



The Robert T. White
Practical Nursing Program
(RTW)

STUDENT HANDBOOK

2020-2021
Part Time Program

Alliance Career Center (ACC)
Alliance City Schools (ACS)
500 Glamorgan St.
Alliance, Ohio 44601

This handbook is available for viewing at:
<http://www.acrtw.org/rtw/>

AD 0007 Student Handbook

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Alliance City School Board of Education as posted January 2020

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Mr. William Koch	Vice President
Ms. Teresa Caserta	Board Member
Ms. Elayne Dunlap	Board Member
Ms. Sally Ailes	Board Member

**Alliance City Schools(ACS) /Alliance Career Center(ACC)
The Robert T. White School of Practical Nursing (RTW)**

Talbert, Jeffrey	Superintendent Alliance City Schools
Dixon, Jason	Assistant Superintendent Alliance City Schools
Gemberling, Gregory	Director Alliance Career Center
Newton, Bonita MSN, RN	Program Administrator The Robert T. White School of Practical Nursing

Staff

Faculty/Teaching Assistants	See individual course syllabi
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Support Staff

Curfman, Rechelle	Receptionist
Dennis, Suzanne	Student Advisor/Student Accounts
McHenry, Robin	Financial Aid Officer
Michna, Marianne	Receptionist

Telephone Directory

ACC Office/Student Call Off.....	330-829-2267
Fax Number.....	330-821-3573
Financial office.....	330-821-2102

WebSite and Email <http://www.acrtw.org/>

Abbreviations / acronyms:

Alliance Career Center	ACC
Alliance Career Center Director	ACCD
Alliance Board of Education	ABOE
Ohio Board of Nursing	OBN
Ohio Administrative Code	OAC
Ohio Revised Code	ORC
The Robert T. White School of Practical Nursing	RTW
Program Administrator	PA
Teaching Assistant	TA

Welcome

It is with great pleasure that we take this opportunity to welcome students to The Robert T. White School of Practical Nursing (RTW) which comes under the Alliance Career Centre and Alliance City Schools. We are extremely proud of the programs we offer our students, and we encourage them to make the most of their time with us. The Alliance Career Centre has been offering technical training, continuing education programs, and support services for over 30 years. We provide the skills and training to match the student's career goals and the employment needs of area businesses. Our goals are simple, to train the unemployed and underemployed, retrain and upgrade worker skills and abilities. Through The Robert T. White School of Practical Nursing, we provide the necessary education and skills to become a Licensed Practical Nurse. (Org 2004; Unchanged 2020)

School of Nursing Introduction

The Mission, Vision and Philosophy statements that follow provide the context for all learning at the

Mission:

The mission of the School of Nursing is in accord with the mission of the Alliance City School District and the Alliance Career Center (2105). The goals of the School of Nursing are to provide the community with educated adults who can provide quality nursing care within the scope and practice of the Licensed Practical Nurse.

(Org 2004; Unchanged 2020)

Vision

Our vision is to help the student to achieve their goals of successful completion of the program and attainment of enhanced employment opportunity. In order to achieve these goals the student must strive to meet the following expectations:

- Professional image and attitude
- Dependability
- Skills

Time at RTW is a “dress rehearsal” for the student’s new position as a Licensed Practical Nurse. The student must prepare by approaching their educational program as if it is their nursing job. Adopting this attitude will greatly benefit their job search and ultimate employment.

This handbook provides the student with the guidelines for accountability, responsibility, and conduct as a representative of The Robert T. White School of Practical Nursing student body. Faculty reserve the right to revise policies as needed and on an annual basis. Therefore the handbook may be modified at any time. Students will be notified in writing of any revisions that take place.

(Org 2004; Unchanged 2020)

Philosophy of the School of Nursing:

The philosophy of the School of Nursing is in agreement with the philosophy of the Alliance City School District (2110). In addition, the philosophy of the School of Nursing addresses the conceptual basis of the practical nurse curriculum.

The faculty, staff, and administration of The Robert T. White School of Practical Nursing believe that all individuals are able to learn and should be provided the opportunity to attend programs that prepare them to live in a democratic society as effective citizens. Our educational aim is the development of the individual as a competent, practical nurse. The curriculum concepts are congruent with this goal and these beliefs. The conceptual framework of the School of Practical Nursing is eclectic and therefore based on many theories found in nursing and related disciplines.

Person

Each individual is a unique and complex human being. The person is more than the sum of his/her parts (general systems theory and holism). Individuals are interdependent on each other and complexly interrelated with their physical, social, psychological, economic, cultural, and spiritual environments. The individual has the right to be recognized and respected as a human being. The individual is viewed as a member of a family and community concerned with the preservation and restoration of health or achieving a peaceful death. The needs of society reflect upon the needs of the individual.

Health

Health, a holistic concept, is the highest attainable level of physical, mental and social well being and not merely the absence of disease or infirmity. Health is dynamic. It is the continuously changing life experiences of a human being that requires continuous adjustments to stressors in the internal and external environment. This dynamic process affects the development and behavior of individuals, families, and societies. Wellness is an integrated method of functioning that is oriented toward maximizing the potential of an individual contained within an environment. Health of the individual may be viewed as a state of being that can be located on a wellness-illness continuum. Health promotion is an anticipatory care intervention intended to enhance the wellness of the individual, family, or society at risk.

Environment

Environment is the internal and external factors or influences surrounding, and within, the individual. There is continuous interaction and dynamic influence on the individual from both the external and internal environments. The practical nurse must be cognizant of the ever changing effect of environmental changes on the health of the individual.

Nursing

Nursing is a dynamic professional service to the individual, family and society. It is an interpersonal-caring process, a technological entity, and a scientific process that demands specific actions. Health care, the primary goal of nursing, is directed towards illness prevention, treatment, restoration, and maintenance of an optimal state of health as well as supporting death with dignity. The continuous changing of the healthcare environment along with the increasing need for nurses necessitates varied educational preparation for nursing. There is a definite place for the practical nurse as an integral and essential member of the modern health care team practicing at the direction of a registered nurse or licensed professional such as a physician, dentist, or podiatrist.

Nursing process

The nursing process, a problem solving method, is a framework that provides the nurse with an organized and scientific method to alleviate, minimize or prevent real or potential problems of health. Components of the nursing process include assessment, diagnosis, planning, intervention, and evaluation. With appropriate direction, the licensed practical nurse utilizes the nursing process to provide direct care to generally stable individuals with acute and chronic common, well-defined health problems with predictable outcomes, in structured practice settings. The practical nurse assists the registered nurse to meet individual, family, or societal needs through data collection, contributions to planning, implementation of the care plan, and contributing data to the process of evaluation.

Teaching/learning

Teaching is providing information in a variety of modes so as to facilitate learning. Learning is developing changed behavior through the process of critical thinking. In a holistic framework, it is believed that every person is capable of learning and learning is essential to self-actualization. As a sub concept of nursing, teaching and learning are utilized by the licensed practical nurse to assist the individual, family, or group in the prevention of illness and the promotion and restoration of health.

Faculty, staff, and administration believe that learning occurs as a dynamic process that requires a cooperative effort between the teacher and the learner. Learning occurs as an organized, goal directed process whereby knowledge, skills, attitudes, and behaviors are developed in the learner. Whether patient education or nursing education, the process utilizes the principle that learning occurs in stages

and proceeds from the relatively simple to the more complex, from novice to expert, in both the cognitive and psychomotor domains. (Org 2004; Unchanged 2020)

Introduction to the Curriculum

Implementation and development of The Robert T. White School of Practical Nursing (RTW) curriculum are the on-going responsibility of the Program Administrator (PA) with input from Faculty and Teaching Assistants (TAs).

The curriculum, comprising of day and evening classes participating in first and second level courses, spans a period of one and a half years, 20 to 26 hours per week and may vary depending on the need to schedule around holidays and vacation days. The program meets the curriculum standards set forth in section 4723-5-14 Ohio Administrative Code (OAC)

(Revised 2020)

Part Time class schedule:

Class hours: 9 am - 2 pm Monday and Tuesday
 4 pm - 9 pm Wednesday and Thursday
Clinical hours: 8.5 hours - times vary - Monday and Tuesday as scheduled
 (all start/end times according to clinical site)

Nine National Holidays will be observed during which time classes; laboratory or clinical experiences will not be held:

New Year's Day	Easter	Labor Day
Martin Luther King Day	Memorial Day	Thanksgiving
President's Day	Independence Day	Christmas

Definitions:

School: means The Robert T. White School of Practical Nursing (RTW).

1. Course objectives or outcome: “means the cognitive, psychomotor, or affective knowledge and skills to be learned by the nursing student upon completion of a course.” (OAC 4723-5-01 (K) 4/17)
2. Clinical course: “means a nursing course that includes clinical experience.” (OAC 4723-5-01 (E) 4/17)
3. Clinical experience: “means an activity planned to meet course objectives or outcomes and to provide a nursing student with the opportunity to practice cognitive, psychomotor, and affective skills in the supervised delivery of nursing care to an individual or group of individuals who require nursing care.” (OAC 4723-5-01 (F) 4/17)
4. Laboratory experience: “means an activity planned to meet course objectives or outcomes and to provide a nursing student with the opportunity to practice cognitive, psychomotor, and affective skills in the performance of nursing activities or tasks in a simulated clinical environment, which may include the opportunity to practice nursing skills through the reproduction of life-like health care experiences using computerized models and simulator programs.” (OAC 4723-5-01 (S) 4/17)

5. Student:

- A. Active: a student currently enrolled and/or attends classes in the RTW program.
- B. Inactive: means a student who has elected to withdraw or who is no longer permitted to participate in current program activities. (Org 2015; Unchanged 2020)
- C. Active Returning: a student readmitted to the RTW program after completing the readmission process. The Program Administrator (PA) retains the responsibility of determining the course level to which the student may be readmitted. (Revised 2015; Unchanged 2020)
- D. Advanced Standing: means a student with transferable credits admitted to the RTW program after completing the admission process. The PA retains the responsibility of determining the course and level to which the student will be admitted to the RTW program. Consideration for advanced standing will be based on official student transcripts and existing RTW policies governing Advanced Standing and in compliance with OAC 4723-5-12 Program Policies. (Unchanged 2020)
- E. Dismissed: means a student who has been dismissed from the RTW program due to non-compliance to RTW rules and regulations, including but not limited to, conduct issues and/or policies and procedures or violation of Federal or Ohio laws, or the Alliance City School District Code of Conduct. (Revised 2015; Unchanged 2020)
- F. Withdrawal: means a student who has chosen to leave the RTW during a course and prior to the completion of the program. Withdrawal from a course results in withdrawal from the RTW program (Unchanged 2020)
- G. Conditional admittance: means a student may be approved for admittance into the program and permitted to participate in program activities while in the process of completing all admission requirements. This approval will be contingent on the student executing a written contractual agreement to comply with the program requirements related to admission criteria, including but not limited to, required documentation such as immunization records, background check, etc.

The necessary documentation or completion of their student file will be satisfied within an established of 30 day time period from the initial date of Conditional admittance. Students who are admitted into the program under the “Conditional” admittance status will withdraw or be considered an inactive student and no longer be permitted to participate in any activities related to the program if non-compliant to the associated contractual terms within the allotted time frame. These students may reapply for admission but will be subject to existing admission requirements at the time of re- application.

The decision to request that a student withdraws for non-compliance or be considered inactive is at the discretion of the PA. (Org 2015; Unchanged 2019)

6. Program Administrator (PA): “Administrator of the program” or “program administrator” means the registered nurse who is administratively responsible for a program” who meets the qualifications set forth in rule OAC (OAC 4723-5-11 (A), 4/17) for a practical nursing education program. The Program Administrator shall have the authority, accountability, and responsibility for all aspects of the program.” (OAC 4723-5-09 (B), 4/17)

7. Faculty/Student Coordinator: means a Faculty member who is a registered nurse with a baccalaureate degree or higher in nursing who works under the delegation of the PA assisting in the coordination of a variety of faculty and student activities.
(Rescinded 2010; Reinstated 2011; Revised 2015; Unchanged 2020)

8. Faculty: “means a registered nurse who meets the faculty requirements set forth in rule 4723-5-11 of the OAC for a practical nursing education program.” (OAC 4273-5-11 (A) (3) 4/17)

9. Teaching assistant (TA): “means a person employed to assist and work at the direction of a faculty member providing instruction in the classroom, laboratory, or in a clinical setting in which nursing care is delivered to an individual or group of individuals, and who meets the qualifications set forth in this chapter OAC 4723-5-11.” (OAC 4273-5-11 (A) (4) 4/17)

10. Preceptor: means “a registered nurse or licensed practical nurse “who meets the requirements of this chapter, who provides supervision of a nursing student’s clinical experience at the clinical agency in which the preceptor is employed, to no more than two (2) students at any one time, and who implements the clinical education plan at the direction of a Faculty member responsible for the course in which the student is enrolled.” (OAC 4723-5-11 (5) 4/17)

11. Student Account Representative: means the person responsible for maintenance of student records, assists with the student admission process and all other staff members as appropriate. Additionally, assists with maintenance of an orderly program, building and functioning equipment.
(Revised 2017; unchanged 2020)

Detailed job descriptions can be found in the RTW Policy and Procedure Manual (Revised 2017; unchanged 2020)

Curriculum Framework

The curriculum of RTW fluctuates between the concepts of health and illness on a continuum, beginning with discussion of the healthy individual and family before the introduction of alterations in health. The framework provides guidance for the development of the curriculum. The curriculum framework is based on the concept of *holism* within the six concepts of the conceptual framework; *person*, *environment*, *health*, *nursing*, *nursing process*, and *teaching/learning*. The concept of the *person* is described in the context of holistic nursing which embraces all nursing practice. A holistic approach to nursing takes into consideration the individual as a whole, a system that is continually interacting with his internal and external *environments*. *Holism* involves the studying and understanding of the interrelationships of the bio-psycho-social-spiritual dimensions of the *person*.

Holistic practice draws on nursing knowledge, theories, expertise, and intuition to guide nurses in becoming therapeutic partners with clients in strengthening the client’s responses to facilitate the healing process and achieve wholeness.

Practicing nursing from a holistic perspective requires nurses to integrate self-care into their own lives. Self-responsibility leads the nurse to a greater awareness of the interconnectedness of all individuals and their relationship to the human and global community and permits nurses to use their awareness to facilitate healing.

Holism is introduced in relation to the physical environment in the Level I course Scientific Foundations of Nursing. The holistic perspective in nursing is introduced in the Level I course Foundations of Nursing Theory and Practice and applied in the clinical arena. The holistic perspective in nursing is expanded on and applied throughout the curriculum in Nursing Care of Patients Throughout the Lifespan I, II, III in relation to the bio-psycho-social-spiritual dimensions of care.

Health, as a holistic concept, is the ultimate goal of nursing and is intertwined throughout the curriculum.

Nursing Process is a methodology by which the delivery of nursing care is administered to clients. It is a systematic series of sequential but interrelated interdependent nursing actions with the ultimate goal of meeting a client's health care needs. The nursing process is introduced conceptually to students early in the curriculum in the Foundations of Nursing Theory and Practice course (Level I). The Scientific Foundations of Nursing and Pharmacology in Nursing courses provide a cognitive foundation of knowledge on which nursing intervention is based. Integration of physiological with psycho-social-spiritual dimensions occurs as the student applies the role of the practical nurse to the nursing process with increasing competency in the courses Nursing Throughout the Lifespan I, II, III, and Professional Issues for the LPN.

Teaching/Learning and the development of clinical judgment is basic to nursing education. Each course provides the student with the opportunity to learn. RTW describes five levels of skill advancement: beginners, advanced beginners, competent, proficient, and expert. By the end of Level I students are expected to achieve advanced beginner status meaning they have had enough clinical experience to identify meaningful aspects of a clinical situation. Foundations of Nursing Theory and Practice, Pharmacology in Nursing, and Nursing Care of Patients Throughout the Lifespan I provide the needed experience. By the end of Level II, students are expected to achieve a higher status that is, the ability to plan in a conscious way projecting potential situations. The Nursing Care of Patients Throughout the Lifespan II and III courses provide the needed clinical experience, culminating in an advanced preceptorship in Professional Issues for the LPN.

(Org. 2004; Unchanged 2020)

Skill Advancement

The “different levels of skills show changes in the three aspects of skilled performance: movement from relying on abstract principles to using past experiences to guide actions; change in the learner's perception of situations as whole parts rather than separate pieces; and passage from a detached observer to an involved performer, engaged in the situation rather than simply outside of it.” (Benner)

(Revised 2015; Unchanged 2020)

“The levels reflect movement from reliance on past principles to the use of past experience and change in the perception of the situation as a complete whole with certain relevant parts. Each step builds on the previous step as principles are refined and expanded by experience and clinical expertise.”

The description of the five (5) skill levels of nursing experience as;

1. Novice
2. Advanced beginner
3. Competent
4. Proficient
5. Expert

Novice:

Beginner with no experience

Taught general rules to help perform tasks

Rules are: context-free, independent of specific cases, and applied universally

Rule-governed behavior is limited and inflexible

Advanced Beginner:

Demonstrates acceptable performance

Has gained prior experience in actual nursing situations to recognize recurring meaningful components so that principles, based on those experiences, begin to be formulated to guide actions.

Competent:

Typically a nurse with 2-3 years' experience on the job in the same area or in similar day-to-day situations

More aware of long-term goals

Gains perspective from planning own actions based on conscious, abstract, and analytical thinking and helps to achieve greater efficiency and organization

Proficient:

Perceives and understands situations as whole parts

Has more holistic understanding which improves decision-making

Learns from experiences what to expect in certain situations and how to modify plans

Expert:

No longer relies on principles, rules, or guidelines to connect situations and determine actions

Much more background of experience

Has intuitive grasp of clinical situations

Performance is now fluid, flexible, and highly-proficient

Psychomotor Domain

The psychomotor domain includes physical movement, coordination, and use of the motor-skill areas. Development of these skills requires practice and is measured in terms of speed, precision, distance, procedures, or techniques in execution. The major categories are listed from the simplest behavior to the most complex

Psychomotor taxonomy of learning identifies the growth process from novice to expert in the acquisition of psychomotor skills. Five (5) levels of performance have been identified:

1. Imitation – skills are learned after they have been demonstrated. The performance lacks neuromuscular coordination/control and hence is generally in a crude and imperfect form (gross repetition).
2. Manipulation – learning follows a prescription such as outlined on a procedure sheet, learns to follow instruction, and performs selected actions.
3. Precision – performance has reached a level of refinement and can be carried out without directions and with reasonable accuracy.
4. Articulation – performance is coordinated in a logical sequence of activities that reflect harmony and consistency along with accuracy and speed.
5. Naturalization – skill represents a high degree of proficiency that has become an automatic response to appropriate situation cues. Skill is accurate and efficient.

In this curriculum, Students are expected to achieve manipulation by the end of Level I. This is achieved through skill lab and clinical experiences offered in Foundations of Nursing Theory and Practice, Pharmacology in Nursing, Nursing Care of Patients Throughout the LifeSpan I. By the end of Level II they are expected to achieve precision. This is achieved through the clinical experiences offered in Nursing Care of Patients Throughout the LifeSpan II and III, and Professional Issues for the LPN.

(Unchanged 2020)

References:

1. American Holistic Nurses Association
2. Benner, P. (1984). From novice to expert: Excellence and power in clinical nursing practice. Menlo Park, CA: Addison-Wesley. Retrieved from currentnursing.com/nursing_theory/Patricia_Benner_From_Novice_to_Expert.html

Scope of Practice of the Licensed Practical Nurse:

The Licensed Practical Nurse (LPN) shall maintain current knowledge of the duties, responsibilities, and accountabilities for safe nursing practice. The LPN shall demonstrate competence and accountability in all areas of practice in which the nurse is engaged. The LPN provides consistent performance in all aspects of direct nursing care for an individual in the context of the family, who is generally stable with acute and chronic common, well-defined health problems with predictable outcomes. The LPN provides nursing care that is consistent with his/her scope of practice, education, and skill, at the direction of a licensed physician, dentist, podiatrist, optometrist, chiropractor, or registered nurse. The LPN participates in health promotion, maintenance, and restorative care of the individual. This care may consist of special tasks if the LPN has had additional training and is under direct supervision. The scope of practice for the LPN, whether newly licensed or experienced, is indicated in section 4723.01(F)(1-6) of the Ohio Revised Code (ORC) (Revised 2015; Revised 2017)

ORC 4723.01 (F) (1-6):

F) "The practice of nursing as a licensed practical nurse" means providing to individuals and groups nursing care requiring the application of basic knowledge of the biological, physical, behavioral, social, and nursing sciences at the direction of a registered nurse or any of the following who is authorized to practice in this state: a physician, physician assistant, dentist, podiatrist, optometrist, or

chiropractor. Such nursing care includes:

- (1) Observation, patient teaching, and care in a diversity of health care settings;
- (2) Contributions to the planning, implementation, and evaluation of nursing;
- (3) Administration of medications and treatments authorized by an individual who is authorized to practice in this state and is acting within the course of the individual's professional practice on the condition that the licensed practical nurse is authorized under section 4723.17 of the Revised Code to administer medications;
- (4) Administration to an adult of intravenous therapy authorized by an individual who is authorized to practice in this state and is acting within the course of the individual's professional practice, on the condition that the licensed practical nurse is authorized under section 4723.18 or 4723.181 of the Revised Code to perform intravenous therapy and performs intravenous therapy only in accordance with those sections;
- (5) Delegation of nursing tasks as directed by a registered nurse;
- (6) Teaching nursing tasks to licensed practical nurses and individuals to whom the licensed practical nurse is authorized to delegate nursing tasks as directed by a registered nurse. (4/17)

Curriculum Outcomes

By the end of the program the graduate will:

1. Demonstrates a holistic view of the individual as a unique and complex human being more than the sum of his/her parts.
2. Demonstrates an understanding of the individual as a holistic being separate, yet interacting and interdependent with the internal and external environments.
3. Demonstrates an understanding of the individual as a biological, psychological, social, economic, culturally diverse, spiritual being.
4. Discusses the health state of the individual as a dynamic process that can be located on a wellness-illness continuum.
5. Describes health and wellness promotion as maximizing the potential of an individual toward ultimate health or assisting him through a dignified death.
6. Demonstrates an understanding of the effect of a changing environment on the health of the individual.
7. Develops a concept of nursing care as directed towards illness prevention, treatment, rehabilitation, and maintenance of an optimal state of health as well as supporting death with dignity.
8. Functions as a member of the health care team within the scope and practice of the Licensed Practical Nurse as defined by the State Nurse Practice Act.
9. Functions as a competent beginning practical nurse in a diversity of healthcare environments.
10. Demonstrates the role of the practical nurse in the application of the nursing process through data collection and contributing to the planning, implementation, and evaluation of patient care.
11. Demonstrates an understanding of teaching and learning principles of individuals across the lifespan.
12. Applies the principles of therapeutic communication in interactions with culturally diverse individuals in culturally diverse populations and the health care team.
13. Applies the principles of communication through various media; written, verbal,

- technological.
14. Achieves a precision level in psychomotor skills utilized in the implementation of nursing care.
 15. Achieves a competent level of clinical judgment in the application of nursing care.
 16. Demonstrates accountability for personal and professional conduct within the student role of practical nursing and in caring for individuals and families.
 17. Demonstrates the development of a passion for lifelong learning and the ability for critically thinking.
 18. Develops an awareness of the health promotion needs of and contributes to the wellness of the community. Demonstrates safety considerations as related to patients across the lifespan.
 19. Demonstrates basic infection control measures applicable when providing care for patients throughout the lifespan. (Org. 2004)

Behavioral Outcomes

By the end of the program the graduate will:

1. Defines the individual as a holistic unique and complex human being more than the sum of his/her parts.
2. Recognizes the individual as a biological, psychological, social, economic, culturally diverse, spiritual being.
3. Defines the dynamic health state of the individual on a wellness-illness continuum.
4. Identifies the effects of a changing environment on the health of the individual.
5. Identifies nursing care as directed towards illness prevention, treatment, rehabilitation, and maintenance of an optimal state of health.
6. Identifies the role of the practical nurse in the care of patients.
7. Begins to function as a beginning practical nurse in a diversity of healthcare environments.
8. Defines the role of the practical nurse in the application of the nursing process.
9. Identifies teaching learning principles used in the care of individuals across the lifespan
10. Begins to utilize effective communication skills with culturally diverse individuals and with the health care team.
11. Begins to apply the principles of communication through the use of computers in nursing documentation.
12. Performs psychomotor skills at the “manipulation” level in the implementation of nursing care.
13. Demonstrates clinical judgment at the “advanced beginner” status in the application of nursing care.
14. Demonstrates accountability for personal and professional conduct within the student role of practical nursing and in caring for individuals and families.
15. Demonstrates safety considerations as related to patients across the lifespan.
16. Demonstrates basic infection control measures applicable when providing care for patients throughout the lifespan.

Curriculum Plan

Students progress through each course in succession through each level. The weekly hours vary due to course need and may change based on holiday and vacation days. The courses utilize 20 - 26 hours per week. See the individual course syllabi and course schedule for the actual scheduled hours per week.

Course	Theory	Lab	Clinical	Total Hours
<i>Level I</i>				
Scientific Foundations of Nursing	95	0	0	95
Foundations of Nursing Theory and Practice	110	90	80	280
Pharmacology in Nursing	90	55	96	241
Nursing Care of Patients Throughout the LifeSpan I	90	0	32	122
<i>Total Level I Hours</i>	<i>385</i>	<i>145</i>	<i>208</i>	<i>738</i>
<i>Level II</i>				
Nursing Care of Patients Throughout the LifeSpan II	140	10	140	290
Nursing Care of Patients Throughout the LifeSpan III	140	15	140	295
Professional Issues for the LPN	35	0	64	99
<i>Total Level II Hours</i>	<i>315</i>	<i>25</i>	<i>344</i>	<i>684</i>
Total Program Hours	700	170	552	1422

Total Hours do not include program orientation and ½ hour lunch. Program hours may include proctored or standardized testing, or NCLEX review as necessary (see individual course schedules). RTW reserves the right to elicit a charge for the non-program hours. (Revised 2020)

Course Descriptions

Scientific Foundation of Nursing is a non-clinical study of the normal structure, function, and nutrition of the human body utilizing appropriate medical terminology. (Org. 2004)

Foundations of Nursing Theory and Practice is a study of basic theories and principles of practical nursing incorporating skill competencies and clinical experiences. (Org. 2004)

Pharmacology in Nursing is a study of the nurse's role in pharmacotherapeutics, pharmacologic principles, math calculations, medication administration techniques, legal, ethical, and cultural considerations related to pharmacology, and drug classifications. This course incorporates 40 hours of Intravenous Therapy and includes skill evaluations and clinical experiences. Students will be permitted two attempts to pass the math calculations exam and the intravenous therapy exam with at least an 80%. Students who fail to achieve at least an 80% in the two attempts must withdraw. (Org. 2004. Revised 2018)

Nursing Care of Patients Throughout the LifeSpan I is a study of the nursing process applied to maternal/pediatric clients with an emphasis on holistic care. This course incorporates skill evaluations and clinical experiences. (Org. 2004)

Nursing Care of Patients Throughout the LifeSpan II is a study of the nursing process applied to adult/geriatric clients with an emphasis on holistic care (A continuation of Nursing Care Throughout the LifeSpan I). This course incorporates skill evaluations and clinical experiences. (Org. 2004)

Nursing Care of Patients Throughout the LifeSpan III is a study of the nursing process applied to adult/geriatric clients with an emphasis on holistic care (A continuation of Nursing Care Throughout the LifeSpan II). This course incorporates skill evaluations and clinical experiences. (Org. 2004)

Professional Issues for the LPN is a study of the role of the professional licensed practical nurse in the healthcare system. This course includes a preceptorship learning experience. (Org. 2004)

Required Curriculum Sequence

In order for students to progress throughout the levels of the program, all courses must be completed with an 80% grade in theory, a satisfactory evaluation of learning laboratory activities and a satisfactory performance evaluation during clinical practice. (Revised 2019)

NCLEX-PN

The School of Practical Nursing will provide the potential graduate with information regarding application to the Ohio Board of Nursing (OBN) to begin the licensure application and to complete the application for permission to sit for the NCLEX-PN certification exam. Information regarding application for licensure if the graduate chooses to test and be licensed in a state other than Ohio should be sought from the Board of Nursing or appropriate licensing authority in that state. Once the student has completed the requirements for the program, the Program Administrator (PA) will submit the appropriate forms to the Ohio Board of Nursing indicating the graduate has completed the approved program and therefore have met the academic requirements for licensure. The Ohio Board of Nursing determines eligibility to sit for the examination in Ohio. The graduate will receive authorization to test from the Ohio Board of Nursing and will then be able to schedule the NCLEX-PN examination with the testing center. (Unchanged 2019)

Accreditation and Approval

The Alliance Career Center skills training programs and The Robert T. White School of Practical Nursing are accredited by the Council on Occupational Education (COE) agency and provisionally approved by the Ohio Board of Nursing. Students can receive 30 Technical Credits towards an Associate of Technical Studies once the student has passed their NCLEX-PN licensure exam. (Unchanged 2019)

Facilities and Care of Equipment & Property

For security purposes, doors of the school building are to remain locked, and nothing is to be used to “prop” the outside doors open at any time or otherwise position the doors as to allow unlimited entrance to the building. Should a student leave the building for any reason, entrance to the building is to remain secure. The students, or anyone, needing to enter or re-enter the building will be given entry by ACC/RTW personnel. Students are not permitted to open the doors for anyone other than another student or RTW staff members who request entry without the explicit knowledge/approval of ACC/RTW personnel.

Students are asked to always do their best to see that the equipment handled properly. If a piece of equipment is noted to be in need of repair, a Faculty/TA should be immediately notified.

Clinical practice will be scheduled and conducted at clinical agencies or facilities throughout the greater Alliance area and surrounding regions with which RTW has a current written contractual agreement and as appropriate to meet the course objectives and/or outcomes.

Below are listed Learning Resource Centers designed to enhance effective student learning and practical experiences. Students have access to these resources any time of the day or evening that the school is open. (Unchanged 2020)

Learning Resource Centers are located at the Alliance Career Center.

Computer Room

To provide enhancement of the curriculum, students are given access to a separately designed computer room which houses up-to-date computers with Intranet service and a printer. Computers must be completely shut down, module and desktop, after use. No food or liquids are permitted in the computer room. Student computer access may be obtained by using the assigned ID and personalized password applicable to their ACS e-mail address. Designated passwords will initially be issued by the ACS Information Technology Department. Students are provided with a Google Chromebook and charger to utilize while in the Nursing program and preparing to take the NCLEX-PN exam. The Chromebook and charger must be returned if the student withdraws or is terminated or upon taking the NCLEX-PN exam. (Revised 2019)

The Nancy Teeple Penny Library:

A student library, located to the right of the student entrance door to ACC, provides students with resource material including, but not limited to, textbooks, professional journals, and additional computers. (Revised 2016. Revised 2020)

Laboratory Facilities:

To facilitate effective learning and practical experiences, the RTW program has classrooms and learning laboratory facilities with up-to-date equipment. A learning laboratory room located in Room 115 is fully equipped with supplies to enable students to practice their clinical skills and complete Skills Proficiency evaluation testing.

Students are not to be in the simulation lab without RTW Faculty or Teaching Assistant member being present. **Absolutely no food or drinks are allowed in the Simulation Lab.** (Revised 2019)

ATI

RTW is contracted with **Assessment Technologies Institute® (ATI), LLC**, Stilwell, KS which provides online learning systems designed to assist in teaching students, help students learn and function as an adjunct support system which guides students to success. Students will be directed to obtain their ‘one time’ personal ID and password for access by an RTW faculty member.

Learning will begin with an ATI informational Self-Assessment Practice test to provide insight to individual student’s critical thinking abilities and application followed by additional testing in order to build on learning and testing skills through Practice Assessment and Proctored testing. Students will

be introduced to ATI testing at orientation and further details provided during the first course of instructions and with each course thereafter.

Students will have the opportunity to earn a maximum of two (2) weighted points on all Proctored tests which must be completed at the school on school computers. One (1) point will be credited for participating in testing. Students will be awarded two (2) points for passing each Proctored Assessment test with an 80% or greater. Earning less than 80% will subject the student to being awarded one (1) point and require remediation. Remediation will be worth one (1) point. If the student is absent during a proctored assessment or the proctored predictor, the student must make arrangements with the PA to make-up the proctored assessment prior to progressing on to the next course. Failure to make-up the proctored assessment prior to progressing to the next course will result in zero points. Failure to complete the proctored predictor, will result in the student having to complete 100% of ATI virtual and achieve green light status.

(Original 2015; Revised 2019)

Computer Lab Policies

Computer technology will be used throughout the curriculum in the school and at the clinical sites. Computers are provided for student use and enhancement of the curriculum. Inappropriate use of computers is strictly prohibited and may result in disciplinary action or counseling and/or discontinued student access. Nursing courses may require computer lab time.

It is vital that the following policies are adhered to, and they will be strictly enforced for the benefit of all students.

- **No food, drinks, snacks in the computer lab.**
- Computers must be completely (monitor and tower) “shut down” properly after use.
- It is the student’s responsibility to know safe use of the computer equipment. Questions, refer to RTW Office Manager or Program Administrator (PA).
- Clean up all scrap paper and other materials utilized.
- Return any equipment, i.e., book holders and wrist rests, to the shelf from which it was obtained.
- Push the chair in when finished at the workstation.
- Do not change settings (display, shortcuts, desktops, screen saver, etc.) without the permission of The RTW Office Manager or the PA.
- Keep the lab clean at all times.
- Report any malfunction to the RTW Office Manager or PA ASAP.
- Computers are to be used for school work/projects and **not** for personal use or messaging.

(Revised 2017; unchanged 2019)

Damage or Destruction of Property

A student shall not intentionally cause or attempt to cause damage to property or steal or attempt to steal personal or school property during class time, school activities, or functions and events off school grounds.

The Alliance Career Centre or the School of Nursing is not responsible for personal items that are left unattended or unsupervised.

(Unchanged 2019)

Selection and Admission of Students

All candidates are considered on an individual basis without discrimination in regard to age, color, creed, religion, handicap, marital status, race, sex, sexual orientation or national origin. Application and testing fees will be waived for all potential students on active military duty, veterans, and spouses of active duty members or veterans. The potential student must provide a copy of a document issued by the armed forces showing that the potential student is a service member, veteran or spouse of a service member or veteran.

(Revised 2017; Unchanged 2019)

Fingerprinting for a Criminal Records Background Check and Drug Screen

All students enrolled in The Robert T. White School of Practical Nursing must present the Program Administrator (PA) with a copy of the criminal records background checks (Federal Bureau of Investigation (FBI) and the Ohio Bureau of Criminal Investigation and Identification (BCI & I) before the first class and annually thereafter.

In accordance with sections 4723.09 of the ORC, and 4723.28 of the ORC, the graduate must complete a criminal records check as part of the state licensure process, also at the student's expense. The criminal records check will need to be completed by the potential graduate prior to testing for licensure (see Criminal Record Checks for NCLEX Examination Candidates, Ohio Board of Nursing). Any applicant convicted of, plead guilty to, or has had a judicial finding of guilt for violation of the law regarding certain felonies will not be accepted into The Robert T. White School of Practical Nursing. The felonies which will prevent an applicant from being admitted to the program are those which will prevent the graduate from obtaining a license to practice in the State of Ohio. These felonies as indicated by the Ohio Revised Code include the following:

- Aggravated murder
- Murder
- Voluntary manslaughter
- Felonious assault
- Kidnapping
- Rape
- Aggravated robbery
- Aggravated burglary
- Sexual battery
- Gross sexual imposition
- Aggravated arson

The Board of Nursing may propose to deny an application for any felony, a crime involving gross immorality or moral turpitude, a misdemeanor drug law violation, or a misdemeanor committed in the course of practice. The Board will not make a judgment on an applicant before the applicant has completed the approved program. It is the student's responsibility to determine their eligibility for admission prior to the criminal background check as a previous conviction of any additional felony may prevent the admittance to the school. The school of nursing policy is based on the felonies listed in the law. There are additional considerations related to employment as indicated in Senate Bill 160 (state of Ohio 130th General Assembly; 131st assembly amended) which may prevent the student from obtaining employment in the care of patients. **The applicant should determine if any felony listed or any felony other than the automatic bars to licensure applies to them. The School of Practical Nursing reserves the right to deny entry to anyone who has been convicted of, pleaded guilty to, or has had a judicial finding of guilt for violation of the law regarding the certain felonies.** For questions, the Board of Nursing 17 South High Street • Suite 400 • Columbus • Ohio 43215-7410 ; web site

Drug Screen

An initial drug screening is due the day before clinical starts. If the screening is not turned in the student will not be permitted to attend clinical until it is turned in. The cost for background checks and drug screening will be at the student's expense and is a requirement that must be met in order for the student to remain in the program and participate in clinical experiences at affiliated agencies.

A positive drug screen will prevent a student from continuing in the program.

Random drug screening, at a cost to the student, may be required at any time during the program. A positive drug screen will prevent a student from progressing through the course and result in dismissal by the PA.

(Revised 2017; unchanged 2018)

Readmission of a Nursing Student

In the event that a student of The Robert T. White School of Practical Nursing is unsuccessful in a course and/or withdraws from a course and therefore the RTW program, the student may apply for readmission to the nursing program. **Readmission to The Robert T. White School of Practical Nursing is granted on a "space available basis" due to class size limitations and is permitted only once.** After completing and submitting a Readmission form to the Program Administrator (PA), the student will then be considered for readmission as would any other applicant.

Readmission for students, other than returning military personnel, must be within a maximum of one (1) year of being unsuccessful in a course or withdrawal by the student. Students re-entering the program after one (1) year or more absence must begin again in the first course of the curriculum. Any amount of credit granted to a re-admitted applicant within a year of withdrawal shall be determined by the PA after reviewing the student's previous file to ensure the student meets the current curriculum requirements at the time of admission. Readmission and the specific course to which the student will be readmitted is to be determined by the PA. All previous outstanding financial obligations must be satisfied in full prior to a student being permitted to return to the program. However, the PA retains the discretion of permitting a student with an outstanding balance to return based on a written repayment plan agreed to and executed by the student prior to the first day of return to the program.

Readmission is also contingent upon successful completion of a Skills Proficiency Evaluation. Successful completion means receiving a satisfactory for the skills evaluated. Failure to achieve a satisfactory on the Skills Proficiency Evaluation will prohibit the student from being readmitted to the program. As with any other student, students applying for readmission will have two (2) opportunities to be successful in the Skills Proficiency Evaluation.

All students accepted for readmission into the program must meet the curriculum requirements effective at the time of readmission and are subject to the conditions of the Student Handbook in effect at the time of readmission. Absences accumulated while in the previous class will stand and be applied to the attendance policy of the class to which the student is reapplying to. (OAC 4723-5-12 12/16).

All entrance examination fees for returning military personnel will be waived.

Readmission is not guaranteed to any student. Students previously "Dismissed" from RTW as defined in Definitions (E) will **not** qualify for readmission to the program. (Unchanged 2019)

Advanced Credit for Applicants Transferring Previous Course Work

Applicants wishing to receive advanced credit for placement into The Robert T. White School of Practical Nursing (RTW) program must meet all of the admission criteria as with any applicant. The amount of credit granted to an advanced standing applicant shall be determined by the Program Administrator (PA).

To receive advanced credit for prior academic courses, the applicant must present official transcripts, including the course grade, certified by an Administrator/Director of the previous program, and course description. Credits for course work must have been earned within a minimum of one (1) year prior to application into the RTW program and approved by the PA. Course work reflecting a “C” or better grade will be considered for advanced standing.

Before an applicant is awarded Advanced Credit for 101 Theory and Practice (T&P), a clinical course with laboratory hours, applicants will be required to attend a laboratory Skills Proficiency Evaluation to evaluate the student’s skills. Applicants will be provided with a list of clinical skills currently utilized in the course by the prior to evaluation.

A transferring applicant may be required to sit and pass, earning 80% or greater, on a written Course Examination commensurate with the course of entry as determined by PA. At a minimum, admission with advanced standing is contingent upon successful completion of a Skills Proficiency Evaluation. Successful completion means receiving a satisfactory for the skills evaluated. Failure to achieve a satisfactory on the Skills Proficiency Evaluation will prohibit the student from being admitted to the program with advanced standing at the entry level of Theory and Practice. Admission to the RTW program at a lower level will be determined by the PA. The student will have two (2) opportunities to be successful in both a course written examination and/or Skills Proficiency as applicable.

Advanced credit will **not** be given for 102 Pharmacology, 103 LifeSpan I or second level courses. Any student admitted to the program must complete at least 50% of the curriculum to graduate. Students receiving advanced credit will be treated and evaluated the same as any student enrolled in the RTW nursing program. All students are to be evaluated equally on course criteria and expected outcomes. All students admitted with advanced standing shall comply with the policies governing students as listed in the Student Handbook and program policies in effect at the time of admission.

(Revised 2017; unchanged 2019)

Advanced Credit for Previous Related Medical Education

Advanced Credit will be awarded for previous medical education, e.g. medical assisting (MA), paramedic training (Medic), relevant Military education and/or training or other education determined to be acceptable as an equal credit for the Practical Nurse curriculum. The applicant requesting Advanced Credit for previous medical education must submit an official transcript including the course grade, a syllabus of the course including a course description, the number of course hours, and a list of units and/or topics taught in the course. For those serving in the military, they are to provide a copy of their DD214 (Discharge Papers and Separation Documentation) which should indicate their MOS (Military Occupational Specialty). An on-going review of the MOS classification will be conducted to evaluate comparability of military education and/or skill training to the RTW curriculum; the determination of equivalency will be at the discretion of the Program Administrator (PA). Transcripts and proof of military service/training must be received prior to the start of 100 Scientific Foundations of Nursing. If the applicant is awarded Advanced Credit for a clinical course with laboratory hours, a Skill Proficiency Evaluation utilizing skills currently taught and tested in the course will be held, and the applicant will be expected to perform at 80% or above to be eligible for the Advanced Credit.

The MA, Medic or discharged military personnel will be given full credit for the 100 Scientific Foundations of Nursing course as long as they have successfully completed an anatomy and physiology course equivalent with a “C” or better. The MA, Medic or discharged military personnel *may* be given credit for laboratory hours in Foundations of Nursing Theory and Practice depending on transcripts provided and results of a Skills Proficiency examination at the discretion of the PA.

Individual applicants expected to participate in clinical laboratory skills testing will be required to demonstrate proficiency by earning a satisfactory during testing. Testing will be arranged by the PA. It is the student’s responsibility to arrange a meeting with the PA within one (1) week prior to actual testing in order to determine a scheduled date. An Advanced Credit Clinical Skills Checklist documenting skills on which the student is to be evaluated will be given to the applicant prior to testing.

Any student admitted to the program must comply with the attendance policy found in the RTW Student Handbook.

Any student admitted to the program must complete at least 50% of the RTW curriculum to graduate.

(Revised 2017;Unchanged 2018)

Cost of the Program

Fees paid by students *not* included in Financial Aid:

- *Application fee: \$50 (Non-refundable)
- *WorkKeys entrance exam: \$60 (Non-refundable)
- BCI/FBI (Background Investigation \$60 (Non-refundable, Due before class starts)
- Physical exam (Cost will vary depending on where physical is performed)
- CPR certification
- Drug screens (\$39.00 at Aultworks)
- MMR, Varicella vaccinations (Cost will vary depending on where immunizations are given)
- Hepatitis series (Cost will vary depending on where immunizations are given)
- Uniforms (Approximately \$75.00 depending on whether additional items are ordered)
- 2-hand watch (Cost varies)
- Clinical Shoes (Approximately \$50.00)
- Graduation uniform (approximate cost \$75)

Note: Asterisked (*) fees are waived for all potential students on active military duty, veterans, and spouses of active duty members or veterans.

Included in Financial Aid	
Tuition:	\$10522.00
Books:	\$ 809.00
Assessment Technology Institute (ATI):	\$ 866.00
Insurance:	\$ 30.00
State Licensure:	\$ 75.00
NCLEX-PN	\$ 200.00
Graduation Fee:	\$ 200.00
Supply Fee:	\$ 1579.00
Total:	\$14287.00

Note: Prices subject to change without notice.

Any or all admission fees or costs must be satisfied in full prior to a student being permitted to enter the second course of the program Theory and Practice and continue through the program. (rnc 2017)

Need-based scholarships are available from the following.

Nancy Teeple
Alliance Community Hospital
Alliance City Loan (Block Grant)

Financial Aid

1. Complete the online free application for Federal Financial Aid (FAFSA) at www.fafsa.ed.gov
 - a. School code is 030151
 - b. Use the IRS Data Retrieval Tool to import your tax information into the FAFSA application, if available. If not, use your completed and signed IRS tax information.
 - c. You will be required to create an FSA username and password to sign and submit your FAFSA **(If you are unable to complete this step, call our office for assistance at 330-821-2102)**
 - d. Arrange for a Financial Aid meeting with Financial Aid officer at 330-821-2102 during this meeting we will discuss financial aid and scholarship options while ensuring that all information is complete and accurate
 - e. Review award letter information and sign award letter
 - f. Complete loan counseling if needed

All students receiving financial aid must achieve satisfactory progress, (90% attendance and 80% academic averages). The following types of financial aid are available through the Financial Aid Office to help finance their adult vocational training. Sources of aid are available to those who qualify.

Pell Grants

The Federal Pell grant provides an eligible student with a yearly allowance toward the cost of tuition, books, and equipment. Proof of income and size of household is needed to apply. The student must apply for this grant. The student does not have to pay this grant back.

Federal Direct Loans

A low-interest **repayable** loan borrowed from The Ohio Department of Education. Repayment does not begin until six (6) months after training ends; student withdraws or is dismissed from the program. This is a loan and must be repaid regardless of completion, termination, inability to find employment or dissatisfaction with the program. Payments are made to the individual loan servicer. (Revised 2015)

Payment Plans

RTW offers a payment plan that can be designed to accommodate the individual student by requesting a down payment and scheduling monthly payments. This plan requires the arrangements to be made and agreed upon with the student account representative and having a signed contract in place before class starts.

Miscellaneous Grants, Scholarships, and Assistance

Some agencies, companies, and organizations in the local community have grants available for students of the ACC and RTW if they qualify. RTW also works with Bureau of Vocational Rehabilitation (BVR), and Workforce Investment (WIA), Mahoning County Career Training (MCTA), and (VA) Veterans Assistance programs. Additionally, RTW accepts any scholarships that a student may receive from an outside source(s). (rnc 2017)

Refund Policy

Whenever a student withdraws or is terminated, the amount of any refund due to the Pell Grant or Direct Loan program will be returned to the issuing agency. Any difference between the amount refunded back to Pell and the balance of the tuition due to RTW will be the responsibility of the student. The following procedures will be used if it is determined that a student refund is appropriate. Written notification is required to withdraw from a program. Refunds, when due, are made without requiring a request from the student.

1. Students will be refunded the full amount paid less the pre-admission fees if withdrawal occurs before the first day of class.
2. After the first class has been completed, the below ACC withdrawal schedule applies, regardless of termination or withdrawal. This schedule may be adjusted on an individual basis at the discretion of the Program Administrator:- No refunds are granted for textbooks.

Time Attended	Amount Refunded for Payment Period
1-3rd Day of payment period	No charge for tuition. However, if books, tools or supplies have been opened/used, they cannot be returned, and the student is responsible for payment.
4 th Day - 10% of payment period	90% of tuition for period, plus books, tools, and supplies
10 - 25% of payment period	50% of tuition period plus books, tools, and supplies
25 - 50% of payment period	25% of tuition period plus books, tools, and supplies
Over 50% of payment period	0% of tuition period plus books, tools, and supplies

(Revised rnc 2017)

Non-Discrimination Policy

The Licensed Practical Nurse Program is committed to equal opportunity for all and does not discriminate on the basis of race, color, religion, ancestry, marital status, creed, gender, disability, age, or national origin. Nursing courses meet the needs of students with physical and/or learning disabilities as provided by the American's for Disability Act of 1992. The student must be able to perform the following nursing activities to progress through the program:

1. Frequently work in a standing position and do frequent walking
2. Lift and transfer patients up to 6 inches from a stooped position, then push or pull the weight up to 3 feet

3. Lift and transfer patients from a stooped to an upright position to accomplish bed-to-chair and chair-to-bed transfers
4. Physically apply up to 10 pounds of pressure to bleeding sites, or in performing CPR
5. Respond and react immediately to auditory instructions/requests, monitor equipment, and perform auditory auscultation with or without the aid of assistive devices.
6. Physically perform up to an eight-hour clinical laboratory experience
7. Perform close and distance visual activities involving objects, persons, and paperwork, as well as discriminate depth and color perception;
8. Discriminate between sharp/dull and hot/cold when using hands
9. Manual dexterity required for preparing and administering medications
10. Ability to read medication labels and patient records
11. Perform mathematical calculation for medication preparation and administration
12. Speak English enough for most patients to understand, and understand the verbal communication of English-speaking clients
13. Communicate effectively in writing, using appropriate grammar, vocabulary, and word usage
14. Make quick decisions under stressful situations
15. Carry out procedures that prevent the spread of infection, e.g., frequent hand-washing, using mask and gloves, etc.

Applicants are responsible for determining their eligibility in light of these qualifications, and to identify to the school any particular accommodations they may need. Students with a disability who enter the program do so with the understanding they will be expected to meet course requirements, with any reasonable accommodation provided by the school. Requests for reasonable accommodation will be evaluated by the ACC Director and the RTW Program Administrator (PA).

Students with disabilities, who need reasonable modifications to complete assignments successfully and otherwise satisfy course criteria are encouraged to meet with the PA early in the program to identify and plan specific accommodations. Students will be asked to provide documentation of disability to assist in planning modifications.

(Unchanged 2018)

Grading Policy

<u>Grading Scale</u>	<u>Letter Grade</u>	<u>Grade Point Average</u>
94-100	A	4.0
87-93	B	3.0
80-86	C	2.0
below 79.9	F	0.0

(Unchanged 2019)

Satisfactory Progress

All students must be making satisfactory progress to maintain enrollment in the nursing course of study. Satisfactory is defined as an 80% grade in theory, which is equivalent to a grade point average of 2.0 or a letter grade of C in the course and being determined as satisfactory while providing safe, competent care in laboratory/clinical experiences. Students will have until the end of the course to bring their grades into the 80% range in theory. The following criteria will prevent the student from passing the course and progressing in the program:

- Any failing grade less than 80 % in theory. Course grades less than 80% will not be rounded up (79.5-79.9 will not be rounded up to 80%);
- Accumulation of more than the allotted clinical deficiency points in each course that contain

- clinical hours;
- Two (2) or more unsatisfactory marks in learning labs in each course that contain laboratory hours;
- Less than 80% of a laboratory skill proficiency after the second attempt in each course that contain laboratory hours.

Failure in the course or an overall grade point average of less than 2.0 will result in termination of the student from the program. Students who are unsuccessful in a course may apply for readmission to the school and repeat the course one time the next time the course is offered. (Unchanged 2019)

Periodic Evaluation of Student Progress

The Faculty/TA has ultimate responsibility for the evaluation of student progress in the applicable course and the program. The Program Administrator (PA) with the assistance of the faculty, TAs, and input from preceptors, where appropriate, will maintain an ongoing file of student grades, conduct, conferences and clinical evaluations. Students at 85% or less in a course at midterm and prior to the final test will receive a counseling form informing them of their status and outlining a potential plan for improvement. The school of nursing will strive to provide assistance, within reason, to those students who genuinely seek assistance, but is ultimately the student's responsibility for their success.

Faculty/TAs who participate in course activities directly involving students will contribute to evaluation summaries of students. The comments will be taken into consideration prior to preparing and conducting a periodic evaluation of student progress directly with the student.

(Revised 2019)

Clinical and Preceptorship

Healthcare facility sites for clinical experiences are required beginning with Theory & Practice. Clinical experiences are predetermined by the Program Administrator (PA) with input from Faculty/TA. The student is expected to attend the clinical as assigned per the course schedule. The attendance policy will be followed for scheduled class or clinical/lab time.

Students are required to adhere to each individual clinical site personnel policies and other rules and regulations of that facility.

A clinical deficiency point system is used to evaluate the student's ability to follow directions and be self directed in work organization. Students with 3 points or greater daily will receive a counseling form. Students with 10 points for more per week or exceeding the total points allowed for the course will fail clinical and be dismissed from the program.

Faculty/TAs are responsible for planning the student's clinical nursing activity based on course objectives, the student learning needs, and for evaluating the student's clinical performance. Faculty/TAs shall supervise student practice by providing guidance, direction, and support appropriate to the clinical situation and the comprehensive well-being of patients. Supervision of a nursing student shall be provided for each clinical experience involving the delivery of nursing care to an individual or group of individuals. This supervision shall be provided only by a Faculty member, TA, or Preceptor who meets the qualifications set forth in rule 4723-5-11 (OAC 4723-5-11 4/17) of the Administrative Code for a practical nursing education program. "The Faculty or Teaching Assistant to student ratio for direct patient care experiences shall be no greater a ratio than ten students to one Faculty or Teaching Assistant, or a smaller ratio in clinical settings where necessary to ensure the safe delivery of nursing

care” (OAC 4723-5-20 (E) 4/17). “A Preceptor shall provide supervision to no more than two nursing students at any one time, provided the circumstances are such that the preceptor can adequately supervise the practice of both students” (OAC 4723-5-20 (G) 4/17). All clinical experiences, including intravenous therapy, shall be in compliance and consistent with the clinical site’s policies.

Students will be assigned to complete their preceptorship during an allocated time frame in Professional Issues at a specific clinical site and assigned to a specific preceptor. Skills demonstrated during Preceptorship will be evaluated as satisfactory, needs improvement and unsatisfactory by the assigned Preceptor. Clinical deficiency points will be applicable during preceptor hours. An unsatisfactory on the final evaluation from the preceptor will result in termination from the program. Clinical sites and Preceptors are determined by the PA; students are strictly prohibited from arranging, rearranging or otherwise altering their Preceptorship assignment. Preceptorship hours may be scheduled on day, afternoon, evening and/or weekend shifts depending on the preceptor schedule. It is the responsibility of the student to arrange their clinical scheduled hours directly with their assigned Preceptor. Students are required to notify the PA of any change in the preceptorship scheduled hours. Failure to notify the PA of any changes will result in clinical deficiency points and the make-up of the hours. Any violation of these stipulations may subject the student to disciplinary actions which may include being awarded an unsatisfactory for the course and termination from the program

(Revised, 2020)

Skills Lab and Evaluation

The skills lab, when included in a course, provides the student with an opportunity to learn and practice in preparation for a Skill Proficiency Evaluation. All students must perform each skill assigned during the Skills Proficiency Evaluation in a manner consistent with the course Study/Learning Guide or in accordance with the course syllabus for the course and be evaluated as satisfactory or unsatisfactory. If skill performances are evaluated as a satisfactory, the student may progress and continue to participate in the skills rotations. The student will be given two (2) opportunities (the original and one remediation attempt) to complete any skill set during a Skills Proficiency Evaluation satisfactorily.

Should a student be deemed unsatisfactory during testing at a station, the student will have the opportunity of scheduling a one-time remediation session. It is the student’s responsibility to contact the appropriate Faculty/ TA to arrange for remediation.

Should a student receive an unsatisfactory after two (2) attempts at any skills station, the student’s performance will be considered unsatisfactory, and the student cannot progress through the skills rotations or program.

The student is expected to attend the scheduled laboratory experiences/Skill Proficiency as scheduled. In the event that a student is absent from lab it is the student’s responsibility to get the class notes from a fellow student. The student must then make arrangements with a faculty member to practice the skill/s. Laboratory make-up hours are to be satisfied as soon as possible but must be made-up prior to the student advancing to the next academic course and through the curriculum. Availability of make-up hours will be determined by the Program Administrator (PA). Scheduling of make-up hours for students and appropriate supervisory personnel will be the responsibility of the PA.

Missed laboratory experiences may lead to a student being awarded an incomplete and will potentially

prevent the student from progressing through the curriculum. The attendance policy will be followed for scheduled class or clinical/lab time and adherence to call-off procedures is required. The student's lab evaluation, or grade if applicable, will be determined by Faculty/TA. Students will be assigned to lab hours as indicated by the course syllabus and schedule.

Faculty/TA's are responsible for planning the student's laboratory experiences based on course objectives, the student learning needs, and for evaluating the student's lab performances. Laboratory experiences are to be designed to comply with (OAC 4723-5-01 (S) 4/17) which state "an activity planned to meet course objectives or outcomes and to provide a nursing student with the opportunity to practice cognitive, psychomotor, and affective skills in the performance of nursing activities or tasks in a simulated clinical environment, which may include the opportunity to practice nursing skills through the reproduction of life-like health care experiences using computerized models and simulator programs." Faculty/TA shall supervise student practice by providing guidance, direction and support appropriate to the lab assignment and the comprehensive well-being of simulated patients or situations. Supervision of a nursing student shall be provided for each laboratory experience. This supervision shall be provided only by a Faculty member, Teaching Assistant, or Preceptor who meets the qualifications set forth in rule 4723-5-11 of the Administrative Code for a practical nursing education program." (OAC 4723-5-20 (A) (B) 4/17) (Unchanged 2019)

Test and Quiz Policy

Tests will be administered according to the course syllabus. All exams and quizzes will be timed. Students are not permitted to use hand-held instruments during testing unless otherwise indicated by the instructor. **Simple calculators** (cell phones are not permitted for use as calculators during testing) are only permitted to check a student's work. All math calculations must be present on the tests for full credit to be given per question. Nothing, other than pens/pencils or simple calculators, mints or hard candy are to be on a student's desk or in the immediate testing area. This includes, but is not limited to, personal items such as food containers, keys, etc. Students are to be seated within a reasonable distance of each other during testing. Any student suspected of dishonesty will be expected to turn in their test and meet with the Program Administrator (PA) immediately.

Students are not permitted to leave and reenter the room during test taking, except for restroom emergencies accompanied by a staff member; it is essential that other students are not distracted during the testing period. Students must obtain an 80% or above on any test or quiz to earn/be awarded a passing grade. Students should maintain a record of all grades obtained in the course so that they are aware of their standing in the course at all times.

Students who are having academic difficulties or problems learning the course material are required to seek assistance from the appropriate Faculty/TA for guidance as soon as the problem is identified and not just before the final week of the course. It is the student's responsibility to be aware of their strengths or weaknesses in learning or test taking and to seek assistance as needed.

All students who are present on the day of a test or quiz are required to take the test/quiz. Missing test review does not excuse the student from taking a test or quiz on the scheduled testing date. Students arriving late for testing will have the option to sit for the test examination in the remaining time allotted for the test or take a makeup test scheduled and prepared according to current Test and Quiz Make-up Policy.

Any student not present when a quiz is given but attends any portion of the class time on the day of the

quiz will be expected to take the quiz *immediately* upon arrival to class. The student will be excused from the class for this purpose but will retain the responsibility of obtaining the class notes from a classmate for the period of class time missed. Should the student decline to immediately take the quiz, a zero will be given for the quiz. Make-up quizzes *will not* be given.

Test results may be determined by more than one Faculty/TA member. At a minimum, each test will be graded and analyzed by the delegated Faculty/TA presenting the material. All students of a class will have access to examination results at the same time.

(Revised 2019)

Test and Quiz Make-up Policy

Any student not taking the examination at the appointed time will have each make-up exam score lowered by five (5) points. This policy does not apply to test(s) missed due to bereavement days. Each subsequent missed exam will result in an additional five (5) points being deducted from the test score prior to the exam (ie, second missed exam will result in ten (10) points being deducted, the third exam missed will result in 15 points being deducted, etc.) The student must make arrangements with the appropriate Faculty/TA to make up the exam. Tests must be made up the first day the student returns to the classroom or clinical. Failure to comply with this policy will result in an additional 10 points being deducted per day until the test is made up. If the student has missed more than one test, it is permissible to make up one test per day until all tests are completed.

All makeup exams are to cover the same material as in the original test and may include various types of questions including but not limited to essay/fill-in/etc. The student will have a limited one (1) time opportunity to be successful on a specific test with the exception of the Pharmacology mathematical test. Students will have an opportunity to retake a Pharmacology mathematical test two (2) times. If unsuccessful after the second attempt, the student will be awarded an F for the course and terminated from the program. It is the student's responsibility to contact the Faculty/TA to arrange for any make-up test which must be taken no later than on the first returning day of class or clinical.

(Revised 2019)

Test Review Policy

Test Review is a learning technique and is at the discretion of the Faculty/TA. A review may be provided after the test has been taken by all students in the class.

There will be no arguing or disrespect allowed during the review. Students are not permitted to record during test review. Writing on student answers sheet during test review will warrant the student receiving a zero for the test.

If students have concerns about a specific question or feel justified in challenging a question, they must submit their concerns/challenges pertinent to the question in writing to the course Faculty/TA, using the form kept in each class room, documenting at least three (3) citation sources, one being from the course textbook used, supporting their point of view. The final decision to accept or reject the challenge will be made by the course Faculty/TA. Should the committee of Faculty/TAs find validity to a student's test question challenge, all students in the class will be given credit for the question accordingly. Students may request individual test review by contacting the course Faculty/TA.

(Unchanged 2019)

Theory Make-Up and Late Assignments

Course make-up work refers to assignments, written or otherwise.

All make-up work will be according to the following guidelines:

1. The student shall be responsible for contacting the Faculty/TAs to arrange for any and/or all make-up work assignments upon returning to class.
2. Make-up work assignments will be given and completed during non-class times. These hours **will not** be included and/or documented as credited course attendance hours.
3. Faculty/TAs may consider late assignments based on limited extenuating circumstances and after discussion with the Program Administrator (PA); otherwise, late assignments will **not** be accepted.
4. Students will NOT be permitted to make-up missed theory (lecture/classroom) hours unless school activities were canceled by RTW due to extenuating circumstances, including but not limited to inclement weather conditions. It is the student's responsibility to make arrangements for obtaining all missed assignments. (unchanged 2019)

Attendance Policy

The RTW courses are designed to prepare a student for a responsible position in the workforce; as such, the School maintains the attitude of the employer. Therefore, each student is expected to be:

1. in the assigned classroom, lab or clinical site at the beginning of each experience and remain until the end of the session
2. dressed according to the dress code
3. have all required equipment.
4. be well prepared for experiences.

All students are required to sign in and out on the course Attendance form for class or clinical each day; times are to represent the actual times spent in the class, the lab or at clinical sites. Students found signing in and/or out for another student(s) or misrepresenting class time constitutes a form of dishonesty which may result in dismissal from the program. Credit for theory, lab or clinical hours will not be given if a student's leaves early and does not sign out appropriately on the formal attendance sheet prepared by the Program Administrator (PA). Class, lab or clinical hours will not be credited if a student does not sign in and out.

*If a student is more than 15 minutes late for a clinical, the student may not complete the clinical experience and clinical deficiency points will be awarded.

A student **MUST** notify The Robert T. White School of Practical Nursing office at **330-829-2267** prior to any experience from which the student will be absent or tardy and identify the reason for the absence in the message. Additionally, if a student will be absent or tardy for a 'clinical day' the student must also notify the clinical site facility where he/she is scheduled for a clinical experience. Students are not to report directly to RTW personnel but are to follow the procedure as stated above.

The PA will maintain records reflecting student attendance for all RTW activities.

All students are required to attend 95% or more of total program hours. Attendance hours are accumulated throughout the program. If a student is absent on a lab day the student is responsible to obtain the notes from a fellow student and make arrangements with the instructor to make-up the procedure.

- D. **Four** clinical absence days for the entire full-time program are permitted for appointments provided the following criteria have been met. **Two** laboratory absence days for the entire full-time program are permitted. One of the allotted days may be utilized without being required to obtain documentation. Allowable appointments include:

- mandatory court appearance
- emergency room visit (self or immediate family member)
- emergency doctor visit (self or immediate family member)
- funeral other than what is allowed in the bereavement policy

Verification of allowable appointment must be submitted prior to returning to class, clinical, or laboratory. If you consulted a physician for illness or injury you must obtain a slip from the physician or emergency room. The slip must have the diagnosis and read “May return to classroom and clinical without restrictions.” Failure to do so will result in termination from the program.

E. When a death in the immediate family occurs, a student may be allowed up to three (3) bereavement days. “Immediate family” is interpreted to include the student’s spouse, in-laws, the student’s blood relative (child, sibling, parent, grandchild, grandparent) and any other person for whom the student has primary legal responsibility. Bereavement hours do not count against attendance. The student must provide a bereavement form from the funeral director including the deceased name, date of service, and relationship to the student.

F. To be considered for graduation, a student shall **not** be on attendance, academic or disciplinary probation or be in arrears for fees due.

G. When a student accumulates total missed hours of more than 25 hours the PA will issue an attendance notice. The student then will be expected to meet with the Student Advisor for counseling and sign a witnessed copy of the notice. The original copy will be maintained in the student’s school file as appropriate.

An attendance notice will also be issued if the student misses more than 50 hours. An attendance warning will be issued if the student misses more than 65 hours. If the student misses more than 71 hours they will be terminated from the program.

- H. Each student requesting to be considered for a one time extended absence must submit a written ‘Request for One-time Extended Absence’ along with proof of need. Proof of need, includes but is not limited to, evidence as shown in association with each special circumstance. The approval and terms of any extended absence due to special circumstances will be at the discretion of the PA who will retain the authority to consider each situation on an individual basis. Should the PA be unavailable to evaluate the request, the Director of the Alliance Career Center will then decide to accept or reject the request. The form to be used for this request may

be obtained by contacting the Office Manager.

A one time extended absence will be permitted and accepted throughout the duration of the program for any single or accumulated absenteeism that is between 12 – 47* hours for special circumstances. This one-time extended absence will be accepted under the conditions listed below but will count as a 12 hour absence; absence due to the “call to duty” by the United States Armed Forces “or its reserve components, the Ohio National Guard, the Ohio Military Reserve, or the Ohio Naval Militia” (OAC 4723-14-02) will be exempt from this stipulation. In any instance or under any circumstances that an extended absence is granted when the student returns to class, he/she will not be excused from any work or assignments and must assume full responsibility for all course work.

(1) Special circumstances for this one time extended absence are:

(a) Jury duty or court ordered subpoena summoning the student’s appearance.

The student will be entitled to make-up assignments according to Student Handbook Make-Up Work Assignments. It is the student’s sole responsibility to make arrangements with the PA within three (3) days of the absence to make-up any required assignments missed during the absence.

Proof of Need: A copy of the official court order and/or court ordered subpoena as well as official verification of time spent in judicial proceedings. Verifications must be submitted to the PA immediately upon return to school.

(b) Military Service (active or reservists): a member of the armed forces as defined in section 145.30 of the Revised Code.

(i) Military Service (Active) as defined in Revised Code 5903.12 (A):

Should a student be “called to active duty” for utilization in military operations while enrolled in the program, the student will be granted an extended absence waiver. The extended waiver shall be considered based on the length of military service in association with time enrolled in the program but shall not exceed a period of more than two years.

Once discharged from ‘active duty,’ the student may request re-entry into the program at the same academic level to which the student had progressed prior to the time of departure for military service. Credits for previous course work/clinical hours will be transferred but must have been earned within a minimum of two years prior to application for re-entry.

In determining the qualifications of the student upon re-entry into the program, consideration will be contingent upon successful completion of a Skill Proficiency Evaluation and a comprehensive re-entry written examination prepared at the academic level at which the student had progressed prior to the extended leave. Successful completion means receiving a satisfactory for the Skills Proficiency Evaluation and a score of 80% on the re-entry written examination. The student will be offered two attempts to be successful on the Skill Evaluation and two (2) attempts on the re-entry written examination; remediation will be given as necessary. The form utilized for the Skill Proficiency Evaluation which reflects successful completion of skills will be consistent with the current curriculum at the time of re-entry and will be maintained in the student’s file.

Request for re-entry must be submitted to the PA no more than one (1) month (a full 30 consecutive day period) after discharge of active duty at which time a copy of the DD214 is required. The student must meet the admission/curriculum requirements effective at the time of readmission.”

Proof of Need: Copy of government induction/enlistment papers which are to be submitted to the Office Manager within ten (10) days of enlistment.

(ii) Military Service (Reserve components): enlisted members of the United States Armed Services who may or may not be called to active service but who are required by government mandate to participate in scheduled events and/or training.

Students participating in Reserve events or training may apply for an extended absence under the conditions set forth in (H) (1)(f) and are subject to the rules found in the Student Handbook including but not limited to academic progress and clinical attendance.

The student will be entitled to make-up assignments according to Student Handbook Make-Up Work Assignments. It is the student’s sole responsibility to make arrangements with the PA within three (3) days of the absence to make-up any required assignments missed during the absence. Arrangements will be made for the make-up of clinical absence due to participation in the reserve component of the military at no cost to the student.

Proof of Need: submission of an official United States government identification (ID) card, reserve schedule and/or governmental “call to duty” notification which must be submitted directly to the Office Manager upon enlistment and/or at such time as the student enters the RTW program.

(iii) National Guard Duty: “National Guard Duty” applies when “troops to respond to domestic emergencies, combat missions, are on call to the state governor or directly to the president of the United States” (excerpt from © 2011 - United States Army National Guard).

Proof of Need: submission of an official United States government identification (ID) card and/or governmental ‘call to duty’ notification which must be submitted directly to the Office Manager upon enlistment and/or at such time as the student enters the program. (Revised 2019)

Dress

It is important that all nursing students reflect a positive image of our profession. The basics of a positive image are good hygiene, neatness, and social acceptability. Acceptable dress code requirements for classes and clinical are as follows unless otherwise directed by the clinical site:

Classroom and laboratory settings:

Acceptable dress attire is considered appropriate for postsecondary education and safe for all activities. Modesty and self-respect should guide the student’s appearance. Any student who comes to class dressed inappropriately will be sent home to change. The time missed will be counted as a class absence. Students are to attend the classroom and laboratory setting dressed in clean well-fitting scrub uniforms of any color that prohibits the exposure of any part of the torso when standing, sitting or bending; undershirts may be worn under the scrub tops. The term ‘scrub uniform’ is to imply the type of clothing usually worn by surgeons and nurses in an operating room consisting of a shirt and pants. Students may wear scrub pants and navy blue T-shirts with the school monogram; no other types of T-shirts, hoodies or sweatshirts are permitted. For student safety, thongs, flip flops or beach type

sandals, are strictly prohibited for any activity.

Identification:

RTW badges are to be worn above the waist at all times while on school property, during laboratory and clinical experiences and at any time the student is representing the school. Replacement badges will be issued at the cost of \$5.

Clinical:

All students must be in **official school uniform**. No substitutions are permitted. Any student not having their RTW identification badge and/or an identification badge required by a clinical facility will be sent home and not be permitted to participate in the clinical experience for that day. Students will be afforded a limited 15 minute period to retrieve/obtain their badge but must return within the limited time frame to be permitted to continue in the clinical experience. Students inappropriately dressed may be dismissed from the clinical unit and will receive clinical deficiency points. Students will wear navy blue school uniform top with school monogram, and navy blue school monogrammed pants, and clean white, navy, or black nursing or gym shoes with matching socks (no clogs or slides).

A warm-up jacket with school monogram may be purchased and worn. Students will have a watch with a second hand, (no smart watches permitted) bandage scissors, stethoscope, black ink pens, 3x5 note cards or pad, drug reference textbook (when administering medication) and RTW name tag. Students and uniforms must be **clean and odor free**. Uniforms must be pressed and in good repair. During cold weather, a white or navy solid colored long sleeve shirt may be worn under the uniform. Warm-up jacket (if purchased) may be worn in the clinical area. Instructors will inform the student if adjustments need to be made in appearance.

Anytime the student is in the unit or in a facility representing RTW they are required to be in appropriate dress clothes or full school uniform depending on the situation and direction from the Program Administrator (PA). If in dress clothes, students must wear their warm up jacket with the school emblem on the sleeve.

Students are required to adhere to each individual clinical site personnel policies and other rules and regulations of that facility.

Hair:

Hair should be clean, above the uniform collar, worn in a conservative style and have the appearance of natural coloring. Neutral, not ornamental, clips, barrettes, rubber bands, etc. may be utilized to maintain hair above the collar/off the shoulder.

Established beards and mustaches are permitted and must be neatly trimmed and clean. All other students must be clean shaven

Cosmetics:

Cosmetics may be worn in moderation. Unscented aftershave, hand lotion, powders, and deodorants may be worn; however, NO scented products, perfume, and/or cologne may be worn in the classroom or clinical site. Patients and staff of the clinical sites may be negatively affected.

Jewelry:

The student may wear a wrist watch with a plain band not to exceed $\frac{3}{4}$ inch without jewels or stones. It must have a second hand and may not be a digital watch. Other permissible items include wedding

rings (plain band suggested) and one post; dot sized pierced earrings per ear. Students having gauged piercings are required to cover the area with natural skin colored plugs. Facial piercings, including tongue piercings must be concealed with natural skin colored plugs or dressings.

Tattoos that portray a message in words or symbols that are vulgar, frightening, controversial or overly distracting must be covered at all times while on clinical. Faculty members reserve the right to determine if a student's tattoo(s) is/are appropriate for the clinical setting.

Undergarments:

Slips must be worn with skirts. No undergarments may be visible outside of the uniform.

Fingernails:

Nails are to be trimmed and clean and not visible from the palm side of the hand. Clear or pale shades may be worn. No false or sculptured nails or nail tips may be worn.

Prior to the beginning of each clinical, the supervising RTW staff member will be asked to verify that all students are in compliance with the dress code. Students unable to rectify any violations within a 15 minute period will be dismissed for the clinical experience and required to make-up the clinical.

(Revised 2019)

Community Volunteer Experience

The student will complete ten (10) hours of community service / volunteer hours by the end of the program. The date that the hours must be completed by will be assigned. If the student does not complete the required ten (10) volunteer hours by assigned date, the student will not be eligible to graduate.

School Closing Due to Bad Weather

RTW and operates under the guidelines of the Alliance City Schools (ACS) and the Alliance Career Center (ACC). When the Alliance City Schools (ACS) are closed or delayed due to bad weather, RTW classes may be canceled or delayed. On occasion, the School may be open, and the weather worsens during scheduled school activities. Activities may be canceled and/or the students dismissed early. The ACC Director and/or the Program Administrator (PA) will make the final decision when to cancel or delay the start time of school activities or dismiss students early. The PA will make the final decision when to cancel clinical experiences and notify the Faculty/TAs.

When evening school activities are scheduled on a day that Alliance City Schools are closed due to bad weather, the RTW PA, in collaboration with the ACC Director, will determine if weather conditions have improved enough to allow students to attend-scheduled RTW activities or if cancellation is warranted.

As adults, students have the responsibility to determine their own ability to attend classes or clinical experiences. If the student determines that they must be absent, the call off procedure must be followed appropriately. If classes or clinical experiences are held, and the student calls off, the student will be considered absent.

Students will receive an automated phone message from the school notifying them of the school closure. Additionally, the school closing will be posted on the ACC website and RTW Facebook page, and ACC Twitter.

(Unchanged 2019)

Health Services

Medical insurance is recommended as students are fully responsible for any medical expenses incurred. First Aid may be administered on site, the school or cooperating health care facilities during assigned school activities, only for the stabilization of injuries. Additional medical assistance should be sought at appropriate health care facilities and will be the financial responsibility of the injured party or designee.

(Unchanged 2019)

Personal Counseling

Individual or family problems are common barriers to successful completion of education and/or employment. Typical problems include, but are not limited to: lack of family support, marriage, birth, child behavior, dependency on alcohol and drugs, physical or mental abuse, eating disorders, depression, progressive disease or illness. Reference material identifying recourses and/or resources addressing these issues may be found in a reference manual located in the school's lobby. Additionally, if a problem exists, the student has the opportunity of asking for help by contacting the ACC Student Advisor for an appointment. The Program Administrator (PA) will be kept apprised of a student's request for counseling. The student will be responsible for follow-through care and payment for any cost incurred.

(Unchanged 2018)

Academic Guidance and Counseling Services

The members of RTW Administration understand that there are times when students may need guidance and counseling related to academic stresses. If the student identifies a need for assistance, it is the student's responsibility to contact the Program Administrator (PA) for a discussion of the issue and guidance in correcting the academic problem. Faculty/TAs who may identify an academic problem in a student are to contact the PA who will meet with the student and arrange for academic counseling. A conferencing form (CM 1000) and development plan for improvement, after discussion with the PA, will be initiated and become a part of the student's record until the student has graduated and passed the NCLEX-PN.

Injury/Illness

In the event of an injury or illness during a classroom or clinical experience, treatment shall be rendered immediately by staff personnel provided the treatment is within their capabilities. Should an injury or medical emergency occur that is outside the capabilities of the staff, **911** will be called immediately, and any fees for said service will incur by the student. ACC or RTW personnel reserve the right to request that the student who exhibits signs and/or symptoms of illness or a medical emergency to be seen by a physician. Students requested to see a physician or those for whom EMS is activated will be required to submit a physician's statement to the Program Administrator (PA) for consideration to determine that they are able to resume nursing responsibilities before being permitted to return to the program and/or activities.

A record of the incident/accident will be completed, submitted to and maintained by the ACC Director. Injury/illness or medical emergency that occurs during clinical hours will be treated the same. Emergency first aid will be administered and if the need for more advanced emergency care should arise, EMS will be activated at the expense of the student. Any inability to continue the clinical experience will count as an absence for hours missed. Any/all expenses incurred is the responsibility of the student.

(Revised 2017; unchanged 2019)

Blood/Body Fluid Exposure Protocol

Should a needle stick or any incident occur exposing a student to potentially infective blood and/or body fluids during a clinical or lab experience, the following procedure should be followed:

Students are to report the incident to the RTW clinical supervisory personnel immediately; obtain emergency first aid care from the facility as per protocol. RTW clinical supervisory personnel are to advise the Program Administrator (PA) of any or all incidents within a reasonable time for minor occurrences and *immediately* for emergencies. The PA shall be responsible for advising the ACC Director of any aforementioned occurrences.

RTW supervisory personnel are to complete the required forms according to the facility's protocol and provide a copy for RTW files. The student must contact his/her personal health care professional for follow-up. The individual student is responsible for all costs including drug therapy and subsequent follow-up testing.

(Unchanged 2019)

Insurance

The group liability insurance policy will be purchased, at a reasonable cost, on behalf of students enrolled in the program through non-refundable insurance premiums included in tuition expenditures. The responsibility of the original purchase and then maintaining continuity of coverage for an active student in the program shall be the responsibility of the Financial Aid Officer. Verification of coverage is the responsibility of the Office Manager and will be a part of a student's official record until the student graduates from the program or is otherwise not considered an active member of the program.

(Unchanged 2019)

Pregnancy

Any student who is pregnant must advise the Program Administrator (PA) and submit a physician's statement (on professional stationery) of the ability to remain in the nursing program with no restrictions. Students will be required to present a physician's statement to the PA immediately after the diagnosis of pregnancy and after delivery before returning to the classroom and clinical. The physician's statement must include that the returning student is permitted to return to the classroom and clinical without any restrictions.

(Revised 2019)

Emergency Medical Forms

All students will be requested to fill out an Emergency Medical Form providing information as to whom to call in case of an emergency. This form will be maintained in the student's file until after graduation from the program. The school will take no action in the case of an emergency unless this information is on file.

(Unchanged 2019)

Change of Status and Address

After enrollment in the LPN program, the student must notify the Program Administrator (PA) as soon as possible of changes in their information including but limited to name change, change of residential address, home or cell telephone number, electronic contact address (e-mail) and emergency contacts. It is important that RTW records be correct and current so that the student can be contacted in case of a schedule change or job recommendation, etc. The RTW office must be able to maintain a student's current status during enrollment and after graduation.

(Unchanged 2019)

Graduation Requirements

To receive a Certificate of Completion, each student must:

- Complete all required coursework within the time allowed for the nursing program.
- Be considered in good standing within the program. Good standing means having complied with the rules, regulations, and stipulations of the program.
- Maintain a 2.0 minimum grade point average.
- Maintain a 95% or better attendance level.
- Complete Financial Aid Exit Counseling, if applicable
- Pay any outstanding financial obligation.
- Complete ten (10) hours of community volunteer experience
- All students are encouraged to attend graduation as long as they have successfully completed course/program requirements.
- The Certificate of Completion will be forwarded to the Board of Nursing after all graduation requirements have been met and the student has completed the online Virtual Assessment Technologies Institute (ATI) NCLEX-PN review assigned in the Professional Issues course of the program and achieved the “green light” status. Should the student achieve a 90% or better probability on the Comprehensive Predictor the student will not be required to complete ATI Virtual and their Letter of Completion will be sent to the Board of Nursing. If the student scores below 90.0% on the Comprehensive Predictor they will be required to complete ATI Virtual and achieve the “green light” status before their Letter of Completion will be sent to the Board of Nursing. In the event that the student completes 100% of the online Virtual Assessment Technologies Institute (ATI) NCLEX-PN review and fails to achieve “green light” status the submission of the Certificate of Completion to the Board of Nursing will be at the discretion of the PA.

(Revised 2019)

Honors

- Students who maintain a perfect 4.0 GPA will graduate with High Honors.
- Students who maintain a 3.5 to 3.99 GPA will graduate with Honors.
- Valedictorian status will be awarded to the student earning the highest grade in the graduating class.
-

Transcripts or Other Documents

Requested documents from the School of Nursing such as letters, Transcripts, etc. must be either acquired or prepared and therefore require a 24-hour notice which must be provided to the Office Manager.

Final Transcripts are provided at no charge to active or graduating students. However, all other copies of Transcripts from the School of Nursing are provided for a fee of \$5 which must be paid to RTW before a copy of the Transcript will be provided. Transcripts for graduating students or post graduates will include course grades and GPA. Partial transcripts for active or inactive students who did not complete the program will only consist of course grades. The official school seal will only be placed on the final transcript or an official request.

(Unchanged 2019)

Telephones/Cell Phones

Cell phones must be silenced off during RTW activities which include but are not limited to classroom theory, clinical and laboratory time. Cell Phones may be used in the classroom and/or lab during break and lunch times only. No cell phones may be used in the classroom and/or lab at other times without instructor permission.

Any violation of this policy will result in the instructor taking the cell phone for the remainder of the day. The cell phone will be returned to the student at the end of class/lab time.

RTW/ACC staff members are not responsible for any missing cell phones and/or damage that may occur while in the possession of the staff member.

Cell phones are strictly forbidden and are not to be used during hours allocated to patient care. While students are permitted to use their cell phones on their own time, break or lunch, clinical site protocol regarding cell phone use is to be followed without exception. Should a student be found using their cell phone during clinical patient care hours, or violating site policy, the Program Administrator (PA) is to be *immediately* advised. Either of these particular violations subjects a student to dismissal from the clinical site and will be given clinical deficiency points. Students in violation of the clinical rules and regulations will then be required to meet with the PA no later than next scheduled course day. Consequences may be imposed at the discretion of the PA. (Revised 2018, Unchanged 2019)

Use of Tobacco/No Smoking Policy

The Alliance Board of Education prohibits the possession, consumption, purchase or attempt to purchase and/or use of tobacco or tobacco substitute products, “vapor” or other substitute forms of cigarettes, by students on Board premises, in Board-owned vehicles, within any indoor facility owned or leased or contracted for by the Board, and at all Board-sponsored events. Adult students are permitted to smoke in the designated smoking area only while attending the RTW School of Practical Nursing. Students who violate this policy shall be subject to disciplinary action in accordance with the ACC Student Code of Conduct/Student Discipline Code and in accordance with the policies of the Board.

STUDENTS ARE ENCOURAGED NOT TO SMOKE IN UNIFORM PRIOR TO ATTENDING OR DURING THE CLINICAL EXPERIENCE AS THIS MAY CAUSE AN ADVERSE EFFECT ON SOME PATIENTS. Smoking policies vary per clinical site and will be enforced. (Revised 2017; unchanged 2019)

Narcotics, Alcohol, and Stimulant Drugs

A student shall not buy, sell, possess, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate marijuana, tranquilizer, or alcohol beverage, intoxicant, or mood altering chemical of any kind or purport any substance as one of the above (look alike drug) or possess drug paraphernalia. This rule is in effect during school or any related activity, event, program, externship, observation and clinical. This is cause for immediate dismissal from the program with no refund of any cash paid. If a teacher or administrator has reasonable suspicion of any drug use by a student they can request an immediate drug screening. Random drug testing shall be administered throughout the school year and includes testing of all students. The student will be given the 1st drug test, and if positive, the employee may request a split-drug test. The 2nd specimen result shall be conclusive. This will be at the student's' expense. Any specimen that comes back with the results showing dilution will need to repeat the drug test. A suspected violation of this policy will result in a referral to a Chemical Dependency Program (QUEST), and dismissal from the program. Use of any drug authorized by a medical prescription from a registered physician shall not be considered as a violation of this rule. (Revised 2017, Unchanged 2019)

Food

No food or drink is permitted in the school laboratory/library or computer rooms. Designated eating areas are available at each clinical location. Students are encouraged to pack their lunches in that a

maximum of 30 minutes, no more, or no less is allocated for lunch breaks during clinical experiences.

(Revised 2017; unchanged 2018)

Parking

Students have designated parking areas during school hours. Using this designated parking area is a privilege, and as such, students maintain responsibility for keeping the area free of debris, observation of safety rules and displaying consideration for others. Students driving to and parking in the lot must have a valid driver's license and adequate liability insurance. The speed limit on school property is 10 mph.

The Alliance City Schools Board of Directors, ACC or RTW is not responsible for lost, stolen or damage incurred while on school property.

(Revised 2017; unchanged 2019)

Code of Conduct

Two outstanding characteristics of the mature person are:

1. Ability to make and follow through on a decision regarding his/her life.
2. Self-discipline and self-control that comes from the inside rather than the outside.

In addition to student conduct regulated by the Board of Nursing in (OAC 4723-5-12 12/16), students at RTW are subject to the Alliance Board of Education District Code of Conduct. The District Code of Conduct which includes the *Student Code of Conduct* can be found in its entirety at the Alliance City Schools website or at the Administrative Offices.

(Unchanged 2019)

Assault

A student shall not intentionally cause or attempt to cause physical injury or intentionally behave in such a way as could reasonably cause physical injury to another person or at a school function.

(Unchanged 2019)

Foul Language

Professional language is expected at all times. **Profanity will not be tolerated.** Students may be sent home if continued abuse is not stopped and the student will be counted as absent. Continued use of this behavior could result in dismissal from the program.

(Unchanged 2019)

Weapons and Dangerous Instruments

A student shall not knowingly possess, handle, or transmit any object that can reasonably be considered a weapon. If a student is found with any such item, they will be referred to the local police authority, and the police will pursue the matter.

(Unchanged 2019)

Search & Seizure and Locker Policy

A search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education if there is a reasonable suspicion that the student is in violation of the law or school rules. A search may also be conducted with or without the student's consent. Lockers remain the property of the school and are assigned to students for their convenience. Lockers will be searched, without the necessity of the student consent, during the school year. Random locker searches will be carried out during the school year. Students may be disciplined for any item that is found in their locker that is prohibited by the Student Code of Conduct. Sharing of lockers is not permissible. Students are responsible for the appearance of and items found in their lockers. Use of glue or tape inside the locker is prohibited.

(Revised 2017; unchanged 2019)

Student Conduct While Providing Nursing Care

The conduct of the nursing student is an important issue related to the care of patients in the clinical setting. This policy is required by the OAC Rule 4723-5-12, effective 12/16, and includes but is not limited to the following:

C) In addition to the policies required in paragraph (A) of this rule, the program administrator and faculty shall implement policies related to student conduct that incorporates the standards for safe nursing care set forth in Chapter 4723 of the Revised Code and the rules adopted under that chapter, including, but not limited to the following:

- (1) A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the patient, and the patient's response to that care.
- (2) A student shall, in an accurate and timely manner, report to the appropriate practitioner errors in or deviations from the current valid order.
- (3) A student shall not falsify any patient record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports, time records or reports, and other documents related to billing for nursing services.
- (4) A student shall implement measures to promote a safe environment for each patient.
- (5) A student shall delineate, establish, and maintain professional boundaries with each patient.
- (6) At all times when a student is providing direct nursing care to a patient the student shall:
 - (a) Provide privacy during examination or treatment and in the care of personal or bodily needs; and
 - (b) Treat each patient with courtesy, respect, and with full recognition of dignity and individuality.
- (7) A student shall practice within the appropriate scope of practice as set forth in division (B) of section [4723.01](#) and division (B)(20) of section [4723.28](#) of the Revised Code for a registered nurse, and division (F) of section [4723.01](#) and division (B)(21) of section [4723.28](#) of the Revised Code for a practical nurse;
- (8) A student shall use universal and standard precautions established by Chapter 4723-20 of the Administrative Code;
- (9) A student shall not:
 - (a) Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a patient;
 - (b) Engage in behavior toward a patient that may reasonably be interpreted as physical, verbal, mental, or emotional abuse.
- (10) A student shall not misappropriate a patient's property or:
 - (a) Engage in behavior to seek or obtain personal gain at the patient's expense;
 - (b) Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the patient's expense;
 - (c) Engage in behavior that constitutes inappropriate involvement in the patient's personal relationships; or
 - (d) Engage in behavior that may reasonably be interpreted as inappropriate involvement in the patient's personal relationships.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full, or informed consent to the behaviors by the student set forth in this paragraph.

(11) A student shall not:

- (a) Engage in sexual conduct with a patient;
- (b) Engage in conduct in the course of practice that may reasonably be interpreted as sexual;
- (c) Engage in any verbal behavior that is seductive or sexually demeaning to a patient;
- (d) Engage in verbal behavior that may reasonably be interpreted as seductive, or sexually demeaning to a patient.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full, or informed consent to sexual activity with the student.

(12) A student shall not, regardless of whether the contact or verbal behavior is consensual, engage with a patient other than the spouse of the student in any of the following:

- (a) Sexual contact, as defined in section [2907.01](#) of the Revised Code;
- (b) Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning.

(13) A student shall not self-administer or otherwise take into the body any dangerous drug, as defined in section [4729.01](#) of the Revised Code, in any way not in accordance with a legal, valid prescription issued for the student, or self-administer or otherwise take into the body any drug that is a schedule I controlled substance.

(14) A student shall not habitually or excessively use controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice.

(15) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of the use of drugs, alcohol, or other chemical substances.

(16) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability.

(17) A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance.

(18) A student shall not misappropriate or attempt to misappropriate money or anything of value by intentional misrepresentation or material deception in the course of practice.

(19) A student shall not have been adjudicated by a probate court of being mentally ill or mentally incompetent, unless restored to competency by the court.

(20) A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the board, or administration of medications as a medication aide without a certificate issued by the board.

(21) A student shall not prescribe any drug or device to perform or induce an abortion, or otherwise perform or induce an abortion.

(22) A student shall not assist suicide as defined in section [3795.01](#) of the Revised Code.

(23) A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to the nursing program, its administrators, faculty, teaching assistants, preceptors, or to the board.

(24) A student shall maintain the confidentiality of patient information. The student shall communicate patient information with other members of the health care team for healthcare purposes only, shall access patient information only for purposes of patient care or for otherwise fulfilling the student's assigned clinical responsibilities, and shall not disseminate patient information for purposes other than patient care or for otherwise fulfilling the student's assigned clinical responsibilities through social media, texting, emailing or any other form of communication.

(25) To the maximum extent feasible, identifiable patient health care information shall not be disclosed by a student unless the patient has consented to the disclosure of identifiable patient health care information. A student shall report individually identifiable patient information without written consent

in limited circumstances only and in accordance with an authorized law, rule, or other recognized legal authority.

(26) For purposes of paragraphs (C)(5), (C)(6), (C)(9), (C)(10), (C)(11) and (C)(12) of this rule, a student shall not use social media, texting, emailing, or other forms of communication with, or about a patient, for non-healthcare purposes or for purposes other than fulfilling the student's assigned clinical responsibilities.

In addition to the above requirements set forth under Ohio law, the following shall apply:

A student shall not conduct themselves in any illegal manner involving the RTW School of Nursing, any clinical site, a client, a faculty member or staff person, or another student in the program, off or anywhere on school property.

Students must adhere to the 'Student Code of Conduct' set forth by the ACS Board of Education which can be found in its entirety at the ACS Administrative offices or on the website. **Violation of any of the above requirements are grounds for dismissal from the program.**

If an accusation of any of the above is made against a student, an informal investigation of the situation will be conducted by the Program Administrator (PA) or the delegated representative/s. There will then be a meeting of the ACS Superintendent if deemed necessary, the ACC Director, the PA, the Student Accounts Manager, student and the student's representative and/or other members deemed necessary.

*If the accusation is proven "true" or there is enough evidence that leads the committee to believe it is unable to be proven "false," the student will be dismissed from the current course and placed on inactive status pending further investigation. A report to the appropriate authorities will be made by the school if necessary.

**If the accusation is proven "false," the student will be reinstated and either permitted to attend the current course or enter with the next offering of the course as determined by the amount of time lost during the proceedings.

(Unchanged 2019)

Classroom Protocol

The School of Nursing believes that classroom attendance is essential to the success of the student. It is expected that the student will be attentive and interactive within the context of the classroom situation. The Faculty/TAs reserve the right to dismiss any student that causes disruption or prevents the normal conduction of classroom activities. *Tape Recording* of lectures must be approved by the Faculty/TA and the Program Administrator (PA) to be advised.

(Unchanged 2019)

Confidentiality

The Health Insurance Portability and Accountability Act (HIPAA) legislates the rights of individuals and the obligations of health care providers (nurses and nursing students) in maintaining the confidentiality of the patient's health information. Therefore, evidence of **any violation of the confidentiality statement during classroom activities, clinical experience, any school activity, or the student's own private time will constitute grounds for immediate dismissal.**

Social networking, in any form, by students shall not contain information about any clients cared for during a clinical experience. Client information is protected by law. Comments posted about

other students and/or faculty and staff are likewise prohibited.

(Revised 2017; unchanged 2019)

Conflict of Interest

Students who are employed in the same clinical facilities in which clinical experiences are held are fully responsible for maintaining the role of the student during the clinical experience. Faculty/TAs who are employed in the same clinical facilities in which clinical experiences are held are fully responsible for maintaining the role of the school Faculty/TAs and are fully responsible to the school at the time of school clinical experience. Confidentiality is to be maintained regarding the workplace and the school. Any information involving a student or instructor that is passed from the school to the workplace or from the workplace to the school will be with the express written permission of the student/ clinical supervisor. Students are reminded that any adverse response to their attending clinicals at their site of employment is fully their responsibility as clinical experiences are arranged in advance of the start of the course.

(Unchanged 2019)

Visitation of Patients/Residents:

Students are not to visit ill family, friends, or other students in clinical facilities during clinical hours.

(Revised 2017; unchanged 2019)

Academic Dishonesty

Students of the RTW must conduct themselves in accordance with the highest standards of academic honesty and integrity. Any student suspected of cheating during testing will immediately and voluntarily tender (submit) their test to the monitor, without question, and shall leave the testing area and are required to meet with the Program Administrator (PA) before leaving the building. Violations of the National Association of Practical Nurse Education and Services, Inc. (NAPNES) Code of Ethics provide the ethical foundation. **Any student found to be cheating, lying, falsifying records, abusing patients/residents, breaching confidentiality, stealing, abusing alcohol or drugs, or behaving in a disorderly manner in the school, or cooperating agencies will be subject to dismissal by the PA.**

RTW is consistent with the ACS system BOE 'Student Code of Conduct' including: "Plagiarism and cheating are forms of falsification and subject the student to academic penalties as well as disciplinary action."

***Violation of any of the above requirements are grounds for dismissal from the program.**

(Unchanged 2019)

Questions, Concerns/Grievances

Students have the right to due process. When a student has a question, concern, or complaint, he or she should direct these concerns **in writing** to the appropriate person within three school days. As a future professional, students are expected to adhere to rules and regulations. Thus students are to follow the chain of command to have their concerns addressed. Not following the proper chain contributes to confusion, is non-productive and may produce misinformation. The proper order of chain of command is as follows:

1. Career Services – to – Faculty/Student Services Coordinator.
2. Funding – to – Financial Aid Office.
3. Course presentation specific issues– to – Faculty/TA directly involved
 - a. Unresolved – to – the Program Administrator (PA) in writing.
4. Overall Program issues – to – PA

5. If the problem cannot be resolved after following these steps, the student may appeal the decision by submitting a request to meet with the Appeals Committee in writing to the PA within one school day. (Revised 2017; unchanged 2018)

Appeals Committee consists of:

Step 1: Director of the Alliance Career Center, School Counselor, and/or other designated person(s) if unresolved; the student may appeal in writing to the Superintendent of Alliance City Schools within three school days.

Step 2: ACS Superintendent or designated person. If unresolved, the student may make a final appeal to the Alliance Board of Education in writing within five days.

Step 3: The decision of the Alliance Board of Education will be final. The student will be asked to attend all Appeal Committee meetings and may bring a support person with him/her.

Annual Campus Security Report

This report is provided to all adult students and staff members as a result of the Campus Security Act, which requires schools administering financial aid funds (Federal Pell Grants) to provide information about campus security policies and crime statistics. A copy of the annual Campus Crime and Security Report may be found on the Alliance Career Centre website - www.accrtw.org (Revised 2017; unchanged 2019)

Reporting

Adult students and staff members are encouraged to be responsible for their security and security of others. However, in the event of a criminal action or emergency, any Alliance Career Center staff member should be contacted immediately. If possible, adult education staff members will attempt to remedy the problem. However, in some cases, the incident may be reported to the Alliance City Police Department. An incident report may be obtained from the instructor, the Adult Education Office and be completed as soon as possible. Sexual harassment will not be tolerated. The Alliance Career Centre reports all violent and/or sexual crimes to local law enforcement agencies. We follow the State of Ohio's law in compliance with the Jessica Logan Act. Occurrence Information Report available upon request. (Revised 2017; unchanged 2018)

Title IX

The Alliance City School District has developed policies that focus on the right of pupils and the right to participate in academic, athletic, and any other extra curricular activities without regard to sex, race, color, national origin or disability.

NON DISCRIMINATION POLICY

In accordance with all federal, state, and local laws Alliance City Schools does not discriminate on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, religion, military status ancestry, genetic information (collectively, "Protected Classes"), or any other legally protected category, in its programs and activities, including employment opportunities. (In accordance with Policy 4122). Alliance City Schools Section 504 Coordinator is Mrs. Jane Stoner and the Title IX Coordinator is Mr. Jason Dixon, 200 Glamorgan St. Alliance, OH 44601.

EQUAL EDUCATION OPPORTUNITY

It is the policy of Alliance City Schools to provide an equal education opportunity for all students. Any person who believes that the school or any staff person has discriminated against a student on the basis of race, color, creed, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the District, or social or economic background, has the right to file a complaint. A formal complaint can be made in writing to the School District's Compliance Officer, Mr. Jason Dixon, at 200 Glamorgan St., Alliance, OH, 44601. The complaint will be investigated and a response, in writing, will be given to the concerned person within 10 days. The Compliance Officer can provide additional information concerning access to equal opportunity. Under no circumstances will the District threaten or retaliate against anyone who raises or files a complaint.

BULLYING, HARASSMENT, AND INTIMIDATION

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community. Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Harassment, intimidation, or bullying means:

- A. any intentional written, verbal, electronic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or
- B. violence within a dating relationship.

"Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected

characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet, e-mail, cellular telephone, or wireless hand-held device) that a student(s) or a group of students exhibits toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the Building Principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the Building Principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The Building Principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying/cyberbullying by an electronic act or otherwise, has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include suspension or expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyber-bullying, the Principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Principal will report the act of bullying and/or harassment to one of the Anti-Harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in Policy **5517** - Anti-Harassment.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Retaliation may result in disciplinary action as indicated above. Deliberately making false reports about harassment, intimidation, bullying and/or other aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Deliberately making false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

The District shall implement intervention strategies (AG 5517.01) to protect a victim or other person from new or additional harassment, intimidation, or bullying and from retaliation following such a report.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the Building Director or appropriate administrator shall notify the custodial parent/guardian of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the Building Principal or appropriate administrator shall notify in writing the custodial parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

Complaints

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the Building Director for review, investigation, and action.

Students, parents/guardians, and school personnel may make informal or anonymous complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such complaints shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal or anonymous complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the Building Director for review, investigation, and appropriate action.

Individuals who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

When an individual making an informal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

Appendix A:

5463 - CREDITS FROM STATE-CHARTERED, SPECIAL, AND NON-CHARTERED SCHOOLS

In recognizing its responsibility to uphold the minimum educational standards of the State of Ohio, the Board of Education establishes the following policy and criteria regarding the acceptance of credits from nonpublic schools whether they be State-chartered, special, or non-chartered schools.

For credit or course-work to be accepted for courses taken in such schools, either a copy of the charter or other assurance of compliance with minimum requirements established by the State must be provided.

Recognition of credits or course-work shall be granted when the proper assurance and the student's transcript has been received. The District reserves the right to assess such transfer students in order to determine proper placement and to be assured the student can demonstrate the learnings which are prerequisite to a placement.

R.C. 3301.07, 3301.16, 3313.60

A.C. 3301-35, 3301-39

Revised 11/93

Revised 3/18/97

Appendix B:

ALLIANCE CITY SCHOOLS STUDENT DISCIPLINE CODE OF CONDUCT

The Alliance Board of Education recognizes the rights of students as individuals and therefore seeks to balance and protect those rights by establishing the rules and regulations necessary to create a suitable curricular climate as well as a suitable co-curricular climate. Students in Alliance City Schools have the responsibility to act in such a way as not to interfere with the right of others to the same educational opportunity. By accepting the right to participate in school programs on or off school property, the students shall also accept the responsibility to conduct themselves accordingly to the rules, regulations, and provisions governing the operation of these programs.

Enforcement of the Code of Conduct: All school personnel are charged with the responsibility to enforce proper discipline. A variety of techniques and methods are employed to enforce the Student Code of Conduct. It is easy to punish, but more difficult to change behavior. Efforts are designed to change the negative behaviors and to enable students to learn respect, responsibility, self-discipline, and a positive attitude for learning. The building Administrator has the discretionary authority to use or authorize other school personnel to use the following disciplinary measures. The order of this listing does not connote a procedural order or degree of severity.

Some disciplinary measures which may be used are: student conferences, parent conferences, detentions, reduced schedule (shortened school day), behavior contracts, before or after school detentions, financial restitution, restricted lunch, exclusion from school programs or events, or special programs (before, during, and after school). Some behaviors require a removal from the classroom as a means of limiting the disruption of school for other students. In other cases, behavior may be so severe and intolerable that out of school suspension, emergency removal, expulsion, and/or police referral may be necessary.

CONSEQUENCES FOR VIOLATION OF STUDENT CODE OF CONDUCT

The following descriptions are potential consequences for violations of the student code of conduct. In addition to the consequences specified here, school officials may notify law enforcement and document the violation on the student's discipline card. In addition consequences are progressive over the course of the school year, meaning that if the behavior continues the consequence will move systematically. While this list is extensive it is not exclusive and administration reserves the right to modify and determine the appropriate consequence.

STUDENT CODE OF CONDUCT

The Student Code of Conduct describes the misconduct that will lead to disciplinary action and procedures to be employed in the removal, suspension, and expulsion of students. The Code of Conduct is provided in the Student Handbook and posted in a central location within the school. Types of misconduct for which a student may be suspended, expelled, and/or removed from school or from school sponsored supervised activities are as follows:

1. Aiding or Abetting Violation of School Rules: If a student assists another student in violating any school rule, he/she will be disciplined. Students are expected to resist peer pressure and exercise sound decision-making regarding their behavior. At no time should a student lie, mislead, or withhold information regarding any problems or other actions that are in violation of school rules.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

2. Alcoholic Beverages, Drugs, or Other Look-Alike Substances – Possessing, using, selling, buying, transmitting, or secreting an alcoholic beverage, intoxicant, narcotic, or hallucinogenic drug, marijuana, barbiturate, amphetamine, related drugs or look-alike substances, or related paraphernalia or intoxicant on school property, including Board of Education owned vehicles, or while in attendance at any Board of Education sponsored and supervised activities is not permitted. (Students will be referred for assessment and the police authorities may be notified.) Proper use of a drug authorized by a medical prescription from a registered physician shall not be considered a violation of this rule.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

3. Cheating – Plagiarism and cheating are forms of falsification and subject the student to academic penalties as well as disciplinary action. Cheating is prohibited and may result in a zero (no credit, no points) being recorded for the article of work involved. Additional penalty may also be given.

First Offense: Nullification of the forged document or assignment, Program Director/Student conference

Subsequent Offense: Termination from the program

4. Criminal Acts – Any criminal acts toward or related to the school will be reported to law

enforcement officials and students will be disciplined by the school. It is not considered double jeopardy (being tried twice for the same crime) when school rules and the law are violated.

First Offense: Program Director/Student conference, law enforcement officials may be notified.

Subsequent Offense: Termination from the program, law enforcement officials may be notified.

5. Disrespect – Willful intimidation, insult, or other abuse, verbally or written, of school personnel or other students is not conducive to learning and will not be permitted.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

6. Disruption – Engaging in any conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption of any school function or activity is prohibited. This includes conduct that interferes with or creates a reasonable likelihood that it will interfere with the health, safety, or well being of the rights of the other students. Some examples include running, throwing an object, horseplay, littering, being persistently unprepared for classes, eating food in classes, note writing, failure to follow the rules established in the classroom, and other disruptive actions as determined by the Director of the Career Center.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

7. False Alarms and/or Inducing Panic – The act of initiating a fire alarm or initiating a report warning of a fire or an impending bombing or other catastrophe without cause is a violation of state law and is subject to discipline by the school and possible contact of police authorities. (Reference: Ohio Revised Code)

First Offense: Program Director/Student conference, Restitution if appropriate.

Subsequent Offense: Termination from the program, Restitution if appropriate.

8. Fighting – Hostile contact toward a student or other person associated with the District that may or may not cause injury is inappropriate. The act of hostile bodily contact among two or more students in or on school property, including Board of Education owned vehicles, or while in attendance at any Board of Education sponsored activity, which is likely to result in physical harm, and/or a substantial disruption will not be tolerated for any reason. Any fight may result in police charges being filed. Most fights can be stopped if the students involved will simply inform a staff member of the pending problem. Rarely is a fight spontaneous. Usually, several students are aware of a situation that may lead to a fight before it occurs. These students are responsible for making the problem known to the school staff. Additionally, any students who instigate a fight will be disciplined accordingly.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

9. Fire – The unauthorized use of any fire while in attendance at any Board of Education sponsored

activity or on Board of Education property or vehicles is not permitted. Anything, such as fire, that endangers school property and its occupants will not be tolerated.

First Offense: Program Director/Student conference, Restitution if appropriate.

Subsequent Offense: Termination from the program, Restitution if appropriate.

10. Forgery – Forgery is the act of falsely using, in writing, the name of another person, or falsifying times, dates, grades, addresses, or other data on school forms, or correspondence directed to the school. Using another student’s planner is a violation of this rule. Forgery of hall/bus passes and excuses or false identification are not acceptable.

First Offense: Nullification of the forged document or assignment, Program Director/Student conference.

Subsequent Offense: Termination from the program

11. Gambling – The act of illegal gambling for money or valuables on school premises or at school events is prohibited. Gambling includes casual betting, betting pools, organized sports betting, any other form of wagering, or activities/items that promote gambling. Students who bet on an activity in which they are involved will be disciplined and may be banned from that activity.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

12. Grooming and Attire/Violation of Dress Code – Dress or appearance that constitutes a threat to the student’s health or safety, disrupts the educational process, damages school property, or is blatant exhibitionism shall be prohibited. (See District Dress Code for further explanation.)

First Offense: Program Director/Student Conference

Subsequent Offense: Termination from the program

13. Harassment –Every individual deserves to be able to come to school without fear of demeaning remarks or actions. The harassment of other students or members of staff, or any other individuals is not permitted. Harassment is any speech or action that creates a hostile, intimidating, or offensive learning environment. Physical, verbal, or sexual harassment on the basis of religion, race, ethnicity, gender, age, and or disability will not be tolerated. Some forms of sexual harassment of a student by another student may be considered a form of child abuse, which requires that the student-abuser be reported to proper authorities in compliance with State law.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

14. Hazing – No student, including, but not limited to, leaders of student organizations shall plan,

encourage, or engage in hazing of any person. As used in this policy, “hazing” means doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of causing mental or physical harm to any person.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

15. Inciting Others to Violence or Disruption – Students will be disciplined if they by words, acts, or deeds directly incite others to commit violence or a disruption to the atmosphere of order and discipline necessary for effective learning.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

16. Insubordination – Insubordination is the non compliance of directions or reasonable requests made by any school authority, including intentional interference with a teacher’s conducting of the class or failure to identify oneself to school personnel when requested.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

17. Loitering and Trespassing – Although schools are public facilities, the law does allow the school to restrict access on school property. When a student has been removed, suspended, expelled, or permanently excluded, the student is not allowed on school property without authorization of the Principal. Willful presence in a school building or a restricted area of a school building at unauthorized times is also be considered trespassing and subject to discipline.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

18. Misuse of the Internet – Students are expected to comply with Board Policy regarding use of technology and Internet services. Using technology to access, view, possess, or transmit offensive or slanderous materials is not acceptable.

First Offense: Loss of User Privileges, confiscation of the device, Program Director/Student conference, restitution

Subsequent Offense: Loss of User Privileges, confiscation of the device, restitution, termination from the program

19. Offensive, Violent. or Sexual Materials/Actions – Possessing, using, selling, buying, transmitting, doing, and secreting any of the following is not permitted: Materials or actions, which appeal predominantly to base or other prurient sexual interests, which are offensive to prevailing standards in

the community, and which are without redeeming social value. OR Materials or actions, which contain language offensive to prevailing community standards. OR Materials which are lies or slanderous to any person or institute, or which are intended to hold any student, teacher, or other employee, race, ethnic group, or religion, as such, up to scorn, ridicule, or contempt.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

20. Persistent and/or Expanded Misbehavior – Students who repeatedly violate school rules are showing a blatant disregard for the right of other students to receive a quality education. This will result in the acceleration of the typical system of disciplinary consequences. The student could be suspended or expelled for repeated violations of regulations governing student conduct.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

21. Physical Attack and/or Threat Thereof – The act of physically assaulting or threatening to assault any person on school property, including Board of Education owned vehicles or while in attendance at any Board of Education sponsored activity is prohibited. A student shall not by words, acts, or deeds threaten to commit, or have committed, acts of violence against persons or property. Statements of threat are considered acts of violence with intent to affect the welfare and safety of others. Threats are taken seriously and will not be condoned.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

22. Possession of Fireworks or Explosives – Explosives, fireworks, and chemical reaction objects such as smoke bombs, small firecrackers, and poppers are dangerous and forbidden. The act of unauthorized possession, use, or threatened use of any fireworks, explosives, or other such instruments capable of inflicting bodily injury will not be tolerated.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

23. Possession or Use of Weapons – The act of transporting, possessing, using, or threatening to use a weapon will not be tolerated. A weapon includes conventional objects like guns, pellet guns, knives, or club-type implements. It may also include any toy that is presented as a real weapon or reacted to as a real weapon. Students who violate this rule will be suspended and may be recommended for expulsion. Criminal charges will be filed for this violation.

First Offense: Program Director/Student conference, law enforcement officials may be notified.

Subsequent Offense: Termination from the program, law enforcement officials may be notified.

24. Profanity – The use of profane or obscene language or gestures is not acceptable.

First Offense: Program Director/Student conference
Subsequent Offense: Termination from the program

25. Public Display of Affection (PDA) – Public display of affection is not permitted. Demonstration of affection is personal and not meant for public display. This includes touching, petting, or any other contact that may be considered sexual in nature.

First Offense: Program Director/Student conference
Subsequent Offense: Termination from the program

26. Refusing to Accept Discipline – The school may use informal discipline to prevent the student from being removed from school. When a student refuses to accept the usual discipline for an infraction, the refusal can result in sterner action.

First Offense: Program Director/Student conference
Subsequent Offense: Termination from the program

27. Sale of Articles – Students may not sell or offer for sale within the school or on school grounds any articles or services to fellow students or employees, or solicit contribution of such persons. This is not to be interpreted as a restriction of approved school fundraising activities.

First Offense: Program Director/Student conference
Subsequent Offense: Termination from the program

28. Shakedown and/or Strong Arm – Extortion is the use of threat, intimidation, force, or deception to take, or receive something from someone else and it is against the law. Students who engage in the act of extortion or borrowing or attempting to borrow any money or thing of value from a person in the school, upon Board of Education owned vehicles, or while in attendance at a Board of Education sponsored activity, unless both parties enter into the agreement freely and without the presence of either implied or expressed threat, will be disciplined and authorities may be contacted.

First Offense: Program Director/Student conference
Subsequent Offense: Termination from the program

29. Theft – Theft is the act of taking or acquiring the property of others without their consent including personal or school belongings, testing/evaluation materials and school forms (building passes, etc.). When a student is caught stealing school or someone's property, he/she will be disciplined and may be reported to law enforcement officials. Students are encouraged not to bring anything of value that is not needed for learning to school without prior authorization from the Principal. The school is not responsible for personal property.

First Offense: Program Director/Student conference, law enforcement officials may be notified.
Subsequent Offense: Termination from the program, law enforcement officials may be notified.

30. Tobacco – The use or possession of tobacco or tobacco products, on school premises or at school-sponsored functions, including Board of Education owned vehicles is prohibited.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

31. Truancy and/or Persistent Tardiness – Ohio attendance laws require students to be in school all day or have a legitimate excuse for absence. Excessive tardiness to school, excessive tardiness to class, truancy from school, truancy from class, and truancy from detention are considered violations of this rule and subject to discipline.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program

32. Use of an Object as a Weapon – Any object that is used to threaten or harm another may be considered a weapon. This includes, but is not limited to, padlocks, pens, pencils, chairs, jewelry, and so on or an object converted from its original use to an object used to threaten or injure another. Students who violate this rule will be suspended and may be recommended for expulsion. Police charges may be filed for this violation.

First Offense: Program Director/Student conference

Subsequent Offense: Termination from the program, law enforcement officials may be notified.

33. Vandalism and/or Destruction of Property – The act or attempted act or willful destruction or defacement of school or private property either on school grounds, or during a school activity, function, or off-site school event will be cause for discipline by the school and possible contact of police authorities.

First Offense: Program Director/Student conference, Restitution if appropriate.

Subsequent Offense: Termination from the program, Restitution if appropriate.

Emergency Removal By Administrator

If a student's presence and behavior poses a continuing danger to persons or property or is an ongoing threat of disrupting the academic process taking place either within a classroom or elsewhere on the school premises the Superintendent, Principal, or Assistant Principal may without notice or hearing, remove the student from the school premises, curricular or co-curricular activity.

If it is intended that the student be removed for more than twenty-four (24) hours, within three school days after the initial removal, the student shall be given written notice and provided with a due process hearing. If it is probable the student is going to be recommended for termination, the due process hearing shall be held in accordance with the established procedures outlined by the Ohio Statutes.

Appendix C:
SATISFACTORY ACADEMIC PROGRESS

ACC is required to ensure that students receiving federal student aid are making adequate progress toward completing their program. Official Satisfactory Academic Progress (SAP) will be calculated at the conclusion of each payment period. The number of payment periods is based upon the number of hours in the program. The following are examples of payment periods:

- LPN -1422 hours: four payment periods (450,450, 261, 261)
- Full-Time Classes: 900 hours: two payment periods (450, 450)
648 hours: two payment periods (324, 324)
1500 hours: four payment periods (450, 450, 300, 300)

Once it is determined that a student is not meeting SAP, a Financial Aid Notice will be sent to the student. In order for the student to continue receiving financial aid, the student must maintain SAP according to the following standards:

Qualitative

Students must maintain a-cumulative grade of Average or above (See Grading Scale).

Students must be working toward completion on a specific program.

Quantitative

Students must complete within 110% of the normal length of the program. LPN's must complete within 105% of the normal length of the program.

Students must maintain a cumulative 90% attendance percentage. LPN's must maintain a cumulative attendance percentage of 95%.

*Note: Periods in which a student does not receive aid will be counted toward the maximum time frame of 110% allowed to complete a program.

Grading Scale (Adult Ed)

A	93-100 =4.0	Excellent
A-	90-92 =3.9	Above Average
B+	88-89 =3.5	Above Average
B	83-87 =3.2	Above Average
B-	80-82 =2.9	Above Average
C+	78-79 =2.5	Average
C	73-77 =2.2	Average
C-	70-72 =1.9	Below Average
D+	68-69 =1.5	Below Average
D	63-67 =1.2	Below Average
D-	60-62 =0.9	Below Average
F	59-Below =0.0	Failure

Grading Scale (For Practical Nursing Programs)

A	94-100 =4.0	Excellent
B	87-93 =3.0	Above Average
C	80-86 =2.0	Average
F	Below 80 =0.0	Failure

Special Grading Circumstances

Remedial Courses

ACC does not grant credit for remedial courses.

Transfer Coursework

- ACC will review requests for credit for previous learning and transfer of hours on a case by case basis.
- Accepted transfer coursework will be counted toward the maximum timeframe.

Incompletes, Withdrawals and Repetitions

- Due to the relative short-term nature of programs delivered at ACC, a student must demonstrate mastery of a program subject before progressing within the course of study. As such, “incompletes” are not issued for modules or courses within a program (and therefore are not impactful on SAP). Withdrawals, which also includes terminations, only occur when a student completely withdraws from a program (and therefore is no longer actively enrolled).
- Due to the Maximum Time Frame Completion Policy of 105% for LPN’s and 111% for Adult Ed, repetition of failed classes is not possible.

**Note: The term "withdrawal" defines any reason for a student leaving school, whether it is initiated by the student or by the school.*

Financial Aid Notice

Official Satisfactory Academic Progress (SAP) will be calculated at the conclusion of each payment period. **If it is determined that the student is not meeting SAP Standards, the student will lose financial aid eligibility for the next payment period.** It is the student's responsibility to work out a plan of action with the Instructor, Financial Aid Office, and Program Coordinator. The plan of action will include requirements for minimum attendance (90%), minimum grades, and/or a weekly mandatory check in with the Instructor, Program Coordinator, and Financial Aid Office. Many students will be required to attend regular classroom hours plus a combination of homework assignments, clinical/lab time. ACC will check the student's progress weekly and will notify the student when SAP has been met.

Additional Notes:

- A student who is not receiving aid due to unsatisfactory progress will have their aid reinstated only if an appeal is granted.
- A student who becomes ineligible for aid will be responsible for paying alt tuition, books, fees, and all other charges that were not covered by financial aid.

Satisfactory Academic Progress Appeal

A student may submit an appeal in the form of a letter along with any supporting documentation to the Adult Director/Designee describing circumstances beyond the student's control that may have caused a failure to meet the satisfactory progress standards. The Adult Director/Designee will convene a review board and a determination of the appeal will be made within two weeks. Cases will be reviewed on an individual basis and the student will be notified of his/her appeal. If the appeal is approved the student will be placed on financial aid probation. Probation will allow student to still receive financial aid but will be required to meet SAP by the end of the probation period (usually one payment period).

Student Signature

Date