

**National Center for School Leadership  
Student Engagement and Satisfaction Survey—Highlights of Results  
March 2016**

A Few Introductory Notes

The full report is over 250 pages. There are 36 questions on the survey. I have reported:

- The top 8 favorable results (at least 67% favorable responses, with biggest gaps compared to national results and no more than 15% unfavorable results)
- The top 7 unfavorable results (at least 20% unfavorable and smallest positive gap to national results)(Note: only 7 unfavorables are identified because there were only 7 items that had at least 20% unfavorable responses).
- A selected few other results that touch on areas of focus, including engagement and relationships with significant adults.

Putting this all in context: **As of the March 2016 survey, with respect to every question asked, the results for CEHS beat the national results.** That was true even where our absolute results leave us some work and discussion to do and have.

<b>The Top Positive 8 in Order of Gap to Nation</b>			
	Favorable %	Unfavorable %	Gap to Nation
2. I am satisfied with the overall quality of my school	82	4	30
4. I feel safe at school	88	2	27
16. My teachers listen and respond to me when I have something to say	80	4	23
7. I am actively involved in extra-curricular activities in my school	77	8	22
30. The work I do at school challenges me to think	79	5	21
3. I am treated fairly by adults at my school	76	6	20
31. My school work often allows me to work in small groups with other students.	68	14	20
22. My school challenges me to reach specific academic goals (such as grade point average, graduating from high school, gaining college entrance, taking advanced classes, performing quality work, turning work in on time, etc.)	76	9	18

<b>The Top 7 Unfavorable In Order of Smallest Positive Gap to Nation</b>			
	Favorable %	Unfavorable %	Gap to Nation
17. My teachers provide me with choices in how to learn certain concepts or topics	53	24	7
19. I know how I performed on the most recent state standardized tests.	62	22	11
32. My school work often consists of using hands-on examples as part of the learning process.	39	26	12
1. Bullying is not a problem at my school	48	20	13
26. My school work requires me to think about how various topics relate to real-life situations.	50	20	14
35. My teachers seem to understand how I learn best.	39	21	17
33. My teachers align their lessons to match my personal learning style.	28	37	18

#### Additional Items of Connected to Recent Areas of Focus

With respect to the statement, "I have at least one teacher or counselor who knows me as a person," favorable responses were 69% and unfavorable 13%. CEHS exceeded the nation by 4%. However, by junior year, 84% had favorable replies, which exceeded the national average by 16%. (Q9). Results were slightly lower for seniors, with a 79% favorable response and 15% unfavorable.

Engagement. There are two questions of particular interest.

- In response to the assertion, "I am very interested in my school work," there was a 45% favorable reply, which exceeded the national average by 13% but is still low. It is perhaps of interest that there were 17% unfavorable replies, which was 14% lower than national rate (Q25).
- In response to the assertion, "Students in my classes are engaged in learning," there were 54% favorable replies, which exceeded the national average by 30%. Unfavorable replies for CEHS were 15%, which was lower than the national unfavorable by 19%. (Q28).