## Application for Certificated Personnel Franklin Public Schools

An Equal Opportunity/Affirmative Action Employer

1001 M Street

Franklin, NE 68939 Phone: (308) 425-6283 Fax: (308) 425-6553

Please type or print your responses in ink.

	I.	PERSON.	AL & CO	NTACT	INFORMATION
Name					
First	Mid	dle		Last	(Maiden)
Present Address	Street	City	State	7in	_Telephone ()
Darmanant Address	Sireei	City	State		Telephone ( )
Permanent Address (If different from present address.)	Street	City	State	Zip	Telephone ()
(if different from present address.)	street	City	Sittle	Lip	
Social Security Number	//		E-mail	address	
					Date of separation
		II.	CERT	TFICAT	ΓΙΟΝ
CERTIFICATIONType	e of certificate no	ow held			
	ska teaching certi	ificate.* Expi	ration date		TypeRankLevel_
Areas of Specialization					
* Attach photocopy of cu	rrent teaching co	ertificate. (F	ront and ba	ack)	
			DOCUTI	ONDE	CIDED
		III.	POSITI	ON DE	SIKED
If you are endorsed in mo	are then one are	a mark first	choice 1 s	acand ch	noice 2 atc :
SpecialistElemen		*	-	econa cn	oice 2, etc
specialistElemen	sc	condary			
SPECIALIST-check belo	w the specialist a	rea in which	you are cert	ified and	seek assignment:
Art CounselorE	nglish Language	Learners	_Family Sp	ecialist (	Social Worker) Media Specialist
Music Physical E	ducation Sc	hool Psychol	ogist	Speech Pa	athologist Other
					ecial Education Hearing Impaired
Learning Disabled					
Mentally Handicappe	ed: Severe/Profou	ind Ort	hopedically	Impaired	I Visually Handicapped
Level preferred: Mark first	· ·			ah a al	
Elementary	Middle School	1	High S	cnooi	
ELEMENTARY TEACH	IER_complete th	e following:			
Level preferred: Mark first			2.		
-				4	Grade 5-6
				-	· ——
Computer Early C	niianooa Eng	iish Languag	ge Learners	Gifted	d Headstart Reading Science
SECONDADV TEACUE	R_complete the	following:			
		-			
-	· ·		9		
	hildhood Eng  R-complete the factorice 1, second  High	dish Languag following: choice 2. School (9-12	ge Learners	-	for an elementary setting: Art d Headstart Reading Scien

Activiti		-	the follow boys and/	_		ould be will	ing to sponsor,	direct, co	ach or ma	anage.	
Bask			-		_	Footba	all Golf [	B □ G	Trac	ck B G G Volleyball	
	Drama Instrumental Music Newspaper										
Othe	r										
Describe Y	our Experie	nces/Su	iccess/Oual	ification	s for marked	l activities:					
							<u> </u>				
			IV.	P	PROFESS	SIONAL T	RAINING &	EXPE	RIENCE	E	
A.	SECOND	ARY	sснооі	L(S) AT	TENDED						
Name of S	School			Grad	es	Specie	l Honors or Re	ecognitio	n		
value of t	, choor			Attended		Бреси	I Honors of IX	cogmitto	••		
В	OTHERS	n mer t	CHING								
В.	STUDEN	1 TEA	CHING								
From	To						ition	-	Grade & Subject		
Cooperati	ing Teach	er:				City	/State/State				
From	To				School	Loca	ntion Gra		Grade & Subject		
C	Th					City	/State/State				
Cooperati	ing Teach	er:									
С.	COL	LEGE	or UNIV	ERSIT	TES ATTI	ENDED					
Name of I	nstitution	1	Major	Hrs	Minor	Hrs	Year	Degre	e	GPA (4.0 scale)	
(City, Sta	te)		3				Graduated			& Special Honors or	
										Recognition	
D.	EDU	CATIO	ONAL W	ORK E	XPERIEN	NCE-Inclu	de at least the la	ast five e	mployer	s	
Voore	No of	Dosi	tion	Cwad	as and Sul	nio at	Name and I	Mailing A	ddwaaa	Deagan for Leaving	
			s and Subject Name and Note & Extracurricular of School			rauress	Reason for Leaving				
			or part-	Dutie	es						
	+	time	.)								
	1										
	+	-									
	1	1		+						1	

## v. REFERENCES

List names and addresses of persons who are qualified to answer questions concerning your fitness for the position you seek. Include especially supervisors, principals and superintendents under whom you have taught in the past 15 years. If you have not taught previously, include the names of cooperating teachers, college or university supervisors and building principals who have been associated with your student teaching. Indicate with an (\*) any reference which is included in your credentials.

Nan	ne	Position	Contact Info: Telephone & Complete Mailing Address						
Dlas	aa atata whan	a reason assument references may be seemed	(Callage or University Placement Office or Agency)						
Piea	se state where	e your current references may be secured	(College or University Placement Office or Agency)						
			are up to date. It is important to include evaluations from principals,						
supc	intendents, c	or supervisors under whom you have taug	int of worked.						
		VI.	QUESTIONS						
		ur answers, please respond to at least one	best you can. If more space is needed please attach additional pages. If e question in your own handwriting.						
	•Are you now under contract? Yes No.								
	If yes, with which school are you under contract & why do you wish to leave your current position?								
	Do you have any condition (physical, mental, or otherwise) which prevents you from performing the essential functions of any of the positions for which you have applied, with or without accommodation? (Note: regular, dependable attendance is an essential function of certificated positions at Franklin Public Schools.)  YesNo. If yes, describe:								
2.		ranklin Public Schools:	1						
		ou previously filed a written application for employment with Franklin Public Schools?YesNo. If yes, give							
	●Why do yo	you want to be employed at Franklin Public Schools?							
	●What expe	riences have you had with Franklin Publi	c Schools or the community of Franklin?						
3.	Prior Histor	·y:							
	<ul> <li>Have you of describe:</li> </ul>	ever had failed or refused to fulfill a con	ntract of employment with any school district?YesNo. If yes,						
<ul> <li>Have you ever had a diploma, credential, or certificate denied or revoked?YesNo.</li> <li>If yes, describe:</li> </ul>									
4.	•	& Multi-cultural Background:							
	_	miliar with the School Improvement Proc							
	If yes, descri	be your familiarity/experience with that	process						
		miliar with Computer Assisted Instruction							
		be your experiences with such instruction							
S			as applicable): Foreign Language: Special Education Gifted						
	•How would	tudents Music Art P.E Penmanship Reasoning Skills How would you address different racial/ethnic, gender or culturally based attitudes of students and infuse a multicultural erspective into your classroom/subject area?							
5.	Personal an	d Professional Self-Evaluation:							
٠.									
	•Describe y	our professional strengths and abilitie	es and personal characteristics which will apply to your position:						
	•Describe yo	our weakness/areas in which you feel you	need to improve:						
-	Describe vo	ur future plans and goals in education & v	your plans for remaining at our school if hired:						
		I man pranto and goans in caucation of	, p						

## VII. PERSONAL DISCLOSURE

Respond to EACH item. If there is no response to any item, or if the required attachments do not accompany your application, your application WILL BE REMOVED FROM CONSIDERATION. Information provided in this disclosure will not automatically bar you from employment but will be considered in view of all relevant circumstances.

1.	Have you ever received a ticket, been charged with an offense, or been arrested for anything other than a minor traffic violation? (If you are unsure if a ticket, a charge or an arrest was for a minor traffic violation, answer "Yes")  Yes No
2.	If you answered "Yes" to Question #1 above, you must explain each situation including location(s), date(s), agency(ies) involved, and the outcome of the each ticket, charge, or arrest (use an attachment if needed):
3.	Have you ever had any license, permit, or certificate terminated, revoked, suspended, received a private or public reprimand or admonishment from a licensing agency (e.g., Nebraska Department of Education) or been subject to a judicial restraining or contempt order? Yes No
4.	If you answered "Yes" to Question #3 above, you must attach an explanation of each situation including location(s), date(s), agency(ies) involved, and the outcome of the each situation (use an attachment if needed):
5.	I affirm that none of the information identified in Items # 1 to # 4 in any way involved any of the following:  (a) a felony; (b) rape, including statutory rape, or any other sexual assault; (c) sexual conduct with a minor of any kind; (d) abuse of a minor or child of any kind; (e) endangerment of a child or debauching a minor; (f) public indecency; (g) prostitution, pandering, or keeping a place of prostitution; (h) assault or battery; (i) kidnapping, false imprisonment or abduction; (j) child pornography; or (k) any offense in which a minor was a victim or a witness.
	VIII. VERIFICATION
be relied upon in information if any made by me on thi I become employe	e made true, correct and complete answers and statements on this application in the knowledge that they may considering my application. I understand it is my responsibility to immediately provide updated, correct of the information changes at any time. I understand that any omission, falsification or misrepresentation sapplication or any supplement will be sufficient grounds for failure to employ me or for my discharge should d with the school district. I understand that disclosure of social security number is optional. It will be used to ad checks for employment purposes and for personnel and payroll processing and required reporting if I am
Legal Signature of	Applicant

It is the policy of Franklin Public Schools to not discriminate on the basis of sex, handicap or disability, race, color, religion, marital status, veteran status, or national or ethnic origin in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for positions with Franklin Public Schools are asked to make their request to the Superintendent.

Date: \_\_\_\_\_, 20\_\_