

CLASS SIZE

Classes should be of such size and organization as to ensure maximum learning efficiency. The Board recognizes that class size should depend upon age and maturity of student as well as the type of learning activity involved.

New approaches to school organization, such as team teaching and flexible modular scheduling may change many conventional class-size concepts as well as concepts of a "class" as such. However, precluding unusual circumstances, conventional classes should not exceed 30 pupils at the elementary level. Secondary class sizes should be determined by several variables including grade level, subject area, nature of the students in the classroom, nature of the learning objectives, availability of classrooms, instructional methods and procedures used, skills and classroom space, and staff and budgetary constraints.

[August 1992] {Reviewed June 2004} {Reviewed January 2013}
[February 2023]