4.11.2022 SSA Committee Meeting

Call to order at 5:10 p.m.

In attendance: Jeff Greiner

Annie Grappone Alex Magid Jane Rimer Sue Thomas Karin Wilson

Mr. Greiner is going to present his 2022-2023 plan to the School Board Thursday night 4/14/22.

School highlights

- There are 11 seniors. They have received acceptance letters from UC Berkeley, Northwestern, NYU, Dixie State, Utah, Tulane, Memphis State, Syracuse, Utah State and Northern Arizona
- We had 2 sterling scholars
- SSA competed in a National Engineering competition, and there will be a school wide competition in May
- Preliminary ACT scores averaged 22 points, which is 3 points above the UT average, 1.5 points above the district, and even with Park City. There was an improvement in Math and Science, as expected with our STEAM based curriculum. Students who take the test again can see a 2-4 point increase in scores.

2022-2023 Plan

- \$10,000 STEAM and Teacher Development
 - Goal 2% annual increase in overall scores, and 3% decrease in behavioral referrals (Behavioral referrals are already very low)
 - o Daily Math and Math labs are previous changes that are improving scores
 - New plan is Training for the teachers
 - Learning best practices
 - Oversee Sterling scholars and engineering competition groups
 - Student engagement training
 - Teachers will have a menu of opportunities, with requests reviewed by this committee
 - Tracking will be with growth scores (currently 6% improvement over 3 years)
 - Decreases in behavioral referrals may have diminishing returns since there are few referrals now
- \$15,512 Part Time Chemistry Teacher
 - o Chemistry is very important to a student's transcript
 - Tracking growth on the 9th/10th science aspire test (3% growth)
 - o 10 hours per week

Mr. Greiner was asked about turnover. Mr. Greiner said that the only teachers that have left SSA have moved, or changed to a career outside of teaching. We have not lost any teachers to other districts.

Next Meeting will be at the end of May.

Adjourned at 5:36 p.m.