



# COLUMBIA SCHOOL DISTRICT

## Columbia School District Annual Education Report (AER) Cover Letter

January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Columbia School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Pamela Campbell at 517-592-6641 or email [pamela.campbell@myeagles.org](mailto:pamela.campbell@myeagles.org) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site **<INSERT LINK TO DISTRICT'S COMBINED REPORT>** (SEE Q.7 AND Q.8 OF THE 2019-20 AER FAQ DOCUMENT FOR DIRECTIONS), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Columbia Elementary	No label	Incorporating Kagan initiatives for small group instruction.
Columbia Upper Elementary	No label	Incorporating Kagan initiatives for small group instruction.
Columbia Central High School	No label	Cooperative Learning through the Kagan structure.
Columbia Options High School	No label	Incorporating Kagan initiatives for small group instruction.

Columbia School District staff members and administration focus on excellence in education each and every day! Our teachers and administrators have worked diligently to make our Vision: "Learning Today, Leading Tomorrow," come alive! As we work collaboratively with our students we underscore the Columbia School District Beliefs, which are as follows:

- Columbia School District believes in providing high-quality learning opportunities so that each student has tools to pursue their Dreams!
- Columbia students will become life-long learners through experiences and relevant skills to become outstanding citizens.

- Columbia School District will empower students to become problem-solvers and leaders within the Community.
- Columbia School District will provide a diverse and nurturing environment to engage students and meet the needs of All learners.

As a school family, we are proud to be a part of this community. Our outstanding teachers and staff members strive for academic excellence. Columbia School District provides an academic learning environment where a child's dreams will be nurtured, they will be empowered to create a better world, and grow into leaders in our community!

Sincerely,

*Pamela Campbell*

Pamela Campbell, Ph.D.

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Website: [myeagles.org](http://myeagles.org)

Columbia Central Sr. High School (517) 592-6634 Columbia Central Jr. High School (517) 769-8652

Columbia Elementary School (517) 592-6632 Columbia Upper Elementary School (517) 592-2181

Columbia Community Education (517) 529-9400

Operations/Transportation (517) 592-6449

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	62.9%	61	32.0%	31	30.9%	30	24.7%	24	12.4%	12
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	59.4%	57	35.4%	34	24.0%	23	25.0%	24	15.6%	15
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	63.2%	55	33.3%	29	29.9%	26	24.1%	21	12.6%	11
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	60.0%	51	36.5%	31	23.5%	20	25.9%	22	14.1%	12
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	62.5%	25	25.0%	10	37.5%	15	20.0%	8	17.5%	7
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	62.0%	31	38.0%	19	24.0%	12	*	14	10%	5
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	63.2%	36	36.8%	21	26.3%	15	*	16	10%	5

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	56.5%	26	32.6%	15	23.9%	11	21.7%	10	21.7%	10
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	57.7%	30	23.1%	12	34.6%	18	26.9%	14	15.4%	8
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	46.8%	22	27.7%	13	19.1%	9	34.0%	16	19.1%	9
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	31.6%	6	20%	<3	*	*	36.8%	7	31.6%	6
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	50%	4	50%	*	50%	<3	50%	5	50%	5
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	78.9%	71	47.8%	43	31.1%	28	14.4%	13	6.7%	6
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	72.8%	75	41.7%	43	31.1%	32	14.6%	15	12.6%	13

## Annual Education Report Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	50%	8	50%	5	50%	3	50%	<3	50%	2
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	78.6%	66	46.4%	39	32.1%	27	14.3%	12	7.1%	6
ELA	4th Grade Content	White	2018-19	53.4%	35,331	72.2%	65	40.0%	36	32.2%	29	16.7%	15	11.1%	10
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	73.9%	34	43.5%	20	30.4%	14	*	8	10%	4
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	73.9%	34	41.3%	19	32.6%	15	15.2%	7	10.9%	5
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	84.1%	37	52.3%	23	31.8%	14	*	*	10%	2
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	71.9%	41	42.1%	24	29.8%	17	14.0%	8	14.0%	8

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	73.8%	31	35.7%	15	38.1%	16	*	7	10%	4
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	63.2%	36	36.8%	21	26.3%	15	22.8%	13	14.0%	8
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	38.9%	7	20%	3	*	4	*	8	20%	3
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	45.5%	10	20%	4	*	6	31.8%	7	22.7%	5
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	47.4%	9	21.1%	4	26.3%	5	*	7	20%	3
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	67.7%	67	29.3%	29	38.4%	38	17.2%	17	15.2%	15
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	64.7%	66	26.5%	27	38.2%	39	19.6%	20	15.7%	16
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	*	*	*	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	69.2%	63	28.6%	26	40.7%	37	15.4%	14	15.4%	14
ELA	5th Grade Content	White	2018-19	53.3%	36,534	63.8%	60	24.5%	23	39.4%	37	20.2%	19	16.0%	15
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	66.7%	30	31.1%	14	35.6%	16	22.2%	10	11.1%	5
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	67.3%	35	26.9%	14	40.4%	21	13.5%	7	19.2%	10
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	68.5%	37	27.8%	15	40.7%	22	13.0%	7	18.5%	10
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	62.0%	31	26.0%	13	36.0%	18	26.0%	13	12.0%	6



Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	53.3%	24	20.0%	9	33.3%	15	22.2%	10	24.4%	11
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	52.1%	25	31.3%	15	20.8%	10	29.2%	14	18.8%	9
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	37.5%	6	20%	<3	*	*	20%	<3	*	8
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	20%	3	20%	<3	20%	<3	20%	3	*	10
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	50%	8	50%	4	50%	4	50%	<3	50%	2
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	52.5%	63	20.8%	25	31.7%	38	29.2%	35	18.3%	22
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	58.9%	63	20.6%	22	38.3%	41	24.3%	26	16.8%	18
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	*	*	*	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	54.3%	57	22.9%	24	31.4%	33	27.6%	29	18.1%	19
ELA	6th Grade Content	White	2018-19	48.3%	34,676	60.4%	58	19.8%	19	40.6%	39	26.0%	25	13.5%	13
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	50.0%	28	21.4%	12	28.6%	16	30.4%	17	19.6%	11
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	58.0%	29	22.0%	11	36.0%	18	28.0%	14	14.0%	7
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	54.7%	35	20.3%	13	34.4%	22	28.1%	18	17.2%	11
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	59.6%	34	19.3%	11	40.4%	23	21.1%	12	19.3%	11
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	44.4%	24	14.8%	8	29.6%	16	27.8%	15	27.8%	15

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	43.2%	19	11.4%	5	31.8%	14	29.5%	13	27.3%	12
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	50%	<3	50%	<3	50%	<3	*	4	*	11
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	50%	<3	50%	<3	50%	<3	*	6	*	6
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	50%	3	50%	<3	50%	<3	50%	4	50%	4
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2018-19	50.4%	116	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	47.9%	45	11.7%	11	36.2%	34	34.0%	32	18.1%	17
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	43.1%	53	11.4%	14	31.7%	39	31.7%	39	25.2%	31
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	50%	4	50%	<3	50%	*	50%	4	50%	3
ELA	7th Grade Content	White	2017-18	49.8%	35,929	48.2%	40	10.8%	9	37.3%	31	36.1%	30	15.7%	13
ELA	7th Grade Content	White	2018-19	49.0%	35,426	44.8%	47	12.4%	13	32.4%	34	29.5%	31	25.7%	27
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	41.3%	19	10%	3	*	16	37.0%	17	21.7%	10
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	47.4%	27	15.8%	9	31.6%	18	31.6%	18	21.1%	12
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	54.2%	26	16.7%	8	37.5%	18	31.3%	15	14.6%	7
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	39.4%	26	7.6%	5	31.8%	21	31.8%	21	28.8%	19
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	36.2%	17	12.8%	6	23.4%	11	36.2%	17	27.7%	13

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	30.8%	16	11.5%	6	19.2%	10	34.6%	18	34.6%	18
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	*	6	*	9
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	20%	<3	20%	<3	20%	<3	*	3	*	15
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	50%	5	50%	<3	50%	*	50%	3	50%	6
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2018-19	54.0%	115	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	46.7%	43	9.8%	9	37.0%	34	31.5%	29	21.7%	20
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	47.2%	42	10.1%	9	37.1%	33	32.6%	29	20.2%	18
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50.0%	23	10.9%	5	39.1%	18	34.8%	16	15.2%	7
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	43.5%	20	10%	4	*	16	28.3%	13	28.3%	13
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	32.6%	14	10%	<3	*	*	34.9%	15	32.6%	14
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	50%	<3	50%	<3	50%	<3	*	3	*	5
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	56.7%	55	19.6%	19	37.1%	36	26.8%	26	16.5%	16
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	51.0%	49	28.1%	27	22.9%	22	36.5%	35	12.5%	12
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Columbia School District (38040)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	57.5%	50	18.4%	16	39.1%	34	25.3%	22	17.2%	15
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	52.9%	45	29.4%	25	23.5%	20	35.3%	30	11.8%	10
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	45.0%	18	12.5%	5	32.5%	13	37.5%	15	17.5%	7
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	46.0%	23	22.0%	11	24.0%	12	*	22	10%	5
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	64.9%	37	24.6%	14	40.4%	23	19.3%	11	15.8%	9
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	56.5%	26	34.8%	16	21.7%	10	28.3%	13	15.2%	7
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	44.2%	23	11.5%	6	32.7%	17	34.6%	18	21.2%	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	44.7%	21	23.4%	11	21.3%	10	34.0%	16	21.3%	10

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	26.3%	5	20%	<3	*	*	36.8%	7	36.8%	7
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	50%	3	50%	<3	50%	<3	50%	6	50%	5
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	74.2%	66	44.9%	40	29.2%	26	19.1%	17	6.7%	6
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	64.1%	66	31.1%	32	33.0%	34	29.1%	30	6.8%	7
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	50%	7	50%	4	50%	3	50%	*	50%	0
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	73.5%	61	44.6%	37	28.9%	24	20.5%	17	6.0%	5
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	63.3%	57	30.0%	27	33.3%	30	30.0%	27	6.7%	6
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	64.4%	29	35.6%	16	28.9%	13	24.4%	11	11.1%	5
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	58.7%	27	26.1%	12	32.6%	15	30.4%	14	10.9%	5
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	84.1%	37	54.5%	24	29.5%	13	*	*	10%	1
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	68.4%	39	35.1%	20	33.3%	19	*	*	10%	2
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	65.9%	27	26.8%	11	39.0%	16	*	10	10%	4
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	59.6%	34	29.8%	17	29.8%	17	29.8%	17	10.5%	6
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	35.3%	6	20%	<3	*	*	35.3%	6	29.4%	5

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	36.4%	8	20%	<3	*	*	*	11	20%	3
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	42.1%	8	20%	3	*	5	36.8%	7	21.1%	4
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	38.4%	38	16.2%	16	22.2%	22	28.3%	28	33.3%	33
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	41.2%	42	15.7%	16	25.5%	26	30.4%	31	28.4%	29
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	38.5%	35	16.5%	15	22.0%	20	29.7%	27	31.9%	29
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	41.5%	39	17.0%	16	24.5%	23	30.9%	29	27.7%	26
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	35.6%	16	10%	4	*	12	26.7%	12	37.8%	17
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	34.6%	18	10%	3	*	15	32.7%	17	32.7%	17
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	40.7%	22	22.2%	12	18.5%	10	29.6%	16	29.6%	16
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	48.0%	24	26.0%	13	22.0%	11	28.0%	14	24.0%	12
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	28.9%	13	10%	4	*	9	24.4%	11	46.7%	21
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	31.3%	15	10%	4	*	11	33.3%	16	35.4%	17
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	20%	<3	20%	<3	20%	<3	*	7	*	7

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	20%	<3	20%	<3	20%	<3	<3	<3	*	14
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	50%	5	50%	<3	50%	*	50%	3	50%	3
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	35.0%	42	14.2%	17	20.8%	25	35.8%	43	29.2%	35
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	38.3%	41	15.9%	17	22.4%	24	30.8%	33	30.8%	33
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	38.1%	40	15.2%	16	22.9%	24	33.3%	35	28.6%	30
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	39.6%	38	15.6%	15	24.0%	23	32.3%	31	28.1%	27
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	21.4%	12	10%	5	*	7	48.2%	27	30.4%	17
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	32.0%	16	10%	5	*	11	34.0%	17	34.0%	17
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	46.9%	30	18.8%	12	28.1%	18	25.0%	16	28.1%	18
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	43.9%	25	21.1%	12	22.8%	13	28.1%	16	28.1%	16
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	22.2%	12	10%	4	*	8	37.0%	20	40.7%	22
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	20.5%	9	10%	3	*	6	40.9%	18	38.6%	17
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	50%	<3	50%	<3	50%	<3	<3	<3	*	14
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	50%	<3	50%	<3	50%	<3	*	4	*	5
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2018-19	42.2%	97	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	31.9%	30	16.0%	15	16.0%	15	30.9%	29	37.2%	35
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	34.1%	42	14.6%	18	19.5%	24	31.7%	39	34.1%	42
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	33.7%	28	16.9%	14	16.9%	14	31.3%	26	34.9%	29

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	38.1%	40	15.2%	16	22.9%	24	32.4%	34	29.5%	31
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	26.1%	12	10%	3	*	9	30.4%	14	43.5%	20
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	28.1%	16	10%	5	*	11	29.8%	17	42.1%	24
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	37.5%	18	25.0%	12	12.5%	6	31.3%	15	31.3%	15
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	39.4%	26	19.7%	13	19.7%	13	33.3%	22	27.3%	18
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	25.5%	12	12.8%	6	12.8%	6	23.4%	11	51.1%	24
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	21.2%	11	10%	4	*	7	34.6%	18	44.2%	23
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	<3	20%	<3	*	3	*	13
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	20%	<3	20%	<3	20%	<3	<3	<3	*	16
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	50%	3	50%	<3	50%	<3	50%	7	50%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2018-19	36.8%	78	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	47.8%	44	27.2%	25	20.7%	19	20.7%	19	31.5%	29
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	48.3%	43	28.1%	25	20.2%	18	21.3%	19	30.3%	27
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	50.0%	23	23.9%	11	26.1%	12	21.7%	10	28.3%	13
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	45.7%	21	30.4%	14	15.2%	7	19.6%	9	34.8%	16
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	32.6%	14	14.0%	6	18.6%	8	18.6%	8	48.8%	21



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Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	50%	<3	50%	<3	50%	<3	<3	<3	*	8
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	39.4%	39	6.1%	6	33.3%	33	55.6%	55	5.1%	5
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	24.5%	25	5.9%	6	18.6%	19	61.8%	63	13.7%	14
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	38.5%	35	6.6%	6	31.9%	29	*	52	5%	4

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	25.5%	24	6.4%	6	19.1%	18	60.6%	57	13.8%	13
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	28.9%	13	10%	<3	*	*	*	29	10%	3
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	15.4%	8	10%	3	10%	5	65.4%	34	19.2%	10
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	48.1%	26	11.1%	6	37.0%	20	*	*	10%	2
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	34.0%	17	10%	3	*	14	*	29	10%	4
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	31.1%	14	10%	<3	*	*	*	27	10%	4
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	20.8%	10	10%	3	*	7	64.6%	31	14.6%	7
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	<3	20%	<3	20%	<3	*	*	*	2
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	20%	<3	20%	<3	20%	<3	*	9	*	7
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	50%	<3	50%	<3	50%	<3	*	*	*	1

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	26.1%	24	5%	3	*	21	56.5%	52	17.4%	16
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	18.5%	20	5%	<3	*	*	53.7%	58	27.8%	30
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	27.0%	24	5%	3	*	21	57.3%	51	15.7%	14
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	18.8%	18	5%	<3	*	*	56.3%	54	25.0%	24
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	17.4%	8	10%	<3	*	*	63.0%	29	19.6%	9
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	12.7%	7	10%	<3	*	*	50.9%	28	36.4%	20
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	34.8%	16	10%	3	*	13	50.0%	23	15.2%	7
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	24.5%	13	10%	<3	*	*	56.6%	30	18.9%	10
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	16.3%	7	10%	<3	*	*	62.8%	27	20.9%	9
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	14.3%	7	10%	<3	*	*	53.1%	26	32.7%	16
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	50%	<3	50%	<3	50%	<3	*	4	*	4
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	20%	<3	20%	<3	20%	<3	*	8	*	12
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	39.2%	47	5.8%	7	33.3%	40	43.3%	52	17.5%	21
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	48.8%	60	9.8%	12	39.0%	48	38.2%	47	13.0%	16
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	39.1%	43	5.5%	6	33.6%	37	44.5%	49	16.4%	18
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	47.9%	56	9.4%	11	38.5%	45	39.3%	46	12.8%	15
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	34.5%	19	10%	<3	*	*	50.9%	28	14.5%	8
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	35.0%	21	10%	4	*	17	*	33	10%	6
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	43.1%	28	9.2%	6	33.8%	22	36.9%	24	20.0%	13
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	61.9%	39	12.7%	8	49.2%	31	22.2%	14	15.9%	10
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	29.8%	14	10%	<3	*	*	51.1%	24	19.1%	9

Annual Education Report Columbia School District (38040)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	37.0%	17	10%	<3	*	*	43.5%	20	19.6%	9
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	<3	50%	<3	*	8	*	4
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	26.3%	5	20%	<3	*	*	31.6%	6	42.1%	8
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2017-18	Total Score	All Students	958.2	N/A	33	28.0%	85	72.0%	118
Columbia School District	2018-19	Total Score	All Students	972.8	N/A	35	28.5%	88	71.5%	123
Columbia School District	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Columbia School District	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Columbia School District	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Columbia School District	2018-19	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Columbia School District	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Columbia School District	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Columbia School District	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Columbia School District	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Columbia School District	2017-18	Total Score	White	960.1	N/A	30	27.8%	78	72.2%	108
Columbia School District	2018-19	Total Score	White	969.5	N/A	32	27.4%	85	72.6%	117
Columbia School District	2017-18	Total Score	Female	952.8	N/A	14	25.9%	40	74.1%	54
Columbia School District	2018-19	Total Score	Female	967.5	N/A	13	21.3%	48	78.7%	61



Annual Education Report Columbia School District (38040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2017-18	Total Score	Male	962.8	N/A	19	29.7%	45	70.3%	64
Columbia School District	2018-19	Total Score	Male	977.9	N/A	22	35.5%	40	64.5%	62
Columbia School District	2017-18	Total Score	Economically Disadvantaged	914.8	N/A	8	17.4%	38	82.6%	46
Columbia School District	2018-19	Total Score	Economically Disadvantaged	940.4	N/A	10	21.7%	36	78.3%	46
Columbia School District	2017-18	Total Score	Not Economically Disadvantaged	986.0	N/A	25	34.7%	47	65.3%	72
Columbia School District	2018-19	Total Score	Not Economically Disadvantaged	992.1	N/A	25	32.5%	52	67.5%	77
Columbia School District	2017-18	Total Score	Not English Learners	958.2	N/A	33	28.0%	85	72.0%	118
Columbia School District	2018-19	Total Score	Not English Learners	972.8	N/A	35	28.5%	88	71.5%	123
Columbia School District	2017-18	Total Score	Not Migrant	958.2	N/A	33	28.0%	85	72.0%	118
Columbia School District	2018-19	Total Score	Not Migrant	972.8	N/A	35	28.5%	88	71.5%	123
Columbia School District	2017-18	Total Score	Students With Disabilities	845.7	N/A	<3	50%	*	50%	14
Columbia School District	2018-19	Total Score	Students With Disabilities	843.9	N/A	<3	20%	*	80%	18
Columbia School District	2017-18	Total Score	Students Without Disabilities	973.4	N/A	32	30.8%	72	69.2%	104

## Annual Education Report Columbia School District (38040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2018-19	Total Score	Students Without Disabilities	994.9	N/A	34	32.4%	71	67.6%	105
Columbia School District	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Columbia School District	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Columbia School District	2017-18	Total Score	Not Homeless	963.1	N/A	33	28.9%	81	71.1%	114
Columbia School District	2018-19	Total Score	Not Homeless	974.2	N/A	35	29.9%	82	70.1%	117
Columbia School District	2017-18	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Columbia School District	2017-18	Total Score	Not Foster Care	958.5	N/A	33	28.2%	84	71.8%	117
Columbia School District	2018-19	Total Score	Not Foster Care	972.8	N/A	35	28.5%	88	71.5%	123
Columbia School District	2017-18	Total Score	Not Military Connected	958.2	N/A	33	28.0%	85	72.0%	118
Columbia School District	2018-19	Total Score	Not Military Connected	972.8	N/A	35	28.5%	88	71.5%	123
Columbia School District	2017-18	Evidence-Based Reading and Writing	All Students	482.2	480	55	46.6%	63	53.4%	118
Columbia School District	2018-19	Evidence-Based Reading and Writing	All Students	494.7	480	73	59.3%	50	40.7%	123
Columbia School District	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10

## Annual Education Report Columbia School District (38040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Columbia School District	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Columbia School District	2018-19	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Columbia School District	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Columbia School District	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Columbia School District	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Columbia School District	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Columbia School District	2017-18	Evidence-Based Reading and Writing	White	482.2	480	50	46.3%	58	53.7%	108
Columbia School District	2018-19	Evidence-Based Reading and Writing	White	493.9	480	70	59.8%	47	40.2%	117
Columbia School District	2017-18	Evidence-Based Reading and Writing	Female	486.5	480	27	50.0%	27	50.0%	54
Columbia School District	2018-19	Evidence-Based Reading and Writing	Female	498.5	480	36	59.0%	25	41.0%	61

## Annual Education Report Columbia School District (38040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2017-18	Evidence-Based Reading and Writing	Male	478.6	480	28	43.8%	36	56.3%	64
Columbia School District	2018-19	Evidence-Based Reading and Writing	Male	491.0	480	37	59.7%	25	40.3%	62
Columbia School District	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	464.3	480	16	34.8%	30	65.2%	46
Columbia School District	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	477.8	480	20	43.5%	26	56.5%	46
Columbia School District	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	493.6	480	39	54.2%	33	45.8%	72
Columbia School District	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	504.8	480	53	68.8%	24	31.2%	77
Columbia School District	2017-18	Evidence-Based Reading and Writing	Not English Learners	482.2	480	55	46.6%	63	53.4%	118
Columbia School District	2018-19	Evidence-Based Reading and Writing	Not English Learners	494.7	480	73	59.3%	50	40.7%	123
Columbia School District	2017-18	Evidence-Based Reading and Writing	Not Migrant	482.2	480	55	46.6%	63	53.4%	118
Columbia School District	2018-19	Evidence-Based Reading and Writing	Not Migrant	494.7	480	73	59.3%	50	40.7%	123
Columbia School District	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	429.3	480	4	50%	10	50%	14

## Annual Education Report Columbia School District (38040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	431.1	480	4	22.2%	14	77.8%	18
Columbia School District	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	489.3	480	51	49.0%	53	51.0%	104
Columbia School District	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	505.6	480	69	65.7%	36	34.3%	105
Columbia School District	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Columbia School District	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Columbia School District	2017-18	Evidence-Based Reading and Writing	Not Homeless	484.2	480	55	48.2%	59	51.8%	114
Columbia School District	2018-19	Evidence-Based Reading and Writing	Not Homeless	495.1	480	70	59.8%	47	40.2%	117
Columbia School District	2017-18	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Columbia School District	2017-18	Evidence-Based Reading and Writing	Not Foster Care	482.3	480	55	47.0%	62	53.0%	117
Columbia School District	2018-19	Evidence-Based Reading and Writing	Not Foster Care	494.7	480	73	59.3%	50	40.7%	123
Columbia School District	2017-18	Evidence-Based Reading and Writing	Not Military Connected	482.2	480	55	46.6%	63	53.4%	118

Annual Education Report Columbia School District (38040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2018-19	Evidence-Based Reading and Writing	Not Military Connected	494.7	480	73	59.3%	50	40.7%	123
Columbia School District	2017-18	Mathematics	All Students	476.0	530	36	30.5%	82	69.5%	118
Columbia School District	2018-19	Mathematics	All Students	478.0	530	35	28.5%	88	71.5%	123
Columbia School District	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Columbia School District	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Columbia School District	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10
Columbia School District	2018-19	Mathematics	Black or African American	*	530	*	*	*	*	<10
Columbia School District	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Columbia School District	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Columbia School District	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Columbia School District	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Columbia School District	2017-18	Mathematics	White	477.9	530	33	30.6%	75	69.4%	108
Columbia School District	2018-19	Mathematics	White	475.6	530	32	27.4%	85	72.6%	117

## Annual Education Report Columbia School District (38040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2017-18	Mathematics	Female	466.3	530	14	25.9%	40	74.1%	54
Columbia School District	2018-19	Mathematics	Female	469.0	530	13	21.3%	48	78.7%	61
Columbia School District	2017-18	Mathematics	Male	484.2	530	22	34.4%	42	65.6%	64
Columbia School District	2018-19	Mathematics	Male	486.9	530	22	35.5%	40	64.5%	62
Columbia School District	2017-18	Mathematics	Economically Disadvantaged	450.4	530	9	19.6%	37	80.4%	46
Columbia School District	2018-19	Mathematics	Economically Disadvantaged	462.6	530	10	21.7%	36	78.3%	46
Columbia School District	2017-18	Mathematics	Not Economically Disadvantaged	492.4	530	27	37.5%	45	62.5%	72
Columbia School District	2018-19	Mathematics	Not Economically Disadvantaged	487.3	530	25	32.5%	52	67.5%	77
Columbia School District	2017-18	Mathematics	Not English Learners	476.0	530	36	30.5%	82	69.5%	118
Columbia School District	2018-19	Mathematics	Not English Learners	478.0	530	35	28.5%	88	71.5%	123
Columbia School District	2017-18	Mathematics	Not Migrant	476.0	530	36	30.5%	82	69.5%	118
Columbia School District	2018-19	Mathematics	Not Migrant	478.0	530	35	28.5%	88	71.5%	123
Columbia School District	2017-18	Mathematics	Students With Disabilities	416.4	530	<3	50%	*	50%	14
Columbia School District	2018-19	Mathematics	Students With Disabilities	412.8	530	<3	20%	*	80%	18

Annual Education Report Columbia School District (38040)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Columbia School District	2017-18	Mathematics	Students Without Disabilities	484.0	530	35	33.7%	69	66.3%	104
Columbia School District	2018-19	Mathematics	Students Without Disabilities	489.2	530	34	32.4%	71	67.6%	105
Columbia School District	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Columbia School District	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Columbia School District	2017-18	Mathematics	Not Homeless	478.9	530	36	31.6%	78	68.4%	114
Columbia School District	2018-19	Mathematics	Not Homeless	479.1	530	35	29.9%	82	70.1%	117
Columbia School District	2017-18	Mathematics	Foster Care	*	530	*	*	*	*	<10
Columbia School District	2017-18	Mathematics	Not Foster Care	476.2	530	36	30.8%	81	69.2%	117
Columbia School District	2018-19	Mathematics	Not Foster Care	478.0	530	35	28.5%	88	71.5%	123
Columbia School District	2017-18	Mathematics	Not Military Connected	476.0	530	36	30.5%	82	69.5%	118
Columbia School District	2018-19	Mathematics	Not Military Connected	478.0	530	35	28.5%	88	71.5%	123



Annual Education Report Columbia School District (38040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	49.1%	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*
Science	4th Grade Content	White	2018-19	54.4%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	Male	2018-19	49.2%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*

Annual Education Report Columbia School District (38040)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Economically Disadvantaged	2018-19	50.5%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*

## Annual Education Report Columbia School District (38040)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*

## Annual Education Report Columbia School District (38040)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Columbia School District (38040)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Columbia School District (38040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	712	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2018-19	764	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	27	<10	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2018-19	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	649	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2018-19	685	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	334	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	371	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	378	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	393	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	330	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	346	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	382	<10	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	418	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	712	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2018-19	764	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	712	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2018-19	764	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	601	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	640	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	83	<10	*	*	*	*	*	*	*



Annual Education Report Columbia School District (38040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2017-18	665	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2018-19	681	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	708	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	757	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	712	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	762	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	712	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	764	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	649	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2018-19	685	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	334	<10	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2018-19	371	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	378	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2018-19	393	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	330	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	346	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	382	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	418	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	712	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	764	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	712	<10	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2018-19	764	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	601	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	640	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	665	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	681	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	708	<10	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	757	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	712	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	762	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	311	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	333	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	10	<10	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	290	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	307	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	146	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	165	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	166	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	143	<10	*	*	*	*	*	*	*

Annual Education Report Columbia School District (38040)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	190	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	311	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	333	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	311	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	333	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	271	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	276	<10	*	*	*	*	*	*	*



Annual Education Report Columbia School District (38040)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2017-18	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	298	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	309	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	310	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	331	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	311	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	333	<10	*	*	*	*	*	*	*

## Annual Education Report Columbia School District (38040)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	99.0%	1.0%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	99.2%	0.8%	N/A
All Students	Science	98.1%	1.9%	N/A	99.1%	0.9%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.1%	0.9%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	<10	<10	<10
Asian	Mathematics	99.5%	0.5%	70.67%	<10	<10	<10
Asian	Science	99.3%	0.7%	N/A	<10	<10	<10
Asian	Social Studies	99.3%	0.7%	50.38%	<10	<10	<10
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	100.0%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A

## Annual Education Report Columbia School District (38040)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	97.1%	2.9%	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	97.1%	2.9%	N/A
Two or More Races	Science	97.9%	2.1%	N/A	91.7%	8.3%	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	91.7%	8.3%	N/A
White	ELA	99.0%	1.0%	56.44%	99.0%	1.0%	N/A
White	Mathematics	99.1%	0.9%	46.59%	99.3%	0.7%	N/A
White	Science	98.4%	1.6%	N/A	99.4%	0.6%	N/A
White	Social Studies	98.4%	1.6%	36.71%	99.4%	0.6%	N/A
Female	ELA	98.9%	1.1%	53.92%	99.5%	0.5%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	99.5%	0.5%	N/A
Female	Science	98.3%	1.7%	N/A	98.3%	1.7%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	98.3%	1.7%	N/A
Male	ELA	98.7%	1.3%	45.63%	98.5%	1.5%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	99.0%	1.0%	N/A
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	98.3%	1.7%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	98.9%	1.1%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	98.0%	2.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	98.0%	2.0%	N/A

## Annual Education Report Columbia School District (38040)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	N/A	N/A	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	N/A	N/A	N/A
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	97.7%	2.3%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	99.2%	0.8%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	97.6%	2.4%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	98.8%	1.2%	N/A
Homeless	Science	94.1%	5.9%	N/A	100.0%	0.0%	N/A
Homeless	Social Studies	94.1%	5.9%	13.17%	100.0%	0.0%	N/A
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

## Annual Education Report Columbia School District (38040)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	69.08%	86.30%	89.56%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	70.29%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	54.69%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	75.00%	73.71%	82.00%	94.44%

## Annual Education Report Columbia School District (38040)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

## Annual Education Report Columbia School District (38040)

## Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

\* All data based on students enrolled for a full academic year.

## Annual Education Report Columbia School District (38040)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display



## Annual Education Report Columbia School District (38040)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Columbia Alternative Education	8.34	21.58	34.66	0.00	47.37	0.00	0.00	22.81	N/A	N/A
Columbia Central High School	66.42	60.64	97.09	0.00	85.09	100.00	0.00	71.34	N/A	N/A
Columbia Elementary School	0.00	0.00	0.00	0.00	88.69	0.00	0.00	88.69	N/A	N/A
Columbia Step Up	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A
Columbia Upper Elementary School	86.18	81.75	0.00	0.00	91.42	100.00	0.00	85.56	N/A	N/A

## Annual Education Report Columbia School District (38040)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Columbia School District (38040)	0	58	23	0
Columbia Elementary School (00412)	0	16	8	0
Columbia Upper Elementary School (00577)	0	18	8	0
Columbia Alternative Education (05598)	0	4	1	0
Columbia Central High School (05884)	0	23	10	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Columbia School District (38040)	79.18	12.00	15.2%	N/A	N/A	N/A	N/A
Columbia Elementary School (00412)	21.00	3.00	14.3%	N/A	N/A	N/A	N/A
Columbia Upper Elementary School (00577)	22.51	3.00	13.3%	N/A	N/A	N/A	N/A
Columbia Alternative Education (05598)	4.00	2.00	50.0%	N/A	N/A	N/A	N/A
Columbia Central High School (05884)	31.67	4.00	12.6%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Columbia School District (38040)	8.01	4.67	58.3%	0.00	0.0%	N/A	N/A
Columbia Elementary School (00412)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

## Annual Education Report Columbia School District (38040)

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Columbia Upper Elementary School (00577)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Columbia Step Up (03225)	0.17	0.00	0.0%	0.00	0.0%	N/A	N/A
Columbia Alternative Education (05598)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Columbia Central High School (05884)	3.00	2.00	66.7%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Columbia School District (38040)	79.18	0.00	0.0%	N/A	N/A	N/A	N/A
Columbia Elementary School (00412)	21.00	0.00	0.0%	N/A	N/A	N/A	N/A
Columbia Upper Elementary School (00577)	22.51	0.00	0.0%	N/A	N/A	N/A	N/A
Columbia Alternative Education (05598)	4.00	0.00	0.0%	N/A	N/A	N/A	N/A
Columbia Central High School (05884)	31.67	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Columbia School District (38040)	79.18	1.58	2.0%	N/A	N/A	N/A	N/A
Columbia Elementary School (00412)	21.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Annual Education Report Columbia School District (38040)

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Columbia Upper Elementary School (00577)	22.51	0.50	2.2%	N/A	N/A	N/A	N/A
Columbia Alternative Education (05598)	4.00	0.16	4.0%	N/A	N/A	N/A	N/A
Columbia Central High School (05884)	31.67	0.92	2.9%	N/A	N/A	N/A	N/A

## Annual Education Report Columbia School District (38040)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

## Annual Education Report Columbia School District (38040)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian &#8225		‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Columbia School District (38040)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	†	†	†	†	†
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	†	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Columbia School District (38040)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Columbia School District (38040)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Columbia School District (38040)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*