Northern Cass School District

Report to the Community
January 30th, 2020
Introductions
Process to Date
Key Data
Proposed Plan
Tax Impact
Why Now?
Feedback Cards and Feedback Form
Round Table Discussions

No decisions have been made!
• **Board Members**
  – Sean Jalbert and Todd Olson
• **Administration**
  – Cory Steiner, Paige Carlson, Doug Margerum, and Crysta Schenck
• **Educators**
  – Megan Margerum and Laurie Salander
• **Community Members**
  – Ken Hejl
  – Greg Nelson
  – Ben Olson
    Johnny Jorgenson
  – Autumn Hagen
• **Parents**
  – Nick Vinje
  – Tracy Winterquist
  – Mary Howatt
  – Angie Messner
  – Joy Aaseby
  – Brian Rust
  – Aimee Schirado
  – Nathan Melander
  – Louise Tegtmeier
  – Matt Lichtenberg
  – Matt Evenson
  – Jodi Crockett
  – Brian Holte
<table>
<thead>
<tr>
<th>Task</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formation of Citizen’s Committee</td>
<td>September 2019</td>
</tr>
<tr>
<td>Enrollment Projections</td>
<td>September 2019</td>
</tr>
<tr>
<td>Evaluate Educational Needs</td>
<td>October 2019</td>
</tr>
<tr>
<td>Consider Plan Options/Costs</td>
<td>October - November 2019</td>
</tr>
<tr>
<td>Community Survey</td>
<td>November 2019</td>
</tr>
<tr>
<td>Analyze Funding/Tax Impact</td>
<td>January 2020</td>
</tr>
<tr>
<td>Report to the Community</td>
<td>January 30, 2020</td>
</tr>
<tr>
<td>Citizen’s Committee Recommendation (after gathering feedback this evening)</td>
<td></td>
</tr>
<tr>
<td>School Board Action</td>
<td></td>
</tr>
</tbody>
</table>
✓ Per pupil payment provided by the state ($9,839)
  ✓ Paid for every learner who attends Northern Cass including open-enrolled
✓ Guidelines for Limiting Open Enrollment
  ✓ PK—15/section
  ✓ K-2—60/class
  ✓ 3-5—66/class
  ✓ 6-12—75/class
✓ 205 open enrolled learners (32.75% of enrollment)
  ✓ $2,016,995 (33 ‘new’ teaching positions)
### Community Response

<table>
<thead>
<tr>
<th>Community</th>
<th>Argusville</th>
<th>Arthur</th>
<th>Erie</th>
<th>Gardner</th>
<th>Grandin</th>
<th>Hunter</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>37.64</td>
<td>11.24</td>
<td>2.25</td>
<td>18.54</td>
<td>10.67</td>
<td>17.42</td>
<td>2.25</td>
</tr>
</tbody>
</table>

### Themes
- Expense and Tax Impact
- Wellness Center
- Didn’t address classroom space
- Didn’t address kitchen issues
- Support for music and secure front entrance

### Percent Potentially Supporting Referendum Amount

<table>
<thead>
<tr>
<th>Amount</th>
<th>8 million</th>
<th>6 million</th>
<th>4 million</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support</td>
<td>17.89%</td>
<td>16.29%</td>
<td>26.40%</td>
<td>13.48%</td>
</tr>
</tbody>
</table>
## Northern Cass Then and Now
### (1999 vs. 2019)

<table>
<thead>
<tr>
<th>Changes</th>
<th>1999</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learners</td>
<td>440</td>
<td>650</td>
</tr>
<tr>
<td>Certified</td>
<td>41</td>
<td>62</td>
</tr>
<tr>
<td>Non-Certified</td>
<td>26</td>
<td>38</td>
</tr>
<tr>
<td>Budget</td>
<td>$2,012,034</td>
<td>$8,707,524</td>
</tr>
<tr>
<td>Mills Levied</td>
<td>236.31</td>
<td>102.50</td>
</tr>
<tr>
<td>Taxable Valuation</td>
<td>$8,598,326</td>
<td>$23,817,915</td>
</tr>
<tr>
<td>AP Courses &amp; Dual Credit</td>
<td>0</td>
<td>10 offered on campus</td>
</tr>
<tr>
<td>Co-Curricular Activities</td>
<td>18</td>
<td>34</td>
</tr>
<tr>
<td>Busing</td>
<td>9 route buses</td>
<td>10 route buses</td>
</tr>
<tr>
<td></td>
<td>164,696 annual miles</td>
<td>242,110 annual miles</td>
</tr>
</tbody>
</table>
1. **Growing Student Population**

<table>
<thead>
<tr>
<th>Current Seniors</th>
<th>Incoming Kindergarten Class</th>
<th>Net Gain Next Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>38</td>
<td>44</td>
<td>7</td>
</tr>
</tbody>
</table>

2. **Modern, Purpose-Built Educational Spaces**
   - Classroom space designed for flexible use
   - Music space
   - Replacement gym

3. **Kitchen/Commons**
   - Concessions
   - Ability to operate multiple serving lines

4. **Safety/Security**
   - Front entrance
## Previous vs. Current Plan

<table>
<thead>
<tr>
<th>Construction Project</th>
<th>Spring 2019 Cost</th>
<th>Spring 2020 Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music Addition</td>
<td>$943,000</td>
<td>$1,064,772</td>
</tr>
<tr>
<td>Personalized Learning Lab</td>
<td>$520,000</td>
<td>Not in plan</td>
</tr>
<tr>
<td>Secure Front Entrance</td>
<td>$27,450</td>
<td>$50,000</td>
</tr>
<tr>
<td>Kitchen Renovation/Commons Addition</td>
<td>Not in plan</td>
<td>$738,524</td>
</tr>
<tr>
<td>Classroom space</td>
<td>Not in plan</td>
<td>$456,354</td>
</tr>
<tr>
<td>Activity Center</td>
<td>$5,648,727</td>
<td>Not in plan</td>
</tr>
<tr>
<td>Replacement Gym</td>
<td>Not in plan</td>
<td>$2,940,583</td>
</tr>
<tr>
<td>Itemized Costs (site construction, A/E, furniture &amp; equipment, owner’s costs, and 5% contingency)</td>
<td>$1,974,160</td>
<td>$988,786</td>
</tr>
<tr>
<td><strong>Total Cost</strong></td>
<td><strong>$9,113,337</strong></td>
<td><strong>$6,239,019</strong></td>
</tr>
</tbody>
</table>
It’s our turn to invest in the next generation!

Financing plan: Why finance this way?

**Building Fund Bonds**
Current Building Fund Levy: 10 mills
*Proposed Building Fund Levy Increase: 5 mills*
5 mill increase enables use of 8 mills to pay project
Remaining levy used for maintenance

**Certificates of Indebtedness**
Enables pay off of the 2008 Lease Bonds
Utilize current revenue used to make payments on lease bonds
You can calculate your specific tax impact using the following formula:

\[ \text{Taxable Valuation}/1000 \times 5 \text{ mills} \]
WHY NOW?

• Benefits
  • Classroom capacity and flexibility
  • Continued growth in music
  • Replacement gym
  • Kitchen improvements
  • Expanded commons
  • Safety and security
• Continue to offer a world class education
  • Class offerings, activities
• Argusville TIF
  • Committed to ending TIF in 2020 (taxes to school in 2022)
• Financial
  • Interest rates are near 30-year historical lows
  • Construction costs are competitive now, but rising

It’s our turn to invest in the next generation!
• Round Tables
  1. Finance
     • Anne Wuollet & Paige Carlson
  2. Site Plan
     • John Christensen, Brian Berg, & Larry Carcoana
  3. Enrollment
     • Sean Jalbert & Todd Olson
  4. Academics
     • Doug Margerum, Megan Margerum, & Laurie Salander
  5. Other
     • Tracy Winterquist, Brian Rust, Nick Vinje, & Cory Steiner
‘We believe every learner can change the world; therefore, we will provide a world class education.’

Thank you for your consideration of our school district's needs.
The Citizen’s Committee welcomes your ideas and looks forward to receiving your comments.

*Your response to this survey is a very important part of our decision-making process!*

1) Can you support the plan as presented?  _____Yes  _____No  ______Undecided

____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________

2) If no or undecided, what specific changes are needed to gain your support?
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________

3) Would you like to receive communications from the school?  If so, please provide:
Name ____________________________
Email ____________________________