FACILITIES DEVELOPMENT PLANS AND SPECIFICATIONS

Most schools are planned and designed to be used for many years. To provide long-term usefulness to the district and to justify the expensive investment in a school plant, the following general principles will be applied to the design of new buildings and the renovation of older facilities.

- 1. <u>Flexibility:</u> Versatile construction materials will be used so as to provide a building adjustable to future changes in curriculum and teaching methods.
- 2. <u>Durability:</u> Buildings will be constructed of durable materials. These may not necessarily be expensive; on the other hand, materials of an initial higher cost may be chosen to offset operational or maintenance expense.
- 3. <u>Safety:</u> Construction materials, and architectural and equipment specifications will meet the state safety requirements to ensure the safety of the students and staff, as well as other persons who may use the school facilities.
- 4. Expandability: The building design should provide for the possibility of future addition, while leaving the original concept of the structure intact.
- 5. Accessibility: Buildings should be designed to allow easy flow of traffic for all who use the building. This principle applies not only to vehicular traffic (accessibility to public thoroughfares and ample provision for parking), but also to the establishment of good traffic patterns inside the school.
- 6. Environmental: Aesthetic values and energy conservation measures will be considered in planning the total school environment. In order to provide the best possible learning environment, the surroundings should be comfortable, pleasing, and safe.

Before advertising for bids on the plans and sites for the building or remodeling of school facilitie4es, the Board will submit all plans to the State Fire Marshall for examination and approval.

In accordance with local policies, school building sites will conform to minimum criteria established by the school board (assistance with planning may be obtained from the South Dakota Department of Education and Cultural Affairs and the office of State Fire Marshall).

LEGAL REFS.: SDCL 13-25-2

ARSD Article 61:15:02

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