

1. Call to Order / *Llamada a la Orden* - Alena
2. Introductions / *Introducciones* - Alena
3. Approve Association Minutes from October / *Revisión de las Notas de la Junta de Octubre*
4. Amendments to agenda / *Enmiendas a la agenda*
5. Advocacy / *Los apoyos* - Terry
 - a. Following the last two editions of Coffee with the Principals, some of you may have contacted the Windsor Town Council and the Town Manager concerning student safety in the Starr Road corridor. On Thursday, January 30, you may have seen some of the effects. There were new, albeit temporary, signs on the north side of Starr Rd directly in front of the school advising that the red zone there means no stopping and no student drop off. And there were police officers there to help enforce the messages on the signs. One of the effects of forcing student drop off into the parking lot was to slow southbound traffic on Starr to a crawl. Students will need to be ready to disembark from cars in the Drop Off Zone if this is to work as a safety benefit for all concerned. Have an opinion? Want to thank officials for their intervention?

Addresses are below:

dfoppoli@townofwindsor.com
elemus@townofwindsor.com
dfudge@townofwindsor.com
bokrepie@townofwindsor.com
ssalmon@townofwindsor.com
kmacnab@townofwindsor.com

Far up the responsibility ladder is this bill, Complete Streets Act of 2019, introduced last year in the House of Representatives as H.R.3663

[<https://www.congress.gov/bill/116th-congress/house-bill/3663/text?q=%7B%22search%22%3A%5B%22complete+streets%22%5D%7D&r=1&s=1>] and in the U.S. Senate as S.2077

[<https://www.congress.gov/bill/116th-congress/senate-bill/2077/text?q=%7B%22search%22%3A%5B%22s2077%22%5D%7D&r=1&s=1>].

As described in the bill, "A 'complete street' means a public road that provides safe and accessible options for multiple travel modes for people of all ages and

abilities, including modes such as walking, cycling, transit, automobiles, and freight.”

This is not the best of all possible bills. It requires each state — with no new federal assistance* — to provide grants to towns, cities, and counties, to implement complete street programs.

* “A State shall obligate 5 percent of the funds apportioned to the State under section 104(b) of title 23, United States Code, to carry out the complete streets program of the State.”

With all of that information at your disposal, if you want to communicate with our legislators in Washington, DC, regarding the traffic problem, the bill, and the problem with the bill, here’s a sample message:

I am a member of the Cali Calmécac Language Academy PTA in Windsor, California. I write in regard to traffic on the city street in front of my child’s school. The subject of our children’s safety as they cross this street comes up almost as regularly as two or more parents sit down over coffee and talk school: “bad drivers” who ignore cross walks, drive through the school zone at unsafe speeds, even, as parents/care givers, park inappropriately to drop off or pick up their school children. I am aware that there is a bill in Congress, H.R.3663 / S.2077 - Complete Streets Act of 2019, which might provide some incentive to local entities to improve public roads. I think it will take some “new” money rather than a diversion of current funding, to make it work. That said, I would appreciate your support of this bill, especially making it a better bill.

Rep Mike Thompson: <https://mikethompsonforms.house.gov/contact/>

Sen Dianne Feinstein: <https://www.feinstein.senate.gov/public/index.cfm/contact>

Sen Kamala Harris: <https://www.harris.senate.gov/contact/email>

Después de las dos últimas ediciones de Café con las directoras, algunos de ustedes pueden haber contactado al Ayuntamiento de Windsor y al Gerente de la ciudad con respecto a la seguridad de los estudiantes en el corredor de Starr Road. El jueves 30 de enero, es posible que haya visto algunos de los efectos. Había nuevos letreros, aunque temporal, en el lado norte de Starr Rd directamente frente a la escuela que informaban que la zona roja allí significa que no hay que detenerse ni dejar a los estudiantes. Y había policías allí para ayudar a hacer cumplir los mensajes en los carteles. Uno de los efectos de obligar a los estudiantes a dejar el estacionamiento fue frenar el tráfico hacia el sur en Starr. Los estudiantes deberán estar listos para desembarcar de los automóviles en la zona de entrega si esto va a funcionar como un beneficio de seguridad para todos los interesados. ¿Tengo una opinion? ¿Quiere agradecer a los funcionarios por su intervención?

Los correos electrónicos están abajo:

dfoppoli@townofwindsor.com
elemus@townofwindsor.com
dfudge@townofwindsor.com
bokrepkie@townofwindsor.com
ssalmon@townofwindsor.com
kmacnab@townofwindsor.com

Lejos de la escala de responsabilidad está este proyecto de ley, Ley de Calles Completas de 2019, presentada el año pasado en la Cámara de Representantes como H.R.3663

[<https://www.congress.gov/bill/116th-congress/house-bill/3663/text?q=%7B%22search%22%3A%5B%22complete+streets%22%5D%7D&r=1&s=1>] y en el Senado de los Estados Unidos como S.2077

[<https://www.congress.gov/bill/116th-congress/senate-bill/2077/text?q=%7B%22search%22%3A%5B%22s2077%22%5D%7D&r=1&s=1>].

Como se describe en el proyecto de ley, Una «calle completa» significa una vía pública que ofrece opciones seguras y accesibles para múltiples modos de viaje para personas de todas las edades y capacidades, incluidos modos como caminar, andar en bicicleta, tránsito, automóviles y carga.

*Esta no es la mejor de todas las facturas posibles. Requiere que cada estado, sin nueva asistencia federal *, otorgue subvenciones a pueblos, ciudades y condados para implementar programas completos de calles.*

** Un Estado obligará al 5 por ciento de los fondos asignados al Estado bajo la sección 104 (b) del título 23, Código de los Estados Unidos, para llevar a cabo el programa completo de calles del Estado.*

Con toda esa información a su disposición, si desea comunicarse con nuestros legisladores en Washington, DC, con respecto al problema de tráfico, el proyecto de ley y el problema con el proyecto de ley, aquí hay un mensaje de muestra:

I am a member of the Cali Calmécac Language Academy PTA in Windsor, California. I write in regard to traffic on the city street in front of my child's school. The subject of our children's safety as they cross this street comes up almost as regularly as two or more parents sit down over coffee and talk school: "bad drivers" who ignore cross walks, drive through the school zone at unsafe speeds, even, as parents/care givers, park inappropriately to drop off or pick up their school children. I am aware that there is a bill in Congress, H.R.3663 / S.2077 - Complete Streets Act of 2019, which might provide some incentive to local entities to improve public roads. I think it will take some "new" money rather than a diversion of current funding, to make it work. That said, I would appreciate your support of this bill, especially making it a better bill.

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- b. Nothing to be done about this except urge legislators to restart the process.
“Any bill introduced during the first year of the biennium of the legislative session that has not been passed by the house of origin by January 31 of the second calendar year of the biennium may no longer be acted on by the house.”
- AB-1012:** Bilingual education: bilingual and biliteracy program support and recognition: The California Education for a Global Economy Initiative, approved by the voters as Proposition 58 at the November 8, 2016, statewide general election, requires school districts and county offices of education to solicit input on, and provide to pupils, effective and appropriate instructional methods, including establishing language acquisition programs, in order to ensure that all pupils, including English learners and native speakers of English, have access to the core academic content standards and become proficient in English. This bill would express findings and declarations of the Legislature relating to the benefits of bilingual education programs and detailing efforts by the state to improve instruction for English learners. The bill would express the intent of the Legislature to later enact legislation to implement the California Education for a Global Economy Initiative, reflecting a commitment to providing bilingual and biliteracy opportunities for all pupils by appropriating a total of ~~\$114,000,000~~ \$84,000,000 to be allocated for the 2020–21 fiscal year through the 2022–23 fiscal year to **increase the number of bilingual-authorized teachers** in order to support the expansion of biliteracy and bilingualism for all pupils in California through certain grant programs, as specified.
On 31-JAN-20 the following history action was applied: "Died pursuant to Art. IV, Sec. 10(c) of the Constitution."
- AB-1337:** Teaching as a Priority Block Grant program. On 31-JAN-20 the following history action was applied: "Died pursuant to Art. IV, Sec. 10(c) of the Constitution."
- AB-985:** Pupil nutrition: whole milk and 2 percent milk: elementary school pilot programs. On 31-JAN-20 the following history action was applied: "Died pursuant to Art. IV, Sec. 10(c) of the Constitution."
- AB-958:** The California Organic-to-School Pilot Program. On 31-JAN-20 the following history action was applied: "Died pursuant to Art. IV, Sec. 10(c) of the Constitution."
- AB-760:** Education finance: local control funding formula: pupil transportation: cost-of-living adjustment and add-on. On 31-JAN-20 the following history action was applied: "Died pursuant to Art. IV, Sec. 10(c) of the Constitution."
- AB-575:** Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups. On 31-JAN-20 the following history action was applied: "Died pursuant to Art. IV, Sec. 10(c) of the Constitution."

AB-52: Computer science strategic implementation plan. On 31-JAN-20 the following history action was applied: "Died pursuant to Art. IV, Sec. 10(c) of the Constitution."

AB-20: Computer science strategic implementation plan: California Computer Science Coordinator. On 31-JAN-20 the following history action was applied: "Died pursuant to Art. IV, Sec. 10(c) of the Constitution."

- c. For your consideration: a superintendent interview process proposed by George Horwedel, president of C-Star:

PAGE 1

Group Three

PROJECT GRAD
CALI-PTA
W-PAC
CALI STUDENT
WHS STUDENT
C*STAR
WHS ATHLETE
WE FOUNDATION
WHS BOOSTERS
WOA STUDENT
WMS STUDENT

WUSD 6 NON-PROFITS PLUS 5 STUDENTS

Group Two

2 WHS PARENTS
2 CALI PARENTS
2 WMS PARENTS
2 BROOKS PARENTS
2 MATTIE PARENTS
1 WOA PARENTS

2 PARENTS from MWE, BROOKS, WHS & WMS, 1 from WOA

Group One

TEACHER MATTIE
TEACHER BROOKS
TEACHER WMS
TEACHER CALI
2 CLASSIFIED
TEACHER WHS
2 DO EMPLOYEES
1 PRINCIPAL
TEACHER WOA

1 Teacher from each school, 2 DO, 2 classified, 1 Principal

How it works` Step 1

Three interview Groups are set up representing 4 distinct groups in this District

They are

Group 3 - Non-Profits and Students

one member from 6 non-profits & 5 students
interviews at DO

Group 2 - Parents

2 parents from each school, one from WOA
interviews at WMS

Group 1 - Staff

teacher from each site. 2 classified, 2 DO, 1 Principal
interviews at Brooks

Ideally Staff will find the top 6 applicants

Candidate 1, 3, & 5

will be interviewing at

#1 @ DO, #3 @ WMS, #5 @ Brooks

Candidate 2, 4, & 6

will be waiting.

#2 @ DO, #4 @ WMS & #6 @ Brooks

After 1st interview

Candidates 2, 4, & 6 are then interviewed

candidate #1 goes to WMS

candidate #3 goes to Brooks

candidate #5 goes to DO

Like one big circle everyone gets interviewed and goes to next location

Simple, easy and gives breaks to candidates while also allows
candidates time to study between interviews.

How it works`

Step 2

Each group interviews each candidate

Each group picks their top two Superintendent choices.

Each of 3 groups chooses 3 members to represent their group.

**Those 9 members from the 3 groups meet to compromise
and find two candidates to recommend to the School Board**

How it works`

BENEFITS

Never enough parent slots - solved

Never enough Non-profit slots - solved

Brings students into the process.

Brings each school into the process

11 members each committee, very manageable

Requires applicants to really articulate positions

to the four big groups in the district

**Keeps candidates sharp and will help them
relax knowing there are multiple interviews**

The more groups involved the better

Drawbacks

Can't think of any.



6. Principal's report / *Informe del directora*
7. Financial Updates / *Reportes Financieros*
 - a. Treasurer's Report / *Reportes de la Tesorera* - Amy
 - b. Approval of checks written from December 6 through February 6 / *Aprobación de cheques emitidos del 6 de diciembre del 2019 al 6 de febrero del 2020*
 - c. Audit / *Auditoría* - Sonya & Christopher
 - d. Budget adjustments, if any / *Ajustes presupuestarios, si los hay*

Here, the parliamentarian will ask for a "Motion to approve items 'a' through 'd' of the Financial Updates at item #7, specifically to approve the treasurer's report, to ratify the checks (numbered _____ through _____), to approve budget adjustments, if any, and to approve the audit.

The parliamentarian will then ask for a second to the motion. Any member may second by simply stating their name and saying, "I second the motion."

The parliamentarian, once there is a motion and a second, will ask if there is any further discussion. At this point, if any member desires to have any of the items 'a' through 'c' removed to be heard separately, they may so request. If such a request is made, the parliamentarian will state that the motion is amended, and call for a vote on the remaining items. If no such request is made, the parliamentarian will call for a vote on the original motion, by asking for all those in favor to so indicate by saying "Aye" and for all those opposed to approving the motion to so indicate by saying "Nay". The parliamentarian will then announce the result.

Aquí, el parlamentario solicitará una "Moción para aprobar los artículos 'a' a 'd' de los Informes financieros en el artículo #7, específicamente para aprobar los informes de los tesoreros, para ratificar los cheques (numerados del _____ al _____), ajustes presupuestarios, si los hay, y para aprobar la auditoría.

El parlamentario solicitará un segundo a la moción. Cualquier miembro puede secundar simplemente indicando su nombre y diciendo: "Secundo la moción".

El parlamentario, una vez que haya una moción y una segunda, preguntará si hay más discusión. En este punto, si algún miembro desea que alguno de los elementos "a" a "c" se elimine para ser escuchado por separado, puede solicitarlo. Si se hace tal solicitud, el parlamentario declarará que se modifica la moción y solicitará una votación sobre los puntos restantes. Si no se hace tal solicitud, el parlamentario solicitará una votación sobre la moción original, solicitando que todos los partidarios lo indiquen diciendo "Sí" y que todos los que se oponen a aprobar la moción lo indiquen diciendo "No". ". El parlamentario anunciará el resultado.

- e. Permission to release funds and to issue checks pursuant to budget, as approved this date, from now until the next association meeting on March 5, 2020.

Permiso para liberar fondos y emitir cheques de acuerdo con el presupuesto, según lo aprobado en esta fecha, desde ahora hasta la próxima reunión de la asociación el 5 de marzo de 2020.

Here, the parliamentarian will ask for a "Motion to approve releasing funds and issuing checks until the next association meeting pursuant to the budget." Any member may make the motion by simply stating their name and saying, "I so move."

The parliamentarian will then ask for a second to the motion. Any member may second by simply stating their name and saying, "I second the motion."

The parliamentarian, once there is a motion and a second, will ask if there is any further discussion. Following discussion, if any, the parliamentarian will call for a vote on the motion, by asking for all those in favor to so indicate by saying "Aye" and for all those opposed to approving the motion to so indicate by saying "Nay". The parliamentarian will then announce the result.

Aquí, el parlamentario solicitará una "Moción para aprobar la liberación de fondos y la emisión de cheques hasta la próxima reunión de la asociación de conformidad con el presupuesto que se acaba de aprobar". Cualquier miembro puede hacer la moción simplemente indicando su nombre y diciendo: "Me muevo. "

El parlamentario solicitará un segundo a la moción. Cualquier miembro puede secundar simplemente indicando su nombre y diciendo: "Secundo la moción".

El parlamentario, una vez que haya una moción y una segunda, preguntará si hay más discusión. Después de la discusión, si la hubiera, el parlamentario solicitará una votación sobre la moción, pidiendo a todos los partidarios que lo indiquen diciendo "Sí" y a todos aquellos que se opongan a aprobar la moción que lo indiquen diciendo "No". El parlamentario anunciará el resultado.

8. Reports / Reportes

- a. Vice President / *La vicepresidenta* - Cheryl
- b. Parliamentarian / *La parlamentaria* - Kellie
- c. Historian / *La historiadora* - Andy
- d. Membership / *La membresía* - Susie
- e. Outreach / *alcance y alcance* - Santos
- f. Fundraising / *Recaudación de Fondos* - Sarah
- g. Hospitality / *hospitalidad* - Angie
- h. Programs / *Las Programas* - Teefi
- i. Teacher Liaison / *enlace de la facultad* - Joel
- j. Communications / *comunicaciones* - Damaris
- k. Volunteers / *voluntarios* - Liz

9. New Business / Negocios Nuevos

10. Old Business / Negocios Viejos

- a. Nominating Committee / *Comité de nominaciones*

11. Programs / Programas

- a. Be Smart!

12. Announcements / Anuncios

- a. Next association meeting on March 5, 2020, 6:30 to 8:00 p.m. in the MPR.
Próxima junta de la asociación el 5 de marzo de 2020, de 6:30 a 8:00 p.m. en el MPR.
- b. Next Windsor Town Council meeting is on February 19, 2020, 6:00 p.m., in the Council Chambers located at 9291 Old Redwood Highway, Bldg. 400
- c. Next WUSD board meeting is February 18, 2020, 6:00 p.m., in the Town Council Chambers located at 9291 Old Redwood Highway, Bldg. 400

MOTION TO ADJOURN / *MOCIÓN PARA APLAZAR*