

District:

**NOBLE**

**CLEVELAND County**

Post Office Box 499  
Noble, OK 73068-0499  
(405) 872-3452

## Community Characteristics

Community Group: **D2**

### Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	77%	58%
Black	2%	9%
Asian	1%	2%
Hispanic	6%	16%
Native American	14%	14%
Average Property Valuation per ADM (12/2016)	\$25,889	\$49,623
Students Eligible for Free/Reduced Lunch	66%	62%

### U.S. Census Data

American Community Survey (2011-2015 5-Year Estimates):

	District	State
District Population	15,892	7,461
Poverty Rate	14%	17%
Unemployment Rate	7%	6%
Average Household Income	\$61,828	\$63,890
Single-Parent Families	42%	34%
Highest Educational Level for Adults Age 25+		
College Degree	16%	24%
H.S. Diploma w/o College Degree	71%	63%
Less than 12th Grade Education	13%	13%

### Preparation, Motivation and Parental Support

	District	State
KG-3rd Graders Receiving Reading Remediation	47%	39%
Average Number of Days Absent per Student	11.4	9.4
Mobility Rate (Incoming Students)	6%	10%
Suspension to Student Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per ___ students	12.6	13.7
1 suspension (> 10 days) per ___ students	77.2	171.4
Parents Attending at least 1 Parent/Teacher Conf.	63%	74%
Patrons' Volunteer Hours per Student	1.6	3.4

### Juvenile Offenders & Offenses (OJA)

	District	State
One out of every ___ students was charged.	136.1	119.2
Of those charged, each averaged ___ offense(s).	1.8	2.2
Of those charged, ___ were alleged gang members.	0	0.4

## Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)  
 FTE = Full Time Equivalent  
 NA = Not Applicable  
 \*\* = Data Protected by Privacy Laws  
 FTR = School/District Failed to Respond with Useable Data  
 DNA = Data Not Available from Providing Agency  
 RM = Revised Methodology



Office of Educational  
Quality and Accountability

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## District Educational Process

### Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 3 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 119 square miles, with 23.9 students per square mile.

	District	Community Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	2,871.9	2,947.7	1,299.4
2015/2016 Average Enrollment (ADM)	2,848.0	3,005.5	1,305.4
Difference from 2014/2015 to 2015/2016	-23.9 (-0.8%)	57.8	6.0

### Student Programs

	District	Community	State
Students Identified as Gifted/Talented	13.8%	13.8%	14.2%
Students in Special Education	14.2%	15.5%	15.6%
Students as English Language Learners (ELL)	0.4%	8.5%	7.2%

### Classroom Teachers & Professional Support (FTE)

	District	Community	State
Non-Special Ed. Teachers:			
Number of Teachers	147.4	168.4	72.7
Avg. Salary (w/ Fringe)	\$48,047	\$44,470	\$45,017
Teachers w/ Advanced Degree(s)	26.4%	30.7%	25.5%
Avg. Years of Experience	16.5	13.0	13.1
Special Education Teachers	16.9	20.0	8.6
Counselors	7.0	7.9	3.1
Other Certified Professional Staff	10.5	15.7	6.9

### School & District Administration (FTE)

	District	Community	State
School & District Administrators	13.6	16.5	7.0
Average Salary per Administrative FTE	\$80,607	\$75,554	\$79,182
Teachers per Administrator	12.1	11.4	11.7

### District Revenues (ALL FUNDS)

	District	Community	State
Local & County	31.4%	35.8%	42.1%
State	58.1%	51.1%	46.3%
Federal	10.5%	13.2%	11.6%

### District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$3,974	54.4%	\$4,247	53.7%	\$4,208
Student Support	5.9%	\$409	6.9%	\$535	7.1%	\$555
Instructional Support	2.5%	\$172	4.1%	\$322	3.8%	\$298
District Administration	3.5%	\$244	2.7%	\$214	3.0%	\$234
School Administration	6.2%	\$430	6.0%	\$469	5.8%	\$457
District Support	16.4%	\$1,139	17.4%	\$1,361	17.6%	\$1,375
Other	8.1%	\$561	8.5%	\$666	9.0%	\$706
<b>Total</b>	<b>100.0%</b>	<b>\$6,928</b>	<b>100.0%</b>	<b>\$7,815</b>	<b>100.0%</b>	<b>\$7,834</b>
Debt Service in Addition to Above		\$665		\$656		\$847

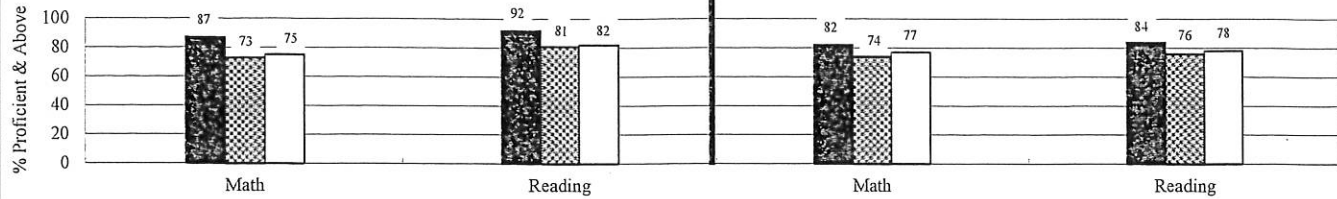
### Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	11.0	10.6	8.0
Science	11.0	9.2	6.2
Math	11.0	9.1	6.6
Social Studies	7.0	7.4	5.6
Fine Arts	17.0	11.3	6.9
Languages (non-English)	6.0	3.9	2.6
<b>Total</b>	<b>63.0</b>	<b>51.5</b>	<b>35.9</b>

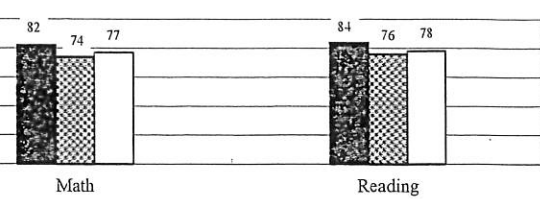
## Student Performance (\*Regular Education Students, Full Academic Year)

District: NOBLE

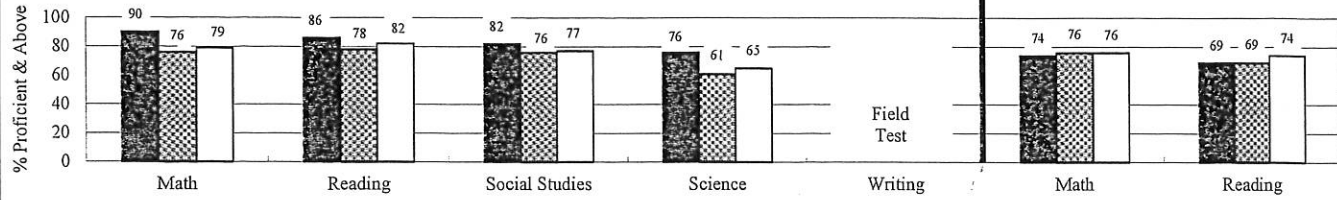
### 3rd Grade Tests\*



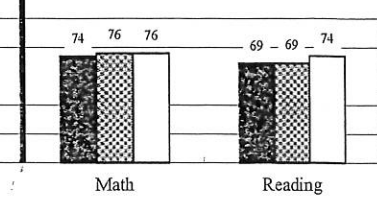
### 4th Grade Tests\*



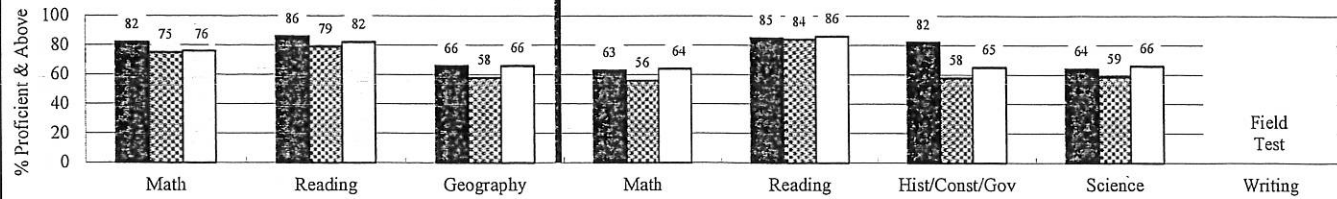
### 5th Grade Tests\*



### 6th Grade Tests\*



### 7th Grade Tests\*

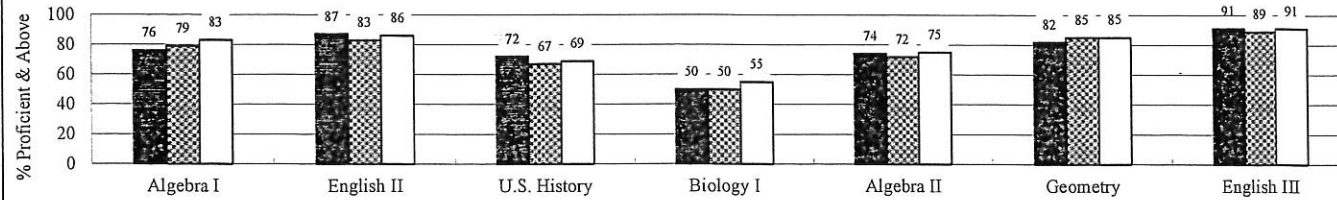


Students taking Algebra I or higher level math class do not participate in 8th grade math test.

### 8th Grade Tests\*

### End-of-Instruction Tests\*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District Community Group State

### Additional High School Performance Measures

Senior Graduation Rate (2016 Seniors)  
 4-Year Dropout Rate (Class of 2016)  
 Average GPA of HS Seniors (2016 Seniors)  
 Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)  
 Average ACT Score (Class of 2016)  
 HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)  
 Out-of-State College-Going Rate (2016 Seniors)  
 Oklahoma College-Going Rate  
 Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading  
 Oklahoma College Freshmen with GPA 2.0 or Above

District	Community Group Average	State Average
95.8%	97.8%	98.3%
9.1%	9.6%	7.2%
3.1	3.0	3.1
57.7%	49.7%	49.5%
20.3	19.6	20.6
89.5%	79.1%	80.8%
3.3%	4.0%	6.0%

New methodologies are under development.