# **Bullying and Cyberbullying Responding Form**

# To be completed by the school principal or superintendent's designee promptly [OR: within \_\_\_\_ days] from the time that the Report Form is received.

Date the alleged incident of bullying was reported: \_\_\_\_\_

Name of school principal or superintendent's designee investigating the report of	•
alleged incident(s) of bullying:	
Position/title:	

#### **Details:**

Person(s) reporting the alleged incident(s) of bullying (if indicated, but required if school staff, coaches or advisors): \_\_\_\_\_\_

Person who completed the Reporting Form (if indicated):

The person(s) reporti	ng the alleg	ed incident of	bullying is	s: stude	nt	parent
grandparent	guardian	school staff	coach	advisor	other	

Name of the student(s) or adult(s) who was believed to have been bullied:

Was the behavior related to the targeted student's actual or perceived (as indicated in the description of the alleged incident on the Reporting Form):

\_\_\_\_\_Race/color

\_\_\_\_Sex

\_\_\_\_\_Sexual orientation (including gender identity and gender expression)

\_\_\_\_\_Religion

\_\_\_\_National origin/ancestry

\_\_\_\_\_Disability

If so;

- refer to Board policy ACAA: Harassment and Sexual Harassment of Students,
- include the SAU's Affirmative Action Officer in this investigation, and
- if the behavior includes threats, violence, and/or property damage, it may be enforceable under the Maine Civil Rights Act and should be referred to local law enforcement.

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	□ no refer to student's 504 plan or IEP.
Name of the student(s) or adult(s) who	is alleged to have bullied:
	5
Date(s):	
Time(s)/time(s) of day: Additional details known:	
Have there been prior reports of alleged incident(s) of bullying involving the stu If yes, please include details and outcom	dent(s) and/or adult(s)? $\Box$ yes $\Box$ no
Evidence of allegation(s) of bullying pro used in this investigation:	ovided to the school or in the school's possession
school video cameras school bus camera cell phone video electronic photos printed photos email(s)	letters phone conversation notes written statements hospital reports police reports other (specify)

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#### **Communication:**

When did you contact the parent(s) or guardian(s) of the student(s) who was believed to have been bullied? Date of communication(s):\_\_\_\_\_\_ Details of communication:

The school principal or superintendent's designee met with the student(s) who was believed to have been bullied on: \_\_\_\_\_\_ Details of communication: \_\_\_\_\_\_

When did you contact the parent(s) or guardian(s) of the student(s) who was alleged to have bullied? Date of communication(s):\_\_\_\_\_\_ Details of communication:

The school principal or superintendent's designee met with the student(s) alleged to have bullied on: \_\_\_\_\_\_ Details of communication:

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Did the person(s) reporting the alleged incident identify any witnesses? $\Box$ yes	🗆 no
Name(s) of witness:	

Did the school identify any witnesses? □ yes	🗆 no
Name(s) of witness:	

If yes, the school principal or superintendent's designee met with the witness(es) on: \_\_\_\_\_\_ Details of communication:\_\_\_\_\_\_

Safety Measures:	
Local or state law enforcement will be contacted for potential: criminal charges civil action under the Maine Civil Rights Act	

\_\_\_\_\_\_N/A

What measures are being taken throughout the investigation to ensure the safety of the student who was believed to have been bullied?

Attach safety measures (ie. Student Support & Safety Plan) to this Responding Form.

When was there communication with the parent(s) or guardian(s) of the student(s) who was believed to have been bullied about these safety measures? Date of communication(s):\_\_\_\_\_\_ Details of communication:

# **Determination of Bullying:**

Refer to the definition of bullying in policy JICK

Behavior(s) had the effect of:

- \_\_\_\_\_ Physically harming a student or damaging a student's property; or
- \_\_\_\_\_ Placing a student in reasonable fear of physical harm or damage to the
- student's property

### OR

Behavior(s) interfered with the rights of a student by:

- Creating an intimidating or hostile educational environment for the student; or
- Interfering with the student's academic performance or ability to participate in or benefit from the services, activities or privileges provide by a school

\_\_\_\_\_ None of the above

Summary of Investigation: (use additional sheet)

Outcomes: (use additional sheet)

All findings and results shall be reported to the superintendent.

## Is this a substantiated incident of bullying?

 $\Box$  yes  $\Box$  no

If yes, refer to the Remediation Form (JICK-E3) to indicate specific nature(s) of the incident, the consequences, and actions taken for the student who has bullied. This substantiated incident is to be reported to the superintendent, and to the Maine Department of Education.

# If no, refer to the district-wide code of conduct and disciplinary policies for student behavior.

Date: \_\_\_\_\_

Signature and title of investigator

If the investigator is not the school principal, copy to school principal on: \_\_\_\_

Date

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	An Act to Prevent Bullying a	nd Cyberbullying in Maine Schools
		Model Policy
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Copy received:		Date:
	Signature of school principal	
Copy to Superint	endent on:	
	Data	

Date

Copy received: \_\_\_\_\_\_ Signature of superintendent

Date: \_\_\_\_\_