



# Onaga-Havensville-Wheaton USD 322

500 High, Onaga, KS 66521  
(785) 889-4614  
USD322.org

District Accreditation Status: **Accredited**  
ESSA Annual Meaningful Differentiation: **Below**  
Grades: **PK-12**  
Superintendent: **Rhonda Trimble**

## Demographics



317 Students

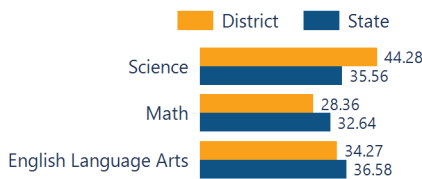
- African American 0.00 %
- Hispanic 2.52 %
- Other 4.42 %
- White 93.06 %

## District Kansans Can Star Recognition

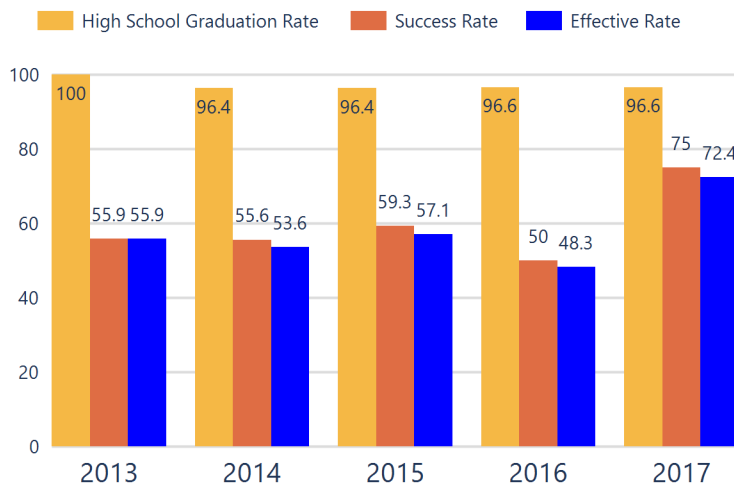
	Gold	Silver	Bronze	Copper
Academically Prepared for Postsecondary Success				
Graduation Rate	★			
Postsecondary Success			★	

## Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



## District Postsecondary Effectiveness



Kansans CAN lead the world!  
Graduation  
**95%**  
Effective Rate 70-75%

Five-Year Graduation Avg  
**97%**

Five-Year Success Avg  
**59%**

Five-Year Effective Avg  
**57%**

95% Confidence Interval for the Predicted Effectiveness Rate  
**52.3 - 54.8%**

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2012-2016).

- Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.
  - Student earned an Industry Recognized Certification while in High School.
  - Student earned a Postsecondary Certificate.
  - Student earned a Postsecondary Degree.
  - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

### GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

### ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

### CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

### DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh–twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

State: **90.0%** District ESSA Expenditures Per Pupil 87.5

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

**\$12,215**

State: **94.5%** 94.5

State: **\$11,415**

State: **9.5%** 13.9

[Click here for State Financial Accountability.](#)

State: **1.7%** 1.4



### District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

#### ALL STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	24.02	23.37	13.79	19.17	21.08	20.68	24.82	24.28	27.14
Level 2	44.15	31.16	27.58	50.68	37.41	20.68	46.80	41.42	28.57
Level 3	23.37	37.01	36.20	24.65	36.05	44.82	22.69	26.42	24.28
Level 4	3.89	3.89	15.51	5.47	5.44	13.79	5.67	7.85	20.00

#### FREE AND REDUCED LUNCH STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	23.94	22.53	12.12	16.66	20.89	19.04	26.86	29.85	32.14
Level 2	42.25	39.43	24.24	60.60	41.79	28.57	53.73	41.79	21.42
Level 3	21.12	25.35	39.39	19.69	32.83	47.61	14.92	20.89	32.14
Level 4	2.81	2.81	12.12	3.03	4.47	4.76	4.47	7.46	14.28

#### STUDENTS WITH DISABILITIES

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	50.00	46.87	N/A	40.00	43.33	42.85	50.00	54.54	35.71
Level 2	25.00	25.00	N/A	36.66	30.00	21.42	31.81	27.27	28.57
Level 3	12.50	12.50	N/A	16.66	23.33	14.28	13.63	13.63	7.14
Level 4	6.25	9.37	N/A	6.66	3.33	21.42	4.54	4.54	28.57

#### AFRICAN-AMERICAN STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### HISPANIC STUDENTS

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

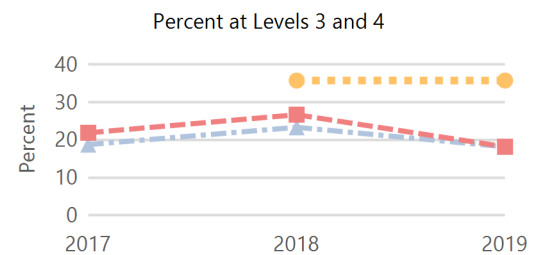
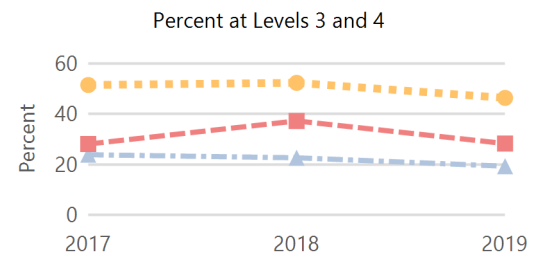
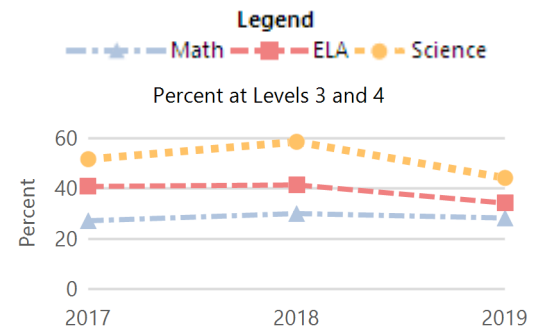
### ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.

District	20.4
State	21.6

### Academically Prepared for Postsecondary Success



Percent at Levels 3 and 4  
\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.

Percent at Levels 3 and 4  
\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.