

# Ingleside Independent School District



*Troy C. Mircovich*  
*Superintendent*

## Bilingual/English as a Second Language (ESL) Program

Grades PK-12

[www.inglesideisd.org](http://www.inglesideisd.org)

### Intent and Purpose

It is the responsibility of Ingleside I.S.D. that every student who has a home language other than English and who is identified as limited English proficient will be provided an opportunity to participate in the Bilingual/English as a Second Language program. In order to ensure this educational opportunity, the district:

1. identifies limited English proficient students based on criteria established by the state;
2. provides a Bilingual/ESL program as an integral part of the regular program;
3. provides certified teaching personnel to ensure that LEP students are afforded full opportunity to master the essential skills and knowledge required;
4. assess achievement for essential knowledge and skills in accordance with the TEC Code, Chapter 39 to ensure accountability for LEP students and the schools that serve them.

The intent of the Bilingual/ESL program is to enable LEP students to become competent in the comprehension, speaking, reading, and composition of the English language through the integrated use of second language methods. Current federal guidelines require that Bilingual/ESL students receive academic support and the district program is designed in such a way that Bilingual/ESL students receive help with learning English immediately.

Ingleside I.S.D. strives to

- provide a learning environment where students can be supported in a small group settings at their level of proficiency.
- develop students' linguistic knowledge and skills in English and bring these skills to functional use for academic and social purposes in listening, speaking, reading, and writing.
- assist Bilingual/ESL students with learning in content areas where they need support.
- exit, then monitor Bilingual/ESL students gradually.
- maintain & promote Bilingual/ESL students' native languages and cultures in school and community contexts.

### Program/Services

The district's Bilingual/ESL program emphasizes the mastery of English language skills, as well as mathematics, science, and social studies as an integral part of the academic goals for all students and enables LEP students to participate equitably in schools. This program is an integral part of the district's total school program. Bilingual/ESL teachers use instructional approaches designed to meet the special needs of LEP students. The program addresses the affective, linguistic, and cognitive needs of the limited English proficient students.

Ingleside I.S.D. Bilingual/ESL services are designed to further the intellectual, social, and career development of Bilingual/ESL students by helping them:

- strengthen their ability to communicate fluently in English at school and in the wider community
- acquire the English needed to make academic progress within the school system and develop their potential
- develop their other skills (e.g., numeracy, media awareness, scientific understanding, and group participation).

Students identified as LEP at the earliest school age possible are provided a program in Pre-Kindergarten where instructors provide the necessary skills. Students continue to receive Bilingual/ESL instruction until they are assessed and found to be proficient and can function in a regular classroom where the use of Bilingual/ESL strategies are no longer needed. They are continually monitored, assessed, and receive assistance when necessary.

Questions concerning the Bilingual/ESL Program can be addressed to:

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