

Michigan Merit Curriculum
High School Graduation Requirements
Beginning with the Class of 2011
PA 123 and PA 124

Subject Area	Description	Personal Curriculum (Modifications)
English Language Arts 4 credits	** Aligned with subject area content expectations developed by the Department and approved by the State Board of Education	√ No modification
Mathematics 4 credits	** Algebra 1 ** Geometry ** Algebra 2 ** 1 additional math or math-related credit ** Math or math-related credit in the final year	All students: √ Complete at least 3.5 math or math-related credits √ Complete a math or math-related credit in the final year Algebra 2 modification options: √ Complete 2.5 credits including .5 credit of Algebra 2 OR √ Complete a two year Career and Technical education curriculum which includes .5 credit of Algebra 2 content OR √ Complete Algebra 2 over 2 years with credit given for each year
Science 3 credits	**Biology **Chemistry or Physics **1 additional Science credit	√ No modifications
Social Studies 3 credits	** .5 Civics ** .5 Economics ** U.S. History and Geography ** World History and Geography	
Health and Physical Education 1 credit	** Credit guidelines developed by the Michigan Department of Education	
Visual, Performing, Applied Arts 1 credit	** Credit guidelines developed by the Michigan Department of Education	
World Languages 2 credits	Begins with the Class of 2016 ** Credits earned Grades 9-12 OR ** An equivalent learning experience in Grades K-12	√ No modification
On-line Learning Experience	On-line course or learning experience OR On-line experience that is incorporated into each of the required credits	√ No modification

NOTES:

The Class of 2011 (students who are 8th graders in the 2006-2007 school year) will need 16 credits in these areas: English Language Arts, Science, Social studies, Health/Physical Education, the Arts (visual, performing or applied), and online.

The Class of 2016 (students who are 3rd graders in the 2006-07 school year) will need 18 credits that include the original 16 required credits plus 2 credits of world languages.

*Special Education students: The Individualized Education Plan (IEP) shall identify the appropriate course or courses of study and identify the supports, accommodations, and modifications necessary to allow the pupil to progress in the curricular requirements, or in a Personal Curriculum, and meet the requirements for a high school diploma.