Ingleside Independent School District



Troy C. Mircovich Superintendent

Section 504 Services

Grades PK-12

www.inglesideisd.org

Intent and Purpose

Section 504 of the Rehabilitation Act of 1973 is an anti-discrimination law that prohibits discrimination against a handicapped individual and provides the child with an equal opportunity to participate in school activities. School districts are required to make their programs and activities accessible as well as usable to all individuals with disabilities. Section 504 requires that the handicapping condition "substantially limit a major life activity."

A major life activity includes walking, seeing, hearing, speaking, breathing, learning, working, caring for oneself, and performing manual tasks. This list is not exhaustive.

The following are examples of potentially handicapping conditions under Section 504, which may or may not be covered under IDEA:

- dyslexia
- chronic asthma & severe allergies
- chronic and/or life-threatening diseases such as diabetes or cancer
- communicable diseases such as tuberculosis or AIDS
- behavior disorders
- temporary handicapping conditions such as injuries or short-term illnesses.

The district must provide accessible services or facilities and conduct a self-evaluation of policies, programs and practices to make sure discrimination is not occurring.

Program/Services

Ingleside I.S.D. must provide a free appropriate education to school age children within the district's jurisdiction who qualify under Section 504. Placement is determined by a group of persons who are knowledgeable about the child. Instruction must be individually designed to meet the student's needs as adequately as the needs of non-handicapped students.

Section 504 requires placement in the least restrictive environment. Like IDEA, to the maximum extent appropriate, the school district must educate students with disabilities with nondisabled peers.

Services for 504 students include (but are not limited to):

- 1. Dyslexia Program
- 2. Accommodations for physical disabilities
- 3. Counseling services
- 4. Instructional assistance
- 5. Instructional materials

504 services are reviewed periodically; and modifications may be necessary to accommodate the needs of an individual students with disabilities enable him or her to participate in the general education program.

Questions can be addressed to:

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