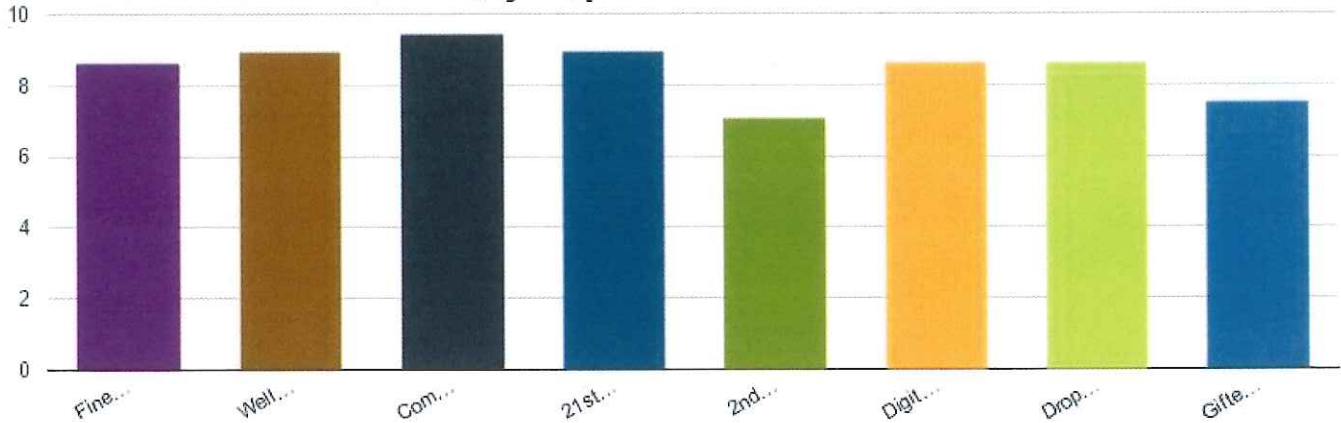










CRAWFORD ISD Summary Report

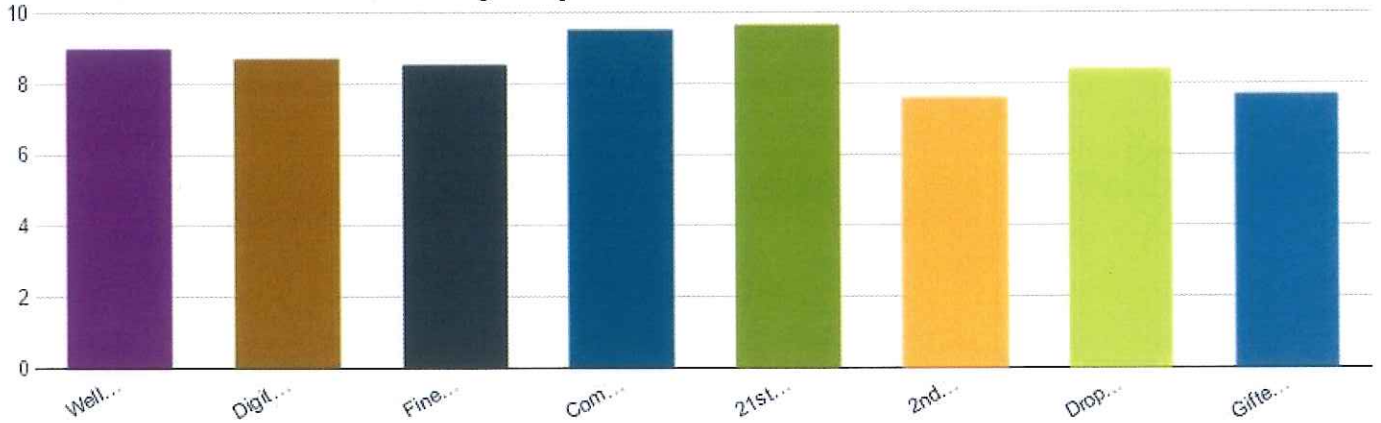


Overall Rating: Recognized

Are we in compliance with all legislative statutory reporting and policy requirements? **YES**








	Fine Arts	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.62
	Wellness & Physical Education	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.91
	Community and Parental Involvement	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	9.41
	21st Century Workforce Development	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.91
	2nd Language Acquisition	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	7.06
	Digital Learning Environment	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.63
	Dropout Prevention	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.63
	Gifted and Talented Programs	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	7.5

CRAWFORD EL Summary Report



Overall Rating: Recognized

Are we in compliance with all legislative statutory reporting and policy requirements? YES

	Wellness & Physical Education	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.96
	Digital Learning Environment	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.72
	Fine Arts	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.54
	Community and Parental Involvement	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	9.5
	21st Century Workforce Development	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	9.63
	2nd Language Acquisition	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	7.58
	Dropout Prevention	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.39



Gifted & Talented Programs



Unacceptable



Acceptable



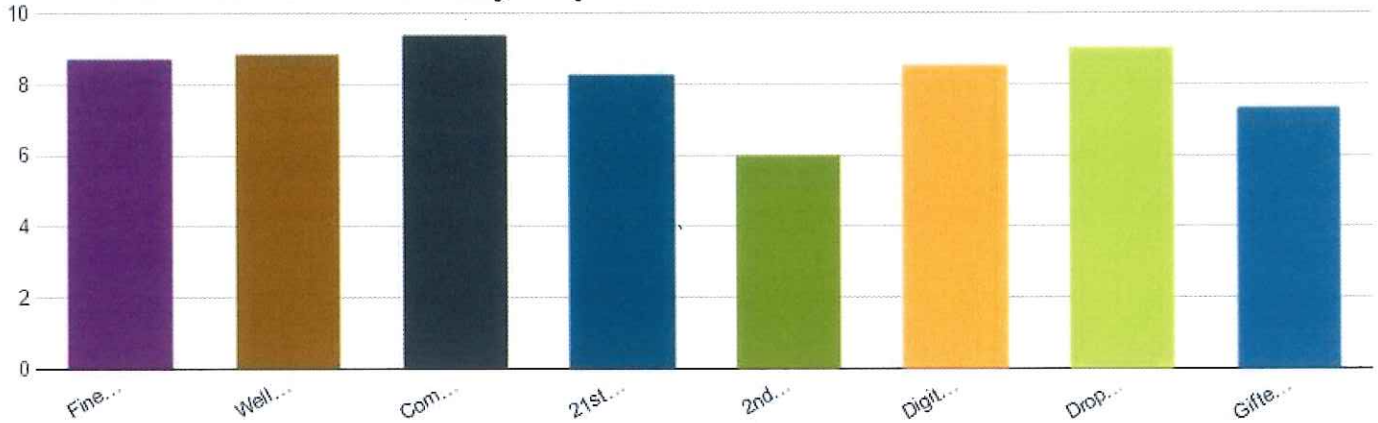
Recognized



Exemplary








7.67

CRAWFORD H S Summary Report



Overall Rating: Recognized

Are we in compliance with all legislative statutory reporting and policy requirements? YES

	Fine Arts	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.69
	Wellness & Physical Education	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.83
	Community and Parental Involvement	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	9.36
	21st Century Workforce Development	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.28
	2nd Language Acquisition	<input type="checkbox"/> Unacceptable	<input checked="" type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	6
	Digital Learning Environment	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input checked="" type="checkbox"/> Recognized	<input type="checkbox"/> Exemplary	8.53
	Dropout Prevention	<input type="checkbox"/> Unacceptable	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Recognized	<input checked="" type="checkbox"/> Exemplary	9



Gifted & Talented Programs

Unacceptable

Acceptable

Recognized

Exemplary

CRAWFORD ISD

**HB 2804 Reporting
2016-2017 School Year**



Community and Parental Involvement

Evaluation Criteria:

- Number of campuses with active PTO/PTA
 - Accessibility to resources by PTO/PTA
 - Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)
 - Number of opportunities to highlight student success (banquets, awards programs, etc)
 - Emergency Operations Meetings with local EMS, Fire, Police
 - Usability and information of campus website
 - Compliance with required postings
 - Number of active booster clubs and parents
 - Personal Graduation Plans Documented
 - Freshman orientation
 - Number of attendees at extracurricular events
-



21st Century Workforce Development

Evaluation Criteria:

- Number of students completing cohort sequence of CTE courses
 - Number of students completing programs that lead to certifications or licenses
 - Number of students completing college credit courses
 - College and career days
 - Partnerships with Community Colleges
 - Number of CTE courses
-



Wellness & Physical Education

Evaluation Criteria:

- Number of Health and P.E. Course Offerings
- Cafeteria Offerings and Quality
- Student participation in school breakfast/lunch program
- Students access to recess opportunities

- Number of forced Admin withdrawals due to non-compliance with immunization requirements.
- Programs and facilities available to employees
- Compliance with nutrition requirements
- Compliance with the Department of Agriculture audit reports
- Availability of school nurses
- Anti-Bullying Programs and lessons
- Blood drives
- Vaccination clinics
- SHAC requirements
- Summer Feeding Program
- Child Abuse Awareness and training
- Concussion oversight team
- Pregnancy Related Services
- Tip Hot line for Bullying and Suicide Prevention
- Blood born pathogens training
- Number of students participating in UIL events
- SHAC Involvement
- Participation from community at school sponsored events
- Support from community at local, state, and national events
- Availability of school counselors
- Fitnessgramm

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Community and Parental Involvement

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- Freshman orientation
- Number of attendees at extracurricular events



Dropout Prevention

Evaluation Criteria:

- Staff development geared toward Classroom management
- Character education courses
- Reading programs (AR)
- Anti-Bullying programs
- Availability of school counselors
- Special needs identification
- Proper IEP implementation
- RTI programs
- School climate/culture surveys



Wellness & Physical Education

Evaluation Criteria:

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21st Century Workforce Development

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- Partnerships with Community Colleges
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