



Instructional Video Design Worksheet

One worksheet per video. If creating a micro-video series, use one worksheet for each video in the series.

Title of Video and Topic: ____ Micro-video Series _x_ Tutorial ____ Training ____ Screencast ____ Presentation/Lecture	
Grade or Target Age Group Level: 11-19	
Video Duration <i>(Maximum 5 minutes, if creating a micro-video series, series must not exceed 5 minutes):</i> 4:01	
FCCLA Integration <i>(National Programs, Competitive Events, Meetings/Events, if applicable):</i> Power of one - Personal goal setting Teaching and training skills	
Video Learning Objective(s): Teach others how to play Wonderwall by oasis on the acoustic guitar	
National Family and Consumer Sciences Standards (or others as appropriate): 4.5	
Career Readiness Practices (Select all that apply):	
<input type="checkbox"/> Act as a responsible and contributing citizen and employee <input type="checkbox"/> Apply appropriate academic and technical skills <input type="checkbox"/> Attend to personal health and financial well-being <input type="checkbox"/> (X) (Communicate clearly and effectively and with reason <input type="checkbox"/> Consider the environmental, social and economic impacts of decisions <input type="checkbox"/> (X) Demonstrate creativity and innovation <input type="checkbox"/> Employ valid and reliable research strategies	<input type="checkbox"/> Utilize critical thinking to make sense of problems and persevere in solving them <input type="checkbox"/> (X) Model integrity, ethical leadership and effective management <input type="checkbox"/> Plan education and career paths aligned to personal goals <input type="checkbox"/> Use technology to enhance productivity <input type="checkbox"/> Work productively in teams while using cultural global competence
Materials Needed to Create Video: Cellphone Guitar Stools	

Instructional Strategies: Well organized information relayed in an organized manner
Key Topic/Step 1: General information Timeframe: Storyboard/Scripting (media/images/notes):
Key Topic/Step 2: Chords Timeframe: Storyboard/Scripting: (media/images/notes):
Key Topic/Step 3: Strumming pattern& Pairing with words Timeframe: Storyboard/Scripting (media/images/notes):
Summary/Ending (summary of key learning, next steps for viewer, and call to action for viewer): Go teach others- and have fun!
Application or Assessment of Learning: People have watched it and have learned how to play the song.

Source (If Applicable: cite any published or copyrighted materials used in this video):
Additional Notes: