

MAPLE RUN UNIFIED SCHOOL DISTRICT

Job Description

Job Title: Physical Education Teacher

Location: Fairfield Central School

Job Group: Professional Staff

Reports to: Principal

Summary: To create grade appropriate programs and a positive class environment that motivates pupils to develop skills, knowledge and attitudes, according to each pupil's ability, in order to develop a solid foundation for continued learning. Establishes effective relationships with students, parents, staff and community members to enhance learning opportunities.

Essential Duties and Responsibilities: *Other duties may be assigned*

1. Designs and implements adaptive physical education programming in collaboration with special educators, physical, and occupational therapists as needed.
2. Plans and delivers classroom instruction by:
 - a. Developing standards-based lesson plans and instructional materials.
 - b. Providing individualized and small group instruction and adapts the curriculum to the needs of each pupil. Plans and conducts activities that balances and provides opportunities for observation, questioning and investigation.
 - c. Translating lesson plans into developmentally appropriate learning experiences using a variety of techniques such as lectures, discussions, and demonstrations.
 - d. Employing educational strategies to improve the development of analysis, synthesis and evaluation skills, language, cognition and memory.
 - e. Plans and coordinates the work of employees, parents, and volunteers in the classroom and on field trips.
 - f. Establishes, teaches and maintains rules for behavior, employing techniques grounded in middle school best practices and research to achieve an effective learning atmosphere.
3. Assesses and monitors learning by:
 - a. Using a variety of methods and adjusts instruction accordingly to individual student needs.
 - b. Evaluating pupils' academic, and social growth, keeps appropriate records and prepares progress reports.
4. Communicates regularly with parents outside normal classroom day by means of newsletters, notes, phone calls, e-mails, conferences, etc.
 - a. Identifies pupil needs and makes appropriate referrals and develops strategies for individual education plans.
 - b. Is available to students and parents for education-related purposes outside the instructional day.
5. Maintains accurate and complete student records, and prepares reports on children and activities as required by laws, district policies and regulations.

6. Instruct students in citizenship and core subject matter using current best practices and as specified in state law and administrative regulations and procedures of the school and district.

Supervisory Responsibilities: Supervises classroom employees, students and volunteers. Monitors student discipline through an appropriate classroom management program.

Qualification Requirements: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below represent the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

Education and/or Experience: Master's degree preferred

Certificates, Licenses, Registrations: Valid Vermont Teaching License in Physical Education.

Language Skills: Ability to read, analyze, and interpret textbooks, periodicals, professional journals, technical procedures, and/or governmental regulations. Ability to write lesson plans, reports, correspondence, and procedures. Ability to effectively present information and respond to questions from students, parents, staff and the public. Ability to use a variety of assessments for student work.

Mathematical Skills: Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of algebra, and geometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations. Ability to use a variety of assessments for student work.

Reasoning Ability: Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

Other Skills and Abilities: Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on school and supervisory union objectives and the needs and abilities of assigned students. Ability to establish and maintain effective relationships with students, peers and parents; skilled in oral and written communication. Ability to perform duties with awareness of all district requirements and Board policies.

Physical Demands: *The physical demands described here represent those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is frequently required to stand, walk, sit, kneel, bend, talk or hear. While performing the duties of this job, the employee may occasionally push or lift up to 50 lbs. such as boxes of books and carts. The employee is directly responsible for safety, well-being, or work output of other people. Specific vision abilities required by the job include close vision such as to read handwritten or typed material, and the

ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

Emotional Demands: The individual must be able to work with others in a collegial and cooperative manner, model best behavior, must show above average interpersonal skills and follow directions of school leadership.

Work Environment: *The work environment characteristics described here represent those employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

The noise level in the work environment is moderate to loud. Duties are performed indoors and occasionally outdoors.

Terms of Employment: Per Professional Staff Master Agreement

Evaluation: Per established guidelines

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties may be assigned and are performed by the individuals currently holding this position. The Board reserves the right to amend the requirements contained in this job description.