

# Ingleside Independent School District



*Troy C. Mircovich*  
*Superintendent*

## Dyslexia Program

Grades K-12

[www.inglesideisd.org](http://www.inglesideisd.org)

### Intent and Purpose

Dyslexia, simply stated, is difficulty with spoken language, written language, and/or language comprehension.

Children with dyslexia have failed to master the basic elements of the language system of their culture despite traditional classroom teaching & despite adequate intelligence.

Since language is the necessary tool upon which academic learning is based, children with dyslexia often have difficulty in all educational endeavors. When most children learn to read, they use typical "decoding" skills recognizing letters on sight and learning the sound each letter makes. For people with dyslexia the decoding process is a challenge.

For example:

Thew ord sare notsp aced cor rect ly

The words are all pushed together

Symptoms may include:

- difficulty learning to read, write and spell
- spelling and reading errors including substitutions (earth for world), reversal of letters (b/d), transposition of letters (left for felt), omission of letters (section for selection), addition of letters (brand for band)
- difficulty sequencing letters or numbers
- difficulty listening or following directions
- difficulty learning arithmetic
- difficulty remembering
- difficulty with handwriting

### Program/Services

Students in grades K through 2nd are screened for reading difficulties through use of the Texas Primary Reading Inventory (TPRI). Developmentally appropriate remediation strategies are implemented, if indicated. Students in grades 3 and above who have not progressed as expected are referred to a dyslexia specialist for additional assessment. In the event additional remediation is necessary, Ingleside I.S.D. implements Section 504 services.

Ingleside I.S.D. currently employs 2 teachers for students with Dyslexia. These instructors have extensive training in methodology including Alphabetic Phonics, Phonemic Awareness Activities, and various instructional strategies. Alphabetic Phonics is a multi-sensory approach involving saying and reading the words, tracing the words and getting the "feel" (tactile) of the words. Visual displays are included with verbal instructions. This process of hearing, saying, seeing, and touching the learned material provides the necessary reinforcement. This approach teaches all the senses in hopes that faster learning is accomplished. It's extremely helpful for parents to learn and practice these techniques at home as well.

Questions concerning the Dyslexia Program can be addressed to:

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