

# Ingleside Independent School District



*Troy C. Mircovich*  
*Superintendent*

## Special Education Program & Services

Birth – Age 21

[www.inglesideisd.org](http://www.inglesideisd.org)

### Intent and Purpose

Special Education services in Ingleside I.S.D. are regulated by a federal law called IDEA (Individuals with Disabilities Education Act).

To be eligible for services through IDEA, a student must have a disability and have a need for special education services. There are 13 handicapping conditions that make a student eligible for special education services, provided there is an educational need.

Those handicapping conditions include:

- Auditory Impairment
- Autism
- Deaf-Blind
- Emotional Disturbance
- Learning Disability
- Mental Retardation
- Multiple Disabilities
- Non-Categorical Early Childhood (EC)
- Orthopedic Impairment
- Other Health Impairment
- Speech Impairment
- Traumatic Brain Injury
- Visual Impairment

Some children with disabilities need specialized intervention to gain the skills they need as early as possible. Ingleside I.S.D.'s Special Education Program is based on the premise that early intervention is effective in remediating learning deficits and/or identifying strategies which offset the impact of educational disabilities.

### Program/Services

Ingleside I.S.D. conducts a Child Find on an ongoing basis. Special Education services are determined on an individual student basis through an Admission, Review, and Dismissal (ARD) Committee meeting. Services are provided through a variety of instructional arrangements in the least restrictive environment appropriate to meet the needs of the child.

Services include (but are not limited to):

- Content Mastery
- Speech Therapy
- Specialized Instruction
- Instructional Materials
- Transition (School to Work)
- Related Services:
- Occupational Therapy
- Physical Therapy
- Counseling Services

Instructors work with children sharing techniques to address individual goals and objectives and are integrated into the learning environment. The team at school, along with parents and other support personnel work together in roles which are interdependent and interlocking, allowing a child to receive the most appropriate services possible.

For more information contact:

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