



English Learner Coordinators

Fall 2017-18

Regional Trainings

Welcome back for the 2017-18 school year. We are looking forward to an amazing year with you.

This year ODE changed our summer professional development. Odyssey was expanded and joined the Summer Assessment Institute to create a Summer Learning Academy. We hope you enjoyed it.

A team of ODE staff leading federal programs will facilitate work sessions for district teams to learn about the requirements of federal programs and changes under ESSA, with a focus on Title IA and Title III, with some relevant School Improvement and Foster Care components included.

The session will cover how federal funds can work in a coordinated way to meet identified student needs and support activities that improve outcomes for all students, as well as provide opportunities for networking across districts and consultations with ODE staff.

Who should attend: District administrators, federal programs coordinators, English learner coordinators, foster care contacts, charter school administrators, and business directors.

To register click [here](#)

A presentation will be conducted in the morning (Title I-A typically on the first day and Title III on the second day) followed by individual technical assistance consultations with ODE staff based on a district's unique needs.

The schedule on each day will typically be:

- 9:00 am - 12:00 pm Presentation/Interactive Session
- 12:00-1:00 pm Lunch (on your own)
- 1:00-5:00 pm *Individual District Consultations*

Special points of interest:

- Regional Trainings
- Calendar of Events
- Title III Contact List
- Legislative Report
- NEW ELPA21

Regional Training Dates and Schedule:

August 22-23	Willamette ESD
September 6-7	Malheur ESD
September 11-12	Clackamas ESD (<i>now two days</i>)
September 13-14	Northwest Regional ESD
September 20-21	Lane ESD
October 10-11	InterMountain ESD (<i>Title I-A Only</i>)
October 17-18	Southern Oregon ESD
October 17-18	South Coast ESD
October 19	Douglas ESD
November 6-7	High Desert ESD (<i>Title III on November 6th, the first day</i>)
November 8-9	InterMountain ESD (<i>Title III Only</i>)



Budget Narratives for 2017–18

On August 8th, 2017, the 2017-18 CIP Budget Narrative opened for districts to begin planning for this coming school year. The budget amounts have been posted to the [Funding web page](#).

Several questions have changed since prior budget narrative submissions. Special training on the budget narrative will be provided during the regional trainings and EL Coordinator webinars.

These changes are due in part to

changes in ESSA for Title III and a desire to provide a direct connection between the district's EL Plan and budgets.

Budget Narratives are due the 30th of October, which is later than prior years to allow districts additional time to completely respond to the revised questions.

ODE may require additional review time to ensure that district's budgets meet the requirements under ESSA. For example, there

are now three (3) required activities that must be funded by Title III; if a district does not include funding for these required elements the budget will not be approved.

Please contact you ODE EL coordinator for additional assistance and support with your budget narrative.

Calendar of Events

The budget amounts have been posted to the [Funding web page](#).

Each year, ODE English learner staff provides a calendar of events to assist district EL coordinators when training is occurring.

We have posted a draft 2017-18 calendar to the EL Directors Meetings and Event web page located [here](#)

Please take a moment to check out the dates and add them to your calendar. The EL Coordinator webinars occur several times a year, but each one includes

new/updated information. There are also New EL Coordinator webinars designed to assist "newbies" with all the EL requirements.

Our first EL Coordinator's webinars are September 26th for New EL Coordinators, and September 27th for all EL Coordinators. These meetings may include some overlap, but are designed to have new information at each one.

EL Contact List

The EL Contact List is a list of all EL coordinators and district staff responsible for ELs across Oregon. This list is maintained by Leslie Casebeer, Title III/I-C Assistant.

Leslie requests districts to annually update (*or anytime a change needs to be made*) who is responsible for English learners in their district. Districts can choose a primary contact for districts having more than one staff member included.

If you haven't updated your district's EL Contact List for

2017-18, please email [Leslie Casebeer](#) as soon as possible. She will need: Name, email, phone number, job title, and if the person is the primary EL contact for the district.

You can find the EL Contact list on the EL Directors Meetings and Events page. If you have any questions, please email [Leslie](#) directly.

Special Education Conference – October 4th–6th

ODE staff have been working collaboratively on English Learners with Disabilities (ELSWD) over the past few months. We are pleased to announce that there is an entire day on this topic at the SPED Conference October 5th.

- IEP considerations for English Learner Students with Disabilities
- Providing support towards graduation for Recently Arrived English Learners
- And more



Topics include:

- Identifying students with disabilities who are potential English learners

To register for this event please go to the [COSA web page](#)

EL Plans

Yes, they are required to be submitted in the 2017-18 school year.

Training on the plans will occur during the regional trainings and via webinar on November 15th. Please think about who should be on your district team - parent/community partners, private schools, and other advocates for ELs.

Having an inclusive team is critical to having a well-developed plan.

Please plan accordingly so that you have time to review

your plan with district leadership, parents, and community members prior to the submission in February.

Guidance from the US on stakeholder engagement is a critical consideration.

See the Dear Colleague Letter [here](#) for Stakeholder Engagement.

Also, consider the EL Tool Kit for guidance on EL Plans located [here](#)

EL Legislative Report

ODE published the 2015-16 EL Legislative Report on June 30, 2017.

This report is required by ORS 327.016. Districts are required to post this report on their web page annually by September 1st, and to review this report with the district school board. You can find the 2015-16 EL Report in English and Spanish [here](#)

This year's report does not include all the district specific data, only the summarized state-level data. For district specific data please see this [web page](#)

For additional information on this report, please contact [Brian Reeder](#), Assistant Superintendent, Research and Analysis.

EL Contacts:

**[Kim Miller](#) – EL
Team Lead**

**[Taffy Carlisle](#) –
Title III/3499**

**[Leslie Casebeer](#) –
Title III/I-C
Assistant**

ELPA21 Specialist:

[Ben Wolcott](#) –

HB3449 Team:

**[Rudy Rivera-
Lindstrom](#)**

[Kelly Slater](#)

[Taffy Carlisle](#)

Welcome New ELPA21 Specialist

ODE is excited to have hired our new ELPA21 Assessment Specialist, Ben Wolcott.

Ben has a strong background in education having taught several grade levels over the past few years.

Ben joined ODE in early August, and is currently coming up to speed with all things ELPA21.

We look forward to Ben presenting during the EL Coordinator's webinars this year.

If you have the opportunity to meet Ben in person, please welcome him!

