates results are masked due '-' Indicates there are no students in Blank cell indicates the student gr	the group.			dentiality.					8		

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty

	All S	chool
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	15.1	37.8%
Teachers Teaching with Emergency or Provisional Credentials	3.0	7.9%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	12.7	33.4%

All School						
Number	Percent					

Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3 Reading	5,881	1%	-	-		-
Mathematics	5,880	1%	-	-	-	
Grade 4 Reading	6,312	2%		_	u	
Mathematics	6,311	2%		-	- ,1	*
Grade 5 Reading	6,133	1%	*	5%	*	5%
Mathematics	6,131	1%	*	5%	*	5%
Science	6,133	1%	* 9	5%	*	5%
Grade 6 Reading	6,038	1%	-	×		-
Mathematics	6,036	1%	- '	-	-	1
Grade 7 Reading	5,616	1%	-	* _ *		
Mathematics	5,616	2%	-	-	-	-
Grade 8 Reading	5,251	1%	-	-	-	-
Mathematics	5,254	2%	=	-	-	' -
Science	5,250	1%	-	-		· -
End of Course English I	5,150	1%	, , , -	_		-
English II	4,680	1%	1, 1 - 2 1	-	* ;	
Algebra I	5,122	1%		-	± (*	
Biology	4,954	1%	- 17 1 1	-		-
All Grades All Subjects	101,751	1%	6	1%	6	1%
Reading	45,064	1%	*	1%	*	1%
Mathematics	40,350	1%	*	1%	*	1%
Science	16,337	1%	•	2%	*	2%

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
	Reading	Overall	39	34	61	66	30	35	7	9
Jiddo i	rtodding	Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	* .	19	*	3
				18	89	82	65	57	25	22
		Asian	11		89		*		25 *	
		Pacific Islander		42		58		25		4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
					76	59	29		2	
		English Language Learners	24	41	76	59	29	16	2	, 1
Grade 8	rade 8 Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disady	43	40	57	60	15	20	n/a	. 1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
Mathemati		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
	Maniemanes	Black	48	53	52	47	16	14	2	2
			37	43	63	57	21	20	3	4
		Hispanic								
		White	20	20	80	80	44	44	13 *	13
		American Indian		49		51		15		3
		Asian	10	12	90	88 .	71	64	36	33
		Pacific Islander	*	45	*	55	*	21		4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%
	es reporting standardes es data reporting is n	ds not met. ot applicable for this group.	-

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	55%	*	*	*	-	-		-	46%	*	-
 Indicates results are masked due to small numbers to protect student confidentiality. Indicates there are no students in the group. 											