



Au Gres-Sims School District

Principal's Office

310 S. Court Street, P.O. Box 648
Au Gres, MI 48703

Chad Zeien, K-12 Principal
Phone (989)876-7157
Fax (989)876-4684

Au Gres-Sims High School School Annual Education Report (AER) Cover Letter

January 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Au Gres-Sims High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chad Zeien, K-12 Principal, at 989-876-7157 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org>, or you may review a copy in the main office at your child's school.

For the 2018-19 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given a Focus, Priority, or Reward School label by the State of Michigan.

Although Au Gres-Sims Middle/High School received a Bronze Medal status from the *U.S. News & World Report* in its 2013 rankings for *Best High Schools in America*, there are still challenges that need to be addressed. One area is the gap in the top 30% of students in relationship to the bottom 30%. Recently, we have included our high school as a Title I school and have taken on additional endeavors such as after school tutoring, summer credit recovery, and data analysis throughout the year in order to determine the population of students who need to be addressed and initiatives to assist them. With the advent of our *Academy at Au Gres-Sims* for credit-deficient juniors and seniors, we have also

incorporated an online learning system supported by a master teacher to support this program. This program has provided flexibility in traditional learning to address all students' needs.

State law requires that we also report additional information.

Au Gres-Sims High School is a Title I school that is in full implementation of 1:1. It encompasses approximately 150 students in grades 9-12, which includes our *Academy at Au Gres-Sims* for non-traditional learners in grades 11 and 12. Over one-third of our students participate in our award-winning band and about 40% of our students successfully participate in athletics. We are excited by the development of our new Innovation Lab and the contribution it will make to our K-12 STEM Overlay. We have recently expanded our on-campus dual enrollment opportunities through a strong partnership with Alpena Community College while nearly half of our eligible students take classes at our top-notch Bay-Arenac Career Center.

All students enrolled in grades 9-12 are assigned to Au Gres-Sims High School. There is no special enrollment for Academy or Career Center students, and there are no specialized schools within the Au Gres-Sims School District.

A written copy of the school's core curriculum can be obtained from the Principal's office for the subject areas of language arts and math. Social studies and science (NGSS/Michigan Standards) are still being transitioned in as state/national support initiatives are being developed. Daily lessons correspond to High School Content Expectations for our middle and high school, and teachers are expected to note on their front board for each lesson the corresponding common core HSCE/NGSS. This core curriculum follows the content standards set forth by the State of Michigan.

The status of the 3-5 Year School Improvement Plan is as follows:

Goal 1: All students at Au Gres-Sims High School will become proficient in math.

Progress: Implementation

Goal 2: All students at Au Gres-Sims High School will become proficient in science.

Progress: Implementation

Goal 3: All students will increase their reading proficiency in all content areas.

Progress: Monitoring

Goal 4: All students will increase proficiency in Social Studies.

Progress: Implementation

The Au Gres-Sims School District Combined Annual Education Report and aggregate student achievement results can be found at <https://www.mischooldata.org>.

At our October 18, 2018 Parent/Teacher Conferences, 30% (34% of the boys, and 26% of the girls) of our students were represented by parents. At the March 8, 2019 Parent/Teacher Conferences, 32% (45% of the boys, and 25% of the girls) were represented by parents.

At our October 12, 2017 Parent/Teacher Conferences, 31% (29% of the boys and 50% of the girls) of our students were represented by parents. At the March 9, 2017

Parent/Teacher Conferences, 27% (26% of the boys, and 29% of the girls) were represented by parents.

No college equivalent courses (AP/IB) were offered. Nineteen (19) students, or 13% of the student body, participated in dual enrollment classes. Nineteen (19) students, or 13% of the student body, received college credit.

Au Gres-Sims High School has a great mix of teachers to help our students excel. With a focus on 1:1, best practices for teaching, and teaching "bell to bell," we have increased productivity on many different levels. Our *Academy at Au Gres-Sims* offers a non-traditional method to address all learners' needs. Coupled with our Plato online learning system, we have been able to expand learning opportunities for all students in grades 9-12. We have incorporated project-based learning into the curriculum, giving students hands-on, practical, real-life learning opportunities. These are some of the reasons why our school district consistently makes AYP and why our Middle/High School has been named a Bronze Medal winner by the *U.S. News & World Report* in its rankings for *Best High Schools in America*. We are a "destination district" who maintains sustained excellence!

Sincerely,

Chad Zeien
K-12 Principal